

A Private School with PUBLIC PURPOSE

Lick-Wilmerding High School, a coeducational, college preparatory day **school,** enrolls 560 students in grades 9-12. LWHS offers a rigorous academic curriculum including technical, performing, and visual arts courses. As the only independent school in the nation that offers a unique collection of shop classes in electronics, metal fabrications, computing, jewelry, sewing and wood, LWHS inspires students to develop qualities of their "head, heart, and hands," expanding their intellectual, charitable, and inventive capabilities. Students come from Bay Area independent, public, charter, and parochial schools and are culturally, socioeconomically, ethnically, and racially diverse. LWHS is committed to sustaining a truly inclusive community where all students and families will thrive.

Students choose from a wealth of classes, including *Circuits and Electronics: Device Invention, Multivariable Calculus, Anatomy & Physiology, U. S. History Seminar: The U. S. and the Middle East, Greek Tragedy,* and *Dance Ensemble.* Self-motivated students can even participate in an independent study or Teaching Assistantship. The school's block schedule encourages students to delve deeply in their studies: each class runs for approximately 70 minutes.







Our academic curriculum offers courses in a breadth of fields.

ACADEMICS AT LWHS

Students not only complete coursework in the core subjects of English, History, Math, Science, and World Languages, but are also required to take at least four semesters of Technical Arts, three semesters of Body-Mind Education, two semesters of Visual Arts, and one semester of Performing Arts.

THE CURRICULUM

Here's what your course load at LWHS might look like.

For more information on course offerings, visit *lwhs.org/coursecatalog*.

* These are sample class schedules and do not necessarily represent the schedule for this student

FROSH YEAR



English 1

Inductive Geometry

Biology

Spanish 1

Contemporary Media and Art Design and Technology

Body-Mind Education

Vocal Ensemble

SOPHOMORE YEAR

Algebra 2

Chemistry

French 2

Modern World History

Tech Arts: Rethinking Furniture

Sophomore Health

JUNIOR YEAR

Precalculus

U.S. History

Design

Psychology Behavior Mandarin 3



English 4 Honors Modern World

SENIOR YEAR

History Seminar: 20th Century U.S. Women's History

Spanish 4 Honors

Calculus

Yearbook Design and Production



Honors Biology: Behavorial Genetics & Anthropolocy

Honors Statistics PPP

Outside of their rigorous academic schedule, LWHS students take advantage of of a variety of co-curricular opportunities.

BEYOND THE CLASSROOM

Whether it is volunteering at a local nonprofit, slicing an ace on the tennis court, composing an original song in the music studio, choreographing a hip-hop routine in the dance studio, or performing in the Festival of One Act Plays, our students are enthusiastically engaged in learning.









LWHS students have access to City
College of San Francisco's Health and
Wellness Center, an expansive athletic complex
located across the street from the LWHS campus.
The Wellness Center houses multiple weight rooms,
cardiovascular facilities, basketball courts, a 25 yard
indoor swimming pool, all-weather track, eight tennis
courts, and a turf soccer and lacrosse field.

Co-curricular clubs are a way to find identity and foster leadership. With over 110 clubs to choose from, and the chance to start a club that speaks to any interest, there is an opportunity for everyone to share their passions.

Here are just a few of our exciting co-curricular clubs:

ASIA Club
Beekeeping Club
Black Student Union
Chess Club
Environmental Club
Film Club
Girls In Tech
K-Pop Club

Latinos Unidos
Model United Nations
Multi-Racial Alliance Club
Rock Climbing Club
Table Top Games Club
Taylor Swift Club
TEDx Club

PUBLIC PURPOSE PROGRAM

During their four years at LWHS, all students will participate in the Public Purpose Program (PPP), which guides students in several ways, from recognizing how to apply their education and unique talents, to ultimately affecting positive change and social justice. For more information about the PPP or The Center for Civic Engagement, please visit *lwhs.org/thecenter*.

9th grade students participate in a year-long workshop series that explores privilege, the roots of inequality, volunteerism, and community. The curriculum culminates in a day of service during the spring semester where the entire 9th grade class begins to enact the mindsets and attitudes cultivated over the year.

10th grade students spend the year completing 40 hours of service. With the support of the PPP, students can partner with local organizations, participate in Center for Civic Engagement sponsored projects, or find their own opportunities.

11th grade students complete the PPP requirement by enrolling in an academic class with a service learning component, designing a relevant independent study, or working as an intern with a local nonprofit organization.

12th grade students may choose to deepen the inquiry they began during their junior year by interning with the same organization or pursuing similar service based academics.

Alternatively, they may decide to design an independent study based on a different theme, take a course with an alternative focus, or apply for a new internship.

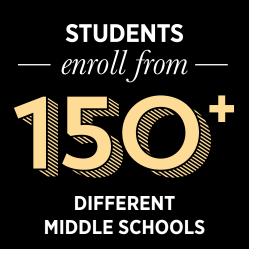




The LWHS Center for Civic Engagement is both a vehicle for, and an expression of, the school's purpose.

THE CENTER FOR CIVIC ENGAGEMENT

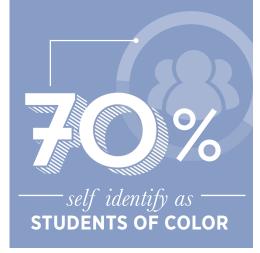
Through the Public Purpose
Program, Student Leadership
Training, and other social justice
programs, LWHS students are
educated to have the capacity
and commitment to make the
world a better place.





























THE ADMISSIONS PROCESS

- The LWHS Admissions Office enrolls approximately 140 students into the 9th grade class each year from all over the Bay Area.
 To inquire or apply, please visit our website at *lwhs.org/admissions* and create an account on *ravenna-hub.com*.
- Explore & Visit Us: /whs.org/admissions/explore-lwhs
- Required Application Steps
- » Student Essays
- » Parent Essays
- » Cub Conversation (Student Interview)
- » Recommendation Letters and Transcripts
- » Paw Print (optional)
- Learn about our Flexible Tuition Program: /whs.org/affording

OUR PURPOSE

...to develop the head, heart, and hands of highly motivated students from all walks of life, inspiring them to become lifelong learners who contribute to the world with confidence and compassion.

