



NEW EXPECTATIONS FOR FIFTH GRADE:

Quote directly from a text when speaking or writing about it. For example, write: When the author says the land is "like a pancake," she means that it is flat.



- Understand the concept of genre (type of text). Recognize and write texts in different genres, such as myths, mysteries, and historical fiction.
- Compare various types of English used in texts: for example, think about why two characters in the same story might speak very differently.
- Choose verbs carefully when speaking or writing. For example, think about whether to say I ate it, I had eaten it, it was eaten, or it had been eaten.

BY THE END OF FIFTH GRADE, STUDENTS CAN:



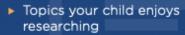
- Summarize audio, visual, and multimedia texts such as speeches, Internet pages, and videos.
- Explain how specific claims and pieces of evidence in a text are connected.
- Explain how an author's or narrator's point of view affects how a story is told.
- Compare and contrast different versions of the same story or information.
- Describe different ways in which authors organize information. For example, books on the history of sports might be organized by time period or by sport.
- Use paragraphs to organize writing clearly and logically.
- Type at least two pages at a time on a computer.
- Use commas in sentences like Yes, thank you and It's Monday, isn't it?
- Combine and break up sentences to make writing clearer or more interesting.
- Sign their full names in cursive.

QUESTIONS YOU CAN ASK YOUR CHILD:



- What genre (type) of book do you like best? Why?
- How do you organize your ideas when you're writing?
- What new words or phrases did you use in school today?

TOPICS YOU CAN DISCUSS WITH YOUR CHILD'S TEACHER:



- How your child participates in class discussions
- Online resources that can help your child learn