



NEW EXPERIENCES FOR STUDENTS ENTERING PRE-KINDERGARTEN:

- ▶ Work and talk with many different people, both adults and other children, during classroom activities and play time.
- ▶ Listen to stories and poems read aloud. With help from adults, talk about the characters and what happens in a story or poem.
- ▶ Listen to nonfiction books read aloud. With help from adults, draw or act out what they learn from a book.
- ▶ Tell a story to an adult while the adult writes it down. Draw pictures to show what happens in the story.



BY THE END OF PRE-KINDERGARTEN, STUDENTS CAN:



- ▶ Talk and play well with other children in groups.
- ▶ Speak in complete sentences, including asking questions.
- ▶ Tell what they think (their opinion) or how they feel about something.
- ▶ Sort objects into categories. For example, group blocks by color or shape.
- ▶ Clap or move in ways that match the rhythm of a poem or song.
- ▶ With help from adults, ask and answer questions about words and information in a book read aloud.
- ▶ Handle a book appropriately: hold it right side up and turn the pages one at a time.
- ▶ Recognize their written name and some common labels. For example, understand the word “crayons” when they see it on a box of crayons.
- ▶ Recognize and say rhyming words (like *cat*, *bat*, and *sat*) with help from adults.

QUESTIONS YOU CAN ASK YOUR CHILD:

- ▶ Can you use the pictures to “read” this book to me (tell me what happens in the book)?
- ▶ What song would you like to sing?
- ▶ Would you rather have ___ or ___? Why?



TOPICS YOU CAN DISCUSS WITH YOUR CHILD’S TEACHER:

- ▶ Books and authors to look for at the library
- ▶ Experiences that can help build your child’s vocabulary

