



NEW EXPECTATIONS FOR FIFTH GRADE:

- ▶ Quote directly from a text when speaking or writing about it. For example, write: *When the author says the land is "like a pancake," she means that it is flat.*
- ▶ Understand the concept of *genre* (type of text). Recognize and write texts in different genres, such as myths, mysteries, and historical fiction.
- ▶ Compare various types of English used in texts: for example, think about why two characters in the same story might speak very differently.
- ▶ Choose verbs carefully when speaking or writing. For example, think about whether to say *I ate it, I had eaten it, it was eaten, or it had been eaten.*



BY THE END OF FIFTH GRADE, STUDENTS CAN:



- ▶ Summarize audio, visual, and multimedia texts such as speeches, Internet pages, and videos.
- ▶ Explain how specific claims and pieces of evidence in a text are connected.
- ▶ Explain how an author's or narrator's point of view affects how a story is told.
- ▶ Compare and contrast different versions of the same story or information.
- ▶ Describe different ways in which authors organize information. For example, books on the history of sports might be organized by time period or by sport.
- ▶ Use paragraphs to organize writing clearly and logically.
- ▶ Type at least two pages at a time on a computer.
- ▶ Use commas in sentences like *Yes, thank you* and *It's Monday, isn't it?*
- ▶ Combine and break up sentences to make writing clearer or more interesting.
- ▶ Sign their full names in cursive.

QUESTIONS YOU CAN ASK YOUR CHILD:

- ▶ What genre (type) of book do you like best? Why?
- ▶ How do you organize your ideas when you're writing?
- ▶ What new words or phrases did you use in school today?



TOPICS YOU CAN DISCUSS WITH YOUR CHILD'S TEACHER:

- ▶ Topics your child enjoys researching
- ▶ How your child participates in class discussions
- ▶ Online resources that can help your child learn

