



RICHLAND ONE
FEDERAL AND STATE PROGRAMS

Gadsden Elementary School Annual Title I Meeting

DATE: SEPTEMBER 3, 2024

TIME: 5:30PM

LOCATION: SCHOOL MULTIPURPOSE ROOM

Fast Facts

Gadsden Serves 138 students in grades Pre-K- 3-year-olds to fifth grade. The student attendance is roughly 97%

Demographics:

- *138 Students (64 males, 67 females)*
- *124 African Americans (63 males, 61 females)*
- *3 Hispanics (2 males, 1 female)*
- *5 Two or More Races (3 males, 2 females)*
- *6 Whites (1 male, 5 females)*

Faculty and Staff:

- *21 Certified Employees (To include a Reading and Math Interventionist)*
 - *Years of Experience 1-5 (3), 6-10 (2), 11-15 (1) 16-20 (5), 21-25 (3), 25+ (7)*
 - *Level of Education: Bachelor's Degree (3), Master's (10), Master's +30 (4), Specialist (2), Doctoral (2)*
- *3 Instructional Classified Employees (To include a Title I funded Reading Interventionist)*
 - *Years of Experience 1-5 (1), 6-10 (1), 16-20 (1)*
 - *Level of Education: Bachelor's Degree (1), Associates (1) , High School Diploma (1)*

Fast Facts

Gadsden Elementary school serves the Gadsden Community

The Prekindergarten Program serves portions of the Lower Richland Cluster

Gadsden Elementary serves as one of the feeder schools for Southeast Middle School

Gadsden Elementary earned “Palmetto Silver” in 2018-2019 school year.

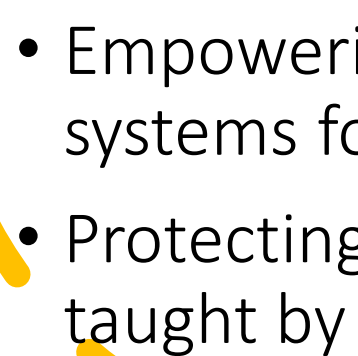


Every Student Succeeds Act (ESSA)

The **Every Student Succeeds Act (ESSA)** is a US law passed in December 2015 that governs the United States K–12 public education policy. The law replaced its predecessor, the No Child Left Behind Act (NCLB), and modified but did not eliminate provisions relating to the periodic standardized tests given to students.



Every Student Succeeds ACT Highlights (ESSA)

- Holding all students to high academic standards
 - Ensuring accountability and guaranteeing that when students fall behind, steps are taken to help them, and their schools improve
 - Continuing to ensure that parents and educators have annual assessment information about how students are doing
 - Empowering state and local decision-makers to develop strong systems for school improvement
 - Protecting students from low-income families by assuring they are taught by highly effective teachers
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- Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading and writing.

TITLE I



Reform Strategies

- Provide opportunities to meet challenging academic standards
- Use effective instructional strategies
- Provide additional assistance to students
- Assist in early childhood program transition
- Ensure instruction by properly certified teachers
- Provide professional development for teachers and staff
- Recruit and retain highly effective teachers
- Provide meaningful parent/family engagement
- Include teachers in decision-making process to improve instruction
- Coordinate programs with ESSA

School Wide Title I Planning Team

- **Team Members:** Parents, Teachers, Students (Secondary), Community Members, Pupil Service Personnel, Title I Consultant, LEA, and Principal.
- **How can you become a part of the Title I Planning Team?**
 - Contact your School's Leadership Team (Principal, Assistant Principal, Assistant Administrator, and/or CRT)
- Title I Planning Team meetings are open for parents and all other stakeholders to attend.



2024-25 Plan Highlights

(Based on Comprehensive Needs Assessment)

- *Continue to develop AVID Elementary for grades 3-5*
- *Continue to provide professional development for the staff to implement researched based strategies that focus on student engagement to include technology enhanced lessons*
- *Provide intervention in reading and math for students performing below grade level*
- *Provide parent and family engagement events and activities to support parents in assisting their students in core academic standards, and strategies that support their learners (to include participation in a virtual setting)*
- *Provide academic enrichment through our...*
 - Blue Jay Advocacy Clubs (clubs selected by students that offer hands on activities for grades K-5) and other programs; such as, Girls with Pearls

Curriculum

- South Carolina College and Career Ready Standards
 - South Carolina Department of Education: ed.sc.gov

The image shows a screenshot of the South Carolina Department of Education website. At the top left is the logo for the South Carolina Department of Education (ed.sc.gov). To the right of the logo are navigation links: About SCDE, Newsroom, State Board (SBE), Jobs, and Contact. Below these is a search bar with the text 'Q SEARCH'. A teal navigation bar contains links for Districts & Schools, Tests, Educators, Instruction, Data, Policy, Finance, and SBE. Below the navigation bar is a banner for 'STANDARDS & LEARNING' featuring a child's face and a lightbulb. The main content area is a grid of curriculum standards, each with a colored header and a list of links: Standards, Support Documents and Resources, Professional Learning Opportunities, and Professional Organizations. A large black circle highlights the grid of standards. The standards included in the grid are: English Language Arts, Mathematics, Science, Social Studies, Health Education, Physical Education, Performing Arts, World Languages, and Advanced Academic Programs.

The circle is hyperlinked the SC Department of Education Standards and Learning.

Gadsden Elementary
**Parent and Family Engagement Activities
2024-25**



- *Parent Universities*
 - In person & virtual workshops
 - All workshops will be recorded and placed on our school website and a link shared via Class Dojo for parents who are unable to attend in person for their viewing later.
- *Parent Workshops (Lower Richland Cluster)*
- *Open House*
- *Winter & Spring Events (Concerts & Field Day)*

District Parent & Family Engagement Policy



(Picture will link to the Districts' Parent & Family Engagement Policy)

Gadsden Elementary Parent & Family Engagement Policy

- The Parent Engagement Policy outlines the various opportunities that parents have to participate in decision making for the education of Gadsden's students.
- A copy of the Parent and Family Engagement Policy is located on Gadsden school's webpage and is posted in the school's foyer. *Paper copies are available upon request.*

Annual Title I Meeting

The Annual Title I meeting will be held within the first 45 days of school. Parents will be notified through the school website, marquee, and school messenger. Parents will be given the opportunity to provide input concerning the Title I School wide programs, PTO, and SIC. This meeting will address:

- An explanation of Title I
- Title I funding
- Parent and Family Engagement Policy
- School-Parent Compact
- Curriculum
- Assessment Data

Parent Opportunities

Parents at Gadsden will be provided opportunities to participate in decision-making processes during the PTO and Title I meetings. They may also send any suggestions to the school in writing or by a phone call. All responses to suggestions or questions will be answered by a member of the administrative team within two days of submission. Parents may communicate with teachers or members of the staff by phone, email, or in person upon request. Opportunities to volunteer are filtered through the parent advocates who can also be reached by phone, email or upon request. Opportunities for parents to volunteer in the classroom can be communicated to classroom teachers through phone, email or scheduled appointment times. Additionally, parents will be kept abreast of school events, through the school's website and school messenger.



Parent Request

A copy of Title I parenting documents are available in the front lobby and on the school's webpage. Parents are encouraged to provide comments or suggestions for changes by accessing the form online, or in writing by contacting their child's teacher, the Parent and Family Engagement Specialist or the Principal. All ideas and suggestions will be discussed and considered. The school administration will respond to all suggestions or recommendations in a timely manner. Any discrepancies will be included in the submission process for the district to evaluate. Additionally, regular meetings will be held, if requested by parents, to provide opportunities to make suggestions and recommendations, as appropriate, in decisions relating to the education of their child/children.



Gadsden Elementary School
Parent & Family Engagement Policy

Please share any input you may have in regards the Parent and Family Engagement Policy by accessing the link on our school webpage.

Gadsden Elementary School



PARENT AND FAMILY ENGAGEMENT POLICY

2024-2025



Dr. Shevawn Rivers,
Principal

1660 South Goodwin Circle
Gadsden, SC 29052
(803) 353-2231

Gadsden Elementary School Parent Compact

About the Compact..

We, the Gadsden Elementary School parents, teachers, students and staff will participate in activities, services, and programs funded by Title I. We agree this compact outlines how parents, school staff and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help increase student achievement. This school-parent compact is effective for the 2025-2025 school year.

Phone: (803)353-2231

Fax: (803)353-4035

 **COMPACT**
for
SUCCESS

As Principal, I, Dr. Shevawn Rivers, represent all Gadsden Elementary School Faculty and Staff in affirming this compact. I will continuously observe and monitor classroom activities to ensure high quality education is given to every child.

As members of the Gadsden Educational Community, together we are partners in every child's educational experience as we enter and uphold the intent of this compact.



2024-2025

Parent Compact

Gadsden Elementary School



1660 South Goodwin Circle
Gadsden, South Carolina 29052

David Thorpe, Principal

- This compact outlines how parents, school staff, and students will share responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help increase student achievement.
- A copy can be found on the school's webpage and posted in the school's foyer. *Paper copies are available upon request.*

Parents' Right to Know

In compliance with the requirements of the Every Students Succeeds Act, parents may request the following information:

1. Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Where Can I find the Title I Plan ?

- School Website (*After Approval*)
- Media Center
- Parent Resource Center
- Main Office

Provide Feedback

- Parents and stakeholders can provide feedback regarding the Title I plan or other suggestions for school improvement by attending Title I Meetings, scheduling a meeting with the school principal, or in writing.
- The school will respond to feedback within forty-eight hours either by phone, in person, or in writing.

Title I Part A Complaint Procedures

The screenshot shows the Richland One website header with the logo and navigation menu. The 'Departments' menu item is highlighted. The main content area displays the breadcrumb trail: Home > Departments > Office of Federal and State Programs > Title I Part A Complaint Procedures. The page title is 'Complaint Procedures for Title I Part A'. The content is divided into sections: 'Grounds for a Complaint' and 'Filling a Complaint'. The 'Filling a Complaint' section includes a list of requirements for a complaint.

Richland One
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Home > Departments > Office of Federal and State Programs > Title I Part A Complaint Procedures

[Edit Page](#)

Complaint Procedures for Title I Part A

Grounds for a Complaint

Any individual, organization or agency may file a complaint with the Richland County School District One, if that individual, organization or agency believes and alleges that the RCSD1 is violating a Federal Statute or regulation that applies to a program under the Every Student Succeeds Act of 2015 (ESSA). The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable due to an ongoing violation.

Filling a Complaint

Complaints and grievances shall be handled and resolved as close to their origin as possible and through the proper channels using the following procedures:

A complaint must be made in writing and signed by the complainant. The complaint must include the following:

- A statement that the RCSD1 has violated a requirement of a Federal statute or regulation that applies to an applicable program;
- A date on which the violation occurred;
- The facts on which the statement is based and the specific requirement allegedly violated;
- A list of the names and telephone numbers of individuals who can provide additional information;
- Whether a complaint has been filed with any other government agency, and if so, which agency;
- Copies of all applicable documents supporting the complainant's position; and the address of the complainant.

Click on picture and it will take you to a link for Title I complaint procedures.



School Assessment Data 2023-2024

Academic Assessments

- **Prekindergarten**- Individual Growth & Development Indicators (myIGDIs)
 - *myIGDIs helps assess the development of early literacy, early numeracy, and social-emotional skills needed for kindergarten while they're still in preschool.*
- **Kindergarten** – Kindergarten Readiness Assessment
 - *Provides a snapshot of students' abilities at the beginning of the school year and measures school readiness across multiple domains: Social Foundations, Language/Literacy, Mathematics, and Physical Well-Being.*
- **Kindergarten through Fifth Grade** – Benchmark Assessment System (BAS)
 - *Determines student's independent and instructional reading levels and progress along a gradient of text levels over time.*
- **First through Fifth Grade** – Star Reading and Math
 - *Scaled scores used for comparing your child's performance over time and across grades.*

Academic Assessments

- **Third through Fifth Grade** – SC Ready (Reading and Math)
 - *Measures the SC College and Career Readiness Standards taught in ELA and Math classes. Statewide assessment administered to students in grades 3–8 as required by the Education Accountability Act.*
- **Fourth Grade** – SC PASS (Science)
 - *Statewide assessment administered to students in elementary and middle school as required by the Education Accountability Act*

Parents will receive student reports during conferences and upon request.

District Conferencing Dates:

October 27, 2023

March 28, 2024

SC READY 23-24 (Math)

Grade	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations
3rd	45.5	22.7	13.6	18.2	31.8
4th	33.3	26.7	26.7	13.3	40.0
5th	19.0	52.4	19.0	9.5	28.6

SC READY 23-24 (ELA)

Grade	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations
3rd	31.8	31.8	13.6	22.7	36.4
4th	26.7	20.0	40.0	13.3	53.3
5th	19.0	52.4	19	9.5	28.6

STAR Scores 2023-2024

Reading

Grade Level	Num	At/Above Benchmark % At/above 40th Percentile	Num	On Watch % 25th to 39th Percentile	Num	Intervention % 10th to 24th Percentile	Num	Urgent Intervention % Below 10th Percentile
K	8	44.4	5	27.8	1	5.6	4	22.2
1st	7	41.2	2	11.8	3	17.6	5	29.4
2nd	4	28.6	1	7.1	4	28.6	5	35.7
3rd	11	50.0	3	13.6	4	18.2	4	18.2
4th	9	60.0	1	6.7	1	6.7	4	26.7
5th	6	28.6	4	19.0	7	33.3	4	19.0

STAR Scores 2023-2024

Math

Grade Level	Num	At/Above Benchmark % At/above 40th Percentile	Num	On Watch % 25th to 39th Percentile	Num	Intervention % 10th to 24th Percentile	Num	Urgent Intervention % Below 10th Percentile
K	7	38.9	6	33.3	1	5.6	4	22.2
1st	10	58.8	3	17.6	3	17.6	1	5.9
2nd	3	21.4	3	21.4	3	21.4	5	35.7
3rd	9	40.9	5	22.7	3	13.6	5	22.7
4th	9	60.0	1	6.7	4	26.7	1	6.7
5th	9	42.9	2	9.5	4	19.0	6	28.6

Assessment Data Results

- Based on this data, Gadsden Elementary school-wide goals will focus heavily on reading comprehension, math numeracy and writing skills.
- These goals are aligned with Richland School District One goals and the South Carolina State Priority Standards.

Questions & Answers



QR Code for Quick Evaluation

