Observer: _____		Teacher: _____
Date: _____		Number of Students: _____
Period: _____		Subject: _____

CHS Learning Walk – Costa's Level of Questioning

Level 1 Questions	Look-Fors	Observation Notes (Actual Questions Asked)
Guiding Questions Examples: 1. defining Ex. What is the definition of "lunar eclipse"? (definition) describing identifying 2. Ex. How can we express the equation 2x(4 -5y) + 3y = 26 listing in 3 ways? (list) naming observing 3. Ex. Which states seceded from the Union to form the reciting Confederacy? (identification) scanning 4. Ex. How does "The Road Not Taken" (Frost) begin? (reciting)	**Words:** o Defining o Describing o Identifying o Listing o Naming o Observing o Reciting o scanning	WICOR Strategy

Level 2 Questions	Look-Fors	Observation Notes (Actual Questions Asked)
Guiding Questions Examples: 1. Ex. In "Native Son," how does Bigger Thomas' violence comparing against his gang members reveal a deeply-rooted contrasting insecurity & fear of people? (analysis) grouping inferring 2. Ex. In "The Bet" (Chekov) how do the lawyer & the sequencing banker differ in their attitudes toward capital synthesizing punishment? (contrast) 3. Ex. How does the term "manifest destiny" capture the essence of Western expansion in the United States? (synthesis) 4. Ex. If the moon is full August 17, July 18, and June 19, when will it be full in April? (inference)	**Words:** o Analyzing o Comparing o Contrasting o Scanning o Grouping o Inferencing o Sequencing o Synthesizing	WICOR Strategy

Level 3 Questions	Look-Fors	Observation Notes (Actual Questions Asked)
Guiding Questions: 1. Using the principle of communicative property, how a principle can we find out the number of apple trees in an evaluating orchard having 15 rows, 5 trees in each row? hypothesizing (application of a principle) imagining judging 2. Ex. Which of the characters in "Great Expectations" predicting suffered the most? (judgement) speculating 3. Ex. In "The Catcher in the Rye," how might Phoebe, years later, describe Holden to her children? (speculation)	**Words:** o Applying o A Principle o Evaluating o Hypothesizing o Imagining o Judging o Predicting o Speculating	WICOR Strategy

_____ number of questions were asked in _____ minutes.

Were the questions asked to random students?

How did the teacher ask the questions?

Was there wait time in between questions?

Was the level of questioning appropriate?

Level 1 Questions: _____

Level II Questions: _____

Level III Questions: _____

Overall **_Commendations_** for the Teacher: (I really liked how the teacher …)
(Be Specific)

Overall **_Recommendations_** for the Teacher: (Has the teacher thought about ….)
(Be Specific)