



## NEW EXPECTATIONS FOR FOURTH GRADE:

- ▶ Compare and contrast stories from different cultures and stories told from different points of view: for example, first-person and third-person.
- ▶ Explain the meaning of figurative language (like metaphors and similes) in speech and writing: for example, *the homework was a breeze* or *the lake was as pretty as a picture*.
- ▶ Choose precise words when speaking, writing, or editing writing, including words related to academic subjects: for example, *renewable energy* from science.
- ▶ Understand when it is important to speak more formal English (like when giving class presentations) and when more informal English is appropriate.



## BY THE END OF FOURTH GRADE, STUDENTS CAN:



- ▶ Read aloud smoothly, paying attention to punctuation marks. For example, pause between sentences; and sound excited at an exclamation point (!).
- ▶ Use words like *chapter*, *stanza*, and *scene* to explain how poems and plays are different from prose (like stories and articles).
- ▶ Use graphs, charts, timelines, and other visual displays to help understand what they are reading.
- ▶ At the end of a class discussion, review the ideas and information people shared.
- ▶ Provide a list of sources they used when doing research.
- ▶ Use technology to find information and work with other people.
- ▶ Type at least one page at a time on a computer.
- ▶ Use easily confused words (like *there*, *their*, and *they're*) correctly.
- ▶ Make visual patterns when writing poems: for example, group lines into verses.
- ▶ Write their given names (first names) in cursive.

## QUESTIONS YOU CAN ASK YOUR CHILD:



- ▶ What kinds of things do you like to read? Why?
- ▶ What are you writing in school this week?
- ▶ What new words or phrases did you use in school today?

## TOPICS YOU CAN DISCUSS WITH YOUR CHILD'S TEACHER:



- ▶ Topics your child enjoys researching
- ▶ How your child participates in class discussions
- ▶ Online resources that can help your child learn