



Glade Creek School

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Ennice, NC 28623

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Heather Brannock, Principal

10/13/2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **Glade Creek School** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **Glade Creek School's** intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, **Glade Creek School** is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Glade Creek School** improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for *Glade Creek School* this year:

- Glade Creek School will increase its reading EOG proficiency from 45.8% to at least 50% by the end of the 2024-2025 school year.
- Glade Creek School will increase its math EOG proficiency from 35.8% to at least 40% by the end of the 2024-2025 school year.

Here are some strategies that we will be implementing to improve student outcomes:

- Teachers will meet regularly with instructional coaches and the MTSS coordinator to use data to inform planning.
- Staff will progress monitor students at all tiers using a standardized assessment program at least monthly.
- Leadership will conduct walkthroughs, formal observations, and attend monthly data meetings.
- Beginning teachers will meet at least monthly with an instructional coach and mentor to develop and align NC Standards and be able to utilize student data to inform planning.
- Staff will attend required professional development.
- All students will receive core instruction with research based curriculums.
- All students will receive an extra layer of targeted reading instruction based solely on standards.
- All students will receive instruction on their level with data chats and folders to create personalized goals for more student accountability.
- Students will receive research based interventions based on tiered groupings.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Contact your child's teacher if you have questions or concerns about your student or would like to set up an appointment to meet with them.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://gcs.alleghanyschools.org/>.
- Volunteer.
- Join the ***PTO-Talina Pipes, President.***

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about

a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **W.I.N. (Whatever I Need) groups in place for each student and Targeted Reading Instruction (an extra layer of reading support).**
- **SAVE club; BETA community outreach; CODE of conduct; Peer Leadership; Character Education**

If you have questions about the content of this letter, please contact **Heather C. Brannock** at heather.brannock@alleghany.k12.nc.us.

Sincerely,

Heather C. Brannock