Policy	Title	Code
	PROMOTION AND RETENTION OF STUDENTS	IKE

HOLLISTON

The Holliston School Committee is dedicated to the best total and continuous development of each student enrolled at Holliston Public Schools (HPS). The professional staff is expected to place students at the grade level best suited to them academically, socially, and emotionally.

In evaluating student achievement, each teacher will make use of all available information, including results of teacher-generated tests and other measures of skill and content mastery, standardized test results, and teacher observation of student performance. The Principal will direct and aid teachers in their evaluations and review grade assignments in order to ensure uniformity of evaluation standards.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved. Exceptions will only be made after prior notification and explanation to each student's parents/guardians, but the final decision will rest with the building Principal.

MASC - Reviewed

First Reading:	October 10, 2024
Second Reading:	October 24, 2024
Third Reading:	waived
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Policy Amended:	
Legal References:	
Policy Cross Reference:	
Procedure Reference:	

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