

Wylie Independent School District



A G E N D A

REGULAR SESSION – MONDAY, OCTOBER 28, 2024 – 6:00 P.M.

**WYLIE ISD EDUCATIONAL SERVICE CENTER
951 S. Ballard
Wylie, Texas 75098**

A. Call to Order

Roll Call, Establishment of Quorum

B. Executive Session – Section 551, Texas Government Code

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
 - a. Additional Personnel Units
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district’s attorney, in person or by phone, on a matter in which the duty of the attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.
4. Review and Discuss Intruder Detection Audit Report Findings – Texas Government Code Section 551.089.

C. Open Session (Begins at approximately 7:00 p.m.)

1. Invocation
2. Pledge of Allegiance

D. Recognitions

1. College Board National African American Recognition Program Scholars
2. College Board National First-Generation Recognition Program Scholars
3. Wylie Way Award

E. Information Reports and Public Meetings (No Action Taken)

1. Presentation and Public Hearing on the 2023-2024 School Financial Integrity Rating System of Texas (FIRST) Rating for Wylie ISD
2. School Health Advisory Annual Report
3. Board of Trustees Continuing Education Report

F. Public Forum

G. Action Items

1. Consent Agenda

- a. Minutes

- b. Approval of Financial Reports
 - 1. Financial Reports
 - 2. Investment Reports
 - 3. Student Nutrition Report
- c. Consider Approval of 2024 Tax Roll as Required by Section 26.09 of the Texas Property Code
- d. Campus and District-Wide Education Improvement Plans
- e. Consider Approval RFP 2025-J06-100 - Fine Arts Contracted Services
- f. Consider Approval RFP 2025-J06-101 – Local Restaurants, Fast Food and Catering
- g. Consider Approval RFP 2025-J06-103 – Instructional Supplies, Services, Subscriptions and Software
- h. Consider Approval of Resolution for Participation in the Educational Purchasing Interlocal Cooperative at Region 6 (EPIC6)
- i. Consider Approval of Maximum Classroom Size Waivers
- j. Consider Approval of 2023-2024 Title III, Part A ESL/Dual Language Program Evaluation
- k. Consider Approval of Digital Devices in Public Schools
- l. Consider Utility Easement with Farmers Electric Cooperative

2. New and Unfinished Action Items

- a. Consider Approval of 2023-2024 Annual Comprehensive Financial Report (ACFR)
- b. Consider Purchase of Land at 1410 Kreymer Lane and Authorize the Superintendent or designee to execute any and all documents

- c. Consider Approval of Proposed Calendar for the 2025-2026 School Year – Second and Final Reading
- d. Consider Approval of Revised Wylie ISD Education Foundation Memorandum of Understanding
- e. Personnel – Section 551.074 of the Texas Government Code
 - 1. Resignations
 - 2. Employment
 - 3. Additional Personnel Units

H. Adjournment

Information Reports and Public Meetings (No Action Required)

Subject: Presentation and Public Hearing in the 2023-24 School Financial Integrity Rating System of Texas (FIRST) Rating for Wylie ISD

FIRST is a financial accountability system for Texas school districts developed by the Texas Education Agency. The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system. Every Texas school district is required to announce and hold a public meeting to distribute a financial management report explaining the rating and its performance under each of the indicators used in TEA's analysis. The Management Report that will be available for the October board meeting. Please let us know if you have any questions.

[Management Report](#)

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: School Health Advisory Annual Report

School Health Advisory Council (SHAC) is charged with ensuring that the local community values regarding health issues are reflected in the district's health education instruction. The council's duties include recommending: the number of hours of instruction in health education, appropriate health education curriculum, and human sexuality instruction. We will provide a review of the efforts of SHAC for the 2024-2025 school year.

Contact: Dr. Stephen Davis, Executive Director for Secondary Curriculum

Subject: Board of Trustees Continuing Education Report

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

As Board President, I am required to announce the name of each member who:

- Has completed the required continuing education
- Has exceeded the required continuing education; and
- Is deficient in meeting he required continuing education.

The requirements for training are measured as of the first anniversary date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are ten training areas for board member continuing education:

1. Local District Orientation
2. Introduction to the Texas Education Code
3. Open Government – Open Meetings Act and Public Information Act
4. Post-Legislative Update to the Texas Education Code
5. Team Building
6. TEA Safety Training
7. Evaluating and Improving Student Outcomes
8. Child Abuse Prevention
9. Cybersecurity
10. Continuing Education

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

Board Member Jacob Day has exceeded all required trainings.

Board Member Bill Howard has completed all required trainings.

Board Member Virddie Montgomery has exceeded all required trainings.

Board Member Kylie Reising has completed all required trainings.

Board Member Stacie Smith has exceeded all required trainings.

Board Member Mike Williams has exceeded all required trainings.

Board Member Matt Atkins is retiring. Thank you for your service.

Contact: Dr. Jacob Day, Wylie ISD Board of Trustees, President

Consent Agenda

Subject: Board Minutes

Attached for your review are the minutes from the Regular Meeting held on September 16, 2024, and the Special Called Meeting held on October 8, 2024. If no changes are noted, it is recommended that you approve the minutes as presented by administration.

Contact: Rhonda Tracy, Assistant to the Superintendent

Subject: Financial Reports

Attached for your review are the Financial Reports. If no changes are noted, it is recommended that you approve the report as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Investment Reports

Attached for your review are the Investment Reports. If no changes are noted, it is recommended that you approve the report as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Student Nutrition Report

Attached for your review are the Student Nutrition Report. If no changes are noted, it is recommended that you approve the report as presented.

Contacts: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations and Dawn Lin, Director of Student Nutrition

Subject: Consider Approval of 2024 Tax Roll as Required by Section 26.09 of the Texas Property Code

Attached for your review is the 2024 Tax Roll Resolution. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Campus and District-Wide Education Improvement Plans

The Wylie ISD District Improvement Plan (DIP) is prepared annually in accordance with requirements of Chapter 11, Subchapter F, of the Texas Education Code, specifically, §11.251 and §11.252: Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the Superintendent with the assistance of the district-level committee. The purpose of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to academic excellence indicators.

The purpose of the Wylie ISD District Improvement Plan is to document a comprehensive system for continuous improvement for the district. The system is accomplished at the district, campus, and individual employee levels, through establishment of policy, and delivery of a number of long-range, ongoing, and annual actions. An integral feature of the system is the alignment of all district planning efforts with the WISD Board's Beliefs and Strategic Goals.

[24-25 Wylie ISD District Improvement Plan](#)

[24-25 Wylie ISD Campus Improvement Plans](#)

Contact: Dr. Jessica Branch, Chief of Staff

Subject: Consider Approval RFP 2025-J06-100 – Fine Arts Contracted Services

This request for proposal is an extended opening bid to capture the fine arts service vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval RFP 2025-J06-101 – Local Restaurants, Fast Food and Catering

This request for proposal is an extended opening bid to capture the local restaurant, fast food and catering vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval RFP 2025-J06-103 – Instructional Supplies, Services, Subscriptions and Software

This request for proposal is an extended opening bid to capture the instructional supplies, services, subscriptions and software vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval of Resolution for Participation in the Educational Purchasing Interlocal Cooperative at Region 6 (EPIC6)

Purchasing cooperatives provide a valuable service to public entities like school districts by competitively bidding goods and services that are used in daily operations. School districts can gain access to vendors that could take months to procure. Some cooperatives do charge a fee, but the benefits outweigh the cost in most situations. The Region 6 Service Center operates a purchasing cooperative that will assist the district procuring goods and services. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Subject: Consider Approval of Maximum Classroom Size Waivers

The provisions and requirements of class Size waivers as required by Texas Education Code (TEA) 25.112. Each school district in Texas is required to conduct a class size enrollment survey for Kindergarten through Grade 4 no later than September. If the survey indicates that any class for Grades K-4 exceeds the allowable class size limit of 22:1. The district must submit the class size waiver request/form and a copy of a current compliance plan that has been approved by the local board of trustees. The plan must include the name(s) of campus (es), campus rating, grade(s), and number of sections exceeding the 22:1 class size ratio; steps to be taken to bring the district into compliance; timeline for completion; any new efforts/progress toward compliance.

Administration has completed application to request 1 class size waiver in accordance with TEC 25.112 at the following campuses:

One waiver request for 2nd Grade – Dodd Elementary School

Contact: Amanda Lannan, Assistant Superintendent for Human Resources

Subject: Consider Approval of 2023-2024 Title III, Part A ESL/Dual Language Program Evaluation

All school districts required to implement a bilingual education or English as a second language (ESL) program shall conduct an annual evaluation in accordance with Texas Education Code (TEC), §29.053. The annual evaluation report shall be presented to the board of trustees before November 1 of each year and the report shall be retained at the school district level in accordance with TEC, §29.062. The Program Evaluation includes Emergent Bilingual (EB) information such as instructional programs and activities, demographics, progress in English proficiency, academic progress, and reclassification data. The report also contains information regarding professional development for teachers of EB students, major expenditures with Title III / State Bilingual Education Allotment funds, and the state bilingual exception and ESL waiver.

Contacts: Dr. Kim Spicer, Deputy Superintendent and Jill Vasquez, Director of Special Services

Subject: Consider Approval of Integration of Digital Devices in Public Schools

Board Policy CQC requires the Board to adopt health and safety guidelines for the effective integration of digital devices. We will seek approval for these guidelines in October. Please see the guidelines [HERE](#). If you have any questions, please let Kim know.

Contact: Dr. Kim Spicer, Deputy Superintendent

Subject: Consider Utility Easement with Farmers Electric Cooperative

The easement request is for electric power lines and other utility lines to service Kreymer Elementary. This will allow Farmers Electric to access the equipment used in utility service to the building on the property. It is recommended that you approve this item as presented by administration.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

MOTION REQUESTED

It is recommended that the Consent Agenda, Items “a-l”, be approved as presented by Administration.

**WYLIE INDEPENDENT SCHOOL DISTRICT
WYLIE, TEXAS**

MONDAY, SEPTEMBER 16, 2024 - BOARD MEETING - REGULAR SESSION:

The Wylie Independent School District Board of Trustees met in regular session on Monday, September 16, 2024, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

CALL TO ORDER:

Board President, Dr. Jacob Day called the meeting to order at 5:00 p.m.

Board members present:	Matt Atkins, Jacob Day, Bill Howard, Virdie Montgomery, Kylie Reising, Stacie Smith and Mike Williams
------------------------	---

Board members absent:	None
-----------------------	------

School Officials Present:	Superintendent Dr. David Vinson, Deputy Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick and Amanda Lannan, Chief of Staff Dr. Jessica Branch, Chief of Communications April Cunningham, Principals Tiffany Doolan, Brian Alexander, Jennifer Wiseman, Heather Buckley, Dana Roberts, Levi Turner, Leslie Dodson, Cody Summers, Beth Craighead, Jason Ervin, Christa Smyder, Chris Dunkle, Krista Wilson, Magan Porter, Vanessa Hudgins, Kellye Morton, Tiffany Leech, Morgan Power, Ashala Foppe-Morris, Associate Principal Tarah Clark, Assistant Principal Stephanie Nishiyama, Executive Director for Public Relations Ian Halperin, Executive Director of Elementary Education Joei Shermer, Executive Director for Secondary Education Stephen Davis, Executive Director for Athletics Kyle Craighead, Executive Director of Fine Arts Glenn Lambert, Executive Director of Special Education Jamie Fletcher, Executive Director of Fine Arts Glenn Lambert, Executive Director for Student Services Maricela Helm, Executive Director for Maintenance and Operations Nathan Watson
---------------------------	---

Wylie Independent School District
Board of Trustees
Regular Session
September 16, 2024
Page Two

School Officials Present (Cont.)	Executive Director of Academic and Career Connections Jason Hudson, Executive Director of Human Resources Adam Jacobson, Director of Staff Development Lee Hattaway, Director of Special Services Jill Vasques, Director of the Wylie Way Amanda Martin, Director of Recruitment and Retention Ryan Grounds, Director of Payroll and Benefits Rae Davis, Director of Assessment and Accountability Andie Doty, Director of Health Services Amy Hillin, Web/ Multimedia Coordinator Doug Bellamy, Audio/Visual Technician Daniel Dollar, Assistant to the Superintendent Rhonda Tracy, Administrative Assistant for Finance and Operations Donna Nettles, Administrative Assistant for Student Services Joelle Dudrow Administrative Assistant for Communications LaWanna Moody, Administrative Assistant for Community Relations Diane Neel, District Receptionist Carrie Ann Taylor and Lucy Wade
----------------------------------	--

Visitors:	Approximately 80
-----------	------------------

EXECUTIVE SESSION

At 6:00 p.m., the board was called into Executive Session to discuss the following:

1. Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code, including the appeal of a Level II Decision involving a public school child.
2. Texas Government Code Section Sec. 551.082, to conduct a meeting to deliberate in a case involving an appeal of a Level II Decision involving a public school child.
3. Texas Government Code Section 551.0821, to conduct a meeting to deliberate a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Wylie Independent School District
Board of Trustees
Regular Session
September 16, 2024
Page Three

OPEN SESSION:

At 6:24 p.m. the meeting moved into Open Session.

Item G.2.a.

- a. Consider and Take Action on Student's Level III Appeal Matter

M/M by Stacie Smith and seconded by Virdie Montgomery to grant the Parent's requested relief on the issue as follows: the vote score be recalculated such that the raw popular vote score is divided by 260.

Motion carried unanimously, 7-0.

EXECUTIVE SESSION

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
 - a. Additional Personnel Units
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district's attorney, in person or by phone, on a matter in which the duty of the attorney to the District, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

OPEN SESSION:

At 7:02 p.m., the meeting moved into open session.

RECOGNITIONS

1. National Merit Semifinalists
2. College Board National Hispanic Recognition Program Scholars
3. College Board National Indigenous Recognition Program Scholars
4. Texas Music Educators Association – Wylie High School Band – 6A Honor Band Competition – State Qualifier
5. Wylie Way Award

INFORMATION REPORTS AND PUBLIC MEETINGS (NO ACTION REQUIRED)

1. Dr. Jessica Branch presented Legislative Priorities for the 89th Session of the Texas Legislature
2. Scott Roderick presented a Bond Project Update.
3. Dr. Kim Spicer presented an Early Childhood Update.
4. Dr. Kim Spicer presented the first reading of the Proposed Calendar for the 2025-2026 School Year

ACTION ITEMS:

1. Consent Agenda
 - a. Minutes
 - b. Financial Reports
 1. Financial Reports
 2. Investment Reports
 3. Student Nutrition Reports
 - c. Budget Amendment 2 for the 2024-2025 School Year
 - d. Consider Approving RFP 2025-J06-100 – Fine Arts Contracted Services
 - e. Consider Approval RFP 2025-J06-101 – Local Restaurant, Fast Food and Catering

Consent Agenda (Continued)

- f. Consider Approval RFP 2025-J06-102 – Local Retail and Grocery
- g. Consider Approval RFP 2025-J06-103 – Instructional Supplies, Services, Subscriptions and Software
- h. Consider Approval Interlocal Agreement for Surplus/Disposition and Sale of Suburbans
- i. Consider Approval of Remote Homebound Services for a Wylie ISD Special Education Student with Significant Health Concerns

M/M by Matt Atkins and seconded by Kylie Reising to approve the Consent Agenda items “a-i” as presented by administration

Motion carried unanimously, 7-0.

2. New and Unfinished Action Items

- c. Personnel – Section 551.074 of the Texas Government Code
 - 1. Resignations
 - 2. Employment
 - 3. Additional Personnel Units

M/M by Kylie Reising and seconded by Bill Howard to approve resignations, employment, and additional personnel units as presented by administration

Motion carried unanimously, 7-0.

ADJOURNMENT:

At 8:00 p.m., the meeting was adjourned by mutual consent.

Dr. Jacob Day, President

Kylie Reising, Secretary

**WYLIE INDEPENDENT SCHOOL DISTRICT
WYLIE, TEXAS**

TUESDAY, OCTOBER 8, 2024 - BOARD MEETING – SPECIAL CALLED SESSION:

The Wylie Independent School District Board of Trustees met in a special called session on Tuesday, October 8, 2024, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

CALL TO ORDER:

Board President, Jacob Day, called the meeting to order at 5:36 p.m.

Board members present: Jacob Day, Bill Howard, Virddie Montgomery, Kylie Reising, Stacie Smith, and Mike Williams

Matt Atkins arrived at 5:40 p.m.

Board members absent: None

School Officials Present: Superintendent Dr. David Vinson, Deputy Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick and Amanda Lannan, Chief of Staff Dr. Jessica Branch, and Chief of Communications April Cunningham

Visitors: 1

OPEN SESSION:

At 5:36 p.m., the meeting moved into open session.

INFORMATION REPORTS AND PUBLIC MEETINGS (NO ACTION TAKEN)

Dr. Kim Spicer presented an update to the board on the Wylie ISD/Collin College Memorandum of Understanding.

BOARD TRAINING – EVALUATING AND IMPROVING STUDENT OUTCOMES

Doug Williams, Consultant for Region 10 Educational Service Center, provided board training on Evaluating and Improving Student Outcomes.

Wylie Independent School District
Board of Trustees
Regular Session
October 8, 2024
Page Two

ADJOURNMENT:

At 8:30 p.m., the meeting was adjourned by mutual consent.

Dr. Jacob Day, President

Kylie Reising, Secretary

Wylie Independent School District

Interim Financial Reports

September 30, 2024

Wylie Independent School District

Interim Financial Reports

As of September 30, 2024

Table of Contents

Financial Statements	Page
Balance Sheet - All Governmental Funds	A
Financial Statements - Budget and Actual:	
General Fund	B
Food Service Fund	C
Special Revenue Fund	D
Debt Service Fund	E
Capital Projects Fund	F

Wylie Independent School District

Balance Sheet

All Governmental Funds

September 30, 2024

		<u>General Fund</u>	<u>Food Service Fund</u>	<u>Special Revenue Fund</u>	<u>Debt Service Fund</u>	<u>Capital Projects Fund</u>
Assets						
1110	Cash and cash equivalents	\$ 15,422,618	\$ 1,084,528	\$ 1,644,608	\$ 12,701	\$ 3,690,426
1120	Current investments	64,039,995	6,906,924	3,050,927	16,626,796	278,999,311
1225	Taxes receivable, net	792,967	-	-	425,432	-
1240	Due from other governments	701,578	-	560,462	840,788	-
1250	Accrued Interest	14,019	-	-	-	-
1260	Due from other funds	923,399	-	-	-	-
1290	Other receivables	-	-	2,830	-	-
1300	Inventories	91,420	-	-	-	-
1490	Other current assets	1,261	-	-	-	-
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
1000	Total Assets	<u>\$ 81,987,257</u>	<u>\$ 7,991,452</u>	<u>\$ 5,258,827</u>	<u>\$ 17,905,717</u>	<u>\$ 282,689,737</u>
Liabilities						
2110	Accounts payable	\$ -	\$ -	\$ -	\$ -	\$ -
2150	Payroll deductions & withholdings	1,860,416	23,140	30,807	-	-
2160	Accrued wages payable	-	-	-	-	-
2170	Due to other funds	923,409	-	-	-	-
2180	Due to other governments	-	-	722	87,239	-
2200	Accrued expenditures	-	-	-	-	-
2300	Unearned revenue	-	-	-	-	-
2400	Payable from restricted assets	-	-	-	-	-
2600	Deferred Inflows	792,967	884	84,199	425,432	-
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
2000	Total Liabilities	<u>3,576,792</u>	<u>24,024</u>	<u>115,728</u>	<u>512,671</u>	<u>-</u>
Fund Balances						
3410	Investments in Inventory	\$ 48,850	\$ -	\$ -	\$ -	\$ -
3430	Reserve for Prepaid Items	2,886,849	-	-	-	-
3450	Restricted for Federal/State Funds Grant Restrictions	-	7,967,428	-	-	-
3470	Reserve for Capital Acq/Contractual Obligations	-	-	-	-	282,689,737
3480	Restricted for Retirement of Long-Term Debt	-	-	-	17,393,046	-
3490	Other reserves of fund balance	301,242	-	3,086,802	-	-
3540	Designated Fund Balance - Campus Activity Fund	-	-	1,258,281	-	-
3570	Assigned Fund Balance - Construction Projects	10,000,000	-	-	-	-
3590	Other Designated Fund Balances	9,566,696	-	-	-	-
3600	Unassigned Fund Balance	55,606,828	-	798,016	-	-
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
3000	Total Fund Balances *	<u>78,410,465</u>	<u>7,967,428</u>	<u>5,143,099</u>	<u>17,393,046</u>	<u>282,689,737</u>
4000	Total Liabilities and Fund Balances	<u>\$ 81,987,257</u>	<u>\$ 7,991,452</u>	<u>\$ 5,258,827</u>	<u>\$ 17,905,717</u>	<u>\$ 282,689,737</u>

* Fund Balances do not include 2023-2024 year-end entries.

Wylie Independent School District

Budget and Actual

General Fund

September 1, 2024 through September 30, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	\$ 79,386,794	\$ 1,596,253	2.01%
5800	State sources	120,928,552	28,446,097	23.52%
5900	Federal sources	<u>1,381,800</u>	<u>339,216</u>	<u>24.55%</u>
	Total Revenues	<u>201,697,146</u>	<u>30,381,566</u>	<u>15.06%</u>
Expenditures				
11	Instruction	128,792,527	14,895,248	11.57%
12	Instructional resources & media	1,293,300	167,221	12.93%
13	Staff development	5,882,430	1,286,177	21.86%
21	Instructional administration	2,055,516	454,467	22.11%
23	School administration	10,904,238	2,410,467	22.11%
31	Guidance and counseling	6,101,533	982,151	16.10%
32	Social Work Services	64,902	9,894	15.24%
33	Health services	2,119,636	250,183	11.80%
34	Student transportation	9,898,344	2,038,183	20.59%
35	Food Services	505,000	14,960	2.96%
36	Co-curricular activities	6,451,498	1,226,169	19.01%
41	General administration	8,516,859	1,976,357	23.21%
51	Plant maintenance & operations	21,586,483	7,154,816	33.14%
52	Security	2,738,385	347,044	12.67%
53	Technology	4,154,429	1,406,921	33.87%
61	Community service	1,000	-	0.00%
71	Debt service	2,961,406	2,142,245	72.34%
81	Facilities Acquisition and Construction	1,370,819	744,092	54.28%
95	JJAEP Programs	96,000	-	0.00%
99	Other Intergovernmental Charges	920,000	206,821	22.48%
	Total Expenditures	<u>216,414,305</u>	<u>37,713,416</u>	<u>17.43%</u>
Excess Revenues Over/(Under) Expenditures		<u>(14,717,159)</u>	<u>(7,331,850)</u>	
7XXX	Other Financing Sources	1,813,200	860,186	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>1,813,200</u>	<u>860,186</u>	
Beginning Fund Balance - July 1, 2024		<u>84,882,129</u>	<u>84,882,129</u>	
Estimated Fund Balance - Ending		<u>\$ 71,978,170</u>	<u>\$ 78,410,465</u>	

Notes:

- * The budget will be amended throughout the year as needed.
- ** Year-To-Date Actuals includes all revenues and expenditures.
- *** May be off < > \$1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

General Fund

September 1, 2024 through September 30, 2024

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
REVENUES				
Local Resources				
5711 Taxes, Current Year Levy	\$ 73,740,170	\$ 73,740,170	\$ (12,812)	-0.02%
5712 Taxes, Prior Years	300,000	300,000	(50,559)	-16.85%
5716 Penalties and Interest	210,000	210,000	30,910	14.72%
5719 Other Tax Revenue	20,000	20,000	567	2.84%
Total Property Tax Revenue	74,270,170	74,270,170	(31,894)	-0.04%
Other Local Revenue				
5735 Student Transfer Tuition	30,000	30,000	10,002	33.34%
5736 Summer Camp Tuition	50,000	50,000	-	0.00%
5742 Earnings from Investments	3,470,534	3,470,534	942,837	27.17%
5743 Rent	500,000	500,000	117,921	23.58%
5744 Donations	257,390	257,390	-	0.00%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	380,000	390,000	393,401	100.87%
5752 Athletic Activity	418,700	418,700	163,986	39.17%
Total Other Local Resources	5,106,624	5,116,624	1,628,147	31.82%
Total Local Resources	79,376,794	79,386,794	1,596,253	2.01%
State Sources				
5811 Per Capita Apportionment	7,227,340	7,227,340	438,006	6.06%
5812 Foundation School Program (FSP)	102,339,269	102,339,269	25,497,745	24.91%
5819 Other FSP Revenues	-	-	-	0.00%
5829 State Revenue	-	-	-	0.00%
5831 TRS on Behalf	11,361,943	11,361,943	2,510,346	22.09%
5842 Supplemental State Visually Impaired	-	-	-	0.00%
5849 SSA State Revenues	-	-	-	0.00%
Total State Revenue	120,928,552	120,928,552	28,446,097	23.52%
Federal Resources				
5919 Indirect Costs from Federal Funds (SSA)	-	-	-	0.00%
5929 Indirect Costs from Federal Funds (TEA)	150,000	150,000	213,846	142.56%
5931 School Health Services (SHARS)	1,000,000	1,000,000	65,295	6.53%
5932 Medicaid Adm Claiming Program (MAC)	8,000	8,000	18,798	234.98%
5939 State Comp/Flood Area	3,800	3,800	-	0.00%
5941 Impact Aid	100,000	100,000	7,548	7.55%
5946 Federal Revenue from Federal Agencies	120,000	120,000	33,729	28.11%
Total Federal Revenue	1,381,800	1,381,800	339,216	24.55%
TOTAL REVENUES	\$ 201,687,146	\$ 201,697,146	\$ 30,381,566	15.06%

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

General Fund

September 1, 2024 through September 30, 2024

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES				
6100s				
6100-6199 Payroll	\$ 176,749,315	\$ 176,669,715	\$ 23,967,884	13.57%
6200s				
6200-6299 Professional & Contracted Services	13,906,553	14,358,613	2,789,942	19.43%
6300s				
6300-6399 Supplies & Materials	11,930,064	12,529,660	3,819,593	30.48%
6400s				
6400-6499 Other Operating Costs	6,594,112	6,818,249	3,370,779	49.44%
6500s				
6500-6599 Debt Services	2,363,598	2,961,406	2,142,245	72.34%
6600s				
6600-6699 Capital Outlay	272,000	3,076,662	1,622,973	52.75%
TOTAL EXPENSES	\$ 211,815,642	\$ 216,414,305	\$ 37,713,416	17.43%

Wylie Independent School District

Budget and Actual

Food Service Fund

September 1, 2024 through September 30, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	\$ 5,293,602	\$ 1,324,869	25.03%
5800	State sources	225,000	66,174	29.41%
5900	Federal sources	<u>4,231,200</u>	<u>372,583</u>	<u>8.81%</u>
	Total Revenues	<u>9,749,802</u>	<u>1,763,626</u>	<u>18.09%</u>
Expenditures				
35	Food Services	17,265,623	1,349,757	7.82%
51	Plant Maintenance and Operations	28,240	2,129	7.54%
71	Debt Service (copiers)	-	-	0.00%
81	Facilities Acquisition and Construction	<u>-</u>	<u>-</u>	<u>0.00%</u>
	Total Expenditures	<u>17,293,863</u>	<u>1,351,886</u>	<u>7.82%</u>
	Excess Revenues Over/(Under) Expenditures	(7,544,061)	411,740	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2024	<u>7,555,688</u>	<u>7,555,688</u>	
	Estimated Fund Balance - Ending	<u>\$ 11,627</u>	<u>\$ 7,967,428</u>	

Notes:

- * The budget will be amended throughout the year as needed.
- ** Year-To-Date Actuals includes all revenues and expenditures.
- *** May be off < > \$1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

Food Service Fund

September 1, 2024 through September 30, 2024

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
REVENUES				
Other Local Revenue				
5742 Earnings from Investments	\$ 100,000	\$ 100,000	\$ 107,971	107.97%
5745 Insurance Recovery	-	-	-	0.00%
5749 Other Revenue from Local Sources	11,500	11,500	398	3.46%
5751 Food Service Activity	5,182,102	5,182,102	1,216,500	23.48%
Total Local Resources	<u>5,293,602</u>	<u>5,293,602</u>	<u>1,324,869</u>	<u>25.03%</u>
State Sources				
5829 State Revenue	25,000	25,000	17,802	71.21%
5831 TRS on Behalf	200,000	200,000	48,372	24.19%
Total State Revenue	<u>225,000</u>	<u>225,000</u>	<u>66,174</u>	<u>29.41%</u>
Federal Resources				
5919 Federal Revenue	-	-	-	0.00%
5921 NSLP-School Breakfast	625,000	625,000	62,343	9.97%
5922 NSLP - School Lunch	3,018,000	3,018,000	310,240	10.28%
5923 USDA Donated Commodities	588,200	588,200	-	0.00%
5939 Fed Rev Distributed by TX Govt Agency	-	-	-	0.00%
Total Federal Revenue	<u>4,231,200</u>	<u>4,231,200</u>	<u>372,583</u>	<u>8.81%</u>
TOTAL REVENUES	<u><u>\$ 9,749,802</u></u>	<u><u>\$ 9,749,802</u></u>	<u><u>\$ 1,763,626</u></u>	<u><u>18.09%</u></u>

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

Food Service Fund

September 1, 2024 through September 30, 2024

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES				
6100s				
6100-6199 Payroll	\$ 4,521,989	\$ 4,521,989	\$ 514,500	11.38%
6200s				
6200-6299 Professional & Contracted Services	368,240	393,240	39,385	10.02%
6300s				
6300-6399 Supplies & Materials	6,495,562	7,989,255	710,289	8.89%
6400s				
6400-6499 Other Operating Costs	61,500	67,807	23,155	34.15%
6500s				
6500-6599 Debt Services	-	-	-	0.00%
6600s				
6600-6699 Capital Outlay	3,050,000	4,321,572	64,557	1.49%
TOTAL EXPENSES	\$ 14,497,291	\$ 17,293,863	\$ 1,351,886	7.82%

Wylie Independent School District

Budget and Actual

Special Revenue Fund

September 1, 2024 through September 30, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	\$ 1,297,756	\$ 1,322,282	101.89%
5800	State sources	1,969,293	1,137,459	57.76%
5900	Federal sources	<u>5,207,265</u>	<u>216,755</u>	<u>4.16%</u>
	Total Revenues	<u>8,474,314</u>	<u>2,676,496</u>	<u>31.58%</u>
Expenditures				
11	Instruction	5,982,703	1,125,561	18.81%
12	Instructional resources & media	108,140	3,225	2.98%
13	Staff development	941,233	187,121	19.88%
21	Instructional administration	-	-	0.00%
23	School administration	56,515	12,869	22.77%
31	Guidance and counseling	2,503,336	200,953	8.03%
32	Social work services	23,562	6,946	29.48%
33	Health services	2,500	-	0.00%
34	Student transportation	1,559	-	0.00%
35	Food Service	2,383	-	0.00%
36	Co-curricular activities	626,806	116,190	18.54%
41	General administration	57,564	102	0.18%
51	Plant maintenance & operations	12,540	391	3.12%
52	Security	739,149	95,700	12.95%
53	Technology	-	-	0.00%
61	Community service	20,224	3,660	18.10%
71	Debt service	-	-	0.00%
81	Facilities acquisition and construction	1	-	0.00%
93	Payments to SSA member districts	294,222	125,763	42.74%
	Total Expenditures	<u>11,372,437</u>	<u>1,878,481</u>	<u>16.52%</u>
	Excess Revenues Over/(Under) Expenditures	(2,898,123)	798,015	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2024	<u>4,345,084</u>	<u>4,345,084</u>	
	Estimated Fund Balance - Ending	<u>\$ 1,446,961</u>	<u>\$ 5,143,099</u>	

Notes:

- * The budget will be amended throughout the year as needed.
- ** Year-To-Date Actuals includes all revenues and expenditures.
- *** May be off < > \$1 due to rounding.

Wylie Independent School District

Budget and Actual

Debt Service Fund

September 1, 2024 through September 30, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
	Revenues			
5700	Local & intermediate sources	\$ 44,697,672	\$ 320,726	0.72%
5800	State sources	<u>2,677,148</u>	<u>2,059,184</u>	<u>76.92%</u>
	Total Revenues	<u>47,374,820</u>	<u>2,379,910</u>	<u>5.02%</u>
	Expenditures			
71	Debt service	<u>47,374,820</u>	<u>19,825,590</u>	<u>41.85%</u>
	Total Expenditures	<u>47,374,820</u>	<u>19,825,590</u>	<u>41.85%</u>
	Excess Revenues Over/(Under) Expenditures	<u>-</u>	<u>(17,445,680)</u>	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2024	<u>34,838,726</u>	<u>34,838,726</u>	
	Estimated Fund Balance - Ending	<u>\$ 34,838,726</u>	<u>\$ 17,393,046</u>	

Notes:

- * The budget will be amended throughout the year as needed.
- ** Year-To-Date Actuals includes all revenues and expenditures.
- *** May be off < > \$1 due to rounding.

WYLIE INDEPENDENT SCHOOL DISTRICT

Budget - Revenue Detail

Debt Service Fund

September 1, 2024 through September 30, 2024

	<u>Original Budget</u>	<u>Approved Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
REVENUES				
Local Resources				
5711 Taxes, Current Year Levy	\$ 44,427,672	\$ 44,427,672	\$ (7,696)	-0.02%
5712 Taxes, Prior Years	120,000	120,000	(24,435)	-20.36%
5716 Penalties and Interest	75,000	75,000	17,930	23.91%
5719 Other Tax Revenue	-	-	-	0.00%
Total Property Tax Revenue	<u>44,622,672</u>	<u>44,622,672</u>	<u>(14,201)</u>	<u>-0.03%</u>
Other Local Revenue				
5742 Earnings from Investments	75,000	75,000	334,927	446.57%
5749 Other Revenue from Local Sources	-	-	-	0.00%
Total Other Local Resources	<u>75,000</u>	<u>75,000</u>	<u>334,927</u>	<u>446.57%</u>
Total Local Resources	<u>44,697,672</u>	<u>44,697,672</u>	<u>320,726</u>	<u>0.72%</u>
State Sources				
5829 State Revenue	<u>2,677,148</u>	<u>2,677,148</u>	<u>2,059,184</u>	<u>76.92%</u>
Total State Revenue	<u>2,677,148</u>	<u>2,677,148</u>	<u>2,059,184</u>	<u>76.92%</u>
TOTAL REVENUES	<u><u>\$ 47,374,820</u></u>	<u><u>\$ 47,374,820</u></u>	<u><u>\$ 2,379,910</u></u>	<u><u>5.02%</u></u>

WYLIE INDEPENDENT SCHOOL DISTRICT

Expenditure Detail by Object

Debt Service Fund

September 1, 2024 through September 30, 2024

	<u>Original Budget</u>	<u>Amended Budget</u>	<u>YTD Actual</u>	<u>% of Budget</u>
EXPENSES				
6500s				
6500-6599 Debt Services	47,374,820	47,374,820	19,825,590	41.85%
TOTAL EXPENSES	\$ 47,374,820	\$ 47,374,820	\$ 19,825,590	41.85%

Wylie Independent School District
Budget and Actual
Capital Projects Fund
September 1, 2024 through September 30, 2024

		<u>Budget*</u>	<u>YTD Actual**</u>	<u>% of Budget</u>
Revenues				
5700	Local & intermediate sources	<u>9,053,000</u>	<u>1,799,067</u>	<u>19.87%</u>
	Total Revenues	<u>9,053,000</u>	<u>1,799,067</u>	
Expenditures				
11	Instructional	475,000	-	0.00%
12	Instructional Resources & Media	-	-	0.00%
23	School administration	-	-	0.00%
31	Guidance and counseling	-	-	0.00%
33	Health Services	-	-	0.00%
34	Capital Outlay	-	-	0.00%
36	Co-curricular Activities	-	-	0.00%
41	General administration	27,900	11,900	42.65%
51	Plant Maintenance & Operations	134,099	121,400	90.53%
52	Security & Monitoring	4,446,909	1,101,953	24.78%
53	Technology	5,103,829	1,461,618	28.64%
71	Debt Service	-	-	0.00%
81	Capital outlay	<u>283,183,943</u>	<u>11,559,919</u>	<u>4.08%</u>
	Total Expenditures	<u>293,371,680</u>	<u>14,256,790</u>	
	Excess Revenues Over/(Under) Expenditures	(284,318,680)	(12,457,723)	
7XXX	Other Financing Sources	-	-	
8XXX	Other Financing Uses	<u>-</u>	<u>-</u>	
	Total Other Financing Sources/(Uses)	<u>-</u>	<u>-</u>	
	Actual Fund Balance - July 1, 2024	<u>295,147,460</u>	<u>295,147,460</u>	
	Estimated Fund Balance - Ending	<u>\$ 10,828,780</u>	<u>\$ 282,689,737</u>	

Notes:

- * The budget will be amended throughout the year as needed.
- ** Year-To-Date Actuals includes all revenues and expenditures.
- *** May be off < > \$1 due to rounding.

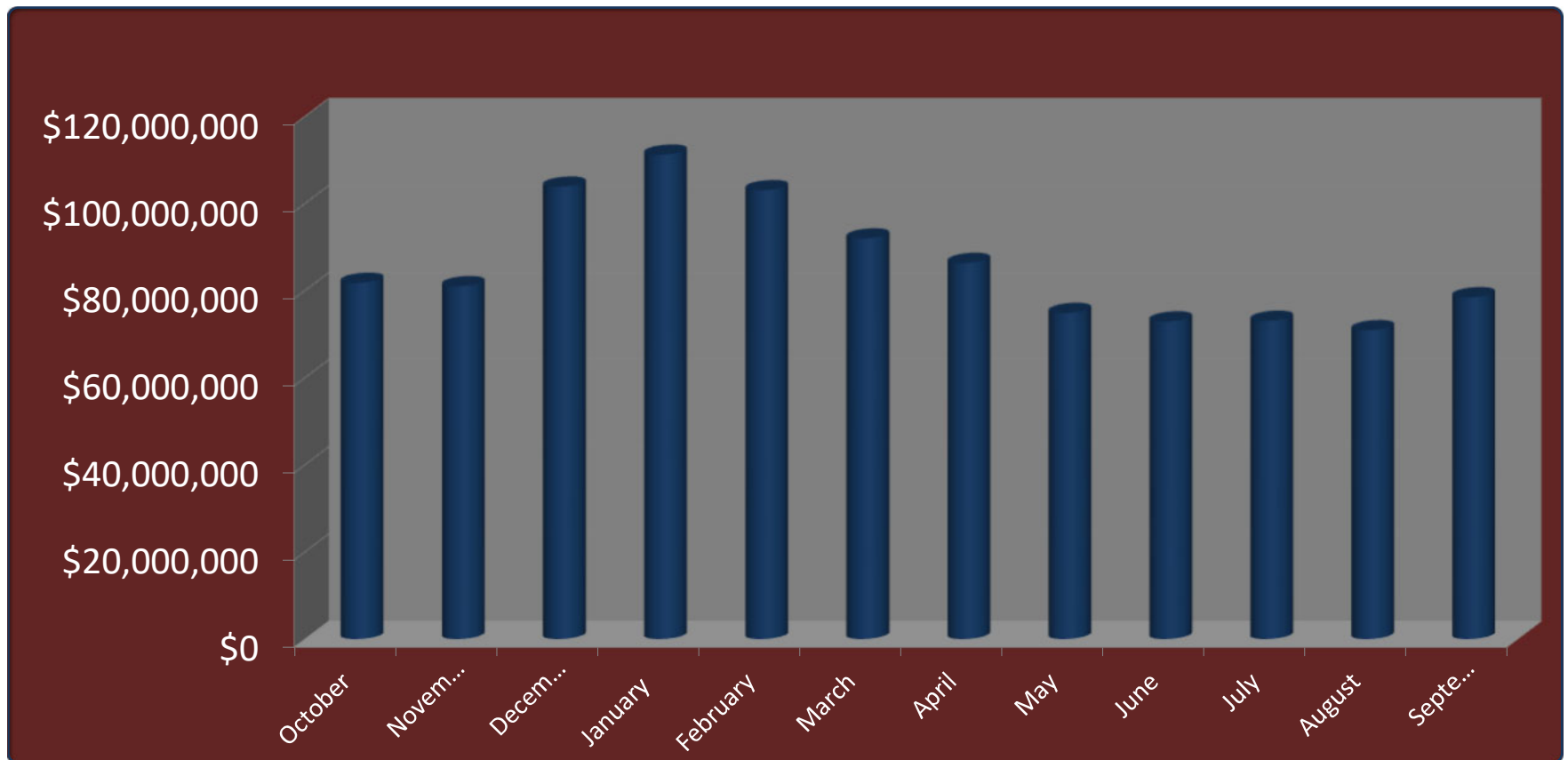
Wylie Independent School District

Monthly Investment Report

9/30/24

Wylie Independent School District
Market Value of Operating Fund Investments
For the Twelve Months Ending September 30, 2024

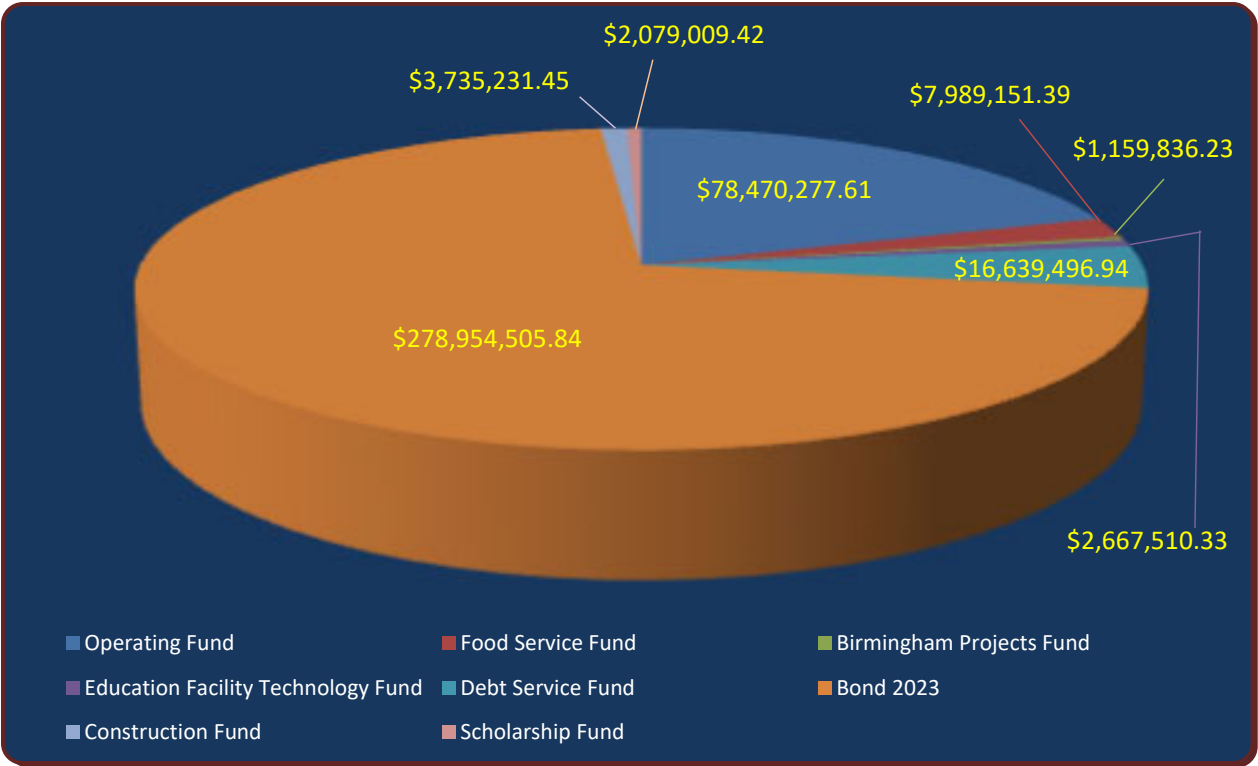
	October	November	December	January	February	March	April	May	June	July	August	September
Total	\$81,796,780.88	\$81,016,006.62	\$103,874,846.91	\$111,223,023.88	\$103,068,291.13	\$91,969,425.32	\$86,352,493.77	\$74,874,430.86	\$72,914,564.68	\$73,068,549.05	\$70,909,529.47	\$78,470,277.61
Inwood	\$17,310,281.24	\$17,206,937.96	\$17,984,898.78	\$19,786,391.68	\$19,135,354.44	\$18,317,670.83	\$19,048,361.00	\$18,032,787.11	\$19,027,375.71	\$16,195,985.56	\$14,892,259.95	\$14,403,938.04
Lone Star/Landing Rock/ Dallas Capital Bank/Arbiter Pay	\$64,486,499.64	\$63,809,068.66	\$85,889,948.13	\$91,436,632.20	\$83,932,936.69	\$73,651,754.49	\$67,304,132.77	\$56,841,643.75	\$53,887,188.97	\$56,872,563.49	\$56,017,269.52	\$64,066,339.57



Wylie Independent School District
Market Value of Investments
As of September 30, 2024

Operating Fund	\$ 78,470,277.61
Food Service Fund	\$ 7,989,151.39
Birmingham Projects Fund	\$ 1,159,836.23
Education Facility Technology Fund	\$ 2,667,510.33
Debt Service Fund	\$ 16,639,496.94
Bond 2023	\$ 278,954,505.84
Construction Fund	\$ 3,735,231.45
Scholarship Fund	\$ 2,079,009.42
TOTAL	<u>\$ 391,695,019.21</u>

TOTAL PORTFOLIO



Wylie Independent School District

Current Period Change in Market Value

September 1, 2024 through September 30, 2024

<u>Fund</u>	<u>Investment Description</u>	<u>Beginning Value</u>	<u>Ending Value</u>	<u>Change</u>
199	Operating Fund			
	Inwood National Bank	14,892,259.95	14,403,938.04	(488,321.91)
	Lone Star Investment Fund	37,519,002.52	45,521,717.93	8,002,715.41
	Landing Rock Cash Mgt (form. USA Mutual)	13,464,272.82	13,518,277.46	54,004.64
	Dallas Capital Bank 9 Month CD Rate 5.25%	5,014,019.18	5,014,019.18	-
	Arbiter Pay	19,975.00	12,325.00	(7,650.00)
240	Food Service Fund			
	Inwood National Bank	791,501.34	1,082,227.77	290,726.43
	Lone Star Investment Fund	7,006,476.20	6,906,923.62	(99,552.58)
4XX	Birmingham Projects Fund			
	Inwood National Bank	789,392.01	767,394.99	(21,997.02)
	LOGIC Escrow 1940 Trust	211,269.57	212,177.66	908.09
	LOGIC Escrow 1950 Trust	178,540.94	179,308.67	767.73
	LOGIC Prime	950.89	954.91	4.02
494	Education Facility Technology Fund			
	Inwood National Bank	17,121.92	9,025.25	(8,096.67)
	Lone Star Investment Fund	2,646,916.32	2,658,485.08	11,568.76
511	Debt Service Fund			
	Inwood National Bank	12,595.65	12,701.33	105.68
	Lone Star Investment Fund	16,593,519.26	16,626,795.61	33,276.35
630	Bond 2023			
	Inwood National Bank	2,528,848.17	3,655,460.22	1,126,612.05
	Lone Star Investment Fund	5,767,862.11	29,321.20	(5,738,540.91)
	TexPool	5,246,955.16	5,269,724.42	22,769.26
	US Treasury SLGS	270,000,000.00	270,000,000.00	-
650	Construction Fund			
	Inwood National Bank	13,340.77	13,607.04	266.27
680	Construction Fund			
	Inwood National Bank	7,904.53	8,062.30	157.77
681	Construction Fund			
	Inwood National Bank	2,439.16	2,487.85	48.69
	Lone Star Investment Fund	29,972.76	30,104.91	132.15
682	Construction Fund			
	Inwood National Bank	22,255.66	10,809.21	(11,446.45)
	Lone Star Investment Fund	3,774,049.70	3,670,160.14	(103,889.56)
8XX	Scholarship Fund			
	Inwood National Bank	262,786.20	260,554.90	(2,231.30)
	JP Morgan Investment Management Account	1,791,925.90	1,818,454.52	26,528.62

Wylie Independent School District

Current Period Interest Earnings

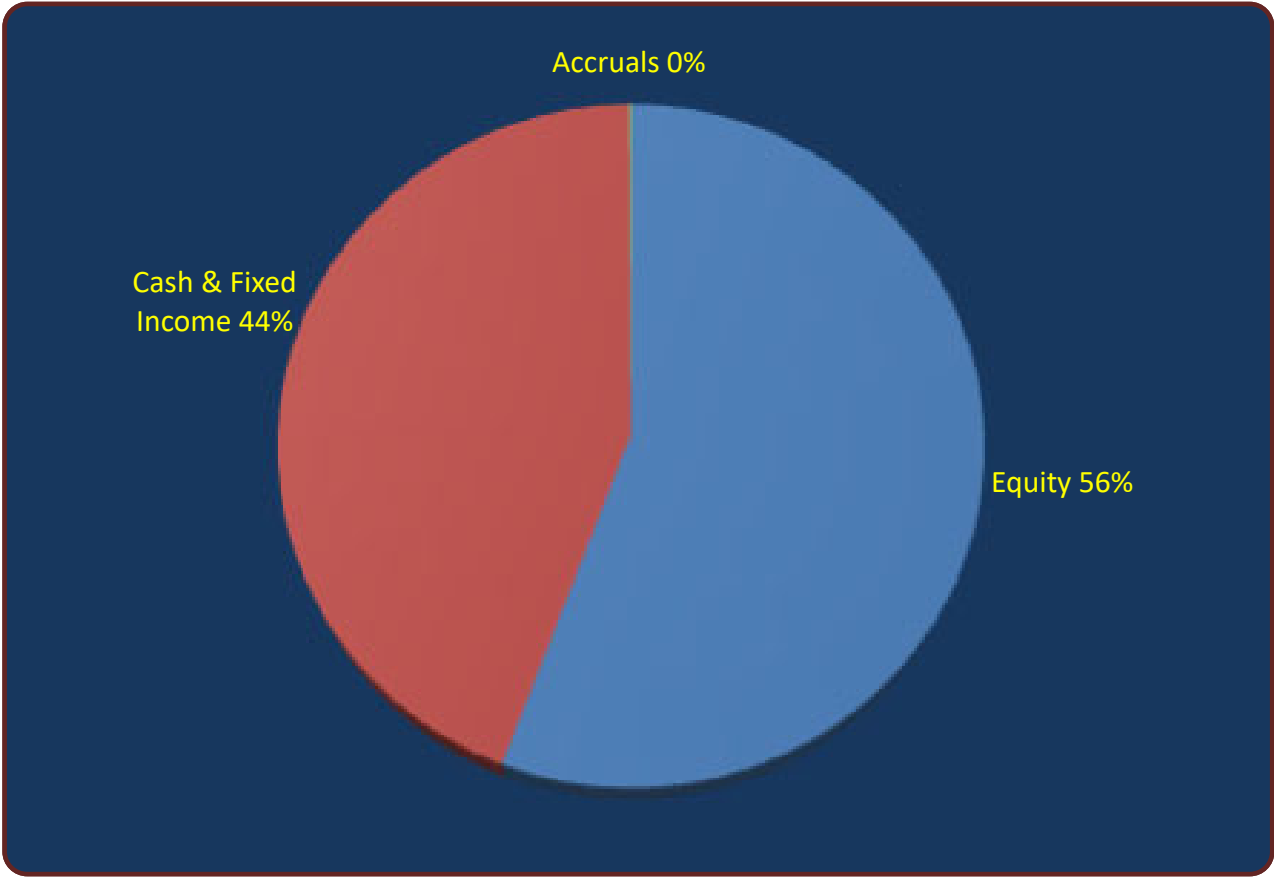
September 1, 2024 through September 30, 2024

<u>Fund</u>	<u>Investment Description</u>	<u>September 2024 YTD Interest Earned</u>	<u>September 2023 YTD Interest Earned</u>
199	Operating Fund	942,836.62	910,045.07
240	Food Service Fund	107,971.49	107,394.45
494	Education Facility Technology Fund	26,400.46	41,813.51
4XX	Birmingham Projects Fund	16,153.48	11,566.77
511	Debt Service Fund	334,927.65	279,264.41
630	Bond 2023	1,754,695.06	-
650	Construction Fund	322.64	141.17
680	Construction Fund	191.17	83.64
681	Construction Fund	1,743.77	3,329.44
682	Construction Fund	42,114.40	60,343.13
8XX	Scholarship Fund	13,234.17	10,416.14
TOTAL INTEREST TO DATE		3,240,590.91	1,424,397.73

Wylie Independent School District
Birmingham Scholarship Fund - Asset Allocation
As of September 30, 2024

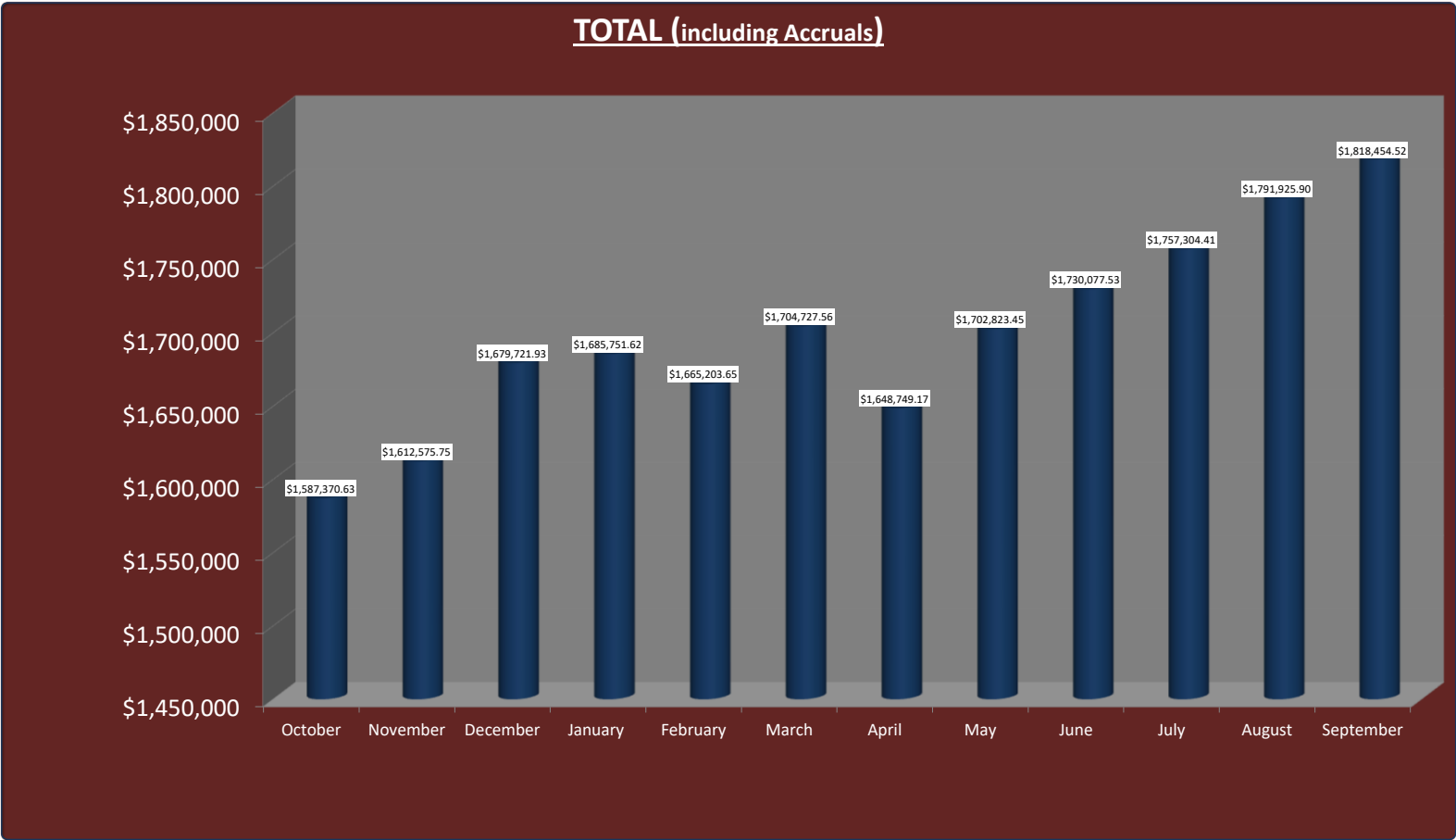
	Ending Market Value	Current Allocation
Equity	\$ 1,013,934.49	56%
Cash & Fixed Income	\$ 802,746.01	44%
Accruals	<u>\$ 1,774.02</u>	<u>0%</u>
TOTAL	<u>\$ 1,818,454.52</u>	<u>100%</u>

ASSET ALLOCATION



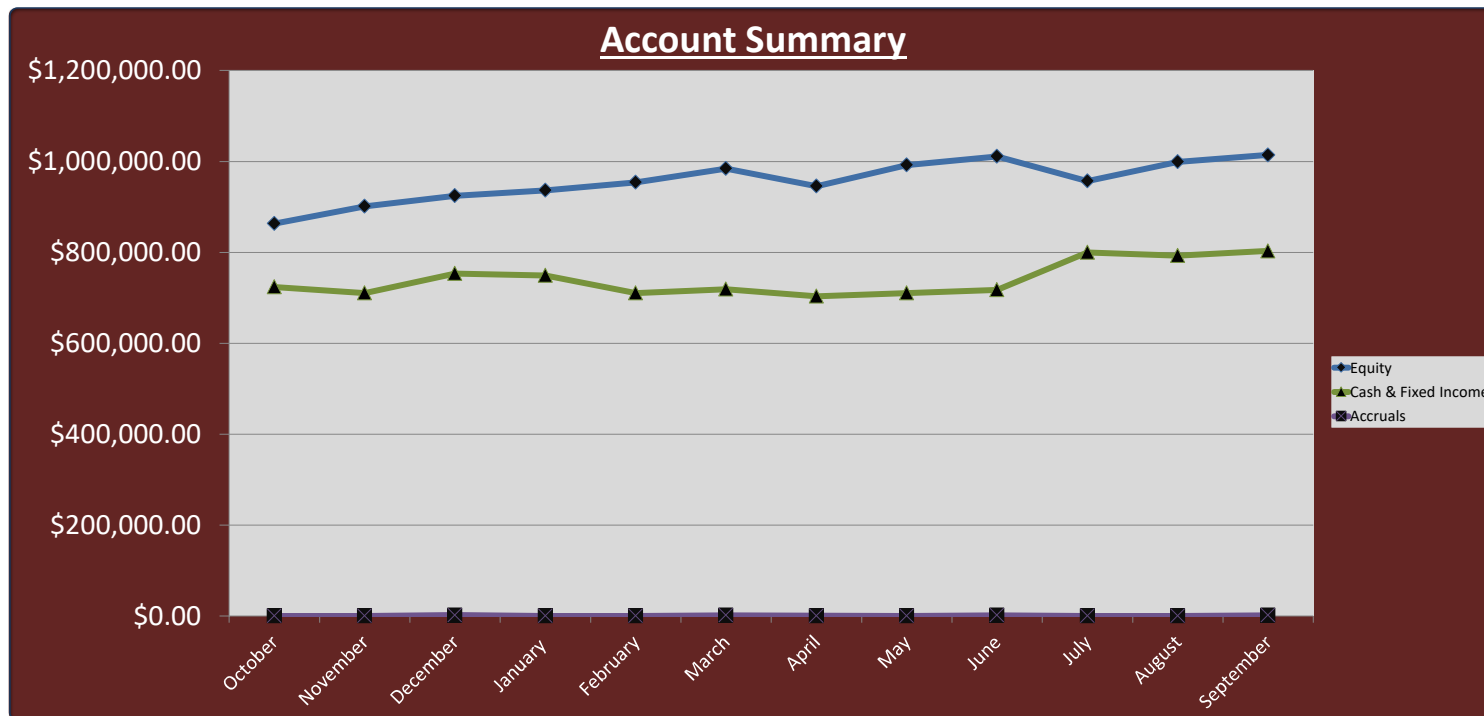
Wylie Independent School District
Market Value of Birmingham Scholarship Fund Investments (Total)
For the Twelve Months Ending September 30, 2024

October	November	December	January	February	March	April	May	June	July	August	September
\$1,587,370.63	\$1,612,575.75	\$1,679,721.93	\$1,685,751.62	\$1,665,203.65	\$1,704,727.56	\$1,648,749.17	\$1,702,823.45	\$1,730,077.53	\$1,757,304.41	\$1,791,925.90	\$1,818,454.52



Wylie Independent School District
Market Value of Birmingham Scholarship Fund Investments (Summary)
For the Twelve Months Ending September 30, 2024

	October	November	December	January	February	March	April	May	June	July	August	September
Equity	\$862,958.99	\$901,462.34	\$924,571.01	\$936,123.52	\$954,193.65	\$983,929.76	\$945,292.60	\$992,117.58	\$1,010,798.49	\$957,036.99	\$999,084.32	\$1,013,934.49
Cash & Fixed Income	\$723,965.02	\$710,716.83	\$753,178.68	\$749,152.91	\$710,724.21	\$719,092.26	\$703,188.14	\$710,431.71	\$717,360.45	\$799,922.12	\$792,567.17	\$802,746.01
Accruals	\$446.62	\$396.58	\$1,972.24	\$475.19	\$285.79	\$1,705.54	\$268.43	\$274.16	\$1,918.59	\$345.30	\$274.41	\$1,774.02



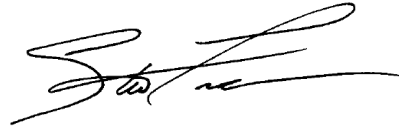
Wylie Independent School District
Current Period Change in Values - Birmingham Scholarship Fund
September 1, 2024 through September 30, 2024

Investment Description	Price	Quantity	Market Value			Adjusted Tax Cost Original Cost			Yield
			Beginning	Ending	Change	Beginning	Ending	Change	
JP Morgan - TOTAL EQUITY									
US Large Cap Equity									
Fidelity 500 Index FD-AI	200.73	84.52	16,611.56	16,965.70	354.14	15,233.00	15,233.00	-	1.16%
Six Circles US Unconstrained	18.25	11,985.30	213,817.68	218,731.65	4,913.97	146,528.34	146,528.34	-	0.97%
SPDR S&P 500 ETF Trust	573.76	864.00	487,019.52	495,728.64	8,709.12	205,278.76	205,278.76	-	1.22%
EAFE Equity									
JPMORGAN BETABUILDERS CANADA ETF	72.29	396.00	28,080.36	28,626.84	546.48	19,395.19	19,395.19	-	2.29%
Six Circles International UNCON EQ	12.18	12,100.06	148,104.72	147,378.72	(726.00)	121,440.90	121,440.90	-	2.54%
European Large Cap Equity									
JPMorgan Betabuilders Europe - ETF	62.34	440.00	27,478.00	27,429.60	(48.40)	23,832.20	23,832.20	-	2.84%
Japanese Large Cap Equity									
JPMorgan Betabuilders Japan - ETF	59.28	880.00	52,395.20	52,166.40	(228.80)	43,037.56	43,037.56	-	2.70%
Asia ex-Japan Equity									
JPM Betabuilders Developed Asia EX-Japan ETF	54.03	498.00	25,577.28	26,906.94	1,329.66	26,740.10	26,740.10	-	4.15%
Total Equity			999,084.32	1,013,934.49	14,850.17	601,486.05	601,486.05	-	
JP Morgan - CASH AND US FIXED INCOME									
Cash									
US Dollar	1.00	14,215.35	11,041.86	14,215.35	3,173.49	11,041.86	14,215.35	3,173.49	4.95%
US Fixed Income									
Six Circles Ultra Short Duration	9.97	1,556.64	15,504.11	15,519.68	15.57	15,558.89	15,558.89	-	4.59%
Pimco Income FD-INS	10.79	1,472.58	15,756.62	15,889.15	132.53	17,765.26	17,765.26	-	6.12%
ISHARES Broad USD High Yield	37.65	483.00	18,006.24	18,184.95	178.71	17,700.83	17,700.83	-	6.54%
Vanguard Total Bond Market	75.11	970.00	72,129.20	72,856.70	727.50	75,057.07	75,057.07	-	3.42%
Vanguard Mortgage-Backed SEC	47.21	367.00	17,182.94	17,326.07	143.13	18,754.19	18,754.19	-	3.70%
Vanguard Long-Term Treasury ETF	61.54	569.00	34,424.50	35,016.26	591.76	33,338.99	33,338.99	-	3.75%
Vanguard Int-Term Corporate	83.75	424.00	35,081.76	35,510.00	428.24	33,369.43	33,369.43	-	4.11%
Non-US Fixed Income									
Vanguard Total Intl Bond ETF	50.28	2,566.00	127,684.16	129,018.48	1,334.32	138,526.90	138,526.90	-	4.71%
Vanguard Total Intl Bnd-Adm	20.09	3,516.67	69,805.84	70,649.84	844.00	81,790.49	81,790.49	-	4.64%
Global Fixed Income									
Six Circles Global Bond	8.61	33,533.27	286,709.44	288,721.44	2,012.00	304,174.90	304,174.90	-	3.17%
Six Circles Credit Opport	9.02	9,959.88	89,240.50	89,838.09	597.59	87,908.69	87,908.69	-	6.90%
Total Alternative Assets			792,567.17	802,746.01	10,178.84	834,987.50	838,160.99	3,173.49	
Total Other			-	-	-	-	-	-	
Accruals			274.41	1,774.02	1,499.61				
TOTAL			1,791,925.90	1,818,454.52	26,528.62				

Investment Officers Certification

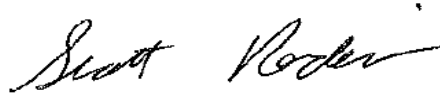
I hereby certify the preceding information is a true and accurate description of the investment portfolio of the Wylie Independent School District for the period indicated. All investments are in compliance with the Public Funds Investment Act and local district investment policies.

Steven Franks
Executive Director of Finance



September 30, 2024

J. Scott Roderick
Assistant Superintendent of Finance and Operations



September 30, 2024

**WYLIE INDEPENDENT SCHOOL DISTRICT
SCHOOL BOARD REPORT**

STUDENT NUTRITION DEPARTMENT

MONTH: Sep-24

DAYS IN OPERATION: 19

	WHS	WEHS	BJHS	CJHS	MJHS	DIS	DRIS	HIS	Ach A	AES	BES	BuES	CES	DES	GES	HES	SES	TES	WaES	WE	TOTALS
LUNCH																					
STUDENTS-Type A	13,234	12,846	6,987	7,060	5,719	5,691	5,935	7,123	631	4,053	2,740	5,860	3,571	2,659	2,699	1,486	2,881	3,508	5,852	4,364	104,899
STUDENTS-Other	6,806	5,370	2,563	2,826	4,298	2,533	2,993	3,873	516	746	909	2,482	1,945	943	889	557	987	1,089	2,385	1,837	46,546
STUDENTS-Red	1,932	1,716	1,112	863	832	748	699	967	170	349	649	593	511	586	536	324	261	206	450	466	13,970
STUDENTS-Free	5,585	6,342	3,483	2,884	3,109	2,820	3,190	3,933	856	2,146	2,618	1,851	2,299	2,811	4,260	1,886	1,889	1,005	1,521	1,204	55,692
ADULTS-Paid	26	54	27	9	40	93	116	27	3	104	26	84	33	33	24	34	44	46	106	86	1,015
ADULTS-Free	153	169	154	92	126	90	75	94	0	87	86	94	83	94	80	31	94	77	120	59	1,858
CHILD VISITOR-Paid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STUDENTS SERVED	27,557	26,274	14,145	13,633	13,958	11,792	12,817	15,896	2,173	7,294	6,916	10,786	8,326	6,999	8,384	4,253	6,018	5,808	10,208	7,871	221,107
ADA	3,103	2,645	1,041	986	980	923	936	1,056	120	559	510	889	648	586	657	497	567	589	801	708	18,802
% SERVED	47%	52%	72%	73%	75%	67%	72%	79%	95%	69%	71%	64%	68%	63%	67%	45%	56%	52%	67%	59%	62%
% LAST MONTH	43%	49%	66%	67%	67%	64%	67%	75%	81%	64%	66%	59%	61%	56%	62%	42%	50%	49%	60%	52%	57%
% LAST YEAR	45%	54%	80%	73%	74%	75%	74%	80%	76%	69%	68%	65%	67%	64%	66%	48%	57%	56%	66%	58%	63%
BREAKFAST																					
STUDENTS-Type A	4,698	3,043	1,182	760	801	663	727	1,321	151	961	533	1,277	405	699	417	685	533	403	1,064	597	20,920
STUDENTS-Other	1,202	655	116	31	326	55	80	115	37	128	70	442	120	41	11	5	133	26	93	64	3,748
STUDENTS-Red	1,024	834	337	233	194	249	143	439	29	204	292	275	207	339	133	61	142	99	153	137	5,524
STUDENTS-Free	3,374	2,661	1,366	563	1,139	999	958	1,453	294	1,086	1,127	862	854	1,105	1,270	1,015	989	317	607	556	22,595
ADULTS-Paid	19	16	11	0	0	1	1	0	0	1	0	0	0	1	7	3	0	0	1	4	65
ADULTS-Free	14	39	88	0	24	36	11	25	0	45	36	48	0	44	38	21	53	35	56	33	646
STUDENTS SERVED	10,298	7,193	3,001	1,587	2,460	1,966	1,908	3,328	511	2,379	2,022	2,856	1,586	2,184	1,831	1,766	1,797	845	1,917	1,354	52,787
ADA	3,103	2,645	1,041	986	980	923	936	1,056	120	559	510	889	648	586	657	497	567	589	801	708	18,802
% SERVED	17%	14%	15%	8%	13%	11%	11%	17%	22%	22%	21%	17%	13%	20%	15%	19%	17%	8%	13%	10%	15%
% LAST MONTH	13%	11%	14%	8%	9%	10%	9%	14%	18%	20%	21%	16%	12%	17%	12%	17%	13%	7%	10%	8%	12%
% LAST YEAR	17%	13%	21%	7%	11%	17%	13%	13%	22%	20%	22%	18%	13%	16%	15%	23%	21%	11%	14%	9%	15%

TAX ROLL RESOLUTION

WYLIE INDEPENDENT SCHOOL DISTRICT

STATE OF TEXAS

§

COUNTY OF COLLIN

§

§

WHEREAS, Section 26.09 of the Property Tax code requires approval by the governing body of the Wylie Independent School District of the appraisal roll with tax amounts entered by the assessor, for the year 2024; and

WHEREAS, such roll was presented to the Wylie Independent School District's Trustees on October 28, 2024, and appears in all things correct as under the applicable laws of Texas; and

WHEREAS, said Trustees voted in open session to approve said roll;

IT IS HEREBY RESOLVED by the Trustees that the appraisal roll valued at \$10,855,805,617 with the amount of tax levy due totaling \$123,875,183.65 for the year 2024 is approved and is the tax roll for the Wylie Independent School District for the year 2024.

DULY PASSED on this 28th day of October, 2024.

FOR _____

AGAINST _____

President, Board of Trustees
Wylie Independent School District

Secretary, Board of Trustees
Wylie Independent School District

(District Seal)



KENNETH L. MAUN
TAX ASSESSOR COLLECTOR
COLLIN COUNTY
2300 Bloomdale Road, Suite 2366
P.O. Box 8006
McKinney, TX 75070-8006
(972) 547-5020
Fax: (214) 491-4808
Email: kmaun@collincountytx.gov

October 08, 2023

Dr. David Vinson, Superintendent
Wylie Independent School District
P.O. Box 490
Wylie, TX 75098

Dear Dr. Vinson,

Attached is the 2024 Tax Roll Summary for Wylie Independent School District.

Submission of the 2024 Tax Roll to your governing body for approval, in accordance with *Texas Property Tax Code*, Section 26.09, will constitute the 2024 Tax Roll for Wylie Independent School District.

Please provide my office a copy of your ordinance approving the Tax Roll at your earliest convenience. While this is a formality in the Texas Property Tax Code, we do want to fulfill the requirements of the law and do appreciate your cooperation.

If you have any questions, please contact me.

Sincerely,

A handwritten signature in blue ink that reads "Ken Maun".

Kenneth L. Maun
Tax Assessor Collector

KLM:jd

Enclosure

cc: Scott Roderick

2024 TAX ROLL SUMMARY

85 - WYLIE ISD

	Amount	Count
NUMBER OF ACCOUNTS		31,071
MARKET VALUES		
ROLLCODE: MOBILE HOME		
Improvement	\$36,397,164	
Improvement Non-Home Site	\$279,595	
ROLLCODE: PERSONAL		
Personal	\$506,893,878	
ROLLCODE: REAL		
Agriculture	\$136,648,951	
Improvement	\$8,302,514,012	
Improvement Non-Home Site	\$1,923,759,564	
Land	\$3,052,609,338	
Land Aq Land	\$277,060	
Land Non-Home Site	\$918,692,528	
TOTAL MARKET VALUE	\$14,878,072,090	
DEFERRALS		
Aq	\$136,648,951	258
TOTAL DEFERRALS	\$136,648,951	
EXEMPTIONS		
23.231 Circuit Breaker Limitation	\$50,507,528	538
Absolute Exemption	\$106,333	2
Absolute Exemption , XN , XN	\$34,000	2
Autos , XO , PPV , XO , PPV	\$36,269,745	122
Cap Adjustment , XT , XT	\$773,908,183	14,917
Disabled	\$3,579,500	394
Disabled Veteran	\$132,221,962	970
Freeport	\$29,403,977	10
Historic Site	\$0	6
Homestead	\$1,859,781,110	19,069
Low Income Housing , XD , XA , XD , XA	\$33,224	1
Miscellaneous , XV , XV	\$949,379,253	1,275
Nominal Value	\$185,540	270
Over 65	\$39,232,873	4,176
Pollution Control	\$3,204,302	10
Private Schools , XJ , XJ	\$6,559,495	4
Solar/Wind	\$889,853	28
Surviving Spouse	\$320,644	1
Surviving Spouse Disabled Person	\$0	9
TOTAL EXEMPTIONS	\$3,885,617,522	
GRAND TOTAL FOR DEFERRALS AND EXEMPTIONS	\$4,022,266,473	
TOTAL MARKET VALUE	\$14,878,072,090	
TAXABLE VALUE	\$10,855,805,617	
TAX RATE	1.2102	
ROLLCODE: MOBILE HOME		
Levy	\$343,076.66	1,050
ROLLCODE: PERSONAL		

2024 TAX ROLL SUMMARY

85 - WYLIE ISD

Levy	\$5,281,734.17	1,812
ROLLCODE: REAL		
Levy	\$118,250,372.82	28,209

TOTAL LEVY	\$123,875,183.65	
LEVY LOST DUE TO FROZEN	\$7,501,774.67	
OTHER LOST LEVY	\$0.00	
TOTAL LOST LEVY	\$7,501,774.67	

Calculation Analysis							
	Calc Levy	- Tax Amount	=	Diff.	Market Value	Exemption	Taxable Value
Frozen	13,885,127.77	6,281,854.48		7,603,273.29	1,855,680,229	708,338,657	1,147,341,572
DV100 (Excl. Frozen)	24,198.39	24,198.39		0.00	131,165,016	95,416,551	35,748,465
Prorated (Excl. Frozen	0.00	0.00		0.00	0	0	0
Other	121,740,895.84	121,740,895.84		0.00	13,313,011,756	3,287,192,248	10,025,819,508
Total	135,650,222.00	128,046,948.71		7,603,273.29	15,299,857,001	4,090,947,456	11,208,909,545
DV100 (Incl. Frozen)	222.95	222.95		0.00	42,768,624	28,422,947	14,345,677
Prorated (Incl. Frozen	0.00	0.00		0.00	0	0	0

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Fine Arts Contracted Services

Request For Proposal –2025-J06-100

Recommendation:

(Superintendent)

Proposals were received from six (6) offeror for RFP 2025-J06-100 Fine Arts Contracted Services.

Adrian Kirtley
Derek J. Molacek
Elegant Piano Dallas, LLC
Thomas Holmes
Lacey Smith
Samantha Hobbs

It is the recommendation that all six (6) be awarded.

The term of this contract will be for two (2) school years, beginning October 29, 2024, through July 31, 2026, with an additional two (2), one (1) -year automatic renewals.

AGENDA:

October 28, 2024

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Local Restaurant Fast Food & Catering

Request For Proposal – 2025-J06-101

Recommendation:

(Superintendent)

Proposals were received from one (1) offeror for RFP 2025-J06-101 Local Restaurant Fast Food and Catering.

Spring Creek BBQ

It is the recommendation that they be awarded:

The term of this contract shall be one (1) school year (2024-2025) with three (3) optional automatic renewals on August 1st of each eligible year.

AGENDA:

October 28, 2024

WYLIE INDEPENDENT SCHOOL DISTRICT

WYLIE, TEXAS

Instructional Supplies, Services, Subscriptions and Software

Request For Proposal –2025-J06-103

Recommendation:

(Superintendent)

Proposals were received from Three (3) offeror for RFP 2025-J06-103 Instructional Supplies, Services, Subscriptions and Software.

Blu Avo Group

OTC Direct Inc dba Oriental Trading Co.

Smarty Symbols

It is the recommendation that Two (2) be awarded:

OTC Direct Inc dba Oriental Trading Co.

Smarty Symbols

The term of this contract shall be one (1) school year (2024-2025) with three (3) optional automatic renewals on August 1st of each eligible year.

AGENDA:

October 28, 2024

RESOLUTION

STATE OF TEXAS

)
)
)

TO THE REGION VI
EDUCATION SERVICE
CENTER

WHEREAS, the Board of Trustees of (Wylie Independent School District), (Wylie) *Texas*
(*(Named Public Agency)*) (*(City)*)
pursuant to the authority granted by Texas Government Code §791, §2269, and Texas Education Code §44.031, desires to participate in the described purchasing cooperative offered by the Region VI Education Service Center, and in the opinion that by participating in this purchasing cooperative, is an efficient use of taxpayers' money through the anticipated savings to be realized; and

WHEREAS, the purchasing cooperative will allow the Public Agency to purchase a variety of products through its previously competitively procured proposals; and

WHEREAS, the Region VI Education Service Center, as established under Chapter 8 of the Texas Education Code, has assisted many educational institutions with a variety of needs and EPIC6 is an extension of those efforts;

NOW THEREFORE BE IT RESOLVED that the (Wylie Independent School District) requests a stated need for participation in: (Named Public Agency)

[X] Educational Purchasing Interlocal Cooperative at Region 6 (EPIC6)

Whereby (_____) is authorized and directed to sign and deliver any and all necessary requests and documents in connection therewith for and on behalf of (Wylie Independent School District _____).

(Name of Authorizing Person) *(Named Public Agency)*

I certify that the foregoing is a true and correct original Resolution duly adopted by the
Wylie Independent School District and is filed on record at the EPIC 6 office.
(Named Public Agency)

In witness thereof, I have hereunto set my hand and affixed my official seal this _____ day of _____, 20__.

By: _____
(Authorizing Signature)

(Printed Authorizing Name)

(Title)

This legal document will remain current on file until either party severs the agreement.

Integration of Digital Devices in Public Schools Health and Safety Guidelines

House Bill (HB) [3489](#) was signed by the governor in June, 2021. This added new Texas Education Code (TEC) [§38.0231](#) which requires the Texas Education Agency (TEA), in consultation with the Health and Human Services Commission (HHSC), to develop and distribute health and safety guidelines for the use of digital devices in schools. The law requires schools to adopt a policy for effective integration of digital devices, and for the guidelines to be posted on the school's website.

Wylie ISD adopts the required guidelines provided by the TEA and will implement them in a manner that best meets the needs of our students.

Device Use for Varying Age Ranges and Developmental Levels

Rationale/Background

- Increased accessibility to digital devices in schools changes the teaching and learning process.
- More students access instructional materials on digital devices, and schools redesign parts of curriculum to assist students' preparedness to meet technology-dependent job market demands.
- When implemented successfully, our students can make better connections between the content and real-world applications.

Guidelines:

- Shared responsibility between family and school is essential for academic reasons as well as to help with building positive habits that promote physical and mental health.
- Shared responsibility between family and school to balance the time students are on digital devices and other activities, such as getting outdoors, working with other hands-on activities, and continuing face-to-face interactions with family and friends.

Developmental stages and educational use of digital devices:

1. Show students how to select and use devices appropriately.
2. Balance effective and responsible use based on the student's age and developmental stage.
3. Use different types of media and devices to support various learning styles.
4. Model and teach digital citizenship and responsibility concepts, and that the use of technology should be done in a safe, legal, and socially responsible manner.

5. Explain what is appropriate and not acceptable to share online.

Considerations for student use of technology at home:

1. Turn off digital devices during meal time.
 2. Discuss and determine appropriate time limits for use of digital devices and social media.
 3. Promote getting outdoors or taking part in other activities.
 4. The American Academy of Pediatrics recommends (2016) that children not sleep with digital devices in their bedrooms and discontinue use at least 1 hour prior to bedtime.
-

Amount of Time Students Spend Using Digital Devices in the Classroom

Rationale/Background

- Technology advancements and requests for more blended learning options has increased the amount of time students spend on digital devices.
- Increasing concerns regarding the correlation between the amount of time students are on digital devices and potential health risks.
- Studies in the TEA published guidelines focused on the amount of screen time for entertainment purposes only.

Guidelines:

- TEA states that since the studies, "...did not address the amount of time students used screens for classwork or homework; a recommendation cannot be made for how much time students spend using digital devices in the classroom."
 - Wylie ISD uses digital devices for instructional purposes.
 - Educators work to find an appropriate amount of time students utilize devices in the classroom based on age, instructional resources, and curriculum based activities.
-

Appropriate Frequency of Breaks from the Use of Digital Devices

Rationale/Background

- Extended use of technology devices has been linked to impacting physical and mental health in a negative manner.
- Extended use has also been linked to negatively impacting sleep.

- The American Academy of Pediatrics (2016) recommends parents should monitor students' use of devices and social media, and students should avoid using them at least 1 hour prior to bedtime to maintain a healthy sleep pattern.

Guidelines:

- Educators are trained to be mindful of the amount of time students spend on digital devices and frequency of breaks.
 - Wylie ISD works with educators to ensure content is instructionally aligned and age appropriate.
-

Physical Positioning of Digital Devices

Rationale/Background

- Appropriate physical positioning while using digital devices should enhance the comfort, safety, and quality of the instructional surroundings during learning.
- Lack of appropriate posture and positioning when using digital devices could result in various pain points around the neck, back, shoulder, and wrist as well as possible eye fatigue.

Guidelines:

- Educators are trained to be mindful of the amount of time students spend on digital devices, frequency of breaks, and proper positioning.
 - Wylie ISD works with educators to ensure technology used content is instructionally aligned and age appropriate.
-

Use of Digital Devices to Complete Homework Assignments

Rationale/Background

- Increasing concerns regarding the correlation between the amount of time students are on digital devices and potential health risks.
- Studies in the TEA published guidelines focused on the amount of screen time for entertainment purposes only.

Guidelines:

- TEA states that since the studies, "...did not address the amount of time students used screens for homework but did discuss social and recreational uses; a recommendation cannot be made for how much time students spend using digital devices for homework."
 - Wylie ISD educators work to find an appropriate amount of time students utilize devices for classroom use and homework based on age, instructional resources, and curriculum based activities.
-

Recommended Total Daily Screen Time

Rationale/Background

- TEA viewed research from The American Academy of Pediatrics and the World Health Organization.
- The American Academy of Pediatrics has no recommendation for daily screen time for students ages 5-8, and recommends that parents should have a conversation about media usage with their students ages 9+
- The World Health Organization has no recommendations on total daily screen time for students ages 5+.
- Studies in the TEA published guidelines varied based on digital device type and access, age of student, geographic location, and numerous other factors.
- TEA states that, "...making one global recommendation for the amount of time students should spend using a digital device a challenge."

Guidelines:

- Wylie ISD educators work to find an appropriate amount of time students utilize devices for classroom use and homework based on age, instructional resources, and curriculum based activities.
-

Recommended Practices or Software to Block Access to Inappropriate Content

Rationale/Background

- TEA deems it a best practice for schools to enable technology policy controls such as: a technology acceptable use policy (AUP) for staff and students, content and spam filters, email authentication protocols and other content technical controls.

Guidelines:

- Wylie ISD enforces a staff and student AUP, email authentication protocols and infrastructure security measures.
 - Educators use classroom management and content filtering software when students utilize devices during instruction.
-

Recommended Teacher Training to Ensure Implementation of Best Practices

Rationale/Background

- TEA states there are, "...few references to professional development or implementation of best practices."
- Teachers can find it difficult to keep up with the rapidly changing landscape of technology use in the classroom.

Guidelines:

- Wylie ISD provides professional development opportunities for technology devices, and the incorporation of digital instructional resources and best practices for use in the classroom throughout the summer months and in a variety of ways during the school year.
- Annual cybersecurity training is required for staff. This training covers best practices on security awareness and safeguarding data.

UTILITY EASEMENT AND COVENANT OF ACCESS



GRANTOR: Wylie ISD STAKER: ETG
 JOB NAME: Pogue Construction INC
 GRID#: 01-2245-090-0073
 SO#: 2024077039 VERIFIED: _____

STATE OF TEXAS
 COUNTY OF Collin

KNOW ALL MEN BY THESE PRESENTS:

That the undersigned hereinafter called "Grantor" (whether one or more) for good and valuable consideration, which may include approval and execution of an Electric Service Agreement by FARMERS ELECTRIC COOPERATIVE, INC., 2000 East Interstate 30, Greenville, Texas, 75402 (hereinafter called the "Cooperative"), does hereby covenant access to and grant, sell and convey unto the Cooperative an easement and right-of-way upon and across the following described property of grantor:

Being 10 acres of land in the F De La Pina Survey, Abstract Number A0888 in Collin County and fully described by metes and bounds in that instrument which is recorded in Volume 2447 Page 873 or Instrument Number _____ of the Deed Records of Collin County, Texas. Grantor Initial _____

The easement, right-of-way, rights and privileges herein granted shall be used for electric power lines and other utility lines (overhead and/or underground) consisting of poles, conductors, guy wires, anchors and associated overhead appurtenances and/or underground cable, surface mounted equipment, associated underground appurtenances, including constructing, operating, maintaining, inspecting, rebuilding, replacing, removing and relocating electric lines, transmission and distribution facilities or equipment, other utility lines, as well as reading any meter or performing any act related to the provision of utility service. The Cooperative is specifically granted pedestrian and vehicular ingress and egress.

The easement rights herein described shall be no broader than reasonably necessary to provide electric and other utility service. The width of the easement shall be thirty (30) feet, one-half (1/2) of such distance on either side of Cooperative's overhead and/or underground facilities. The height of the easement shall be from fifteen (15) feet beneath the surface of the ground to a height of seventy (70) feet above the ground.

The easement, right and privilege herein granted shall be perpetual, appurtenant to the land, and shall inure to the benefit of the Cooperative's successors and assigns. Grantor represents that he/she is the owner of the above described tract of land and binds himself/herself, his/her heirs, assigns and legal representatives to warrant and forever defend the easement and rights described herein to the Cooperative, its successors and assigns.

The Cooperative shall have the right to use so much of the surface of the herein described property of Grantor as may be reasonably necessary to construct and install within the right-of-way granted hereby, the facilities that may at any time be necessary for the purposes herein specified.

The Cooperative shall have the right to clear the right-of-way of all obstructions, to cut and trim trees within the right-of-way or use other methods as it deems necessary to clear the right-of-way.

Grantor further covenants that Grantor, his/her heirs, successors and assigns shall facilitate and assist Cooperative personnel in exercising their rights and privileges herein described at all reasonable times and shall not build, construct or cause to be erected any building or other structure that may interfere with the provision of electric service or the exercise of the right granted to the Cooperative herein.

The undersigned agrees that all electric power lines and other utility lines (overhead and/or underground) including any main service entrance equipment, installed on the above described lands at the Cooperative's expense shall remain the property of the Cooperative, removable at the option of the Cooperative, should said lines be abandoned.

EXECUTED this _____ day of _____,

GRANTOR:

Signature _____

Printed Name _____

Signature _____

Printed Name _____

THE STATE OF TEXAS
 COUNTY OF _____

BEFORE ME, the undersigned authority, on this day personally appeared _____, known to me to be the person or persons whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same for the purposes and considerations therein expressed

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____,

Notary Signature _____ Printed Name _____ Notary Seal: _____

THE STATE OF TEXAS
 COUNTY OF _____

BEFORE ME, the undersigned authority, on this day personally appeared _____, known to me to be the person or persons whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same for the purposes and considerations therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____,

Notary Signature _____ Printed Name _____ Notary Seal: _____

EACH SIGNATURE WILL NEED TO BE NOTARIZED AND STAMPED OR THE EASEMENT IS UNACCEPTABLE.
 PLEASE SEND THE ORIGINAL COMPLETELY EXECUTED EASEMENTS TO:
 FARMERS ELECTRIC COOPERATIVE, 2000 I-30 EAST, GREENVILLE, TEXAS 75402, ATTN: ENG COORDINATORS

DO NOT WRITE BELOW THIS LINE

New and Unfinished Action Items

Subject: Consider Approval of 2023-2024 Annual Comprehensive Financial Report (ACFR)

In accordance with Section 44.008 of the Texas Education Code, the Board of School Trustees of each public school district shall have its school district fiscal accounts audited annually at district expense by a certified or public accountant holding a permit from the Texas State Board of Public Accountancy. The audit must be completed following the close of each fiscal year.

The independent audit must meet at least the minimum requirements and be in the format prescribed by the State Board of Education, subject to review and comment by the state auditor. The audit shall include an audit of the accuracy of the fiscal information provided by the district through the Public Education Information Management System (PEIMS).

A copy of the annual audit report, approved by the Board of Trustees, shall be filed by the district with the agency not later than the 150th day after the end of the fiscal year for which the audit was made.

The firm of Edgin, Parkman, Fleming & Fleming, P.C. performed the audit and will present the 2023-2024 audit report. It is recommended that you approve this item as presented by administration.

[2023-24 Wylie ISD ACFR](#)

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Motion: I move to approve the 2023-2024 Annual Comprehensive Financial Report as presented by administration.

Subject: Consider Purchase of Land at 1410 Kreymer Lane and Authorize the Superintendent or designee to execute any and all documents

Wylie ISD owns approximately 45 acres on the southeast corner of Brown Street and Kreymer. This is where the new junior high and intermediate schools will be constructed. We continue to investigate potential patterns to mitigate the increased traffic due to the school drop-off and pick-up times. The one acre plot off of Kreymer adjacent to our land will allow the extension of drives and assist with traffic flow on-site rather than on Kreymer. Acquiring the land will benefit the site plan. It is recommended you authorize the Superintendent or designee to negotiate and execute the purchase of land at 1410 Kreymer Lane, Wylie, Texas 75098.

Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations

Motion: I move to authorize the Superintendent or designee to negotiate the purchase of land at 1410 Kreymer Lane and execute the documents necessary complete the transaction.

Subject: Consider Approval of Proposed Calendar for the 2025 – 2026 School Year – Final Reading

Attached to the board agenda is a calendar draft for the 2025 – 2026 school year. This calendar draft basically mirrors the calendar adopted for the 2024 – 2025 school year. Highlights include:

- First day of school – August 7, 2025
- Fall Break – October 13 – 17, 2025
- Thanksgiving Break – November 24 – 28, 2025
- Christmas Break – December 22, 2025 – January 5, 2026
- Spring Break – March 16 – 20, 2026
- Easter Break – April 3 – 6, 2026
- Last Day of school – May 22, 2026

Contact: Dr. Kim Spicer, Deputy Superintendent

Motion: I move to approve the Proposed Calendar for the 2025-2026 School Year as presented by administration.

Subject: Consider Approval of Revised Wylie ISD Education Foundation Memorandum of Understanding

The Memorandum of Understanding (MOU) between Wylie ISD and the Wylie ISD Education Foundation was originally approved at the June 2024 board meeting. Since then, it has been amended to provide clearer definitions of the roles and responsibilities of both Wylie ISD and the Wylie ISD Education Foundation. The updated MOU is attached. The adjustments made are minor, and we recommend that you approve the updated MOU as presented by administration.

Contact: Dr. David Vinson, Superintendent

Motion: I make a motion to approve the revised Wylie ISD Education Foundation Memorandum of Understanding as presented by Administration.

Subject: Personnel – Section 551.074 of the Texas Government Code

1. Resignations
2. Employment
3. Additional Personnel Units

Contact: Amanda Lannan, Assistant Superintendent for Human Resources

Motion: I make a motion to approve resignations, employment and additional personnel units as presented by administration.



Wylie ISD

2025-2026 Calendar

FIRST SEMESTER

85 days

Aug 7 - Oct 10 (45 days)
Oct 20 - Dec 19 (40 days)

SECOND SEMESTER

89 days

Jan 6 - Mar 13 (47 days)
Mar 23 - May 21 (42 days)

Stay in TOUCH



www.wylieisd.net



[/wylieisd](https://www.facebook.com/wylieisd)



[/wylieisd](https://twitter.com/wylieisd)



[/TheWylieISD](https://www.youtube.com/TheWylieISD)

JULY 2025

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 30-July 3: District Closed
July 4: Independence Day
July 11, 18, & 25: District Closed
July 24: Professional Development
July 28-31: Professional Development

AUGUST 2025

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Aug 1: Professional Development
Aug 4-6: Professional Development
Aug 7: 1st Day of School
Aug 7: 1st Term Begins

SEPTEMBER 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Sept 1: Labor Day
Sept 10: Wylie Way Day
Sept 29: Professional Development

OCTOBER 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Oct 1: Wylie Way Day Follow-Up
Oct 10: 1st Term Ends
Oct 13-17: Fall Break
Oct 20: 2nd Term Begins
Oct 22: Unity Day
Oct 27: Kickoff to Food Drive

NOVEMBER 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Nov 11: Veterans Day
Nov 19: Wylie Way Christmas Begins
Nov 24-28: Thanksgiving Break

DECEMBER 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Dec 3: Relationships Day
Dec 19: Early Release
Dec 19: 2nd Term Ends
Dec 22-31: Christmas Break

JANUARY 2026

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan 1-2: Christmas Break
Jan 5: Professional Development
Jan 6: 3rd Term Begins
Jan 19: Martin Luther King Jr. Day

FEBRUARY 2026

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Feb 4: Wylie Way Day
Feb 16: Professional Development

MARCH 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Mar 9-13: College Week
Mar 11: Wylie Way Day Follow-Up
Mar 13: 3rd Term Ends
Mar 16-20: Spring Break
Mar 23: 4th Term Begins
Mar 27: Day of Happiness

APRIL 2026

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Apr 1: Ripples of Hope Begins
Apr 3: Easter Break
Apr 6: Easter Break
Apr 6: 2nd Bad Weather Day
Apr 15: Day of Gratitude

MAY 2026

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30/31

May 4-8: Teacher Appreciation Week
May 15: Day of Celebration
May 21: Achieve Graduation
May 21: Last Day/4th Term Ends/Early Release
May 22: Teacher Work Day/1st Bad Weather Day
May 23: WHS & WEHS Graduation
May 25: Memorial Day
May 29: District Closed

JUNE 2026

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 5, 12, 19, 26: District Closed
June 29-30: District Closed

PROFESSIONAL DEVELOPMENT AND STUDENT HOLIDAYS

July 24 (Compliance Training)
July 28-31
August 1 & 4-6
September 29
January 5
February 16
May 22

HOLIDAYS

July 4: Independence Day
Sept 1: Labor Day
Oct 13-17: Fall Break
Nov 24-28: Thanksgiving Break
Dec 22-Jan 2: Christmas Break
Jan 19: Martin Luther King Jr. Day
March 16-20: Spring Break
April 3 & 6: Easter Break
May 25: Memorial Day

MODIFIED SUMMER WORK DAYS

Summer office hours are
Monday - Thursday
7:30 a.m. - 5:00 p.m.*

*Effective May 26, 2026 Wylie ISD will close each Friday through July 31, 2026. In addition, the District will close the week of June 29- July 3, 2026.

WYLIE WAY DAYS

Sept 10, Oct 1, Feb 4, Mar 11

Oct 22: Unity Day
Oct 27: Kickoff to Food Drive
Nov 19: Wylie Way Christmas Begins
Dec 3: Relationships Day
Mar 9-13: College Week
Mar 27: Day of Happiness
Apr 1: Ripples of Hope Begins
Apr 15: Day of Gratitude
May 15: Day of Celebration

GRADUATION DATES

EARLY RELEASE DAYS

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by and between Wylie ISD (the “District”) acting by and through its Board of Trustees (“Trustees”) and the Wylie ISD Education Foundation (the “Foundation”) acting by and through its Board of Directors (the “Board”), desiring to memorialize the nature of their relationship and mutually acknowledge the respective obligations and rights of the parties.

WHEREAS, the District is a political subdivision of the State of Texas and an independent public school system located in Collin County, Texas; and

WHEREAS, the Foundation is a Texas nonprofit corporation recognized under section 501(c)(3) of the Internal Revenue Code as exempt from federal income taxes; and

WHEREAS, the Foundation is organized and operated exclusively for charitable purposes to benefit the District; and

WHEREAS, the parties desire to enter into this Memorandum of Understanding (“MOU”) to memorialize the nature of the parties’ relationship, ratify and approve past activities, and mutually acknowledge the respective obligations and rights of the parties in the future;

THEREFORE, in consideration of the mutual covenants, promises, and conditions contained herein, the District and the Foundation agree as follows:

- I. Public Purpose: The Wylie ISD Board has identified the following educational public purposes for the District’s support of the Foundation:
 - a. Because of the uncertainty and restrictions inherent in the Texas public school finance system, the District must seek alternative sources of revenue to continue and/or enhance the quality of its education programs.
 - b. Maximization of alternative revenue sources requires strong community support.
 - c. Strong community support to assist the District in maximizing alternative revenue sources requires reciprocal commitment and support from the District.
 - d. The District has realized gains from its investment in the Education Foundation.
 - e. The Foundation has provided to the District grants to fund teachers’ innovative teaching programs and other associated programs.
 - f. Continuation of the momentum achieved in maximizing alternative revenue sources through the Foundation requires a continual commitment from the District.
 - g. Community involvement in raising money for educational programs achieves a concurrent psychological and philosophical investment in the District.
 - h. The community’s legitimate expectation is that the District supports the Foundation through the Foundation’s limited use of facilities, equipment and personnel.
 - i. The community realizes a convenience in having the District allow use of District facilities by the Foundation.

- j. Solicitations of additional revenue by Foundation directors and personnel relieves the fund-raising burden of the District's Superintendent, administrators, teachers and staff, leaving them free to focus on the District's educational mission.
- k. Revenues obtained by the Foundation will be provided to the District by the Foundation for the betterment of the District's educational programs.
- l. It is essential that the District have appropriate oversight over any individual who represents the District or Foundation in seeking additional revenue sources.
- m. The Board of Trustees of the District has determined that support of the Foundation, subject to suitable controls and oversight, is necessary to further the educational mission of the District.
- n. The Board of Trustees of the District has determined that support of and investment in the Foundation as authorized herein will yield a substantial benefit and return on investment to the District.

II. Whereas both the District and the Foundation agree to promote and enhance the quality of education in the Wylie Independent School District, and

Whereas Wylie ISD agrees to:

- a. Provide in-kind support serving the Foundation and \$92,000 a year for operation, and,
- b. Provide the Foundation with office space and meeting within the District, and,
- c. Provide the Foundation with the use of utilities, telephone, Internet access, related furniture and equipment and similar services incidental to the Foundation's use of the above facilities, and,
- d. Employ and provide benefits for an Executive Director and support staff to coordinate the mutual activities of the Foundation and the District, and
- e. Inform the Foundation about any changes in policies and procedures including planned salary changes or bonuses within 60 days, and
- f. Expect the Executive Director of the Foundation to adhere to job and duty expectations and/or requirements of other professional district employees. The Foundation Board shall participate with the District regarding the employment and annual performance evaluation(s) of the Foundation Executive Director, and
- g. Understand the unique nature of the role of the Executive Director of the Foundation and the need for flexibility in the performance of required and related duties and responsibilities both off-site and outside of normal district work hours, and
- h. Invoice the Foundation semi-annually (January and July) for salary expenses incurred for the position of Executive Director and support staff other than those set forth in sections B and C above of the Wylie ISD Education Foundation in excess of the amount stated in "II. (a)" above.
- i. Provide the Foundation with \$25,000 in school supplies, such as markers, glue sticks, tissues, and pencils, to be used for a school supply closet organized and run by the Foundation.

Whereas the Wylie Education Foundation agrees to:

- a. Continue as a Texas nonprofit educational corporation recognized under section 501(c)(3) of the Internal Revenue Code, organized in 2002 for educational and charitable purposes exclusively for the benefit of the District and its students through grants, scholarships, programs and initiatives.
 - b. Continue, during the term of this Memorandum of Understanding, using its best efforts to solicit, collect, invest and administer funds for the Foundation, which shall be used to enrich the educational environment of the District.
 - c. Contribute more to the District during the fiscal year than the District's contribution to the Foundation, or District funding may, in the Trustees' discretion, either cease or be decreased for the coming fiscal year. For purposes of this Agreement, amounts contributed to the District in any fiscal year shall include all grants to teachers and other special contributions and all payments to the Grant designated Endowment Funds made in that fiscal year. Scholarships shall be reported separately to the District as an indirect contribution benefitting the District.
 - d. Require its personnel and the District personnel providing services to the Foundation to follow all policies and procedures of the District when representing the District or the Foundation in any capacity.
 - e. Continue to recognize the District through grants, scholarships and all activities of the Foundation as the sole beneficiary of its solicitation program.
 - f. Work cooperatively with and assist the District in the employment of an Executive Director and support employees as required for the Foundation, and
 - g. Participate in annual, or as needed, performance evaluations of the Executive Director of the Foundation, in conjunction with the designated staff of the District, and
 - h. Submit semi-annual payments (January and July), within 30 days of receipt of invoice, to the District for salary expenses incurred for the position of the Executive Director, support personnel and expenses other than those set forth in this Section II.
- III. Controls. The Wylie ISD Board and the Foundation Board agree on the following controls, to ensure that a proper public educational purpose is served by this arrangement:
- a. The Executive Director, if decreed, will be offered a one-year professional non-Chapter 21 contract subject to the approval of the Wylie ISD Board of Trustees, with input from the Foundation Board. Any support personnel serving the Foundation shall be at-will employees of the District, under the supervision of the Superintendent or designee. The Foundation Board shall provide input to the Superintendent or designee regarding the employment of the Executive Director or any support staff. Further, the Foundation Board shall be asked to provide input regarding the evaluation of the Executive Director or any support staff by the Superintendent or designee. At the Foundation's discretion, it may offer additional funds or a bonus to the Executive Director and/or staff.

- b. In the event the Foundation Board develops a concern with the performance of the Executive Director or any support staff, the Foundation Board should bring those concerns to the Superintendent or designee in writing.
- c. The Wylie ISD Board and the Foundation Board hereby designate the Executive Director of the Foundation as the fiscal agent with the authority to accept grants to the Foundation. The Executive Director shall report all grants received to the Wylie ISD Superintendent of Schools in its annual report.
- d. The Foundation shall provide the Wylie ISD Board with a five-year plan, updated annually, which shall be presented to the District at a public Wylie ISD Board meeting.
- e. The Foundation shall provide an IRS Form 990 annually to the Wylie ISD Board, which shall reflect the District's contributions to the Foundation and which shall be reviewed against the District's accounting records to ensure accuracy. The completed Form 990 will be available for review within one month after filing with the Internal Revenue Service and will be posted on the foundation's web site.
- f. The Foundation shall annually provide a cost-benefit evaluation to the District regarding the District's investment in the Foundation and the Foundation's use of this investment for educational or public purposes. This evaluation shall be presented annually to the Wylie ISD Board at a public Board meeting.
- g. The District shall determine each year, at the time of development of the District's budget, whether adequate consideration has been received from the Foundation in the previous fiscal year and will likely be received in the following fiscal year, to assist the Board in determining funding for the coming fiscal year.
- h. The Foundation understands that, as a result of the District's investment in the Foundation, the documents of the Foundation may be subject to the Texas Public Information Act, absent any specific exemption, and the Foundation agrees to abide by the Texas Public Information Act in the event it is required. In addition, the Foundation is subject to the disclosure requirements of the 501(c)(3) status.
- i. The Foundation shall abide by all policies and procedures of the District related to facility and equipment use, personnel, public information, and all other applicable policies. The District shall inform the Foundation about any changes in policies and procedures including planned salary changes or bonuses within 60 days.
- j. The Foundation, not the District, will be responsible for the Foundation's debts, obligations and liabilities. If any liability or potential liability should arise on the part of the District or any employee or agent of the District, or if any loss or damage should occur to District money or property, caused by any act or omission of the Foundation or any employee, if any, or agent of the Foundation, the Foundation agrees to defend and fully indemnify the District for any such liability, damages or losses, including expenses, attorney's fees and other costs.
- k. The Foundation shall maintain in force any liability or other insurance appropriate to protect the Foundation and the District. If the Foundation

purchases or leases real property, it shall maintain in force any property or other insurance appropriate to protect the Foundation and the District. The District may require the Foundation to obtain and maintain in force any such insurance.

1. The District may require the executive director or any other employee or agent of the District or the Foundation to obtain a fidelity bond or other assurance of faithful performance.
 - m. The Foundation will comply with all applicable laws and regulations, observe all necessary corporate formalities, conform to generally accepted accounting standards, and maintain itself in good standing as a tax-exempt non-profit corporation with state and federal authorities.
 - n. The Foundation will immediately report to the Superintendent and Board of Trustees of the District any actual, suspected, potential or alleged failure to comply with any applicable law or regulation or any other requirement of the preceding paragraph, including any notice or inquiry from state or federal authority requesting an audit or otherwise pertaining to the Foundation's operations or legal status.
- IV. Renewal. This agreement may be renewed or extended for subsequent fiscal years provided both parties appropriate sufficient funds.
 - V. Termination Period. The District or the Foundation with or without good cause upon one hundred eighty (180) days written notice may terminate this agreement.
 - VI. In the event the Parties have a dispute over any of the terms of this agreement or regarding the duties of the Executive Director or other Foundation staff, the Parties agree to enter into mediation in an effort to resolve the dispute. The Parties agree to divide the cost of the mediator evenly and will be responsible for their own fees associated with the mediation.
 - VII. Non-Assignability. The Foundation understands that this agreement is a memorandum of understanding and it is entered into by the District in reliance on the Foundation's skills and knowledge in the activities to be conducted. Accordingly, this agreement is non-assignable by the Wylie ISD Education Foundation.
 - VIII. Indemnification. The Foundation is an independent contractor. The District assumes no liability for actions of the Foundation, or its agents or representatives, under this agreement or otherwise. The Foundation has no authority to, and is prohibited from, acting or representing that it is acting for, or on behalf of the District. The Foundation agrees, therefore, to indemnify and hold harmless the District against any and all liability, loss, damage or expense which the District may sustain, or be required to pay as a result of any wrongful or negligent acts of the Foundation in the performance of its services and obligations under this agreement. In the event that any action, suit or proceeding is brought against the Foundation, it shall, as soon as practicable, provide written notice of that fact to the District by certified mail.
 - IX. This agreement constitutes the entire agreement between the parties pertaining to the subject matter of this agreement and supersedes all prior or contemporaneous agreements and understandings of the parties in connection with the subject matter. No modification of this agreement shall be effective unless made in writing, approved by the Wylie ISD Board of Trustees and signed by both parties.

In Witness, the undersigned parties have executed this agreement on this the _____ day of _____ 2024.

By:

Wylie Independent School District

Wylie ISD Education Foundation

Dr. Jacob Day, President
Wylie ISD Board of Trustees

Maegan Lunte, President
Wylie ISD Education Foundation
Board of Directors