



CECIL COUNTY PUBLIC SCHOOLS

FY2025

EDUCATIONAL FACILITIES MASTER PLAN

Board of Education

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Superintendent of Schools
Secretary/Treasurer

Prepared by:

**Capital Outlay Department
Cecil County Public Schools
201 Booth Street
Elkton, Maryland 21921**

**Adoption by
Board of Education:
June 18, 2024**

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CECIL COUNTY PUBLIC SCHOOLS

201 Booth Street
Elkton, Maryland 21921-5684
Telephone 410-996-5400
Fax Number 410-996-5454

June 18, 2024

The Cecil County Public Schools prohibits discrimination in its educational programs, activities, and employment on the basis of actual or perceived race, color, religion, national origin, sex, age, marital status, sexual orientation, genetic information, gender identity, or disability, and nothing in this comprehensive Educational Facilities Master Plan of Cecil County is intended to or will be allowed to institute, reinstate, maintain or further such discrimination.

A blue ink signature of Diana B. Hawley, written in a cursive style.

Diana B. Hawley
President
Board of Education of Cecil County

A blue ink signature of Jeffrey A. Lawson, written in a cursive style.

Jeffrey A. Lawson, Ed.D.
Superintendent of Schools
Cecil County Public Schools

GOALS & OBJECTIVES

MISSION STATEMENT, VISION, SHARED VALUES AND GOALS

In pursuit of CCPS' mission, vision, and core values the following document was created to provide a strategic method and guideline for public school facilities planning in our county.

MISSION STATEMENT

CCPS serves equitably through positive relationships as a safe, collaborative community. We will ensure all learners acquire the knowledge, skills, and qualities to be responsible, caring, and ethical citizens.

VISION of the CECIL COUNTY PUBLIC SCHOOL SYSTEM

To educate and empower every Cecil County Learner through equitable opportunities to build and strengthen our community.

The Cecil County Public Schools will operate as a principled organization, demonstrating the following Core Values:

EQUITY

We promote fairness, access, opportunity, and inclusion.

COLLABORATION

We work together to strengthen our communities.

INTEGRITY

We practice honesty, trust, and transparency.

WHOLE LEARNER

We address the academic, behavioral, and social-emotional needs of each learner.

HIGH STANDARDS

We meet each learner with expectations for growth and accountability.

GOALS of the CECIL COUNTY PUBLIC SCHOOL SYSTEM

SAFE SCHOOLS

We will provide a safe, secure learning environment. Safety addresses not only physical well-being through facilities and emergency preparedness but also affective aspects of safety, including mental health, drug and alcohol awareness, and social-emotional well-being. We will know we are successful by attending to the following indicators:

1. Structural, staff, and student physical well-being
2. Staff and student mental health wellness
3. Student climate information
4. Emergency preparedness

EQUITABLE RIGOROUS LEARNING OPPORTUNITIES

A rigorous, relevant, and culturally responsive curriculum will be in place, continually reviewed, and implemented by quality educators. We will challenge and support every learner to excel to high standards through equitable opportunities. We will know we are successful by attending to the following indicators:

1. Rigorous, relevant, and culturally responsive curriculum
2. Equitable student opportunity in all areas of school function
3. High expectations
4. Diverse workforce

COMMUNICATION AND TRUST

We will model and foster transparency throughout the organization to promote a culture founded in mutual respect. Internal and external communication plans will encourage dialogue and show value for everyone's voice and role in the system. We will know we are successful by attending to the following indicators:

1. Consistent communication processes
2. Ongoing two-way communication with all learners
3. Communicating a clear rationale for initiatives
4. Including multiple perspectives during decision-making

RECRUITMENT AND RETENTION OF A HIGH-QUALITY WORKFORCE

A high-quality workforce will be recruited and retained to support the diverse needs of every learner. They will be supported through timely and relevant professional development. We will attend to the mental, physical, and social-emotional well-being of all employees. We will know we are successful by attending to the following indicators:

1. Strategic planning for all areas of workforce needs
2. Excellent professional culture and staff climate
3. Professional development for all employees
4. Employees feel supported as people
5. Establish and maintain regionally competitive wages

COMMUNITY ENGAGEMENT

We will create networks of support throughout our community. We will expand and enhance mutually beneficial and purposeful partnerships, engaging our community about opportunities and decisions. We will know we are successful by attending to the following indicators:

1. Community outreach to internal and external stakeholders
2. Community partnerships
3. Social media outreach
4. Community advocacy

Programs and Organizational Pattern

The Cecil County Public Schools provides a comprehensive educational program in twenty-nine (29) schools for students residing in the county. Eight elementary schools offer a preschool program primarily for three and four-year-old students with disabilities in an inclusive setting with typical peers. The general education instructional program begins in the prekindergarten program, which is offered to eligible four-year-old children in all elementary schools. All seventeen elementary schools offer full-day kindergarten programs. The elementary programs end at the conclusion of the child's fifth-grade experience. In our six middle schools, students in grades six, seven, and eight move through a sequential program of study. Grades nine, ten, eleven, and twelve are housed in five high schools and a school of technology. Students select courses designed to lead to an approved Maryland High School Diploma. The high school program prepares students to be ready for career or college by designing programs that provide industry-recognized certification and college credit.

The Bohemia Manor facility provides both the high school and middle school programs in separate sections of a large building. Some spaces in the building are shared, such as the media center and the cafeteria. The Cecil County School of Technology provides opportunities for students to obtain professional certification and licensure in specific program areas and for articulated credits at numerous institutions of higher learning, both locally and nationally. Alternative education services are provided by a contractual partner and located in one of our school facilities.

Elementary School Program

The elementary program is developmental in nature. At the primary level, preschool through grade two, the instructional program supports the premise that young children acquire knowledge in ways that are significantly different from the ways older children learn. Younger children learn best through direct sensory encounters with the world. The early childhood program provides opportunities for children to develop meaning through concrete experiences. Children are encouraged to explore, manipulate, create, dismantle, and reconstruct things in their environment. The cognitive and social development of children is best accomplished through collaboration with others, discussing, discovering the "how" and "why" of actions, restructuring and analyzing, and developing personal meaning through the application of what is being learned. In order to address the various learning styles of students, teachers employ a variety of instructional strategies and teaching techniques. The instructional program at the elementary level has an emphasis on high student expectations; foundational skill instruction, as well as higher-level thinking skills, which includes authentic applications of skills and concepts; and active teaching and learning in the classroom. The Maryland College and Career Ready Standards guide the instructional program. In preschool through second grade, instruction is provided in a self-contained classroom of approximately twenty students with one teacher providing the majority of the instructional services. In grades three through five, students move between classrooms for certain content areas. Students with Individual Education Plans (IEP) are served in a fully inclusive instructional model. Special area teachers provide instruction to students in kindergarten through grade five in personal wellness, art, music, physical education, and media. Of the seventeen elementary schools, ten offer unique school-wide programs which are supported by Title I funds. These funds are allocated based on the percent of poverty as determined by the number of students receiving free and reduced meals. All elementary schools offer pre-kindergarten programs for four-year-old students meeting state eligibility requirements. All aspects of the elementary program are routinely reviewed and updated using current research and implementation models.

Middle School Program

The middle school program is designed to provide a transition between elementary school and high school. During these transition years of middle school, students are at different developmental levels, socially, emotionally, and academically. The primary goal is to recognize these differences through flexible scheduling and programming variance to provide for each student's full development. The Maryland College and Career Ready Standards are the foundation for our instructional programs. Students are introduced to rigorous and challenging disciplines and provided exploratory experiences to give all an equal opportunity to learn. Students in grades six, seven, and eight are provided an introductory exploration of the following four world languages and their respective cultures in the World Language Connections course: Chinese, French, German, and Spanish. Students in grade eight may also take a World Language (Level One) course for high school credit. Students are able to take band or chorus as a class, which serves to broaden their skill level. Students also have access to computational learning through a computer science class. Students who demonstrate advanced math skills may take Accelerated Math in grades six and seven, and take Algebra or Algebra/Geometry in grade eight for high school credit. Departmental and grade-level teaming is used to increase horizontal and vertical collaboration among teachers to support student achievement. School counselors provide specific support to the overall program by delivering classroom lessons and targeted small group counseling as necessary to support the adolescent learner. Guidance in the development of values and attitudes, in the recognition and acceptance of diversity, in the appreciation of one's talents and abilities, and the recognition of goals needed for growth are major foci. Utilization of the MTSS process enables teachers and school teams to identify a student's areas of need and provide the necessary support. By implementing Tier 1 instruction for all middle school students, we can utilize research-based instructional strategies to enhance their understanding and mastery of content. This approach enables us to provide students with the best possible education and help them reach their full potential. Middle schools are continuing the process of strengthening the transition from elementary school to grade six by offering a summer "Jump Start" experience, as well as providing other opportunities for students to transition. Also, middle schools promote the transition into high school by conducting conferences in collaboration with the high school counselors, eighth-graders, and their parents to design a CCR plan program of study.

High School Program / Career and Technical Education

In an effort to prepare students for a rapidly changing workplace, Cecil County Public Schools has developed an education program with a variety of options to meet various post-College and Career Readiness (CCR) pathways mandated in the Blueprint for Maryland's Future. CCPS high school program assists each student in designing a long-term, personalized CCR Plan to meet the challenges of the 21st century by being college and career ready by the end of sophomore year or graduation. Through intentional scheduling and programming, students can see the relevance and purpose of high school coursework, service-learning, and extracurricular activities to work towards their individual career goals. The sequence of courses and program options provide students with quality preparation for college and career readiness pathways. The high school program also provides opportunities for students to prepare themselves for higher education beyond grade twelve, to go directly to work upon graduation, or to be able to pursue a combination of these post-graduation options. Twenty-five credits are required for a Cecil County Public Schools high school diploma. All five comprehensive high schools offer a standard schedule for all students, which provides credit opportunities for our students to earn the credits needed to graduate. Well-developed curricula provide extensive, focused study and a sequential, demanding course load for all students. In addition to these credits, students are required to pass tests selected by the Maryland State Department of Education. Subsequently, students are required to meet

the mandatory service-learning hours set by the state. In addition to the programs at each individual high school, special career/technical opportunities are offered at the Cecil County School of Technology. These programs result in a high school diploma and may lead to industry-recognized certification for each chosen field. The technical preparation programs can lead to additional coursework at the local post-secondary institute and bridge the transfer to college. High schools also provide students with a college preparatory program pathway referred to as the Maryland AP Option. The Maryland AP Option is aligned with Blueprint and is considered a Post-CCR Pathway, whereas students can participate in Advanced Placement courses in preparation for college-level work. High school students are provided opportunities to earn college credits through the Dual Enrollment Pathway, held at Cecil College and on high school campuses. Cecil County Public Schools also offers an Early College Academy in conjunction with Cecil College. Students in this program earn a high school diploma while completing the requirements to earn an associate degree in General Studies. Half-day and full-day college waivers are available to seniors who have earned all needed graduation credits to enable them to take advanced courses and/or get an early start on a college degree. In addition, students are offered employment opportunities as a part of many career and technical education completion programs and through the Youth Apprenticeship Program.

Special Education

Students with disabilities are provided support and services as determined by the Individual Education Plan (IEP) Team in the student's home school. Cecil County Public Schools is committed to ensuring that all students with disabilities receive a free appropriate public education, in the least restrictive environment, that prepares them to achieve higher education and/or career goals. To assist students with disabilities in achieving these goals, they must be provided high-quality tier-one instruction, specially designed instruction, accommodations, modifications, and transition services. The Cecil County Public Schools recognizes that special education is not defined by a site or setting, but rather by the intensity of services designed to meet the needs of individual students as outlined in the IEP. Services should be provided on a continuum of intensity based on individual needs and delivered in a nurturing environment. The special education services currently provided include, but are not limited to assistive technology, Child Find, infants and toddlers programming, preschool, and kindergarten through 21 specially designed instruction, related services, and transition services.

Alternative Education

The mission of this program is to provide academic instruction, behavior intervention, and character education for students in the middle and high schools who have demonstrated behaviors that have prevented them from achieving in their current school setting. Academic and behavioral issues are first addressed in the home school, often through the Twilight School program, an after-hours program to support students' instruction and as an alternative to suspension. The Cecil County Alternative Program (CAP) is operated by our contractual partner, Specialized Education Services, Inc.(SESI), and is a 45-day Interim Alternative Education Program. The program serves at-risk students who have had multiple disciplinary removals, whose behaviors have not been modified, and who require additional support in order to be successful. Students with Individual Education Plans (IEPs) who need interim alternative placements due to disciplinary removal, students transitioning from Juvenile Justice, and students transitioning between non-public and public placement are also served in this setting. A structured transition plan is implemented to support the students as they return to their home school. Teachers and related service providers mirror a student's home school program by administering the same educational and social-emotional interventions. Students receive instruction appropriate to their grade level. Instruction is delivered in a more therapeutic and highly structured environment; through small-group, tutorial, and online settings. Grades earned are transferred with the students when they return to their home schools.

CCPS also partners with SESI to provide evidence-based In-District Classroom (IDC) models at three elementary schools and one middle school (2 classrooms) to provide every student (with or without an IEP) the ability to achieve success—CCPS provides the classroom space, and SESI handles all the staffing and programming needs. The SESI staff operates seamlessly with CCPS staff within each school’s day to day operations. SESI staff create customized plans to effectively address each student’s specific behavioral, social-emotional, and academic learning needs.

The High Road School provides an educational program that specializes in servicing the unique needs of students who exhibit significant and challenging behaviors and have an IEP. In partnership with CCPS, the High Road School is able to provide a small and highly structured educational setting that includes individual and small group counseling sessions to address each student’s individualized social and emotional needs. The partnership is designed to provide an interim placement for students who exhibit significant emotional difficulties, with a short term opportunity to receive intensive services (social skills instruction and counseling as needed) that will allow students to return to a less restrictive setting within their home school.

The High Road School is also approved by the Maryland State Department of Education as a nonpublic educational program, serving the instructional and behavioral needs of seriously emotionally disturbed adolescents in a supportive and structured environment in their own building setting. The program is designed to focus on personalized academic, behavioral, and career development goals so that the student can return to a less restrictive setting.

Staffing Ratios

Ideal staffing ratios will change according to variables such as program changes in instructional methods and techniques, the level of student needs, and state and federal mandates for specific programs. However, as a general guideline goal for regular curricular programming, the Cecil County Public School System holds that elementary class size at the primary level should not exceed the low 20s and at the intermediate level the mid-20s. At the middle and high school levels, class sizes should not exceed 25, but higher level content and intervention courses in high schools may be offered to fewer students. Again, it should be emphasized that these class sizes are general guideline averages as there may be significant, but acceptable variances. For example, in a choral music class, one teacher may adequately instruct fifty students, while in a computer science class one teacher may adequately instruct only eight students. Notwithstanding ideal class sizes, actual staffing is heavily influenced by budgetary restraints and adequate program facilities.

It is the ongoing goal of the Cecil County Public School system to provide the quantity and quality of supervisory and administrative personnel that will provide the leadership, instructional support, and management needed to maintain a progressive educational system of the highest quality.

INVENTORY OF REGIONAL PROGRAMS

LEA: CECIL COUNTY PUBLIC SCHOOLS

DATE: Jun-24

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROGRAM (Spec Ed, PreK, CTE, Alt Ed)	PROG CAPACITY	PROJECT SQ FT	ENROLLMENT
				9/30/2023
Bainbridge Elementary	Special Ed - Preschool	12 - AM / 12 - PM	836	17
Bay View Elementary	Special Ed - Preschool	12 - AM / 12 - PM	1106	15
Cecil Manor Elementary	Special Ed - Preschool	12 - AM / 12 - PM	768	10
Chesapeake City Elementary	Special Ed - Preschool	12 - AM / 12 - PM	816	15
Gilpin Manor Elementary	Special Ed - Preschool	12 - AM / 12 - PM	815	18
Holly Hall Elementary	Special Ed - Preschool	12 - AM / 12 - PM	1088	25
Kenmore Elementary	Special Ed - Preschool	12 - AM / 12 - PM	800	New for 24-25 School Year
Perryville Elementary	Special Ed - Preschool	12 - AM / 12 - PM	975	18
Rising Sun Elementary	Special Ed - Preschool	12 - AM / 12 - PM	560	15
Bainbridge Elementary	Pre-K	20	867	23
Bay View Elementary	Pre-K	60	2854	48
Calvert Elementary	Pre-K	40	1874	26
Cecil Manor Elementary	Pre-K	40	1968	45
Cecilton Elementary	Pre-K	20	720	19
Charlestown Elementary	Pre-K	20	960	22
Chesapeake City Elementary	Pre-K	20	927	26
Conowingo Elementary	Pre-K	40	1344	36
Elk Neck Elementary	Pre-K	40	1488	39
Gilpin Manor Elementary	Pre-K	60	2573	47
Holly Hall Elementary	Pre-K	60	3048	39
Kenmore Elementary	Pre-K	20	1348	24
Leeds Elementary	Pre-K	20	1370	20
North East Elementary	Pre-K	60	2640	56
Perryville Elementary	Pre-K	40	1729	46
Rising Sun Elementary	Pre-K	60	1800	56
Thomson Estates Elementary	Pre-K	40	1900	36

INVENTORY OF REGIONAL PROGRAMS CONT.

LEA: CECIL COUNTY PUBLIC SCHOOLS

DATE: Jun-24

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROGRAM (Spec Ed, PreK, CTE, Alt Ed)	PROG CAPACITY	PROJECT SQ FT	ENROLLMENT
				9/30/2023
Bainbridge Elementary	Special Ed - RISE A	8	832	2 - Discont. for 24-25 SY
Cecil Manor Elementary	Special Ed - RISE B	10	816	5
North East Elementary	Special Ed - RISE B	10	780	3
Perryville Elementary	Special Ed - RISE B	10	597	3
Rising Sun Elementary	Special Ed - RISE B	10	509	2
Charlestown Elementary	Special Ed - RISE C	6	810	6
North East Middle	Special Ed - RISE C	6	575	6
Bay View Elementary	Special Ed - IDC	9	1613	5
Gilpin Manor Elementary	Special Ed - IDC	9	870	8
Thomson Estates Elementary	Special Ed - IDC	9	900	7
Cherry Hill Middle	Special Ed - IDC	20	2625	19
Rising Sun High	Special Ed - IDC	20	1500	New for 24-25 School Year
Providence School	Alternative Education	28	2181	26
Bohemia Manor High	CTE	522	5616	305
Elkton High	CTE	665	6816	539
North East High	CTE	855	5765	609
Perryville High	CTE	725	3300	521
Rising Sun High	CTE	894	4350	619
Cecil County School of Technology	CTE	1044	78893	767

Busing Guidelines

A comprehensive document, entitled *Transportation Policies, Cecil County Public Schools*, is on file at the central offices for the Board of Education and speaks to the following areas:

- Statement of Purpose and Policy Premise
- Responsibilities of Students and Parents
- Bus Specifications
- Qualifications for Serving as a School Bus Driver and Maintenance of Driving Record
- Regulations for Driving a School Bus
- Method of Securing Transportation Service
- Contracts with Bus Contractors
- Eligibility of Students for Transportation and Routing Buses
- Administration of the Student Transportation Program
- Insurance Coverage
- Inspection of Vehicles
- Provision for Operation of Transportation System when Hazardous Conditions Prevail
- Appeal Procedure
- Policy ECA Video Surveillance
- Policy EEAA Walkers and Riders
- Policy EEAAA Out of County Transportation of Students with Disabilities
- Policy EEACE Management of a School Bus Accident

The document is too large to be duplicated here. However, the paragraph quoted below, as excerpted from the introductory policy premise, and the content areas mentioned above, indicate the context essence of the document.

“Like most educational facilities, the administration of the program of student transportation has become highly complex. The school system provides transportation services for students within the rules, regulations, and guidelines established by the Maryland General Assembly, the Maryland State Board of Education, the State Superintendent of Schools, the State Highway Administration, and the Cecil County Board of Education.”

An important guideline that merits separate mention is that the Transportation Department has been charged by the Board of Education in its management of bus routing to minimize to extent possible within the parameters of rules, regulations, and reasonable economy, the length of time students must spend on buses being transported between home and school.

Every reasonable effort is made by the Transportation Department to prevent the one-way trip time for any student on a bus between home and school from exceeding forty-five minutes. There are a few students for whom it is realistically impossible to maintain these guidelines due to area demographics and bus route distances, but these students represent exceptional cases.

Bus Stop Guidelines

Inside Housing Developments

- No stops will be placed closer than $\frac{1}{4}$ mile from each other.
- Stops will be reviewed, moved, or eliminated as needed to serve the majority of students and maintain the separation of $\frac{1}{4}$ mile.
- It will be the intent for buses to travel the primary road serving the development and stops will be placed along the primary road.
- Developments with current interior service will be reviewed annually and interior service will be removed if the number of students is significantly reduced below the minimum 10 students.

Interior Service for New Housing Developments

The development must meet all five of the following criteria:

- Ten (10) or more students use the bus on a daily basis and;
- The development roads must be maintained, public roads (state, county, or town owned) and;
- The bus can enter and exit the development without backing up (either using a loop road or 100 ft. minimum diameter cul-de-sac) and;
- The distance that the furthest student has to walk exceeds one mile and;
- The sight distance is adequate for the bus to exit the development without undue risk to the passengers.

When transportation is provided inside developments it will be the intent for buses to only travel the primary road servicing the development and bus stops will be placed along the primary road.

Developers of new subdivisions are encouraged to consider providing sidewalks and bus stop shelters, as may be deemed appropriate. Bus stop shelters should contain no more than two (2) sides for visibility and security reasons and allow for adequate parking for parents dropping off and picking up students.

County Roads, State Highways

- Students will be expected to access adjoining property where a stop exists.
- Students will be expected to cross roads to board or disembark the bus under the direction of the bus driver.

Minimum distance between driveway stops on County Roads or State Highways

- 200 feet
- No new stops will be designated within $\frac{1}{4}$ mile of an existing stop when students have suitable walking conditions.

Eligibility of Students for Transportation Services and Routing of Buses Board of Education Policy EEAA

Students that live within the following distances of their school with suitable walking conditions are not eligible for transportation services.

- Pre-K to Grade 5 = 1 mile
- Pre-K @ mid-day only = ½ mile
- Grades 6 thru 8 = 1 mile
- Grades 9 thru 12 = 1 ½ mile

Suitable Walking Conditions

Regulation EEAB-RA defines a suitable walking condition as follows:

“A suitable walkway is defined as a sidewalk or road surface inside developments or private roads or other road surfaces where there is minimal transient traffic or when traffic volume is low during the time students walk to and from school or a road shoulder at least five (5) feet wide. This provision does not apply when the residential community is adjacent to the school grounds.”

Examples:

- Crossing an active high speed at-grade railroad crossing is NOT a suitable walking condition.
- Crossing a highway high traffic intersection without a pedestrian crosswalk and a traffic light or community provided crossing guard is NOT a suitable walking condition.
- A high traffic bridge that does not have a pedestrian walkway is NOT a suitable walking condition.

Roads we do not travel

There are some county roads or portions of a road that we do not travel due to road width, road condition, safety concerns, and dead ends. In those situations, students may have to walk further than the distances above to get to a point that bus transportation can be provided.

General Comments

- It should be noted that students may be required to cross streets, roads, and highways in order to board or disembark depending on bus pick up and drop off routes/schedules.
- Bus stops may change locations or in some cases be eliminated entirely.
- The Transportation Department also considers whether students can safely board the bus on the main road given sight distances of oncoming traffic, traffic volume, posted speed limits, and the number of students to be loaded.
- Transportation questions and concerns may be directed to the Transportation Department at 410-287-4656.

WALKERS AND RIDERS

ELIGIBILITY OF STUDENTS FOR TRANSPORTATION SERVICES AND ROUTING OF BUSES

High school students who live 1-1/2 miles or more from school and elementary and middle school students who live 1 mile or more from school are eligible for transportation services. Prekindergarten students living 1/2 mile or more from school may be transported at midday. A high school shall be a school accommodating exclusively those students in grades 9, 10, 11, or 12. Each school shall have a non-transported area which shall be determined by measuring the appropriate walking distance from the student's private lane, driveway, or walking entrance where it meets the public roadway to the nearest entrance of the school property. The distance shall be measured by the most direct, traveled route and may be along public roads or walkways.

Students may be required to walk the above distances or greater to get to a point that transportation service can be provided.

The attendance area for each school location shall be designated by the Board. All students shall attend the school within the area they reside. The residence of the student shall, in all cases, be considered as the same as the residence of the parents, legally appointed guardian, or caretaker. All requests for exceptions to this policy shall be approved by Student Services. Parents must take full responsibility for transportation of approved attendance outside the area where they reside.

HISTORY: ADOPTED, DECEMBER 12, 1982; LAST REVISED MAY 23, 2006; LAST REVIEWED OCTOBER 1, 2019

Occupancy Level/Redistricting

The ideal and desired occupancy level of a school is such that it does not exceed the school's functional capacity. The functional capacity of a school is that number of students that can be adequately accommodated in the program space available. This capacity is a variable which may fluctuate significantly depending on program dynamics, such as program changes, additions, expansion, etc., which dictate the quality and quantity of instructional space needed per student to appropriately conduct the current program. When the occupancy level of a school exceeds its functional capacity and its enrollment trending pattern indicates continuing growth, then the Board of Education, upon recommendation of the Superintendent of Schools, will consider redistricting if there is space available in one or more neighboring schools, and it is both programmatically and demographically feasible. If redistricting is not feasible for a school in which enrollment exceeds functional capacity as stated above, then construction of a new facility, or an addition to an existing facility would become a consideration.

Below is the policy on boundary line adjustments, which was developed by the Facilities and Districting Task Force and adopted by the Board of Education on May 4, 1989. This policy details the school system's commitment to efficient use of its facilities based on program capacities of buildings while emphasizing the importance of the instructional program. The policy was revised during 1992-1993 to clarify the public's opportunity to comment on proposed redistricting proposals.

A comprehensive redistricting plan at the elementary, middle, and high school levels was most recently implemented in the 1991-1992 school year. Minor redistricting has occurred since then, as needed.

Redistricting was implemented for the 2012-2013 school year to address the expansion of Calvert Elementary and capacity issues at Bay View Elementary. Rising Sun and Leeds Elementary Schools were also impacted by this redistricting.

The most recent redistricting affected Holly Hall and Thomson Estates Elementary Schools for the 2016-2017 school year to adjust capacity levels in those buildings.

BOUNDARY LINE ADJUSTMENTS

The Board of Education of Cecil County is committed to quality educational opportunities for all Cecil County students. However, population growth and geographic shifts in population in some instances make it difficult to maintain the desired staffing and services which are an integral part of providing quality educational programs at a reasonable cost. Therefore, the Board believes it is in the best interests of our school system to adjust boundary lines from time to time in order to promote more uniform and efficient use of school facilities and resources. The following approximate maximum and minimum enrollments are established to guide the Board in making decisions regarding boundary lines in order to promote more uniform and efficient use of school facilities and resources. The following approximate maximum and minimum enrollments are established to guide the Board in making decisions regarding boundary line adjustments although any school, whether the enrollment is below the minimum or above the maximum, may be included in the boundary line alternatives and recommendations.

<u>Optimum Enrollment</u> -	The program capacity of the facility (not to exceed) Grades K-5 600 students Grades 6-8 700 students Grades 9-12 1,200 students
<u>Minimum Enrollment</u> -	Excluding self-contained special education students Grades K-5 300 students Grades 6-8 450 students Grades 9-12 800 students

The Superintendent will prepare annually student enrollment projections and a report which contains boundary line alternatives and recommendations. The Board will establish a standing community/staff committee on districting with rotating membership to address the Superintendent on such matters. The report will contain the rationale for the recommendations and alternatives. The alternatives and recommendations shall be presented to the Board. The Board may direct the Superintendent to develop additional information and/or develop other alternatives for its consideration. Additionally, the Board may propose other specific alternatives.

All pertinent factors will be considered and appropriately weighed in reaching boundary line adjustments. The Board recognizes the value of the school community's consideration of and participation in the boundary line decisions and encourages comment from citizens and groups. Therefore,

during the process of redistricting, any oral and written communications received from individuals and groups will be considered by the Board and by any redistricting committee appointed by the Superintendent.

The Board will schedule at least one public hearing at which time citizens will have an opportunity to present oral and/or written testimony regarding the alternatives and recommendations. Individuals and groups who are unable to present oral testimony may submit written testimony and comments.

In reaching its legislative decision, the Board will consider the following: (1) the information, alternatives, and recommendations presented by the Superintendent; (2) testimony and comments received from the affected communities; and (3) any testimony and comments received from the public at large. As appointed representatives of the community, the Board reserves the right to adopt or to modify any alternatives and/or recommendations presented to it by the Superintendent or the citizens of Cecil County.

The final decision to adjust boundaries shall be announced at least 90 days prior to the implementation date except in emergency circumstances.

The Superintendent is instructed to develop implementing procedures consistent with this policy.

HISTORY: ADOPTED, MAY 4, 1989; LAST REVISED JUNE 1, 2006; LAST REVIEWED NOVEMBER 2, 2022

BOUNDARY LINE ADJUSTMENTS

FACTORS TO BE UTILIZED WHEN IDENTIFYING REDISTRICTING OPTIONS

NOTE: While each of the factors will be considered, it may be impractical to reconcile each and every boundary line alternative with each and every factor.

1. Individual school enrollment projection data will be reviewed where student numbers exceed the program capacity of the building.
 - a. Boundary line changes will be considered in elementary, middle, and high schools where student numbers exceed program capacity.
 - b. Boundary line changes will be considered where over capacity relief is not evident in the long-range projections contained in the current capital budget or current revised projections.
 - c. Boundary line changes will be recommended for overenrolled schools after due consideration is given to the following:
 - (1) The anticipated construction of new schools and/or additions.
 - (2) The changing of the program capacity based on the planned use for the upcoming year.
 - (3) The desirability of limiting the administrative redistricting for an elementary or middle school student to once every three years and of not mandating the movement of a high school student after enrollment in Grade 10 within a school.
 - (4) The distances students are bused to school.
 - (5) The socioeconomic and racial composition of the student bodies in the sending and receiving schools.
 - (6) The size of the student population to be relocated and the natural boundaries of communities/neighborhoods within which students reside.
 - (7) The continuity of the feeder school program.
 - (8) The costs associated with the alternatives reviewed.
 - (9) The impact of the enrollment on course or subject offerings and availability of specialized programs.
2. Individual school enrollment projection data will be reviewed where student numbers are below the program capacity of the building. Boundary line changes may be considered where the anticipated long-range projections for the service area indicate the enrollment to be less than the program capacity and/or the minimum enrollment level. Boundary line changes will be recommended after consideration is given to the following:

- a. The impact of the enrollment on course or subject offerings and availability of specialized programs.
- b. The desirability of limiting the administrative redistricting for an elementary or middle school student to once every three years and of not moving a high school student after enrollment in grade 10 within a school.
- c. The distances students are bused to school.
- d. The socioeconomic and racial composition of the student bodies in the sending and receiving schools.
- e. The size of the student population to be relocated and the natural boundaries of communities/neighborhoods within which students reside.
- f. The continuity of the feeder school program.
- g. The costs associated with the alternative reviewed.
- h. The changing of the program capacity based on the planned used for the upcoming year.

HISTORY: LAST REVISED DECEMBER 7, 2015; LAST REVIEWED NOVEMBER 2, 2022

CLOSING OF SCHOOLS

1. When a school is being considered for closure, the Superintendent will appoint a committee to be chaired by a member of the leadership team to study the matter and make a recommendation. When appropriate, the Superintendent will then make a recommendation to the Board of Education.
2. The membership of the committee will include appropriate education personnel and members of the community.
3. The committee will consider the impact of the proposed closing on the following factors:
 - a. Student enrollment trends;
 - b. Age or condition of school buildings;
 - c. Transportation;
 - d. Educational programs;
 - e. Racial composition of student body;
 - f. Financial considerations;
 - g. Student relocation;
 - h. Impact on community in geographic attendance area for school proposed to be closed and school, or schools, to which students will be relocating.
4. A public hearing will be held to permit concerned citizens an opportunity to submit their views orally or to submit written testimony or data on a proposed school before a final decision by the local Board of Education to close a school. Time limits on the submission of oral or written testimony and data shall be clearly defined in the notification of the public meeting.
5. Adequate notice will be provided to parents and guardians of students in attendance at all schools that are being considered for closure. The following apply:

- a. In addition to any regular means of notification used by the school system, written notification of all schools that are under consideration for closing shall be advertised in at least two newspapers having general circulation in the geographic attendance area for the school or schools proposed to be closed, and the school(s) to which students will be relocating;
 - b. The newspaper notification shall include the procedures that will be followed by the Board of Education in making its final decision;
 - c. The newspaper notification shall appear at least two weeks in advance of any public hearings held by the school system on a proposed school closing.
6. The final decision of the Board of Education to close a school shall be announced at a public session and shall be in writing. The following apply:
 - a. The final decision shall include the rationale for the school closing and address the impact of the proposed closing on the factors listed in item number three.
 - b. There shall be notification of the final decision of the Board of Education to the community in the geographic attendance area of the school proposed to be closed and school(s) to which students will be relocating;
 - c. The final decision shall include notification of the right to appeal to the State Board of Education.
7. Except in emergency circumstances, the decision to close a school shall be announced at least 90 days before the date the school is scheduled to be closed, but not later than April 30 of any school year. An emergency circumstance is one where the decision to close a school because of unforeseen circumstances cannot be announced at least 90 days before the date a school is scheduled to close or before April 30 of any school year.
8. An appeal to the State Board of Education may be submitted in writing within 30 days after the decision of the Board of Education.

The State Board of Education will uphold the decision of the local Board of Education to close and consolidate a school unless the facts presented indicate its decision was arbitrary, unreasonable, or illegal.

LEGAL REFERENCE: COMAR 13A.02.09.03

HISTORY: ADOPTED JANUARY 1, 2002; LAST REVIEWED NOVEMBER 2, 2022

Community Analysis

The potential for growth in Cecil County will be primarily influenced by economic and governmental factors. Included among these are the county's efforts to attract business and industries into the county to increase the county's assessable tax base and employment opportunities for its citizens. County officials seek federal and state funding, as well as private investment, to assist with the expansion of the county's infrastructure by bringing water, sewer, and natural gas available to the designated growth area. The installation of infrastructure in the growth area is expected to improve the county's competitiveness in terms of attracting business and industry. In addition, increased employment opportunities and availability of water and wastewater service in the designated development area will accelerate housing and add to school enrollments.

The Community Analysis section explores the growth variables of land use, residential development and housing trends, school enrollments, population distribution and income, employment, and county infrastructure. The majority of information contained in this section has been made available to our staff by the Cecil County Office of Planning and Zoning. Other departments and publications researched for this section include:

Websites:

Cecil County Government - <http://www.ccgov.org/>

Planning & Zoning – <http://www.ccgov.org/government/land-use-development-services/planning-zoning-division>

Public Works - <http://www.ccgov.org/government/public-works>

Economic Development - <http://www.ccgov.org/government/economic-development>

U.S. Census Bureau - <http://www.census.gov/>

Maryland State Department of Planning - <http://www.mdp.state.md.us/msdc/>

Online Publications:

Comprehensive Plan - <https://www.ccgov.org/home/showpublisheddocument?id=42077>

CC Growth Study, January 2007 - <https://www.ccgov.org/home/showpublisheddocument?id=1268>

MSDE 2014/2015 Fact Book – <http://marylandpublicschools.org/about/Documents/DBS/FactBook/FactBook20142015.pdf>

Maryland Statistical Handbook - <https://planning.maryland.gov/MSDC/Documents/md-statistical-handbook.pdf>

Land Use

The Comprehensive Plan for Cecil County was adopted in April 2010, and amended in 2016 and 2021. The Cecil County Commissioners adopted the plan which attempts to guide growth into certain areas while retaining the rural character and active farming land in the county.

Under the 2010 Comprehensive Plan, growth areas will continue to be in the central portion of the county and surrounding towns. The new plan seeks to provide a greater level of detail in guiding planned growth than earlier versions. It breaks the county down into three types of areas: Growth Areas, which are divided into eight categories; Rural Areas, which include Resource Protection Areas and Rural Conservation Areas; and Other Areas, which include Mineral Extraction Areas and Village Areas.

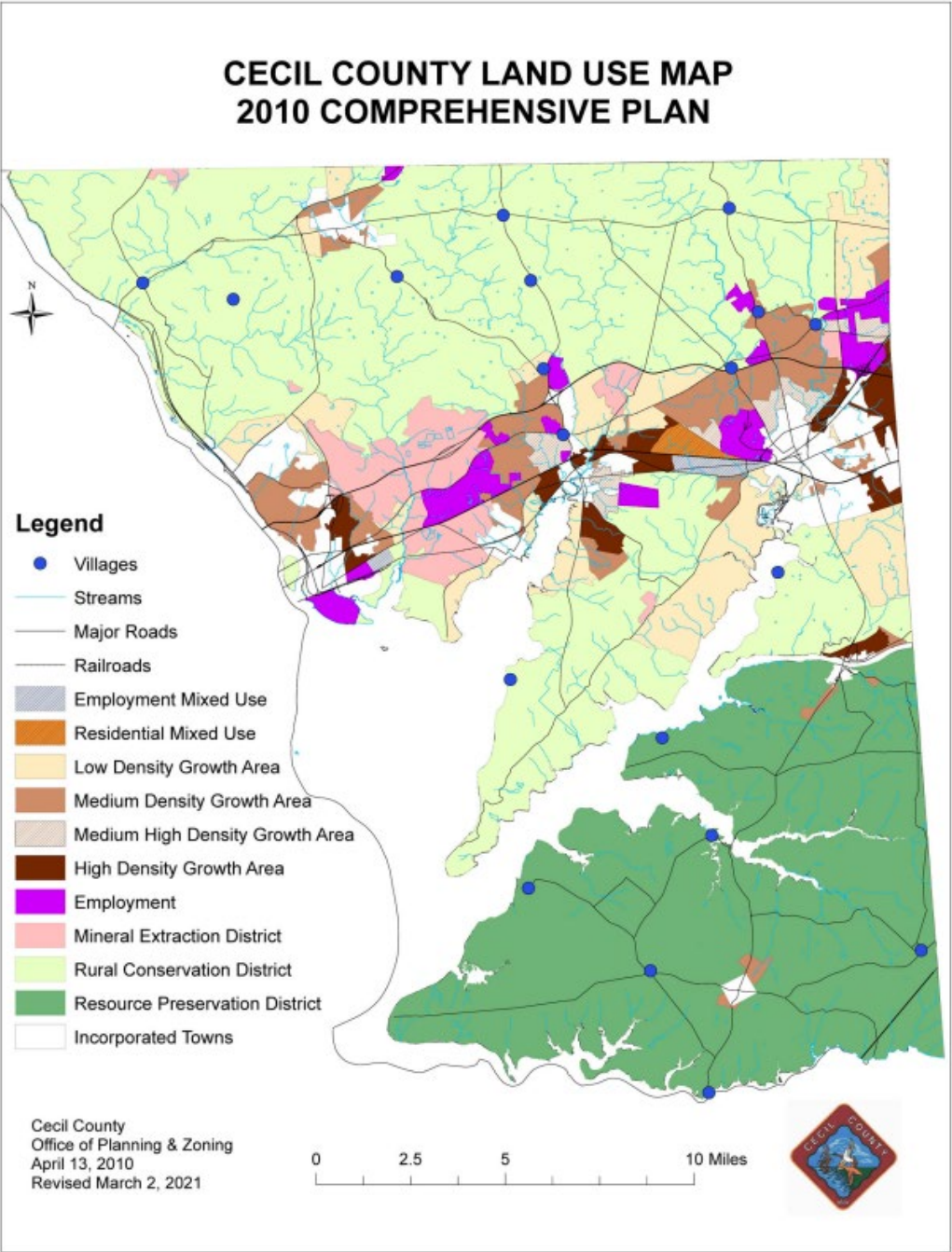
The land use designations are intended to direct growth toward existing population centers and areas adjacent to these centers by setting appropriate densities and coordinating growth with public infrastructure. The four major residential growth categories are differentiated by density: High, Medium–High, Medium and Low. All these areas ultimately could be served by public sewer.

High growth areas are located along major roads and adjacent to towns. Medium-high areas serve as a transition from high growth areas and towns to medium growth.

Cecil County is comprised of roughly 223,703 acres. According to the new plan, 71% of the county will remain rural areas. Growth areas account for 24% of the land, with 5% designated as other areas.

Please see Figure 1 for the current Land Use Plan.

Figure 1 – Land Use Plan



The Land Use Plan identifies and guides areas for future growth and protection from growth. Table 1 shows the most recent information available about current land use and development.

Table 1 – Land Use /Land Cover

Cecil County									
	Land Use in Acres		Land Use Change			Land Use in Acres			Land Use Change
	2002 ³	2010 ²	2002-2010	Percent		1973 ⁴	2002 ³	2010 ^{1,2}	1973-2010
	Acres	Acres	Acres						Acres
Very Low Density Residential ¹	12,767	13,987	1,221	9.6%	All Residential	10,299	37,146	40,711	30,412
Low Density Residential	18,991	20,255	1,264	6.7%	All Non-Residential	5,546	9,519	11,354	5,808
Medium Density Residential	4,240	4,891	651	15.4%	Total Developed Lands ⁵				
High Density Residential	1,149	1,578	429	37.4%		15,845	46,666	52,066	36,220
Commercial	2,460	2,983	523	21.2%	Total Resource Lands ⁵				
Industrial	1,250	1,825	574	45.9%		206,814	176,276	170,876	-35,938
Other Developed Lands/ Institutional/Transportation ¹	5,809	6,547	738	12.7%	Total Land	222,659	222,942	222,942	
Total Developed Lands ⁵	46,666	52,066	5,400	11.6%	Water	47,730	47,448	47,448	
Agriculture	88,458	85,625	-2,833	-3.2%					
Forest	84,424	81,325	-3,099	-3.7%					
Extractive/Barren/Bare	655	955	299	45.7%					
Wetland	2,739	2,972	232	8.5%					
Total Resource Lands ⁵	176,276	170,876	-5,400	-3.1%					
Total Land	222,942	222,942							
Water	47,448	47,448							

Residential Development

Housing development in the county has consisted largely of single family homes along county roads and in moderate to low density housing subdivisions scattered throughout the county. Housing has been built predominantly along feeder roads into Delaware in the northeastern and northern portion of the county, along feeder roads to Harford County in the western section of the county, along feeder roads to interchanges on I-95, surrounding the towns, and along the shorelines. Development has been limited to a great degree by the availability of water and sewer and the necessity of individual houses to be served by wells and septic systems. Higher density development continues to take place in the municipalities and in the county where public sewer exists.

Major Subdivisions – During 2023, the Cecil County Planning Commission reviewed 8 major subdivision applications.

Said plans include:

- | | |
|-------------------------------|------------------------|
| • Chesapeake Club | Concept Plat |
| • Frabrizi Woods | Concept Plat |
| • Manchester Meadows | Concept Plat |
| • Oldfield at Raven's Glen | Preliminary Plat |
| • Lapp, Reuban R. and Emma S. | Preliminary-Final Plat |
| • Smith Creek II, Lot 10 | Preliminary-Final Plat |
| • Smith Creek II, Lot 11 | Preliminary-Final Plat |
| • Speakman and Hudson | Preliminary-Final Plat |

All of the major subdivision applications reviewed by the Planning Commission received approval.

The Director of Land Use and Development Services approved two (2) major subdivision Final Plats creating 131 new lots in 2023.

1. Barksdale Crossing
2. Montgomery Oaks, Section 2

The combination of plats that received Preliminary-Final Plat approval and Final Plat approval created a total of 135 new lots, with 131 of these lots located within the County's growth area.

Preliminary Plats and Concept Plats requesting extensions after October 19, 2015 may do so administratively via the Director of Land Use and Development Services. One (1) Concept Plat and one (1) Preliminary Plat was granted an extension under this provision:

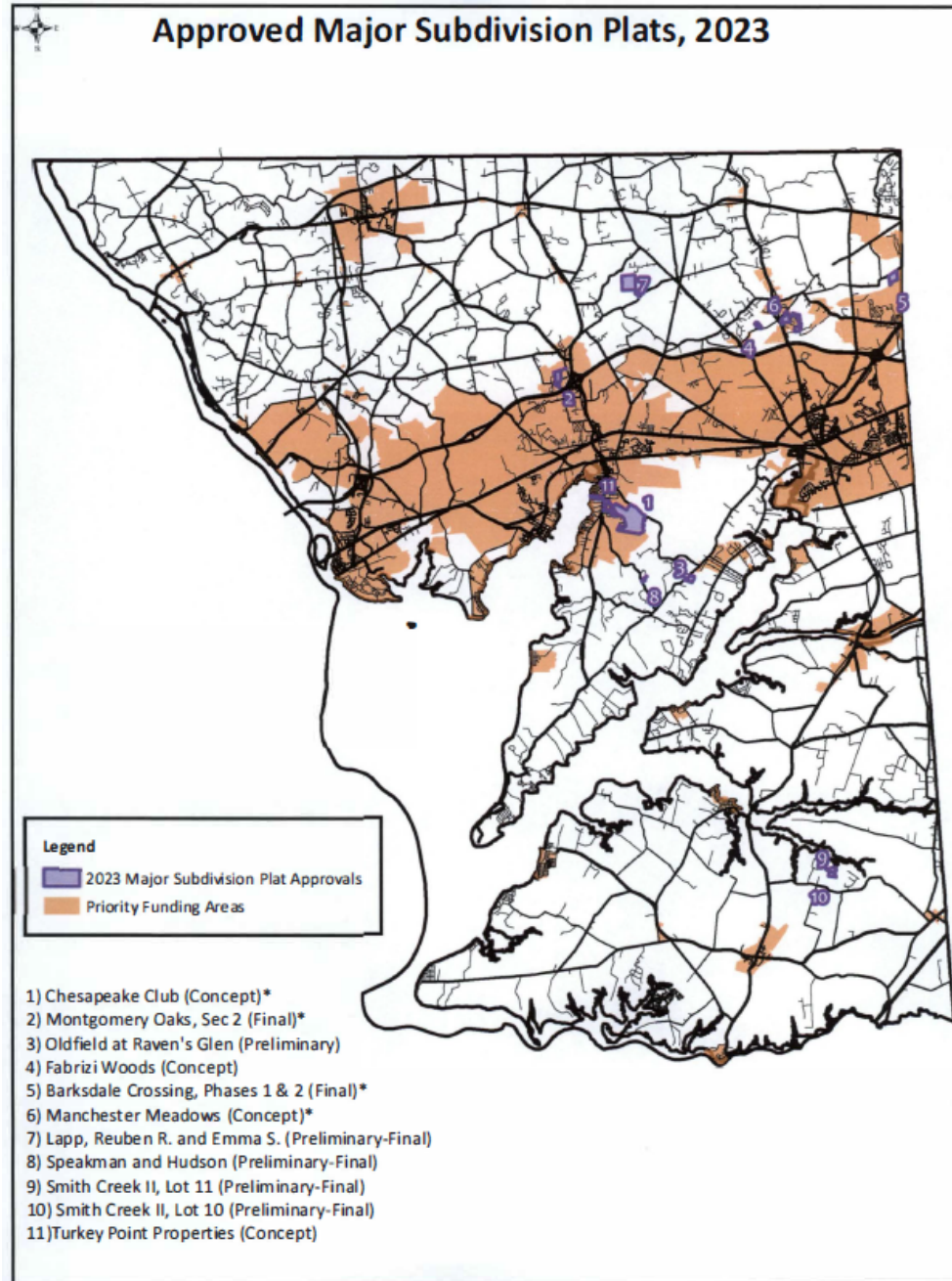
- Granit Cliffs (Concept Plat)
- Liberty Grove Reserve (Preliminary Plat)

Administratively, the Department of Land Use and Development Services approved four (4) major resubdivision plats. Resubdivision plats are amendments to previously approved major subdivisions including minor amendments, lot reconfigurations, or lot consolidations.

Minor Subdivisions – The Department of Land Use and Development Services approved 17 minor subdivisions. Four (4) of the approved subdivisions created 4 lots. The most active election district, in terms of approvals, was Election District 3, which had two (2) subdivision approvals.

Please see Figure 2 for current approved major subdivisions. Tables 2-5 summarize 2023 activity.

Figure 2 – Approved Major Subdivisions



Tables 2 thru 4 – 2023 Activity for Concept, Preliminary, and Final Plats

Table 2: Concept Plat

Subdivision Name	ED	Zoning	Number of Lots	Land Use
Chesapeake Club Condominium	5	RM	726	HDGA
Fabrizi Woods	3	RR	6	RCD
Manchester Meadows	3	ST	190	MDGA

Table 3: Preliminary Plat

Subdivision Name	ED	Zoning	Number of Lots	Land Use
Oldfield at Raven's Glen	5	LDR	29	LDGA

Table 4: Preliminary - Final Plat

Subdivision Name	ED	Zoning	Number of Lots	Land Use
Lapp, Reuben R. and Emma S.	9	NAR	1	RCD
Smith Creek II, Lot 10	1	SAR	1	RPD
Smith Creek II, Lot 11	1	SAR	1	RPD
Speakman and Hudson	5	RR	1	RCD

Table 5: Final Plat

Subdivision Name	ED	Zoning	Number of Lots	Land Use
Barksdale Crossing	4	ST	73	EMP
Montgomery Oaks, Sec 2	5	ST	58	MDGA

In 2023, the Director of Land Use and Development Services did not approve any amended Final Plats.

Building Permits

Two hundred and forty-one (241) new dwelling building permit applications were reviewed in 2023; Twenty-nine (29) new dwellings were within the Chesapeake Bay Critical Area. The estimated value of all new dwelling construction was 48.54 million. There was 769,848 square feet of residential space constructed in 2023. Eighty-two percent (82%; 201 of 244) of building permits were in growth areas.

Table 5 – 2023 Building Permit Activity

Residential Building Permit Activity – 2023				
Election District	Type of Permit	Number	Total Sq. Ft.	Construction Cost
1	Dwelling- Detached	3	8,737	\$ 1,134,700.00
	Townhome	0	0	0
	Mobile Home	0	0	0
	Subtotal	3	8,737.00	\$1,134,700.00
2	Dwelling- Detached	3	6,773	\$985,000.00
	Townhome	0	0	0
	Mobile Home	0	0	0
	Subtotal	3	6,773	\$985,000.00
3	Dwelling- Detached	23	86,169	\$6,744,585.00
	Townhome	0	0	0
	Duplex	0	0	0
	Mobile Home	0	0	0
	Subtotal	23	86,169	\$6,744,585.00
4	Dwelling- Detached	33	127,731	\$7,821,184.00
	Townhome	0	0	\$0
	Mobile Home	1	1101	\$60,000.00
	Subtotal	34	128,832	\$7,881,184.00
5	Dwelling- Detached	120	414,142	\$27,522,607.40
	Townhome	0	0	0
	Mobile Home	6	7,344	\$351,255.00
	Subtotal	126	421,486.00	\$27,873,862.40
6	Dwelling- Detached	4	18,113	\$1,350,000.00
	Townhome	0	0	0
	Mobile Home	1	1,067.00	\$80,000.00
	Subtotal	5	19,180	\$1,430,000.00
7	Dwelling- Detached	41	67,315	\$11,396,906.00
	Townhome	0	0	0
	Mobile Home	0	0	0
	Subtotal	41	67,315	\$11,396,906.00
8	Dwelling- Detached	3	12,740	\$2,479,000.00
	Townhome	0	0	0
	Mobile Home	0	0	0
	Subtotal	3	12,740	\$2,479,000.00
9	Dwelling- Detached	3	18,796	\$1,230,000.00
	Townhome	0	0	0
	Mobile Home	0	0	0
	Subtotal	3	18,796	\$1,230,000.00

Source: Cecil County Planning & Zoning 2022 Annual Report

Housing Trends

The average home sale price in 2023 was \$375,466 with an average of 24 days on the market as reported through the Multiple Regional Information System (see Table 6). The number of units sold has decreased from 1468 in 2022 to 1070 in 2023 though the average number of days on the market show little change from the previous year. The average sold price has increased by 12.23%.

Table 6 – Housing Market Trends

	2017	2018	2019	2020	2021	2022	2023
Avg Sold Price	227,815	231,751	248,380	278,355	307,102	334,553	375,466
Avg Days on Market	118	82	61	43	22	23	24
Total Units Sold	1,428	1300	1459	1621	1703	1468	1070
Total Sold \$ Volume	325,320,018	301,276,348	367,743,854	457,395,422	520,328,752	485,390,752	402,546,498

Enrollment Growth

Current enrollment projections show a slight gain in the years to follow.

Table 7 represents the projected enrollment for the school system.

Table 7 – Actual and Projected Enrollment

Enrollment History and Projections - - Cecil County Public Schools

	Actual	Projected										
	2023	2024-FP	2025-FP	2026-FP	2027-FP	2028-FP	2029-FP	2030-FP	2031-FP	2032-FP	2033-FP	2034-FP
Pre-School	133	133	133	134	134	134	134	134	135	135	135	135
Pre-Kindergarten	608	614	615	616	617	617	618	619	620	621	621	622
Kindergarten	999	1005	1007	1008	1010	1011	1013	1014	1015	1017	1018	1019
Grade 1	1034	1042	1044	1045	1047	1048	1050	1051	1053	1054	1055	1056
Grade 2	1042	1060	1061	1063	1064	1066	1067	1069	1070	1071	1073	1074
Grade 3	1032	1060	1062	1063	1065	1066	1068	1070	1071	1072	1073	1074
Grade 4	1057	1060	1061	1063	1064	1066	1068	1069	1070	1072	1073	1074
Grade 5	1058	1085	1086	1088	1090	1091	1093	1095	1096	1097	1098	1099
Grade 6	1089	1053	1054	1056	1058	1059	1061	1062	1064	1065	1066	1067
Grade 7	1091	1067	1068	1070	1071	1073	1075	1076	1077	1079	1080	1081
Grade 8	1082	1071	1072	1074	1075	1077	1078	1080	1081	1082	1084	1085
Grade 9	1326	1111	1112	1114	1116	1117	1119	1121	1122	1123	1124	1126
Grade 10	1195	1359	1361	1363	1365	1367	1369	1371	1373	1374	1376	1377
Grade 11	1151	1223	1224	1226	1228	1230	1232	1234	1235	1236	1238	1239
Grade 12	1100	1159	1161	1163	1164	1166	1168	1170	1171	1172	1173	1175
TOTAL	14997	15102	15122	15145	15167	15190	15213	15236	15253	15269	15286	15303

Student Yields

The student yields generated for major subdivisions approved in 2011 are calculated using the following multipliers for elementary, middle, and high schools.

Student Yields Per Housing Unit

Elementary	0.2	students
Middle	0.1	students
High	0.11	students
Total		0.41 students

Using the aforementioned multipliers, obtained from *Managing Maryland's Growth: Models & Guidelines* publication, Election District 2 is targeted as having the potential for the most growth. Table 8 below provides a summary of projected growth for each election district using this student yield model.

Table 8 – Student Yields by Election District

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th
# of Lots:	0	0	2	0	1	0	0	1	0
Elementary	0.000	0.000	0.400	0.000	0.200	0.000	0.000	0.200	0.000
Middle	0.000	0.000	0.200	0.000	0.100	0.000	0.000	0.100	0.000
High	0.000	0.000	0.220	0.000	0.110	0.000	0.000	0.110	0.000
Total Student Yield	0	0	0.82	0	0.41	0	0	0.41	0

School Attendance Areas

There are seventeen (17) elementary attendance areas, six (6) middle school attendance areas, and five (5) high school attendance areas as shown in Figures 3-5 respectively. Table 9 shows, by a percentage of total population, the elementary and middle schools that feed into the 5 high schools.

Figure 3 – Elementary School Attendance Area Showing Priority Funding Areas

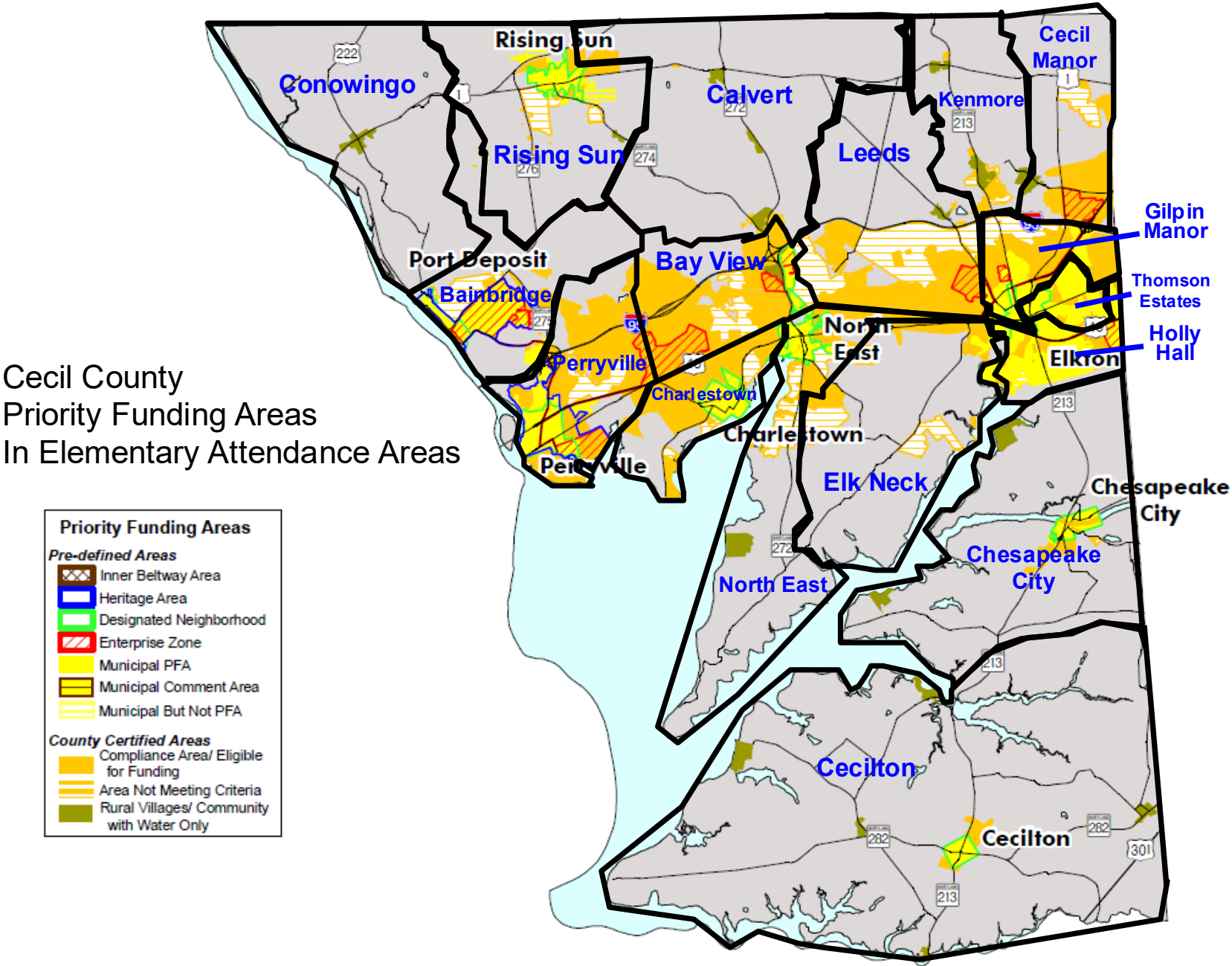


Figure 4 – Middle School Attendance Area Showing Priority Funding Areas

Cecil County
Priority Funding Areas
In Middle School Attendance Areas

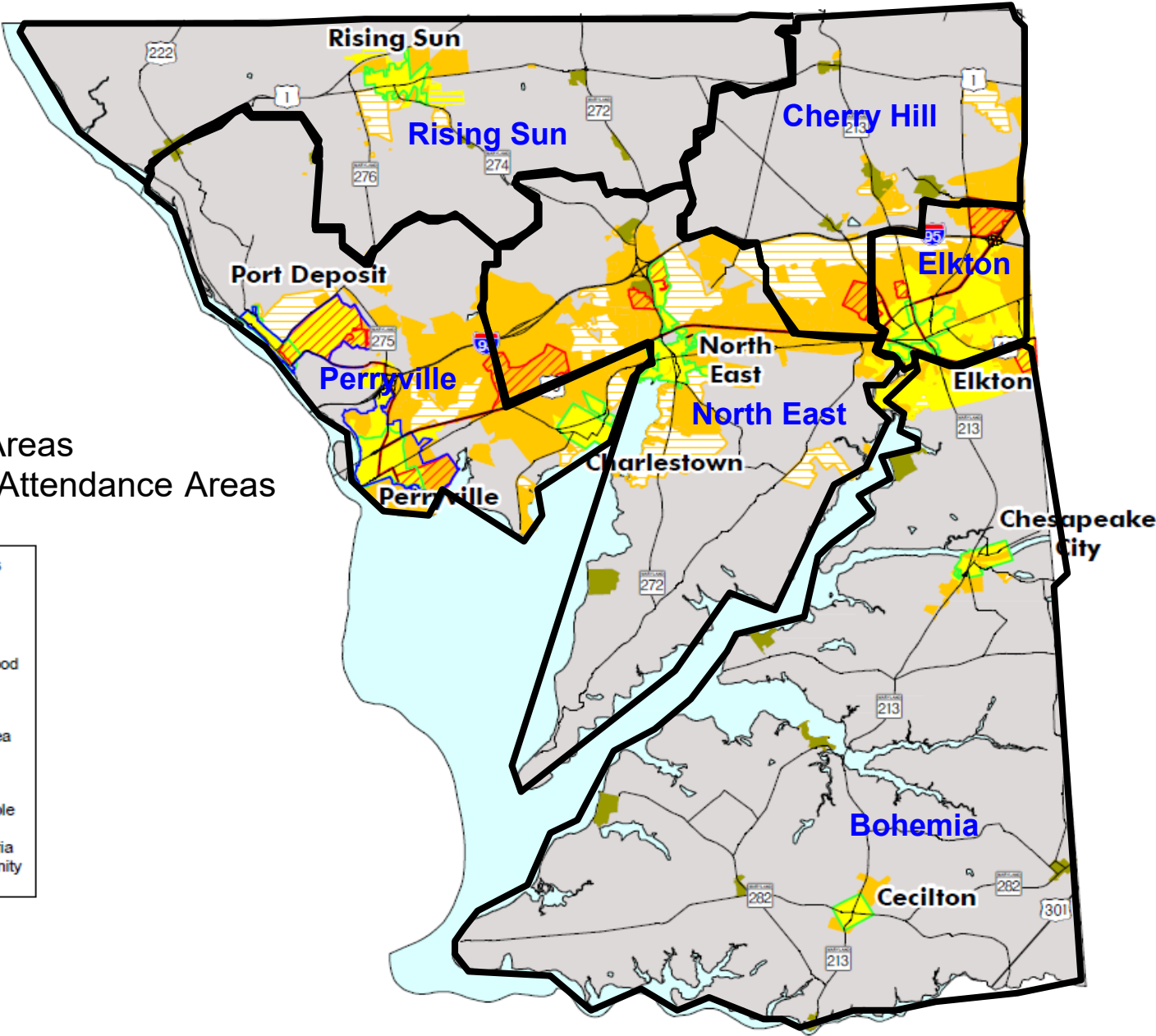


Figure 5 – High Attendance Area Showing Priority Funding Areas

Cecil County
Priority Funding Areas
In High School Attendance Areas

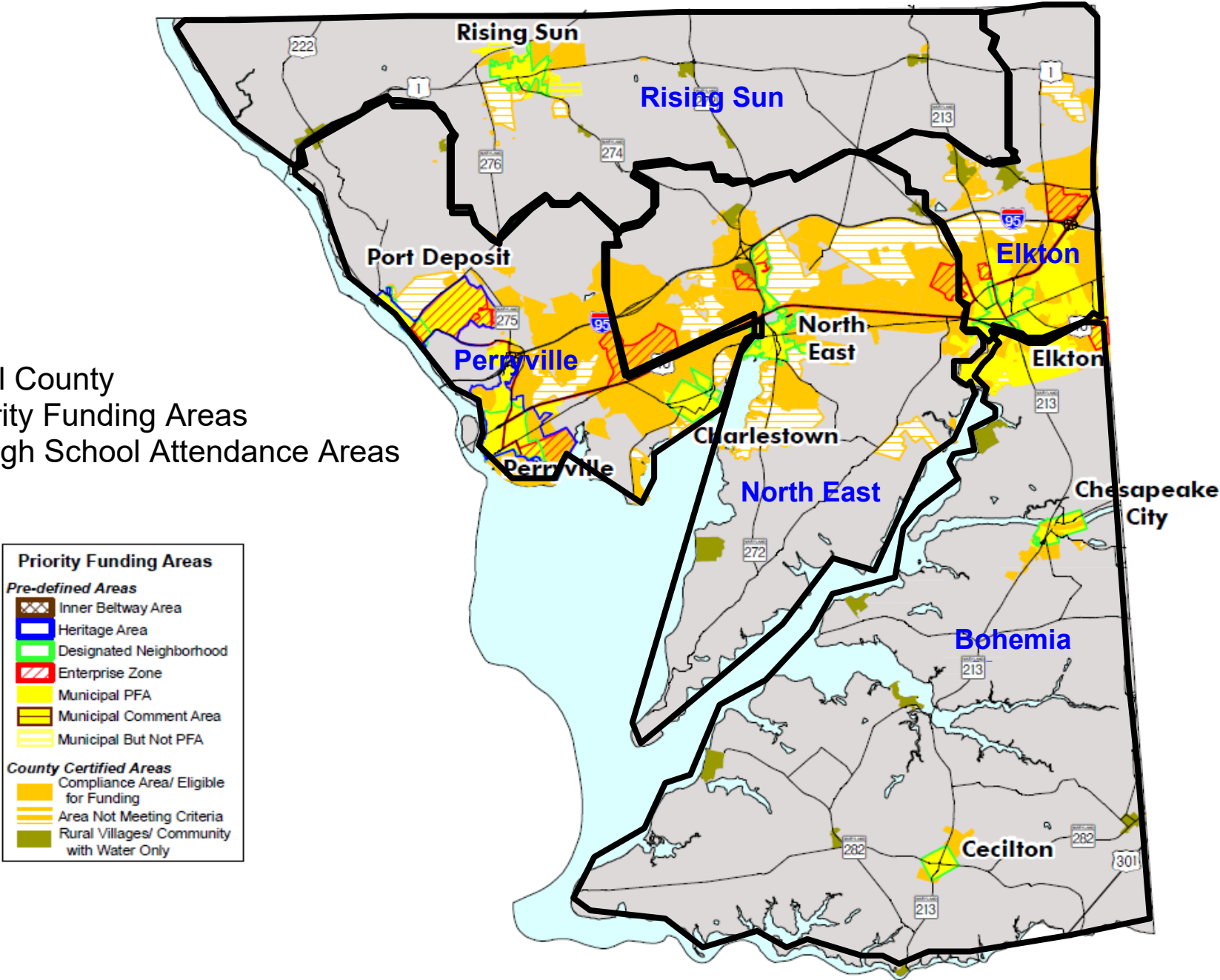


Table 9 – High School Feeder System

Showing percentage of feeder population.

Bohemia Manor High	
Bo Manor Middle	100%
Cecilton Elem.	100%
Chesapeake City Elem.	100%
Holly Hall Elem.	65%

Perryville High	
Perryville Middle	100%
Bainbridge Elem.	100%
Conowingo	56%
Perryville Elem.	100%
Charlestown	100%

Elkton High	
Cherry Hill Middle	70%
Cecil Manor Elem.	33%
Kenmore Elem.	30%
Leeds Elem.	25%
Elkton Middle	100%
Gilpin Manor Elem.	100%
Holly Hall Elem.	35%
Thomson Estates Elem.	100%
Cecil Manor Elem.	32%

Rising Sun High	
Cherry Hill Middle	15%
Cecil Manor Elem.	3%
Kenmore Elem.	36%
Leeds Elem.	23%
Rising Sun Middle	100%
Calvert Elem.	100%
Conowingo Elem.	44%
Rising Sun Elem.	100%

North East High	
Cherry Hill Middle	15%
Cecil Manor Elem.	32%
Kenmore Elem.	33%
Leeds Elem.	25%
North East Middle	100%
Bay View Elem.	100%
Elk Neck Elem.	100%
Leeds Elem.	27%
North East Elem.	100%

Cecil County Public Schools tracks enrollment by elementary, middle, and high school attendance areas, whereas the Cecil County Office of Planning & Zoning tracks growth and population by election district. For a comparative analysis, Figure 6 lists the nine election districts and precincts in the county and Table 10 provides a summary of the schools within each district and precinct.

Figure 6 – Cecil County Election Districts & Precincts

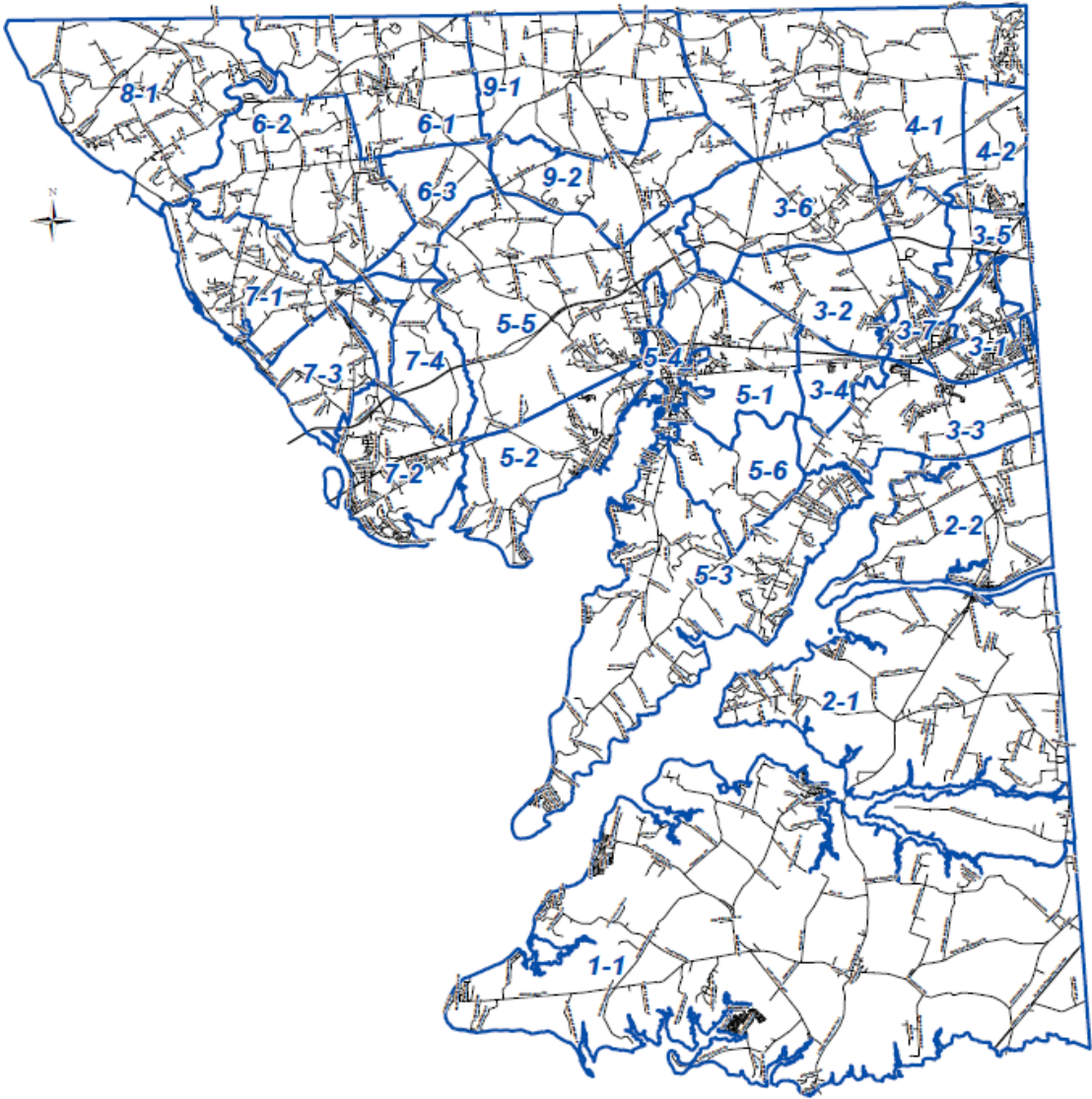


Table 10- School Location by Election District

BY DISTRICT		BY SCHOOL		BY DISTRICT AND PRECINCT	
Election District 1		School Name	Election District/ Precinct	Election District/Precinct 1-1	Election District/Precinct 5-2
Cecilton Elem				Cecilton Elem	Charlestown Elementary
Election District 2				Election District/Precinct 2-1	Election District/Precinct 5-3
Chesapeake City Elem		Bainbridge Elementary	7-3	Chesapeake City Elem	Elk Neck Elementary
Bohemia Manor Middle		Bay View Elementary	5-1	Bohemia Manor Middle	Election District/Precinct 5-4
Bohemia Manor High		Calvert Elementary	9-1	Bohemia Manor High	North East Elementary
Election District 3		Cecil Manor Elementary	4-2	Election District/Precinct 3-1	North East Middle
Thomson Estates Elem		Cecilton Elementary	1-1	Thomson Estates Elem	Election District/Precinct 6-1
Gilpin Manor Elementary		Charlestown Elementary	5-2	Election District/Precinct 3-2	Rising Sun Middle
Kenmore Elementary		Chesapeake City Elem	2-1	Gilpin Manor Elementary	Election District/Precinct 6-2
Leeds Elementary		Conowingo Elementary	8-1	Kenmore Elementary	Rising Sun Elementary
Cherry Hill Middle		Elk Neck Elementary	5-3	Leeds Elementary	Election District/Precinct 7-2
Elkton Middle		Gilpin Manor Elementary	3-2	Cherry Hill Middle	Perryville Elementary
Elkton High		Holly Hall Elementary	3-3	Elkton Middle	Perryville Middle
Providence School		Kenmore Elementary	3-2	Elkton High	Perryville High
Holly Hall Elementary		Leeds Elementary	3-2	Providence School	Election District/Precinct 7-3
Cecil School of Technology		North East Elementary	5-4	Election District/Precinct 3-3	Bainbridge Elementary
Election District 4		Perryville Elementary	7-2	Holly Hall Elementary	Election District/Precinct 8-1
Cecil Manor Elementary		Rising Sun Elementary	6-2	Election District/Precinct 3-5	Conowingo Elementary
Election District 5		Thomson Estates Elem	3-1	Cecil School of Technology	Election District/Precinct 9-1
Bay View Elementary		Bohemia Manor Middle	2-1	Election District/Precinct 4-2	Calvert Elementary
North East High		Cherry Hill Middle	3-2	Cecil Manor Elementary	Rising Sun High
Charlestown Elementary		Elkton Middle	3-2	Election District/Precinct 5-1	
Elk Neck Elementary		North East Middle	5-4	Bay View Elementary	
North East Elementary		Perryville Middle	7-2	North East High	
North East Middle		Rising Sun Middle	6-1		
Election District 6		Bohemia Manor High	2-1		
Rising Sun Middle		Elkton High	3-2		
Rising Sun Elementary		North East High	5-1		
Election District 7		Perryville High	7-2		
Perryville Elementary		Rising Sun High	9-1		
Perryville Middle		Cecil School of Technology	3-5		
Perryville High		Providence School	3-2		
Bainbridge Elementary					
Election District 8					
Conowingo Elementary					
Election District 9					
Calvert Elementary					
Rising Sun High					

Population Distribution

Cecil County's population has grown from 101,108 at the time of the 2010 census, to an estimated 104,942 in 2022. This represents an 3.79% growth in that time period. The following tables provide further detail as to the population distribution in the County.

Population Distribution by Age

Cecil County Population Distribution		
Age	Number	Percent
Under 5 years	5,808	5.5%
5 to 9 years	6,130	5.8%
10 to 14 years	6,809	6.5%
15 to 19 years	6,426	6.1%
20 to 24 years	6,238	5.9%
25 to 29 years	6,410	6.1%
30 to 34 years	7,035	6.7%
35 to 39 years	6,573	6.3%
40 to 44 years	6,259	6.0%
45 to 49 years	6,070	5.8%
50 to 54 years	7,314	7.0%
55 to 59 years	7,970	7.6%
60 to 64 years	7,725	7.4%
65 to 69 years	6,268	6.0%
70 to 74 years	4,794	4.6%
75 to 79 years	3,469	3.3%
80 to 84 years	1,920	1.8%
85 years and over	1,724	1.6%
Total	104,942	100.0%

Source: Maryland State Data Center /
U.S. Census Bureau

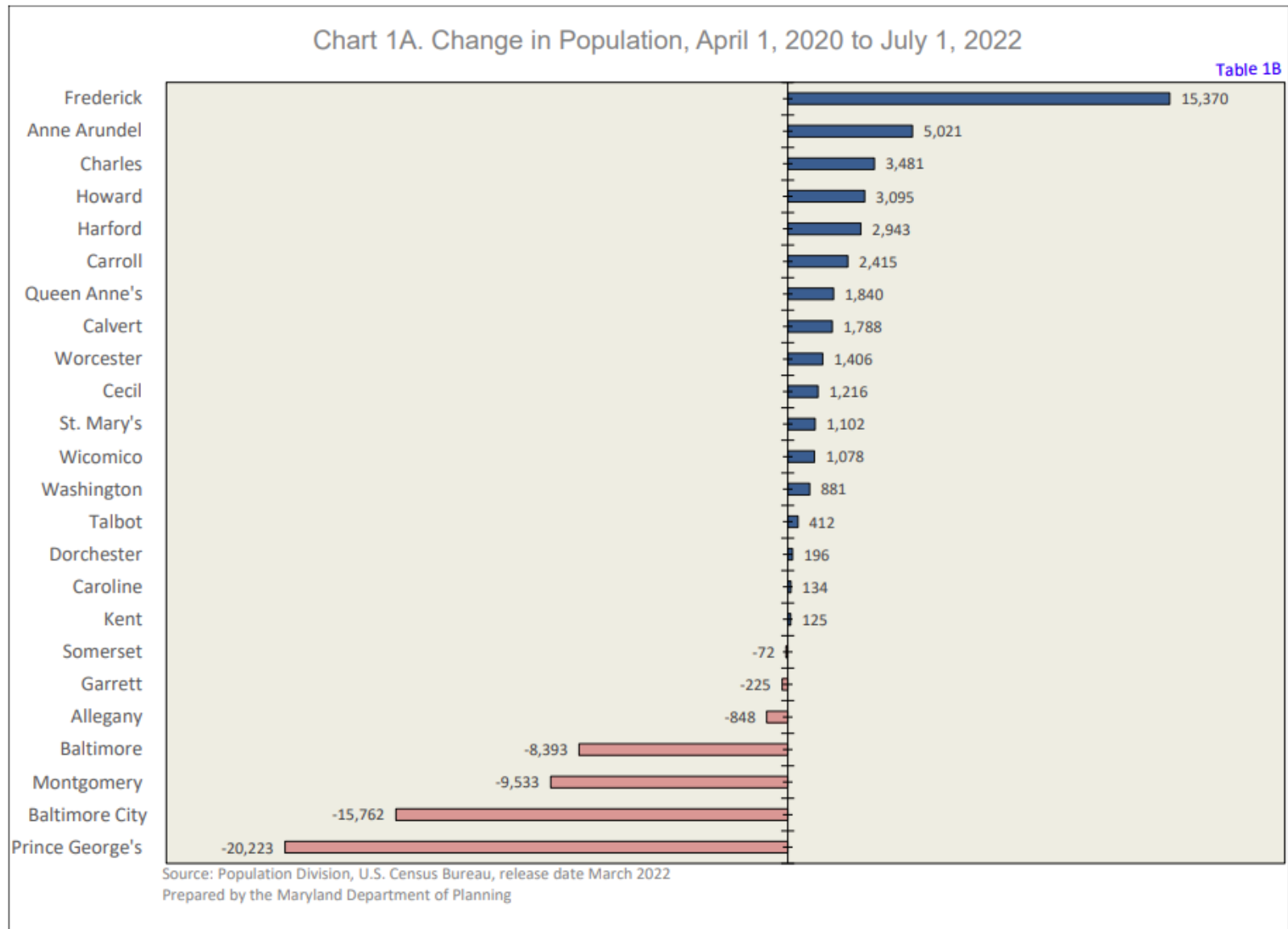
Resident Population 2010-2022

Date	Population	% Change from 2010 Census
7/1/2010	101,108	0.00%
7/1/2011	101,583	0.47%
7/1/2012	101,780	0.66%
7/1/2013	101,940	0.82%
7/1/2014	102,252	1.13%
7/1/2015	102,453	1.33%
7/1/2016	102,609	1.48%
7/1/2017	102,509	1.39%
7/1/2018	102,816	1.69%
7/1/2019	103,092	1.96%
7/1/2020	103,740	2.60%
7/1/2021	103,905	2.77%
7/1/2022	104,942	3.79%

Source: Maryland State Data Center /
U.S. Census Bureau

According to Maryland Department of Planning, Cecil County ranked tenth in the state for growth (see table 11)

Table 11- Change in Population for Maryland's Jurisdictions



Income

For the years 2012 – 2022, per capita income grew in Cecil County by 15.0%. Cecil County ranking in the Maryland jurisdictions in regards to per capita income in 2010 was 17th in the State and 12th for 2022.

Table 12 – Per Capita Personal Income, 2012 – 2022 (Constant 2017 Dollars)

Table 7B: Per Capita Personal Income, 2012 - 2022 (Constant 2017 dollars)

[Chart /A](#) [Chart /B](#) [Map J](#)

State/Region/Jurisdiction	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Change 2012-2022	Pct. Change 2012-2022	Rank	Rank
United States	\$46,914	\$46,459	\$47,711	\$49,428	\$49,867	\$51,004	\$52,195	\$53,587	\$56,450	\$59,111	\$56,529	\$9,615	20.5%		
Maryland	\$55,666	\$54,285	\$54,718	\$56,608	\$57,650	\$58,251	\$58,667	\$59,530	\$61,863	\$63,352	\$60,637	\$4,971	8.9%		
Maryland (Metropolitan Portion)	\$55,913	\$54,489	\$54,902	\$56,806	\$57,856	\$58,455	\$58,864	\$59,704	\$62,027	\$63,471	\$60,749	\$4,836	8.6%		
Maryland (Nonmetropolitan Portion) *	\$46,378	\$46,577	\$47,640	\$48,928	\$49,573	\$50,250	\$50,886	\$52,644	\$55,295	\$58,623	\$56,211	\$9,833	21.2%		
Baltimore Region	\$54,161	\$53,378	\$54,213	\$55,867	\$56,674	\$57,461	\$58,117	\$59,488	\$62,582	\$64,110	\$61,531	\$7,369	13.6%		
Anne Arundel	\$60,125	\$59,408	\$60,161	\$61,921	\$62,795	\$63,346	\$63,944	\$65,127	\$68,895	\$70,576	\$68,115	\$7,991	13.3%	8	13
Baltimore	\$53,624	\$52,592	\$53,164	\$54,539	\$54,880	\$55,677	\$56,303	\$58,453	\$60,928	\$61,763	\$58,556	\$4,932	9.2%	17	19
Carroll	\$54,113	\$53,649	\$54,657	\$56,761	\$57,663	\$58,636	\$58,495	\$59,626	\$62,155	\$63,981	\$61,506	\$7,394	13.7%	10	12
Harford	\$51,670	\$50,620	\$51,573	\$53,057	\$54,224	\$55,087	\$55,474	\$56,873	\$59,306	\$60,710	\$58,258	\$6,588	12.8%	11	14
Howard	\$73,206	\$70,297	\$70,230	\$71,510	\$72,301	\$73,049	\$72,922	\$74,596	\$77,593	\$79,453	\$76,782	\$3,576	4.9%	20	21
Baltimore City	\$41,415	\$41,760	\$43,254	\$45,148	\$46,099	\$46,787	\$48,034	\$48,087	\$51,652	\$53,611	\$51,639	\$10,224	24.7%	4	1
Suburban Washington Region	\$62,355	\$59,639	\$59,385	\$61,671	\$63,196	\$63,605	\$63,739	\$63,930	\$65,126	\$66,712	\$63,805	\$1,451	2.3%		
Frederick	\$54,267	\$53,402	\$53,938	\$55,277	\$56,862	\$57,705	\$58,524	\$59,685	\$62,502	\$64,085	\$62,297	\$8,030	14.8%	6	10
Montgomery	\$80,352	\$75,647	\$75,256	\$79,179	\$81,698	\$82,175	\$82,039	\$81,787	\$81,472	\$83,527	\$80,640	\$288	0.4%	24	24
Prince George's	\$44,268	\$43,357	\$43,147	\$43,930	\$44,382	\$44,600	\$44,949	\$45,439	\$47,903	\$48,916	\$45,551	\$1,283	2.9%	23	23
Southern Maryland Region	\$53,509	\$52,561	\$52,782	\$54,580	\$55,252	\$55,407	\$55,633	\$56,632	\$59,635	\$59,375	\$56,856	\$3,347	6.3%		
Calvert	\$56,252	\$55,142	\$55,701	\$58,077	\$58,804	\$59,271	\$59,703	\$61,102	\$64,038	\$63,283	\$61,059	\$4,808	8.5%	19	20
Charles	\$52,786	\$51,815	\$51,700	\$53,207	\$53,946	\$54,091	\$53,750	\$54,347	\$57,202	\$56,945	\$54,346	\$1,560	3.0%	22	22
St. Mary's	\$52,251	\$51,468	\$51,905	\$53,671	\$54,212	\$54,151	\$55,047	\$56,327	\$59,605	\$59,743	\$57,112	\$4,861	9.3%	18	18
Western Maryland Region	\$38,819	\$38,457	\$39,555	\$40,515	\$41,353	\$41,551	\$42,352	\$43,081	\$45,875	\$47,317	\$44,409	\$5,589	14.4%		
Allegany	\$34,845	\$34,547	\$35,805	\$36,747	\$38,219	\$38,590	\$39,278	\$40,012	\$43,059	\$43,509	\$39,971	\$5,126	14.7%	15	11
Garrett	\$37,683	\$37,683	\$39,908	\$40,502	\$41,183	\$41,222	\$42,659	\$44,181	\$46,763	\$48,977	\$45,695	\$8,012	21.3%	7	4
Washington	\$40,995	\$40,510	\$41,281	\$42,301	\$42,847	\$42,968	\$43,681	\$44,239	\$46,947	\$48,670	\$46,092	\$5,097	12.4%	16	16
Upper Eastern Shore Region	\$48,424	\$48,470	\$49,400	\$50,584	\$51,678	\$52,512	\$53,180	\$55,019	\$57,891	\$60,153	\$57,841	\$9,417	19.4%		
Caroline	\$40,176	\$40,726	\$41,193	\$41,991	\$42,648	\$43,893	\$43,856	\$44,529	\$45,669	\$49,141	\$47,912	\$7,735	19.3%	9	8
Cecil	\$42,093	\$42,256	\$42,347	\$43,833	\$44,536	\$45,066	\$46,056	\$47,150	\$50,383	\$50,826	\$48,395	\$6,303	15.0%	12	9
Kent	\$49,671	\$49,752	\$51,355	\$53,110	\$54,075	\$55,942	\$56,895	\$56,811	\$60,174	\$63,305	\$60,194	\$10,523	21.2%	3	5
Queen Anne's	\$55,939	\$55,453	\$56,389	\$58,008	\$60,479	\$61,992	\$62,282	\$65,413	\$67,874	\$71,494	\$68,959	\$13,020	23.3%	2	2
Talbot	\$62,232	\$62,253	\$63,321	\$65,518	\$66,520	\$66,408	\$67,129	\$71,326	\$75,043	\$78,700	\$76,370	\$14,138	22.7%	1	3
Lower Eastern Shore Region	\$39,125	\$39,458	\$40,533	\$42,515	\$42,023	\$42,765	\$42,429	\$42,451	\$44,551	\$47,043	\$44,307	\$5,182	13.2%		
Dorchester	\$40,026	\$40,399	\$40,721	\$41,776	\$41,900	\$42,828	\$43,112	\$44,385	\$47,071	\$50,816	\$48,155	\$8,129	20.3%	5	6
Somerset	\$27,779	\$28,745	\$29,807	\$30,920	\$30,076	\$30,815	\$30,226	\$30,197	\$31,037	\$33,804	\$33,225	\$5,446	19.6%	14	7
Wicomico	\$36,415	\$36,847	\$38,238	\$39,556	\$39,176	\$39,691	\$39,249	\$38,777	\$40,988	\$42,716	\$39,850	\$3,435	9.4%	21	17
Worcester	\$49,521	\$49,298	\$50,156	\$54,504	\$53,603	\$54,627	\$54,155	\$54,336	\$56,339	\$59,268	\$55,679	\$6,159	12.4%	13	15

Source: U.S. BEA, Table CA1INC1, March 2022

Prepared by the Maryland Department of Planning, January 2022

Employment Patterns

Brief Economic Facts for Cecil County reports: 1,906 Cecil County businesses employ 27,708 workers, with nearly 40 of these businesses having 100 or more workers. Key employers include companies such as W.L. Gore & Associates, Perry Point VA Medical Ctr., Christiana Care-Union Hospital, Amazon, Terumo Medical Products, IKEA, Cecil College, Northrop Grumman Space Systems (was Orbital ATK), Medline Distribution, Penn National Gaming / Hollywood Casino, Walmart, Terumo Cardiovascular Systems, Warwick Mushroom Farms, Burris Logistics, McDonald's, Smithfield Foods, KeHe Distributors, Restoration Hardware, Lidl Distribution, Performance Food Group, YMCA of Cecil County, AUI Power, Calvert Manor Healthcare Center, and Transitional Care of Elkton.

The Cecil County Economic Development website reports that in 2022 the county's workforce consisted of 53,761 workers. Of these, 20.8% work outside of Cecil County, with its easy access to Harford County, Delaware and Pennsylvania. The unemployment rate in the county was 3.3% for 2022.

County Infrastructure: Water, Sewer, and Transportation

Water & Sewer

The majority of the County's residents receive their water supply from wells, which include public and private water supply systems and individual on lot wells. Over half of the total County population receives water from individual on site wells, and the rest receive water from a public or private water supply system.

Cecil County adopted a new water & sewer plan in April 2019, which has been amended in 2019, 2020, 2022, and 2024 repealing the 2015 Master Water and Sewer Plan in its entirety. Provision of water and sewer to growth areas continues to be a high priority for the County.

Cecil County has entered into an agreement with Artesian Water to provide public water. The adopted Master Plan identifies areas for future water service in the next five years and the next ten years.

The County still owns and operates five public wastewater/sanitary sewer treatment plants. Recent changes in MDE requirements for discharge levels, as well as the recognized need to expand service drive continued investment in these facilities.

Table 13 shows capital improvements proposed for the next fiscal year.

Table 13 – FY2025 Cecil County Capital Budget –Wastewater Upgrades for

Upgrade Washington St. Forcemain	\$ 500,000.00
Replace NERAWWTP UV	\$ 2,600,000.00
Holloway Beach Sewer	\$ 3,500,000.00
Washington St Valve Replacement	\$ 500,000.00
Expand Port Deposit WWTP	\$ 500,000.00
Expand Route 40 Interceptor	\$ 200,000.00
Construct Elkton West Sant. Sew	\$ (135,000.00)
West Shady Beach Rd Sewer	\$ 135,000.00
Total	\$ 7,800,000.00

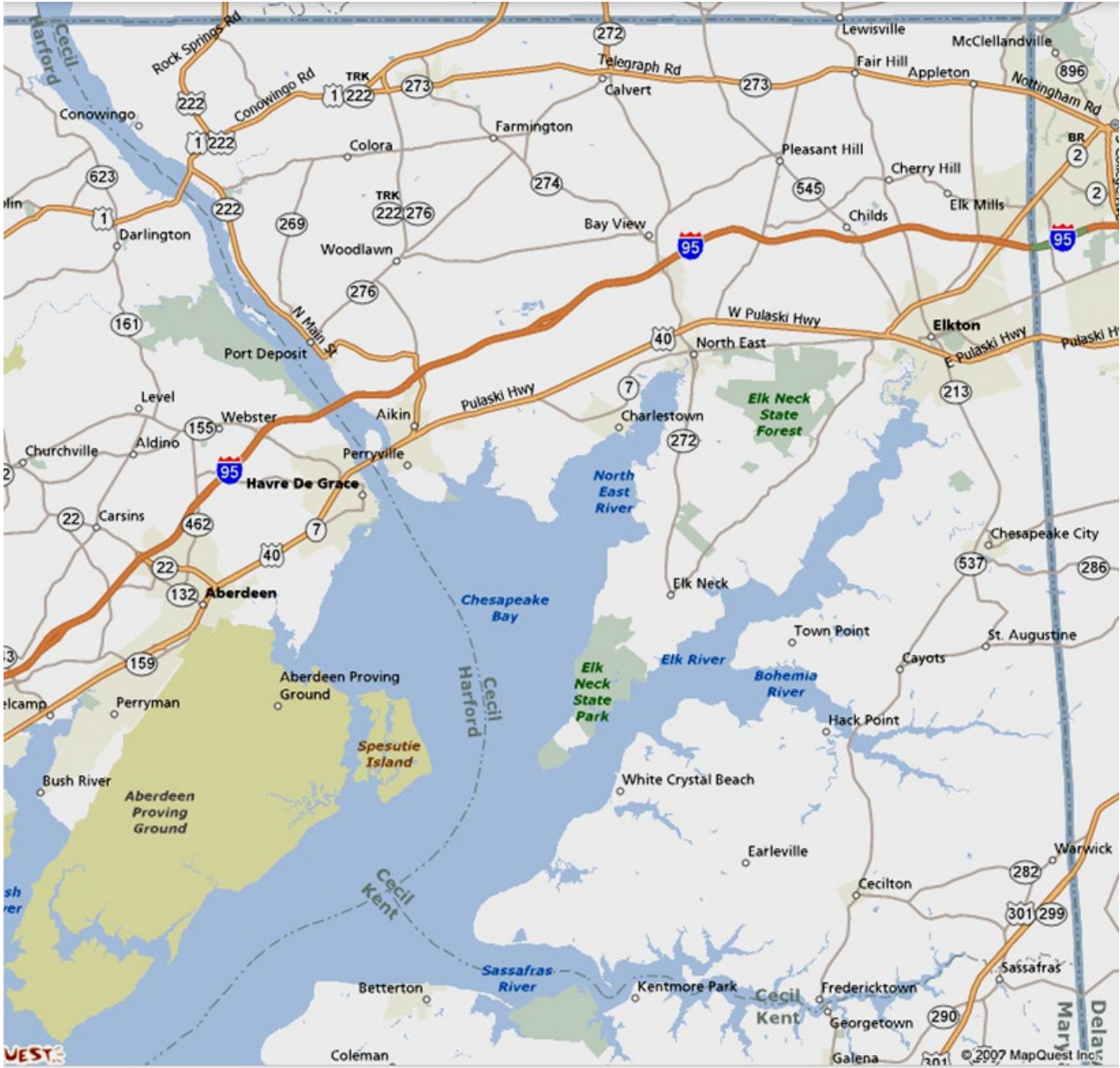
Transportation

The Roads Division is the largest operational division of the Cecil County Public Works Department and is responsible for maintaining approximately 600 miles of county roadways. Situated almost halfway between Philadelphia and Baltimore, Cecil County is crossed by two major highways, Interstate 95 and U.S. Route 40. This east-west corridor will provide the major area of growth anticipated in Cecil County in the coming years. Other east/west highways include MD 279 and MD 273.

The major north/south routes serving the northern portions of the County include MD 213, MD 272, and MD 275. These three minor arterials constitute the major north/south routes. In addition, MD 213 is the primary arterial providing through access to Kent County, Maryland and destinations south. U.S. 301 cuts across the southeastern corner of the County and is the primary arterial link between Delaware and points south through southern Maryland. U.S. 301 serves as a primary commerce route for heavy trucks. MD 213, MD 272, and MD 275 intersect, at-grade, with U.S. 40. MD 272 in the center of the County, MD 222 and MD 279 in the eastern part of the County intersects with I-95.

In-migration pressures are felt from Delaware commuters to the east and Aberdeen/Baltimore commuters to the west. In addition to growth along Route 40 and at the I-95 interchanges, the major towns in the county have begun to expand their limits and provide utility services to the surrounding country-side.

Figure 7 – County Roads System



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Facilities Inventory & Evaluation

The data in this section, which inventories existing school facilities (including any facilities for which construction funds have been approved), is organized for each school in the following manner:

1. IAC/PSCP FORM 101.1
2. The current functional student capacity formula is shown, which was developed based on the current educational programs the school accommodates.
3. A small-scale schematic floor plan shows the proportional space configuration of the school drawn to scale.

For reference, a facilities inventory summary sheet is provided at the beginning of this section which provides a summary of all buildings capturing grade level, capacity & enrollment, percent utilization, physical condition, number of relocatables, acreage, and square footage data. A map of the county indicating the approximate location of each building is also included at the beginning of this section.

Physical Condition Descriptors and Definitions

Cecil County Public Schools uses the following Public School Construction Program's definitions of physical condition descriptors: Superior, Good, Adequate, Not Adequate, and Poor.

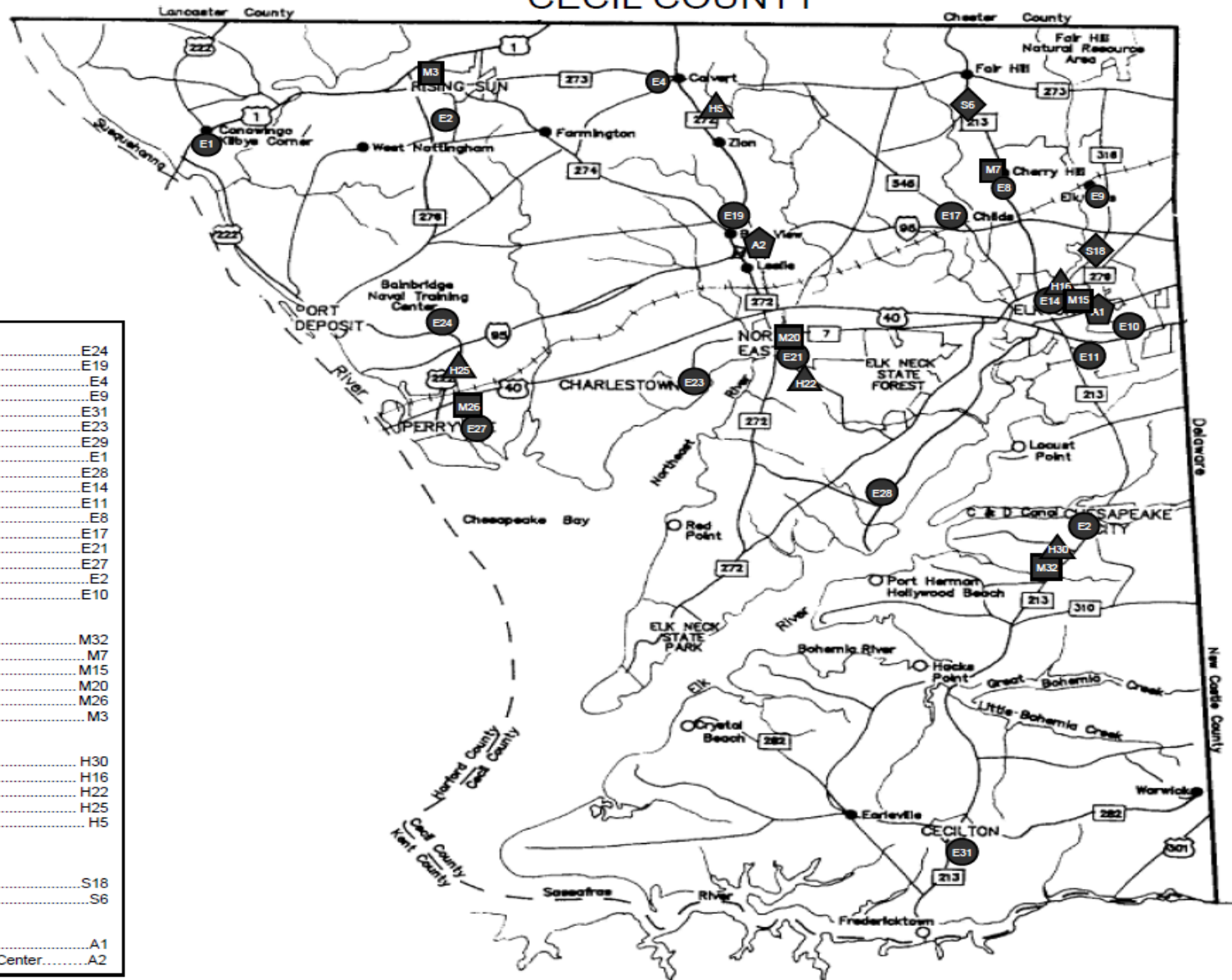
These descriptors, used annually for the PSCP's Maintenance Survey of School Facilities report, are based on a point system that takes into account inspections in a variety of categories, including but not limited to, electrical, plumbing, structural, and heating/air conditioning. In most cases, the descriptor shown is based upon the most recent Maintenance Survey of the school. Since a number of years may have passed since the last inspection, please see the Summary Statements section for more current information. In cases where a major renovation has been completed since the last inspection, a rating of 'Superior' has been used. These descriptors are used on the IAC/PSCP Form 101.1 and throughout this section.

Facilities Inventory

SCHOOL		Grades	Orig Constr Year	Most Recent Tot Reno Year	CAPACITY		Sept 30, 2023 School FTE	% Util	Physical Cond.	Mod	Relocatable Classrooms		Acre	High Funding Priority	Bldg SF	Total GSF (Relo & Mod)
					State	Local					State	Local				
Name	Level				Reg	Reg										
Bainbridge E	Elem	PSch-5	1956	2001	449	428	270	60%	Adequate				15	Yes	51,818	51,818
Bay View E	Elem	PSch-5	1961	2003	608	608	483	79%	Good				15	Yes	61,884	61,884
Calvert E	Elem	PK-5	1981	2012	433	433	398	92%	Adequate				16	Yes	58,857	58,857
Cecil Manor E	Elem	PSch-5	1955	1995	523	522	432	83%	Adequate				10	Yes	49,586	49,586
Cecilton E	Elem	PK-5	1939	1997	350	350	279	80%	Adequate				8	Yes	35,321	35,321
Charlestown E	Elem	PK-5	1959	2003	292	271	302	103%	Adequate				20	Yes	42,522	42,522
Chesapeake City E	Elem	PSch-5	2021			541	365	67%	Adequate				9	Yes	65,749	65,749
Conowingo E	Elem	PK-5	1955	1993	534	533	386	72%	Adequate	2		2	19	No	44,696	46,376
Elk Neck E	Elem	PK-5	1991	1991	501	499	436	87%	Adequate	2		2	29	No	50,156	51,884
Gilpin Manor E	Elem	PSch-5	2018			547	441	81%	Adequate				9	Yes	65,749	65,749
Holly Hall E	Elem	PSch-5	1963	2000	624	643	434	70%	Adequate				15	Yes	61,711	61,711
Kenmore E	Elem	PK-5	1985	1985	306	306	267	87%	Adequate	2		3	11	Yes	35,225	37,881
Leeds E	Elem	PK-5	1968	1968	408	408	321	79%	Adequate	3		3	17	No	40,414	42,574
North East E	Elem	PK-5	1951	2002	542	545	592	109%	Adequate	2		2	11	Yes	61,396	63,316
Perryville E	Elem	PSch-5	1955	2016	500	500	415	83%	Adequate				10	Yes	69,649	69,649
Rising Sun E	Elem	PSch-5	1957	1991	715	716	603	84%	Adequate	1		2	12	No	62,496	64,224
Thomson Estates E	Elem	PK-5	1976	1976	614	614	475	77%	Adequate				17	Yes	70,130	70,130
Bohemia Manor M	Middle	6-8	1958	1995	601	601	442	74%	Adequate	3		3	See BMHS	No	See BMHS	See BMHS
Cherry Hill M	Middle	6-8	1968	1968	775	775	398	51%	Good				39	Yes	92,990	92,990
Elkton M	Middle	6-8	1937	1998	712	711	522	73%	Adequate				14	Yes	72,600	72,600
North East M	Middle	6-8	1932	1932	712	711	754	106%	Adequate	4		4	10	Yes	101,200	104,344
Perryville M	Middle	6-8	1928	2008	860	860	536	62%	Adequate				26	Yes	102,746	102,746
Rising Sun M	Middle	6-8	1931	1999	818	818	610	75%	Adequate				20	Yes	104,765	104,765
Bohemia Manor H	High	9-12	1958	1995	643	643	606	94%	Adequate	7		7	47	No	136,024	144,066
Elkton H	High	9-12	1958	2008	1380	1380	1105	80%	Good				37	Yes	187,046	187,046
North East H	High	9-12	1970	1970	1009	1009	1097	109%	Adequate	5		6	50	Yes	123,890	129,074
Perryville H	High	9-12	1978	1978	944	860	876	93%	Good	2		6	39	Yes	130,672	135,856
Rising Sun H	High	9-12	1991	1991	924	924	1088	118%	Adequate	8		12	42	No	114,400	124,402
Cecil School of Tech	Tech	9-12	1991	2015		657			Adequate				90	Yes	167,571	167,571
Providence School	Alt	6-12	1923	1994	107	106			Adequate	2		3	9	No	16,645	19,213
Admin. Svcs. Center	Admin		1965	1965					Adequate						76,700	76,700
Administrative Offices	Admin		1953	2008											32,357	32,357
TOTALS					16,884	18,519	14,933			43	0	55	666.7		2,386,965	2,432,961

CECIL COUNTY

<u>Elementary Schools</u>	
Bainbridge	E24
Bay View	E19
Calvert	E4
Cecil Manor	E9
Cecilton	E31
Charlestown	E23
Chesapeake City	E29
Conowingo	E1
Elk Neck	E28
Gilpin Manor	E14
Holly Hall	E11
Kenmore	E8
Leeds	E17
North East	E21
Perryville	E27
Rising Sun	E2
Thomson Estates	E10
<u>Middle Schools</u>	
Bohemia Manor	M32
Cherry Hill	M7
Elkton	M15
North East	M20
Perryville	M26
Rising Sun	M3
<u>High Schools</u>	
Bohemia Manor	H30
Elkton	H16
North East	H22
Perryville	H25
Rising Sun	H5
<u>Special</u>	
Cecil School of Technology	S18
Providence	S6
<u>Other</u>	
Administrative Offices	A1
Administrative Services Center	A2



FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

[illegible]

Local Capacity Formula
Bainbridge Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-School	1	Classrooms	20	20
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	3	Classrooms	22	66
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	14	Classrooms	23	322
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	2	Computer Lab	0	0
	24	Total Capacity of Building		428

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Bay View Elementary 910 North East Road North East, MD 21901 PSC 036	PSch-5	608	FTE 483	79%	15	1961 1997 2003 2006 Total	33,718 1,400 24,981 1,785 61,884	Good*	1997- Pre-kindergarten addition of 1,400 sq. ft. 2003-Renovated 35,118 sf (all of the 1997 and 1961 sections) and added 24,981sf 2006-Kindergarten Addition 1997- Roof replacement of original 1961 - 33,718 sq. ft. 2017-QZAB-New Playground 2020-HSFF-Drinking Outlet Replacement 2023-Local/CCPS-Secure Entrance <

Local Capacity Formula
Bay View Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-School	2	Classrooms	20	40
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	20	Classrooms	23	460
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		31	Total Capacity of Building	608

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Calvert Elementary 79 Brick Meetinghouse Road Rising Sun, MD 21911 PSC 014	PK-5	433	FTE 398	92%	16	1981	33,470	Superior*	Completion of Addition/Renovation 1998-Technology wiring 2022-ASP-Gutter replacement

Local Capacity Formula
Calvert Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	0	Classrooms	20	0
Kindergarten	4	Classrooms	22	88
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	15	Classrooms	23	345
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	23	Total Capacity of Building		433

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Cecil Manor Elementary 971 Elk Mills Road Elkton, MD 21921 PSC 030	Psch-5	523	FTE 432	83%	10	1955 1963 1995 2005 <			

Local Capacity Formula
Cecil Manor Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	18	Classrooms	23	414
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		27	Total Capacity of Building	522

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Cecilton Elementary 251 West Main Street Cecilton, MD 21913	PK-5	350	FTE 279	80%	8	1939 1997 2006	23,490 9,842 1,989	Good*	1997-Renovated 23,490 sf (all of the 1939 section) and added 9,842 sf.
PSC 031						Total	35,321		2006-Kindergarten Addition
									1994-Roof replacement 2014-QZAB-Bus loop installation 2016-CIP-Roof Replacement 2019-SSGP-Secure Entrance 2019-ASP-VCT flooring replacement 2021-ASP-Playground repair
									Located in Priority Funding Area (PFA)
									* See Summary Statements at end of section.

Local Capacity Formula
Cecilton Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	2	Classrooms	22	44
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	12	Classrooms	23	276
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		20	Total Capacity of Building	350

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

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Local Capacity Formula
Charlestown Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	0	Classrooms	20	0
Kindergarten	2	Classrooms	22	44
Special Education	2	Classrooms	10	20
Regular Instruction Grades 1-5	9	Classrooms	23	207
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		17	Total Capacity of Building	271

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Chesapeake City Elementary 2801 Augustine Herman Hwy Chesapeake City, MD 21915 PSC 015	PK -5	556	FTE 365	66%	3.5	2021	65,749		Building Replacement
						Total	65,749		
									Located in Priority Funding Area (PFA)
* See Summary Statements at end of section.									

Local Capacity Formula
Chesapeake City Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	0	Classrooms	20	0
Kindergarten	3	Classrooms	22	66
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	12	Classrooms	23	276
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		20	Total Capacity of Building	352

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Conowingo Elementary 471 Rowlandsville Road Conowingo, MD 21918 PSC 019	PK-5	534	FTE 386	72%	19	1955 1965 1993 2005 Total	16,619 8,300 18,311 1,466 44,696	Adequate*	1993-Renovated 24,919 sf (all of the 1965 and 1955 sections)and added 18,311sf. 2005 - Kindergarten addition of 1,466sf. 2000-Technology wiring. 2015-CIP-Roof replacement 2015-ASP-Gym Floor replacement 2015-ASP-PA system upgrade 2015-ASP-Carpet replacement 2018-CIP-Boiler Replacement 2023-ASP-Flooring 2023-ASP-Roof Top Unit 2024-Local/CCPS-Secure Entrance 2024-Passthrough-Playground Restoration
* See Summary Statements at end of section.									

Local Capacity Formula
Conowingo Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	3	Classrooms	22	66
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	19	Classrooms	23	437
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		28	Total Capacity of Building	533

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Elk Neck Elementary 41 Racine School Road Elkton, MD 21921 PSC 024	PK - 5	501	FTE 436	87%	29	1991 2006 			

Local Capacity Formula
Elk Neck Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	0	Classrooms	20	0
Kindergarten	4	Classrooms	22	88
Special Education	2	Classrooms	10	20
Regular Instruction Grades 1-5	17	Classrooms	23	391
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		27	Total Capacity of Building	499

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Gilpin Manor Elementary 203 Newark Avenue Elkton, MD 21921 PSC 016	PSch-5	556	FTE 441	79%	9	2018	51,035	Good*	Demolition
						2018	65,749		Building Replacement
* See Summary Statements at end of section.									

Local Capacity Formula
Gilpin Manor Elementary School

Regular Instructional Program

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-School	1	Classrooms	20	20
Pre-Kindergarten	3	Classrooms	20	60
Kindergarten	3	Classrooms	22	66
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	17	Classrooms	23	391
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	0	Computer Lab	0	0
		28	Total Capacity of Building	547

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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Local Capacity Formula
Holly Hall Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	2	Classrooms	20	40
Kindergarten	5	Classrooms	22	110
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	21	Classrooms	23	483
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		33	Total Capacity of Building	643

FACILITIES INVENTORY

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Kenmore Elementary 2475 Singerly Road Elkton, MD 21921 PSC 021	PK-5	306	FTE 267	87%	11	1985 2006 			

Local Capacity Formula
Kenmore Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	0	Classrooms	20	0
Kindergarten	3	Classrooms	22	66
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	10	Classrooms	23	230
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		18	Total Capacity of Building	306

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Leeds Elementary 615 Deaver Road Elkton, MD 21921 PSC 041	PK-5	408	FTE 321	79%	17	1968 2005 Total	37,300 3,114 40,414	Good*	2005-Kindergarten addition of 3,311sf. 1998-Roof replacement and technology wiring 1998-UST replacement 2003-ASP-Fire alarm upgrade 2004-ASP-Replace ceramic tile corridors with VCT tile. 2010-HVAC Replacement 2017-ASP-Bathroom Plumbing replacement 2017-ASP-Stage Curtain replacement 2017-ASP-Bathroom flooring and stall replacement 2019-SSGP-Secure Entrance 2020-ASP-Boiler supply line upgrade 2021-CIP-Boiler replacement 2024-Passthrough-Playground Restoration
* See Summary Statements at end of section.									

Local Capacity Formula
Leeds Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	3	Classrooms	22	66
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	14	Classrooms	23	322
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Multi-Purpose Room	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
22		Total Capacity of Building		408

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
North East Elementary 301 Thomas Avenue North East, MD 21901 PSC 035	PK-5	542	FTE 592	109%	11	1951 1953 1958 1968 1997 2001 2005 Total	17,269 10,300 7,700 3,145 1,400 20,045 1,537 61,396	Superior*	2001-Renovated 38,414 sf (all of the 1968, 1958, 1953 and 1951 sections)and added 20,045 sf. 2005-Kindergarten addition of 1,537sf. 2018-Parking Lot Expansion 2020-HSFF-Drinking Outlet Replacement 2021-ASP-VCT flooring install <

Local Capacity Formula
North East Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	19	Classrooms	23	437
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		28	Total Capacity of Building	545

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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Local Capacity Formula
Perryville Elementary School

Regular Instructional Program

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	3	Classrooms	22	66
Special Education	0	Classrooms	10	0
Regular Instruction Grades 1-5	18	Classrooms	23	414
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		26	Total Capacity of Building	500

FACILITIES INVENTORY

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Rising Sun Elementary 500 Hopewell Road Rising Sun, MD 21911 PSC 026	PSch- 5	715	FTE 603	84%	12	1957 1963 1991 2005 Total	25,350 5,320 28,730 3,096 62,496	Superior*	1991-Renovated 30,670 sf (all of the 1963 and 1957 sections) and added 28,730sf. 2005-Kindergarten addition 2002-CIP-Technology wiring 2010-ASP-Casework Replacement, 3 2011-ASP-Casework Replacement, 1 2012-ASP-Casework Replacement, 10 2013-ASP-Casework Replacement, 14 2014-Roof Replacement 2018-CIP-Boiler Replacement 2018-QZAB-New Playground 2019-Local-Septic system 2019-ASP-PA system replacement 2022-ASP-Playground restoration 2022-Local-Flooring (Rm 27) 2023-Local-Flooring (3,4,29) 2024-Local/CCPS-Secure Entrance
* See Summary Statements at end of section.									

**Local Capacity Formula
Rising Sun Elementary School**

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education	1	Classrooms	10	10
Regular Instruction Grades 1-5	26	Classrooms	23	598
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
		36	Total Capacity of Building	716

FACILITIES INVENTORY

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Thomson Estates Elementary 203 East Thomson Drive Elkton, MD 21921 PSC 011	PK-5	614	FTE 475	77%	17	1976 1998 2005 Total	63,825 2,800 3,505 70,130	Adequate*	1998-Pre-kindergarten addition of 2,800sf. 2005-Kindergarten addition of 3,505sf. 1998-Technology wiring 1998-ASP-Replace USTs 2003-ASP-Fire alarm upgrade 2003-ASP-carpet/tile/cove base 2004-QZAB-Site interior classroom lighting 2004-QZAB-Carpet tile/VCT replacement 2011-Chiller Replacement 2011-Roof Replacement 2012-QZAB-Cafeteria Ceiling 2013-QZAB-Playground Equipment 2017-CIP-Boiler Replacement 2020-ASP-VCT flooring replacement 2020-HSFF-Drinking Outlet Replacement 2021-ASP-Audio system upgrade 2022-Local-School Sign Replacement Located in Priority Funding Area (PFA)
* See Summary Statements at end of section.									

Local Capacity Formula
Thomson Estates Elementary School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Pre-Kindergarten	1	Classrooms	20	20
Kindergarten	4	Classrooms	22	88
Special Education		Classrooms	10	0
Regular Instruction Grades 1-5	22	Classrooms	23	506
Music/Band	1	Classrooms	0	0
Art	1	Classrooms	0	0
Physical Education	1	Gymnasium	0	0
Computer Lab	1	Computer Lab	0	0
	31	Total Capacity of Building		614

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Bohemia Manor Middle 2757 Augustine Herman Hwy. Chesapeake City, MD 21915 PSC 027	6-8	601	FTE 442	74%				Good*	1995-Renovated 86,142 sf (all of the 1958 section)
Bohemia Manor High 2755 Augustine Herman Hwy. Chesapeake City, MD 21915 PSC 027	9-12	643	FTE 606	94%		1958 1995	86,142 49,882	Good*	1998-CIP-Technology wiring 2004-Energy Recovery Unit installation 2008-Local-Upgrade Wastewater treatment plant 2013-Local-High Wastewater treatment 2014-Local-HighWater & Sewer hook up 2015-ASP-Gym floor replacement 2017-CIP-Boiler Replacement 2018-CIP-Roof Replacement 2018-Town Waterline 2018-ASP-Bathroom plumbing replacement 2019-Local-VAV Replacement 2019-Local-Track/Fencing/LED Lighting 2019-Local-Secure Entrance 2020-HSFF-HVAC upgrade 2021-ASP-Audio system upgrade 2023-CIP-Chiller/Cooling tower
	Total	1244	1048	84%	35	Total	136,024		
* See Summary Statements at end of section.									

Local Capacity Formula
Bohemia Manor Middle/High School

Middle School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Career & Technology	1	Classrooms	20	20
Regular Instruction Grades 6-8	23	Classrooms	25	575
Music/Band	0	Classrooms	25	0
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	1	Computer Lab	25	25
		29	Total Capacity of Building	705

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	695	0.85	590.75
Special Education	10	1	10
Total Rated Capacity of Building			601

High School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Career & Technology	1	Classrooms	20	20
Regular Instruction Grades 9-12	22	Classrooms	25	550
Music/Band	1	Classrooms	25	25
Art	2	Classrooms	25	50
Physical Education	3	Gymnasium	25	75
Computer Lab	1	Computer Lab	25	25
		31	Total Capacity of Building	755

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	745	0.85	633
Special Education	10	1	10
Total Rated Capacity of Building			643

TOTAL FACILITY CAPACITY

Middle School Program	601
High School Program	643
TOTAL	1244.00

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Cherry Hill Middle 2535 Singerly Road Elkton, MD 21921 PSC 039	6-8	775	FTE 398	51%	39	1968	92,990	Good*	1997-Technology wiring 1998-Phase I roof replacement 1998-ASP-Replace USTs 2000-ASP-HVAC Replacment and chiller installation 2000-ASP-Interior and exterior lighting, replaced gym floor and upgrade fire alarm. 2001-Phase II roof replacement 2003-ASP-Ceramic tile replacement (Corridor) 2014-SI-Front Lobby renovation 2017-CIP-Boiler Replacement 2018-ASP-Bathroom plumbing replacement 2019-CIP-Exterior Doors & Windows replacement 2021-Local-Flooring (Cafeteria) 2022-Local-School Sign Replacement 2022-Local-Flooring (Music Rm)
						Total	92,990		Located in Priority Funding Area (PFA)
* See Summary Statements at end of section.									

Local Capacity Formula
Cherry Hill Middle School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	27	Classrooms	25	675
Music/Band	2	Classrooms	25	50
Art	2	Classrooms	25	50
Physical Education	4	Gymnasium	25	100
Computer Lab	1	Computer Lab	25	25
		37	Total Capacity of Building	910

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	900	0.85	765
Special Education	10	1	10
Total Rated Capacity of Building			775

FACILITIES INVENTORY

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Elkton Middle 615 North Street Elkton, MD 21921	6-8	712	FTE 522	73%	14	1937 1952 1956 1998	38,000 10,000 20,180 4,420	Adequate*	1998-Renovated 68,180 sf (all of the 1956, 1952 and 1937 sections)
PSC 029						Total	72,600		1992-Roof repair/replacement (Replace 1952 and 1956 sections; Repair 1937 section)
									1998-Technology wiring. 2012-SA-Stairwell Tread Replacement 2018-New Secure Entrance 2022-ASP-Window/Soffit painted 2022-Local-Flooring (Rm 108) 2023-Local-Flooring (Rm 103,201,202,203) 2023-CIP-Roof Replacement
									Located in Priority Funding Area (PFA)
									* See Summary Statements at end of section.

Local Capacity Formula
Elkton Middle School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	25	Classrooms	25	625
Music/Band	2	Classrooms	25	50
Art	1	Classrooms	25	25
Physical Education	3	Gymnasium	25	75
Computer Lab	2	Computer Lab	25	50
Career & Technology	0	Classrooms	20	0
	34	Total Capacity of Building		835

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	825	0.85	701
Special Education	10	1	10
	Total Rated Capacity of Building		711

FACILITIES INVENTORY

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
North East Middle 200 East Cecil Avenue North East, MD 21901	6-8	712	FTE 754	106%	10	1932 1953 1956 1973	27,616 14,740 47,344 11,500	Adequate*	1983-Partial window replacement 1989-Partial roof replacement 1994-Balance of windows replaced 1997-Technology wiring 1998-ASP-Exterior painting 1998-ASP-Replace carpet; remove asbestos tile 2000-ASP-Fire alarm upgrade 2000-ASP-Upgrade lighting 2000-ASP-Pavement repairs 2002-ASP-Interior renovations 2003-ASP-Cooling Tower replacement 2004-ASP-Chiller replacement 2005-ASP-Roof replacement 2012 - Elevator Addition 2012-QZAB Science Rooms Upgraded (2) 2012-SA-Carpet Replacement - 19 rooms 2020-HSFF-Drinking Outlet Replacement
PSC 012						Total	101,200		Located in Priority Funding Area (PFA)

* See Summary Statements at end of section.

Local Capacity Formula
North East Middle School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	27	Classrooms	25	675
Music/Band	2	Classrooms	25	50
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	1	Computer Lab	25	25
	34	Total Capacity of Building		835

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	825	0.85	701.25
Special Education	10	1	10
	Total Rated Capacity of Building		711

FACILITIES INVENTORY

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Perryville Middle 850 Aiken Avenue Perryville, MD 21903 PSC 018	6-8	860	FTE	62%	26	1928	10,070	Superior*	2008-Renovated 94,550 sf and added 8,196 sf. 1989- 1938 sections) 1991-Partial roof replacemtnt (1960 section) 2000-Technology wiring 2000-ASP-Fire alarm upgrade 2000-ASP-Pavement repairs 2019-ASP-Stage curtain replacement Located in Priority Funding Area (PFA)
			536			1938	11,780		
						1953	10,000		
						1960	59,700		
						1982	3,000		
						2008	8,196		
						Total	102,746		

* See Summary Statements at end of section.

Local Capacity Formula
Perryville Middle School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	33	Classrooms	25	825
Music/Band	2	Classrooms	25	50
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	2	Computer Lab	25	50
Career & Technology	0	Classrooms	20	0
	41	Total Capacity of Building		1010

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	1000	0.85	850
Special Education	10	1	10
	Total Rated Capacity of Building		860

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Rising Sun Middle 289 Pearl Street Rising Sun, MD 21911 PSC 023	6-8	818	FTE 610	75%	20	1931 1950 1965 1978 1999 Total	18,720 49,000 30,880 4,522 1,643 104,765	Adequate*	1999- Renovated 103,122 sf (all of the 1978, 1965, 1950 and 1931 sections) and added 1,642sf. 1998-Technology wiring 2014-SI-Front Lobby Renovations 2018-ASP-Stage Curtain replacement 2019-ASP-Masonry update (gym and select exterior windows 2020-HSFF-Drinking Outlet Replacement 2021-Local-Flooring (Rm 2,7)

Local Capacity Formula
Rising Sun Middle School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Regular Instruction Grades 6-8	32	Classrooms	25	800
Music/Band	2	Classrooms	25	50
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	1	Computer Lab	25	25
	39	Total Capacity of Building		960

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	950	0.85	808
Special Education	10	1	10
	Total Rated Capacity of Building		818

FACILITIES INVENTORY

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Bohemia Manor Middle 2757 Augustine Herman Hwy. Chesapeake City, MD 21915 PSC 027	6-8	601	FTE 442	74%				Good*	1995-Renovated 86,142 sf (all of the 1958 section)
Bohemia Manor High 2755 Augustine Herman Hwy. Chesapeake City, MD 21915 PSC 027	9-12	643	FTE 606	94%		1958 1995	86,142 49,882	Good*	1998-CIP-Technology wiring 2004-Energy Recovery Unit installation 2008-Local-Upgrade Wastewater treatment plant 2013-Local-High Wastewater treatment 2014-Local-HighWater & Sewer hook up 2015-ASP-Gym floor replacement 2017-CIP-Boiler Replacement 2018-CIP-Roof Replacement 2018-Town Waterline 2018-ASP-Bathroom plumbing replacement 2019-Local-VAV Replacement 2019-Local-Track/Fencing/LED Lighting 2019-Local-Secure Entrance 2020-HSFF-HVAC upgrade 2021-ASP-Audio system upgrade 2023-CIP-Chiller/Cooling tower
	Total	1244	1048	84%	35	Total	136,024		

* See Summary Statements at end of section.

Local Capacity Formula
Bohemia Manor Middle/High School

Middle School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Career & Technology	1	Classrooms	20	20
Regular Instruction Grades 6-8	23	Classrooms	25	575
Music/Band	0	Classrooms	25	0
Art	1	Classrooms	25	25
Physical Education	2	Gymnasium	25	50
Computer Lab	1	Computer Lab	25	25
	29	Total Capacity of Building		705

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 6-8	695	0.85	590.75
Special Education	10	1	10
Total Rated Capacity of Building			601

High School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Career & Technology	1	Classrooms	20	20
Regular Instruction Grades 9-12	22	Classrooms	25	550
Music/Band	1	Classrooms	25	25
Art	2	Classrooms	25	50
Physical Education	3	Gymnasium	25	75
Computer Lab	1	Computer Lab	25	25
	31	Total Capacity of Building		755

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	745	0.85	633
Special Education	10	1	10
Total Rated Capacity of Building			643

TOTAL FACILITY CAPACITY

Middle School Program	601
High School Program	643
TOTAL	1244.00

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Elkton High 110 James Street Elkton, MD 21921	9-12	1380	FTE 1105	80%	37	1958 1966 1968 2008	87,780 31,277 4,128 63,861	Good*	2008-Renovated 123,185 sf and added 63,861 sf. Look of the Future Program: 1994-Science laboratory renovation (6 rooms). 1998-Technology wiring 2020-HSFF-Drinking Outlet Replacement 2022-Local-Gym Floor Replacement 2023-Local-Tennis Court Replacement 2023-Parks & Rec-Turf Field Installation
PSC 032						Total	187,046		Located in Priority Funding Area (PFA)
									* See Summary Statements at end of section.

**Local Capacity Formula
Elkton High School**

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	2	Classrooms	10	20
Regular Instruction Grades 9-12	48	Classrooms	25	1200
Music/Band	3	Classrooms	25	75
Art	3	Classrooms	25	75
Physical Education	4	Gymnasium	25	100
Computer Lab	6	Computer Lab	25	150
	66	Total Capacity of Building		1620

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	1600	0.85	1360
Special Education	20	1	20
	Total Rated Capacity of Building		1380

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
North East High 300 Irishtown Road North East, MD 21901 PSC 040	9-12	1009	FTE 1097	109%	50	1970	123,890	Good*	1998-ASP-Replace carpet; remove asbestos tile 1999-Partial roof replacement (B and C) 1999-ASP-Replace USTs 2000-Partial roof replacement (A and D) 2000-ASP-Floor tile & asbestos abatement 2000-ASP-Fire alarm upgrade 2002-Replace all rooftop units 2003-ASP-Painted hallway; gym lockers; interior hallway ceilings 2004-ASP-Painted stairwells, 4 2006-ASP-Replace carpet, upgrade PA add lighting, chalkboard, fixed seating,paint 2007-ASP-Bleacher replacement 2011-Local- Door & Window Replacement 2011-ASP-Upgrade C145 Foods Lab 2011-ASP-Restroom Upgrade - Boys, D, First Flr 2012-SA-Track Replacement 2012-SA-Field House Roof Replacement 2013-ASP-Locker room upgrades 2015-ASP-Elevator Replacment 2016-ASP-Gym Floor/add Acoustical Panels/Lighting 2018-Local-Tennis Court Refurbishment 2020-HSFF-Drinking Outlet Replacement Located in Priority Funding Area (PFA)
* See Summary Statements at end of section.									

Local Capacity Formula
North East High School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Regular Instruction Grades 9-12	37	Classrooms	25	925
Music/Band	2	Classrooms	25	50
Art	3	Classrooms	25	75
Physical Education	3	Gymnasium	25	75
Computer Lab	2	Computer Lab	25	50
	48	Total Capacity of Building		1185

Modular Classrooms	1	Guidance	25	0
		Total Capacity w/Modular		1185

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	1175	0.85	999
Special Education	10	1	10
	Total Rated Capacity of Building		1009

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Perryville High 1696 Perryville Road Perryville, MD 21903 PSC 013	9-12	944	FTE 876	93%	39	1978	130,672	Good*	1998-Technology wiring 1999-ASP-Replace underground tank 1999-ASP-Replace underground tank 2000=ASP-Replace carpet 2003-ASP-Carpet/Cove Base replacement 2003-ASP-Air Conditioning System Install 2006-ASP-Chiller replacement 2007-ASP-Chiller replacement 2007-Gym Floor Replacement (insurance claim) 2008-ASP-Replace theatre lights and sound 2009-HVAC and roof replacement 2012 - Ceiling Replacement 2014-Local-Track Replacement 2017-Local-Chiller Replacement 2018-Local-Turf Field Installation 2018-CIP-Gas Fired Boiler Replacement 2018-CIP-Gas Line 2018-New Secure Entrance 2021-HSFF-Drinking Outlet Replacement 2021-ASP-Sidewalk repair 2021-ASP-Stage floor repair 2022-Local-Tennis Court Replacement 2023-ASP-Event Track Resurfacing 2023-Local-Handicapped ramp Located in Priority Funding Area (PFA) *See Summary Statements at end of section
						Total	130,672		

Capacity Formula
Perryville High School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Regular Instruction Grades 9-12	31	Classrooms	25	775
Music/Band	2	Classrooms	25	50
Art	3	Classrooms	25	75
Physical Education	2	Gymnasium	25	50
Computer Lab	2	Computer Lab	25	50
	41	Total Capacity of Building		1010

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	1000	0.85	850
Special Education	10	1	10
	Total Rated Capacity of Building		860

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
<div>Rising Sun High 100 Tiger Drive North East, MD 21901</div> <div>PSC 022</div>	9-12	924	FTE 1088	118%	42	1991	114,400	Adequate*	1991-New construction; Financed with 100% State funding.
						Total	114,400		2002-Technology wiring 2008-ASP-Replaced epoxy tops in science labs 2012 - HVAC Replacement 2017-ASP-Stage Curtains 2017-ASP-Science Room casework 2017-Local-Tennis Court Refurbishment 2018-New Secure Entrance 2020-ASP-Boiler valve replacement 2021-ASP-Sidewalk repair 2021-Local-Flooring (Kitchen) 2023-Parks & Rec-Turf Field Installation
*See Summary Statements at end of section.									

Local Capacity Formula
Rising Sun High School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	1	Classrooms	10	10
Regular Instruction Grades 9-12	34	Classrooms	25	850
Music/Band	2	Classrooms	25	50
Art	3	Classrooms	25	75
Physical Education	2	Gymnasium	25	50
Computer Lab	2	Computer Lab	25	50
				0
	44	Total Capacity of Building		1085

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	1075	0.85	914
Special Education	10	1	10
	Total Rated Capacity of Building		924

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

[illegible]

Capacity Formula**School of Technology**

The Cecil County School of Technology serves students from all five county high schools. Scheduled transportation moves students from and to their home school whereby they receive instruction in the academic curriculum at the home school, and technology education instruction at the School of Technology for approximately one-half of the school day. It is a time shared facility and career and technical education students receive academic instruction in regularly scheduled classes at the home school.

Existing Instructional Programs/Areas:

Program	Instructional Space	Recommended Maximum F.T.E. Student Participation	F.T.E. Capacity
Academy of Health Professions	3	56	56
American Culinary Federation	1	24	24
Applied Trades Academy	2	30	30
Automotive Technology	1	24	24
Curriculum for Agricultural Science Education	1	24	24
Construction Trades-Carpentry	1	24	24
Cosmetology	2	44	44
Electrical Trades	1	24	24
Firescience EMS	1	24	24
Homeland Security-Criminal Justice/Law Enforce	1	24	24
Industrial Maintenance	1	24	24
Interactive Media Productions	1	24	24
IT Networking Academy-Cisco Academy	1	24	24
Natural Resources/Greenhouse	2	24	48
Plumbing, Heating and Air Conditioning	1	24	24
Project Lead The Way-Biomedical Sciences	1	24	24
Student Transition & Employability Program	1	24	24
Teacher Academy of Maryland (January 2017)	1	24	24
Welding & Metals Technology	1	24	24
Computer Lab	1	25	25
Career Based Learning	1	25	25
Diesel Technician	1	24	24
Machining/CNC Programming & Operations	1	20	20
Project Lead the Way-Pre-Engineering	1	25	25
TOTALS	29		657

Due to demand changes in the job market and student interest shifts, courses will evolve to reflect these changes to the point that one or more courses may be deleted entirely while others may be added. As a result, space designations indicated on the schematic do not always reflect current course offerings.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Providence School 3035 Singerly Road Elkton, MD 21921 PSC 033	6-12	107	FTE	0%	9	1923 1924 1939 1947 1954 Total	16,645 16,645	Adequate*	1994-Renovated first floor 1998-ASP-Exterior painting 1999-ASP-Replace underground tank 2002-Technology wiring 2018-Added Local Relocatable 2018-CIP-Roof replacement 2023-Local-Abatement/VCT Flooring
* See Summary Statements at end of section.									

Capacity Formula
Providence School

Program	Space		Formula Capacity FTE	
	No.	Area	Pupil Factor	Capacity
Special Education	0	Classrooms	10	0
Regular Instruction Grades 9-12	3	Classrooms	25	75
Music/Band	0	Classrooms	25	0
Art	0	Classrooms	25	0
Physical Education	1	Gymnasium	25	25
Computer Lab	1	Computer Lab	25	25
	5	Total Capacity of Building		125

Rated Capacity

Program	Student Capacity	Factor	Rated Capacity
Regular Program - Grades 9-12	125	0.85	106
Special Education	0	1	0
	Total Rated Capacity of Building		106

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Administrative Offices 201 Booth Street Elkton, MD 21921			FTE			1953 2008	29,162 3,195	Superior*	2008-renovated and added 3,195 sf of mezzanine space. 2017-Local-Paving 2021-Local-Flooring 2022-Local-Sign Replacement
						Total	32,357		
* See Summary Statements at end of section.									

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Cecil County Public Schools

DATE: Jun-24

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Administrative Services Center 900 North East Road North East, MD 21901			FTE		50	1965 1968 <			

Summary Statements

Bainbridge Elementary School – Renovation was completed in 2001. Sidewalk replacement was completed in 2019. ADA lift replacement and Boiler Control replacement was completed in 2020. VCT Flooring replacement was done in 2021. Secure entrance renovation was completed in 2023.

Bay View Elementary School – Renovation was completed in 2003. One permanent kindergarten classroom was added in the summer of 2006. New playground funded by QZAB in 2017. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. . Secure entrance renovation was completed in 2023.

Calvert Elementary School – Renovation was completed in 2011. Gutter replacement was completed in 2022.

Cecil Manor Elementary School - The addition/renovation project was completed in the mid-1990s. Redistricting to increase student enrollment implemented in fall, 1996. Enrollment continues to increase in this area. Two additional permanent kindergarten classrooms were added in the summer of 2005. Gym Floor replacement was done in 2011. Media Center carpet replacement completed in 2012. Roof replacement in fall of 2017. Water and gas line added in 2018. New secure entrance was completed in 2019. Handicap ramp installed in 2019. ADA lift replacement was completed in 2020. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Building marquee sign replacement was done in 2022.

Cecilton Elementary School – Renovation was completed in 1997. Two permanent kindergarten classrooms were added in the summer of 2006. Exterior Bus loop added 2014. New roof and exterior restoration in 2016. New secure entrance was completed in 2019. VCT Flooring replacement was completed in 2019. Playground repair was completed in 2021.

Charlestown Elementary School – Renovation was completed in 2003. Secure entrance renovation was completed in 2023.

Chesapeake City Elementary School - The new replacement school opened in Fall of 2021.

Conowingo Elementary School - An addition/renovation project, including two modular classrooms, was completed in 1993. The project included replacement of all mechanical systems. A metal roofing system retrofit was provided on the existing building. One additional permanent kindergarten classroom was added in the summer of 2005. Two locally owned relocatables remain on site. Complete roof replacement in 2015. Gym Floor, PA System upgrade and carpet replacement was completed in 2015. Boiler replacement was completed in 2018. VCT Flooring replacement was done in 2022. Roof top unit replacement completed in 2023. Secure entrance renovation was completed in 2024.

Elk Neck Elementary School - One relocatable classroom was demolished in 2003, two locally owned relocatables remain on site. Roof replacement was completed in 2004. One permanent kindergarten classroom was added in the summer of 2006. Air conditioning replacement was completed in 2020. Secure Entrance renovation was completed in 2022. Gym floor replacement was completed in 2022. Building marquee sign replacement was done in 2022.

Gilpin Manor Elementary School – The new replacement school opened in the Fall of 2018.

Holly Hall Elementary School - This building was renovated in 2000. Geo-thermal heating and cooling system provides for a comfortable and energetic learning environment. One permanent kindergarten classroom was added in the summer of 2006. New secure entrance was completed in 2019. VCT Flooring replacement was completed in 2020.

Kenmore Elementary School – Two locally owned relocatables are located at this school. Carpet replacement and sidewalk replacement was completed in 2000. A fire alarm upgrade was completed in 2003. One permanent kindergarten classroom was added in the summer of 2006. Underground storage tank was replacement in 2007. New gas-fired boilers were installed in 2017. New secure entrance completed in 2018. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. HVAC upgrade completed in 2021. Gutter replacement was completed 2022. Building marquee sign replacement was done in 2022.

Leeds Elementary School - Enrollment and program needs in excess of instructional space accommodations. Three locally owned relocatables are located at this school with two placed there in 1994. School community desires expanded parking. Two additional permanent kindergarten classrooms were added in the summer of 2005. An HVAC replacement project was completed in 2010, which is also addressing the need for ADA restrooms and providing some expansion of the health office. While soil conditions preclude expansion to the septic system, and therefore the capacity of the school, a gym addition is sorely needed. This is the only school in the county that has a single space used for physical education and cafeteria. Bathroom plumbing, floor, and stall replacement was completed in 2017. Stage curtain was replaced in 2017. New secure entrance was completed in 2019. Boiler supply line upgrade completed in 2020. Boiler replacement was completed in 2022.

North East Elementary School – This building was renovated in 2001. Geothermal heating and cooling system provides for a very comfortable and energetic learning environment. Two locally owned relocatables are located at this school. One additional permanent kindergarten classroom was added in the summer of 2005. Parking lot expanded in 2018. VCT flooring install was completed in 2021. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Secure entrance renovation was completed in 2023.

Perryville Elementary School – The building was renovated and included an addition of 4,243 sq. ft. in 2016. A VRF heating and cooling system was installed during renovation. Fire alarm upgrade and ceiling tile replacement was completed in 2000. Playground restoration completed 2020.

Rising Sun Elementary School - The addition/renovation project, including four modular classrooms, was completed in 1992. One locally owned relocatable is located at this school. Two additional permanent kindergarten classrooms were added in the summer of 2005. Casework delamination has been an issue since renovation. Aging school projects replaced casework in a total of fourteen classrooms between 2010 and 2013. Roof replacement was completed in the summer 2014. New playground funded by QZAB in 2018. Boiler replacement in 2018. Septic system repair and PA system replacement was completed in 2019. Playground restoration was completed in 2022. Secure entrance renovation was completed in 2024.

Thomson Estates Elementary School - Program and support spaces are provided in an "open space" environment. Local renovations have closed off many open spaces in recent years due to increased population growth. A Pre-K classroom was added in 1998. Fire alarm upgrade and flooring repair completed in 2003. Classroom lighting, carpet, CT replacement was funded by QZAB in 2004. Two additional permanent kindergarten classrooms were added in the summer of 2005. Additional work is needed at the school to separate open space into classrooms and still provide circulation space. The open plan creates acoustical challenges for the learning environment. New chiller and roof replacement projects were completed in 2011. Cafeteria ceiling was installed to improve acoustics in 2011. Playground equipment replacement funded by QZAB in 2013. New gas-fired boilers were installed in 2017. VCT flooring replacement was completed in 2020. Audio system upgrade was completed in 2021. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Building marquee sign replacement was done in 2022.

Cherry Hill Middle School - A good facility with spacious and fairly well-designed instructional space. The school has some instructional space available for enrollment and program growth. Renovations were completed in the summer of 2014 that enhanced and upgraded the lobby and administration areas to create a more secure entrance and holding area. New gas-fired boilers were installed in 2016. Bathroom plumbing replacement was completed in 2018. Exterior doors and windows replacement was completed in 2019. Building marquee sign replacement was done in 2022.

Elkton Middle School - The original portion of the building is a three-story structure. The most recent renovation was in 1998. Stair tread replacement was completed in 2012. Upgraded site security camera and monitoring system were installed in 2014. A new secure entrance was completed in 2018. Window and soffit painting was completed in 2022. Roof replacement was completed in 2023.

North East Middle School - This building was converted from a junior-senior high school, grades 7 - 12, in 1970 and underwent some renovation and addition in 1973. One local relocatable sited here in 1996 and a two-classroom unit added in 1997, one additional added in 2022. Front area of the building and the office were renovated over a two-year period, 2001 and 2002, with Aging School funds. Cooling tower replacement was completed in 2003. Chiller replacement was completed in 2004. Roof replacement was completed in 2005. The school would greatly benefit from a renovation and addition to create more effective layouts and accommodate growing enrollment. Elevator addition was installed in 2012. QZAB funding was utilized in FY12 and FY13 to upgrade science classrooms. Carpet replacement was done in nineteen rooms in 2012. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Local planning approved FY23 CIP to design a combined middle/high replacement school.

Perryville Middle School - This building was Perryville High School for grades 7-12 until 1977 at which time, with the completion of the new 9-12 Perryville High School, it became Perryville Middle School. Renovations of the 1953 and 1960 additions, and a 3,000 sq. ft. Media Center addition were completed in August 1982. A more recent addition and renovation project was completed in 2008. All relocatables have been removed. Stage curtain was replaced in 2019. The school now provides an excellent learning and working environment, both inside the building and on the site which includes ample playing fields, wetlands learning environment, and walking access to new public library and to the elementary school.

Rising Sun Middle School – The building has grown by an accumulation of additions with little to no renovation to provide interface transition causing it to evolve into a somewhat awkward facility. The building renovations to accommodate the middle school program and to refurbish older sections of the building originally constructed in 1931, 1950, and 1965. This renovation project was completed in the spring of 1999. Redistricting from Perryville Middle School implemented in the fall of 2001. Renovations were completed in the summer of 2014 that enhanced and upgraded the lobby and administration areas to create a more secure entrance and holding area. Stage curtain was replaced in 2018. Masonry updates were completed on the gym and select exterior windows in 2019. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021.

Bohemia Manor Middle/High School - In September 1996, the middle and high school program was housed in the newly renovated and completed addition. Iron-rich water necessitates filtration and causes plumbing and boiler problems. The classroom wing addition was opened in April 1995, and the existing building was renovated and opened for students in September 1996. There are currently three locally owned relocatables serving the middle school, and 5 serving the high school. The high school gym floor replacement was completed in December of 2014. New boilers were installed in 2017. VAV replacement and new interior domestic waterline installed in 2018. Turf field installed by the County in 2018. New secure entrance was completed in Spring 2019. Roof replacement was completed in the spring of 2019. Audio system upgrade was completed in 2021. HVAC upgrade completed in 2021. Chiller/Cooling tower replacement in 2023.

Elkton High School – Planning for a renovation project at the school to address overcrowding and failing mechanical systems was approved in FY01. Construction did not begin until FY06 and was completed in 2008. The building now serves the instructional and community needs well with some room for growth. A locally funded stadium renovation project in FY11 replaced the track, bleachers, press box, and stadium lighting. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Gym floor replacement was completed in 2022. Tennis court replacement was done in 2023. A new turf field was installed by the county parks & recreation department in 2023.

North East High School - Space arrangement in four separate cores or pods causes administrative difficulties, is energy inefficient, and to some degree, wastes space. In some instances, inexpensive materials were used in building construction, such as gypsum dry wall in corridor walls and some classroom walls. A modular addition was added in 1991 for a guidance career center. The interior of the stair towers leaks and were dry locked and painted multiple times. Four relocatable classrooms were added in the summer of 2004. A double relocatable classroom was added to accommodate new instructional programs during the summer of 2005. Local funds were utilized in FY10 to upgrade finishes in corridors, the media center, and cafeteria, greatly improving the brightness of the school. A systemic renovation in FY2011 replaced exterior doors and windows. Metal roofing was added to stair towers to reduce water infiltration. Supplementary Funding in FY12 replaced the track and the field house roof. Elevator replacement was completed in 2015. A new gym floor and acoustics were installed in 2016. Tennis courts were renovated in 2018. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Local planning approved FY23 CIP to design a combined middle/high replacement school.

Perryville High School - Four-classroom modular units were added in the summer of 2001. A double relocatable classroom was added to accommodate new instructional programs during the summer of 2005. Recent systemic projects replaced the roof and the HVAC equipment. Both projects were completed in 2009. The school would benefit from converting aging portable classroom walls with permanent walls with doors to help control noise. Turf field installed by County in 2017. New secure entrance completed in 2018. New gas line and gas fired boiler replacement was completed in 2018. Sidewalk repairs and stage floor repair was completed in 2021. Replacement of water drinking outlets that contained lead levels above 20 ppb was done in 2021. Tennis Courts were replaced in 2022. Event track resurfacing and a handicapped ramp were completed in 2023.

Rising Sun High School - Well designed and built, but as our county's newest high school, it was quickly overcrowded. The building has a complete outdoor athletic area. The building was opened for students in September of 1991. Expansion of cafeteria/commons area and classrooms will be necessary to accommodate increased enrollments. One relocatable classroom was added in the summer of 2007 bringing the total relocatable classroom count to twelve. HVAC replacement was completed in 2012. Tennis courts were renovated, stage curtain replaced, and science room casework was completed in 2017. New secure entrance completed in 2018. Boiler valve replacement was completed 2020. Sidewalk repairs were completed in 2021. A new turf field was installed by the county parks & recreation department in 2023.

Cecil County School of Technology –CCPS purchased the former Basell research/laboratory property on Appleton Road, Elkton, Maryland and began renovating the property in the fall of 2014 to accommodate the new Cecil County School of Technology. Renovation was completed in the summer of 2015 and the school opened in August of 2015. The building has capacity for future additional enrollment. Diesel program renovation was completed in 2020. CNC Manufacturing Technology new program addition was completed in 2022.

Providence School – This building has served as an elementary school and administrative and warehouse space. In 1994 this building became an alternative school, and still is today. One relocatable classroom was added in April of 2008. Roof replacement completed in 2018. A relocatable classroom was added in winter of 2018. An abatement and VCT flooring project was completed in 2023.

Administrative Offices – Originally built in 1953, The George Washington Carver High School, served as a segregated school until 1965. This building now serves as Cecil County Board of Education as The George Washington Carver Leadership Center. A renovation was completed and 3,195 square footage added in 2008. Paving updates were completed in 2017. Building marquee sign replacement was done in 2022.

Administrative Services Center – This building originally built in 1965 served as the county school of technology. In 1968 a 40,840 addition was completed. Cosmetology renovation was completed in 2001. Welding Lab renovation was completed in 2005. Carpet, VCT and cove base replacement was completed in 2006. Breaker panel upgrade was completed in 2007. An electrical upgrade including replacement of original motor control, sub panels, transformers, and contact points for BAS was completed in 2010. In 2015 this building began serving as administrative space. Transformer/Cable replacement was completed in 2022. A renovation was done in house to create space to house the Blended Virtual Program in 2023.

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Bainbridge Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	17	17	17	17	17	17	17	17	17
PRE-K	23	23	23	23	23	23	23	23	23
KINDERGARTEN	38	38	38	38	38	38	38	38	39
1st	34	41	41	41	41	42	42	42	42
2nd	55	39	39	39	39	39	39	39	39
3rd	35	53	53	53	53	53	53	53	53
4th	39	32	32	32	33	33	33	33	33
5th	37	41	41	41	41	41	41	41	41
SP ED									
TOTAL	278	283	284	284	285	285	285	286	287

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Bay View Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	15	15	15	15	15	15	15	15	15
PRE-K	48	48	48	48	48	48	48	48	49
KINDERGARTEN	72	72	72	72	72	73	73	73	73
1st	68	85	85	85	85	85	85	85	86
2nd	81	78	78	78	78	78	78	79	79
3rd	74	93	94	94	94	94	94	94	95
4th	58	71	71	71	72	72	72	72	72
5th	74	66	66	66	66	67	67	67	67
SP ED									
TOTAL	490	529	529	530	531	532	532	533	535

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Calvert Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	0	0	0	0	0	0	0	0	0
PRE-K	26	26	26	26	26	26	26	26	26
KINDERGARTEN	59	59	59	59	59	59	60	60	60
1st	62	61	61	61	61	61	61	61	62
2nd	54	60	60	60	60	60	60	61	61
3rd	73	56	56	56	57	57	57	57	57
4th	61	71	71	71	72	72	72	72	72
5th	63	61	61	61	61	62	62	62	62
SP ED									
TOTAL	398	395	395	396	396	397	398	398	400

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Cecil Manor Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	10	10	10	10	10	10	10	10	10
PRE-K	45	45	45	45	45	45	45	45	46
KINDERGARTEN	56	56	56	56	56	56	56	57	57
1st	74	62	62	62	63	63	63	63	63
2nd	64	76	76	76	76	77	77	77	77
3rd	68	66	66	66	66	66	66	66	66
4th	63	69	69	70	70	70	70	70	70
5th	57	64	64	64	64	65	65	65	65
SP ED									
TOTAL	437	449	449	450	451	451	452	453	454

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Cecilton Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	0	0	0	0	0	0	0	0	0
PRE-K	19	19	19	19	19	19	19	19	19
KINDERGARTEN	37	37	37	37	37	37	37	37	38
1st	44	37	37	37	37	37	37	37	37
2nd	45	43	44	44	44	44	44	44	44
3rd	42	46	47	47	47	47	47	47	47
4th	46	41	41	41	41	41	42	42	42
5th	46	45	46	46	46	46	46	46	46
SP ED									
TOTAL	279	270	270	270	271	271	272	272	273

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Charlestown Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	0	0	0	0	0	0	0	0	0
PRE-K	22	22	22	22	22	22	22	22	22
KINDERGARTEN	52	52	52	52	52	52	52	53	53
1st	38	54	54	54	55	55	55	55	55
2nd	56	45	45	45	45	45	45	45	45
3rd	41	52	52	52	53	53	53	53	53
4th	48	47	47	47	47	47	47	47	48
5th	45	52	52	52	52	52	52	52	52
SP ED									
TOTAL	302	324	325	325	326	326	327	327	328

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Chesapeake City Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	15	15	15	15	15	15	15	15	15
PRE-K	26	26	26	26	26	26	26	26	26
KINDERGARTEN	49	49	49	49	49	49	49	50	50
1st	48	49	49	49	49	49	49	49	49
2nd	47	42	43	43	43	43	43	43	43
3rd	53	48	48	48	48	48	48	48	48
4th	66	55	55	55	55	55	55	56	56
5th	68	73	73	73	73	73	73	73	74
SP ED									
TOTAL	372	357	357	358	358	359	359	360	361

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Conowingo Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	0	0	0	0	0	0	0	0	0
PRE-K	36	36	36	36	36	36	36	36	36
KINDERGARTEN	43	43	43	43	43	43	43	43	44
1st	60	42	42	42	42	42	42	42	43
2nd	50	58	58	58	58	58	58	58	58
3rd	58	50	50	51	51	51	51	51	51
4th	76	61	61	62	62	62	62	62	62
5th	63	76	76	76	77	77	77	77	77
SP ED									
TOTAL	386	367	367	368	368	369	369	370	371

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Elk Neck Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	0	0	0	0	0	0	0	0	0
PRE-K	39	39	39	39	39	39	39	39	40
KINDERGARTEN	63	63	63	63	63	63	64	64	64
1st	68	68	68	68	69	69	69	69	69
2nd	46	54	54	54	54	55	55	55	55
3rd	63	47	47	47	47	47	47	48	48
4th	72	65	65	65	66	66	66	66	66
5th	85	76	76	76	76	77	77	77	77
SP ED									
TOTAL	436	413	414	414	415	416	416	417	418

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Gilpin Manor Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	18	18	18	18	18	18	18	18	18
PRE-K	47	47	47	47	47	47	47	47	48
KINDERGARTEN	67	67	67	67	67	67	68	68	68
1st	66	72	72	72	72	72	72	73	73
2nd	54	65	65	65	65	66	66	66	66
3rd	69	59	59	59	59	59	59	59	59
4th	61	77	77	77	77	77	77	78	78
5th	68	60	60	60	60	61	61	61	61
SP ED									
TOTAL	450	465	466	466	467	468	468	469	471

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Holly Hall Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	25	25	25	25	25	25	25	25	25
PRE-K	39	39	39	39	39	39	39	39	40
KINDERGARTEN	65	65	65	65	65	65	66	66	66
1st	71	69	69	69	69	69	69	69	69
2nd	69	73	73	73	74	74	74	74	74
3rd	54	65	65	65	65	66	66	66	66
4th	63	61	61	61	61	61	61	61	62
5th	60	64	64	64	64	64	64	64	65
SP ED									
TOTAL	446	461	461	462	463	463	464	465	466

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Kenmore Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	0	0	0	0	0	0	0	0	0
PRE-K	24	24	24	24	24	24	24	24	24
KINDERGARTEN	35	35	35	35	35	35	35	35	35
1st	51	37	37	38	38	38	38	38	38
2nd	42	50	50	50	50	51	51	51	51
3rd	45	42	42	42	42	43	43	43	43
4th	33	38	38	38	38	38	38	38	38
5th	37	30	30	30	30	30	31	31	31
SP ED									
TOTAL	267	257	257	258	258	259	259	259	260

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Leeds Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	0	0	0	0	0	0	0	0	0
PRE-K	20	20	20	20	20	20	20	20	20
KINDERGARTEN	55	55	55	55	55	55	55	56	56
1st	41	50	50	50	50	50	51	51	51
2nd	58	43	43	43	43	44	44	44	44
3rd	48	53	53	53	53	53	53	54	54
4th	48	50	50	50	50	50	50	50	50
5th	51	47	47	47	47	47	47	47	48
SP ED									
TOTAL	321	318	319	319	320	320	321	321	322

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School North East Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	0	0	0	0	0	0	0	0	0
PRE-K	56	61	61	61	61	61	62	62	62
KINDERGARTEN	85	90	90	90	91	91	91	91	91
1st	87	89	89	89	89	89	89	90	90
2nd	86	96	96	96	96	96	96	96	97
3rd	83	93	93	94	94	94	94	94	94
4th	99	94	94	94	94	94	94	94	95
5th	96	110	110	110	110	111	111	111	111
SP ED									
TOTAL	592	633	633	634	635	636	637	638	640

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Perryville Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	18	18	18	18	18	18	18	18	18
PRE-K	46	46	46	46	46	46	46	46	47
KINDERGARTEN	53	53	53	53	53	53	53	54	54
1st	68	56	57	57	57	57	57	57	57
2nd	61	76	76	77	77	77	77	77	77
3rd	64	66	66	67	67	67	67	67	67
4th	61	63	63	63	63	63	63	63	64
5th	53	61	61	61	61	61	61	62	62
SP ED									
TOTAL	424	440	441	441	442	443	443	444	445

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Rising Sun Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	15	15	15	15	15	15	15	15	15
PRE-K	56	56	56	56	56	56	56	57	57
KINDERGARTEN	89	89	89	89	90	90	90	90	90
1st	75	83	83	84	84	84	84	84	84
2nd	100	79	79	79	79	79	79	79	80
3rd	89	97	97	97	97	98	98	98	98
4th	100	90	90	90	90	90	90	90	91
5th	86	93	93	94	94	94	94	94	94
SP ED									
TOTAL	610	602	603	604	605	606	606	607	609

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Thomson Estates Elementary

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
PRE-School	0	0	0	0	0	0	0	0	0
PRE-K	36	36	36	36	36	36	36	36	36
KINDERGARTEN	81	81	81	81	81	82	82	82	82
1st	79	86	86	86	86	87	87	87	87
2nd	74	82	82	82	83	83	83	83	83
3rd	73	72	73	73	73	73	73	73	73
4th	63	74	75	75	75	75	75	75	75
5th	69	65	65	65	66	66	66	66	66
SP ED									
TOTAL	475	498	498	499	500	501	501	502	504

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Bohemia Manor Middle

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th	155	149	149	150	150	150	150	151	151
7th	149	153	153	153	154	154	154	154	155
8th	138	139	139	139	139	140	140	140	141
9th									
10th									
11th									
12th									
SP ED									
TOTAL	442	441	442	442	443	444	444	445	447

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Cherry Hill Middle

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th	132	124	124	124	124	125	125	125	125
7th	135	133	134	134	134	134	134	135	135
8th	131	130	130	130	130	131	131	131	131
9th									
10th									
11th									
12th									
SP ED									
TOTAL	398	387	388	388	389	389	390	391	392

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Elkton Middle

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th	187	175	176	176	176	176	177	177	177
7th	156	175	175	175	176	176	176	176	177
8th	179	155	155	156	156	156	156	157	157
9th									
10th									
11th									
12th									
SP ED									
TOTAL	522	505	506	507	508	508	509	510	512

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School North East Middle

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th	238	263	263	264	264	264	265	265	266
7th	265	246	246	246	247	247	247	248	249
8th	251	269	269	270	270	270	271	271	272
9th									
10th									
11th									
12th									
SP ED									
TOTAL	754	777	778	779	781	782	783	784	787

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Perryville Middle

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th	181	177	177	177	177	178	178	178	179
7th	178	175	175	175	175	176	176	176	177
8th	177	173	173	173	173	174	174	174	175
9th									
10th									
11th									
12th									
SP ED									
TOTAL	536	524	525	525	526	527	528	529	530

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Rising Sun Middle

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th	196	165	165	166	166	166	166	167	167
7th	208	185	186	186	186	186	187	187	188
8th	206	205	205	206	206	206	207	207	208
9th									
10th									
11th									
12th									
SP ED									
TOTAL	610	556	557	557	558	559	560	561	563

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Bohemia Manor High

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th									
7th									
8th									
9th	162	139	140	140	140	140	140	141	141
10th	145	156	157	157	157	157	158	158	158
11th	164	147	148	148	148	148	148	149	149
12th	135	161	161	161	162	162	162	162	163
SP ED									
TOTAL	606	604	605	606	607	607	608	609	611

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Elkton High

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th									
7th									
8th									
9th	327	255	256	256	256	257	257	258	258
10th	266	328	328	329	329	330	330	331	332
11th	267	273	273	274	274	275	275	276	276
12th	245	268	269	269	270	270	270	271	272
SP ED									
TOTAL	1105	1125	1126	1128	1130	1131	1133	1135	1138

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School North East High

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th									
7th									
8th									
9th	338	295	295	296	296	297	297	298	299
10th	271	361	362	362	363	363	364	364	366
11th	244	283	283	283	284	284	285	285	286
12th	244	249	250	250	251	251	251	252	252
SP ED									
TOTAL	1097	1188	1190	1192	1193	1195	1197	1199	1203

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Perryville High

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th									
7th									
8th									
9th	239	181	181	181	181	182	182	182	183
10th	224	247	248	248	248	249	249	250	250
11th	200	229	229	229	230	230	230	231	231
12th	213	207	208	208	208	209	209	209	210
SP ED									
TOTAL	876	864	865	866	868	869	870	872	874

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School Rising Sun High

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th									
7th									
8th									
9th	260	241	241	241	242	242	242	243	244
10th	289	266	267	267	267	268	268	269	270
11th	276	291	292	292	292	293	293	294	295
12th	263	273	274	274	274	275	275	276	277
SP ED									
TOTAL	1088	1071	1073	1074	1076	1078	1079	1081	1084

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School School of Technology

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL									

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA Cecil County Public Schools DATE June, 2024

School The Providence School

Enrollments as of September 30									
	Actual	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 10
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL									

FACILITY NEEDS SUMMARY

IAC/PSCP FORM 101.3

LEA: CECIL COUNTY PUBLIC SCHOOLS

DATE: Jun-24

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR
				Actual	5th Year Proj.		
				9/30/2023	2028		
Thomson Estates Elementary	Replace	PK-5	614	475	501	Relieve overcrowding in area; replace 47 year old building.	FY2027
Cherry Hill Middle	Replace	6-8	775	398	389	Replace 55 year old building	FY2029

Statement of Neighborhood Community Analysis

School	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s)
Bainbridge	X		X		Enrollment in this area is stabilized. County Plan shows low to moderate growth.
Bay View			X		This school serves an area targeted for development growth.
Calvert	X				This area is stabilized.
Cecil Manor			X		This school serves an area that continues to experience growth.
Cecilton	X				This area is stabilized and is surrounded by a Resource Preservation area.
Charlestown	X		X		This area is stabilized. County plan shows medium to high growth.
Chesapeake City	X	X	X		This area is stabilized, but some growth is occurring and planned within the municipal boundaries.
Conowingo	X				This area is stabilized, with some growth occurring in the western portion of the attendance area. Located in Rural Conservation Area.
Elk Neck	X				This area is stabilized. Low density growth is expected.
Gilpin Manor	X	X			This is a stabilized area, but an expansion of the Town of Elkton municipal water system will allow approved development to begin.
Holly Hall			X		This school community contains a mix of stabilized community and new development. The school serves a portion of the Town of Elkton which is designated a growth area in the County's Comprehensive Plan. This growth is active.
Kenmore	X				This school community contains a mix of stabilized community developments and new development.
Leeds	X	X			This school community contains a mix of stabilized community developments and new development.
North East Elem.	X				This school community is stabilized. The school serves the Town of North East which is designated a growth area in the County's Comprehensive Plan.
Perryville Elem	X				This school community contains a mix of stabilized community developments and new development. The school serves the Town of Perryville which is designated a growth area in the County's Comprehensive Plan.
Rising Sun Elem.	X		X		This school community contains a mix of stabilized community developments and new development. The school serves the Town of Rising Sun which is designated a growth area in the County's Comprehensive Plan.

Statement of Neighborhood Community Analysis – Continued

Thomson Estates	X	X	X		This school community contains a mix of stabilized community developments and new development. The school serves the Town of Elkton which is A designated growth area in the County's Comprehensive Plan.
Bohemia Manor Middle	X		X		This school community includes stabilized areas in the south eastern portion of the County as well as growth areas in the Town of Elkton South of Route 40.
Cherry Hill Middle	X	X			This school community includes stabilized and a few growth areas in the Kenmore Elementary attendance area.
Elkton Middle			X		This school community serves the Town of Elkton which is designated as a growth area in the County's Comprehensive Plan.
North East Middle		X	X		This school community serves the Town of North East and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Perryville Middle			X		This school community serves the Town of Perryville and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Rising Sun Middle			X		This school community serves the Town of Rising Sun and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Bohemia Manor High	X		X		This school community includes stabilized areas in the south eastern portion of the County as well as growth areas in the Town of Elkton south of Route 40.
Elkton High			X		This school community serves the Town of Elkton which is designated as a growth area in the County's Comprehensive Plan.
North East High		X	X		This school community serves the Town of North East and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Perryville High			X		This school community serves the Town of Perryville and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Rising Sun High			X		This school community serves the Town of Rising Sun and surrounding areas. The Town is designated as a growth area in the County's Comprehensive Plan.
Providence School		X		X	This school houses an alternative program for students within the county.




Board of Education of Cecil County
Elkton, Maryland

Agenda Item Details

Meeting	Jun 18, 2024 - Special Board of Education of Cecil County Virtual Meeting
Category	3. Open Session
Subject	3.05 Educational Facilities Master Plan - Fiscal Year 2025
Type	Action
Recommended Action	Superintendent's Recommendation: I recommend that the Board of Education approve the Fiscal Year 2025 Educational Facilities Master Plan for submission to the State's Interagency Committee for Public School Construction.

The Public School Construction Program requires an annual update to the Educational Facilities Master Plan (EFMP) as a condition of State approval and funding of public school construction projects. The EFMP for Cecil County Public Schools was originally adopted by the Board in July 1982 and subsequently revised in 1985 and annually since 1989.

The EFMP provides a comprehensive ten-year planning document of educational facility needs in the County and forms the basis of the Capital Improvement Program (CIP) to be submitted to the State in October. The FY25 plan was presented for consideration by the Board of Education at the June 12, 2024, Board of Education meeting. A draft copy of the plan is attached.

 [FY25 EFMP.pdf \(6,823 KB\)](#)

Motion & Voting

Superintendent's Recommendation: I recommend that the Board of Education approve the Fiscal Year 2025 Educational Facilities Master Plan for submission to the State's Interagency Committee for Public School Construction.

Motion by Dianne L Heath, second by Joseph C Ferdinando.

Final Resolution: Motion Passed

Aye: Tierney F Davis, Renee S Dixon, Joseph C Ferdinando, Diana B Hawley, Dianne L Heath



Maryland DEPARTMENT OF PLANNING

5/6/2024

Dr. Jeffrey A. Lawson
Superintendent
Cecil County Public Schools
201 Booth Street
Elkton, MD 21921

Dear Dr. Lawson:

Thank you for submitting the Cecil County Public Schools enrollment projections for 2024-2033, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data Center (see attached) and have found the difference to be less than five percent for the years 2024-2033. Therefore, your projections can be used to prepare your 2024 Educational Facilities Master Plan (EFMP) and 2025 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2023 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2023/2024 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at chuck.boyd@maryland.gov or (410) 767-1401.

Sincerely,

Charles W. Boyd, AICP
Assistant Secretary of Planning Services

cc: Alex Donahue, Executive Director, Interagency Commission on School Construction
Alfred Sundara, AICP, Manager, Projections and State Data Center

Comparison of School Enrollment Projections

Jurisdiction	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Cecil	14,256	14,355	14,374	14,396	14,417	14,439	14,460	14,482	14,498	14,514	14,530
MDP	14,256	14,280	14,220	14,140	13,920	14,000	14,050	14,130	14,210	14,200	14,270
Diff	0	75	154	256	497	439	410	352	288	314	260
% Diff	0.0%	0.5%	1.1%	1.8%	3.6%	3.1%	2.9%	2.5%	2.0%	2.2%	1.8%

Office of the County Executive

Danielle Hornberger
County Executive

Steve Overbay
Director of Administration

Office: 410.996.5202
Fax: 800.863.0947



Department of Land Use & Development Services

Stephen O'Connor, AICP, Director
Office: 410.996.5220
Fax: 800.430.3829

County Information
410.996.5200
410.658.4041

CECIL COUNTY, MARYLAND
Office of the Director
200 Chesapeake Boulevard, Suite 2300, Elkton, MD 21921

June 18, 2024

Dr. Theodore L. Boyer
Executive Director for Administrative Services
201 Booth Street
Elkton, MD 21921

Dear Dr. Boyer,

This department has reviewed the FY2025 Education Facilities Master Plan and has found that the plan is consistent with the Comprehensive Plan for Cecil County.

Thank you for this opportunity to comment. If you have any questions, please contact me at your earliest opportunity.

Sincerely,

A handwritten signature in blue ink, reading "Stephen J. O'Connor".

Stephen J. O'Connor, AICP
Director
Land Use & Development Services

cc: File 2024-22