

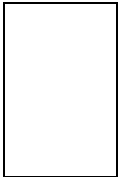
**FY25 Title I Plan
WA Perry Middle School (4.11.2024)(6.19.2024)(8.21.2024)**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost	List of Potential Vendors/Notes <i>In this column, list the potential vendors that would be able to support this activity.</i>
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	CNA Section: School Profile & Academics Page #: 1 - 12	1.1 Provide classroom instructional supplies/materials to support the school's reading/writing/math and AVID initiatives. Expenditures include interactive journaling supplies, sticky notes, highlighters, pencils, pens, classroom library materials, math manipulatives, anchor chart paper and markers, earbuds, and other instructional items to meet the needs of the 300 students. Technology hardware will be purchased to include IPADs for student use and 2 SmartPanels that will support the climate and culture of the school. Instructional supplies-\$8000 Technology Supplies: \$6000 Technology Hardware: \$6000	Instructional Supplies	100 - 400	\$8,000.00	
			Technology Supplies	100 - 400	\$6,000.00	
			Technology Hardware	100 - 500	\$6,000.00	
	CNA Section: AVID Pages: 12-14	1.2 School-wide implementation of AVID Curriculum with focus on an enriched instructional program geared toward increasing academic achievement. Expenditures include yearly membership fees and weekly subscription fee for online AVID resources for students and teachers (listed as software). Software Site License-\$620 Membership Fees: \$3929	Software License	100 -300	\$620.00	
			Membership Fees	100 - 600	\$3,929.00	
	CNA Section: School Profile, Academics, Behavior & Attendance Pages: 1 - 12, 13, 18	1.3 Eagle Pride School Store incentives will be purchased for students in grades 6th-8th who demonstrate growth academically or behaviorally and for meeting school attendance challenges. Items to purchase include common school supplies for students (sketch pads, colored pencils, gel pens, blank books, composition books, binders to name a few). Student incentives-\$2636	Incentives Instructional Supplies	100 - 400	\$2,636.00	
Strategy 2 - Use Effective Instructional Strategies	CNA Section: School Profile, Academics	2.1 Provide opportunities for during the day tutoring for Tier 2 and Tier 3 students or extended day and/or extended week services in an effort to promote student achievement and growth in literacy and math.	Salary	100 - 100	\$12,000.00	

	Pages: 1-12	Expenditures include salary and benefits. Certified tutors will earn \$50/hour. Classified tutors pay will be determined by Human Resources. Salary-\$ 12,000 Benefits-\$ 3097	Benefits	100 - 200	\$3,907.00	
	CNA Section: School Profile, Academics Pages: 1 - 12	2.2 Provide a 3 week long Summer Program for an estimated 35 students for additional support in the area of ELA through contracted services for CDF Freedom Schools. Costs to include salary and benefits for staff (Project Director, Site Coordinator, and 4 Serveant Leader Teachers & 1 Instructional Support Staff member). 3 weeks (6 certified teachers x \$50 per hour x 8 hours per day x 4 days per week= \$4800 per teacher x 3 weeks totals \$14,400. 1 Instructional Assistant will work under the direct supervision of the certified teachers at \$25 per hour x 8 hours per day x 4 days per week= \$2400 for the 3 weeks). Provide a 2 week long Extended School Year summer program that will allow students to recover the credit that is needed to advance to the next grade level. Costs to include 2 teachers for 2 weeks (2 teachers x \$50 per hour x 4 hours per day x 4 days per week= \$3200). Provide a Reading Camp for Tier 2 and Tier 3 students who do not qualify for district summer programs. Costs to include 2 teachers for 3 weeks (2 teachers x \$50 per hour x 4 hours per day x 4 days per week= \$4,800) Salary: \$25,000 Benefits: \$8140	Salary	100 - 100	\$25,000.00	
			Benefits	100 - 200	\$8,140.00	
Strategy 3 - Provide Additional Assistance to Students	CNA Section: Academics, Other (Technology) Pages: 1 - 12, 23-25	3.1-Provide instructional technology to support and enhance resources provided by Richland School District One. Additional opportunities will be presented for students to strengthen individual deficits in the Core Content areas through the use of Computer/Tablet Adaptive Software. The school will purchase the Progress Learning software for all students. Software Site License-\$7500	Contracted Services/Software	100 - 300	\$7,500.00	
	CNA Section: School Profile, Academics	3.2--Employ 1 (1.0 FTE) certified interventionist to work with 6 - 8 grade students in both reading and math. The focus of the interventionist will be determined based on universal screening data and standardized testing data.	Salary	100 - 100	\$54,000.00	



	Pages: 1-12	The interventionist will work alongside teachers to support the students and be an integral part of the school's MTSS Team. Expenses to include salary and benefits. Salary: \$54,000 Benefits: \$27,280.56	Benefits	100 - 200	\$27,280.56	
Strategy 4 - Assist in Program Transition	CNA Section: School Profile Pages: 9-12	4.1-Provide a 3-Day Enrichment Leap Program for rising approximately 130 6th Graders, from the 4 feeder elementary schools in our cluster at the beginning of the school year. Areas of focus include: Academic Counseling, Social Emotional Sessions, College and Career Readiness Counseling, to name a few. Provide bi-monthly sessions to approximately 110 8th grade students through the 8.5 Academy which will focus on High School 101, Strategies for Success, Career Exploration, Rigorous and Relevant Instruction, and Authentic Learning Experiences and Collaboration. Expenditures include instructional supplies such as a book bag with notebooks, pencils, highlighters, pens, erasers, graph paper, rulers, markers, colored pencils, etc. Instructional supplies:	Instructional Supplies	100 - 400	\$0.00	
Strategy 5 - Ensure Instruction by Properly Certified Teachers	CNA Section: School Profile, Academics, Professional Capacity Pages: 1 - 12, 21 - 26	5.1-Provide opportunities for collaboration and planning among administrators, teachers and support classified staff members beyond contracted hours to look at SCREADY, STAR, and Common Formative Assessments. Teachers and classified staff will analyze teaching strategies and plan for Tier 2 and Tier 3 RTI strategies for standards not mastered. Staff members will meet one Saturday during each nine weeks. Time will also be allotted for teachers to observe 'Master Teachers' in the classroom (25 teachers x \$180 (6 hours x \$30) x 4 sessions). Teachers will also meet during the summer to plan for the beginning of the school year. Certified staff members will earn \$30/hour. Classified staff will earn a rate per hour based on Human Resources guidelines. Stipends-\$7000 Stipend benefits \$2279	Salary	220 - 100	\$7,000.00	
			Benefits	220 - 200	\$2,279.00	



Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Academics, Professional Capacity, Challenges Pages: 1 - 12, 21-28	6.1-Provide professional learning opportunities to support school-wide academic programs and assist students in meeting the state academic standards and district initiatives. Staff will attend regional, state, and national conferences to acquire and continue to improve highly effective teaching strategies and techniques. Expenditures include conference registration, travel, food and lodging. Conferences for the school include: AVID (3 teachers attending with registration \$1000 per teacher), Visible Learning Conferences (2 teachers with registration \$1399 per teacher), Model School Conference (2 participants with registration \$1100 per teacher), Ron Clark House Mania (3 teachers with registration \$1075 per teacher) and the Innovative School Conference (3 teachers with registration fees of \$695 per teacher). PD Travel Out-of-State: \$20,777.94	Contracted Services	220 - 300	\$20,777.94	
	CNA Section: Academics, Professional Capacity, Challenges Pages: 1 - 12, 21-28	6.2 WA Perry will continue to embrace and study the district's Visible Learning initiative by contracting with the vendor to provide 6 sessions during the school year with 2 of the dates being paid from FY25 Title I funds. Contracted Services: \$15,000	Contracted Services	220- 300	\$15,000.00	
Strategy 7 - Recruit and Retain Highly Effective Teachers	CNA Section: Professional Capacity (Recruitment and Retention) Pages: 23-27	7.1-Studies reveal that teacher turnover results in a decrease in student achievement. Turnover also causes a school to expend more funds on training newly hired staff members. In an effort to retain highly effective teachers and instructional assistants, the school will provide a retention stipend of \$1400 for certified teachers and \$700 for classified staff. Qualifying staff will receive the stipend at the beginning of the following school year after signing a contract and agreeing to return to teach at W.A. Perry for the upcoming school year. The certified recipients will consist of the following core curriculum teachers: English Language Arts, Math, Science, Social Studies, interventionists, media specialist, SPED teachers, speech, guidance counselors, social workers and related arts/elective teachers (music, PE, art, and world language teachers). Classified staff members will include instructional assistants working under the direct supervision of a SPED teacher and working with children. Expenditures will include stipends and benefits for 35 certified staff and 4 instructional assistants. Retention stipends-\$45,000 Retention benefits-\$3,442.50	Stipend	100 - 100	\$45,000.00	
			Benefits	100 - 200	\$3,442.50	

Strategy 8 - Provide Meaningful Parent/Family Engagement	CNA Section: Parent, Family and Community Engagement Pages: 18-22	8.1-Host parenting workshops and seminars, with provided refreshments, to keep parents abreast of their child's progress throughout the school year. Topics to include: Academic Progress, Social Emotional Learning, Parenting Tips and Strategies. Parenting supplies-\$960 Printing--\$500 Refreshments--\$1500	Parenting Supplies	188 - 400	\$960.00	
			Printing	188 - 300	\$500.00	
			Refreshments	188 - 400	\$1,500.00	
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	CNA Section: AVID Pages: 12-14	9.1 Provide a schoolwide AVID coordinator to communicate with district staff, school administration and teachers. The contact will ensure AVID practices and philosophy are implemented in the classrooms. The AVID Coordinator is responsible for leading the implementation of AVID school wide in order to support the AVID curriculum in all subject areas.				
Strategy 10 - Coordinate Programs with ESSA	CNA Section: Pages:	10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits. Salary: \$2000 Benefits: \$153	Stipend	220 - 100	\$2,000.00	
			Benefits	220 - 200	\$153.00	
Goals: 1. As measured by the SCREADY ELA assessment, 32.5% of students in grades 6 - 8 will score approaches or above. 2. As measured by the SCREADY Math assessment, 69% of students in grades 6 - 8 will score approaches or above. 3. As measured by the SCREADY Science assessment, 16.8% of students in grade 6 will score approaches or above.			Total:		\$263,625.00	
			Proposed Allocation:		\$263,625.00	
			Difference:		\$0.00	