

WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
- Parents can provide feedback on the compact at any time during the school year. Please call **Ms. Aidee Sanchez at (915) 926-4800**

JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the beginning of the school year (July 25, 2022).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

IMPORTANT INFORMATION ABOUT OUR SCHOOL

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher:

- **Maria Renteria**
Campus Secretary
(915) 926-4801

ACTIVITIES TO BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- Title I, Part A Annual
- Open House (fall and spring)
- Parent Teacher Conferences
- Parent Workshops
- House Bill 5 Transition Meeting
- REMS SEL Nights
- 21st Century ACE Program Nights
- Math Nights
- Literacy Nights
- STEAM Nights
- College Nights
- STAAR/Academic Success Information Night
- House Bill 4545 Parent Information Night

COMMUNICATION ABOUT STUDENT LEARNING

Ricardo Estrada High School is committed to providing regular two-way communication with families in the following ways:

- Skyward Family Access
- School Website:
<https://www.clintweb.net/Domain/11>
- Report card every 9 weeks
- Parent-teacher conferences
- Open House (Fall and Spring)
- Opportunities to volunteer
- Social Media: Facebook and Twitter
- Automated parent calls
- Flyers sent via Blackboard (email)
- PBIS (Positive Behavior Interventions and Supports) app



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2022-2023
School-Family-Student Compact
When teachers, students and families work
together, WE CAN achieve our goals!



Date this document was evaluated with the
assistance of parents: September 27, 2022
This compact will be distributed during
Parent Teacher Conference/Open House

Grades 6-8

September 29, 2022 & February 15-16 2023

GOALS FOR STUDENT ACADEMIC EXCELLENCE

CLINT ISD GOALS

- Goal #1** Clint ISD will be a model of high standards for student academic excellence.
- Goal #2** Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #5** Clint ISD will include parents, community, and business members in the education of all students.

SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- By May 2023, all students will show a 5% increase from the previous year's STAAR scores at the Meets level for 6th-8th grade Reading, 6th-8th grade Math, 8th grade Science and 8th grade Social Studies, to include populations of English Learners, students receiving Special Education services, and Economically Disadvantaged students.
- The campus will strive to be an AVID (Advancement via Individual Determination) School-Wide Campus for encouraging student academic success for college and career readiness.
- The school will implement and maintain PBIS (Positive Behavior Interventions and Supports) to create a positive learning environment that encourages success of a high rate of achievement for all students, as well as a decline in discipline referrals and a high rate of attendance for all students.

The School-Parent-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

As a teacher I agree to:

- Provide high quality curriculum and instruction for all students to reach academic success.
- Communicate with parents on the progress of their child academically, as well as their attendance and social-emotional needs.
- Host grade level math and reading nights to preview problems students are learning, and to share strategies with parents.

As a parent I agree to:

- Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework.
- Monitor attendance and communicate with the school when my child will not be in attendance.
- Ensure conferencing when applicable.
- Promote a positive attitude towards school, the campus, all personnel and peers.
- Participate, as appropriate, in decisions related to my child's education.

As an exemplary student I agree to:

- Attend school everyday and arrive on time ready to learn in person or through remote conferencing, when applicable.
- Give my best effort in completing assignments and exams on time.
- Demonstrate a positive attitude, the Lion Way, by being respectful, responsible, safe and kind, at all times.
- Abide by all campus and district policies, procedures, and guidelines, to include new safety policies implemented by the district.

As school staff I agree to:

- Provide training to students in the areas of safety, social-emotional needs and campus procedures.
- Provide a welcoming environment for parents and students.
- Will send school event information in a timely manner, in English and Spanish, to allow parents enough time to plan on attending.

As an administrator I agree to:

- Provide a healthy and safe environment for the student and teacher in which to learn and teach.
- Provide parent volunteer opportunities.
- Support high academic standards for student success by maximizing instructional time in the classroom.
- Provide parents reasonable access to staff.
- Maintain two-way communication with students and families on academics, attendance, discipline, progress, and social-emotional needs.

