EL Language Arts II, EL Language Development IV, MTSS Study Hall

Mrs. Ryan

2024-2025

The following syllabus contains important information about our class. Please pay close attention as you read through these details. Let's make this a fantastic year of learning and growth!

Contact Information:

Email: aryan@west-fargo.k12.nd.us

Classroom: 105G & 107G & Media Center

Office: 106G

1. West Fargo Public Schools Vision

West Fargo Public Schools prepares all learners with the knowledge and skills to be contributing citizens in a rapidly changing world. We are dedicated to continuous improvement, engaging every student to become problem solvers and lifelong learners. Excellence is achieved through practices based in research, and by aligning all resources to support learning.

2. Daily Student Materials

Ipad, pencil, folder, a book for independent reading

3. Schoology Information

Students will be able to access class assignments and announcements on our course Schoology website. Assignments will include daily work, class projects, and respond to discussion questions. You will also be able to access daily lesson plans.

4. Course Overview

EL Language Arts II is designed to build students' speaking, listening, writing, and reading skills in English as well as the content of Language Arts. All coursework is designed to meet North Dakota English Language Arts 9-12 Standards and WIDA standards.

5. Course Goals

- Use and understand the conventions of written English
- Develop a grade-level academic English vocabulary
- Understand how structure affects the message of writing and speech
- Develop the skills to communicate effectively
- Develop phonics skills to read and write in English
- Read, interpret, analyze, and compare a variety of texts
- Develop interpersonal skills through working in a variety of group formats
- Gain/practice the speaking, writing, reading, and listening skills and strategies
 necessary to succeed in high school, college, and in the work world through a
 variety of speech forms

6. Behavior Expectations

• Be respectful. Treat yourself, your classmates, the teacher and the school with respect.

- Show responsibility. Come to class on time, homework completed, ready with all materials and a positive attitude.
- Accept the challenge of rigor. Be an active learner even if the work is difficult. It's
 okay to not know; it's not okay to not try.
- Build relationships. We are a classroom community. We will struggle together and celebrate together. Be kind and helpful to each other.

7. Important Procedures

• Plagiarism

Plagism is not allowed. Al use is plagiarism. and pasting from the internet is not allowed. You can paraphrase and put the information into your own words. You can also use direct quotes to cite your source. Plagiarized work and Al-generation work will receive 0's and result in a Pack Referral.

• Cell Phone Use

Cellphones must be out-of-sight and out-of-use in the classroom. You may use your cellphone in between classes and at lunch. There is a no tolerance of cellphone use of any kind in the classroom. Please see your student handbook for the school wide policy.

Late Work:

All late work is eligible for full credit and has to be submitted by the end of the unit to be graded. However, late work will not be graded immediately which may result in delayed grade changes. O's will be entered into PowerSchool for all missing work.

Missed Work/Makeup Work

All coursework will be listed in the weekly folders in Schoology. Any paper assignments need to be handed in to the teacher and all electronic copies need to be turned in on Schoology. Please make arrangments for WIN times or the teachers prep to make up any quizzes, tests, or time to meet with the teacher if you have questions.

Cheating

Cheating will NOT be tolerated in our classroom. Cheating will result in a 0% and the possibility to redo or retake will not be allowed.

Tardiness

A tardy is any situation where you arrive to class late or <u>unprepared</u> after the bell has rang. 5 unexcused tardies will result in a Pack Referral and detention.

Oppressive Langauage

The words we use are powerful. We have to choose them wisely and make sure they are not used to put anyone down, make anyone feel unwelcome, or to insult one another. Inappropriate lanague or making fun other your classmates will not be tolerated and will result in a Pack Referral, detention, and meeting with a principal.

Start of Class

Please enter quickly and quietly. Gather any materials you may need for our class and go directly to your seat. Begin the opening activity silently as soon as the bell rings. Make sure all technology including ipads, cell phones, and headphones/airpods are put away when the bell rings. If you are not focused OR distract OR disrupt classmates during quiet activities or any part of our block together, you will be given a Pack Referral asked to leave and see a principal to discuss classroom behavior. If you have a question, please raise your hand and ask

the teacher. Please respect your time and everyone else's as it is short and important to be on tasked and focused.

End of Class

The bell doesn't end class, the teacher does. You will be given permission to pack up your materials and belongings. You MUST remain seated until the teacher dismisses you and the bell has rang. If you borrowed any materials, RETURN them neatly and in the correct place. Neatly place any paper assignments in the front "Turn-In-Bin" before leaving the room.

Food and Drink

Waterbottles and drinks with a closeable lid are allowed in the classroom. Any open containers are not allowed as they can spill. If drinks are a distraction for you or others, you will be asked to put it away and the option will be revoked. Food is not allowed unless provided by the teacher. Snacks and food can be eaten during passing in the commons at the tall tables.

• Class Participation

Unless stated otherwise, ALWAYS raise your hand and wait to be called on. Track the speaker with your shoulders and your eyes. Keep your head up and do not put your head on your desk. These things are a sign of respect. When having a class discussion, build on the ideas of others, ask further questions, challenge and disagree with your peers, provide evidence for your response, etc. Participation is important and a part of your grade.

Leaving the Room

If you need to leave the room for ANY reason, you need to use an eHall Pass. You will create a pass on your ipad to leave using the teacher who you are leaving and the location of where you are going. The teacher will either accept or deny the pass on their computer. Only one person will be allowed to use the bathroom at a ime. Bathroom, waterfountain, and media center are limited to independent work time or group work time only. If the teacher is speaking, you will not be allowed to leave the room as you will miss the lesson that is being covered.

Materials for Class

You must come to class with your folder, pencil/pen, ipad, and book. If you forget a pencil you can borrow one from me or share with a classmate. Pencils are available but MUST be returned. These may not leave the room. When needed, headphones will be available to borrow and MUST be returned.

8. Discipline Policy

- Level One-Friendly Reminder
- Level Two-Verbal Warning
- Level Three-Pack Referral and sent to a principal
- Other-Students may be recommended for a Behavior Intervention Place, lose computer/ipad privileges or group work privileges, required to move seats, write an apology letter, etc.

You MUST be on your best behavior. There is a ZERO tolerance policy for disrepct and disruptive behavior in our classroom. Be fair to your classmates as this is a place of learning and they are working hard.

Rewards include:

Shout-Outs

- Classroom celebrations
- Call home/note home to parent/guardian
- Ability to participate in classroom/school-wide activities
- Class-chosen seating arrangments
- Choosing the music we listen to during work times

9. Expectations for Mrs. Ryan

As your teacher, you should expect me to:

- Do all that I can to ensure your success in our class
- Treat you respectfully and fairly at all times
- Lecture for no more than 15-20 minutes at a time unless ABSOLUTELY necessary
- Return graded assignments within one week
- Learn from you and about you
- Not let you "slack off" and hold you to HIGH expectations because you are THAT good

10. Grading Scale

Your grade will be determined by the following:

- In-class, objective/skill-driven assignments
- Quizzes, tests and projects
- Out-of-class assignments (unit reviews, worksheets, vocabulary pre-work, word lists, unfinished classroom work, assigned readings, etc.)

Grades will be updates weekly online within 1 week of the assignment due date unless noted otherwise.

11. Extra Help

If you find you need extra support, please contact me and we will figure out a
timeto work together. Signing up for my WIN sessions is the first place you
should look when trying to meet. I AM WILLING TO HELP! PLEASE ASK
QUESTIONS AND ADVOCATE YOUR LEARNING!

This is OUR class: your opportunity to learn, ask questions, and challenge yourself. I encourage you to make the best of each day this year!

Sincerely,

Mrs. Ryan

EL Language Arts Teacher