

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

District Id is Trigg Co School District (KY) Program is Healthy Schools Program Assessment is Healthy Schools Assessment

# **District Dashboard for Trigg Co School District (KY)**

# **Program Enrollment**

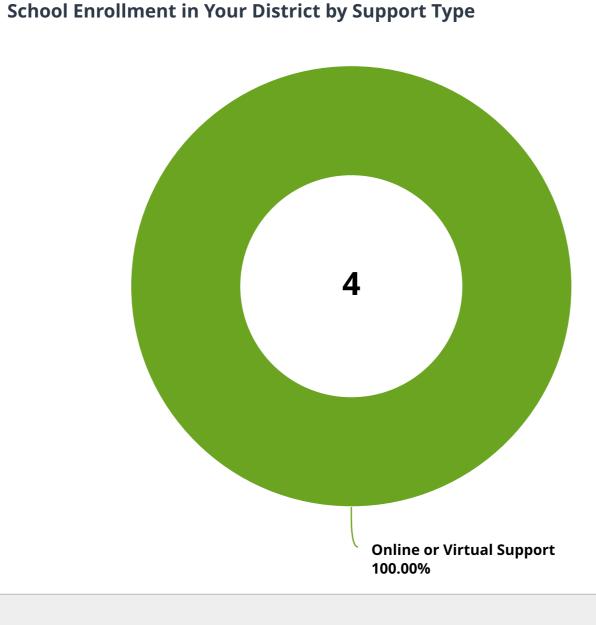
**Program Support Definitions** 

## **Onsite Support**

A Healthier Generation Program Manager for the program selected above meets with school staff in-person, conducting workshops and supporting schools' involvement in Healthier Generation programs.

## **Online or Virtual Support**

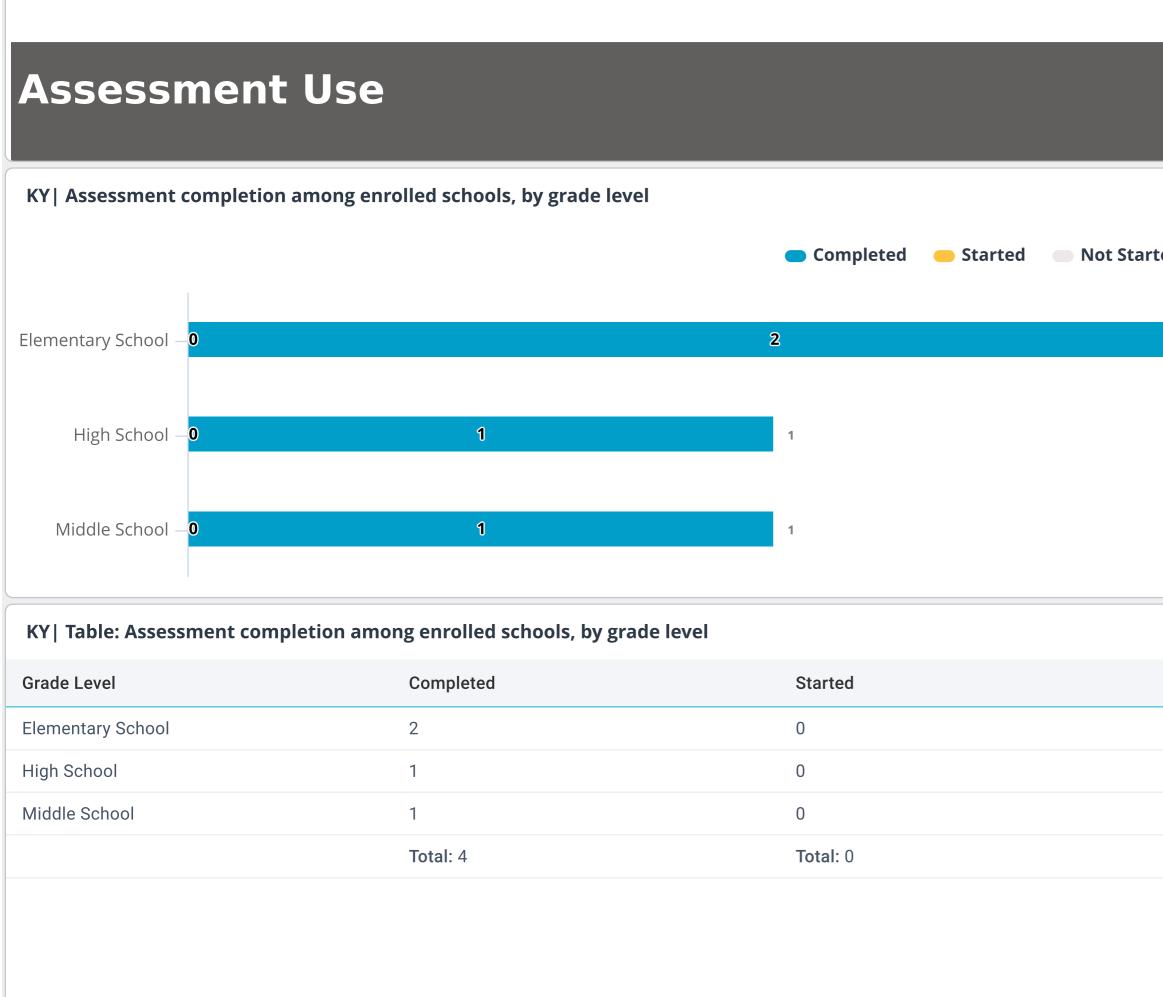
Healthier Generation supports schools' involvement in programs virtually, working with a Virtual Program Manager, the Member Engagement and Support Team, and Content Experts, as well as webinars, email, phone, on-demand learning and other digital tools.



Enrollment Type	Number of Schools
Online or Virtual Support	4
	Total: 4



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

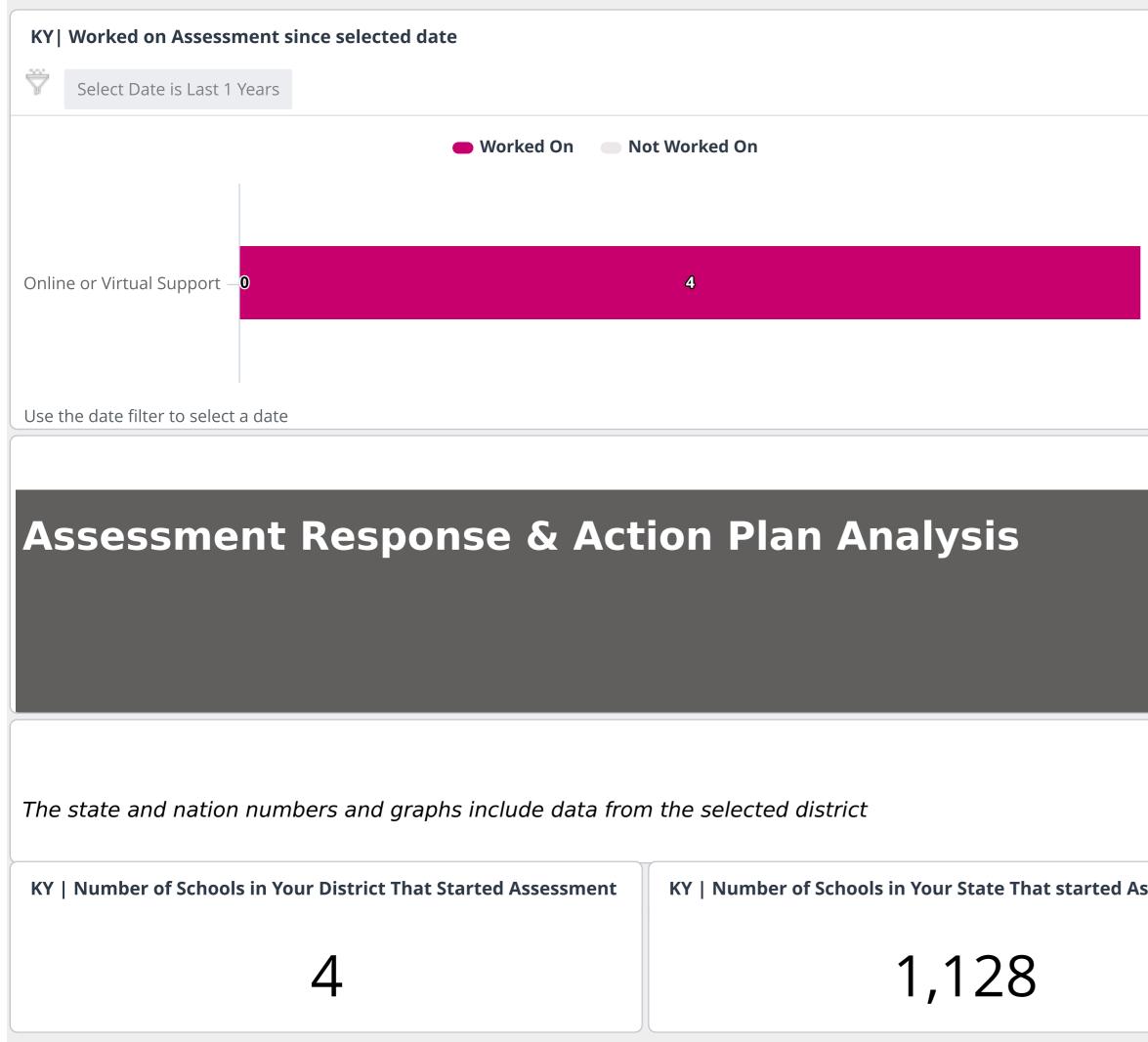


rted	2		
Not Started		Total Enrolled Schools	
0		2	
0		1	
0		1	

Total: 4

Total: 0





	KY   Table: Worked on Assessment since selected date				
	Ÿ	Select Date is Last 1	Years		
	Supp	port Type	Worked On	Not Worked	On
	Onlir	ne or Virtual Support	4	0	
4					
	Circor				
	Since	e date selected			
sessm	ent	KY   Number o	of Schools in the	e Nation That started /	Assessment
			$\sim$ 1		
			24	,251	









Handle and	Handle and Question Dictionary				
Handle	Criterion Id	Question	Module		
EW-1	445	Health assessments for staff members	Employee Wellness		
EW-2	448	Programs for staff members on physical activity/fitness	Employee Wellness		
EW-3	449	Programs for staff members on healthy eating/weight management	Employee Wellness		
EW-4	446	Promote staff member participation	Employee Wellness		
EW-5	447	Stress management programs for staff	Employee Wellness		
EW-6	450	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	Employee Wellness		
HPE-1	422	Minutes of physical education per week	Health & Physical Education		
HPE-2	423	Years of physical education	Health & Physical Education		
HPE-3	424	Sequential physical education curriculum consistent with standards	Health & Physical Education		
HPE-4	426	Students active at least 50% of class time	Health & Physical Education		
HPE-5	427	Professional development for physical education teachers	Health & Physical Education		
HPE-6	425	Information and materials for physical education teachers	Health & Physical Education		
HPE-7	428	Licensed physical education teachers	Health & Physical Education		
HPE-8	417	Health education taught in all grades	Health & Physical Education		
HPE-9	418	Required health education course	Health & Physical Education		
HPE-10	419	Essential topics on physical activity	Health & Physical Education		
HPE-11	420	Essential topics on healthy eating	Health & Physical Education		
	404				



Response	Responses from enrolled schools in District				
Question	Question Description	Fully in place (Count of Schools, 🗸	Under development (Count of Scho	Mostly in place (Count of Scł	Not in place (Count of Schc
P0-4	School's start times		2, 100%		
HPE-2	Years of physical education		1, 50%		1, 50%
HPE-6	Information and materials for physical education teachers		1, 25%	3, 75%	
EW-5	Stress management programs for staff				4, 100%
EW-6	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition stan		2, 50%	2, 50%	
P0-9	Community involvement in school health initiatives	1, 25%		3, 75%	
PO-10	Out-of-school programs	1, 25%	2, 50%	1, 25%	
NS-3	School lunch	1, 25%	2, 50%	1, 25%	
HPE-11	Essential topics on healthy eating	1, 25%		3, 75%	
PA-4	Availability of before- and after-school physical activity opportunities	1, 25%		3, 75%	
PA-5	Professional development for classroom teachers	1, 25%	2, 50%		1, 25%
P0-1	Representative school health committee or team	4, 100%			
P0-2	Written school health and safety policies	4, 100%			
P0-3	Local school wellness policy	4, 100%			
P0-5	Health services provided by a full-time school nurse	4, 100%			
PO-6	Counseling, psychological, and social services provided by a full-time counselor, social w	4, 100%			
P0-8	Family engagement in school decision making	4, 100%			
For each res	sponse, shows # of schools, % of total schools.				



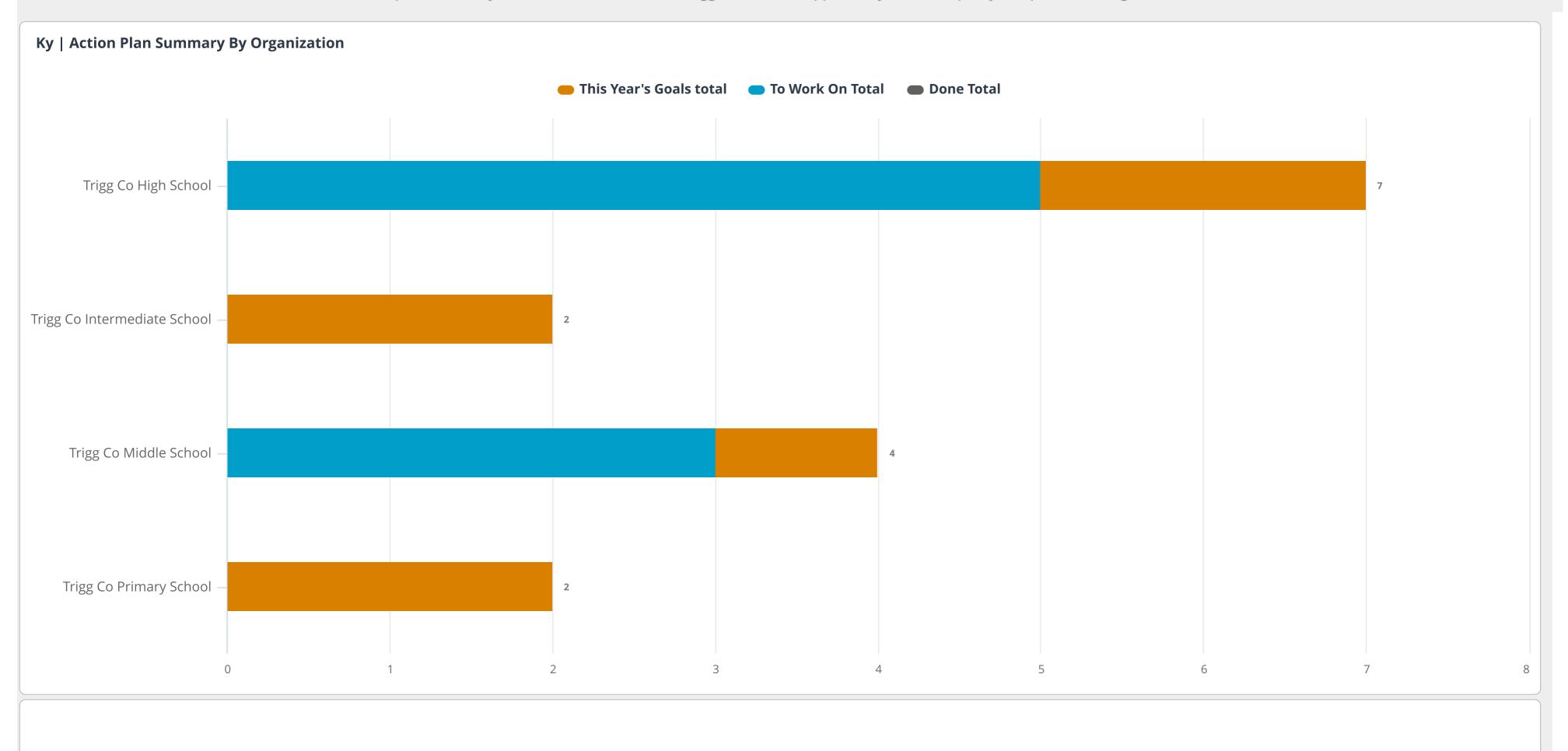
This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.



The Action Plan is a tool to help enrolled schools manage tasks related to school health initiatives. Each school has one Action Plan, which can include items from any assessment.



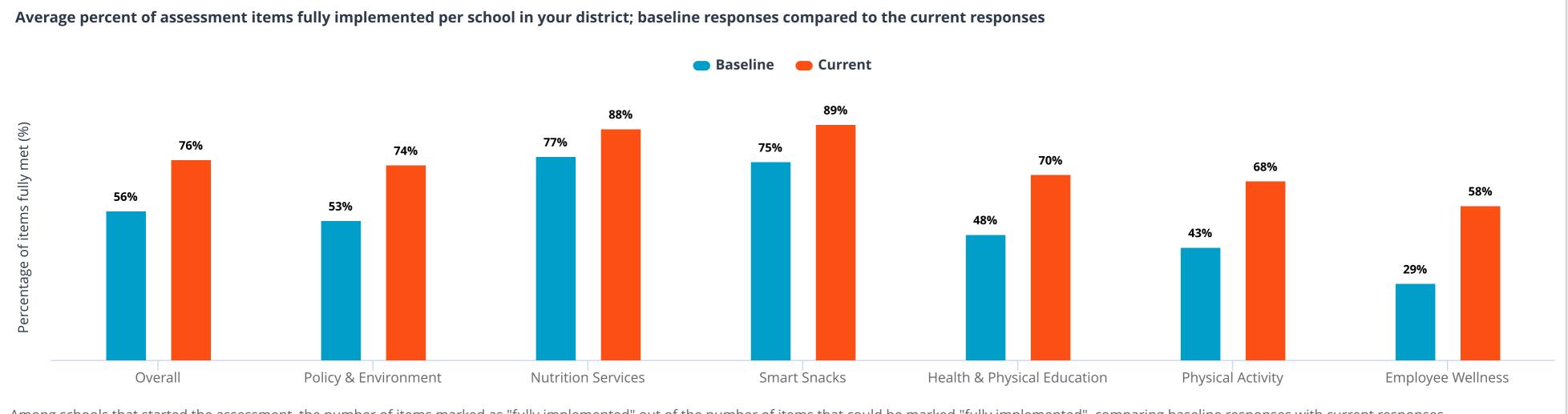
This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.



# 4 School(s) with at least one item from the selected assessment in "This Year's Goals" on their Action Plan.



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.



Among schools that started the assessment, the number of items marked as "fully implemented" out of the number of items that could be marked "fully implemented", comparing baseline responses with current responses.



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

KY   HSA   Progress Over Time   Baseline to Current   Change By Topic   Grid   POAD				
Торіс	% Not Responded	% Declined	% Maintained	% Improved
Employee Wellness	0.0%	0.0%	50.0%	50.0%
Health & Physical Education	0.0%	5.0%	65.0%	30.0%
Nutrition Services	0.0%	8.3%	75.0%	16.7%
Physical Activity	0.0%	3.6%	57.1%	39.3%
Policy & Environment	0.0%	0.0%	71.1%	28.9%
Smart Snacks	0.0%	10.7%	67.9%	21.4%

### **Change Status Definitions**

<u>Maintained</u> - response is the same from baseline until latest response

<u>Declined</u> - the baseline response was a higher ranking answer (for example: Fully In Place) on the answer scale of the selected assessment than the latest response (for example: Under Development) Improved - the baseline response was a lower ranking answer (for example: Partially In place) on the answer scale of the selected assessment than the latest response (for example: Fully In Place) **Denominator**-The denominator for each topic is the number of schools that have responded to at least one question included in the selected assessment multiplied by the number of questions available in that topic.

### KY | Transfer to Download District Overview Downloads

View data overview



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

	Expanded Grid: School Enrollment in Your District b	
Enrollment Type	Number of Schools	
Online or Virtual Support	4	

oport Type (table)



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: KY	Table: Assessment	completion ar	mong enrolle

Grade Level	Completed	Started	Not Started	Total Enrolled Schools
Elementary School	2	0	0	2
High School	1	0	0	1
Middle School	1	0	0	1

### led schools, by grade level



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

	Expanded Grid: KY   Table: Worked on Assessment since selected date	
Support Type	Worked On	Not Worked On
Online or Virtual Support	4	0



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: Handle and Question Dictionary

Handle	Criterion Id	Question	Module
EW-1	445	Health assessments for staff members	Employee Wellness
EW-2	448	Programs for staff members on physical activity/fitness	Employee Wellness
EW-3	449	Programs for staff members on healthy eating/weight management	Employee Wellness
EW-4	446	Promote staff member participation	Employee Wellness
EW-5	447	Stress management programs for staff	Employee Wellness
EW-6	450	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	Employee Wellness
HPE-1	422	Minutes of physical education per week	Health & Physical Education
HPE-10	419	Essential topics on physical activity	Health & Physical Education
HPE-11	420	Essential topics on healthy eating	Health & Physical Education
HPE-12	421	Opportunities to practice skills	Health & Physical Education
HPE-2	423	Years of physical education	Health & Physical Education
HPE-3	424	Sequential physical education curriculum consistent with standards	Health & Physical Education
HPE-4	426	Students active at least 50% of class time	Health & Physical Education
HPE-5	427	Professional development for physical education teachers	Health & Physical Education
HPE-6	425	Information and materials for physical education teachers	Health & Physical Education
HPE-7	428	Licensed physical education teachers	Health & Physical Education
HPE-8	417	Health education taught in all grades	Health & Physical Education
HPE-9	418	Required health education course	Health & Physical Education
NS-1	433	Breakfast and lunch programs	Nutrition Services
NS-10	408	Prohibit using food as reward or punishment	Nutrition Services
NS-11	439	Adequate time to eat school meals	Nutrition Services
NS-12	442	Farm to School activities	Nutrition Services
NS-2	434	School breakfast	Nutrition Services
NS-3	435	School lunch	Nutrition Services
NS-4	436	Variety of offerings in school meals	Nutrition Services
NS-5	438	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Nutrition Services
NS-6	441	Annual continuing education and training requirements for school nutrition services staff	Nutrition Services
NS-7	437	Venues outside the cafeteria offer fruits and vegetables	Nutrition Services
NS-8	440	Collaboration between school nutrition services staff members and teachers	Nutrition Services
NS-9	453	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Nutrition Services
PA-1	404	Recess	Physical Activity
PA-2	431	Availability of physical activity breaks in classrooms	Physical Activity
PA-3	429	Promotion or support of walking and bicycling to and/or from school	Physical Activity
PA-4	430	Availability of before- and after-school physical activity opportunities	Physical Activity
PA-5	432	Professional development for classroom teachers	Physical Activity
PA-6	406	Prohibit using physical activity as punishment	Physical Activity
PA-7	407	Prohibit withholding recess as punishment	Physical Activity
PA-8	405	Access to physical activity facilities outside school hours	Physical Activity
PO-1	401	Representative school health committee or team	Policy & Environment



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: Handle and Question Dictionary

Handle	Criterion Id	Question	Module
PO-10	455	Out-of-school programs	Policy & Environment
PO-2	402	Written school health and safety policies	Policy & Environment
PO-3	403	Local school wellness policy	Policy & Environment
PO-4	416	School's start times	Policy & Environment
PO-5	443	Health services provided by a full-time school nurse	Policy & Environment
PO-6	444	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	Policy & Environment
PO-7	451	Parenting strategies	Policy & Environment
PO-8	452	Family engagement in school decision making	Policy & Environment
PO-9	454	Community involvement in school health initiatives	Policy & Environment
SS-1	409	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-2	410	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-3	415	Food and beverage marketing	Smart Snacks
SS-4	411	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-5	412	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-6	413	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-7	414	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks



	Expanded Grid: Responses from enrolled schools in District								
Quest ion	Question Description	m_weight	c_weight	alignment	Fully in place (Count of Schools, % of schools)	Under development (Count of Schools, % of schools)	Mostly in place (Count of Schools, % of schools)	Not in place (Count of Schools, % of schools)	
EW-1	Health assessments for staff members	6	0	1	4, 100%				
EW-2	Programs for staff members on physical activity/fitness	6	2	1	4, 100%				
EW-4	Promote staff member participation	6	4	1	4, 100%				
HPE- 12	Opportunities to practice skills	4	12	1	4, 100%				
HPE-3	Sequential physical education curriculum consistent with standards	4	3	1	4, 100%				
HPE-4	Students active at least 50% of class time	4	4	1	4, 100%				
HPE-5	Professional development for physical education teachers	4	5	1	4, 100%				
HPE-7	Licensed physical education teachers	4	7	1	4, 100%				
NS-1	Breakfast and lunch programs	2	1	1	4, 100%				
NS-10	Prohibit using food as reward or punishment	2	10	1	4, 100%				
NS-11	Adequate time to eat school meals	2	11	1	4, 100%				
NS-2	School breakfast	2	2	1	4, 100%				
NS-4	Variety of offerings in school meals	2	4	1	4, 100%				
NS-5	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	2	5	1	4, 100%				
NS-6	Annual continuing education and training requirements for school nutrition services staff	2	6	1	4, 100%				
NS-7	Venues outside the cafeteria offer fruits and vegetables	2	7	1	4, 100%				
PA-6	Prohibit using physical activity as punishment	5	6	1	4, 100%				
PA-8	Access to physical activity facilities outside school hours	5	8	1	4, 100%				
PO-1	Representative school health committee or team	1	1	1	4, 100%				
PO-2	Written school health and safety policies	1	2	1	4, 100%				
PO-3	Local school wellness policy	1	3	1	4, 100%				
PO-5	Health services provided by a full-time school nurse	1	5	1	4, 100%				
PO-6	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	1	6	1	4, 100%				
PO-8	Family engagement in school decision making	1	8	1	4, 100%				
SS-1	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	3	1	1	4, 100%				
SS-2	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	3	2	1	4, 100%				
SS-3	Food and beverage marketing	3	3	1	4, 100%				
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	3	5	1	4, 100%				



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: Responses from enrolled schools in District									
Quest ion	Question Description	m_weight	c_weight	alignment	Fully in place (Count of Schools, % of schools)	Under development (Count of Schools, % of schools)	Mostly in place (Count of Schools, % of schools)	Not in place (Count of Schools, % of schools)	
SS-6	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	3	6	1	4, 100%				
NS-12	Farm to School activities	2	12	0.33	3, 75%	1, 25%			
NS-8	Collaboration between school nutrition services staff members and teachers	2	8	0.66	3, 75%		1, 25%		
NS-9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	2	9	0.33	3, 75%	1, 25%			
PA-3	Promotion or support of walking and bicycling to and/or from school	5	3	0.66	3, 75%		1, 25%		
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	3	4	0.66	3, 75%		1, 25%		
EW-3	Programs for staff members on healthy eating/weight management	6	3	0	2, 50%	1, 25%		1, 25%	
HPE- 10	Essential topics on physical activity	4	10	0.66	2, 50%		2, 50%		
PA-2	Availability of physical activity breaks in classrooms	5	2	0.66	2, 50%		2, 50%		
PO-7	Parenting strategies	1	7	0.33	2, 50%	2, 50%			
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	3	7	0.33	2, 50%	2, 50%			
HPE-1	Minutes of physical education per week	4	1	1	2, 100%				
HPE-8	Health education taught in all grades	4	8	1	2, 100%				
PA-1	Recess	5	1	1	2, 100%				
PA-7	Prohibit withholding recess as punishment	5	7	1	2, 100%				
HPE-9	Required health education course	4	9	0.33	1, 50%	1, 50%			
HPE- 11	Essential topics on healthy eating	4	11	0.66	1, 25%		3, 75%		
NS-3	School lunch	2	3	0.33	1, 25%	2, 50%	1, 25%		
PA-4	Availability of before- and after-school physical activity opportunities	5	4	0.66	1, 25%		3, 75%		
PA-5	Professional development for classroom teachers	5	5	0	1, 25%	2, 50%		1, 25%	
	Out-of-school programs	1	10	0.33	1, 25%	2, 50%	1, 25%		
PO-9	Community involvement in school health initiatives	1	9	0.66	1, 25%		3, 75%		
EW-5	Stress management programs for staff	6	5	0				4, 100%	
EW-6	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	6	6	0.33		2, 50%	2, 50%		
HPE-2	Years of physical education	4	2	0		1, 50%		1, 50%	
HPE-6	Information and motorials for physical education	4	6	0.33		1, 25%	3, 75%		
PO-4	School's start times	1	4	0.33		2, 100%			



This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: KY   HSA   Progress Over Time   Baserine to Current   Change By Topic   Grid   POAD						
Module Id	Торіс	% Not Responded	% Declined	% Maintained	% Improved	
1	Employee Wellness	0%	0%	0.5	50%	
2	Health & Physical Education	0%	5%	0.65	30%	
3	Nutrition Services	0%	8.3%	0.75	16.7%	
4	Physical Activity	0%	3.6%	0.571	39.3%	
5	Policy & Environment	0%	0%	0.711	28.9%	
6	Smart Snacks	0%	10.7%	0.679	21.4%	

### Expanded Grid: KY | HSA | Progress Over Time | Baseline to Current | Change By Topic | Grid | POAD