

International Community School

Founded in 1997

Tonight's Panelists

- Jacob Hendrickson, Principal
- Dr. Mike O'Donnell, Associate Principal
- Cassandra Andriychenko, PTSA Co-President/HS Parent
- Jesse Sohn, ASB Vice President/Grade 10

Agenda

- Mission & Core Beliefs
- Unique Features
- Achievements
- Integrated Block
- Associated Student Body
- PTSA
- Questions to Consider



International Community School
cultivates integrity, curiosity, complex
reasoning, problem solving, and global
awareness in every student.

Our Mission

Classical Education, Global Application.

1. Students are best prepared for the future when they engage in a shared intellectual experience that includes deep, integrated study in our six core subjects: Arts, Humanities, International Studies, Mathematics, Sciences, and Spanish.

Five Core Beliefs

Classical Education, Global Application.

2. A rigorous interdisciplinary curriculum results in analytical thinkers who can consider both local and global issues from multiple perspectives.
3. Long-term relationships within the school community nurture a safe and effective educational experience.

Five Core Beliefs

Classical Education, Global Application.

4. Student success requires a partnership among educators, families and community.
5. Cultivating an attitude of personal civic engagement and community service is essential to constructive local, national, and global citizenship.

Five Core Beliefs

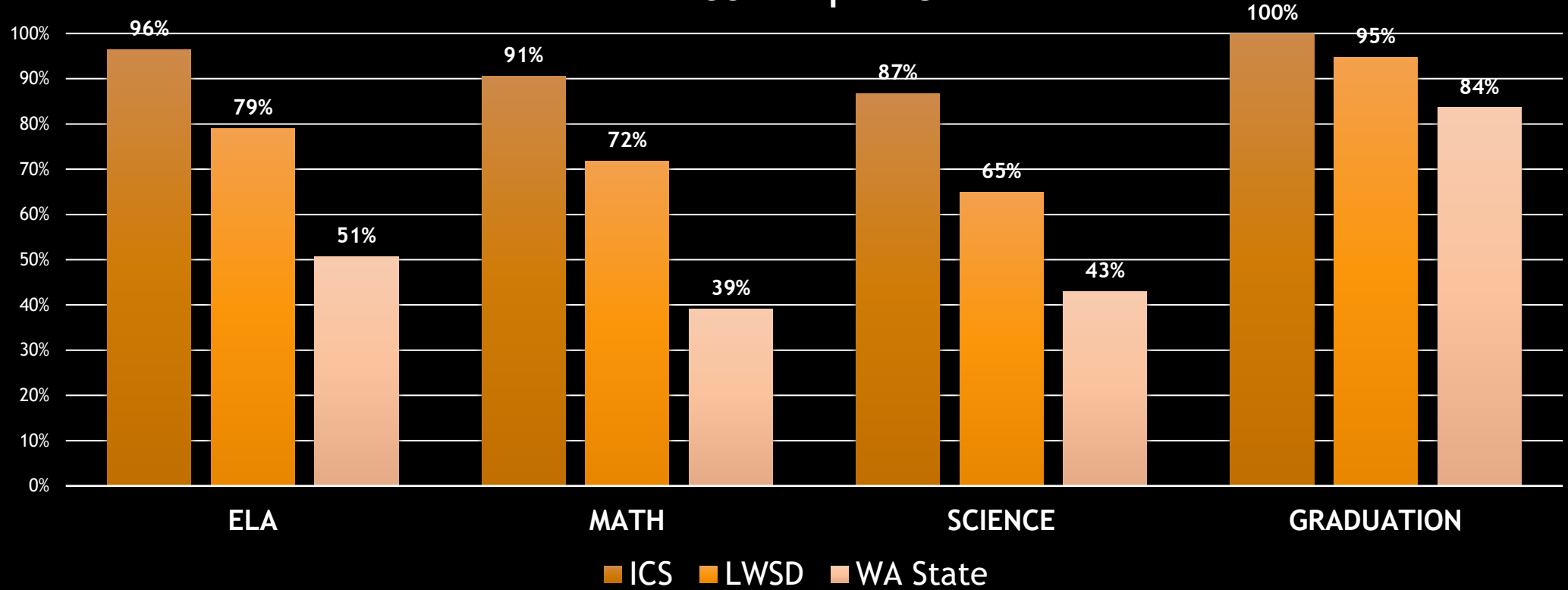
Classical Education, Global Application.

What makes ICS unique?

- Seven-Year Program
 - Students are well-known
- Integrated Block
- Four Years of Spanish
 - Six with the IB Diploma
- Camp Phoenix
- Focus Week
- IB Diploma Program
 - Grades 11-12
 - Starting with class of 2028



2023-2024 OSPI Report Card Data



Academic Achievements

29 Graduates in the ICS Class of 2024

AP

17 AP Scholars

10 AP Scholars
w/Honors

28 AP Scholars
w/Distinction

6 AP Capstone
Diplomas

SAT

1312 Total Mean
Score

637 ERW Mean Score
• 100% Met ERW Benchmark

675 Math Mean Score
• 96% Met Math Benchmark

ACT

28.5 English

27.5 Math

31.5 Reading

26.4 Composite

A photograph of a classroom where several students are seated at long wooden tables, working on projects. In the foreground, a student with brown hair tied back is focused on writing in a notebook. On her table are various items: a clear water bottle with a white lid and a decorative label, a black cap, several colored pencils, and a notebook with text that includes "SUPPORT BY THE", "PRIDE AND HOPE", and "RESEARCH". Other students in the background are also working, some looking at their phones. The classroom has a casual, creative atmosphere with papers and supplies scattered on the tables.

The Integrated Block

Art, International Studies, Humanities

The Block in Action

Example from Grade 9:

International Studies

- Athenian Politics
- Economic Functions of Trade

Humanities

- *The Odyssey* and *Oedipus Rex*
- Mythology
- Greek Philosophy

Art

- Greek Architecture
- Narrative Pottery
- Human Figures



What Makes ICS Humanities Unique?



- Intensive grammar (Power Writing Curriculum) in Middle School
- Connections to previous works and concepts (each year is NOT taught in isolation)
- More reading and writing than typical middle or high school

Associated Student Body

- Associated Student Body
- Anime Club
- Author's Society
- Code Club
- Drama
- Future Business Leaders of America
- Green Team
- GSA
- Health Occupations Student Association
- Key Club
- Mock Trial
- Model United Nations
- National Arts Honor Society
- National Honor Society
- Newspaper Club
- Phoenix News
- Red Cross
- Science National Honor Society
- STAMP
- Tech Club
- Science National Honor Society
- Yearbook

ICS PTSA

What does it mean to join the ICS Community?

Parent Involvement

- Volunteering (30 hours)
- One-time yearly donation request
- Stay connected & informed:
 - Whats App Community/channels, weekly newsletter, monthly parent meetings, Facebook group

Your Time, Talent & Treasure MATTER!



www.icsptsa.org

Questions to Consider

- Is your student committed to learning Spanish?
- Is your student interested in studying art through Grade 10?
- If your student is an athlete, will she be okay traveling to her home school for practice?
(Students able to participate at LWHS and RHMS.)
- Are you able to accommodate transportation?
(Parents organize robust carpools and there is currently a lottery for paid bus transportation.)
- Are you comfortable with overnight opportunities with Camp Phoenix and Focus Week?
- Are you interested in being part of an active parent community?



Questions?

