Student Informatio	n:				
Last Name, First N	ame, Middle	Nickname	Date of Birth (MN	//DD/YEAR)	Gender
					○ Male
					○ Female
Entering Grade	Ethnicity (choose one)		Place of Birth (Ci	ty/State/Country)	Primary Language Spoken at Home
	O Hispanic/Latino	Not Hispanic/Latin	0		эрокен ат поше
	spanic, Latino, or of Spanish ori merican, or other Spanish culture			a person of Cuban	, Mexican, Puerto Rican,
Yes, Hisp	anic				
☐ No, Not H	lispanic				
Select one or mor	re races from the following five	racial groups. Chec	k all groups that apply to y	our child. Check a	t least <i>one</i> box.
	n Indian or Alaska Native: A pers , and who maintains tribal affiliatio			North and South Am	nerica (Including Central
	person having origins in any of the Cambodia, China, India, Japan, I				
☐ Native Ha Islands.	waiian or Other Pacific Islander:	A person having origir	ns in any of the original people	s of Hawaii, Guam, S	Samoa, or other Pacific
☐ Black or	African American: A person havi	ng origins in any of th	ne Black racial groups of Afri	ca.	
☐ White: A	person having origins in any of th	e original peoples of	Europe, North Africa, or the I	Middle East.	
Student's Resident	ial Information				
House #, Street Ad	dress		Apt. #	Student's Home	
·				Phone #	
City	State		Zip Code	Student's Cell Phone #	
Mailing Address if	different:		ı		
Is this address a te	mporary living arrangement?	O YES	NO		
Resident of Clintor	Central School District?	O YES	NO, please list District:		
Academic Informat	ion:				
Has student attend	ed Clinton Central School Distr	ict in the past?	○ YES ○ NO		
List grade levels re	epeated:				
Last two schools a	ttended	Scho	ol 1	Sc	chool 2
Name of school					
Address of school					
Phone number					
Grade levels comp					
Last date of attend					
	or contact person				
Please describe bel	ow any special educational nee	ds of the student:			

Relationship to Student	Parent/Guardian Informat	ion (Primary Hous	sehold)							
Call Phone # Call				?	Relationship to S	Student	Gender		Custody	?
Last Name, First Name Home Phone #		_	_	_			○ Mal	е	_	O YES
Home Phone # Cell Phone # Cell Phone # Cell Phone # Employer Email Address Employer Email Address SAME as Student? O YES		O Female	O NO	OJOINT			O Fem	nale	○ NO	OJOINT
Cell Phone # Cell Phone # Employer Email Address Residential Address SAME as Student? O YES	Last Name, First Name		Last Name, First	Name						
Employer Email Address Email Address Residential Address SAME as Student? O YES O NO (if no, please complete area below) House #/Street Name City/State/Zip Code Parent/Guerdian Information (secondary Household), if applicable Relationship to Student O Male O N/A O YES O N/A O YES O MALE O N/A O YES O MALE O N/A O YES O MALE O N/A O YES O N/A O	Home Phone #				Home Phone #					
Email Address Residential Address SAME as Student? O YES O NO (if no, please complete area below) House #/Street Name City/State/Zip Code Relationship to Student Gender O Male O N/A O YES O MO (if no, please complete area below) Relationship to Student O Male O N/A O YES O Male O N/A O JOINT Last Name, First Name Home Phone # Cell Phone # Employer Email Address SAME as Student? O Male O N/A O JOINT Last Name, First Name Home Phone # Cell Phone # Employer Email Address SAME as Student? O YES O NO (if no, please complete area below) House #/Street Name Home Phone # Cell Phone # Employer Email Address SAME as Student? O YES O NO (if no, please complete area below) House #/Street Name City/State/Zip Code Do not release to: Relationship to Child: Emergency Contacts: Mame Gender Relationship DOB Grade School Stebilings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Sprade School	Cell Phone #				Cell Phone #					
Residential Address SAME as Student? O YES O NO (if no, please complete area below) House #/Street Name City/State/Zip Code Parent/Gustrial Name City/State/Zip Code Relationship to Student O Female O NO O JOINT Last Name, First Name Residential Address Residential Address Relationship to Student O Male O N/A O YES O NO (if no, please complete area below) Relationship to Student O Male O N/A O YES O NO (if no, please complete area below) Relationship to Student O Male O N/A O YES O NO (if no, please complete area below) Relationship to Student O Male O N/A O YES O NO (if no, please complete area below) Relationship to Student O Male O N/A O YES O NO (if no, please complete area below) Residential Address Residential Address SAME as Student? O YES O NO (if no, please complete area below) House #/Street Name City/State/Zip Code Relationship to Child: Emergency Contacts: Residential Address Relationship to Child: Emergency Contacts: Residential Address Relationship to Child: Emergency Contacts: Relationship to Child: Emergency Contacts: DOB Grade School Sibilings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB School	Employer				Employer					
O YES	Email Address				Email Address					
House #/Street Name City/State/Zip Code Parent/Guardian Information (Secondary Household), if applicable Relationship to Student										
City/State/Zip Code City/State/Zip Code	O YES O NO (if no	, please complete a	rea below)	O YES	NO (if no,	, please cor	nplete a	rea below)
Parent/Guardian Information (Secondary Household), if applicable Relationship to Student	House #/Street Name				House #/Street N	ame				
Relationship to Student	City/State/Zip Code				City/State/Zip Co	de				
Last Name, First Name Home Phone # Cell Phone # Employer Email Address Residential Address SAME as Student? O'YES O'NO (if no, please complete area below) House #IStreet Name House #IStreet Name City/State/Zip Code Do not release to: Relationship to Child: Emergency Contacts: Name Gender Relationship Male O'N/A O'YES O'NO (if Pemale O'NA O'YES O'NO O'JOINT Last Name, First Name Last Name, First Name Home Phone # Cell Phone # Employer Email Address Residential Address SAME as Student? O'YES O'NO (if no, please complete area below) House #IStreet Name City/State/Zip Code Do not release to: Relationship to Child: Emergency Contacts: Name Gender Relationship Home Phone # Work Phone # Cell Phone # Pick up from School? O'YES O'NO NO O'YES O'NO O'NO O'YES O'NO O'NO O'NO O'NO O'NO O'NO O'NO O'N	Parent/Guardian Informat	ion (Secondary H	ousehold)	, if applicable						
Carrel	Relationship to Student		Custody	?	Relationship to S	Student	_		Custody	?
Home Phone # Cell Phone # Cell Phone # Employer Email Address Residential Address SAME as Student? O YES O NO (if no, please complete area below) House #/Street Name City/State/Zip Code Do not release to: Name Gender Relationship Relationship Home Phone # Work Phone # Cell Phone # Pick up from School? O YES O NO Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School			•					-	_	_
Cell Phone # Employer Email Address Residential Address SAME as Student? O YES O NO (if no, please complete area below) House #Street Name City/State/Zip Code Do not release to: Relationship to Child: Emergency Contacts: Name Gender Relationship Home Phone # Work Phone # Cell Phone # Pick up from School? O YES O NO Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School Grade School Grade School Grade School	Last Name, First Name				Last Name, First	Name	l			
Employer Email Address Email Address SAME as Student? O YES O NO (if no, please complete area below) House #/Street Name City/State/Zip Code City/State/Zip Code Do not release to: Relationship to Child: Emergency Contacts: Name Gender Relationship Relationship Home Phone # Work Phone # Cell Phone # Pick up from School? O YES O NO NO Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School	Home Phone #				Home Phone #					
Email Address Residential Address SAME as Student? YES NO (if no, please complete area below)	Cell Phone #				Cell Phone #					
Residential Address SAME as Student? O YES O NO (if no, please complete area below) House #/Street Name City/State/Zip Code Do not release to: Relationship to Child: Emergency Contacts: Name Gender Relationship Home Phone # Work Phone # Cell Phone # Pick up from School? O YES O NO Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School Grade School	Employer				Employer					
O YES O NO (if no, please complete area below) House #/Street Name City/State/Zip Code Do not release to: Relationship to Child: Emergency Contacts: Name Gender Relationship Home Phone # Work Phone # Cell Phone # Pick up from School? O YES O NO NO Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School Grade School	Email Address				Email Address					
House #/Street Name City/State/Zip Code Do not release to: Relationship to Child: Emergency Contacts: Name Gender Relationship Home Phone # Work Phone # Cell Phone # Pick up from School? O YES O NO Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School Grade School Grade School			area helow	1					rea helow	\
City/State/Zip Code Do not release to: Relationship to Child: Name	,	, picase complete e	- DCIOW)			, picase coi	inpicte a	ica below)
Do not release to: Relationship to Child:										
Name Gender Relationship Home Phone # Work Phone # Cell Phone # Pick up from School? YES NO NO NO NO NO NO NO N					1			-		
Name Gender Relationship Home Phone # Work Phone # Cell Phone # Pick up from School? YES No No Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School Grade School	Emergency Contacts:									
Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School Grade School		Gen	der	Relationship	Home Phone #	Work P	hone #	Cell Ph	one #	
Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School ——————————————————————————————————										O YES
Siblings who will enroll (or are currently enrolled) in Clinton Central Schools: Name DOB Grade School ——————————————————————————————————										
Name DOB Grade School										
	Siblings who will enroll (c	or are currently en	rolled) in (Clinton Central S	chools:					
hereby declare under penalty of perjury that the information provided on this form is accurate and truthful to the best of mv knowledge. I understand that the	Name		DOB		Grade	Scho	ool			
hereby declare under penalty of perjury that the information provided on this form is accurate and truthful to the best of mv knowledge. I understand that the										
hereby declare under penalty of perjury that the information provided on this form is accurate and truthful to the best of mv knowledge. I understand that the										
hereby declare under penalty of perjury that the information provided on this form is accurate and truthful to the best of mv knowledge. I understand that the										
hereby declare under penalty of perjury that the information provided on this form is accurate and truthful to the best of my knowledge. I understand that the										
provision of false information may result in the exclusion of my child(ren) from attendance at the Clinton Central School District, the demand by the District for the	I hereby declare under penalt	ty of perjury that the	informatio	n provided on this	form is accurate and	I truthful to	the best of	my kno	wledge. Ι ι	understand that th

Parent/Guardian Signature ______ Date _____

Directory Information Non-Disclosure Request Form

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Clinton Central School District, with certain expectations, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Clinton Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the Clinton Central School District to the contrary in accordance with Clinton Central School District procedures.

*If you wish the District to require your written consent to disclose your child's directory information, please complete this form and return it to your child's building Principal, Dr. Matthew T. Lee. *

Dear Dr. Please d	Lee, lo not release the name, address or telephone number of	
to:		Student Name
(Please	check off choices below)	
	Military recruiters	
	Institutions of higher learning	
	Clinton Parent Teacher Association	
	Clinton School Foundation	
Parent/G	Guardian Signature	Date

Student Residency Questionnaire

Student Information:		
Last Name, First Name:		
Gender: O Male O Female O Other (ple	ease identify):	
Grade Level: Date of	f Birth: (MM/DD/YEAR)	Age:
Student Residency:		
This questionnaire is intended to address the McKinney-Veservices the student may be eligible to receive.	ento Act 42 U.S.C. 11435. The	answers to this residency information help determine the
Is your current address a temporary living arrang	ement? O YES O NO)
2. Is this temporary living arrangement due to loss of	of housing or economic hard	Iship? O YES O NO
If you answered YES to the above questions, plea	se complete the remainder	of this form. If you answered NO, you may stop here.
Where is the student presently living? (Please check or	ne)	
☐ In a motel ☐ In a shelter ☐ With more than one family member in a house ☐ Moving from place to place ☐ In a place not designed for ordinary sleeping a		, park or campsite
Parent/Guardian Information:		
Last Name, First Name:		
Address:		
Phone Number:	Does the child need tra	nsportation to and from school? (bus)
	○ YES ○ NO	
*If "Yes", Please notify the office at (315) 557-2235 with Presenting a false record or falsifying records is all offense subjects the person to liability for tuition or other costs. TE	e under Section 37.10, Penal C	
Signature of Parent/Legal Guardian		Date
Signature of School Official		Date
I certify that the above named student qualifies for the 0	Child Nutrition Program unde	er the provisions of the McKinney-Vento Act.
McKinney-Vento Liaison Signa	ature	
Date	Anthony Si	rianni, LCSW

Clinton High School 75 Chenango Avenue Clinton, NY 13323 315-557-2235 FAX: 315-557-2225

Date: To: Educational Records Access Officer Prior School Name _____ Address Fax Number _____ Name: ______ Date of Birth: _____ has enrolled in our school, grade level ______. Please send the following: **Transcripts** Final Grades, if possible Standardized Test Scores **Current Student Schedule** Health Records Psychological Records IEP or 504 for current/ previous school year. (Including phase I for current year) Results of any other educational testing on individual student Please send records to: **Counseling Department** Clinton High School 75 Chenango Avenue Clinton, NY 13323 Counselor Signature Jacqueline Snizek (Last names A-K, grades 9-12) Kelly Zegarelli (Last names L-Z, grades 9-12) I give permission for my student's educational records and pertinent information to be released to Clinton High School. Parent/ Guardian Signature

Clinton Central School District SchoolTool Parent Portal Access Request Form

The Clinton Central School District is pleased to offer "Parent Portal" through our student management system. School Tool provides access to parents and guardians for student information at the high school level. Parents and guardians will be able to access their child(s) academic, attendance, class schedule, and discipline information at their convenience. The attendance and discipline information will automatically be updated in the Parent Portal, but report cards and progress report grades will be uploaded at the appropriate times.

Please provide the following information which will assist us in granting you access to the

Parents, guardians, or person in parental relation of the student(s) please fill out the information in the

Parent/Guardian name (please print):

Parent Portal:

First Name	Last Name	Address where Student Resides	Date of Birth	Grade	
nformation about the choolTool which is center of the Madison	eir student(s) school maintained by the on-Oneida BOCES.	ent/guardian with a login and pass performance. This information is District with support from the Mo	stored in a data hawk Regional	base calle Informatio	
ccess:					
Access:	*Please initial each i	tem to acknowledge it, and sign at the	end*		
I will n		tem to acknowledge it, and sign at the ess that the District may use to send me pert		ncerning my	
Parent	naintain a valid email addre			ncerning my	
I will n Parent My en I will c attem	naintain a valid email addre t Portal Account. nail address: only attempt to view inform		tinent information co	m. I will not	
I will n Parent My en I will c attem any ot	naintain a valid email addre t Portal Account. nail address: only attempt to view inform pt to "hack", manipulate, or her person.	ess that the District may use to send me perf	tinent information co cond page of this for es to access information	m. I will not on regarding	
I will n Parent My en I will code.	naintain a valid email addre t Portal Account. nail address: only attempt to view inform pt to "hack", manipulate, or her person.	ess that the District may use to send me performance of the performance of the second me performance of	cond page of this for es to access information orse, or other malicio	m. I will not on regarding us computer	

Please initial each item to acknowledge it, and sign at the end						
	I understand that the District's use of the school Mohawk Regional Information Center (MORIC), employees of these entities. They are instructed to educational records, they may see in the perform me or the student(s) listed above under these ci	Mindex [™] Technologies Inc., and possibly other on to keep any confidential personally-identifiable in mance of their duties. I consent to the disclosure	consultants and nformation, including			
	I understand that all information stored in the schooltool™ database remains property of the District, and may be accessed, examined, or modified by the District or its vendors at any time.					
	I understand that the schooltool™ database is schooltool™ through the Parent Portal and the review by the District.					
	I agree that I will not disclose my username a family or household. I accept responsibility fo schooltool™ database using the username an	or all actions that are performed by anyone o				
I understand that the District retains the discretion to block my access to schooltool™ whenever it has reasonable suspicion to believe that I have violated one of the aforementioned Terms of accessing schooltool™ and other network resources.						
Parent/Guardian	Name (please print)	Date:				
Parent/Guardian	Signature	Date:				
Please have your child return this completed form to the main office.						

New Student Health History

STUDENT INFORMATION:					
Last Name, First Name, Middle		Date of Birth (MM/DD/YEAR)		Place of Birth (City/State/Country)	
Gender O Male O Female	Mother's Name		Father's Name		
O Male O Female					
House #, Street Address				Apt. #	
City	State	Zip Code		Home Phone #	
Number and ages of siblings:					
STUDENT HEALTH INFORMATION	1.				
Was your child born prematu	rely? O YES O NO)			
2. Did he/she have any growth o	or development problems as an	infant or young	child?	YES O NO	
3. Does your child have any of t	these health problems? If so, plo	ease check and	explain.		
Ear problems		_	eart Condition		
Eye problems		_	sebleeds		
Diabetes		_ Se	eizure Disorder _		
Headaches		_			
Hearing Loss		-			
4. What medications have been	prescribed for these episodes?	Are the medica	tions taken on a	a daily or as needed basis?	
Medications/Drugs:					
_					
Bee/Insect Bites:					
Animals/Other:					
☐ Treatment recommended b	by a physician for allergic response	e:			
Is your child receiving allergy shots	e? O YES O NO	Has asth	ma been diagnos	sed by a physician? O YES	О NO
What treatment or medications hav	/e been prescribed for these episo	des are/or to be	taken on a regula	ar basis?	
			-		

5. Has your child had any of the following illnesses? If yes, ple	ease give dates and explanation.
Chicken Pox	Scarlet Fever
German Measles	Strep throat/multiple infections
Measles	Tuberculosis
Mononucleosis	Tuberculosis or a family member
Mumps	(indicate relationship to child)
☐ Pneumonia	
Please list specific illnesses, injuries or surgeries: @ age hospi	talized for days
@ age hospi	
@ age hospi	
@ age 1103pi	tanzed for days
7. Does your child have any disabilities or chronic illness?	O YES O NO
8. Does your child take any medications on a regular basis?	○ YES ○ NO
	THE SCHOOL DAY, PLEASE CONTACT THE SCHOOL NURSE
REGARDING THE SC	HOOL MEDICATION POLICY*
9. Has your child ever been diagnosed or treated for an emotion	onal disorder? O YES O NO
10. Does your child wear glasses or contact lenses?	YES O NO
For what situation are glasses worn?	
Are they safety plastic or polycarbonate lenses?	
Date of most recent vision exam:	
11. Does your child have dental problems, or is he/she receiving	g orthodontic treatment? O YES O NO
12. What is the date of his/her most recent exam?	
13. What school did your child last attend?	
14. Was the most recently completed school year a healthy one	for your child? O YES O NO
15. Approximately how many school days did he/she miss beca	ause of illness during the last school year?
16. Have you already provided the school with a record of your	child's immunizations? O YES O NO
school attendance begins. If this information is not re	of a school immunization record, must be presented before eceived, <u>New York State Public Health Law</u> requires that your eluded from school.)
Parent/Guardian Signature	Date:
Parent/Guardian Signature:	
PLEASE RETURN THIS FORM	TO THE SCHOOL HEALTH OFFICE.

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION:								
Name:				Gender:	○ Male	○ Female	DOB:	
School:				Grade:			Exam	Date:
HEALTH HISTORY:								
Allergies: O NO	[Medication	Treatment Ord	er Attached		☐ Anap	hylaxis Ca	are Plan Attached
O YES, Indicate	Type [Food	Insects [Latex	☐ Medic	ation \square	Environm	ental
Asthma : O NO	[Medication	/Treatment Ord	er Attached		Asthr	na Care F	Plan Attached
O YES, Indicate	Type [Intermittent	Persis	stent \square	Other:			
Seizures: O NO		Medication	Treatment Ord	er Attached		☐ Seizu	re Care F	Plan Attached
O YES, Indicate	Type [Other:				Date	of last sei	izure:
Diabetes: O NO	[Medication	/Treatment Ord	er Attached		Diabe	tes Medi	cal Mgmt. Plan Attached
O YES, Indicate	Type [Type 1	Type 2	☐ HbA1c	results:	[☐ Date	Drawn:
Risk Factors for Diabetes o		:					_	
Consider screening for Mother; and/or pre-diab		85% and has 2	2 or more risk fa	actors: Fami	ly Hx T2DM	1, Ethnicity, S	(Insulin F	Resistance, Gestational Hx of
BMI: kg/m2	Percent	ile (Weight Sta	tus Category):	:	5th-4	9 th	h-84 th	95 th -98 th 99 th and>
Hyperlipidemia: O NO	O YES			Hypertens	sion: (ON C	YES	
PHYSICAL EXAMINATION/A	ASSESSMENT							
PRISICAL EXAMINATION/	433E33WEN I							
Height:	Weight:		BP:		Puls	e:		Respirations:
		Negative		ate		e: Pertinent M	edical Co	
Height:	Weight:	Negative		ate	Other		_	
Height: TESTS	Weight:	_		ate	Other One F	Pertinent M] Eye	oncerns Kidney Testicle
Height: TESTS PPD/PRN	Weight: Positive		D:	ate	Other One F	Pertinent Mo	Eye	oncerns Kidney Testicle
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade	Weight: Positive		D:		Other One F	Pertinent Merunctioning:	Eye	oncerns Kidney Testicle
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade	Weight: Positive □ □ ss Pre-K & K Elevated ≥ µg/	dL	D:		Other One F	Pertinent Moduling: Concussion - I	Eye	oncerns Kidney Testicle
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade Test Done Lead	Weight: Positive □ □ es Pre-K & K Elevated ≥ µg/ cam Entirely N	dL ormal	Da	ate	Other One F	Pertinent Monument Monctioning: Concussion - Infertal Health:	Eye	oncerns Kidney Testicle
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade Test Done Lead System Review and Ex	Weight: Positive □ □ es Pre-K & K Elevated ≥ µg/ cam Entirely N	dL ormal ormal Limits A	Da	ate w Under Ab	Other One F	Pertinent Monument Monctioning: Concussion - Infertal Health:	Eye	oncerns Kidney Testicle
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade Test Done Lead System Review and Excheck Any Assessment Bo	Weight: Positive □ □ □ es Pre-K & K Elevated ≥ µg/ cam Entirely Notes Outside N	dL ormal ormal Limits A	Da	ate w Under Ab	Other One F	Pertinent Modurationing: Concussion - I	Eye	Concerns Kidney Testicle Irrence:
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade Test Done Lead System Review and Ex Check Any Assessment Bo	Weight: Positive □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	dL ormal ormal Limits A	Dand Note Below	ate w Under Ab	Other One F	Pertinent Modulation of the concussion - Information of the concussion - Information of the concussion	Eye	Speech
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade Test Done Lead System Review and Ex Check Any Assessment Bo HEENT Dental	Weight: Positive □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	dL ormal ormal Limits A	Da D	ate w Under Ab	Other One F	Pertinent Mo unctioning: Concussion - I Mental Health: Other: Extremities Skin	☐ Eye _ast Occu	Speech Social Emotional
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade Test Done Lead System Review and Ex Check Any Assessment Bo HEENT Dental Neck	Weight: Positive □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	dL ormal ormal Limits A	Da D	ate w Under Ab	Other One F	Pertinent Monunctioning: Extremities Skin Jeurological	☐ Eye _ast Occu	Speech Social Emotional Musculoskeletal
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade Test Done Lead System Review and Ex Check Any Assessment Bo HEENT Dental Neck	Weight: Positive □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	dL ormal ormal Limits A	Da D	ate w Under Ab	Other One F	Pertinent Monunctioning: Extremities Skin Jeurological	☐ Eye _ast Occu	Speech Social Emotional Musculoskeletal
Height: TESTS PPD/PRN Sickle Cell Screen/PRN Lead Level Required Grade Test Done Lead System Review and Ex Check Any Assessment Bo HEENT Dental Neck	Weight: Positive □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	dL ormal ormal Limits A	Da D	ate w Under Ab	Other One F	Pertinent Monunctioning: Extremities Skin Jeurological	☐ Eye _ast Occu	Speech Social Emotional Musculoskeletal

Name:				DOB:	
SCREENINGS					
Vision	Right	Left	Refe	erral	Notes
Distance Acuity	20/	20/	☐ Yes	☐ No	
Distance Acuity With Lenses	20/	20/			
Vision — Near Vision	20/	20/			
Vision — Color					
Hearing	Right dB	Left dB	Refe	erral	
Pure Tone Screening			☐ Yes	☐ No	
Required for boys grade 9	Negative	Positive	Refe	erral	
and girls grades 5 & 7			Yes	☐ No	
Deviation Degree:		Trunk Rotation	Angle:		
Recommendations:		1			
RECOMMENDATIONS FOR PARTICIPATION	IN PHYSICAL E	EDUCATION/SP	ORTS/PLAYGRO	DUND/WORK	
Full Activity without restrictions including P	hysical Education	n and Athletics.			
Restrictions/Adaptations	Use Interschola	astic Sports Cate	gories (below) for	Restrictions or	modifications
☐ No Contact Sports		eball, basketball, o softball, volleyba		leading, field ho	ockey, football, ice hockey, la-
☐ No Non-Contact Sports		ery, badminton, b g, tennis, and trac		ntry, fencing, g	olf, gymnastics, rifle, skiing, swim-
Other Restrictions:					
☐ Developmental Stage for Athletic Placem Grades 7 & 8 to play at high school level OF Student is at Tanner Stage: ☐ Ⅰ ☐ Ⅰ			l level sports		
Accommodations: Use additional space be	elow to explain	<u> </u>			
Brace*Orthotic	_	stomy Appliance*		П	Hearing Aids
Insulin Pump/Insulin Sensor*		cal/Prosthetic Dev	/ice*		Pacemaker/Defibrillator*
_ '		t Safety Goggles	/ice		Other:
Protective Equipment *Check with athletic governing body if prior appro	•		se of device at ath	letic competition	
Explain:					
MEDICATIONS					
Order Form for Medication(s) Needed at	School attached				
List medications taken at home:					
IMMUNIZATIONS					
Record Attached	Repo	orted in NYSIIS		Rece	eived Today: Yes No
HEALTH CARE PROVIDER					
Medical Provider Signature:				Date:	
Provider Name: (please print)				Stamp:	
Provider Address:					
Phone:					
Fax:					
Please return	this form to vo	our child's sch	ool when entir	ely complet	ed.

AUTHORIZATION FOR ADMINISTRATION OF MEDICATION IN SCHOOL

A. TO BE COMPLETED BY A PARENT OR GUARDIAN:					
medication as prescribed below by our licensed health c	grade receive are prescriber. The medication is to be furnished by me in the school nurse will administer the medication or an adult v	he			
Parent/Guardian Signature:	Date:				
B. TO BE COMPLETED BY A LICENSED HEALTH CA	RE PROVIDER:				
I request that my patient, as listed below, receive the following	owing medication:				
Name of student:	Date of birth:				
Diagnosis:					
Name of medication:					
Prescribed dosage, frequency, and route of administrati	on:				
Time to be taken during school hours:					
Duration of medication order:					
Possible side effects and adverse reactions (if any):					
Other recommendations:					
Name of licensed prescriber and title (please print):					
Prescriber's Signature:	Date:				
Address:	Phone:				

Under certain conditions it may be necessary for a student to carry and self administer his or her own medication. The decision to allow a student to do this will be made on an individual basis, according to the severity of the health condition, with parental request, by a physician's order, and an assessment by the school nurse of the student's ability to carry and administer his/her medication properly. The self medication release form must be completed.



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colon-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

	(-50 Marie 1997)			The second second second
Dear Parent or Guardian:	Please wr	ie deedy v	પ્રાંભો લ્લાનુંલો	neglit section.
In order to provide your child with the	STUDENT NAME:			
best possible education, we need to				
determine how well he or she	First	Middle	Last	
understands, speaks, reads and writes	DATE OF BIRTH:			GENDER:
in English, as well as prior school and				☐ Male
personal history. Please complete the	Month	Day		☐ Female
sections below entitled Language Background and Educational History.	PARENT/PERSO	•	TAL DELATION	LINEOL
Your assistance in answering these	PAKENITERSO	N IN FAREN	TAL KELATION	INFU.
questions is greatly appreciated.				
Thank you.	Last Nam	ne	First Name	
				Student
ī	Isaa Language			
г	HOME LANGUAGE (CODE		
La	nguage Backg	round		TO STREET, SAID
	Please check all that a			
1. What language(s) is(are) spoken in the student's home		□ Other		
or residence?	Liigiisii	—		
		□ Other		specify
2. What was the first language your child learned?	□ English	_		
3. What is the Home Language of each parent/guardian?	? D Mother		□ Father	specify
3. What is the nome Language of each parendyuardian.	U Monei	specify		specify
	☐ Guardian(s)	y		
			specify	,
4. What language(s) does your child understand?	□ English	☐ Other		
7 1	The same	7 04		specify
5. What language(s) does your child speak?	☐ English	□ Other	'E.	☐ Does not speak
6. What language(s) does your child read?	— □ English	□ Other	specify	☐ Does not read
b. What language(s) does your clinu reau:	☐ English	U Olilei —	specify	— Does not read
7. What language(s) does your child write?	☐ English	□ Other	Specify	☐ Does not write
1. What language(s) uoes your online write.	Lilgion	_	specify	— Does not write
			The second secon	
THIS SECTION TO BE COMPLETE	इंग्रह्म ग्रिह्माश्रह्म	M MHIGH ST	गणवंशा हिस्रिट	(स्पानश्चर)ः
SCHOOL DISTRICT INFORMATION:		Contractor and Contractor Contractor	T ID NUMBER IN NY	S STUDENT
		INFORMA	ATION SYSTEM:	

Home Language Questionnaire (HLQ)—Page Two

Educational History						
8. Indicate the total number of years that your child has been enrolled in school						
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. Yes* No Not sure						
How severe do you think these difficulties are? Minor Somewhat severe Very severe 10a. Has your child ever been referred for a special education evaluation in the past? No Yes* *Please complete 10b below						
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes - Type of services received:						
Age at which services received (Please check all that apply): □ Birth to 3 years (Early Intervention) □ 3 to 5 years (Special Education) □ 6 years or older (Special Education)						
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes						
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)						
12. In what language(s) would you like to receive information from the school?						
Months Decree						
Signature of Parent or of Person in Parental Relation Month: Day: Year: Date						
Relationship to student: Mother Father Other:						
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ						
Name: Position:						
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:						
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW						
NAME: Position: Oral Interview Necessary: No Yes						
**DATE OF INDIVIDUAL INTERVIEW: OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT						
MO DAY YR. INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM						
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL						
NAME: Position:						
DATE OF NYSITELL ADMINISTRATION: NYSITELL: PROFICIENCY LEVEL ACHIEVED ON DENTERING DEMERGING TRANSITIONING DEXPANDING NYSITELL:	☐ COMMANDING					
MO. DAY YR. FOR STUDENTS WITH DISABILITIES, LIST ACCOMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:						

14 ENGLISH



NEW STUDENT ATHLETIC PARTICIPATION FORM

Student:			Date:	· · · · · · · · · · · · · · · · · · ·	
Entering Grade:		☐ Male ☐ Female	Date of Birth:		Age
Date of last Hea	lth Examination (Physical):				
With Whom Are	You Living In This District?				
	****** PRE	VIOUS SCHOOL INFORM	ATION *******		
Previous School	l:				
Sports Pl	ayed in Previous School	<u>Level & Number o</u>	f Years Played		
Fall	Sport	Mo	odified	JV	Varsity
	Sport				
Spring	Sport	Mo	odified	JV	Varsity
Previous Addres	SS:				
With Whom Did	You Live?				· · · · · · · · · · · · · · · · · · ·
Reason For Lea	ving Previous School:				
Were you subject	ct to the APP Process as a 7th	or 8th grader?	□ No		
	******	ACADEMIC INFORMATIO	N *****		
Year Entered 9th	h Grade:	Verification:			
		_	Counse	elor's Initials	
Have you repea	ted a grade in JR High or High		」 No		
		IT YES, Whic	h grade:		
Date of the stud	ent's registration accepted:				

Guidance Department should forward this form to the Director of Athletics when student has been accepted for registration. Please list any other high school attended on back.