

WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
- Parents can provide feedback on the compact at any time during the school year. Please call Lori Lane (Assistant Principal) at (915) 926-4600.

JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the beginning of the school year (August).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

IMPORTANT INFORMATION ABOUT OUR SCHOOL

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher:

- Rebecca Padilla (secretary) at (915)926-4602.

ACTIVITIES TO BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- Title I, Part A Annual Meeting (must be offered on more than 1 day and at more than 1 time)
- Open House (fall and spring)
- Parent Teacher Conferences (fall and spring)
- Parent Workshops
- Coffee with the Principal
- Math night
- Reading Night
- STAAR Information Night
- Makerspace, robotics, after-school programs (CIS), Dual Language

COMMUNICATION ABOUT STUDENT LEARNING

Frank Macias Elementary is committed to providing regular two-way communication with families in the following ways:

- Skyward Family Access
- School Website: (<https://www.clintweb.net/fme>)
- Progress reports every 9 weeks
- Parent-teacher conferences in Fall and Spring (Fall - elementary teachers will review this compact with parents and will note down any suggestions/concerns to be used at the annual evaluation meeting that takes place in August)
- Opportunities to volunteer
- Class Dojo, Facebook, Twitter, call-outs, ENN



Frank Macias Elementary

(915) 926-4600

2023-2024

School-Family-Student Compact

When teachers, students and families work together, WE CAN achieve our goals!



Date this document was evaluated with the assistance of parents: May 19, 2023

All parents will receive the compact at their designated students open house and it will be made available to view in the school website under the parent tab

GOALS FOR STUDENT ACADEMIC EXCELLENCE

CLINT ISD GOALS

- Goal #1 Clint ISD will be a model of high standards for student academic excellence.
- Goal #2 Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #5 Clint ISD will include parents, community, and business members in the education of all students.

SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- o Performance Objective 1: FME all student groups and all student subgroups (English Language Learners, Special Education, At Risk, Gifted and Talented, Economically Disadvantaged, 504, Migrant, McKinney Vento) will pass all sections of the STAAR reading at 50% or above at the Meets level by academic year 2023-2024.

The School-Parent-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

As a teacher I agree to:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet Texas student academic achievement standards as follows:

- o I will communicate with parents on a regular basis through class dojo and/or phone calls to parents.
- o Hold parent-teacher conferences to discuss children's progress.
- o Offer family math and reading nights to promote strategies at all grade levels.

As a parent I agree to:

- o Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework.
- o Make sure my child(ren) attends school on time at 7:20 a.m.
- o I will read to/with my child(ren) daily for at least 20 minutes.
- o Will help my child(ren) with his/her homework.

As an exemplary student I agree to:

- o I will have my Chromebook every day.
- o I will ask for help if I do not understand my assignments.
- o I will be respectful at all times.

As school staff I agree to:

- o I will provide a welcoming, positive environment for parents and students.
- o Send all school announcements/ information in a timely manner.
- o I will maintain high expectations/ standards for all staff, faculty, and students.

As an administrator I agree to:

- o I will provide a safe and positive environment for students, staff and faculty in which to learn and teach.
- o I will provide support and instructional guidance for students and parents.
- o I will maintain high expectations/ standards for all staff, faculty, and students.