

Kennedale Independent School District
James A. Arthur Early Learning Center
2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 11, 2024

Mission Statement

The mission of the Kennedale Independent School District is to provide a diverse, engaging, and safe environment where all stakeholders are responsible and accountable for student success.

Vision

Engage, Enrich, Equip, Excel

Campus Mission Statement

Students are a diverse community of learners who will be equipped & provided with broad opportunities and experiences that cultivate integrity, leadership skills, community involvement and support for success. Success is reflected by evidence of grit, appreciation for diverse perspectives and experiences, with global competitiveness and confidence. Parents and families should be active essential partners who work together with mutual respect and trust for the benefit of students and staff. Teachers represent a diverse group that love their job, love their students, are flexible, and create a safe and engaging learning environment that is equitable for all because they are the backbone of the district. Campus leadership should be innovative, responsive, and accountable community builders.

Table of Contents

Goals	4
Goal 1: STUDENT ACHIEVEMENT: We will provide exceptional learning experiences to promote high levels of achievement and post-secondary readiness for all students.	4
Goal 2: ENGAGED STAFF, STUDENTS, FAMILIES, AND COMMUNITY: We will engage staff, students, families, and community stakeholders to foster shared responsibility for student success.	5
Goal 3: SAFE AND SUPPORTIVE LEARNING COMMUNITY: We will ensure that all students and staff learn and work in a safe and supportive environment that is responsive to the academic, social, and emotional needs of our stakeholders.	5

Goals

Revised/Approved: September 11, 2024

Goal 1: STUDENT ACHIEVEMENT: We will provide exceptional learning experiences to promote high levels of achievement and post-secondary readiness for all students.

Performance Objective 1: Increase student achievement by improving the effective use of research-based instructional strategies (RBIS) alongside the consistent use of high-quality instructional materials (HQIM) by engaging in grade level PLC's to create experiences for all students that exposes them to learning in and beyond the classroom.

High Priority

HB3 Goal

Evaluation Data Sources: Lesson Internalization Documentation
PLC documentation
Map and Circle Documentation
Power Walks
Dashboard

Goal 1: STUDENT ACHIEVEMENT: We will provide exceptional learning experiences to promote high levels of achievement and post-secondary readiness for all students.

Performance Objective 2: Early Learners will participate in programs and activities to promote post-secondary readiness for all students.

High Priority

Goal 1: STUDENT ACHIEVEMENT: We will provide exceptional learning experiences to promote high levels of achievement and post-secondary readiness for all students.

Performance Objective 3: Early Childhood Center will provide and promote professional learning opportunities for faculty and staff that are relevant to individual roles, responsibilities, and populations served.

High Priority

Evaluation Data Sources: Staff surveys

Goal 1: STUDENT ACHIEVEMENT: We will provide exceptional learning experiences to promote high levels of achievement and post-secondary readiness for all students.

Performance Objective 4: Enhance teacher effectiveness through data-driven instruction, observation, feedback, and instructional coaching around researched-based instructional strategies (RBIS).

High Priority

Evaluation Data Sources: Conduct regular classroom observations/Power Walks, followed by actionable feedback sessions aimed at refining instructional practices (RBIS). District and Teacher Dashboards will show RBIS in classroom (especially student-talk) are an essential part of the classroom strategies being used by our teachers.

Goal 2: ENGAGED STAFF, STUDENTS, FAMILIES, AND COMMUNITY: We will engage staff, students, families, and community stakeholders to foster shared responsibility for student success.

Performance Objective 1: Early Learning administrators and instructional staff will provide opportunities for parental involvement through parent nights on campus, such as; Spring into Curriculum Night, Parent Information Night and Parent/Teacher conferences.

High Priority

Evaluation Data Sources: Participation in campus/district events
Parent /Family survey data
Program attendance

Goal 2: ENGAGED STAFF, STUDENTS, FAMILIES, AND COMMUNITY: We will engage staff, students, families, and community stakeholders to foster shared responsibility for student success.

Performance Objective 2: Early Learning administrator and instructional staff will create a welcoming and transparent learning community for all stakeholders.

High Priority

Evaluation Data Sources: Data from Parent Square, Campus Website and Facebook, Parent Surveys

Goal 3: SAFE AND SUPPORTIVE LEARNING COMMUNITY: We will ensure that all students and staff learn and work in a safe and supportive environment that is responsive to the academic, social, and emotional needs of our stakeholders.

Performance Objective 1: All students will engage in daily social-emotional learning and relational practices; such as Zones of Regulation and Conscious

Discipline.

High Priority

Evaluation Data Sources: Counselor Referrals for Behavior

Goal 3: SAFE AND SUPPORTIVE LEARNING COMMUNITY: We will ensure that all students and staff learn and work in a safe and supportive environment that is responsive to the academic, social, and emotional needs of our stakeholders.

Performance Objective 2: JAA ECC administrators and staff will maintain a safe and secure environment for all students.

High Priority

Evaluation Data Sources: Climate surveys, discipline records, safety check documentation.

Goal 3: SAFE AND SUPPORTIVE LEARNING COMMUNITY: We will ensure that all students and staff learn and work in a safe and supportive environment that is responsive to the academic, social, and emotional needs of our stakeholders.

Performance Objective 3: JAA ECC administrators will create a collaborative, positive culture in which teachers feel supported and valued.

High Priority

Evaluation Data Sources: Agendas, sign-in sheets, and teacher surveys.