

Elementary Learning Support Specialist

PLEASE NOTE: ONLY APPLICATIONS SUBMITTED THROUGH SCHROLE OR APLI (SEARCH ASSOCIATES) WILL BE CONSIDERED.

A KIS education centers on inquiry and applied learning principles. We seek teachers who are excited to join a faculty who collaborate to create relevant and rigorous learning opportunities. As an international school, cultural competency is essential to our community. And just as our teachers support student growth, KIS encourages faculty members to engage in professional development that grows their vocation. KIS works to continually improve the educational experience and benefits from the knowledge and ideas all faculty members contribute.

Qualifications

Required:

- Bachelor's degree in Education or relevant subject and required relevant certifications (special education)
- Minimum of two years of successful experience working as a full time support teacher in an accredited school setting
- Relevant experience in classroom instruction and assessment
- Ability to obtain a work visa in Korea (successful completion of a drug screening process per Korean law)

Preferred:

- Masters degree in relevant field
- Two years overseas teaching experience
- Training and experience in working with second language learners
- Experience facilitating advisory sessions, grade levels teams, as well as participating in afterschool activities and clubs.
- Actively contributes to the school community beyond the classroom

Attributes and Competencies

- Contributes to a positive school climate within and beyond the classroom
- Collaborative approach to teaching and learning in course planning and assessment delivery
- Experience planning, implementing, and assessing using the MTSS framework to ensure students are able to understand the subjects with more clarity;
- Deliver engaging and effective lessons that promote critical thinking, problem-solving, and a deep understanding of concepts.

Safeguarding is a critical component of KIS accreditation and annual audit processes. Safe recruitment practices are followed to thoroughly screen potential employees. All KIS employees participate in safeguarding training throughout the school year. KIS expects employees, contracted service providers, families, and volunteers to follow established codes of conduct and to be vigilant to possible signs of harm to children, immediately reporting concerns to designated safeguarding staff members.



- Thorough understanding of relevant curricular standards that appropriately match subject taught (e.g., Common Core)
- Provide timely, relevant feedback for student growth
- Apply and utilize standards-based approaches to instruction and assessment in a primary classroom setting
- Demonstrates initiative, flexibility, and a positive attitude
- Will foster and maintain a caring, inclusive learning environment for all students and work on progressive discipline models aligned with KIS core values
- Develop positive relationships with students and families that communicated learning goals and expectations as well as instruct on areas of strength and need
- Commitment to diversity and inclusion

Dedicated teachers play a pivotal role in nurturing the comprehensive development of our students by delivering high-quality instruction, constructive feedback, and assessments. Teachers are actively involved in various aspects of student life, including club sponsorship, advisory roles, and co-curricular activities. Collaboration within department and grade-level teams, as well as maintaining strong connections with parents and school counselors, ensures that every student receives the necessary academic and social-emotional support. Joining our community is a fulfilling experience for those who are eager to contribute to its growth.

Contract Terms

- Begins August 1, 2025
- Initial contract will be for a period of two (2) years

How to apply

Only candidates who apply through Schrole or APLi will be considered. KIS prefers candidates to use Schrole if you have both platforms.

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