Badges of Excellence – Clint High School

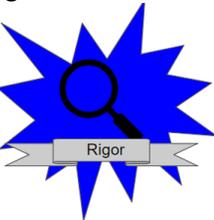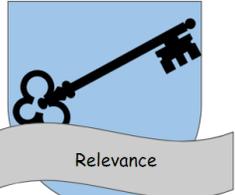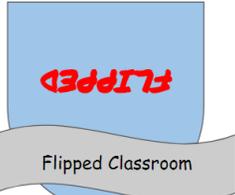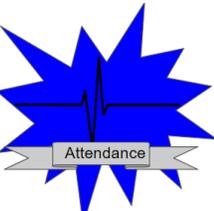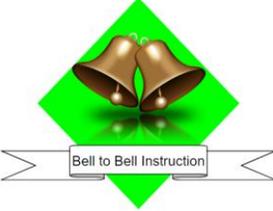| Instructional Strategies	How to Earn	Technology	How to Earn	The Lion Way (Campus Culture)	How to Earn
AVID - Writing	- A variety of writing types - Cornell notes with questions in the left margin and summaries - Pre-writing activities, quick writes to develop thinking - Graphic organizers - Timed or "on demand" writing - Summaries and reflections - The writing process	Google Classroom	Integrate specific technology to enhance instruction: simply creating, distributing, and grading assignments in a paperless way	Flex Space	Utilized flexible space enhancing learning/impact of student experience.
AVID - Inquiry	**Teachers ask questions, so students:** o Analyze an academic task and articulate the expectation o Process information and make connections o Synthesize information into new understandings o Evaluate information/hypothesize o Extend/apply learning **Students ask questions to:** o Seek clarification o Probe for additional information o Problem solve o Self-regulate and self-advocate **Students demonstrate ownership by:** o Reflecting and acting upon essential questions, concepts, and academic tasks o Defending points of view/decisions o Articulating multiple perspectives Extending/applying learning.	Cell Phone Free Environment	Have procedures in class that allows students to be engaged without their cell phones	Lion Pride	Shows pride in their school, wears spirit shirts, attends games and extracurricular activities, spreads the pride to students
AVID - Collaboration	**For collaboration interaction in the classroom, students:** o Demonstrate a strong sense of mutual respect and support o Develop products/solve problems together o Engage in rigorous, academic discourse o Challenge one another to think deeply Focus on content and build on each other's thoughts	Near Pod	Integrating specific technology to enhance instruction: interactive presentation and assessment tool	Walking the Walk	Complete your required Learning Walks and provide excellent feedback to your peers

AVID - Organization	**Students:** o Maintain organized, up-to-date binders/organizational tools o Keep calendars, planners, and/or agendas up to date o use a Focused Note-Taking System o planned short-term and long-term projects o use SMART goals to achieve personal and academic goals o use write-to-learn strategies to organize their thoughts **Teachers:** o evaluate binders/organizational tools o assist students in using time management strategies o evaluate and maintain high expectations for student note-taking o develop procedures for classroom actives, such as tutorials/study groups o assist students in planning for projects	Twitter	*Utilizing specific social media forum to spread the excellence of Clint High School (tag @WeAreClint)*	Above and Beyond	*Goes above and beyond the call of duty*
AVID – Reading	**Students:** o Read expository and persuasive text o Mark the Text: number, circle, underline, chart, etc. o Use Cornell Notes/SQ5R o Understand and use reciprocal teaching o Engage in metacognitive discussion o Summarize and reflect **Teachers:** o Set reading purpose and task/prompt o Determine pre-reading activities that build or tap into prior knowledge and engage and motivate (e.g.: KWL) Utilize concept mapping	Kahoot!	Utilizes Kahoot! In class on a regular basis	GT Trained	Has all 30 hours of training and has completed the 6 hour update
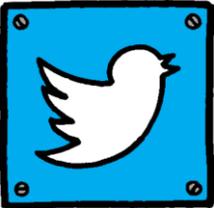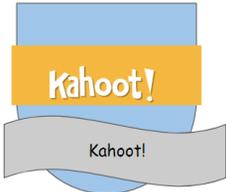
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STEM – PBL	Complete the required PBLs in your classroom and turn in the documentation	Remind	Utilizes innovative ways of keeping students and parents informed	Growth	Attends a professional development that is not required on their own time
Rigor	Rigor is not harder. When a task is rigorous, the intellectually acuity required to complete the challenge is profound. Rigor is demonstrated at high levels frequently	Relevance	"Why is just as important as what" & connections to prior knowledge and interests helps solidify learning. Relevance is considered and demonstrated in all learning	Relationships	Students don't care how much you know, until they know how much you care. Building positive relationships in class is crucial to student learning.
Seidlitz	Frequently display Seidlitz strategies in classroom 1. Teach students what to say when they don't know what to say 2. Have students speak in complete sentences 3. Randomize & Rotate when calling on students 4. Use total response signals 5. Use visuals and vocabulary strategies that support your objective 6. Have students participate in structured conversations 7. Have students participate in structured reading/writing activities	Flipped Classroom	Has flipped lessons allowing students to learn at home and work at school	ESL Certified	Has a certification in ESL
Attendance	Consistently takes attendance at the right time, keeps up with verification sheets and promotes attendance campus wide	Data Geek	Uses data in the classroom to drive instruction	Teacher Attendance	Has outstanding attendance, is present daily and is here for students
Mentor	Is a role model on campus and helps other teachers improve their craft	AVID Team	Is an active member of the AVID Site Team	Walk the Walk Model	Allows others to participate in Learning Walks in their classroom

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	Has mastered all components of WICOR in the classroom and consistently track WICOR on a WICOR tracker.		Utilizes this AVID strategy frequently in and out of the classroom		Bell to Bell Instruction Consistently has routines in place to ensure bell to bell instruction is occurring
	Participated in the Campus Wide Harvard Instructional Rounds		Shave your beard because a kid or kids pass an EOC test		