

Clint Independent School District

Red Sands Elementary

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Clint ISD Mission

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize personal potential.

La mision del Distrito Escolar Independiente de Clint es de preparar a todos los estudiantes para que sean ciudadanos exitosos. El Distrito trabajara en conjunto con la comunidad y con la familia para crear oportunidades para que *el estudiante* desarolle su potencial personal.

Red Sands Elementary School Mission Statement

The mission of Red Sands Elementary is to create and maintain a positive environment that ensures students attain grade-level skills, verified by academic measures. It is our purpose to educate all students to high levels of academic performance, while fostering positive growth in social/emotional behaviors and attitudes.

Clint Independent School District

Together...We Build Tomorrow

We Are:

Committed

Learner Centered

Innovative

Nurturing

Transparent

Value Statement

Red Sands is passionate about providing students the opportunity for growth academically, socially, emotionally, and physically, by implementing a variety of resources and the use of data to meet each student's individual needs.

Red Sands provides students a clean, safe, and appealing environment that implements state of the art technology in classrooms and labs, instructional materials that target the different learning styles of students, and opportunities to become involved in activities during and after school.

Red Sands cherishes our parents and community, partnering with them in the education of their children and providing a positive school environment. Parents are provided opportunities to improve their child's education as well as improve their own learning.

Red Sands teaches all children to be goal setters academically and in life. College and Career Readiness is a major focus at Red Sands in order to foster attending college as a goal and to instill knowledge about colleges early in their educational development.

Table of Contents

Goals 5

Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence. 5

Goal 2: Red Sands Elementary will ensure a safe well-disciplined positive learning environment for all students 26

Goal 3: Red Sands will operate efficiently, being fiscally responsible. 35

Goal 4: Red Sands Elementary will become the employer of choice in order to seek and retain effective personnel. 36

Goal 5: Red Sands Elementary will include parents, community, and business members in the education of all students. 40

Goals

Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: Student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will show growth in Reading/RLA STAAR by 10-15% at the Approaches level.





Evaluation Data Sources: Common Assessments/ MAPS/ STAAR/Interim

Strategy 1 Details	Reviews			
Strategy 1: Implement and plan a Balanced Literacy Model using HMH, Frogstreet and best practices to include: a) Read Alouds b) Talking About Books c) Partner Reading d)Independent Reading-Decodable Texts e)Shared Reading f)Phonemic Awareness and Phonics (Word Study) g) Guided Reading h) Vocabulary I) Reading Conferences j) Work Stations Strategy's Expected Result/Impact: a) Walk-Throughs b) Benchmark Data(DATA) c) PLC Information(Grade level Mtgs) d) Training Evaluations e) Calendar of Activities Staff Responsible for Monitoring: Campus Administration Curriculum Coach Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: - 282 ESSER III - \$500, - 211 ESEA, TI A IMP - \$1,900	Formative			Summative
	Sept	Nov	Feb	May

Strategy 2 Details	Reviews			
Strategy 2: Purchase materials in English and Spanish, and provide training to supplement each component of the Balanced Literacy Model specifically in the areas of phonics, leveled reading books, guided reading/running records, shared reading, and genres to align with the TEKS standards. Strategy's Expected Result/Impact: a) Benchmark Data (Eduphoria) b) PLC Information(Grade Level Meetings) c) Amplify d) TELPAS e) STAAR Staff Responsible for Monitoring: Administration Curriculum Coach	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3 Details	Reviews			
Strategy 3: Assess students using Amplify and Dibels to identify and provide interventions and enrichment instruction based on individual needs using technology. Strategy's Expected Result/Impact: a) Benchmark Data (Eduphoria) b) Amplify/Dibels c) TELPAS d) STAAR e) Running Records Staff Responsible for Monitoring: Administration Curriculum Coach Teachers Title I: 2.5	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4 Details	Reviews			
Strategy 4: Utilize TRS Components (YAG, IFD, Planning Tools, VAD) to create lessons aligned to the specificity of the Reading and Writing State Standards during all planning sessions. Strategy's Expected Result/Impact: a) Year At a Glance b) TRS IFD c) Lesson Plans d) Common Assessments E) WAGs Staff Responsible for Monitoring: Administration Curriculum Coach Teachers	Formative			Summative
	Sept	Nov	Feb	May

Strategy 5 Details		Reviews			
Strategy 5: Provide teachers with Professional Development to maintain a 120 minute Reading/ Language Arts block to integrate Readers' and Writers' Workshops. This will include but not limited to the writing process and grammar instruction. Strategy's Expected Result/Impact: a) Walk-Throughs b) Benchmark Data (Eduphoria) c) PLC Information(Grade Level Meetings) d) Training Evaluations e) Calendar of Activities Staff Responsible for Monitoring: Campus Administration Curriculum Coaches Teachers Title I: 2.4, 2.5		Formative			Summative
		Sept	Nov	Feb	May
Strategy 6 Details		Reviews			
Strategy 6: Students will be provided with learner-centered instruction using 21st century skills. Chromebook adapters/chargers, Wifi hotspots, Chromebook computers, iPads, Software Programs (Google Classroom, Nearpod, ScreenCastify, etc.) will be purchased and provided to students as part of the district's innovative initiative. Strategy's Expected Result/Impact: Distribution Logs Check-out Forms Staff Responsible for Monitoring: Administrators Teachers Curriculum Coaches Librarian Technology Coach Title I: 2.5		Formative			Summative
		Sept	Nov	Feb	May

Strategy 7 Details		Reviews			
Strategy 7: Purchase materials to supplement reading and writing such as but not limited to Think Up and Universal Handwriting. These resources will be used to supplement reading and writing instruction during Tier 1 instruction and intervention. Strategy's Expected Result/Impact: a. Benchmark Data (Eduphoria) b. Lesson plans c. PLC information (Grade level meetings) d. Dream box Data e. Amplify Data f. TELPAS g. STAAR Staff Responsible for Monitoring: Administration Curriculum Coach Teachers Title I: 2.4, 2.6		Formative			Summative
		Sept	Nov	Feb	May
Strategy 8 Details		Reviews			
Strategy 8: Purchase and renew Accelerated Reader program to promote reading and literacy through incentives. AR Reading program will be used to monitor reading practice and progress. The AR Reading Program will be used as a supplemental tool to help support students in the areas of Reading and comprehension. Campus reading nooks will be provided for easy access to reading material to promote independent reading. Strategy's Expected Result/Impact: a. Benchmark Data (Eduphoria) b). TELPAS c). STAAR d) Increase comprehension Staff Responsible for Monitoring: Administration Curriculum Coach Librarian Teachers Title I: 2.5 Funding Sources: Accelerated Reader - 211 ESEA, TI A IMP - \$8,000		Formative			Summative
		Sept	Nov	Feb	May

Strategy 9 Details	Reviews			
Strategy 9: Provide SPED students with supplemental resources such as consumable workbooks, supplemental supplies, manipulatives, reading materials, and online resources to help students show academic growth. Strategy's Expected Result/Impact: Improve SPED student academic performance Accountability at Meets level Staff Responsible for Monitoring: SPED Teachers Admin ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy	Formative			Summative
	Sept	Nov	Feb	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				





Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 2: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will show growth in Math STAAR by 10-15% at the Approaches level.

Evaluation Data Sources: STAAR, Dreambox, Check Points, Kim Sutton, MAPS

Strategy 1 Details	Reviews			
Strategy 1: Use TRS and Eureka Math scope and sequence to plan lessons that meet the specificity of the Math State Standards. Teachers will be provided Professional Development on the implementation of Eureka Math. Strategy's Expected Result/Impact: a) Walk-throughs b) Interim Data c) Eureka Math Assessments d) PLC Meeting/Lesson Plans e) MAP Data f) ST Math g) IReady Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: SOFTWARE SUBSCRIPTION- ACCELERATED MATH - 199 GENERAL FUND - 199.E.11.6247.00.102.0.30 - \$3,000, GENERAL SUPPLIES - 199 GENERAL FUND - 199.E.11.6399.00.102.0.11 - \$13,327, GENERAL SUPPLIES- MATH MENTORING MINDS - 199 GENERAL FUND - 199.E.11.6399.00.102.0.30 - \$34,290	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Improve problem solving skills by provided teachers Professional Developed on implementing math process standards in daily lessons. Strategy's Expected Result/Impact: a) Walk-throughs b) Benchmark Data c) Checkpoint Data d) PLC Mtgs/Lesson Plans Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach Funding Sources: ELL MATERIALS - - 199 GENERAL FUND - 199.E.11.6329.00.102.0.25 - \$2,000	Formative			Summative
	Sept	Nov	Feb	May

Strategy 3 Details		Reviews			
Strategy 3: Implement a variety of digital, hard copy, and hands on materials to support mathematics STAAR redesign question types. Strategy's Expected Result/Impact: a) Walk-throughs b) Interim Data c) Eureka Assessments d) PLC Meetings/Lesson Plans e) STAAR Data f) MAP Data Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach Title I: 2.4 - ESF Levers: Lever 5: Effective Instruction Funding Sources: GENERAL SUPPLIES FOR MATH MATERIALS - 199 GENERAL FUND - 199.E.11.6399.00.102.0.11 - \$13,327, SOFTWARE SUBSCRIPTIONS - DESTINY - 199 GENERAL FUND - 199.E.12.6247.D3.102.0.99 - \$1,450, SOFTWARE SUBSCRIPTIONS-TEXQUEST - 199 GENERAL FUND - 199.E.12.6247.TQ.102.0.99 - \$193, IXL MATH SOFTWARE PURCHASE - 199 GENERAL FUND - 199.E.11.6395.S7.00.102.30 - \$4,687, SOFTWARE - 211 ESEA, TI A IMP - 211.E.11.6395.00.102.1.30.000 - \$1,359.84		Formative			Summative
		Sept	Nov	Feb	May
Strategy 4 Details		Reviews			
Strategy 4: Utilize data from all math assessments to impact instruction during their 90 minute planning block. Strategy's Expected Result/Impact: a) Walk-throughs b) Benchmark Data c) Eureka Assessments d) PLC Meetings/Lesson Plans Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach Title I: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Sept	Nov	Feb	May





Strategy 5 Details	Reviews			
Strategy 5: Purchase materials to supplement math instruction such as but not limited to Think Up. These resources will be used to supplement math instruction during Tier 1 instruction and intervention. Strategy's Expected Result/Impact: a. Interim Data c. Lesson Plans d. PLC Planning (Grade level meetings) e. ST Math f. Eureka Data g. STAAR h. IReady Data Title I: 2.4, 2.5 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: Mentoring Minds - 199 GENERAL FUND - \$5,000, Mentoring Minds - 211 ESEA, TI A IMP - 211.E.6247.00.102.2.30.000 - \$14,000	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6 Details	Reviews			
Strategy 6: Provide SPED students with supplemental resources such as consumable workbooks, supplemental supplies, manipulatives, math materials, and online resources to help students show academic growth. Strategy's Expected Result/Impact: Improve SPED student academic performance Accountability at Meets level Staff Responsible for Monitoring: SPED Teachers Admin Title I: 2.4, 2.6	Formative			Summative
	Sept	Nov	Feb	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 3: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will show growth in Science STAAR by 10-15% at the Approaches level.

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
Strategy 1: Maintain and replenish Science Labs through purchase of additional lab and demonstration materials (consumable and non-consumable items) in order to implement District recommended lab times for K-5. Strategy's Expected Result/Impact: a) Walk-Throughs b) Benchmark Data c) STAAR d) Checkpoints Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach Title I: 2.4, 2.5	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Use TRS, Stemsscopes, and Project Based Learning (PBL) to plan lessons that meet the specificity of the Science State Standards. Teachers will be provided Professional Development on the implementation of Stemsscopes and PBL. Strategy's Expected Result/Impact: a) Walk-Throughs b) Interim Data c) STAAR d) 9 Week Checkpoints e) PLC Meetings Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach Title I: 2.4, 2.5, 2.6 Funding Sources: EDUPHORIA - 211 ESEA, TI A IMP - 211.E.11.6247.S8.102.0.30 - \$2,250	Formative			Summative
	Sept	Nov	Feb	May

Strategy 3 Details	Reviews			
Strategy 3: Utilize STEMscopes and Edusmart to as supplemental resource aligned to Science TEKS. Strategy's Expected Result/Impact: a)Checkpoint Data b)Interim Data c) STAAR Data d) MAP Data Staff Responsible for Monitoring: Campus Admin Teachers Curriculum Coach Title I: 2.4, 2.5, 2.6 Funding Sources: SOFTWARE RENEWAL - 211 ESEA, TI A IMP - 211.E.11.6247.00.102.2.30.000 - \$18,000, Software - 211 ESEA, TI A IMP - 211.E11.6395 - \$4,000	Formative			Summative
	Sept	Nov	Feb	May
<div> <div>  No Progress <div>  Accomplished <div>  Continue/Modify <div>  Discontinue </div> </div> </div> </div> </div>				

Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.





Performance Objective 4: All student groups and student sub groups (EL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will improve in overall Student Achievement by RECEIVING INTERVENTIONS AND ENRICHMENT ACTIVITIES TO MEET INDIVIDUAL NEEDS.

Evaluation Data Sources: AMPLIFY, ST Math, Dibels, STAAR, TELPAS, Checkpoints, MAP, Interim

Strategy 1 Details	Reviews			
Strategy 1: 1) Identify students for subpopulations such At-Risk, GT, EL, SPED, Eco Dis using state and district approved assessments, processes, and procedures to provide appropriate instruction, services, interventions, and enrichment. Strategy's Expected Result/Impact: a) At-Risk Report b) At Risk Folder/Documentation d) Running Records e) Walk-Throughs f) Interim Data g) Writing Portfolios h) PLC (Grade level Meetings) i) Amplify Staff Responsible for Monitoring: Campus Admin. Curriculum Coach Teachers Counselor GT Teacher Diagnostician Funding Sources: TEST MATERIALS-LPAC - 199 GENERAL FUND - 199.E.11.6339.00.102.0.25 - \$800, SUBSTITUTES FOR SPED - 199 GENERAL FUND - 199.E.11.6112.01.102.0.23 - \$450, READING SUPPLIES - 199 GENERAL FUND - 199.E.11.6329 - \$410, SUPPLIES - 199 GENERAL FUND - 199.11.6399 - \$1,500	Formative			Summative
	Sept	Nov	Feb	May

Strategy 2 Details		Reviews			
Strategy 2: Provide EL, SPED, At-Risk, Tier 2, and Tier 3 students the opportunity for supplemental materials to include software, intervention, and Accelerated Learning during After School Tutoring, Saturday Camps, Intersession Weeks, and Intervention Block. Strategy's Expected Result/Impact: a) At-Risk Report b) At Risk Folder/Documentation c) Checkpoints Data d) Running Records e) Walk-Throughs f) Interim Data g) MAP Data h) Intervention Lesson Plans i) Amplify Staff Responsible for Monitoring: Campus Admin. Curriculum Coach Teachers Counselor Interventionist Interventionist Paraprofessional Funding Sources: EXTRA DUTY PAY-TUTORING - 199 GENERAL FUND - 199.E.11.6117.18.102.0.30 - \$10,125, READING MATERIALS-SPED - 199 GENERAL FUND - 199.E.11.6329.00.102.0.23 - \$1,200, INTERSESSION - 199 GENERAL FUND - 199.E.11.6117.Z1.102.0.30 - \$13,000, INTERSESSION - 263 ESEA, TIII LEP - 263.E.11.6117.Z1.102.0.25 - \$3,000, EXTRA DUTY PAY-TUTORING - 282 ESSER III - \$16,500, INTERSESSION - 211 ESEA, TI A IMP - 211E116117Z2102030000 - \$28,000		Formative			Summative
		Sept	Nov	Feb	May
Strategy 3 Details		Reviews			
Strategy 3: Provide students with field trips to build background knowledge so that students can make connections to real life situations with what they are studying in the classroom. 5th grade students will participate in a music field trip to the EPSO Young People's Concert to engage in hands on experiences for music development and concert etiquette. Strategy's Expected Result/Impact: a) Real World Connections b) Lesson Plans Staff Responsible for Monitoring: Campus Admin. Teachers Secretary Funding Sources: TRANSPORTATION - 211 ESEA, TI A IMP - 211.E.11.6494 - \$7,000, TRAVEL-STUDENT - MOTHER/DAUGHTER UTEP - 199 GENERAL FUND - 199.E.11.6494, TRANSPORTATION-EMMS - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR		Formative			Summative
		Sept	Nov	Feb	May

Strategy 4 Details		Reviews			
Strategy 4: Purchase and provide opportunities that support GT students through instructional materials and field trips that will promote creative design, real life problem solving, team strategy and participation in competitions such as Team Quest and Destination Imagination, logic and higher level thinking skills. Strategy's Expected Result/Impact: a) Participation in competitions such as Math Bowl, UIL, Destination Imagination, Team Quest b) Gains in Masters Level on STAAR Staff Responsible for Monitoring: GT Teacher Campus Admin. Funding Sources: COMPETITION ENTRY FEES - GT - 199 GENERAL FUND - 199.E.11.6410 - \$1,700, Transportation for Competition - 199 GENERAL FUND - 199.E.11.6494 - \$700, TESTING MATERIALS - 199 GENERAL FUND - \$1,200		Formative			Summative
		Sept	Nov	Feb	May
Strategy 5 Details		Reviews			
Strategy 5: Provide transportation for after school tutoring, Saturday Camps, and Intersessions to provide opportunities to all students for Acceleration and Intervention. Strategy's Expected Result/Impact: a) Student Growth Trackers b) Walk-Throughs c) Interim Data d) MAP Data e) PLC Staff Responsible for Monitoring: Campus Admin. Curriculum Coach Teachers Interventionist Technology Coach Funding Sources: TRANSPORTATION - 199 GENERAL FUND - \$500, TRANSPORTATION - 282 ESSER III - \$4,353.10		Formative			Summative
		Sept	Nov	Feb	May

Strategy 6 Details	Reviews			
Strategy 6: Implement the MTSS Model specifically in the area of Reading and Math to identify and Progress Monitor students to provided timely Targeted Interventions. Strategy's Expected Result/Impact: Student Growth Trackers Intervention Lesson Plans MTSS Meeting Minutes Staff Responsible for Monitoring: Teachers Interventionist CC coaches Tech Coach Admin Instructional Aides TEA Priorities: Build a foundation of reading and math - - Targeted Support Strategy	Formative			Summative
	Sept	Nov	Feb	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				





Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 5: All student groups and student sub groups (EL, Sp Ed, A/R, GT, Eco. Dis. 504, Migrant, Homeless) will improve in overall Student Achievement with integrated TECHNOLOGY and supplemental instruction using technology.

Evaluation Data Sources: STAAR Report

Strategy 1 Details	Reviews			
Strategy 1: Purchase software and online subscriptions such as Nearpod, SeeSaw, and ClassKick to supplement Tier 1 instruction. Strategy's Expected Result/Impact: a) STAAR Report b) Walk-throughs c) Lesson Plans Staff Responsible for Monitoring: Campus Admin. Teachers Librarian Technology Coach Funding Sources: SOFTWARE RENEWAL - 211 ESEA, TI A IMP - \$10,000	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Provide Professional Development to all staff members to implement technology resources and strategies into daily instruction. Strategy's Expected Result/Impact: a) STAAR Report b) Lesson Plans c) Technology proficiency Staff Responsible for Monitoring: Campus Admin. Technology Coach Librarian Teachers	Formative			Summative
	Sept	Nov	Feb	May

Strategy 3 Details	Reviews			
Strategy 3: Maintain and replenish hardware such as but not limited to computers, teacher laptops, student Chromebooks, charging towers, keyboards, headphones, screens, tablets, projectors, document readers, charging stations and smart TV. Purchase and replace general supplies to maintain, update, and increase technology proficiency and supplemental resources. Strategy's Expected Result/Impact: a) STAAR Report b) Walkthroughs c) Lesson Plans Staff Responsible for Monitoring: Campus Admin Curriculum Coaches Teachers Technology Coach Librarian Funding Sources: MAKERSPACE - 211 ESEA, TI A IMP - \$6,000, General Supplies - 199 GENERAL FUND - \$5,000, TEACHER LAPTOP REFRESHER & CHARGING STATIONS FOR CHROMEBOOKS - 211 ESEA, TI A IMP - \$30,000, Audio Visual - 199 GENERAL FUND - \$2,000, Robotics - 281 TITLE IV, PART A SSAEP - \$800	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4 Details	Reviews			
Strategy 4: Music Materials and equipment will be purchased to enhance lessons and instruction during music class. Strategy's Expected Result/Impact: A. Purchase Order Reports B. Lesson Plans C. Walkthroughs Staff Responsible for Monitoring: Campus Admin Curriculum Coaches Funding Sources: GEN. SUPPLIES - 199 GENERAL FUND - \$1,000, GENERAL SUPPLIES - 281 TITLE IV, PART A SSAEP - \$1,500	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5 Details	Reviews			
Strategy 5: MakerSpace general supplies, furniture, and technology equipment will be purchased to engage students in MakerSpace exploration and activities that are aligned to State Standards. Strategy's Expected Result/Impact: a) Student engagement b) Real world application c) Lesson plans with integrated TEKS Staff Responsible for Monitoring: Librarian Technology Coach Admin. Funding Sources: Makerspace Furniture - 211 ESEA, TI A IMP - \$21,347	Formative			Summative
	Sept	Nov	Feb	May





Strategy 6 Details		Reviews			
Strategy 6: Students will be provided opportunities to participate in Robotics clubs that include coding, problem solving and critical thinking skills. Robotics teams will be provided with transportation, meals, and registration fees to participate in a variety of competitions. Strategy's Expected Result/Impact: a) Improved technology skills b) Competition experiences c) Develop math skills through coding Staff Responsible for Monitoring: Librarian Tech Coach Robotic Sponsors Admin Funding Sources: Robotics competition registration fees, meals. general supplies, and transportation - 281 TITLE IV, PART A SSAEP - \$6,845.17		Formative			Summative
		Sept	Nov	Feb	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>					

Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 6: All students groups and student sub groups (EL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will perform at 90% on all sections of the state FITNESS requirements in 2022-2023.

Evaluation Data Sources: STATE FITNESS TEST and SURVEYS

Strategy 1 Details	Reviews			
Strategy 1: Implement a TEKS aligned PE curriculum to promote vigorous physical activity and knowledge of team sports rules and procedures at least 135 minutes of physical education instruction per week within the 1:45 teacher/student ratio. Strategy's Expected Result/Impact: a) Calendar of Activities b) Walkthroughs c) Lesson Plans d) Student Health Staff Responsible for Monitoring: Admin PE Teachers	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Schedule recess before lunch and serve healthy meals with multiple choices and salad bar to encourage better nutrition and eating habits using the Eat Smart Program. Strategy's Expected Result/Impact: a) Menu b) Schedule Staff Responsible for Monitoring: Campus Admin. Cafeteria	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3 Details	Reviews			
Strategy 3: Promote tobacco, alcohol, and drug prevention during Red Ribbon Week. Strategy's Expected Result/Impact: a) Calendar of Activities b) Lesson Plans Staff Responsible for Monitoring: Campus Admin. Teachers PE Teachers Counselor	Formative			Summative
	Sept	Nov	Feb	May

Strategy 4 Details	Reviews			
Strategy 4: Purchase supplies to support Parent Engagement Activities during PE instructional time. Strategy's Expected Result/Impact: a) Family engagement and wellness b) Student engagement and wellness c) Calendar of Activities Staff Responsible for Monitoring: Campus Admin. Teachers PE Teachers Title I: 4.2	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5 Details	Reviews			
Strategy 5: PE Teacher and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs and testing when it comes to PE classes. Strategy's Expected Result/Impact: a) Student engagement and wellness b) Lesson Plans c) Walkthroughs Staff Responsible for Monitoring: PE Coaches Admin	Formative			Summative
	Sept	Nov	Feb	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				





Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 7: The Campus will provide SUPPLEMENTAL SERVICES (teacher assistants) and supplemental instruction (supplemental programs) and Systems to students to support and increase student achievement.

Evaluation Data Sources: Amplify, STAAR, PK Assessments, TELPAS results

Strategy 1 Details	Reviews			
Strategy 1: Support Staff-Instructional Aides (Teacher Assistants) PIC 21 PIC 22 PIC 23 PIC24/30 PIC 25 PIC 31 PIC 32 Strategy's Expected Result/Impact: a) Teacher Observations b) Benchmark Data (Eduphoria) c) STAAR- Student Achievement Staff Responsible for Monitoring: Campus Admin PK Aides SPED Aides	Formative			Summative
	Sept	Nov	Feb	May

Strategy 2 Details	Reviews			
Strategy 2: Support Programs-Instructional PIC 21 PIC 22 PIC 23 PIC 24/30 PIC 25 PIC 31 PIC 32 Strategy's Expected Result/Impact: a) PLC b) Benchmark Data (Eduphoria) Staff Responsible for Monitoring: Principal, Assistant Principal Curriculum Coach Computer Teacher	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3 Details	Reviews			
Strategy 3: Extra duty for our staff to support social, emotional and academic needs of our community including current and future students. Strategy's Expected Result/Impact: ST Math Amplify Data Checkpoint Data All Assessment Data Staff Responsible for Monitoring: Admin Team Curriculum Coaches Title I: 2.5 Funding Sources: AFTER SCHOOL TUTORING - 211 ESEA, TI A IMP - 211.E.11.6117.18.102.2.30.000 - \$30,420, TUTORING - 282 ESSER III - 282.E.11.6117.18.102.1.30.000 - \$48,000, Extra Duty - 282 ESSER III - 282 E 11 6117 00 102 1 30 SEL - \$15,000	Formative			Summative
	Sept	Nov	Feb	May





Strategy 4 Details	Reviews			
Strategy 4: All Pre K- Teachers and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs. Strategy's Expected Result/Impact: a) Student Performance b) CLI Engage Data Staff Responsible for Monitoring: PreK Teachers Curriculum Coaches Admin Title I: 2.4 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: General Supplies - 199 GENERAL FUND - 6399 - \$3,500	Formative			Summative
	Sept	Nov	Feb	May
<div> <div>  No Progress <div>  Accomplished <div>  Continue/Modify <div>  Discontinue </div> </div> </div> </div> </div>				

Goal 2: Red Sands Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: All students and adults will participate in activities that will promote greater SAFETY AND SECURITY

Evaluation Data Sources: Campus Crisis Management Plan and Evaluation Questionnaire/Checklist

Strategy 1 Details	Reviews			
Strategy 1: Crisis and Safety Management Team will meet to review and evaluate procedures each 9 weeks. Strategy's Expected Result/Impact: a) Safety/Security Audits/Inspections b) Campus Crisis Management Team Evaluation/Minutes c) Improvement in Safety Drills Staff Responsible for Monitoring: Campus Admin. Security Nurse Safety/Crisis Team SRO	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Implement a verification system for all visitors who enter the campus to check for identification/visitors pass. Strategy's Expected Result/Impact: a) Safety/Security Audits/Inspections b) Campus Crisis Management Team Evaluation/Minutes Staff Responsible for Monitoring: Campus Admin. Office Staff Security SRO Teachers Funding Sources: GENERAL SUPPLIES - 199 GENERAL FUND - 199.E.23.6399.00.102.0.99 - \$6,550	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3 Details	Reviews			
Strategy 3: Ensure accessible areas are secure, such as doors, access to the roof, and perimeter of the school on a daily basis. Conduct regular safety walk-throughs in/outside of the campus. Strategy's Expected Result/Impact: a) Safety/Security Audits/Inspections b) Campus Crisis Management Team Evaluation/Minutes Staff Responsible for Monitoring: Campus Admin. Office Staff Security Custodians SRO	Formative			Summative
	Sept	Nov	Feb	May

Strategy 4 Details	Reviews			
Strategy 4: Practice for emergency situations in coordination with the district security and safety departments, El Paso Sheriffs Dept., and Montana Vista Fire Department. Strategy's Expected Result/Impact: a) Safety/Security Audits/Inspections b) Campus Crisis Mgt Team Evaluation/Minutes c) Calendar of Activities d) Teacher Reports (Grade level Mtgs) Staff Responsible for Monitoring: Campus Admin. Security Nurse Safety/Crisis Team SRO	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5 Details	Reviews			
Strategy 5: Educate staff, parents, and students on safety and visitor procedures, pick up, drop off, and what to do in the event of an emergency also to include: bullying, conflict resolution, discipline management, violence prevention, harassment prevention, suicide prevention. Strategy's Expected Result/Impact: Safety/Security Audits/Inspections Campus Crisis Management Team Evaluation/Minutes Staff Responsible for Monitoring: Campus Admin. Security Counselor SRO	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6 Details	Reviews			
Strategy 6: Train staff in first aid, CPI, CPR, medical screenings, and use of AEDs. Identify them on the evacuation maps. Strategy's Expected Result/Impact: a) Safety/Security Audits/Inspections b) Campus Crisis Management Team Evaluation/Minutes Staff Responsible for Monitoring: Campus Admin. Security Nurse Safety/Emergency Team SRO	Formative			Summative
	Sept	Nov	Feb	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 2: Red Sands Elementary will ensure a safe well-disciplined positive learning environment for all students





Performance Objective 2: All students will participate in activities and lessons that teach CHARACTER AND HEALTHY LIVING to reduce campus referrals and discipline.

Evaluation Data Sources: AEIS, PEIMS, Safe Drug Free Survey

Strategy 1 Details	Reviews			
Strategy 1: PBIS Expectations and SEL Instruction that will be integrated into the daily instruction and into individual social behavior. As part of this strategy, SEL Instruction and PBIS Expectations will be promoted using the PBIS rewards system and a campus wide PBIS store to recognize students for exhibiting and modeling expectations learned during daily SEL instructional lessons. SEL promotes the utilization of cricut machines and supplies for PBIS rewards system for arts and crafts to recognize students for exhibiting and modeling expectations earned during daily SEL instructional lessons. Strategy's Expected Result/Impact: a) SEL Check Ins b) Calendar of Activities c) Discipline Referral Reports Staff Responsible for Monitoring: Campus Admin. Teachers Counselor SEL Teacher Funding Sources: General Supplies - 199 GENERAL FUND - 199E11639900102030000 - \$11,000, General Supplies - 282 ESSER III - \$4,000	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Red Ribbon Week activities promoting and educating students on drug free decision making. Strategy's Expected Result/Impact: a) Calendar of Activities Staff Responsible for Monitoring: Campus Admin. SEL Teacher Teachers Counselor	Formative			Summative
	Sept	Nov	Feb	May

Strategy 3 Details	Reviews			
Strategy 3: Cowboy of the Month campus award ceremonies celebrating student successes and improvements on a monthly basis. Strategy's Expected Result/Impact: a) Calendar of Activities b) Cowboy Strong criteria Staff Responsible for Monitoring: Campus Admin SEL Teacher Teachers Counselor	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4 Details	Reviews			
Strategy 4: Implement SEL lesson that promote anti-bullying to encourage positive behaviors, identify and eliminate bullying, and address the needs of victims. Strategy's Expected Result/Impact: a) Surveys b) Student, Parent, Teacher Reports c) Discipline Referrals Staff Responsible for Monitoring: All Campus Staff	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5 Details	Reviews			
Strategy 5: Provide counseling and family services from outside agencies with the assistance of a coordinator from Communities in Schools to students with chronic negative behavior, lack of academic success, and situations where services could be available to help. Strategy's Expected Result/Impact: a) Teacher Reports (Grade level Mtgs) b) Discipline Referral Reports c) Counselor Schedule & Evaluation Staff Responsible for Monitoring: Campus Admin. Teachers Counselor Communities in Schools Social Worker	Formative			Summative
	Sept	Nov	Feb	May

Strategy 6 Details	Reviews			
Strategy 6: Establish a campus wide system of setting goals with rewards for reaching academic and behavior goals rewarded through Catch 'Em Horseshoes. Strategy's Expected Result/Impact: a) Teacher Reports (Grade level Mtgs) b) Calendar of Activities Staff Responsible for Monitoring: Campus Admin. Teachers Counselor SEL Teacher Support Staff	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7 Details	Reviews			
Strategy 7: Celebrate achievements on bulletin boards in hallway and with rewards/incentives on a weekly and/or 9 week basis for academic, attendance, and positive behavior. Strategy's Expected Result/Impact: a) Calendar of Activities Staff Responsible for Monitoring: Campus Admin. Teachers Counselor Parents Office Staff Funding Sources: BILINGUAL GENERAL SUPPLIES - 199 GENERAL FUND - 199 E 11 6399 00 102 0 25 000 - \$7,900	Formative			Summative
	Sept	Nov	Feb	May

Strategy 8 Details	Reviews			
Strategy 8: Hire Communities in Schools personnel to provide: *Academic support including tutoring and extended learning time *College and career readiness including pre-employment preparation *Enrichment activities including *Health and human services including mental health and basic needs *Parent and family involvement including home visits *Supportive guidance and counseling Strategy's Expected Result/Impact: Communities in Schools personnel to provide: *Academic support including tutoring and extended learning time *College and career readiness including pre-employment preparation *Enrichment activities including *Health and human services including mental health and basic needs *Parent and family involvement including home visits *Supportive guidance and counseling Staff Responsible for Monitoring: Campus Administration CIS Personnel	Formative			Summative
	Sept	Nov	Feb	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Red Sands Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 3: All students will be taught in a FACILITY that is well maintained and equipment is in good repair.

Evaluation Data Sources: Annual facilities reports and needs assessment reports

Strategy 1 Details	Reviews			
Strategy 1: Replace or repair broken furniture, audio visual equipment, technology, carpet, and items on or associated with the facilities and grounds. Strategy's Expected Result/Impact: a) Work Orders b) Needs Assessments and Inventory Reports c) Purchase Order Reports Staff Responsible for Monitoring: Campus Admin. Custodians	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Implement a preventive maintenance program and schedule to maintain facilities and grounds (such as paint, replace carpeting in the library) Strategy's Expected Result/Impact: a) Work Orders b) Needs Assessments and Inventory Reports c) Purchase Order Reports Staff Responsible for Monitoring: Campus Admin. Custodians	Formative			Summative
	Sept	Nov	Feb	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 2: Red Sands Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 4: All staff, teachers (including SPED teachers), counselors and admin will have the necessary supplies and materials to provide quality instruction to meet student learning needs including professional development on topics such as SEL, PBIS and Mental Health Awareness.

Evaluation Data Sources: Annual CNA





Strategy 1 Details	Reviews			
Strategy 1: Provide teachers, staff, and administration with general supplies, instructional supplies and materials such as but not limited to paper, laminating film, chart tablets. Strategy's Expected Result/Impact: a) Inventory b) budget and PO reports c) CNA Staff Responsible for Monitoring: Clerks Campus Admin Funding Sources: GEN. SUPPLIES - 199 GENERAL FUND - 199.E.6399.00.102.0.25.000 - \$10,325, GEN. SUPPLIES - 199 GENERAL FUND - 199.E.6399.00.102.0.11.000 - \$7,000, SPED GEN. SUPPLIES & READING MATERIALS - 199 GENERAL FUND - \$2,500	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Provide teachers, staff, and administration with supplemental supplies for instructional use to include motivational speakers and book studies in the area of PBIS and SEL that will facilitate learning the importance of personal growth, self-empowerment, and social emotional learning in the classrooms. A PBIS kickoff and STAAR rally for students will be conducted to promote and support the impact of personal growth, self-empowerment and SEL. Transportation will be provided for clubs and student organizations from CISD high schools to support a positive environment during each event. Strategy's Expected Result/Impact: a) Inventory b) budget and PO reports c) CNA Staff Responsible for Monitoring: Clerks, Campus Admin Funding Sources: GENERAL SUPPLIES - 211 ESEA, TI A IMP - 211.E.11.6399.MK.102.2.30.000 - \$6,000, - 211 ESEA, TI A IMP - \$700, GENERAL SUPPLIES - 199 GENERAL FUND - 199 E 11 6494 00 102 0 30 000 - \$2,000	Formative			Summative
	Sept	Nov	Feb	May

Strategy 3 Details	Reviews			
Strategy 3: Library materials will be purchased to enhance the lessons and learning, and promote literacy in Library. Strategy's Expected Result/Impact: AR tests Assessments STAAR Staff Responsible for Monitoring: Campus Admin Librarian TEA Priorities: Improve low-performing schools Funding Sources: - 199 GENERAL FUND - 199E12639900102099000 - \$400	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4 Details	Reviews			
Strategy 4: All staff, teachers (including SPED teachers), counselors and admin will have the necessary supplies and materials to provide quality instruction to meet student learning needs including profession development and guest speakers on topics such as SEL and PBIS. Professional development and conferences will include best practices and programs to implement social and emotional learning that supports mental health needs within youth and students. Strategy's Expected Result/Impact: Staff members, teachers, counselors and admin will implement strategies into daily lessons to support meeting the needs of mental health awareness and social emotional learning for students. Staff Responsible for Monitoring: Counselor Admin Teachers Funding Sources: Professional Development and Counseling Conferences - 211 ESEA, TI A IMP - 211 E 23 xxxx 00 102 2 30 000 - \$2,500	Formative			Summative
	Sept	Nov	Feb	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 3: Red Sands will operate efficiently, being fiscally responsible.

Performance Objective 1: All Teachers, professional staff, and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Evaluation Data Sources: Budget Expenditures

Strategy 1 Details	Reviews			
Strategy 1: 1.) Our staff will be provided with general supplies, instructional supplies, instructional materials to include paper, cardstock, laminating film, chart tablets, chart tablet markers, sentence strips, dry erase boards, dry erase markers, butcher paper, pencil bags, whisper phones and any other materials to meet the instructional needs of the students. Strategy's Expected Result/Impact: Campus Budget Staff Responsible for Monitoring: Administration Budget Clerk Teachers Funding Sources: 199 GENERAL SUPPLIES - 199 GENERAL FUND - 199 E 11 6399 00 102 0 30 000 - \$9,000	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: RSE will adhere to all budget guidelines in order to spend all allocated monies. Strategy's Expected Result/Impact: Campus budget Requisitions Purchase Orders Staff Responsible for Monitoring: Budget Clerk Admin	Formative			Summative
	Sept	Nov	Feb	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Red Sands Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED in accordance with ESSA

Evaluation Data Sources: Teacher retention, Attestation Report

Strategy 1 Details	Reviews			
Strategy 1: Ensure that all teachers are certified in the appropriate subject or grade. Strategy's Expected Result/Impact: a) SBEC b) Personnel Reports Staff Responsible for Monitoring: Campus Admin.	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Recruit and interview teacher and paraprofessional candidates who are certified for available positions. Strategy's Expected Result/Impact: a) SBEC b) Job Fair Sign In Sheets Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3 Details	Reviews			
Strategy 3: Participate as a teacher residency site for UTEP students to train with a mentor teacher and have greater opportunity to recruit residents as RSE teachers. Strategy's Expected Result/Impact: a) Resident Evaluations b) Resident Surveys c) Mentor Teacher criteria Staff Responsible for Monitoring: Campus Admin. Mentor Teachers District Representative	Formative			Summative
	Sept	Nov	Feb	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 4: Red Sands Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 2: Red Sands and Clint ISD will provide PROFESSIONAL DEVELOPMENT to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Evaluation Data Sources: Staff evaluations (T-TESS and professional), increase testing scores in all areas of campus, district, and state exams.

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development to all staff members to retain highly qualified teachers. Strategy's Expected Result/Impact: a) Calendar of Activities b) Training Sign In Logs Staff Responsible for Monitoring: Campus Admin.	Formative			Summative
	Sept	Nov	Feb	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Provide extensive training, materials, and resources for Instructional Leaders, teachers, administrators, counselor, nurse, librarian, and paraprofessionals, to include:</p> <p>Build grade level teams to mentor new and struggling teachers and to build grade level cohesiveness.</p> <p>Provide staff with training to help meet mastery of the TEKS, implementation of new STAAR redesign and to meet the needs of all students including subpops.</p> <p>GT Training to certify all teachers planning, alignment, and intervention sessions provided for each grade level TEPSA LEAD4WARD TCEA Conference AVID ASCA Autism Conference PBIS Conference TABE/ La Cosecha Region 19 Training District Training Conflict Resolution Day to day operations and instructional practices</p> <p>Plan lessons for: STAAR Blitz, Tier 1 Reading/Math instruction, Acceleration and Intervention, teachers will analyze various forms of data to determine essential standards, create student groups, and determine what resources will be utilized.</p> <p>Strategy's Expected Result/Impact: a) Calendar of Activities b) Training Sign In Logs c) Teacher Reports (Grade level Mtgs)</p> <p>Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach</p> <p>Title I: 2.4, 2.5 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: STAFF DEVELOPMENT - 199 GENERAL FUND - \$7,200, Staff Development - Extra-Duty Pay for Teachers - 282 ESSER III - \$3,000, Professional Development - 211 ESEA, TI A IMP - \$13,200, Extra Duty Pay for Planning - 214 TITLE I, ESF-FOCUSED SUPPORT GRANT - \$3,000</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategy 3 Details	Reviews			
Strategy 3: School leadership meetings will be held monthly and a weekly staff newsletter and calendar will be provided to effectively communicate upcoming events and expectations. Strategy's Expected Result/Impact: a) Calendar of Activities b) Training Sign In Logs c) Teacher Reports (Grade level Mtgs) d) Agendas Staff Responsible for Monitoring: Campus Admin. Lead teachers SLT members	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4 Details	Reviews			
Strategy 4: Implement PLC model with a weekly 90 minute planning block to give teachers time to plan instruction, develop common assessments, analyze data, and increase depth/rigor. Provide TEKS Academies to plan for the 9 weeks using the TEKS, YAG, IFD, and High Quality Instructional Materials. Strategy's Expected Result/Impact: a) Calendar of Activities b) Training Sign In Logs c) Teacher Reports (Grade level Mtgs) Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5 Details	Reviews			
Strategy 5: All teachers and administrators will be afforded the opportunity to develop leadership skills through monthly School Leader Team. Strategy's Expected Result/Impact: Grade level shared leadership T-PESS Staff Responsible for Monitoring: Campus Administration Lead Teachers	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6 Details	Reviews			
Strategy 6: Dual Language Teachers will attend PD and Virtual PD and be given opportunities to grow as Dual Language teachers. Professional Development will help develop the best practices in Dual Language teachers. Strategy's Expected Result/Impact: Training Sign in sheets Data M Class Staff Responsible for Monitoring: Campus Admin Campus Curriculum Coaches	Formative			Summative
	Sept	Nov	Feb	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 5: Red Sands Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents (i.e. Monthly Parent Meetings, Parenting Classes, Parent Family Engagement activities, community events)

Evaluation Data Sources: Title 1 Crate, Program Checklist, and Survey





Strategy 1 Details	Reviews			
Strategy 1: Provide training/materials and books that will enable parents/guardians to help their children succeed academically, socially, emotionally, physically (bullying, conflict resolution, discipline management, violence prevention, harassment prevention, suicide prevention, nutrition), and technologically. Provide parent family engagement activities/ author presentations, books and materials to get involved with their children to help them succeed academically, socially, emotionally. Strategy's Expected Result/Impact: a) Calendar of Activities b) Survey Data c) Student Data (all sources to identify needs) Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach Counselor Librarian Nurse CIS Title I: 4.2 Funding Sources: MISC CONTRACTED SERVICES/PARENTAL INVOLVEMENT - 211 ESEA, TI A IMP - 211 E 6100 - \$2,000	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Communicate with newsletters, website, agendas, call outs, marquee, and flyers to provide parents with events, school achievements, and information which will be in English and Spanish Strategy's Expected Result/Impact: a) Title 1 Crate b) Newsletters c) Flyers Staff Responsible for Monitoring: Campus Admin. CIS	Formative			Summative
	Sept	Nov	Feb	May

Strategy 3 Details	Reviews			
Strategy 3: Review, amend, and distribute annual Title I Parent/Teacher/Student Compact and the Parent and Family Engagement Policy. Strategy's Expected Result/Impact: a) Title 1 CRATE Staff Responsible for Monitoring: Campus Admin. CIS Title I: 4.1	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4 Details	Reviews			
Strategy 4: Inform parents of student progress through timely conferences, notes, progress reports, Class Dojo, Skyward Parent Portal, and phone calls Strategy's Expected Result/Impact: a) Survey Data b) Family involvement Staff Responsible for Monitoring: All staff Title I: 4.2	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5 Details	Reviews			
Strategy 5: Create a Parent Engagement Committee to lead efforts on how to encourage parents to become registered volunteers, attend parent workshops, and become involved with school functions, and work with their child(ren) on a daily basis . Find ways to make parents feel more welcome and acceptable of what the parents know vs. what they don't know Strategy's Expected Result/Impact: a) Volunteer Report b) Higher Attendance for Coffee with the Principal, STAAR Night, etc. Staff Responsible for Monitoring: Campus Admin. Teachers Office Staff CIS Title I: 4.2	Formative			Summative
	Sept	Nov	Feb	May

Strategy 6 Details	Reviews			
Strategy 6: Provide campus leadership team, including administrators, counselors and SEL teacher, with professional development opportunities to attend a Statewide Parental Involvement conference to learn how to improve our parent engagement activities. Strategy's Expected Result/Impact: a) Student involvement in extracurricular activities b) Family engagement c) Strategies and activities to improve parent engagement Staff Responsible for Monitoring: Campus Admin Counselor CIS PBIS/SEL Teacher Title I: 4.2 Funding Sources: Travel Expenses to Attend Statewide Parental Involvement Conference - 199 GENERAL FUND - PIC 30 - \$2,500	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7 Details	Reviews			
Strategy 7: Provide transition activities for Head Start/PK students and parents, including registration, sharing of programs and training. Involve the on-site H.S. classes in our campus programs. During the PK registration, teachers and support personnel will provide training and activities to enhance early childhood development to support recruitment and retention of our families. Strategy's Expected Result/Impact: a) Increase enrollment b) Easier transition for students from Headstart to PreK Staff Responsible for Monitoring: Campus Admin. Counselor CIS PreK teachers PBIS Teacher Title I: 4.2 Funding Sources: - 282 ESSER III - 282 E 11 6117 00 102 1 30 SEL - \$15,000	Formative			Summative
	Sept	Nov	Feb	May

Strategy 8 Details		Reviews			
Strategy 8: Provide enrichment and supplementary materials for parents to include training in reading strategies and math strategies for home by campus staff, outside consultants, and by Region 19. Strategy's Expected Result/Impact: a) Increase parent involvement b) Student engagement c) Flyers, Newsletters d) Increase Student Achievement Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach Counselor CIS PBIS Teacher		Formative			Summative
		Sept	Nov	Feb	May
Strategy 9 Details		Reviews			
Strategy 9: Provide parent training to better assist children at home and at school (parent education classes by teachers, curriculum coach, administrators, counselors, Communities in Schools, and outside agencies). Strategy's Expected Result/Impact: a) Increase Student Achievement b) Meeting Agendas c) Calendar of Activities d) Flyers, Newsletters Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach Counselor CIS Coordinator Title I: 4.2		Formative			Summative
		Sept	Nov	Feb	May

Strategy 10 Details		Reviews			
Strategy 10: Hold monthly community events that promote campus goals and brings the community together such as but not limited to PreK Orientation, Open House, Meet the Teacher. Provide snacks and materials to increase parent participation. Strategy's Expected Result/Impact: a) Sign in sheets b) Agenda c) Calendar of Activities d) Flyers and Newsletters Staff Responsible for Monitoring: Campus Admin. Teachers Curriculum Coach Counselor Social worker CIS Title I: 4.2 Funding Sources: MISC. OPERATING COST - 211 ESEA, TI A IMP - PIC 30 - \$689		Formative			Summative
		Sept	Nov	Feb	May
Strategy 11 Details		Reviews			
Strategy 11: BOM will be introduced to all parents and students monthly. The BOM will help to be a bridge to the campus and community and help students and parents to gain a love for literacy. Strategy's Expected Result/Impact: A. AR Scores B. Purchase Order Reports of Books ordered C. STAAR and Assessment Data Staff Responsible for Monitoring: Campus Admin Librarian Curriculum Coaches CIS Funding Sources: READING MATERIALS - 199 GENERAL FUND - PIC 30 - \$8,000, READING MATERIALS - 211 ESEA, TI A IMP - \$1,224		Formative			Summative
		Sept	Nov	Feb	May

Strategy 12 Details	Reviews			
Strategy 12: Support families with relationship building with their children and provide transportation for our families to participate in the UTEP sponsored mother-daughter and father-son events. Strategy's Expected Result/Impact: Increased Family Engagement Opportunities for experiences in relationship building Staff Responsible for Monitoring: SEL Lead Teacher Counselor Campus Admin Title I: 4.2 Funding Sources: Transportation for UTEP sponsored events - 211 ESEA, TI A IMP - 211.11.E.6494 - \$2,000	Formative			Summative
	Sept	Nov	Feb	May
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				