



NEW EXPECTATIONS FOR SEVENTH GRADE:

- ▶ Compare different points of view in a text: for example, when two characters take turns telling a story or when an author argues against other people's opinions.
- ▶ Understand how a text's structure affects its meaning. For example, explain why an author might have repeated certain words or put a flashback in the middle of a story.
- ▶ Notice when someone's argument is not logical. Decide whether the evidence they cite really supports their claim.
- ▶ When making an argument, acknowledge different perspectives: for example, why some people might disagree with the argument.



BY THE END OF SEVENTH GRADE, STUDENTS CAN:



- ▶ Compare how a work of fiction (like a novel) and a nonfiction text (like a news article) describe the same time period, event, or person.
- ▶ Cite several pieces of evidence (like quotations from a text) to support a claim when making an argument.
- ▶ Cite sources in a standard format (like MLA or APA style) when doing research.
- ▶ Keep track of progress toward goals and upcoming deadlines when working in a group.
- ▶ Bring group discussions back on topic if they start to go off-track.
- ▶ Use sensory language (like descriptions of sounds and smells) to create a mood (overall feeling) when writing a story or poem.
- ▶ Use commas correctly when describing things like a *long, difficult homework assignment* or a *bright, sunny day*.

QUESTIONS YOU CAN ASK YOUR CHILD:

- ▶ What do you think about _____? Why might someone disagree with you? What would you say to them?
- ▶ How do you know whether to believe what someone says? What kinds of evidence do you use to decide?



TOPICS YOU CAN DISCUSS WITH YOUR CHILD'S TEACHER:

- ▶ What topics your child is curious about and what types of things they read at home
- ▶ Ways to practice critical reading and viewing in everyday life, like with advertisements

