



*We are all created unique and special.  
He made us all perfect having our own uniqueness.*

*1 Peter 4:10-11 "God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another."*

Dear Parents/Carers,

Thank you to all of the parents and staff who volunteered their time for spooky disco this week—the children had a blast! We've had a very productive half-term full of fun learning opportunities and I know that lots of children are looking forward to a rest!

To any of our families celebrating Diwali, the festival of light, I hope you enjoy this special time.

Wishing you a lovely half term break, Emma Stanford-Smith (Headteacher)

### LEARNING SNAPSHOTS

**Year 1** have enjoyed a workshop from Mad Science this week to round off their 'Everyday Materials' topic. The children were able to explore different materials and learnt why some materials can stick to Velcro and some cannot. They carried out experiments to test which type of tape was the strongest and stickiest. In English, the children have finished reading 'The Three Little Wolves and the Big Bad Pig.' They enjoyed the ending of the story and were surprised by the twist.

**Ask me: What was the ending to 'The Three Little Wolves and the Big Bad Pig?'**



**Year 2** have had a lovely week. We continued mixing paints to create different hues and we studied a painting by Kandinsky and considered all the different hues we could observe. We also participated in a special science workshop delivered by a visitor. We learnt about ecosystems and did lots of fun experiments!

**Ask me: What did you learn in your science workshop?**



**Year 3** took part in the History Inter-house competition this week and designed mosaics inspired by the work of sculptor, El Anutsi. Year 3 have also been working really hard to gain a 'Rock status' on Times Table Rockstars and have enjoyed seeing photos of their faces being added to the display board. There is a trust-wide competition during half term, so keep it up and compete for your school! They also read the book *Ug*, finding similarities and differences with Pebble in my Pocket.

**Ask me: What is an anachronism?**



**Year 4** shared their home learning; it was lovely to see how much effort had gone into their homework. This week the children enjoyed two different PE lessons. On Monday they completed their PE test consisting of a running and throwing activity. This will be tested again at the end of Year 4 to monitor progress. In the second PE lesson, the children used the climbing frame and ropes in the hall. In History we learnt about the first Viking invasions and re-enacted the first known landings. Later in the week, Year 4 had an afternoon of art, focussing on warm and cool colour mixing.

**Ask me: What happened to the Reeve of Dorchester?**



**Reception** have finished off their Build It Up project this week. Our book focus was the Three Billy Goats Gruff and we did some work on building bridges and re-enacting the story and learning some Makaton actions to help us remember it. The children also spent some time learning the nursery rhyme London Bridge is Falling Down. We have also been working hard on phonics this week, practising sounds and letter formation. Well done, Reception on your first half term at school, we are so proud with how well you settled!

**Ask me: To sing London Bridge is Falling down with the actions.**



## Interhouse Art Competition

This half term's Interhouse Competition was based on Black History Month. Children in each class learnt about a different artist then created an artwork inspired by that artist. The top 3 entries were chosen from each class and the house with the most top 3 entries was... TOPAZ! Topaz enjoyed an extra long break on the last day of term as their reward. There will be an Interhouse Competition every half term based on a different theme and we look forward to seeing the incredible work children produce as part of the next competition.



## FORTHCOMING DATES

6-11th November	Book Fair will be at School
8th November	Individual School Photos
14th November	Eton Christmas Light Switch On (Year 3 and 4 to sing in the Chapel)
19th and 21st November	Parent consultation— appointments to be sent nearer the time

## Sparkly Green



## Windsor Foodshare

Some members of our School Council visited Windsor Foodshare this week to drop off all the amazing donations we have collected at school. Windsor Foodshare were extremely grateful for all the donations received. Other members of the School Council will get to visit later on in the school year.



## CELEBRATION

The results of this week's celebration awards

### ACHIEVEMENT AWARDS

Reception: Florence and Reyansh  
Year 1: Aaron and Victor  
Year 2: Alan and Ibrahim  
Year 3: Luc and Lucas  
Year 4: Pranaya and Boris

### PUPIL OF THE WEEK

Reception: Maxi  
Year 1: Henry  
Year 2: Leo R  
Year 3: Oliver  
Year 4: Rosie

**A huge well done to all of these children.  
We are really proud of you.**

# Key Dates 2024/2025

## September

3<sup>rd</sup> and 4<sup>th</sup> INSET days

12<sup>th</sup> Y1&2 coffee morning and curriculum 8.50am

13<sup>th</sup> Y3&4 coffee morning and curriculum including residential information 8.50am

23<sup>rd</sup> EYFSP Parent info 2:45pm

## October

17<sup>th</sup> Express Event all years 2.50pm

22<sup>nd</sup> PTA Spooky Disco



## November

4<sup>th</sup> INSET day

6-11<sup>th</sup> Book fair

8<sup>th</sup> Individual school photos

14<sup>th</sup> Eton Christmas Lights switch on  
Yr3 and Yr4 sing in the chapel

19<sup>th</sup> & 21<sup>st</sup> Parent consultations

## December

3<sup>rd</sup> Y3 Express event at Antiquities museum-2pm

4<sup>th</sup> Festive Wreath Event 7-9pm (Adults only)

9<sup>th</sup> Express event R,1,2,4 2.50pm

10<sup>th</sup> Pantomime

12<sup>th</sup> at 2:15 Christingle service at Lower Chapel

## January

Swimming starts Year 4



## February

6<sup>th</sup> Express event all years 2.50pm

14<sup>th</sup> INSET day

## March

18<sup>th</sup> & 20<sup>th</sup> Parent consultations

25<sup>th</sup> Express event Y1-4 8.50am

26<sup>th</sup> Express event R Time TBC

## April

Swimming starts Year 3



## May

14<sup>th</sup>-16<sup>th</sup> ~~Griffleton~~ residential Y3 & 4

23<sup>rd</sup> Express event all years 2.50pm



## June

Sports day and summer fair TBC



## July

Transition day TBC

11<sup>th</sup> Express event all years 8.50am

16<sup>th</sup> Yr4 leavers meal evening

18<sup>th</sup> Yr4 leavers assembly and picnic



Please note that these dates are subject to change. We aim to give as much notice as possible to any changes.

# Wreath Making Evening at Eton Porny

Wednesday 4th December 7pm-9pm



Come and enjoy an evening of wreath making. All resources will be supplied and you will take home your beautiful creation.

Guiding you through the process will be Catherine - an experienced florist.

BYO drinks and nibbles.

£35 per person - to secure your space please pay cash to the school office. All are welcome.

# Firework safety: lessons for little ones

There's no substitute for good adult supervision when it comes to preschoolers and fireworks. Even sparklers burn many times hotter than a kettle of boiling water! But you can start teaching them how to stay safe. Use our safety messages and activity ideas to make firework safety fun!

## Safety messages

- Fireworks are exciting, but they can be very dangerous and can hurt you. Listen to your grown-up about where is a safe place to stand.
- Never touch a firework. Don't pick up a firework after it has been used.
- Wear your gloves when you hold your sparkler and keep it away from your body.
- Hold one sparkler at a time.
- Keep your sparkly sparkler safely away from other people and don't run around with it.
- Don't throw your sparkler in case it hits someone.
- Once your sparkler is finished, put it into a bucket of water, don't pick it back up. It stays hot for a long time and can burn you.
- Stand well away from the bonfire and stay close to the grown-ups.
- Don't be tempted to throw things into the bonfire or poke at it with sticks.
- Practice your **STOP, DROP** and **ROLL** before your fireworks celebrations.

More advice here:

[www.capt.org.uk/firework-safety](http://www.capt.org.uk/firework-safety)

## Activity ideas

- Build on your work teaching children about hot and cold. Using pictures of hot things (including sparklers, fireworks, bonfires) and cold things (including a bucket of water to put used sparklers in) develop some simple games around matching/difference e.g. pairs, snap, spot the difference.
- Encourage children to make safety posters. You can print out pictures for children to use. Or use their bonfire night paintings and crafts as part of a fireworks safety display in your setting.
- At circle time ask the children questions:
  - What should you wear on your hands if you are holding a sparkler?
  - Should you run around when you are holding a sparkler?
  - What should you do with a sparkler when it has gone out?
  - You must never touch fireworks. Why not?
  - Why should you stand well away from the bonfire?
- Role play children sitting at a safe distance behind a rope around a firepit or pretend bonfire.
- Practice **STOP, DROP** and **ROLL**.

## STOP, DROP and ROLL

If your clothes catch fire **STOP, DROP** and **ROLL**:

1. **STOP** what you're doing.
2. **DROP** to the ground and cover your face with your hands.
3. **ROLL** over and over to put out the flames.

# Be careful what you wear when you're out to scare

Some fancy dress costumes are highly flammable so they can ignite almost instantly and burn fast.



Try to buy from a reputable store or website. Cheap costumes may not meet UK safety standards.



Look for a costume with a UKCA or CE mark



Look for a label that says: "This garment has undergone additional safety testing for flammability"



Remind children to stay well away from naked flames and other heat sources



 @ChildAccidentPreventionTrust  
 @capt\_charity  [capt.org.uk](http://capt.org.uk)

## Have a safe Diwali



Only use fireworks that are suitable for the space you have



If using candles keep them in a candle holder well out of reach of children and pets



Traditional outfits can be highly flammable so stay well away from open flames



If clothing does catch fire remember to STOP, DROP and ROLL

 [capt.org.uk](http://capt.org.uk)  
 @ChildAccidentPreventionTrust  
 @capt\_charity

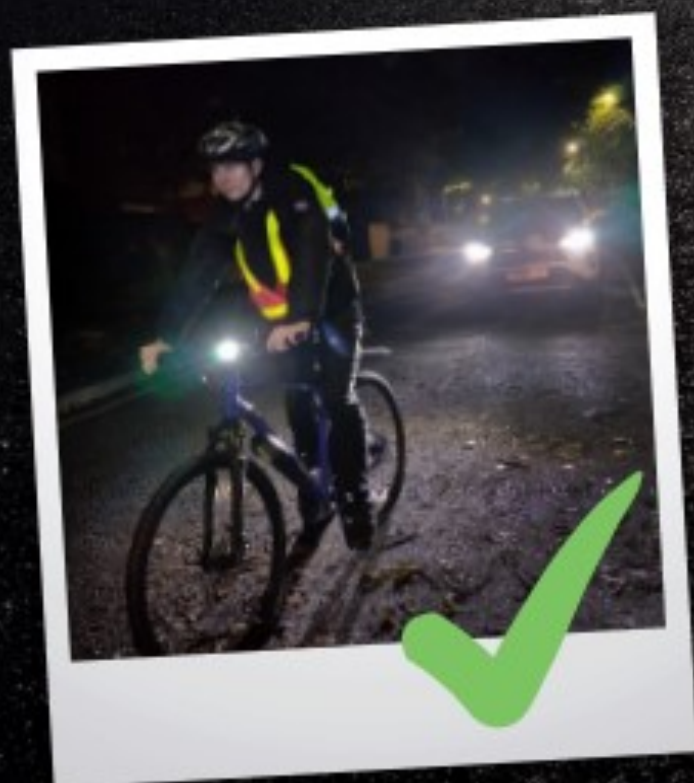


# NOW YOU SEE ME, NOW YOU DON'T

www.rbwm.gov.uk



Don't be a disappearing act this winter



## Your bike should have:

- a white light on the front, with a white reflector
- a red light on the back, with a red reflector
- amber reflectors on each pedal (spoke reflectors also helpful)

Wearing bright, high vis and reflective clothing will make you more visible on the road

More info



It is a legal requirement to make sure you ride with the correct lights when it is dark

shg.fyi/WMUGTC