

How Can Parents and Students GET INVOLVED?

- Frequently communicate with your child's teacher(s).
- Attend school functions such as parent-teacher conferences.
- Monitor and assist with your child's homework assignments.
- Find out what skills and knowledge your child is expected to learn.
- Ask school team members the following questions:
 - What are the targeted supports that my child's school is using if he/she is struggling in the classroom?
 - What are the formal guidelines my child's school is using to identify progress toward goals?
 - How will I be informed of the progress my child is making?
 - What happens if my child is not making progress?



What if My Child is Recommended to Receive Additional Support?

- Attend team meetings. Remember the importance of your voice in your child's education.
- Help plan interventions for academic and/or behavioral needs.
- Practice and reinforce any strategies or educational plans at home.
- Always ask questions when things are not clear.



Need More Information?

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Visit the Georgia Tiered System of Supports for Students Website:

<https://www.gadoe.org/wholechild/Pages/TieredSystemofSuppots.aspx>

Parent Guide to Multi-Tiered System of Supports



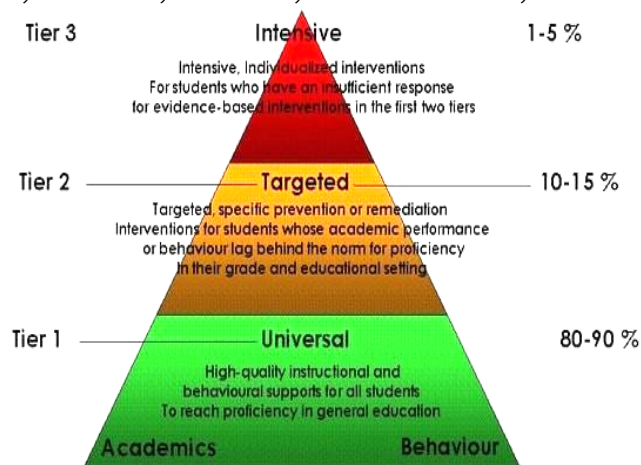
Here in the Jefferson County School District, we are committed to providing high-quality education that promotes the highest achievement of each of our students. The Multi-Tiered System of Supports (MTSS) is the framework we use to ensure we are maximizing the success of your child.

What is Jefferson County School District's MTSS?

Our Multi-Tiered System of Supports (MTSS) is a data-driven prevention system designed to meet each student's unique needs. Through MTSS we implement leveled supports aimed at increasing student success.

Key Points:

- * MTSS is not a separate program, class, intervention, or special education, but rather a way to organize and strategically provide instruction and intervention to all students.
- * Response to Intervention (RTI), Student Support Team (SST), and Positive Behavioral Interventions and Supports (PBIS) are some of the key components of MTSS. These systems all work together to support the needs of the whole child.
- * MTSS is most successful when everyone is involved in the process: parents, students, teachers, administrators, and other school staff.



What is RTI?

- ❖ Response to Intervention (RTI) is a multi-tiered approach to the early identification and support of students with learning and behavior needs.
- ❖ The RTI process begins with universal screening (i-Ready) and high-quality instruction for all students in the general education classroom. Struggling learners are identified and are then provided with interventions at increasing levels of intensity, to accelerate their rate of learning.
- ❖ RTI services may be provided by a variety of personnel, including general education teachers, special educators, and specialists. Progress is closely monitored to assess both the learning rate and level of performance of individual students.

What is SST?

- ❖ The Student Support Team (SST) is a state mandated school-based intervention process. The purpose of the Student Support Team is to provide teachers with a spectrum of strategies and models of intervention to improve their delivery of effective instruction.
- ❖ The Student Support Team process consists of a committee of school-based and resource personnel, as well as the parents. This team brainstorms, collaborates and develops modifications, strategies and/or accommodations for teachers and staff to implement in order to ensure student progress, success and the receipt of appropriate and effective assistance.