FY25 Title I Plan Gadsden Elementary School (4.11.2024)(6.25.2024)

		Gausden Elementary School (4.11.2024)(6.25.20	,			
Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function- Object	Activity Cost	List of Potential Vendors/Notes
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	CNA Section: Academics, Attendance & Discipline Page #: pp. 3 - 29, p. 30, pp. 35 - 37	1.1 Gadsden will provide students with incentives to reward positive behavior, student attendance and academic growth. Incentives will be academic in nature to include certificates, medals, journals, pencils, and other educational items. Gadsden will provide incentives during quarterly ceremonies to recognize students and weekly/bi-weekly to those students who reach their personal goals as established with their teacher. Incentives: \$500	Instructional Supplies	100 - 400	\$500.00	
	CNA Section: Academics, AVID Page #: p. 3 - 29, p. 44 CNA Section: Academics, AVID Page #:	1.2 In an effort to improve and promote college and career readiness skills, Gadsden will continue to implement the AVID Elementary curriclum. Gadsden will purchase items for the students that are needed to implement AVID Elementary. Items inlcude, but are not limited to, binders, composition notebooks, dividers, folders, pencils, paper, highlighters, sticky notes to name a few. Expenditures also include the AVID annual school membership fee.	Instructional Supplies Membership Fees	100 - 400	\$1,200.00 \$3,479.00	
	p. 3 - 29, p. 44	Instructional Materials: \$ 1200 Membership Fees: \$ 3479.00				
Strategy 2 - Use Effective Instructional Strategies	CNA Section: Academics, Field Trips Page #: pp. 3 - 29, p. 44	2.1 Provide enriching educational experiences for all students through field studies that are based on the core content areas including reading, math, science and social studies. Field studies will also include college tours to support the school AVID initiative. AVID field studies include visits to Heyward Career Center, Benedict, SC State, Claflin, USC and Clemson for students in the AVID program (approximately 70 students). South Carolina/Local field studies include: Challenger Learning Center (\$8 per student for each grade level; standards addressed include PS.2 Motion & Stability for each grade level) Riverbanks Zoo (free admission for Richland One students; each grade level will attend; standards include the Life Sciences standards for each grade level K - 8 LS1, LS2, LS3 and LS4) Clinton Sease Farms (\$9 per student for grades PK - 2;	Admission Fees	100 - 300	\$2,000.00	

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			standards addressed include the Life Sciences standards N - 5 LS1, LS2, LS3, LS4) EdVenture Children's Museum (Columbia & Hartsville locations for grades K - 2; standards addresses the engineering and science practices K - 5 ETS1 and ETS2 Columbia Children's Theater (\$8 per students for grades K - 2 with standards addressed to include retelling, sequence of major details and determine the theme at each grade level K - 5 (I) Standard 3 and Standard 4) Columbia Marionette Theater (\$8 per student for grades 2 - 3; standards include retelling and sequencing events and determining the theme of the production K - 5 (I) Standard 3 and Standard 4) SC Aquarium (gr. 3 & 4 at \$11 per student to address LS standards 1 & 2) Barrier Island (gr. 3 at \$55 per student to address grade level earth science standards 3.E.4.A1 - A3) Melton Observatory (grades 3 - 5 to include the life science standards including E.3A) York Town and Fort Sumter in Charleston, SC (grade 5 at \$16 per student; ELA Standard 3 and Social Studies Standard 3 and 4) Myrtle Beach Aquarium (LS.4) for grade 5 students at \$30 per student Field studies will include admission fees and transportation. Admissions: \$2000 Transportation: \$3046	Transportation	271 - 300	\$3,046.60	
F	strategy 3 - Provide Additional Assistance to Students	Academics Page #: pp. 3 -29	3.1 Provide a full time 1.0 FTE instructional assistant to teach reading intervention to students in grades 1st-5th using distrcit approved interventions. The interventionist will work under the direct supervision of a certified teacher. The interventionist will work with both Tier 2 and Tier 3 students. Expenditures include salary and benefits.	Salary	100 - 100	\$29,000.00	
			Salary: \$ 29,000 Benefits: \$ 19,140.56	Benefits	100 - 200	19,140.56	

		SEL Page #: p. 35		Instructional Supplies	100 - 400	\$1,200.00	
ir	Program			Instructional Supplies	100 - 400	\$0.00	
Ir P	estruction by roperly Certified eachers	Academcis, Professional Capacity Page #: pp. 3 - 29, pp. 41 -	5.1 Gadsden Elementary will purchase instructional materials to enhance the learning environment for new teachers to the profession or to the school. Instructional materials will include items such as books to build classroom libraries, manipulatives, supply kits, organizational supplies, and other classroom materials. Instructional Supplies: \$ 1000	Instructional Supplies	100 - 400	\$1,000.00	

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Academics, Professional Capacity Page #: pp. 3 - 29, pp. 41 - 43	6.1 Gadsden will provide professional opportunities to staff members to attend instate and out-of-state conferences to enhance their teaching and to gain knowledge of new and innovative best practices. In-State Conferences: SCATA (2 staff members at approximately \$1500 per staff member including registration (\$450), lodging (\$700), mileage, meals and parking) PSLA (3 staff members at approximately \$1500 per staff members including registration (\$325), lodging (\$600), mileage, meals and parking) SCCTM (3 staff members at approximately \$200 per person; \$160 registration plus meals) AVID Pathway (3 staff members at approximately \$200 per person; \$180 registration plus meals) SC Association of School Librarians (1 staff member at approximately \$350; \$325 registration plus meals) SCASA (1 staff member at approximately \$2000 per administrator; including registration (\$550), lodging (\$1200) plus mileage and meals) Out-of-State Conferences: AVID National Conference (2 staff members at approximately \$3000 per staff member; registration (\$1000), lodging (\$1000) plus flight, meals, local transportation) Innovative Schools Conference (2 staff members at approximately \$3000 per staff member; registration (\$1000), lodging (\$1000) plus flight, meals, local transportation) Visible Learning National Conference (2 staff members at approximately \$4000 per staff member; registration (\$1800), lodging (\$1000) plus flight, meals, local transportation) NCTE and NCTM (2 staff members at approximately \$3000 per teacher; registration (\$1800), lodging (\$1000) plus flight, meals, local transportation) In-State Travel: \$6000 Out-of-State Travel: \$9000	Contracted Services	220 - 300	\$15,000.00	
	CNA Section: Academcis, Professional Capacity Page #: pp. 3 - 29, pp. 41 - 43	6.2- In an effort to provide teachers and staff with knowledge, instructional best practices and skills to support students, Gadsden teachers will engage in professional development to further support the district's Visible Learning initiative. Expenditures include the purchase of professional development supplies including Visible Learning On Your Feet guides, chart paper, and markers. PD Supplies: \$500.00	Professional Materials	220 - 400	\$500.00	

Strategy 7 - Recruit and Retain Highly Effective Teachers	CNA Section:	7.1 The Leadership Team will continue to participate in district job recruitment fairs to hire highly qualified teachers and staff members.			\$0.00	
_	CNA Section: PFES Page #: pp. 40 - 41	8.1- Gadsden will implement purposeful and engaging Parent and Family Engagement activities. Parents will engage in hands on learning experiences, strategies for supporting classroom instruction at home, understanding content standards, AVID and STEAM. Expenditures will include parenting instructional materials and supplies and light refreshments. Instructional Supplies: \$800	Parenting Supplies Refreshments	188 - 400 188 - 400	\$800.00	
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	Academics Page #:	Provide opportunities for teachers and instructional support staff to meet for vertical articulation, planning sessions and evaluations of common formative assessments, universal screeners and other data sources after contracted hours. Teachers will earn \$30/hour. Classified will earn hourly rates based on Human Resources. Stipend: \$ 1400 Benefits \$ 455.84	Stipend Benefits	200 - 100 200 - 200	\$1,400.00 \$455.84	
Strategy 10 - Coordinate Programs with ESSA	CNA Section:	10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits. Stipend: \$ 2000 Benefits: \$153	Stipend Benefits	200 - 100	\$2,000.00	

Goals:	Total:	\$81,375.00
1. By the end of the 2024 - 2025 school year, students scoring met or exceeding will increase from 36.7%		
to 41.0% on the SCREADY Mathematics assessment.	Proposed Allocation:	\$81,375.00
2. By 2024 - 2025, students scoring met or exceeding will increase to 50% as measured on the SCREADY		
ELA assessment.	Difference:	\$0.00
3. By 2024 - 2025, grade 4 students scoring met or exceeding will increase to 30% as measured on the		
SCREADY Science assessment.		