

Name:
Student ID:
School:
Teacher:
Principal:
Year:

Cambrian School District Transitional Kindergarten Report Card California Content Standards



Reporting Periods	Attendance	T1	T2	T3
T1 = 1st Trimester	Days Tardy			
T2 = 2nd Trimester	Days Absent			
T3 = 3rd Trimester	Days Independent Study			

The Transitional Kindergarten (TK) Report Card is a tool for the Cambrian School District (CSD) to communicate with you regarding your child's progress regarding Kindergarten Readiness.

Key Terms	Descriptions
Proficiency Level Indicators	Proficiency Level Indicators are used to report where students are in meeting the developmentally appropriate end-of-year expectations. All students receive proficiency indicators for the foundational skills identified on the TK Benchmark Report.
Standards	Standard statements identify what students should know and be able to do by the end of the school year. Expectations for each content area subject are based on the California Preschool/Transitional Kindergarten Learning Foundations (PTKLF) and can be viewed at the California Department of Education website at https://www.cde.ca.gov/sp/cd/re/psfoundations.asp
Report Card Companion Document	The CSD Report Card Companion Document provides an overview of each content area subject and describes proficiency indicators for the selected standards.

Proficiency Level Indicators for Content Standards		
3	Meets expectations	Student consistently demonstrates skills that meet the developmentally appropriate expectations for the standard
2	Developing	Student shows some skills that meet the developmentally appropriate expectations for the standard but does not show skills consistently
1	Emerging	Students needs more practice in understanding the developmentally appropriate expectations for the standard
/	Not applicable	The skill has not been introduced yet or it is not considered developmentally appropriate to demonstrate skills for this standard

Cambrian Successful Learner Behaviors	
Meets Expectations	Consistently meets behavior expectations
Developing	Showing growth towards meeting behavior expectations
Emerging	Skill is in the early stages of development

Cambrian Successful Learner Behaviors	T1	T2	T3
Listens and responds to directions and questions			
Engages in conversations using sentences			
Follows direction for class routines and transitions			
Shows empathy to others			
Names feelings and uses words to express feelings and needs			
Plays cooperatively with others and uses words to resolve most conflicts (sharing)			
Demonstrates self-care skills and desire for independence (washes hands)			
Identifies similarities and differences between people			
Participates in songs, finger plays, and class activities			

English Language Arts	T1	T2	T3
Reading			
Understands important signs in our environment			
Recognizes parts of a book (front cover, back cover, title, pictures, words)			
Imitates reading books (front to back, turns pages 1 by 1)			
Recognizes own name and/or names of friends and family in print			
Predicts what will happen next in a story			
Retells a familiar story (beginning, middle, end)			
Tells steps for a simple activity (take a bath, make a sandwich)			
Choose books based on areas of interest and uses specific vocabulary to talk about them			
Uses pictures and play writing to express words and ideas			
Identifies 10 or more letters			
Uses name for colors, shapes, letters, and numbers in play and conversation			
Writing			
Establishes hand preference and uses correct grip for coloring and writing while holding paper with helping hand			
Traces and copies shapes, letters, and numbers, using correct formation habits			
Draw generally recognizable pictures using simple shapes and lines			
Writes name with left-to-right directionality			
Writes letter-like forms, letters or scribbles to represent words and ideas			
Uses scissors appropriately			

Numbers & Math	T1	T2	T3
Builds with blocks or construction toys			
Completes shape puzzles up to 10 pieces			
Uses position words (top, bottom, front, back, etc.)			
Uses time of day and sequence words (morning, night, before, after, etc.)			
Sorts objects by attributes (color, size, shape, type)			
Shares using strategies (1 for you, 1 for me, divide dough in half)			
Compares 2 objects (length, height, width, weight, capacity)			
Counts a set of objects accurately up to 10			
Makes a set of objects (up to 10) and matches numerals and quantities (matches 5 birds with 5 pictures of birds)			
Takes away objects from a set of and counts how many are left (up to 5)			
Counts to 20			
Creates repeated patterns with 2 or more elements (ab, aab, abc patterns)			

Social Studies	T1	T2	T3
Uses geography tools and resources			
Describe local, state, and national cultural events, celebrations, and holidays and learns about jobs people do			
Science	T1	T2	T3
Describe characteristics and differences between living and nonliving			
Ask questions, gather information, make predictions through the senses			
Uses scientific vocabulary to observe and describe objects			
Describes and groups living things and plants based on at least one trait and follows rules for interacting with animals			
Demonstrates ongoing environmental awareness and responsibility			
Understands the impact of weather			
Creative Arts/Technology	T1	T2	T3
Uses art as a form of creative expression			
Participates in dramatic play, discusses feelings caused by dramatic play			
Explores and creates music, discusses and responds to feelings caused by music			
Demonstrates correct use of technology using the Student Digital Apps			
Gross Motor	T1	T2	T3
Uses two or more sequential movements to move objects			
Moves objects using both hands doing different movements.			
Teacher's Comments			
1st Trimester			
2nd Trimester			
3rd Trimester			