

2022-2023 Carroll T. Welch Parent and Family Engagement Policy Every Student Succeeds Act Section 1116

Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize their personal potential.

Annual Goals

1. The District will be a model of high standards for student academic excellence.
2. The District will ensure a safe well-disciplined positive learning environment for all students.
3. The District will operate efficiently being fiscally responsible.
4. The District will become the employer of choice in order to seek and retain effective personnel.
5. ***The District will include parents, community, and business members in the education of all students.***

Clint Independent School District will be governed by the following statutory definition of parent and family engagement:

Parent and family engagement are defined as the participation of parents and family members in a regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In support to improve student academic excellence, Clint ISD has developed this parent and family engagement policy that establishes the district's expectations for parental involvement and guides the strategies and resources that will strengthen school and parent partnerships. This policy will describe Clint ISD commitment to engage families in the education of their children and to build the capacity of its schools to implement family engagement strategies and activities outlined in the Campus Improvement Plan (CIP) and in the District Improvement Plan (DIP) to help achieve student academic excellence.

1. Carroll T. Welch shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)

Our Core Value for Parent Engagement: Work together as a community to ensure student success.

Our School will:

- ✓ Invite parents to develop, review, revise, and evaluate both the School Parent Student Compact and Parent and Family Engagement Policy by the end of each academic school year.
- ✓ Invite faculty and staff to develop, review, revise, and evaluate both the School Parent Student Compact and the School Parent and Family Engagement Policy by the end of each academic school year.
- ✓ Introduce, explain, and distribute School Parent Compact and Parent and Family Engagement Policy during the fall and spring open house.
- ✓ Make copies of the school Parent Student Compact and Parent and Family Engagement Policy available in English and Spanish on the School Website and Front Office.

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2. Carroll T. Welch shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)
 - ✓ CTW will hold one meeting in the fall semester and one in the spring semester to review Title 1 fund guidelines and services offered through the district and campus.
 - ✓ Make copies of School Parent Student Compact available on the School Website or Front Office.
 - ✓ Invite and encourage parents to participate in the evaluation of the policy at the end of each school year.
 - ✓ Invite parents to participate in school meetings.
 - ✓ Promote meetings by Skylert, Flyers, Class Dojo, Text Messages, and Email
3. Carroll T. Welch shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement (in order to provide these activities, they must be addressed in the Campus Needs Assessment and the Campus Improvement Plan); Section 1116 (c)(2)
 - ✓ Morning and evening meetings, both semesters
 - ✓ Meeting may be virtual and/or recorded, information about location and/or format will be provided to parents with the meeting invitation.
4. Carroll T. Welch shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children this could include the site base committee; Section 1116 (c)(3)
 - ✓ Parents are invited to participate in the development of the PFE program and activities before the end of the previous school year.
 - ✓ PFE policy is reviewed and revised before the end of the previous school year (usually June).
 - ✓ All parents are invited and encouraged to participate, including parents of migrant students and/or parents of special education students.
 - ✓ Skylert, Text Messages, Class Dojo messages, and flyers are distributed to encourage parent participation.
5. Carroll T. Welch shall provide parents of participating children—
 - (A) send information about programs or activities under this part with enough time this way parents and family can plan to assist;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;Section 1116 (c)(4)

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- ✓ Skylert, Text Messages, Class Dojo Messages, and Flyers are distributed to encourage parent participation in PFE program and all activities.
 - ✓ CTW provides sessions throughout the school year and encourages parents to participate:
 - ✓ Coffee and/or pizza with the principal
 - ✓ SEL parent sessions
 - ✓ Academic parent sessions
 - ✓ Curriculum and Assessment information is provided to parents during specified parent sessions.
 - ✓ Sessions provided at various hours throughout the school year.
 - ✓ At least one session is held in the fall and one in the spring semester.
6. If the Campus Improvement Plan (CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district staff responsible for the CIP. Section 1116 (c)(5)
- ✓ Campus Improvement Plan information is provided to parents during Coffee/Pizza with the principal at the beginning of each school year (August)
 - ✓ Copies of the CIP are made available on the School Website and Front Office.
 - ✓ Comments and feedback are encouraged and can be sent to Ms. Elizabeth Ayon, school secretary at (915) 926-4400 or elizabeth.ayon@clint.net
 - ✓ Any parent wishing to meet to discuss the CIP Further is encouraged to do so by contacting Ms. Ayon to set up an appointment.
7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall: Section 1116 (e)
- (i) provide information to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and how to work with educators to improve the achievement of their children; Section 1116 (e)(1)
- Our School will provide:
- ✓ Benchmark Assessment data
 - ✓ Progress Report Cards
 - ✓ STAAR Trainings
 - ✓ Coffee/Pizza with the Principal
 - ✓ Conferences with faculty or support staff upon parent request
 - ✓ Parent-Teacher conferences
- (ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

CTW will use the following programs:

- ✓ Promote at-home reading
- ✓ Promote attendance
- ✓ Parent Trainings
- ✓ Literacy Night
- ✓ Parent Sessions
- ✓ Climate Surveys
- ✓ Volunteer Programs to include recruiting, tutoring, etc.

Date Evaluated: October 17, 2022

Date Distributed: Fall Open House October 2021 & Spring Open House February 2022 (posted in district website and made available in multiple parent & family events)

Parent & Family Engagement Policy requirements – Public Law 114-95 Section 1116

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- (iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

Our School will provide:

- ✓ Class Dojo Trainings and offer various training for continued support.
- ✓ Technology trainings
- ✓ SEL Sessions for parents

- (iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

Section 1116 (e)(4)

Our School will provide:

- ✓ Dual Language Parent Sessions
- ✓ Parent trainings for supporting students at home based on programs: Reading, Math, Science

- (v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

CTW will provide/promote:

- ✓ Parents will contribute through volunteer programs.
- ✓ Parents will contribute by creating a supportive home environment.
- ✓ Parents will attend Parent-Teacher Conferences.
- ✓ Parents will participate by attending school meetings.
- ✓ Parents/Students will evaluate the Title 1 Parent Involvement Activities via a survey.
- ✓ Parents will evaluate the School-Parent-Student Compact.
- ✓ Parents will attend the annual Title 1 meetings.
- ✓ Parents will evaluate the School Parent and Family Engagement Policy.
- ✓ Parents will attend Coffee/Pizza with the Principal meetings
- ✓ Parents will serve on the Campus Improvement Team (CILT).

Carroll T. Welch parent and family engagement policy has been developed/revised jointly with, and agreed upon with parents of participating children and school staff on October 13, 2022, as evidenced by meeting minutes, and will be in effect for the period of the 2021-2022 school year. The school policy and school-parent-student compact will be distributed to all parents of participating children during both Open House (Fall & Spring). Carroll T. Welch will use various means of communication (district/school websites, correspondence, Open House, newsletters, parent meetings, Facebook, Twitter, Class Dojo app, Remind app, and other forms of communication) to distribute the policy to parents, family members, and the community.

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Signed by the Authorized Administrator

10/17/22
Date

For additional information on the policy, please contact:
Clint ISD Federal Programs Department
Melissa Williams, Director of Federal Programs
Jacqueline Daniel, Federal Program Specialist

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