

## Introduction

This application aims to identify strategic initiatives at the school level, including both requests for flexibility in adhering to district policy and local programming requests.

This form allows schools to:

**Request flexibility:** Outline a situation where adhering to a specific district policy or state law might hinder a school's ability to effectively serve its students.

**Propose a new program:** Request a program your school would like to implement from the district program inventory or that is not currently offered in FCS.

In either case, schools will be asked to clearly articulate:

- The specific challenge or opportunity they are addressing.
- Your proposed solution, including details of the requested flexibility or the new program.
- The expected outcomes and positive impacts of their proposal.

**Report on an active program:** Provide an update on a program that is currently being implemented at your school to ensure Board approval for the program offering.

**Discontinue an existing program:** Share rationale for sunsetting a program that has traditionally been active at the school.

Please complete this form thoroughly and in consultation with your principal and fellow council members.

Note, all programs offered at Fulton County Schools must be board approved and require board certification every three years.

### Value Added Flexibility Form

Select one of the following:

Submit a Programming Request or Update

Grade Level:

High

School \*

Northview High

### Programming Requests/Updates

## Active Programs

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Select the programs offered at your school from the following list:

- 3DE Magnet    CTAE Magnet    Visual & Performing Arts Magnet
- International Baccalaureate (DP) Magnet    International Baccalaureate (MYP) Magnet
- International Baccalaureate (PYP) Magnet    STEM Magnet    STEAM Magnet

1) Describe the specific goals and objectives of the program(s). How do the program(s) align with the school's Strategic Action Plan?

3DE by Junior Achievement enhances the performance of high school students through a unique and impactful four-year instructional model that blends essential business and soft skills directly into the classroom experience. Through collaborative learning with peers, students tackle real-world business challenges known as case challenges, gaining practical work experience along the way. In their junior year, students apply these skills by creating their own businesses. By senior year, they engage in professional consulting with business partners, applying their knowledge in a practical setting.

With an intentional focus on competency development through a case methodology learning approach, 3DE empowers students with the skills, mindsets, and behaviors to unlock greater economic opportunities for their futures. The competencies that students develop throughout their 3DE high school journey include: Creativity & Innovation, Critical & Analytical Thinking, Cultural Agility, Effective Collaboration, Engaging Communication, and Self-Direction.

### First Year

In the first year of 3DE, students collaborate on case challenges aimed at solving real business problems. They receive a problem from an actual company and work together to create solutions. This process involves preparing presentations to propose their solutions to the company. Halfway through each project, students participate in "business coaching" sessions where they receive feedback from representatives of the company. This feedback helps them refine their ideas before finalizing their presentations.

### Second Year

In the second year of 3DE, students build upon their first-year foundation by further refining their skills in tackling case challenges. They continue to collaborate on solving real business problems, with a deeper understanding of the process for creating effective solutions and presentations. Throughout the year, students expand their knowledge of core competencies and learn new tools to aid them in addressing a fresh set of business challenges.

### Third Year

In the third year of 3DE, students embark on a year-long project to create their own businesses. They have the option to work independently or in groups, dedicating themselves to developing their business ideas. The culmination of their efforts is showcased at Market Expo, where they present and sell their products or services. This third year is centered around learning business development, finance, and marketing strategies aimed at engaging potential customers and ensuring the success of their entrepreneurial ventures.

### Fourth Year

In the fourth year of 3DE, students participate in a senior consultancy, collaborating with a real client to devise solutions tailored to their needs. Working in teams, students engage with the client over the year to gain a deep understanding of the problem and explore effective solutions. Regular meetings with the client allow students to share progress, seek clarification, and gather feedback crucial to refining their ideas. At the project's culmination, students deliver a final presentation to the client, showing their comprehensive solutions.

3DE by Junior Achievement positively aligns with Northview's strategic plan. Our first strategic goal is to enhance performance for all students and achievement data indicates that 100% of our 3DE seniors graduated on time, 3DE academic performance was stronger than our non 3DE students. There was a 4% positive difference in proficiency on Algebra I tests, 2.6% positive difference in proficiency on American Literature tests, and 3.5% positive difference in proficiency on Biology tests. Leaders in 3DE at

Northview conduct perception surveys in 9th and 12th grades, with double digit growth observed related to connections to school, building confidence and self-efficacy, and developing growth mindset, persistence and grit. The process ensures that 3DE is an impactful program. Last, 3DE teachers and students work with various stakeholders (parents, community leaders, business partners and leaders) to authentically connect school to real world experiences. New business partnerships, intern opportunities and community perceptions enhance Northview's community collaboration.

## *Sunsetting Programs*

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Select the programs being discontinued at your school from the following list:

- 3DE Magnet    CTAE Magnet    Visual & Performing Arts Magnet
- International Baccalaureate (DP) Magnet    International Baccalaureate (MYP) Magnet
- International Baccalaureate (PYP) Magnet    STEM Magnet    STEAM Magnet

1) Describe the specific factors that led to the decision to discontinue the program(s). What is the anticipated impact of discontinuing the program(s) on current students?

## *New Programs*

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What new program are you requesting to implement at your school. The following programs are not eligible for individual school requests (AVID, College and Career Academy, Dual Language Immersion, In-School Academies, Safe Centers, School-Based Health Center, Pre-K, JROTC, Middle College).

- 3DE Magnet    CTAE Magnet    Visual & Performing Arts Magnet
- International Baccalaureate (DP) Magnet    International Baccalaureate (MYP) Magnet
- International Baccalaureate (PYP) Magnet    STEM Magnet    STEAM Magnet    Other

1) What need or challenge would this program address at your school? Describe the problem and how you became aware that it needed to be addressed.

2) Why do you think this program would be successful at your school? Include any research/evidence that leads you to believe that the program will accomplish the school's need.

3) How does this program align with your School Action Plan? Draw connections between the proposed solution and the needs of your school and/or community.

4) What steps will you take to implement this program? Include any resources, required training/professional development and/or additional implications associated with the proposal.