

CROWLEY MONTESSORI ACADEMY

Campus Family/Parent Involvement Policy

2024-2025

Campus Principal: Veronica Delgado

Family/parental involvement means the participation in regular, two-way, meaningful communication involving student's academic learning and other school activities. We know that family/parents play an integral role in assisting their child's learning.

At Crowley Montessori parents are encouraged to:

- Be actively involved in their child's education
- Share in decision-making, as appropriate
- Serve on advisory/planning committees to assist in the education of their child

CMA holds an annual consultation to gather input on the parent involvement policy. The Campus Planning Objective Committee (CPOC), whose membership includes parent representatives, reviews the policy.

CISD holds an annual consultation to gather input on the campus family/parent involvement policy. The campus Family/Parent Involvement Policy is posted on the campus website.

CMA reviews the concepts of a Schoolwide or Targeted Assistance program and parents provide input on the selected program for the year. Parents are welcomed to participate in the development of the campus Title I program. A Parent School Compact is also reviewed as required by Sections 1118, 1118(b) and 1118(d).

U.S. Education Code Section 6318 requires:

A. Involve parents in the development of the plan under section 6312 of this title, and the process of school review and improvement under section 6316 of this title.

Crowley Montessori develops an annual Campus Improvement Plan (CIP). The CIP has a Family/Parent Involvement section. The Campus Planning Objective Committee (CPOC) is responsible for developing this written plan. The CPOC includes parents and community members, as well as teachers and other campus staff.

B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

CISD provides Parent and the Community a Parent Involvement Coordinator to provide technical assistance and other support to parents about the opportunities available to have a voice in the educational process. The CPOC parent representatives work collaboratively with the Principal and campus staff in planning effective parent involvement opportunities to include in the Campus Improvement Plans.

CPOC membership is determined every two years through a nomination process at each campus.

C. Build the schools' and parents' capacity for strong parental involvement as described in sub-section (e) of this section.

Parent information and academic sessions are offered annually to build capacity for parent participation for improving student achievement and school performance. Required information regarding curriculum and student assessments is provided annually.

D. Coordinate and integrate parent involvement strategies with Title I, Special Education, Early Childhood Education and other preschool programs.

The Comprehensive Needs Assessment (CNA) process ensures the coordination of programs. Parents of young children as well as any special needs students, or students at risk of dropping out of school are encouraged to participate in the development of instructional strategies through the CNA process and by participating in the CPOC. A Parent School Compact is designed collaboratively and distributed for signature for all parents in Title I campuses.

E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served. Include identifying barriers to greater participation by parents and use the findings to design improvement strategies and to revise, if necessary, the Parental Involvement Policy. The evaluation should address parents who are economically disadvantaged, disabled, Limited English Proficient, limited literacy or of a racial or ethnic minority.

CISD administers an annual Parent Involvement Survey.

F. Involve parents in the activities of the schools.

Crowley Montessori will involve parents in the joint development of the Title I Campus Needs Assessment and the process of school review and improvement.

An adequate number of parents will work collaboratively with CMA in an organized, ongoing, and timely way, in planning, review, and improvement of the Title I program.

Annually, the school will convene a meeting to which all parents of participating students are invited, to inform the parents of the school's participation in the Title I program and of the parents' right to be involved.

Families/parents will be provided timely information about available programs.

Families/parents will be provided with the school performance profiles and assistance with interpreting their child's individual assessment results.

Families/parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet.

Families/parents will be provided with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children.

Parents will receive a timely response to their suggestions.

The school will coordinate, and provide technical assistance and other support necessary to assist families/parents in actively participating in the planning and implementing of the parent involvement program.

Families/parents will jointly conduct an evaluation of the content and effectiveness of the parental involvement policy and revise as necessary.

The school shall jointly develop with, and distribute to parents a written parental involvement policy that describes the requirements in an understandable and uniform format.

Through engaging in genuine partnership with families, Crowley Montessori aims to build a sense of community that will carry the foundations of Montessori from school to home and back again.

These activities will include the following:

- Montessori parent development sessions focused on independence, responsibility, positive discipline, Grace and Courtesy and strategies to develop a strong foundation in literacy, mathematics, and cultural studies.
- Service projects
- Family Events

In addition, families are encouraged to volunteer throughout the school year to support CMA.

