

Franklin High School

IB Diploma Program Student Application

An application packet must include the following in order to be considered:

1. A completed APPLICATION form.
2. A signed STATEMENT OF INTENT (next page).
3. The necessary APPLICATION ATTACHMENTS (next page).

Current high school: _____

Zoned high school: _____

Student Last Name First Name MI Preferred Name

Student Email Address: _____

Student Street Address: _____

City: _____ State: _____ Zip Code: _____

Area Code: _____ Home Phone: _____ Date of Birth: _____

Parent/Guardian's Last Name: _____ First Name: _____

Work/Cell Phone: _____

Email Address (please PRINT): _____

Parent/Guardian's Last Name: _____ First Name: _____

Work/Cell Phone: _____

Email Address (please PRINT): _____

The IB Diploma requires students to be well-rounded in all major academic areas, as well as active in serving the community. It necessitates students to develop thinking skills in every core academic area, in addition to foreign language and the required elective. For students only seeking challenge in one or two core academic areas, there are strong AP and dual enrollment programs in place throughout Williamson County Schools.

NECESSARY APPLICATION ATTACHMENTS:

1. Please write an essay (250-500 words) on one of the prompts listed below. The essay can be handwritten or typed. This must be attached with your completed application. This personal essay helps us become more acquainted with you as a person and student, apart from course grades, test scores, and other data. It will also demonstrate your ability to formally organize thoughts and express your point of view.
 - a. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
 - b. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
 - c. Why do you wish to pursue the IB Diploma Programme at Franklin High School? What do you expect to gain from the experience?
2. Include a copy of your 1st Quarter report card. If this report card does not include your highest achieved math and foreign language classes, please detail that information as well. Please note that, while acceptances will be made while relying on 1st Quarter grade reports, acceptances are contingent upon a continuation of academic success throughout the entire school year.
3. Complete the student survey questions that are found on the following page.
4. One recommendation form (found as a separate page of this application) to be completed by a current core subject teacher, should be returned by the teacher to Franklin High School IB Coordinator's mailbox no later than **December 6th**.

STUDENT SURVEY QUESTIONS:

1. (Please answer this question only if you have been enrolled in pre-calculus honors or a similar mathematics course during or before your sophomore year.) Which opportunity for mathematics progression is more aligned with your interest?
 - a. I prefer a two-year standard level IB Mathematics course.
 - b. I prefer a two-year higher level IB Mathematics course.
 - c. I would like to supplement a foundational one-year study of IB Mathematics with AP Calculus AB and BC coursework.
2. (All Students.) Which better describes your situation?
 - a. When looking ahead to junior year, I would prefer to have a study hall as I take on my IB coursework.
 - b. I plan to take a seventh class in addition to my IB coursework during junior year. That class is: _____
3. The FHS IB Science option that most appeals to me is:
 - a. Biology
 - b. Chemistry
 - c. Physics
4. The FHS IB Elective option that most appeals to me is:

<ol style="list-style-type: none">a. Psychologyb. Filmc. Sports, Exercise & Health Science	<ol style="list-style-type: none">d. Computer Sciencee. Visual Artsf. Musicg. Dance
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5. Name of Teacher completing your recommendation: _____

STATEMENT OF INTENT:

- We have read the International Baccalaureate (IB) literature and commit our support to participation.
- We understand that meeting the eligibility requirement does not ensure admission to the program and that the decision by the selection committee will be final.
- If selected to the program, we agree to notify the FHS IB Coordinators as soon as possible if our plans regarding participation in the IB Program change or if we will seek changes in a course schedule.
- Successful completion of the IB Program currently qualifies IB students for high school graduation. Should we leave the IB Program, our student must return to his/her zoned school and meet all graduation requirements specified by Williamson County Schools and the state of Tennessee.
- The IB diploma program requires students to engage in school counseling services, and we understand that if we do not consent to school counseling services, we cannot participate in either program.

Student Signature

Date

Parent/Guardian Signature

Date

In the spaces provided, please respond to the following questions. We do appreciate your cooperation and look forward to reading your comments.

1. Describe the quality of the applicant's intellect and academic work. Please comment on the student's originality of thought, ability to grasp difficult concepts, and willingness to take risks and go beyond the classroom experience. Please provide specific examples when possible.

2. Please comment on the applicant's personality and social skills. How would you describe the applicant's ability to interact with teachers? With peers?

3. How might you characterize this applicant's resilience, or style of coping with disappointment, failure, or adversity? Please provide specific examples when possible.

4. What will you remember most about this student?

Please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent	Outstanding (Top 5%)
Creativity; original thought						
Intellectual promise						
Responsibility						
Motivation						
Leadership						
Integrity						
Time Management						
Disciplined work habits						
Writing Skills						
Speaking Skills						
Listening Skills						
Interaction w/ peers						
Concern for others						
Reaction to setbacks						
Self-confidence						

Your OVERALL recommendation for admissions:

- I strongly recommend the applicant for admissions.
 I recommend the applicant for admissions.
 I recommend the applicant with reservation (please explain in the space below)
 I do not recommend the applicant for admission (please explain in the space below)

Additional comments:

Recommender's Printed Name: _____

Recommender's Signature: _____ Date: _____