

# JBHS Academic Excellence (AE)

## MISSION STATEMENT

The mission of the JBHS Intervention Program is to improve the academic performance of all students, produce college and career ready graduates, and develop a caring culture made up of compassionate student leaders.

## PURPOSE OF ACADEMIC EXCELLENCE

The purpose of Academic Excellence is to provide additional support to students. Creating a 25 minute tutorial period three times a week will allow students the time they need to get additional tutoring, work on assignments, and study for tests. Tutorial offers subject area specific tutoring during the school day.

All freshman will attend Link Crew and tutorial or study hall, Sophomores, Juniors, & Seniors with a D or F during the previous grading period will be assigned to a tutorial. For students with multiple Ds and/or Fs, the Intervention Coordinator will assign students to the tutorial that will best serve the student's academic needs. Every effort will be made to assign students to their own teachers, if available. Students with IEPs who had a D or F will be assigned to a tutorial with their case manager.

## AE "CHOICE" LOCATIONS

Students who earn Cs or better can choose, daily, whether to work in a quiet or collaborative setting during AE period. These students will **check in using their student ID** to one of the following "choice" locations on campus: **Library, MPR, Mezzanine**, or the **Quad**, which will be a quiet zone. Students can also arrange with a teacher to "drop-in" an available tutorial to make up work or get extra help.

## TUTORIAL ROTATIONS

Students will rotate in or out of tutorials every 5-week grading cycle starting the week after report cards are distributed. Students may remain in the same tutorial for more than one rotation depending on academic progress.

## LEADERSHIP OPPORTUNITIES

Students who earn Cs or better have the opportunity to apply to be a Tutorial Mentor or a Link Crew Leader.

Minimum Requirements for Tutorial Mentors include:

- Minimum 2.8 Cumulative GPA
- No: N's, U's, D's, or F's
- Good attendance and minimal tardies
- Recommendations from JBHS teachers

## BEHAVIORAL EXPECTATIONS

1. Students who have a D or F are expected to be in tutorial during AE.
2. Students will arrive to their assigned AE on time. Students with unexcused absences from AE will face appropriate consequences which can include detention and/or Saturday School.
3. Students will bring necessary materials for AE: textbooks, Chromebooks, notebook, writing utensils, etc.
4. All students must bring work with them to AE.
5. AE will be a quiet working environment. If you are working with another student or mentor, quiet voices must be used.
6. Be respectful of other people and their belongings.
7. No cell phones.
8. **Always do your best!**

**IMPLEMENTATION:** Students will check their Aeries for their AE schedule and attend their assigned AE class on Mondays, Wednesdays, & Thursdays immediately after 2nd period.

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