



R. F. Patterson Elementary
SCHOOL COMPACT
2024-2025

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WHAT IS A SCHOOL-PARENT COMPACT?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

JOINTLY DEVELOPED WITH PARENTS

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. A “Parent Café” and Title I Committee meeting is held each year to review and revise the compact based on the school’s academic achievement goals and students’ needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

DISTRICT GOALS FOR STUDENT ACHIEVEMENT:

Goal #1 – We will provide an exceptional learning experience to promote high levels of achievement and postsecondary readiness for all students.

Goal #2- We will engage students, families, and community stakeholders to foster shared responsibility for student success.

Goal #3 – We will ensure that all students and staff learn and work in a safe environment that is responsive to academic, social, and emotional needs of our stakeholders.

Goal #4 – The district will establish systemic and systematic operational processes to align resources with its mission, vision, and goals.

TEACHERS:

- Provide high quality instruction and curriculum in a supportive and effective learning environment
- Provide parents with frequent reports on your child's progress
- Provide parents with academic information in relation to how you can support your child at home
- Holding high expectations for your children and believing in their ability
- Holding Parent/Teacher conferences
- Adhere to guidance in the Employee Handbook, such as KISD policy on showing "G" rated movies

COMMUNICATION ABOUT STUDENT LEARNING

- You can access your students' progress reports and report cards through Parent Portal
- NWEA MAP data reports will be sent home with an explanation of what the data means and the ways in which they can support their students in achieving their data-based goals outside of school.
- Parent-Teacher conferences
- Emails and phone calls from your child's teacher
- Newsletters, blackboard messages

PARENTS:

- Be actively involved in my child's education
- Monitor my child's grades through Parent Portal
- Initiate and respond to communication with my child's teacher
- Set aside a specific time and place for homework (if my child has homework), check my child's folder and review it daily with my child.
- Look for class/grade level newsletter each week/month
- Attend(if possible) family engagement activities when they are offered
- Assure my child is at school all day, every day
- Speak to RFP staff members and teachers in a respectful manner

BUILDING PARTNERSHIPS

- Please consider joining us by participating in some of the following events and programs.
- Volunteer at your school
 - Participate in evening events provided by PTO. Become an active member of the PTO
 - Attend Meet the Teacher Night, Open House, Curriculum Night
 - Meet with your child's teacher for parent conferences
 - Volunteer to serve on Campus/District Committees

STUDENTS:

- Be an active participant in my learning
- Use data to track my progress
 - Set academic goals and help determine action steps to achieve those goals
 - Be able to discuss and share academic progress and performance with my teachers and parents
 - Put forth my best effort each and every day
 - Show respect at all times for peers and teachers
 - Attend school regularly and be prepared to learn
 - Follow the school-wide expectation in all areas of the school.

Kennedale ISD Mission

The mission of the Kennedale Independent School District is to provide a diverse, engaging, and safe environment where all stakeholders are responsible and accountable for student success.