



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

Kimberly A. Melnyk, Chair
District 2

Jennifer S. Franklin, Vice Chair
District 2 – Kempsville

Beverly M. Anderson
At-Large

Kathleen J. Brown
District 10

Michael R. Callan
District 6

David Culpepper
District 8

Shannon L. Kendrick
District 4
Interim

Victoria C. Manning
At-Large

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 9

Donald E. Robertson, Ph.D., Superintendent

School Board Regular Meeting Proposed Agenda **Tuesday, October 22, 2024**

School Administration Building #6, Municipal Center

2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Public seating will be made available on a first-come, first-served basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on schoolboard.vbschools.com/meetings/live, broadcast on VBT Channel 47, and on Zoom through the link below.

Attendee link: https://us02web.zoom.us/webinar/register/WN_oK-UBdP9QoydM9vAuB-buQ Call-in (301) 715-8592 ID 854 1653 0610

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at SchoolBoard@VBCPSboard.com or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on October 21, 2024.

- 1. Administrative, Informal, and Workshop (School Administration Building #6 – School Board Room)..... 4:00 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. Department of Teaching and Learning Update
 - C. Recovery School Update
- 2. Closed Session (as needed)**
- 3. School Board Recess.....5:30 p.m.**
- 4. Formal Meeting (School Administration Building #6 – School Board Room)6:00 p.m.**
- 5. Call to Order and Roll Call**
- 6. Moment of Silence followed by the Pledge of Allegiance**
- 7. Student, Employee and Public Awards and Recognition**
- 8. Adoption of the Agenda**
- 9. Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)**
- 10. Approval of Meeting Minutes**
 - A. October 8, 2024, Regular School Board Meeting
- 11. Public Comments (until 8:00 p.m.)**

The School Board will hear public comments at the October 22, 2024, School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on October 22, 2024. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 by 5:45 p.m., October 22, 2024. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.



12. Information

- A. Interim Financial Statements – September 2024
- B. Division Literacy Plan
- C. 2025-26 and 2026-27 School Calendar Updated 10/22/2024

13. Return to public comments if needed

14. Consent Agenda

- A. Resolutions:
 - 1. National Military Family Appreciation Month
 - 2. National Native American Heritage Month
 - 3. National School Psychology Week
 - 4. American Education Week
- B. Annual Field Trip Report SY 2023-24

15. Action

- A. Personnel Report / Administrative Appointments Updated 10/24/2024
- B. Budget Resolution Regarding FY 2023-24 Reversion and Revenue Sharing Formula Reconciliation

16. Committee, Organization or Board Reports

17. Return to Administrative, Informal, Workshop or Closed Session matters (as needed)

18. Adjournment



Subject: Department of Teaching and Learning Update **Item Number:** 1B

Section: Administrative, Informal, and Workshop **Date:** October 22, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Danielle E. Colucci, Chief Academic Officer and DTAL Directors

Presenter(s): Danielle E. Colucci, Chief Academic Officer

Recommendation:

That the School Board receive an update on the work of each office in the Department of Teaching and Learning.

Background Summary:

This presentation will provide an update on the work of the Department of Teaching and Learning and summarize the support, services and resources each office in the Department of Teaching and Learning provides to students, staff, teachers, administrators, and families.

Source:

N/A

Budget Impact:

N/A



Department of Teaching and Learning Update

School Board Workshop

October 22, 2024

Department of Teaching and Learning

Teaching All Students

DRAFT COPY SUBJECT TO CHANGE

Teaching and Learning Framework



"Collaboration requires daring leadership from everyone on the team. It means having tough conversations, staying curious and learning to listen." — Brene Brown

Supporting Staff Professional Growth and Well-Being

Promote a positive and productive working environment for all staff by valuing professional growth, collaboration, and well-being.

is critical for

Advancing Educational Equity

Advancing educational equity to improve student outcomes by:

- Employing inclusive teaching practices that support access for engagement and deeper learning for all students.
- Continuing to build the capacity of all staff to adapt their teaching practices to address diverse student needs for the purpose of increasing academic achievement, growth, and belonging for all students.

Using Integrated Systems of Support

Using integrated systems of support to meet student needs by:

- Consistently applying high-quality Tier 1 instruction in all content areas for all students.
- Addressing students' academic, social-emotional, behavioral, and attendance needs through data-informed decision making, effective Tier 1 practices, tiered interventions, and progress monitoring.

Creating Future-Ready Students

Creating future-ready students by:

- Delivering evidence-based literacy and mathematics instruction to ensure all VBPCS students are proficient readers, writers, mathematical thinkers and communicators.
- Continuing to engage students in deeper learning experiences that produce works of substance, promote student-reflection, increase ownership of learning, inform the academic and career plan (ACP) as well as foster the acquisition of the attributes in the division's Graduate Profile.

to accomplish the vision of *Compass to 2025*

Put Students First • Seek Growth • Be Open to Change • Do Great Work Together • Value Differences



- We continually build a culture of growth and excellence
- We work in partnership with all stakeholders
- We strengthen our learning community through diverse cultures and perspectives
- We expand learning through collaboration

Elementary & Secondary Teaching & Learning Update

Who We Are

- Elementary and
- Secondary Teaching & Learning Curriculum
- Title I, II and IV
- PreK
- Early Intervention Reading Initiative (EIRI)
- Academies
- Reading specialists and literacy coaches
- Math specialists

Behind the Scenes

- Curriculum and assessment development
- Professional learning development
- Strategic planning and data analysis
- VDOE partnerships and committee work
- Module and platform management

In Our Schools

- Facilitating professional learning
- Providing instructional coaching
- Co-planning, co-teaching and modeling
- Conducting instructional planning and data meetings
- Participating in Student Response Team (SRT) and school support meetings

Elementary & Secondary Teaching & Learning Update

DRAFT COPY SUBJECT TO CHANGE



Celebrations

- VALLSS Pilot
- Division Literacy Plan (DLP)
- 954 PreK students enrolled
- 2,590 teachers registered for evidence-based literacy instruction
- 128 summer essential trainings
- 10 new middle school reading specialists
- 1,910 students accessed dual enrollment courses

Career and Technical Education Update

Who We Are

- Career pathways
- Authentic experiences
- Hands-on curriculum
- Career and technical student organizations
- Industry credentials
- Dual enrollment for CTE
- Work-based learning
- Grant writing
- STEM Trifecta

Behind the Scenes

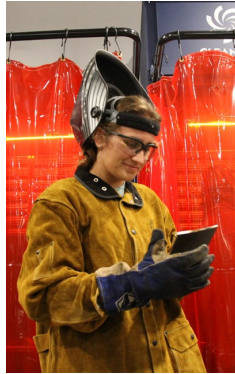
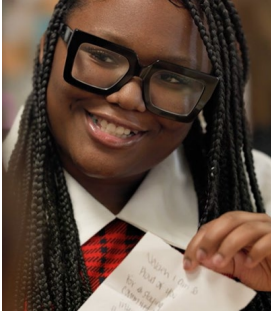
- Expanding CTE courses
- Developing work-based learning opportunities and partnerships
- Engaging community stakeholders
- Partnering with the Workforce Council
- Developing professional learning
- Developing curriculum and assessments

In Our Schools

- Teaching
- Coaching and partnering
- Supporting and supervising internships/externships
- Facilitating professional learning and teacher training
- Implementing curriculum and assessment
- Redesigning CTE classrooms

Career and Technical Education Update

DRAFT COPY SUBJECT TO CHANGE



Celebrations

- Welding expansion
- CTE promotional videos
- Middle School CTE course expansion
- New & Expanded Partnerships
 - Aviation Institute of Maintenance
 - Centura College
 - Regional Maritime Training System
 - Virginia Maritime Association

Office of Programs for Exceptional Children (OPEC) Update

Who We Are

- Compliance & specially designed instruction
- Early childhood special education (ECSE)
- Speech, occupational and physical therapy
- Interpreters
- Audiology
- Assistive technology
- Adapted PE
- Medicaid

Behind the Scenes

- Professional learning
- Case management of students served by SECEP & private day schools
- VDOE Cyclical Review
 - Discovery Phase: August - December
 - Engagement Phase: January-June

In Our Schools

- Teaching and delivery of services
- Compliance support
- Instructional and behavioral coaching, co-planning and modeling
- Innovative staffing support
- 20 side-by-side instructors assigned
- Required IEP meetings based on VDOE changes and new legislation

Office of Programs for Exceptional Children (OPEC) Update

Celebrations



- Part B Results-Driven Accountability Matrix - 92.50%
- Part-time coaches
- Multiple summer professional learning sessions
- 68 new teachers supported during orientation
- 256 assistive technology (AT) evaluations completed
- Medicaid expansion

Student Support Services Update

Who We Are

- AVID
- BASE
- Behavior intervention specialists
- Project HOPE and social workers
- Psychologists
- Section 504
- School counselors
- Student records

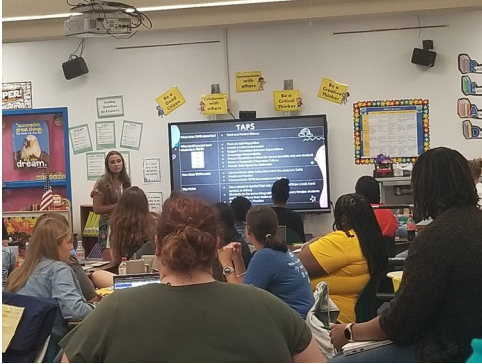
Behind the Scenes

- Developing professional learning
- Developing student support resources
- Developing secondary AVID, school counselor and Academic and Career Readiness instructional resources
- Configuring Synergy for Student Reading Plans (SRPs) and Student Response Teams (SRT)
- Providing resources to students and families
- Records management

In Our Schools

- Expanding mental health services at the Renaissance Academy
- Supporting Section 504 plans
- Modeling and co-teaching AVID
- Facilitating professional learning on student behavior, chronic absenteeism and SRPs
- Consultative support for staff
- Supporting school counselors, social workers and psychologists
- Managing student records

Student Support Services Update



Celebrations

- Annual Jump Start served 636 students
- 96% On-time graduation rate
- 13% decrease in chronic absenteeism
- 6,608 students enrolled in an AP course; 12,586 AP course enrollments
- AP enrollment and performance increased in 2024
- Six AP School Honor Roll Awards
- 25 behavior professional learning sessions
- Reduced Psychological Services vacancies
- 8 attendance ambassadors

DRAFT COPY SUBJECT TO CHANGE

K-12 and Gifted Education Update

Who We Are

- English as a Second Language (ESL)
- World Languages
- Gifted Programs
- Health & P.E.
- Visual Arts
- Performing Arts
- International Welcome Center
- Spanish and Dual Immersion Programs
- Grants

Behind the Scenes

- Professional learning development
- Data analysis
- Curriculum and assessment development
- Grant distribution and resource management
- Event planning
- Title III compliance
- Registrations at the International Welcome Center

In Our Schools

- Assessing and screening students
- Supporting implementation of new resources, co-planning, co-teaching
- Delivering professional learning
- Attending School Support meetings
- Analyzing data with administrators, specialists and instructional teams
- Delivering materials, partnering on special projects and division events

K-12 and Gifted Education Update



Celebrations

- Art teacher selected for Neptune Festival Mural Artist
- Two State PE Teachers of the Year
- World language increased proficiency
- Tree Campus K12 designations from Arbor Day Foundation
- ESL family liaison program
- All City and All District fine arts
- Best Communities for Music Education Award 2024

Instructional Technology Update

Who We Are

- Instructional Technology
- Content integration with digital citizenship and computer science standards
- Library Media Services
- ClassLink and Canvas learning management platform
- Digital Campus
- Teacher Production Center

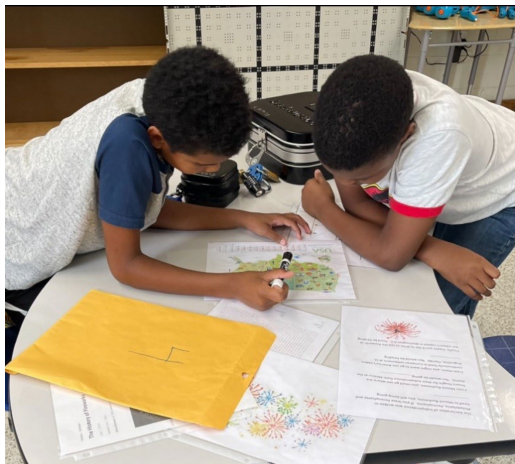
Behind the Scenes

- Instructional programs updates and rostering
- ClassLink leadership
- Digital citizenship lesson development
- ITS and LMS training
- Digital Campus course scheduling and teacher training
- Resolving instructional technology service tickets
- Data analysis

In Our Schools

- Modeling, instructional coaching, and/or co-teaching
- School visits
- Collaborative planning with ITS, LMS, and administrators
- Digital Campus individual student monitoring and support
- Facilitating professional learning

Instructional Technology Update



Celebrations

- 565 students enrolled in VBDC fall semester
- Offered 48 Digital Campus course options based on school and student needs
- 359 Service Desk tickets and 750+ service support emails resolved
- New digital citizenship lessons

DRAFT COPY SUBJECT TO CHANGE

Upcoming Community Engagement Events

- ❖ Deaf Night at School
CLMS
October 24
- ❖ College Night
VB Convention Center
October 29
- ❖ Pre-K Family Fall Discovery Night
Location TBD
November 14
- ❖ Division Title I Family Engagement Advisory Committee Meeting
Location TBD
November 20
- ❖ Onsite College Admissions
Location TBD
February 20
- ❖ Military Signing Day
Location TBD
May 28



Questions



Subject: Recovery School Update **Item Number:** 1C

Section: Administrative, Informal, and Workshop **Date:** October 22, 2024

Senior Staff: Cheryl R. Woodhouse, Chief of Staff

Prepared by: Robert B. Jamison, Executive Director of Student Support Services

Presenter (s): Robert B. Jamison, Executive Director of Student Support Services

Recommendation:

That the School Board receive an update on the progress of the Region 2 Recovery School Steering Committee's work. The presentation will outline support from the General Assembly, a timeline of the completed tasks and next steps, and preliminary details for the proposed regional recovery school.

Background Summary:

The General Assembly appropriated \$1.5 million, to be shared equally between Loudoun County and Virginia Beach City Public Schools. Of this amount, \$500,000 the first year and \$250,000 the second year is provided to Virginia Beach City Public Schools to support the establishment of a school for students residing in Superintendent's Region II.

Source:

2024 Session, Reports to the General Assembly, [Budget Amendments – HB30 \(Conference Report\)](#)

Budget Impact:

N/A



Region II Recovery School Steering Committee Progress Update

School Board Workshop

October 22, 2024

Office of Student Support Services

Recovery School Funding General Assembly Appropriation

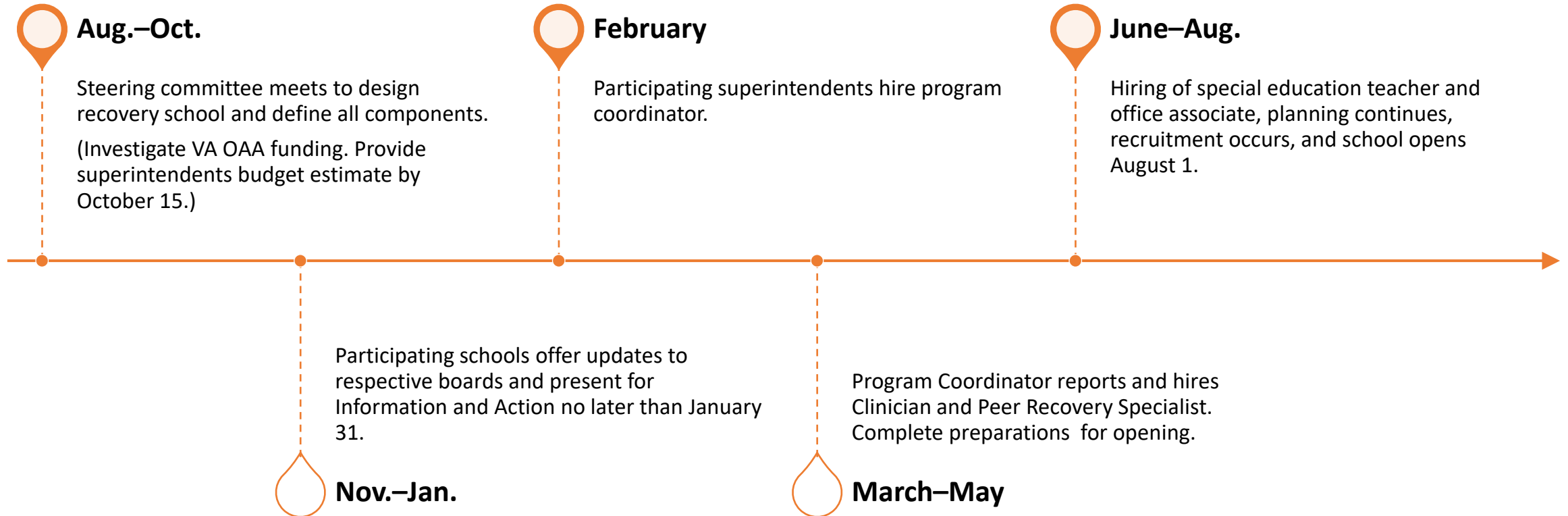
Out of this appropriation, \$1,000,000 the first year and \$500,000 the second year from the general fund is provided to support the establishment of year-round high schools that are open to any student residing in the defined region who is in the early stages of recovery from substance use disorder or dependency. Students in the high school shall be provided academic, emotional, and social support needed to progress toward earning a high school diploma and reintegrating into a traditional high school setting. School divisions and regions are encouraged to use their Opioid Abatement Authority City Settlement Funds to support operations of the high schools.

*Of this amount, \$500,000 the first year and \$250,000 the second year is **provided to Virginia Beach Public Schools** to support the establishment of a school for students residing in Superintendent's Region II.*

Governor Youngkin was quoted regarding a series of bills to combat the opioid epidemic:

These bills are a testament to our continued efforts to address addiction and overdose prevention by raising awareness and much needed resources. We will continue to follow every path, use every asset, and employ every bit of our shared will to combat this epidemic. This is my pledge to all Virginians.

Region II Recovery School Steering Committee Timeline



Regional Steering Committee Progress

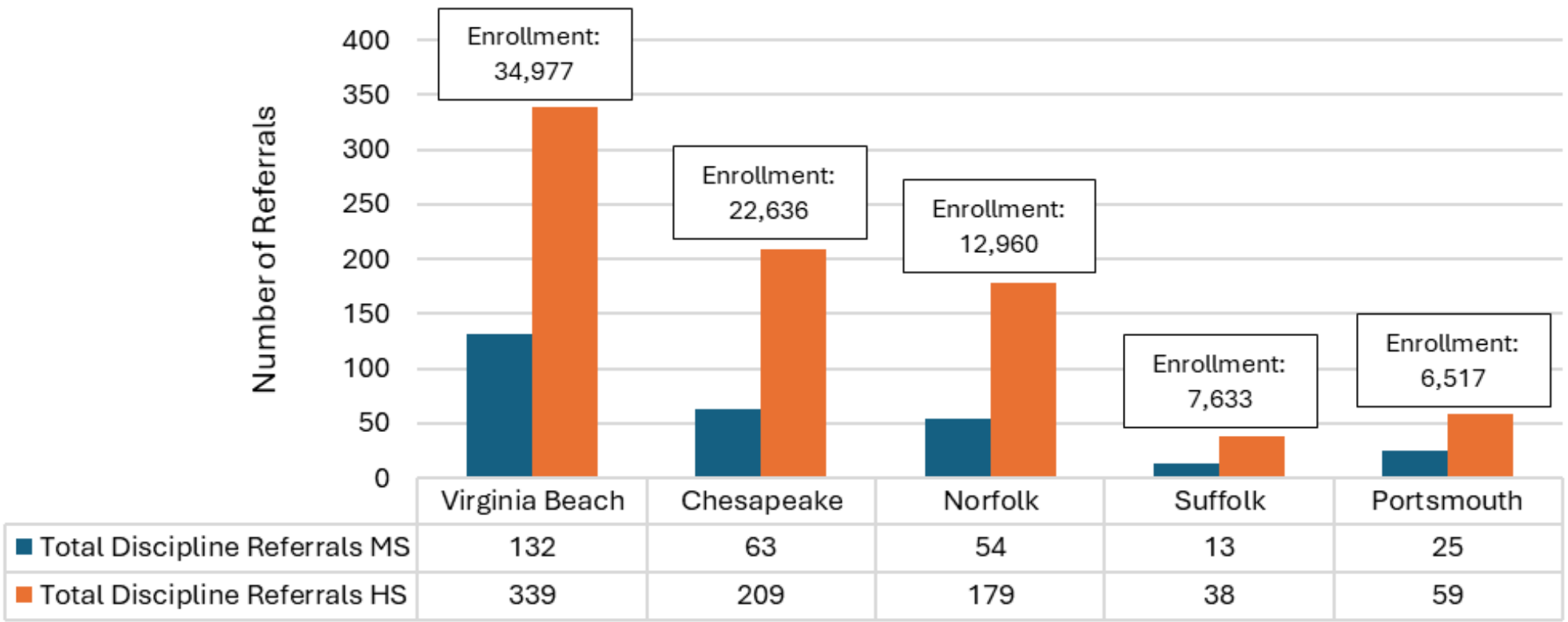
- Visited Region I Recovery School, Collaborated on Aligning Programs, and Formed a Partnership:



Regional Steering Committee Progress

- Developed a Rationale and Compiled Regional Statistics:

Drug and Alcohol Related Discipline Referrals by School Division

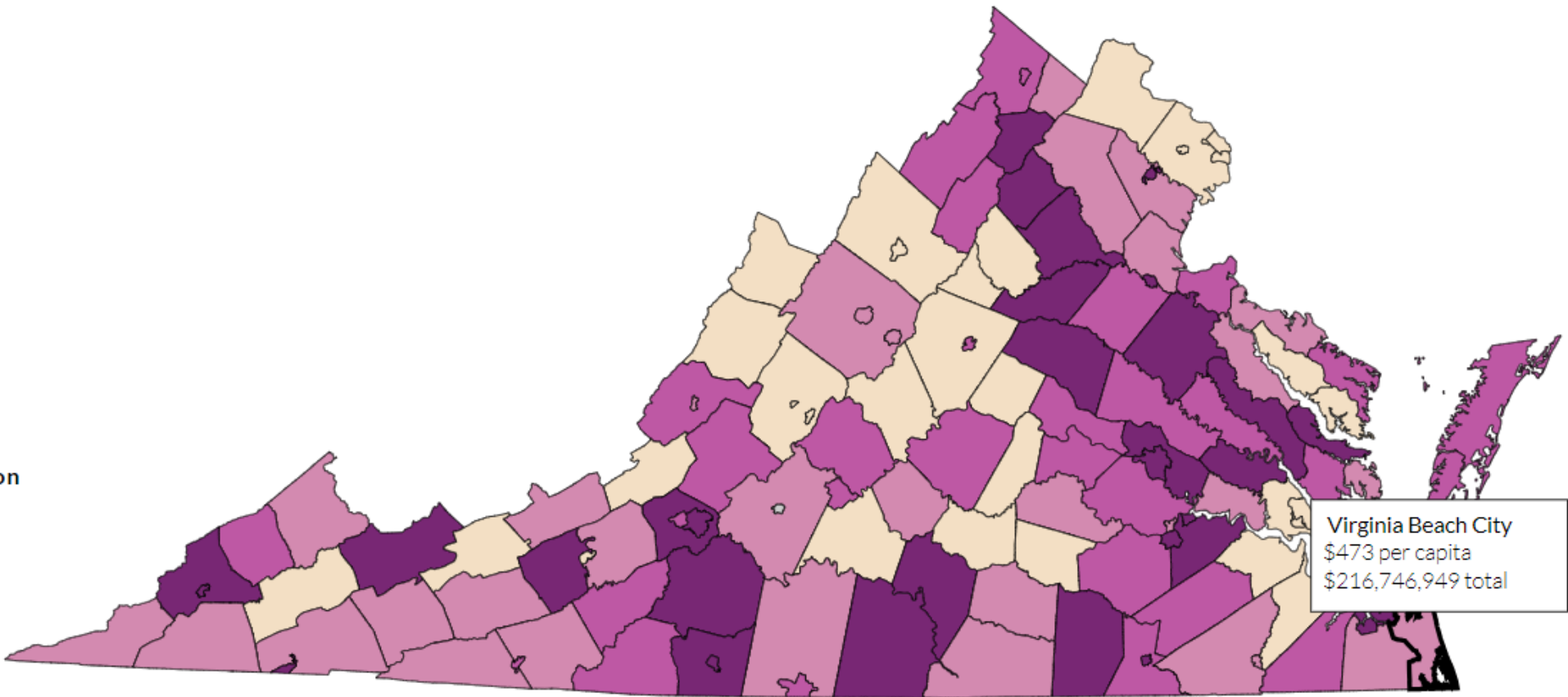


Regional Statistics (cont.)

Total Costs in Virginia \$5.02 Billion

Annual Economic Burden
of Opioids Per Person by
Locality in Virginia, 2021

- \$60 - \$345 per person
- \$345 - \$536 per person
- \$536 - \$790 per person
- \$790 - \$1.92K per person



Regional Steering Committee Progress

- Agreed on a Name for the Recovery School which Reflected the Region and Steering Committee's Hope for Each Student who Attends:

Harbor Hope Center



Regional Steering Committee Progress

- Secured a Central Location:

369 Battlefield Blvd. S.
Chesapeake, VA



Regional Steering Committee Progress

- Defined the Program's Purpose:

Harbor Hope Center will provide students recovering from substance abuse disorders a range of academic and therapeutic services in a structured environment where individual recovery and progress towards a high school diploma are prioritized. As appropriate, students will reintegrate into the home school setting or remain at **Harbor Hope Center** through graduation.



**HARBOR
HOPE**
CENTER

Regional Steering Committee Progress

- Created a Mission:

The **mission** of Harbor Hope Center is to provide all our students a safe place to learn and develop healthy coping skills while reflecting on their individual relationships with substance use as we encourage our students to work towards sobriety and recognize that recovery often follows a nonlinear path.



Regional Steering Committee Progress

- Developed a Program Description:

Students with substance abuse disorders, committed to recovery, in all Region II school divisions with a targeted population of divisions on the Southside of Virginia including Chesapeake, Norfolk, Portsmouth, Suffolk and Virginia Beach, may voluntarily seek enrollment in the **Harbor Hope Center**, a full-day center geographically located in the city of Chesapeake. Students will complete a comprehensive application and screening process to determine eligibility, and once accepted and enrolled, will work with a program coordinator, teacher, teacher assistant, and licensed clinical staff including a clinical coordinator and peer recovery specialist to receive a range of academic and therapeutic services. Although physically at the **Harbor Hope Center**, students will remain concurrently enrolled in the home school of record which will maintain official academic, disciplinary, 504/ IEP, testing, and attendance records.

Regional Steering Committee Progress

- Developed Goals and Objectives:

Harbor Hope Center will...

Goal 1: Educate students in a safe and nurturing environment.

Goal 2: Ensure students in the program receive a rigorous academic curriculum to receive their high school diploma or GED.

Goal 3: Support and strengthen students' mental and social-emotional health while in the program.

Goal 4: Engage students and families in wrap around services throughout the program.

Goal 5: Provide students with the skills to abstain from using substances during and after completing the program.

Regional Steering Committee Progress

- Developed Goals and Objectives (continued):

Goal 2: The Harbor Hope Center will ensure students in the program receive a rigorous academic curriculum to earn their high school diploma or GED. Students will:

- Graduate from the home school as measured by individual diploma attainment.
- Attain a GED where graduation is not a viable option as measured by GED attainment.
- Reintegrate back to the home school with a plan for graduation and a post-secondary plan or graduate with a post-secondary plan.

Regional Steering Committee Progress

- Determined Staffing:
 - Program Coordinator
 - Academic Facilitator (Special Education Teacher)
 - Teacher Assistant
 - Clinical Coordinator
 - Peer Recovery Specialist
 - School Office Associate



**HARBOR
HOPE**
CENTER

Regional Steering Committee Progress

- Determined an Academic Model:
 - Multi-Division Online Platform (MOP)
 - Credit Recovery
 - General Education Development (GED)



Regional Steering Committee Progress

- Determined a Clinical Approach:
 - Individual and Group: Students will receive therapeutic services daily both individual and group provided by clinical staff members to address substance abuse disorder and co-occurring mental health issues.
 - Family Wrap Around Services: A family support component will be developed by the clinical staff and peer recovery specialist who will oversee case management and coordinate with outside providers.

Regional Steering Committee Progress

- Determined Operational Hours and Calendar:

Harbor Hope Center will:

- Operate on a modified year-round schedule.
- Follow the academic calendar for Chesapeake Public Schools.
- Operate from 9:15 AM to 3:45 PM with a 45-minute rolling start and stop to accommodate arrival and departure schedules of participating Region II schools.

Regional Steering Committee Progress

- Developed a Transportation Plan and Budget:

Participating schools in Region II will provide transportation for their respective students:

CPS:	Bus Hub System
NPS:	Passenger Motor Pool
PPS:	Bus
SPS:	Passenger Motor Pool
VBCPS:	Passenger Motor Pool



**HARBOR
HOPE**
CENTER

Regional Steering Committee Progress

- Collaborated with the VA Opioid Abatement Authority (VOAA), Attended VOAA Workshops, and Developed a Plan for Applying for Additional VOAA Funding:

- Direct Funding
- Individual Grants
- Cooperative Partnership Grants



Regional Steering Committee Progress

- Catalogued Community Support:

Community Support Resources

VBCPS			
Name	Title/Address	Contact Information	Type
Brian Colligan	Opinion Editor Virginian-Pilot and Daily Press	[REDACTED]	Vocal Support
Tom Bates	RK Chevrolet RK Corporate Advisor Chairman Chairman Protecting Children Foundation 2661 Va. Beach Blvd., VA Beach, VA 23452	[REDACTED]	Financial Support
Kellie Crawford-Sorey, PhD	Associate Vice President for Academic Affairs Tidewater Community College 121 College Place, Suite 623 Norfolk, VA 23510	[REDACTED]	Vocal Support
Jim Cervera	Retired Chief, Virginia Beach Police Department	[REDACTED]	Political/ Vocal Support

Regional Steering Committee Work in Progress

- Develop an Enrollment and Application Process
- Develop a Recruitment and Marketing Plan Framework
- Develop a Program Budget
- Develop a Mandatory Drug Testing and Return to Use (RTU) Policy
- Create a Tentative Daily Schedule
- Collaborate With Chesapeake Integrated Behavioral Health for Clinical Staffing
- Submit a Coordinated VOAA Partnership Grant Between Five Cities
- Explore With Legal Necessary Waivers to Policy and/or Code

Next Steps

- Present Steering Committee Update Part II Workshop to Respective Boards (December)
- Present Comprehensive Regional Recovery School Plan Through Information Agenda (January)
- Present Comprehensive Regional Recovery School Plan Through Action Agenda (January)
- Assess Regional Approval and Adjust Regional Plan Accordingly (January-February)
- Staff and Prepare for 2025-2026 Opening (February-July)

Questions

**TEACHER
SISTER
AUNT
FRIEND**

**People who use drugs
are real people.**

Stop the shame.
Stop the blame.
Stop the stigma.



**GAMERS
NEIGHBORS
FRIENDS
FAMILY**

**People who use drugs
are real people.**



Stop the shame.
Stop the blame.
Stop the stigma.



**HIKER
ATHLETE
BROTHER
FRIEND**

**People who use drugs
are real people.**

Stop the shame.
Stop the blame.
Stop the stigma.







Subject: Approval of Minutes **Item Number:** 10A

Section: Approval of Meeting Minutes **Date:** October 22, 2024

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. October 8, 2024 Regular School Board Meeting

Background Summary:

N/A

Source:

Bylaw 1-40

Budget Impact:

N/A



School Board Services

Kimberly A. Melnyk, Chair
District 2

Jennifer S. Franklin, Vice Chair
District 2 – Kempsville

Beverly M. Anderson
At-Large

Kathleen J. Brown
District 10

Michael R. Callan
District 6

David Culpepper
District 8

Shannon L. Kendrick
District 4
Interim

Victoria C. Manning
At-Large

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 9

Donald E. Robertson, Ph.D., Superintendent

School Board Regular Meeting MINUTES
Tuesday, October 8, 2024

School Administration Building #6, Municipal Center

2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

- 1. *Administrative, Informal, and Workshop:*** Chair Melnyk convened the Administrative, Informal, and Workshop session at 3:30 p.m. on the 8th day of October 2024.

In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens (arrived at 4:17 p.m.), Ms. Riggs, and Ms. Weems (arrived at 3:38 p.m.).

The following School Board Members attended the meeting via Zoom: Ms. Kendrick (illness/Virginia Beach) and Ms. Manning (personal reasons/Virginia Beach).

- A. **School Board Administrative Matters and Reports:** Chair Melnyk mentioned Action Agenda item #15B – New Construction Guidance and Direction, and the request from a School Board Member to have a motion for the item. School Board Attorney, Ms. Lannetti, worked with staff to create the motions for the item. There will be three different motions presented. Chair Melnyk provided additional background information. Ms. Brown mentioned she was the School Board Member requesting the motion and a copy in writing as per Bylaws.
- B. **Virginia Department of Education (VDOE) School Performance and Support Framework:** Tracy LaGatta, director of student assessment, Office of Planning, Innovation, and Accountability, provided the School Board an update on the Virginia Department of Education's new School Performance and Support Framework. The presentation outlined how elementary, middle, and high schools will be evaluated based on mastery, growth, and readiness indicators, including measures such as test performance, chronic absenteeism, and graduation. The presentation also introduced new metrics for student growth, advanced coursework, 5C's performance task, and a ready for Life 3E framework. The 5C's performance tasks include critical thinking, creative thinking, collaboration, communication, and citizenship. Middle school has an additional indicator of career exploration. At the high school level, Ready for Life includes 3E Readiness Framework: enrollment, employment, and enlistment. The weighing of the framework was reviewed for elementary school (mastery 65%, growth 25%, readiness 10%), middle school (mastery 60%, growth 20%, readiness 20%), and high school (mastery 50%, readiness 35%, and graduation 15%).

The performance categories for schools were reviewed: distinguished, on track, off track, and needs intensive support. Data results were shared regarding 2022-2023 growth versus mastery for elementary and middle school. The following timeline was reviewed: Fall 2024 – pending approval from USED on State ESSA Plan,

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, October 8, 2024
School Board Regular Meeting
Page 2 of 8

preliminary view of school performance under new framework with 23-24 data; Spring 2025 – completion of work on new cut scores for the 2025 administration of math and reading SOL assessments; and Fall 2025 – report school performance and support outcomes under new framework.

The presentation continued with questions and comments regarding development of guidelines; support for schools with the most need; unfunded mandates; chronic absenteeism, tardiness; requirements of school division; focusing on day-to-day in the classrooms; military students; learning loss recovery due to pandemic; and VDOE standards.

- C. Cell Phone-Free Education Update: Matthew Delaney, chief schools officer, provided the School Board an update on the guidance from the Virginia Department of Education regarding the implementation of a cell phone-free education. The purpose of the presentation is to provide a summary of the final guidance from the Virginia Department of Education on a cell phone-free education, identify the differences in the guidance from current policy and regulations, and share steps that Virginia Beach City Public Schools (VBCPS) will take to implement the final guidance.

Governor Youngkin's Executive Order 33 was briefly reviewed. The following definitions from the Guidance for Cell Phone-Free Education were reviewed: cell phone, personal electronic communication device, instructional time, bell-to-bell, and stored. The VBCPS Regulation 3-65.1 was mentioned. The guidance for elementary, middle and high school students was shared. VBCPS existing policies and regulations regarding cell phone-free education will need to be reviewed. The need to develop clear procedures for off-site events or activities and develop procedures for identifying any exemptions (IEP, 504, health plans) was mentioned. Another area discussed was to publicly share how school-based personnel are trained to manage crisis situations and to clearly define a family-based emergency in documents and communicate family-based emergency protocols with families. The following informational session dates were shared October 16 – Kempsville High School, October 23 – Princess Anne High School, and October 30 – Kellam High School. The sessions will begin at 6:00 p.m. and are open to all VBCPS parents, students, and staff.

The presentation continued with questions and comments regarding school phone policy currently in effect; public information sessions; information to the School Board on November 12 (Workshop) and November 26 (Information); need for PRC to create a new policy; Regulation 3-65.1; following the guidelines; student discipline; what other school divisions are doing; educating parents; and the need to address cell phone use in schools.

- D. 2025-26 and 2026-27 School Calendar: Matthew Delaney, chief schools officer, presented the School Board an overview of the calendar development process that includes a summary of the School Board consensus on guidance for the development of two-year calendars. Results from the calendar survey were shared and the calendar workgroup pre-Labor Day and post-Labor Day calendar options for 2025-26 and 2026-27 were provided. During the July School Board retreat, the School Board directed staff to create calendars for the 2025-26 and 2026-27 school year. The School Board came to consensus on the following items regarding the calendar development process: 180 instructional days, 13 staff workdays, holiday on the Wednesday before Thanksgiving, two-week winter break, maximum of 6 days for teacher in-service week, two staff days at the end of the first quarter (November), and two staff days at the end of the first term (January).

The data from the September 2024 Calendar Development Survey were reviewed. Overall, there were over 6,800 respondents. Parents and instructional staff were the largest respondent groups. The survey results and overall themes were reviewed. The calendar work group convened on September 26 with the purpose to develop a pre-Labor Day and post Labor Day calendar for the 2025-26 school year and the 2026-27 school year. A monthly comparison of each calendar (pre-Labor Day start and post-Labor Day start) was provided for the 2025-2026 and 2026-2027 school years. The school calendars will be presented to the School Board October 22 under Information and November 12 under Action.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, October 8, 2024
School Board Regular Meeting
Page 3 of 8

The presentation continued with questions and comments regarding other divisions starting before Labor Day; length of winter break and satisfaction rate from survey; concerns with two-week holiday break; availability of SROs in schools prior to Labor Day; members on the calendar committee; Wednesday before Thanksgiving; support for two-week winter break; and flex day for teachers.

2. **Closed Session:** There was no Closed Session during the Administrative, Informal, and Workshop session.
3. **School Board Recess:** Chair Melnyk adjourned the Administrative, Informal, and Workshop session at 5:29 p.m.
4. **Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.**
5. **Call to Order and Roll Call:** Chair Melnyk convened the meeting of the School Board at the School Administration Building #6, School Board Chamber at 6:00 p.m. on the 8th day of October 2024 and thanked the members of the public for joining the meeting in person and online.

In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems.

The following School Board Members attended the meeting via Zoom: Ms. Kendrick (illness/Virginia Beach) and Ms. Manning (personal reasons/Virginia Beach).

6. **Moment of Silence followed by the Pledge of Allegiance**
7. **Student, Employee and Public Awards and Recognition**

A. National Blue-Ribbon Award – Green Run Collegiate: The School Board recognized Green Run Collegiate as a National Blue Ribbon Award winner. The U.S. Secretary of Education recognized Green Run Collegiate as one of the 356 schools in the 2024 cohort of National Blue Ribbon Schools. This prestigious recognition highlights schools that excel in academic performance or make significant strides in closing achievement gaps among different student groups. The award was accepted by Rianne Patricio, head of school; Tonia Waters, coordinator of the International Baccalaureate program; Erin Vickrey, academic dean; and Monica Miller, school counseling department chair. Green Run Collegiate is one of four schools in Virginia being celebrated as an Exemplary High Performing School.

8. **Adoption of the Agenda:** Chair Melnyk called for any modifications to the agenda as presented. Hearing none, Chair Melnyk called for a motion to approve the agenda as presented. Ms. Riggs made the motion, seconded by Ms. Brown. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the agenda as presented. The motion passed unanimously, 11-0-0.
9. **Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings):** There was no Superintendent's Report presented at the meeting.
Administrative Recognition: Superintendent Robertson introduced the following appointments which were approved at the September 24, 2024, School Board meeting: Rachel M. Amato, assistant director of Food Services, as director of Food Services; Pamela J. Johnson-Ballard, administrative assistant at Holland and Rosemont elementary schools, as coordinator of special education; and Mary E. Telinde, instructional specialist for special education, as coordinator of special education.

10. **Approval of Meeting Minutes**

- A. September 24, 2024, Regular School Board Meeting: Chair Melnyk called for any modifications to the September 24, 2024, regular school board meeting minutes as presented. Hearing none, Chair Melnyk called for a motion to approve the September 24, 2024, minutes as presented. Vice Chair Franklin made the motion, seconded by Ms. Riggs. There was a brief discussion regarding abstentions and not being present during a vote; suggestion to take to the PRC for clarification and consistency; notation in the minutes when a School Board Member is not present during a vote; and checking which Bylaw would need to be reviewed. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, October 8, 2024
School Board Regular Meeting
Page 4 of 8

in favor of the motion to approve the September 24, 2024, meeting minutes as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Kendrick, Ms. Manning, Ms. Owens, and Ms. Riggs. There was one (1) abstention: Ms. Weems. Ms. Weems explained the reason for abstaining. She was in a remote part of Texas for medical reasons and was unable to vote or participate in the September 24, 2024, meeting. The motion passed, 10-0-1.

11. Public Comments (until 8:00 p.m.)

There were thirteen (13) in person speakers and one (1) online speaker. The topics included school choice; zoned schools; ODS; resolution for safe gun storage; National Chaplain Program; speaking with kindness; Bylaw 1-47; CIP projects; budget costs; *Compass to 2030*; minority business council and fostering partnerships; mentorship programs; mental health and safety; well-being of students; achievement goals; LGBTQA resolution; parental rights; SEL; and removal of Thoroughgood name from Thoroughgood Elementary School.

The Public Comments concluded at 6:53 p.m.

12. Information

A. *Compass to 2030 Strategic Framework*: Lisa Banicky, Ph.D., executive director, Planning, Innovation, and Accountability, provided the School Board the draft strategic framework that is intended to guide the work of the school division through 2030. The presentation recapped the strategic planning process to date and will serve as the official launch for the public comment period. The draft framework will be posted on VBSchools.com with a form for gathering public comment from October 9, 2024, through October 21, 2024. A summary of the public comments received will be shared with the School Board as an information item on November 12, 2024.

The five goals in the strategic framework were reviewed: Goal 1 – Challenge and support each student to excel and be future ready; Goal 2 – Enhance student well-being, resilience, and responsibility; Goal 3 – Value and invest in staff; Goal 4 – Partner with families and the community to support students; and Goal 5 – Advance organizational excellence. The next steps were reviewed and included the following: October 9 – October 23, 2024 – gather public comment, November 12, 2024 – present the strategic framework for information, November 26, 2024 – present *Compass to 2030* for action, January – March 2025 – facilitate strategy sessions with offices/departments, and April 2025 – initial roll-out to schools.

B. *Budget Resolution Regarding FY 2023-24 Reversion and Revenue Sharing Formula Reconciliation*: Crystal Pate, chief financial officer, provided the School Board information regarding the FY 2023-24 reversion and revenue sharing formula reconciliation. The net estimated funding available for reappropriation is \$30,531,524. The breakdown of reversion funds was reviewed, and the FY 2023-24 reversion funds totaled \$31,693,623. This was 1.8% of the school operating budget. The revenue sharing formula true up totaled \$(1,162,099). The proposed spending plan was shared, Capital Improvement Program: \$10,031,525; School Reserve fund for use in the FY 2025-26 CIP: \$10,500,000; and Health Insurance Fund: \$10,000,000. The next step dates were reviewed: October 22 – School Board action, November 12 – present to the City Council and City Council Public Hearing, and November 19 – City Council action.

The presentation continued with questions and comments regarding use of funds; reversion funds for one-time use items; reversion funds not guaranteed every year; try to stay within 2% of total budget; health insurance; current rates for open enrollment; debt services; bus replacement cycle; and funds for CIP.

13. Return to public comments if needed: As noted under Agenda item #11, the Public Comments concluded at 6:53 p.m.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, October 8, 2024
School Board Regular Meeting
Page 5 of 8

14. Consent Agenda: Chair Melnyk read the following items on the Consent Agenda:

- A. Policy Review Committee (PRC) Recommendations: Recommended that the School Board approve Policy Review Committee (PRC) recommendations regarding the amendment of certain policies by the PRC at its September 12, 2024, meeting.
1. Policy 5-61/First Aid/Emergency Care: The PRC recommends adding language to align with 8VAC20-131-260, as amended. School facilities and safety.
 2. Policy 6-30/Family Life Education (FLE): The PRC recommends adding clarifying language to Section A from Code of Virginia § 22.1-207.1, as amended; Code of Virginia § 22.1-207.1:1, as amended; Code of Virginia § 22.1-207.2, as amended; and minor changes to be consistent with recent changes to other policies. Additionally, the PRC added a sentence to the Opt-out Procedures section to ensure the distribution of opt-out forms to all parents 30 days before the beginning of the Family Life curriculum.
 3. Policy 6-47/Interscholastic Competition: The PRC recommends minor scrivener's changes.
 4. Policy 6-55/Resources for Parental Home Instructional Assistance: The PRC recommends formatting changes to be consistent with recent changes made to other policies.
 5. Policy 6-71/Class Rank, Weighted/Bonus Credit/ Dual Enrollment: The PRC recommends minor scrivener's and formatting changes, removing the Editor's Notes, and updating language to match current practices. Note: requested to move item to Action Agenda. See below.
- B. Religious Exemption(s): Recommended that the School Board approve Religious Exemption Case No. RE-24-06, RE-24-07, and RE-24-08.

Chair Melnyk called for any objections from the School Board voting on the Consent Agenda as presented. Ms. Anderson requested for Consent Agenda Item #14.A.5. – Policy 6-71/Class Rank, Weighted/Bonus Credit/Dual Enrollment, be moved to the Action Agenda Item #15E. Without further discussion or changes, Chair Melnyk called for a motion to approve the Consent Agenda as presented minus Policy 6-71. Ms. Riggs made the motion, seconded by Ms. Kendrick. Chair Melnyk called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the Consent Agenda as presented and amended. The motion passed unanimously, 11-0-0.

15. Action

- A. Personnel Report / Administrative Appointments: Chair Melnyk called for a motion to approve the October 8, 2024, personnel report and administrative assignments. Ms. Owens made the motion, seconded by Ms. Brown that the School Board approve the appointments, and the acceptance of the resignations, retirements, and other employment actions as listed on the October 8, 2024, personnel report along with the administrative appointments as recommended by the Superintendent. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the October 8, 2024, personnel report and administrative appointments. The motion passed unanimously, 11-0-0.

Superintendent Robertson mentioned the following appointment: Samantha R. Phillips, administrative assistant, Newtown Elementary School as assistant principal for Lynnhaven Middle School. (Note: reassigned on 9/20/24; promoted to assistant principal before starting administrative assistant position.)

- B. New Construction Guidance and Direction: Chair Melnyk called for a motion to open the discussion for new construction guidance and direction. Ms. Riggs made the motion, seconded by Ms. Owens. Chair Melnyk mentioned the motions given to the School Board. Jack Freeman, chief operations officer, presented the following recommendations to the School Board: Bayside 6 students – move to Bayside Middle School in SY 25-26; CIP 1-015 Princess Anne High School replacement project – proceed this budget cycle, bid 2026, move in estimate SY 31-32; Tri-Campus – School Board direct staff to evaluate and recommend a preferred plan, investigate the plan in 2024-2025, potential bid (if needed) 2026, and potential move in SY 28-29.

Based on the recommendations presented, Chair Melnyk mentioned the following possible motions for discussion: that the School Board schedule a public hearing and subsequent vote, in accordance with

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, October 8, 2024
School Board Regular Meeting
Page 6 of 8

applicable law, regarding moving the Bayside 6th grade students into Bayside Middle School in SY 25-26 and authorizing the Superintendent to determine the appropriate timeframe for this move and to take all other necessary actions related to this move; that the School Board approve CIP 1-015 Princess Anne High School Replacement Project to be the next priority replacement school within the CIP; and that the School Board direct the Superintendent and staff to evaluate and recommend to the School Board a preferred plan for the Tri-Campus model that reduces the number of transitions for students and moves students enrolled in the Tri-Campus schools.

A discussion followed regarding the possible motions: timeframe for moving Bayside 6th grade students; future vote on Princess Anne High School design; need for educational specifications for Princess Anne High School; design-bid-build; Tri-Campus timeline; Bayside 6 Campus; need for and scheduling a public hearing; Bettie F. Williams Elementary School, current CIP, direction to shift; new construction priority school, shared flow chart from previous presentations; direction from School Board to do the work; statute for public hearing, Code of Virginia 22.1.79 Subsection 8; suggestion to combine all motions together; to add addition of public hearings in 24-25 to the motion; logistics regarding public hearing; reducing transitions of students in Tri-Campus; Chair replying to emails from citizens; and support for the district.

Without further discussion, Chair Melnyk made the following motion: I move that the School Board schedule a public hearing and subsequent vote, in accordance with applicable law, regarding moving the Bayside 6 Grade students into Bayside Middle School in SY 25-26 and authorizing the Superintendent to determine the appropriate timeframe for this move and to take all other necessary actions related to this move. In addition, that the School Board approve CIP 1-015 Princess Anne HS Replacement Project to be the next priority replacement school within the CIP, and that the School Board direct the Superintendent and staff to evaluate and recommend to the School Board a preferred plan for the Tri-Campus model that reduces the number of transitions for students and moves students enrolled in the Tri-Campus schools starting with public hearings in SY24-25. Ms. Owens seconded the motion.

Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion read by Chair Melnyk. The motion passed unanimously, 11-0-0.

- C. Resolution: Safe Gun Storage: Chair Melnyk called for a motion to approve the Safe Gun Storage Resolution. Mr. Callan made the motion, seconded by Ms. Owens. Ms. Anderson read the following resolution.

RESOLUTION
Safe Gun Storage
October 8, 2024

WHEREAS, Virginia Beach City Public Schools is committed to educating and supporting the children of Virginia Beach in a safe community and safe schools; and

WHEREAS, research shows that almost every day a child accesses a gun and unintentionally kills or injures themselves or someone else in the United States; and

WHEREAS, the School Board of the City of Virginia Beach recognizes and mourns the multiple lives of the students who have been lost to gun violence and firearm injuries over the past few years and strives to prevent the senseless loss of additional young lives to firearm-related deaths; and

WHEREAS, research shows that one of the best ways to protect children from accessing firearms is making sure all guns are securely stored; and

WHEREAS, steps can be taken by gunowners and non-gunowners alike to make sure kids cannot access a gun and put themselves and others in danger; and

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, October 8, 2024
School Board Regular Meeting
Page 7 of 8

WHEREAS, when guns are not properly stored, tragedy can strike — whether it is a child finding a firearm and injuring or killing themselves or someone else, or someone stealing it and using it to commit crime in our communities; and

WHEREAS, Virginia Beach City Public Schools is educating the public on the crucial role of reducing injuries and deaths by promoting secure gun storage and safety so that children can live in a safe community and attend school in a safe environment;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens of Virginia Beach to support secure gun storage and safety; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens of Virginia Beach to practice safe gun storage and gun safety for the well-being of all adults and children in the City of Virginia Beach; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 8th day of October 2024.

A discussion followed regarding the resolution; reasons for the resolution; responsible gun ownership; storing guns; term gun violence; Second Amendment; privately owned firearms, not appropriate for the school system to dictate but have other organizations do so; teaching firearm safety, safety byproduct of good training; right to keep and bear arms; Virginia Constitution; appreciate changes to resolution; any actions by School Board; SROs in schools; number of lives lost; reminders from the school district, safety considerations (i.e., fire safety, securing medications, etc.); and public service announcement.

Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the Safe Gun Storage Resolution: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Ms. Kendrick, Ms. Owens, Ms. Riggs, and Ms. Weems. There were two (2) nays opposed to the Safe Gun Storage Resolution: Mr. Culpepper and Ms. Manning. The motion passed, 9-2-0.

D. Policy Review Committee (PRC) Recommendations:

1. **Audit Charter Amendment:** Chair Melnyk called for a motion to approve the Policy Review Committee (PRC) recommendation regarding the amendment of the Internal Audit Charter by the PRC at its September 12, 2024, meeting. Ms. Kendrick made the motion, seconded by Ms. Brown. A brief discussion followed regarding the charter going back to PRC to review; issue resolved with charter; and term within the charter regarding quorum.

Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the Policy Review Committee (PRC) recommendation regarding the amendment of the Internal Audit Charter: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Kendrick, Ms. Manning, Ms. Owens, and Ms. Riggs. There was one (1) nay opposed to the motion: Ms. Weems. The motion passed, 10-1-0.

- E. **Policy 6-71/Class Rank, Weighted/Bonus Credit/ Dual Enrollment:** The PRC recommends minor scrivener's and formatting changes, removing the Editor's Notes, and updating language to match current practices. Note: item was moved from the Consent Agenda, see Agenda Item #14A5.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, October 8, 2024
School Board Regular Meeting
Page 8 of 8

Chair Melnyk called for a motion to approve Policy 6-71/ Class Rank, Weighted/Bonus Credit/ Dual Enrollment. Ms. Owens made the motion, seconded by Ms. Riggs. A discussion followed regarding the policy and the use of the Latin Honors system; Policy 5-29 mentions honor designations; the following change was suggested and agreed upon: (section) *h. Honor graduation determination. Honor graduation determinations will be made in accordance with School Board Policy 5-29.*

Without further discussion, Chair Melnyk called for a substitute motion to approve Policy 6-71 with the following change: (section) *h. Honor graduation determination. Honor graduation determinations will be made in accordance with School Board Policy 5-29.* Ms. Owens made the substitution motion, seconded by Ms. Riggs. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the substitute motion to approve Policy 6-71 with the noted change. The motion passed unanimously, 11-0-0.

- 16. Committee, Organization or Board Reports:** Vice Chair Franklin mentioned the Gifted Advisory Committee meeting on Monday that included discussion on the Special Education Advisory Council, indicating there was a student representative at the meeting, and the work of the committee.
- Vice Chair Franklin made a request to the members of the Policy Review Committee to look at the policy regarding voting and defining majority. Ms. Kamala Lannetti, school board attorney, mentioned the Bylaw was sent to the PRC Chair.
- 17. Return to Administrative, Informal, Workshop or Closed Session matters:** None.
- 18. Adjournment:** Chair Melnyk adjourned the meeting at 8:40 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kimberly A. Melnyk, School Board Chair



Subject: Interim Financial Statements – September 2024 **Item Number:** 12A

Section: Information **Date:** October 22, 2024

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Daniel G. Hopkins, Director of Business Services

Presenter(s): Crystal M. Pate, Chief Financial Officer, Daniel G. Hopkins, Director of Business Services

Recommendation:

That the School Board receive information regarding the attached financial statements.

Background Summary:

Pursuant to Section 22.1-115 of the Code of Virginia, as amended, and other applicable sections, the enclosed Interim Financial Statements are presented.

Source:

Section 22.1-115 of the Code of Virginia, as amended.

Budget Impact:

N/A



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

INTERIM FINANCIAL STATEMENTS
FISCAL YEAR 2024-2025
SEPTEMBER 2024

The financial statements include the following:

	<u>Page</u>
School Operating Fund:	
Revenues by Major Source	A1
Expenditures and Encumbrances by Category.....	A3
Expenditures and Encumbrances by Budget Unit	
within Category	A5
Revenues and Expenditures/Encumbrances Summary.....	B1
Balance Sheet	B2
Revenues by Account.....	B3
Special Revenue and Proprietary Funds:	
Athletics	B5
Cafeterias.....	B6
Textbooks	B7
Risk Management	B8
Communication Towers/Technology	B9
Grants	B10
Health Insurance	B13
Vending Operations	B14
Instructional Technology	B15
Equipment Replacement.....	B16
Capital Projects Funds Expenditures and Encumbrances.....	B17
Green Run Collegiate Charter School	B18

The financial statements are reported on a cash basis; however, the financial statements include encumbrances (e.g., purchase orders, construction contracts) and reflect the option-payroll (e.g., 10-month employees starting in September electing to be paid over 12-months (i.e., includes the appropriate amount of the July and August salary payments due)) on a monthly basis (September through June). This salary accrual is reflected in each appropriate salary line item within each cost center and fund for reporting and budgetary control purposes.

School Operating Fund

The School Operating Fund makes up the general operating fund of the School Board. The general fund is used to account for all of the financial resources (except those accounted for in the below funds) that support the Instruction; Administration, Attendance and Health; Pupil Transportation; Operations and Maintenance; and Technology categories.

School Operating Fund Revenues (pages B1, B3-B4)

Revenues realized this month totaled **\$83.6 million**. Of the amount realized for the month, **\$43.6 million** was realized from the City, **\$7.8 million** was received in state sales tax, and **\$29.6 million** was received from the Commonwealth of Virginia for Basic School Aid, Standards of Quality (SOQ) entitlements, and other State revenue. Funds from the Federal Government this month totaled **\$1,912,374** for Department of Defense Special Education.

School Operating Fund Expenditures (page B1)

The percent of the total current fiscal year budget expended and encumbered through this month was **18.21%**. The percent of expenditures and encumbrances to the total actual expenditures and encumbrances for the same period in FY 2024 was **19.51%**, and FY 2023 was **20.50%**. Please note that **\$9,306,712** of the current year budget is funded by the prior year fund balance for encumbrances.

Athletics Fund (page B5)

The Athletics Fund accounts for the revenues and expenditures associated with the middle and high school athletic programs. This fund has realized **\$168,449** (includes **\$69,901** in football receipts and **\$14,342** in volleyball receipts) this month or **94.4%** of the estimated revenue for the current fiscal year compared to **92.3%** of FY 24 actual. Expenditures totaled **\$506,118** for this month. This fund has incurred expenditures and encumbrances of **20.4%** of the current fiscal year budget compared to **21.6%** of the FY 24 actual. Please note that **\$110,940** of the current year budget is funded by the prior year fund balance for encumbrances.

Cafeterias Fund (page B6)

The Cafeterias Fund accounts for the revenues and expenditures associated with the school cafeteria operations of the School Division. The fund realized **\$1,223,585** (includes **\$936,075** for service charges and **\$184,662** for USDA Summer Feeding Program) this month or **3.5%** of the estimated revenue for the current fiscal year compared to **4.8%** of the FY 24 actual. Expenditures totaled **\$3,475,126** for this month. This fund has incurred expenditures and encumbrances of **15.3%** of the current fiscal year budget compared to **9.8%** of the FY 24 actual. Please note that **\$7,610,090** of the current year budget is funded by the prior year fund balance (**\$4,690,773**) and prior year fund balance for encumbrances (**\$2,919,317**).

Textbooks Fund (page B7)

The Textbooks Fund accounts for the financing and acquisitions of textbooks used in the School Division. The fund realized **\$518,691** (includes **\$490,163** from the Department of Education) this month or **26.2%** of the estimated revenue for the current fiscal year compared to the **25.7%** of the FY 24 actual. Expenditures totaled **\$1,050,171** for this month. This fund has incurred expenditures and encumbrances of **39.3%** of the budget for the current fiscal year compared to **66.2%** of the FY 24 actual. Please note that **\$2,411,539** of the current year budget is funded by the prior year fund balance (**\$2,406,499**) and prior year fund balance for encumbrances (**\$5,040**).

Risk Management Fund (page B8)

The Risk Management Fund accounts for and provides insurance and the administration thereof for the School Division. The fund realized **\$96,062** in revenue (includes **\$94,360** in interest) this month. Expenses for this month totaled **\$243,469** (includes **\$176,501** in Worker's Compensation payments).

Communication Towers/Technology Fund (page B9)

The Communication Towers/Technology Fund accounts for the rent receipts relating to the communication towers constructed on School Board property. The fund realized **\$159,102** in revenue (includes **\$3,768** in tower rent-Cox High, **\$119,434** in tower rent-Ocean Lakes High, **\$7,355** in tower rent-Tech Center, and **\$4,024** in tower rent-Woodstock Elementary) this month or **66.1%** of the estimated revenue for the current fiscal year compared to **51.2%** of FY 24 actual. Please note that **\$324,000** of the current year budget is funded by the prior year fund balance (**\$372,000**).

Grants Fund (pages B10-B12)

The Grants Fund accounts for certain private, Commonwealth of Virginia, and Federal grants (with matching local funds, if required). A total of **\$9,307,139** in expenditures was incurred for various grants this month.

Health Insurance Fund (page B13)

The Health Insurance Fund accounts for the health insurance program and the administration thereof for the City and School Board employees. Revenues for this month totaled **\$14,781,496** (including City and School Board (employer and employee) premium payments). Expenses for this month totaled **\$16,874,887**. This includes medical and prescription drug claim payments for City and School Board employees.

Vending Operations Fund (page B14)

The Vending Operations Fund accounts for the receipts and expenditures relating to the soft drink vending operations in the School Division. A total of **\$3,796** in revenue (interest) has been realized this month or **35.4%** of the estimated revenue for the current fiscal year compared to **0.7%** of FY 24 actual.

Instructional Technology Fund (page B15)

The Instructional Technology Fund accounts for the financing and acquisitions of instructional technology to assist in the integration of Technology into the K-12 curriculum. The fund realized **\$105,170** in revenue (interest) this month. Please note that **\$1,559,851** of the current year budget is funded by the prior year fund balance (**\$1,000,000**) and prior year fund balance for encumbrances (**\$559,851**).

Equipment Replacement Fund (page B16)

The Equipment Replacement Fund accounts for the financial resources provided for an equipment replacement cycle for selected capital equipment for schools and central offices. The fund realized **\$1,533** in revenue (interest) this month. Expenses for the month totaled **\$24,510**. Please note that **\$676,994** of the current year budget is funded by the prior year fund balance (**\$400,000**) and prior year fund balance for encumbrances (**\$276,994**).

Capital Projects Funds (page B17)

The Capital Projects Funds accounts for the financial resources used for the construction of major capital facilities (e.g., schools). A total of **\$5,406,196** in expenditures was incurred for various school capital projects this month. This includes **\$1,713,515** for Renovation and Replacement HVAC Phase III projects, **\$1,528,912** for Reroofing Renovation and Replacement Phase III projects, **\$1,091,773** for various Renovation and Replacement Phase III projects, and **\$562,195** for Phone System Replacement.

Green Run Collegiate Charter School Fund (page B18)

The Green Run Collegiate Charter School Fund accounts for the revenues and expenditures of this public charter school. The School Board is acting in the capacity of a third-party administrator/fiscal agent for all the public charter school's financial transactions in compliance with School Board Policies and Regulations. The fund realized **\$4,873,251** in revenue for the current fiscal year (from School Operating Fund) or **97.9%** of the estimated revenue for the current fiscal year. This fund has incurred expenditures and encumbrances of **12.6%** of the current year fiscal year budget compared to **14.5%** of FY 24.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
September 1, 2024 through September 30, 2024

5

Batch Entry Name	Description		Account From		Account To	Transfer Amount
25-09-02	To cover the local match needed for the Correction ED & Other Institutionalized Grant.	FROM	Adult Ed Instructional Supplies	TO	Adult Ed Transfers to Other School Fund	\$ 144

**VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND**

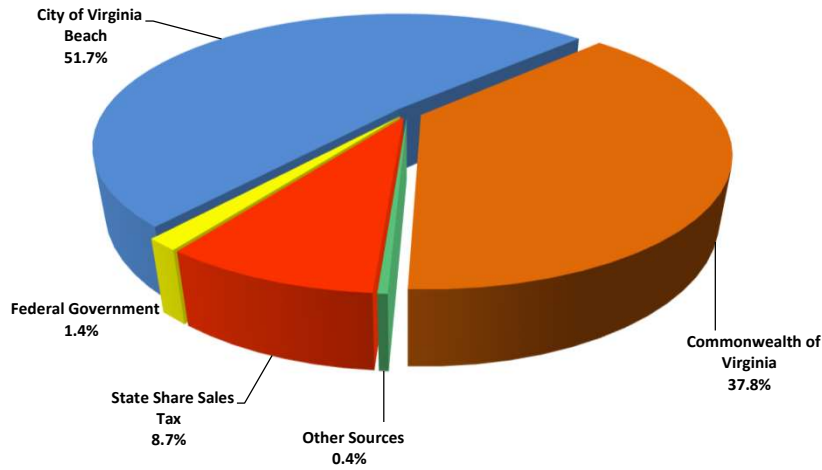
REVENUES

SEPTEMBER 2024

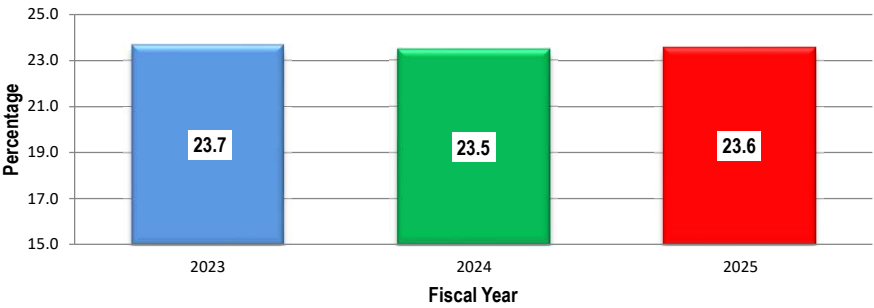
<i>BY MAJOR SOURCE</i>	<i>FISCAL YEAR</i>	(1) <i>BUDGET</i>	(2) <i>ACTUAL THROUGH JUNE</i>	(3) <i>ACTUAL THROUGH MONTH</i>	% OF (3) TO (1)	<i>TREND *</i>
<i>COMMONWEALTH OF VIRGINIA</i>	2025	383,220,849	<-----	87,188,020	22.75%	A
	2024	359,824,438	363,155,427	80,616,812	22.40%	
	2023	334,908,997	325,809,562	73,847,231	22.05%	
<i>STATE SALES TAX</i>	2025	88,878,833	<-----	15,134,506	17.03%	A
	2024	95,578,220	90,678,103	14,494,041	15.16%	
	2023	91,767,957	98,633,260	17,362,080	18.92%	
<i>FEDERAL GOVERNMENT</i>	2025	14,744,107	<-----	5,256,844	35.65%	A
	2024	13,500,000	22,171,589	7,413,776	54.92%	
	2023	13,500,000	18,437,704	5,581,330	41.34%	
<i>CITY OF VIRGINIA BEACH</i>	2025	524,298,845	<-----	130,890,827	24.96%	A
	2024	512,019,244	512,019,244	127,820,926	24.96%	
	2023	484,473,810	484,473,810	121,668,844	25.11%	
<i>OTHER SOURCES</i>	2025	3,722,000	<-----	1,363,220	36.63%	A
	2024	3,232,803	5,851,100	1,097,352	33.94%	
	2023	3,182,803	4,886,555	1,097,104	34.47%	
<i>SCHOOL OPERATING FUND TOTAL</i>	2025	1,014,864,634	<-----	239,833,417	23.63%	
	2024	984,154,705	993,875,463	231,442,907	23.52%	
	2023	927,833,567	932,240,891	219,556,589	23.66%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

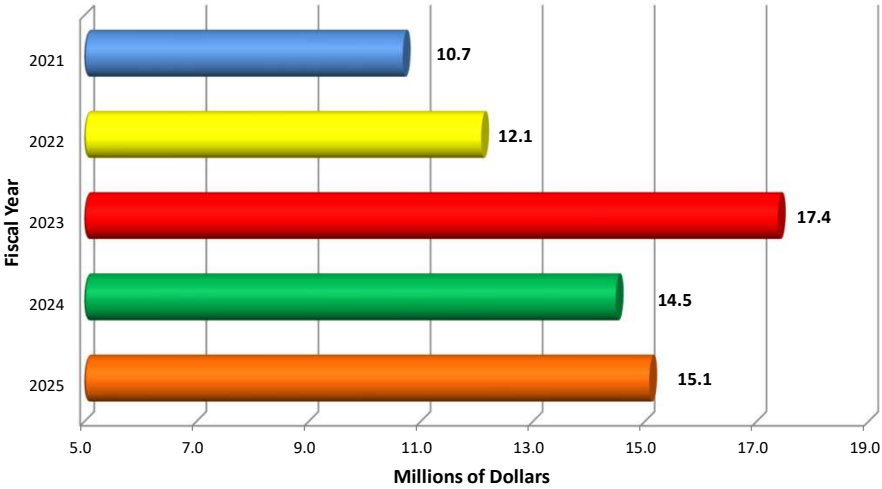
Fiscal Year 2025 Revenue Budget by Major Source



School Operating Fund Revenue
Percentage of Actual to Budget/Actual as of September 30, 2024



State Sales Tax Revenue through September 30, 2024



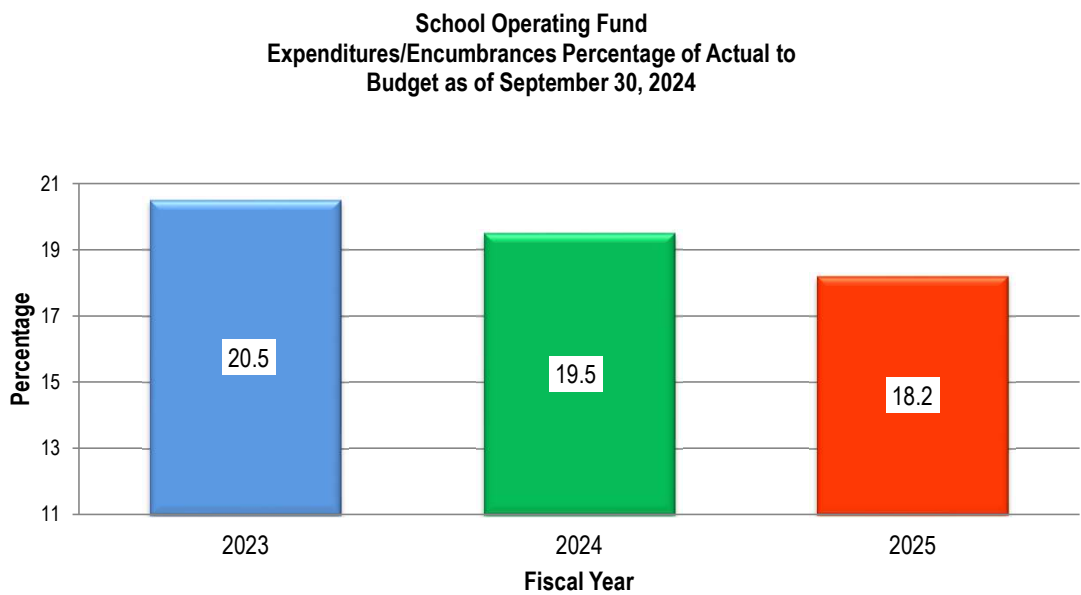
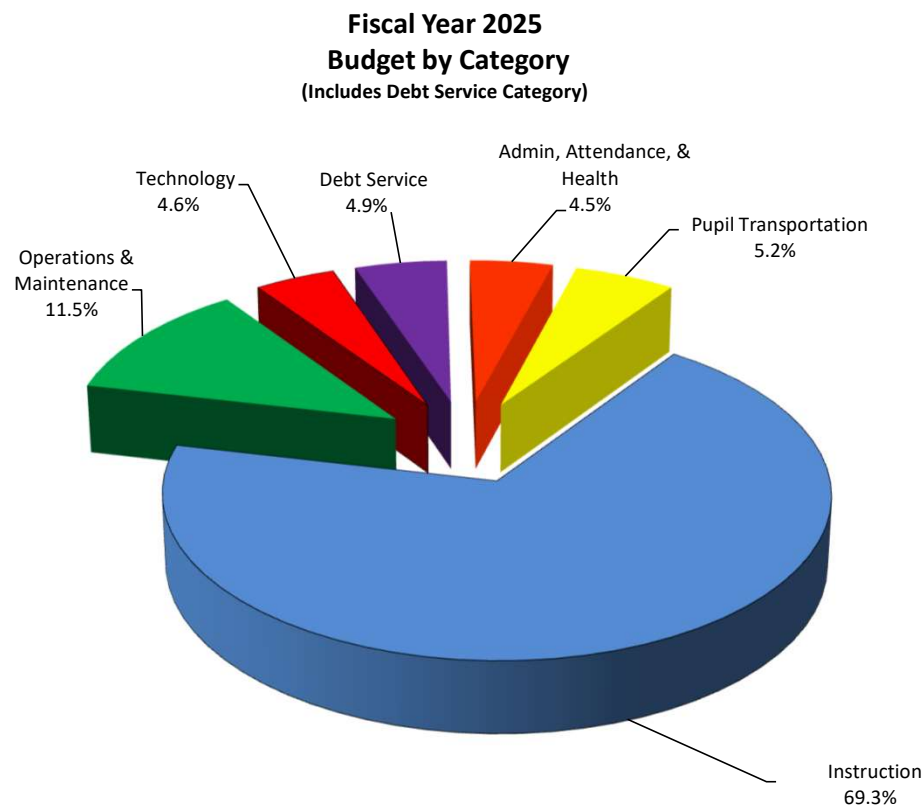
**VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND**

EXPENDITURES/ENCUMBRANCES

SEPTEMBER 2024

BY UNIT WITHIN CATEGORY	FISCAL YEAR	(1) BUDGET	(2) ACTUAL THROUGH JUNE	(3) ACTUAL THROUGH MONTH	% OF (3) TO (1)	TREND *
INSTRUCTION CATEGORY	2025	709,341,199	<-----	103,642,804	14.61%	A
	2024	685,673,810	677,889,427	111,181,884	16.21%	
	2023	635,274,513	625,322,355	103,261,516	16.25%	
ADMINISTRATION, ATTENDANCE & HEALTH CATEGORY	2025	46,048,371	<-----	9,610,421	20.87%	A
	2024	44,973,417	42,014,458	9,237,086	20.54%	
	2023	43,371,357	39,297,434	8,616,212	19.87%	
PUPIL TRANSPORTATION CATEGORY	2025	53,390,821	<-----	14,108,587	26.43%	A
	2024	56,249,853	54,487,742	13,732,804	24.41%	
	2023	56,397,547	53,710,672	14,566,809	25.83%	
OPERATIONS AND MAINTENANCE CATEGORY	2025	117,778,630	<-----	30,449,218	25.85%	A
	2024	119,576,999	116,283,856	33,367,183	27.90%	
	2023	117,860,247	114,588,676	35,778,052	30.36%	
TECHNOLOGY CATEGORY	2025	47,540,714	<-----	19,569,446	41.16%	A
	2024	43,564,721	42,420,231	17,815,355	40.89%	
	2023	50,387,282	49,479,819	22,986,422	45.62%	
SCHOOL OPERATING FUND TOTAL (EXCLUDING DEBT SERVICE)	2025	974,099,735	<-----	177,380,476	18.21%	A
	2024	950,038,800	933,095,714	185,334,312	19.51%	
	2023	903,290,946	882,398,956	185,209,011	20.50%	
DEBT SERVICE CATEGORY	2025	50,071,611	<-----	20,804,277	41.55%	A
	2024	50,071,611	44,744,589	21,475,167	42.89%	
	2023	50,133,654	46,171,521	22,728,060	45.33%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE



VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

A 5

	FY 2025	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
INSTRUCTION CATEGORY:	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
ELEMENTARY CLASSROOM	199,371,473	18,644,519	24,123,667	1,501,320	173,746,486	12.9%
MIDDLE CLASSROOM	70,314,687	6,656,844	6,901,374	42,711	63,370,602	9.9%
HIGH CLASSROOM	94,639,483	9,162,106	9,585,620	49,550	85,004,313	10.2%
SPECIAL ED CLASSROOM	118,631,261	8,545,882	9,773,038	242,349	108,615,874	8.4%
TECH AND CAREER ED CLASSROOM	21,654,260	1,918,549	2,566,672	12,061	19,075,527	11.9%
GIFTED CLASSROOM	18,744,820	1,761,173	1,866,531	8,121	16,870,168	10.0%
ALTERNATIVE EDUCATION CLASSROOM	7,273,374	687,331	720,529	3,053	6,549,792	9.9%
REMEDIAL ED CLASSROOM	13,605,932	1,048,836	1,529,602		12,076,330	11.2%
SUMMER SCHOOL CC	1,600,057	990	1,083,718		516,339	67.7%
SUMMER SLIDE	268,626				268,626	
ADULT ED	2,474,359	228,988	516,368	396	1,957,595	20.9%
GUIDANCE	25,038,591	2,255,657	4,008,520	310	21,029,761	16.0%
STUDENT SERVICES	904,568	82,095	212,273	265	692,030	23.5%
SOCIAL WORKERS SCHOOL	5,578,551	371,023	763,172	1,336,414	3,478,965	37.6%
HOMEBOUND	285,228	6,528	15,544		269,684	5.4%
TEACHING AND LEARNING	20,245,569	938,951	10,375,310	375,573	9,494,686	53.1%
INSTRUCTIONAL PROF GROWTH AND INNOVATION	1,564,579	103,328	316,291		1,248,288	20.2%
OFFICE OF DIVERSITY EQUITY AND INCLUSION	592,431	53,630	218,278		374,153	36.8%
STUDENT LEADERSHIP	2,315,019	106,749	270,828	94	2,044,097	11.7%
SCHOOL LEADERSHIP	2,205,041	155,380	463,574		1,741,467	21.0%
STUDENT ACTIVITIES	10,299,148	345,330	6,697,572	11,971	3,589,605	65.1%
SPECIAL ED SUPPORT	5,994,409	483,812	1,169,801	34	4,824,574	19.5%
TECH AND CAREER ED SUPPORT	1,383,480	112,350	318,205		1,065,275	23.0%
GIFTED ED SUPPORT	3,005,376	215,754	613,451		2,391,925	20.4%
ALTERNATIVE ED SUPPORT	3,278,414	255,349	660,503	1,712	2,616,199	20.2%
LIBRARY MEDIA SUPPORT	16,067,549	1,518,289	1,594,628	73,341	14,399,580	10.4%
OFFICE OF PRINCIPAL-ELEMENTARY	33,033,945	2,863,121	7,112,139	77,601	25,844,205	21.8%
OFFICE OF PRINCIPAL-MIDDLE	13,610,094	1,179,195	2,962,474	6,654	10,640,966	21.8%
OFFICE OF PRINCIPAL-HIGH	14,538,081	1,288,850	3,284,583	3,938	11,249,560	22.6%
OFFICE OF PRINCIPAL-TECH AND CAREER ED	822,794	68,017	170,972	99	651,723	20.8%
TOTAL INSTRUCTION	709,341,199	61,058,625	99,895,237	3,747,567	605,698,395	14.6%
ADMIN., ATTENDANCE, AND HEALTH CATEGORY:						
BOARD AND GOVT SERVICES	495,429	39,990	117,587	72,727	305,115	38.4%
LEGAL SERVICES	1,431,190	80,864	288,226		1,142,964	20.1%
OFFICE OF SUPERINTENDENT	1,243,957	112,326	313,701	7,121	923,135	25.8%
COMMUNICATIONS AND COMMUNITY ENGAGEMENT	2,734,634	246,887	634,499		2,100,135	23.2%
HUMAN RESOURCES	5,815,685	462,058	1,247,708	21,177	4,546,800	21.8%
PROFESSIONAL GROWTH AND INNOVATION	1,168,168	92,092	252,215		915,953	21.6%
CONSOLIDATED BENEFITS	3,024,260	218,336	649,292	167,635	2,207,333	27.0%
PLANNING INNOVATION AND ACCOUNTABILITY	2,746,158	161,791	513,781	20,941	2,211,436	19.5%
BUDGET AND FINANCE	5,990,283	432,532	1,814,045	54,421	4,121,817	31.2%
INTERNAL AUDIT	580,433	44,441	140,976		439,457	24.3%
PROCUREMENT SERVICES	1,327,951	117,631	296,054	18,870	1,013,027	23.7%
HEALTH SERVICES	10,037,631	921,705	1,091,582	3,054	8,942,995	10.9%
PSYCHOLOGICAL SERVICES	8,886,363	888,768	1,559,950	200,000	7,126,413	19.8%
AUDIOLOGICAL SERVICES	566,229	42,741	123,532	1,327	441,370	22.1%
TOTAL ADMIN., ATTENDANCE, AND HEALTH	46,048,371	3,862,163	9,043,148	567,273	36,437,950	20.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

A 6

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
PUPIL TRANSPORTATION CATEGORY:						
TRANSPORTATION MANAGEMENT	3,748,288	264,896	796,579		2,951,709	21.3%
VEHICLE OPERATIONS	30,108,618	2,245,095	6,634,045	2,590,954	20,883,619	30.6%
VEHICLE OPERATIONS-SPECIAL ED	10,189,087	724,380	1,211,733	1,411,366	7,565,988	25.7%
MONITORING SERVICES-SPECIAL ED	4,442,576	288,180	400,403		4,042,173	9.0%
VEHICLE MAINTENANCE	4,902,252	392,815	1,063,507		3,838,745	21.7%
TOTAL PUPIL TRANSPORTATION	53,390,821	3,915,366	10,106,267	4,002,320	39,282,234	26.4%
OPERATIONS AND MAINTENANCE CATEGORY:						
SCHOOL DIVISION SERVICES	362,401	33,036	90,882		271,519	25.1%
FACILITIES AND MAINTENANCE SERVICES	54,653,019	4,598,204	13,647,060	4,071,056	36,934,903	32.4%
CUSTODIAL SERVICES	38,704,003	2,912,392	7,138,319	477,347	31,088,337	19.7%
GROUND SERVICES	5,444,060		1,361,015		4,083,045	25.0%
VEHICLE SERVICES	1,768,917	66,968	539,883	21,680	1,207,354	31.7%
SECURITY AND EMERGENCY MANAGEMENT	13,172,325	1,262,785	1,605,470	3,065	11,563,790	12.2%
DISTRIBUTION SERVICES	2,233,198	197,405	524,424	284	1,708,490	23.5%
TELECOMMUNICATIONS	1,440,707	52,529	701,558	267,175	471,974	67.2%
TOTAL OPERATIONS AND MAINTENANCE	117,778,630	9,123,319	25,608,611	4,840,607	87,329,412	25.9%
TECHNOLOGY CATEGORY:						
ELEMENTARY CLASSROOM	127,222	2,089	6,808	93,801	26,613	79.1%
MIDDLE CLASSROOM	89,910	10,639	82,816	13,912	(6,818)	107.6%
HIGH CLASSROOM	69,203	2,116	22,603	9,082	37,518	45.8%
SPECIAL ED CLASSROOM	264,010	107,661	170,943	4,738	88,329	66.5%
TECH AND CAREER ED CLASSROOM	417,531	91,083	119,632	3,531	294,368	29.5%
GIFTED CLASSROOM	105,671	15,688	26,147	10,262	69,262	34.5%
REMEDIAL ED CLASSROOM	29,891		158,335		(128,444)	529.7%
SUMMER SCHOOL CC	10,527		23,650		(13,123)	224.7%
ADULT ED	59,467	4,518	5,510		53,957	9.3%
GUIDANCE	49,095	1,250	8,586		40,509	17.5%
STUDENT SERVICES	2,932		160	6,450	(3,678)	225.4%
SOCIAL WORKERS SCHOOL	8,054	8	795		7,259	9.9%
HOMEBOUND	99,340			1,070	98,270	1.1%
TEACHING AND LEARNING	216,095	36,501	233,308	4,500	(21,713)	110.0%
INSTRUCTIONAL PROF GROWTH AND INNOVATION	45,000		9,620		35,380	21.4%
OFFICE OF DIVERSITY EQUITY AND INCLUSION	2,000	355	484		1,516	24.2%
STUDENT LEADERSHIP	9,116	198	396		8,720	4.3%
SCHOOL LEADERSHIP	25,435	685	685		24,750	2.7%
STUDENT ACTIVITIES	819		166	210	443	45.9%
SPECIAL ED SUPPORT	9,747		333		9,414	3.4%
TECH AND CAREER ED SUPPORT	3,195	1,668	8,634	440	(5,879)	284.0%
GIFTED ED SUPPORT	269,203	61,922	61,922	585	206,696	23.2%
ALTERNATIVE ED SUPPORT	175,601	34,702	37,028	37,070	101,503	42.2%
LIBRARY MEDIA SUPPORT	557,239	34,846	463,099	91,398	2,742	99.5%
OFFICE OF PRINCIPAL-ELEMENTARY	10,475	5,961	8,155	18,739	(16,419)	256.7%
OFFICE OF PRINCIPAL-MIDDLE		933	1,764	456	(2,220)	
OFFICE OF PRINCIPAL-HIGH	480	2,625	4,537	4,170	(8,227)	1814.0%
OFFICE OF PRINCIPAL-TECH AND CAREER ED	501				501	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

A 7

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
TECHNOLOGY CATEGORY:						
INSTRUCTIONAL TECHNOLOGY SUPPORT	21,564,095	2,043,533	5,754,497	270,115	15,539,483	27.9%
BOARD AND GOVT SERVICES	13,523	9,591	9,591		3,932	70.9%
LEGAL SERVICES	87,618	67,984	71,884	250	15,484	82.3%
OFFICE OF SUPERINTENDENT	12,056				12,056	
COMMUNICATIONS AND COMMUNITY ENGAGEMENT	475,431		599,763	1,773	(126,105)	126.5%
HUMAN RESOURCES	310,388	3,491	295,274	1,742	13,372	95.7%
PROFESSIONAL GROWTH AND INNOVATION	162,788		165	141,133	21,490	86.8%
CONSOLIDATED BENEFITS	155,173	1,107	89,088		66,085	57.4%
PLANNING INNOVATION AND ACCOUNTABILITY	283,914	7,140	60,358	74,750	148,806	47.6%
BUDGET AND FINANCE	285,449	23,482	132,321	9,723	143,405	49.8%
INTERNAL AUDIT	4,035	1,715	1,715		2,320	42.5%
PROCUREMENT SERVICES	149,211	27,002	31,623	108,005	9,583	93.6%
OFFICE OF TECHNOLOGY	1,220,521	299,788	472,894	679	746,948	38.8%
HEALTH SERVICES	9,096	6,290	6,290		2,806	69.2%
PSYCHOLOGICAL SERVICES	32,257		37,401		(5,144)	115.9%
AUDIOLOGICAL SERVICES						
TRANSPORTATION MANAGEMENT	5,947				5,947	
VEHICLE OPERATIONS	418,956	20	40	81,427	337,489	19.4%
VEHICLE OPERATIONS-SPECIAL ED	132,095			25,714	106,381	19.5%
VEHICLE MAINTENANCE	28,471		1,000		27,471	3.5%
SCHOOL DIVISION SERVICES	3,842				3,842	
FACILITIES AND MAINTENANCE SERVICES	1,093,912	19,804	433,996	351,118	308,798	71.8%
CUSTODIAL SERVICES	14,379				14,379	
VEHICLE SERVICES	115,091		4,745	22,222	88,124	23.4%
SECURITY AND EMERGENCY MANAGEMENT	217,313		131,243	3,140	82,930	61.8%
DISTRIBUTION SERVICES	54,318		44,814		9,504	82.5%
TELECOMMUNICATIONS	10,008		6,621		3,387	66.2%
TECHNOLOGY MAINTENANCE	18,023,068	1,810,513	4,716,139	3,819,663	9,487,266	47.4%
TOTAL TECHNOLOGY	<u>47,540,714</u>	<u>4,736,908</u>	<u>14,357,578</u>	<u>5,211,868</u>	<u>27,971,268</u>	41.2%
TOTAL SCHOOL OPERATING FUND (EXCLUDING DEBT SERVICE)	<u>974,099,735</u>	<u>82,696,381</u>	<u>159,010,841</u>	<u>18,369,635</u>	<u>796,719,259</u>	18.2%
DEBT SERVICE CATEGORY:	<u>50,071,611</u>	<u>1,274,546</u>	<u>20,804,277</u>		<u>29,267,334</u>	41.5%

Virginia Beach City Public Schools

B1

Interim Financial Statements

School Operating Fund Summary

For the period July 1, 2024 through September 30, 2024

Revenues :

	Budget	% of Total	Actual	Unrealized	Percent Realized
Source:					
Commonwealth of Virginia	383,220,849	0	87,188,020	-296,032,829	22.75%
State Share Sales Tax	88,878,833	0	15,134,506	-73,744,327	17.03%
Federal Government	14,744,107	0	5,256,844	-9,487,263	35.65%
City of Virginia Beach	524,298,845	1	130,890,827	-393,408,018	24.96%
Other Sources	3,722,000	0	1,363,220	-2,358,780	36.63%
Total Revenues	1,014,864,634	1	239,833,417	-775,031,217	23.63%
Prior Year Local Contribution*	9,306,712				
	<u>1,024,171,346</u>				

Expenditures/Encumbrances:

	Budget	% of Total	Actual	Unencumbered	Percent Obligated
Category:					
Instruction	709,341,199	1	103,642,804	605,698,395	14.61%
Administration, Attendance and Health	46,048,371	0	9,610,421	36,437,950	20.87%
Pupil Transportation	53,390,821	0	14,108,587	39,282,234	26.43%
Operations and Maintenance	117,778,630	0	30,449,218	87,329,412	25.85%
Technology	47,540,714	0	19,569,446	27,971,268	41.16%
Debt Service	50,071,611	0	20,804,277	29,267,334	41.55%
Total Expenditures/Encumbrances	<u>1,024,171,346</u>	1	198,184,753	825,986,593	19.35%

* Fiscal Year 2023-2024 encumbrances brought forward into the current year.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL OPERATING FUND
BALANCE SHEET
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 2

ASSETS:

LIABILITIES:

CASH	831,336	CHECKS PAYABLE	840,901
ACCOUNTS RECEIVABLES	512,177	WIRES PAYABLE	1,273,078
DUE FROM GENERAL FUND	75,909,491	ACH PAYABLE	120,194
DUE FROM THE COMMONWEALTH	2,437,493	ACCOUNTS PAYABLE	19,885
PREPAID ITEM	54,255	ACCOUNTS PAYABLE-SCHOOLS	369,465
		SALARIES PAYABLE-OPTIONS	6,713,038
		FICA PAYABLE-OPTIONS	489,165
		TOTAL LIABILITIES	<u>9,825,726</u>
		FUND BALANCE	594,015
		ESTIMATED REVENUE	(1,014,864,634)
		APPROPRIATIONS	1,024,171,346
		ENCUMBRANCES	18,369,635
		RESERVE FOR ENCUMBRANCES	(18,369,635)
		EXPENDITURES	(179,815,118)
		REVENUES	<u>239,833,417</u>
		TOTAL FUND EQUITY	<u>69,919,026</u>
TOTAL ASSETS	<u>79,744,752</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>79,744,752</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 3

	<u>FY 2025 ESTIMATED</u>	<u>MONTH'S REALIZED</u>	<u>YR-TO-DATE REALIZED</u>	<u>UNREALIZED REVENUES</u>	<u>PERCENT REALIZED</u>
COMMONWEALTH VRS RETIREMENT	26,886,426	2,240,536	6,721,607	(20,164,819)	25.0%
SOCIAL SECURITY	12,524,961	1,043,746	3,131,240	(9,393,721)	25.0%
GROUP LIFE	771,332	64,278	192,833	(578,499)	25.0%
BASIC SCHOOL AID	232,926,033	19,410,502	58,231,508	(174,694,525)	25.0%
REMEDIAL SUMMER SCHOOL	419,301			(419,301)	
VOCATIONAL EDUCATION	2,424,186	202,016	606,047	(1,818,139)	25.0%
GIFTED EDUCATION	2,313,996	192,833	578,499	(1,735,497)	25.0%
SPECIAL EDUCATION	23,213,417	1,934,451	5,803,354	(17,410,063)	25.0%
COMPENSATION SUPPLEMENT	8,855,801	770,070	1,925,174	(6,930,627)	21.7%
SPECIAL EDUCATION HOMEBOUND	214,870			(214,870)	
SUPPLEMENTAL LOTTERY PER PUPIL ALLOCATION	16,338,486			(16,338,486)	
FOSTER CARE	434,644			(434,644)	
SPECIAL ED-REGIONAL TUITION	5,827,319			(5,827,319)	
CAREER AND TECH ED-OCCUPATIONAL	392,637			(392,637)	
ENGLISH AS A SECOND LANGUAGE	3,015,653	251,304	753,913	(2,261,740)	25.0%
AT-RISK	26,239,445	2,281,691	5,704,227	(20,535,218)	21.7%
K-3 PRIMARY CLASS SIZE REDUCTION	6,263,870			(6,263,870)	
OTHER STATE FUNDS	14,158,472	1,179,873	3,539,618	(10,618,854)	25.0%
TOTAL FROM COMMONWEALTH OF VIRGINIA	<u>383,220,849</u>	<u>29,571,300</u>	<u>87,188,020</u>	<u>(296,032,829)</u>	22.8%
STATE SHARE SALES TAX	<u>88,878,833</u>	<u>7,783,967</u>	<u>15,134,506</u>	<u>(73,744,327)</u>	17.0%
TOTAL FROM STATE SHARE SALES TAX	<u>88,878,833</u>	<u>7,783,967</u>	<u>15,134,506</u>	<u>(73,744,327)</u>	17.0%
IMPACT AID PUBLIC LAW 874	7,489,766			(7,489,766)	
IMPACT AID SPECIAL EDUCATION	837,638			(837,638)	
IMPACT AID DEPT OF DEFENSE	2,247,062		2,829,509	582,447	125.9%
DEPT. OF THE NAVY NJROTC	225,481			(225,481)	
DEPT. OF DEFENSE SPECIAL EDUCATION	1,771,877	1,912,374	1,912,374	140,497	107.9%
MEDICAID REIMB-MEDICAL	1,715,818	69,959	514,961	(1,200,857)	30.0%
MEDICAID REIMB-TRANSPORTATION	212,358			(212,358)	
FEDERAL REIMBURSEMENT OF INTEREST	244,107			(244,107)	
TOTAL FROM FEDERAL GOVERNMENT	<u>14,744,107</u>	<u>1,982,333</u>	<u>5,256,844</u>	<u>(9,487,263)</u>	35.7%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 4

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
CITY OF VIRGINIA BEACH-LOCAL CONTRIBUTION	524,298,845	43,630,276	130,890,827	(393,408,018)	25.0%
TOTAL TRANSFERS	524,298,845	43,630,276	130,890,827	(393,408,018)	25.0%
RENT OF FACILITIES SCHOOLS	300,000		18,325	(281,675)	6.1%
REIM FOIA		76	146	146	
SETTLEMENTS		430,812	430,812	430,812	
SERVICE CHARGES	40,000			(40,000)	
TUITION REGULAR DAY	100,000	6,640	8,004	(91,996)	8.0%
TUITION GEN ADULT ED	50,000			(50,000)	
MISC ADULT LEARNING CHARGES	1,000			(1,000)	
TUITION VOCATIONAL ADULT ED	8,000			(8,000)	
TUITION LPN PROGRAM	12,000			(12,000)	
TUITION SUMMER SCHOOL	500,000	(180)	506,576	6,576	101.3%
TUITION DRIVERS ED	150,000	7,461	46,388	(103,612)	30.9%
COLLEGE NIGHT FEES	10,000			(10,000)	
VENDING OPERATING RECEIPTS		27	55	55	
STOP ARM ENFORCEMENT	1,200,000	25,065	90,495	(1,109,505)	7.5%
SALE OF SALVAGE MATERIALS	75,000	2,600	5,073	(69,927)	6.8%
SALE OF CAPITAL ASSETS AND VEHICLES	300,000	5,200	5,200	(294,800)	1.7%
SALE OF SCHOOL BUSES	100,000	4,627	17,377	(82,623)	17.4%
REIMB SYSTEM REPAIRS	25,000			(25,000)	
DAMAGED-TECHNOLOGY	150,000			(150,000)	
LOST AND DAMAGED-CALCULATORS	1,000			(1,000)	
MISCELLANEOUS REVENUE	100,000	251	9,667	(90,333)	9.7%
INDIRECT COST-GRANTS	600,000	135,699	225,102	(374,898)	37.5%
TOTAL FROM OTHER SOURCES	3,722,000	618,278	1,363,220	(2,358,780)	36.6%
TOTAL SCHOOL OPERATING FUND	1,014,864,634	83,586,154	239,833,417	(775,031,217)	23.6%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL ATHLETICS FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 5

ASSETS:		LIABILITIES:	
CASH	4,983,958	CHECKS PAYABLE	4,488
		ACH PAYABLE	62,907
		TOTAL LIABILITIES	<u>67,395</u>
		FUND EQUITY:	
		FUND BALANCE	
		ESTIMATED REVENUE	(6,367,588)
		APPROPRIATIONS	6,478,528
		ENCUMBRANCES	116,777
		RESERVE FOR ENCUMBRANCES	(116,777)
		EXPENDITURES	(1,202,207)
		REVENUES	6,007,830
		TOTAL FUND EQUITY	<u>4,916,563</u>
TOTAL ASSETS	<u>4,983,958</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>4,983,958</u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2024 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	5,000	20,198	50,991	45,991	1019.8%	470.2%
BASKETBALL	120,000	-		(120,000)		
FOOTBALL	250,000	69,901	69,901	(180,099)	28.0%	36.4%
GYMNASTICS	4,000	-		(4,000)		
LACROSSE	25,000	-		(25,000)		
SOCCER	42,000	-		(42,000)		
VOLLEYBALL		14,342	14,342	14,342		
WRESTLING	13,000	-		(13,000)		
MIDDLE SCHOOL	65,000	6,657	6,657	(58,343)	10.2%	
TRANSFER FROM SCHOOL OPERATING	5,808,588	-	5,808,588	-	100.0%	100.0%
OTHER INCOME	35,000	57,351	57,351	22,351	163.9%	0.8%
TOTAL REVENUES	<u>6,367,588</u>	<u>168,449</u>	<u>6,007,830</u>	<u>(359,758)</u>	94.4%	92.3%
PYFB-ENCUMBRANCES	<u>110,940</u>					
TOTAL REVENUES AND PYFB	<u>6,478,528</u>					

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2024 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	2,577,109	257,640	409,458		2,167,651	15.9%	16.3%
FICA BENEFITS	197,149	19,710	31,324		165,825	15.9%	16.3%
PURCHASED SERVICES	2,358,289	115,849	215,278		2,143,011	9.1%	10.2%
VA HIGH SCHOOL LEAGUE DUES	51,250	130	20,850		30,400	40.7%	43.2%
ATHLETIC INSURANCE	220,000	-	188,448		31,552	85.7%	93.9%
MATERIALS AND SUPPLIES	825,534	106,510	312,508	58,780	454,246	45.0%	46.3%
CAPITAL OUTLAY	249,197	6,279	24,341	57,997	166,859	33.0%	5.3%
TOTAL	<u>6,478,528</u>	<u>506,118</u>	<u>1,202,207</u>	<u>116,777</u>	<u>5,159,544</u>	20.4%	21.6%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL CAFETERIAS FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 6

ASSETS:		LIABILITIES:	
CASH	13,858,286	CHECKS PAYABLE	130,372
CASH WITH CAFETERIAS	10,695	ACH PAYABLE	158,850
SUPPLIES INVENTORY	146,917	ACCOUNTS PAYABLE	62,674
FOOD INVENTORY	422,479	SALARIES PAYABLE-OPTIONS	148,765
FOOD-USDA INVENTORY	114,116	FICA PAYABLE-OPTIONS	11,380
		UNEARNED REVENUE	626,190
		TOTAL LIABILITIES	<u>1,138,231</u>
		FUND EQUITY:	
		FUND BALANCE	10,152,697
		ESTIMATED REVENUE	(43,973,924)
		APPROPRIATIONS	51,584,014
		ENCUMBRANCES	2,002,280
		RESERVE FOR ENCUMBRANCES	(2,002,280)
		EXPENDITURES	(5,870,365)
		REVENUES	<u>1,521,840</u>
		TOTAL FUND EQUITY	<u>13,414,262</u>
TOTAL ASSETS	<u>14,552,493</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>14,552,493</u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 24 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	100,000	58,365	200,488	100,488	200.5%	250.3%
SERVICE CHARGES	13,050,890	936,075	1,092,207	(11,958,683)	8.4%	8.0%
USDA REBATES FROM VENDORS	700,000	999	999	(699,001)	0.1%	4.4%
		-		-		
TOTAL LOCAL REVENUE	<u>13,850,890</u>	<u>995,439</u>	<u>1,293,694</u>	<u>(12,557,196)</u>	9.3%	9.2%
		-				
SCHOOL BREAKFAST INITIATIVE	55,000	-		(55,000)		
SCHOOL LUNCH	300,000	-		(300,000)		0.7%
SCHOOL BREAKFAST	300,000	-		(300,000)		0.2%
TOTAL REVENUE FROM COMMONWEALTH	<u>655,000</u>	<u>-</u>	<u>-</u>	<u>(655,000)</u>		0.4%
SCHOOL BREAKFAST PROGRAM	7,073,249	9,317	9,317	(7,063,932)	0.1%	1.8%
NATIONAL SCHOOL LUNCH PROGRAM	19,364,785	25,714	25,714	(19,339,071)	0.1%	2.0%
USDA COMMODITIES	2,500,000	-		(2,500,000)		
CHILD AND ADULT CARE FOOD PROGRAM	375,000	8,453	8,453	(366,547)	2.3%	
USDA SUMMER FEEDING PROGRAM	155,000	184,662	184,662	29,662	119.1%	144.3%
TOTAL REVENUE FROM FEDERAL GOV'T	<u>29,468,034</u>	<u>228,146</u>	<u>228,146</u>	<u>(29,239,888)</u>	0.8%	2.6%
TOTAL REVENUES	<u>43,973,924</u>	<u>1,223,585</u>	<u>1,521,840</u>	<u>(42,452,084)</u>	3.5%	4.8%
PRIOR YEAR FUND BALANCE (PYFB)	4,690,773					
PYFB-ENCUMBRANCES	<u>2,919,317</u>					
TOTAL REVENUES AND PYFB	<u>51,584,014</u>					

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 24 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	16,934,497	1,284,061	1,698,451		15,236,046	10.0%	9.9%
FRINGE BENEFITS	6,912,572	496,450	588,426		6,324,146	8.5%	9.4%
PURCHASED SERVICES	3,062,809	173,293	993,122	1,126,329	943,358	69.2%	48.1%
OTHER CHARGES	70,394	898	13,510		56,884	19.2%	29.8%
MATERIALS AND SUPPLIES	19,977,963	1,239,487	1,556,277	185,716	18,235,970	8.7%	4.4%
CAPITAL OUTLAY	4,625,779	280,937	1,020,579	690,235	2,914,965	37.0%	21.2%
TOTAL	<u>51,584,014</u>	<u>3,475,126</u>	<u>5,870,365</u>	<u>2,002,280</u>	<u>43,711,369</u>	15.3%	9.8%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL TEXTBOOKS FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 7

ASSETS:		LIABILITIES:	
CASH	6,929,716	CHECKS PAYABLE	192,600
PREPAID ITEMS		ACH PAYABLE	
		TOTAL LIABILITIES	<u>192,600</u>
		FUND EQUITY:	
		FUND BALANCE	5,669,177
		ESTIMATED REVENUE	(5,942,182)
		APPROPRIATIONS	8,353,721
		ENCUMBRANCES	385,851
		RESERVE FOR ENCUMBRANCES	(385,851)
		EXPENDITURES	(2,901,241)
		REVENUES	<u>1,557,641</u>
		TOTAL FUND EQUITY	<u>6,737,116</u>
TOTAL ASSETS	<u>6,929,716</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>6,929,716</u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	2024 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	42,104	28,528	87,152	45,048	207.0%	167.0%
LOST AND DAMAGED	<u>18,121</u>			<u>(18,121)</u>		0.5%
TOTAL LOCAL REVENUE	<u>60,225</u>	<u>28,528</u>	<u>87,152</u>	<u>26,927</u>	144.7%	87.4%
DEPT OF EDUCATION	5,881,957	490,163	1,470,489	(4,411,468)	25.0%	25.0%
TOTAL REVENUE-COMMONWEALTH	<u>5,881,957</u>	<u>490,163</u>	<u>1,470,489</u>	<u>(4,411,468)</u>	25.0%	25.0%
TOTAL REVENUES	5,942,182	<u>518,691</u>	<u>1,557,641</u>	<u>(4,384,541)</u>	26.2%	25.7%
PRIOR YEAR FUND BALANCE (PYFB)	2,406,499					
PYFB-ENCUMBRANCES	<u>5,040</u>					
TOTAL REVENUES AND PYFB	<u>8,353,721</u>					

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	2024 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	102,934	9,509	27,737		75,197	26.9%	28.6%
FRINGE BENEFITS	40,288	3,525	7,492		32,796	18.6%	20.8%
MATERIALS AND SUPPLIES	<u>8,210,499</u>	<u>1,037,137</u>	<u>2,866,012</u>	<u>385,851</u>	<u>4,958,636</u>	39.6%	67.0%
TOTAL	<u>8,353,721</u>	<u>1,050,171</u>	<u>2,901,241</u>	<u>385,851</u>	<u>5,066,629</u>	39.3%	66.2%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL RISK MANAGEMENT FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 8

ASSETS:		LIABILITIES:	
CASH	23,872,372	CHECKS PAYABLE	17,565
PREPAID ITEM	280,592	EST CLAIMS/JUDGMENTS PAYABLE	9,145,979
		TOTAL LIABILITIES	<u>9,163,544</u>
		FUND EQUITY:	
		RETAINED EARNINGS	11,484,955
		ENCUMBRANCES	137,682
		RESERVE FOR ENCUMBRANCES	(137,682)
		EXPENSES	(5,769,649)
		REVENUES	9,274,114
		TOTAL FUND EQUITY	<u>14,989,420</u>
TOTAL ASSETS	<u>24,152,964</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>24,152,964</u>

REVENUES:	MONTH'S REALIZED	YR-TO-DATE REALIZED
INTEREST ON BANK DEPOSITS	94,360	276,401
RISK MANAGEMENT CHARGES		8,995,919
INSURANCE PROCEEDS	1,702	1,702
MISCELLANEOUS REVENUE		92
TOTAL REVENUES	<u>96,062</u>	<u>9,274,114</u>

EXPENSES:	MONTH'S EXPENSES	YR-TO-DATE EXPENSES	OUTSTANDING ENCUMBRANCES
PERSONNEL SERVICES	35,693	102,540	
FRINGE BENEFITS	11,899	28,759	
OTHER PURCHASED SERVICES	17,565	161,188	136,657
FIRE AND PROPERTY INSURANCE		4,307,478	
MOTOR VEHICLE INSURANCE		621,228	
WORKER'S COMPENSATION	176,501	341,752	
GENERAL LIABILITY INSURANCE		203,884	
MISCELLANEOUS	650	940	
MATERIALS AND SUPPLIES	1,161	1,880	1,025
TOTAL	<u>243,469</u>	<u>5,769,649</u>	<u>137,682</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL COMMUNICATION TOWERS/TECHNOLOGY FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 9

ASSETS:		LIABILITIES:	
CASH	6,302,885	DEPOSITS PAYABLE	75,000
		TOTAL LIABILITIES	75,000
		FUND EQUITY:	
		FUND BALANCE	5,440,811
		ESTIMATED REVENUE	(628,000)
		APPROPRIATIONS	1,000,000
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	
		REVENUES	415,074
		TOTAL FUND EQUITY	6,227,885
TOTAL ASSETS	6,302,885	TOTAL LIABILITIES AND FUND EQUITY	6,302,885

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2024 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	26,000	24,521	72,103	46,103	277.3%	286.3%
RENT-WIRELESS COMMUNICATION	602,000			(602,000)		
TOWER RENT-BAYSIDE HIGH			30,250	30,250		
TOWER RENT-COX HIGH		3,768	75,311	75,311		
TOWER RENT-FIRST COLONIAL HIGH			37,777	37,777		
TOWER RENT-OCEAN LAKES HIGH		119,434	119,434	119,434		
TOWER RENT-TALLWOOD HIGH			55,510	55,510		
TOWER RENT-TECH CENTER		7,355	20,665	20,665		
TOWER RENT-WOODSTOCK ELEM		4,024	4,024	4,024		
TOTAL REVENUES	628,000	159,102	415,074	(212,926)	66.1%	51.2%
PRIOR YEAR FUND BALANCE (PYFB)	372,000					
TOTAL REVENUES AND PYFB	1,000,000					

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2024 PERCENT OBLIGATED
EXPENDITURES:							
PURCHASED SERVICES	500,000				500,000		100.0%
MATERIALS AND SUPPLIES	500,000				500,000		
TOTAL	1,000,000				1,000,000		4.8%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL GRANTS FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B10

Revenues :

	FY 2025 Estimated	Month's Realized	Yr-To-Date Realized	Unrealized Revenues	Percent Realized
Source:					
Commonwealth of Virginia	52,236,338		18,349,543	(33,886,795)	35.1%
Federal Government	68,046,098	1,557,490	1,557,771	(66,488,327)	2.3%
Other Sources	5,906,900	13,604	1,311,169	(4,595,731)	22.2%
Transfers from School Operating Fund	9,957,566		10,632,597	675,031	106.8%
Total Revenues	136,146,902	1,571,094	31,851,080	(104,295,822)	23.4%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 11

	<u>FY 2025</u> <u>APPROPRIATIONS</u>	<u>MONTH'S</u> <u>EXPENDITURES</u>	<u>YR-TO-DATE</u> <u>EXPENDITURES</u>	<u>OUTSTANDING</u> <u>ENCUMBRANCES</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PERCENT</u> <u>OBLIGATED</u>
2 REVOLUTIONS	17,067				17,067	
ADULT BASIC EDUCATION	348,543	39,672	39,714		308,829	11.4%
ADVANCING COMPUTER SCIENCE EDUCATION	58,870				58,870	
ALGEBRA READINESS	3,506,070	157,823	293,230	39	3,212,801	8.4%
ARP BEFORE & AFTER SCHOOL	130,995	12,632	27,417	100,574	3,004	97.7%
ARP HOMELESS GRANT II	117,980	14,514	43,326	74,654		100.0%
ARP HOMELESS I	3,555		3,555			100.0%
ARPA ESSER III	4,742,984	1,488,523	3,077,197	1,626,881	38,906	99.2%
BAYPORT FOUNDATION	241,631		1,357	3,255	237,019	1.9%
BLUEFORGE - TCEC WELDING LAB	4,024,835	460,493	938,295	202,392	2,884,148	28.3%
CAREER & TECH ED STATE EQUIP ALLOC	74,199				74,199	
CAREER SWITCHER PROG MENTOR REIMB	13,650				13,650	
CARL PERKINS	1,133,299	237,103	406,824	206,649	519,826	54.1%
COPS SCHOOL VIOLENCE PREVENTION	243,599	22,575	108,964		134,635	44.7%
CORRECTIONS ED & OTHER INSTITUTIONALIZED	1,098				1,098	
CTE SPECIAL STATE EQUIP ALLOC	58,078				58,078	
DODEA SPANISH IMMERSION	248,310	10,135	111,806	782	135,722	45.3%
DODEA WLARP	1,640,117	2,500	2,530	11,973	1,625,614	0.9%
EARLY READING INTERVENTION	6,515,607	173,844	210,606	848	6,304,153	3.2%
FLEXIBLE PER PUPIL FUNDING	13,286,189	786,678	1,059,131	1,817,008	10,410,050	21.6%
GENERAL ADULT ED	29,877	3,490	3,490		26,387	11.7%
HAMPTON ROADS WORKFORCE COUNCIL - ALC	186,000	9,942	22,590		163,410	12.1%
HAMPTON ROADS WORKFORCE COUNCIL - STEM (OSY)	167,000	9,665	26,165		140,835	15.7%
HVAC CSLFRF	4,779,965	1,007,422	1,007,422	3,772,358	185	100.0%
INDUSTRY CERT EXAMINATIONS	64,690				64,690	
INDUSTRY CERT EXAMINATIONS STEM-H	24,293	3,360	3,360		20,933	13.8%
ISAEP	64,216	3,794	3,794		60,422	5.9%
JAIL EDUCATION PROGRAM	287,953	14,646	37,971		249,982	13.2%
JUUL LABS	892,000				892,000	
JUVENILE DETENTION HOME	1,474,233	130,786	269,557	11,023	1,193,653	19.0%
MCKINNEY VENTO	111,181	2,668	5,138		106,043	4.6%
MIDDLE SCHOOL MARITIME EXPLORATION	135,323	59,988	105,444		29,879	77.9%
MYCAA-ALC	2,298				2,298	
MYCAA-LPN	1,000				1,000	
NATIONAL BOARD CERTIFICATION INCENTIVE	345,000				345,000	
NEW TEACHER MENTOR	34,768				34,768	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 12

	<u>FY 2025</u> <u>APPROPRIATIONS</u>	<u>MONTH'S</u> <u>EXPENDITURES</u>	<u>YR-TO-DATE</u> <u>EXPENDITURES</u>	<u>OUTSTANDING</u> <u>ENCUMBRANCES</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PERCENT</u> <u>OBLIGATED</u>
NJROTC	109,744				109,744	
NO KID HUNGRY	3,412	3,412	3,412			100.0%
NSLP EQUIPMENT ASSISTANCE	13,887				13,887	
NYLF GRIEF-SENSITIVE SCHOOLS	37,500				37,500	
PERKINS CTE SECONDARY RESERVE FUNDS	12,359		12,359			100.0%
POSITIVE BEHAVIOR INTERVENTIONS & SUPPORT	43,291	1,281	2,174		41,117	5.0%
POST 9-11 GI BILL	3,650				3,650	
PRE-K - GRADE 2 ACTIVE LEARNING	114		114			100.0%
PRESCHOOL - IDEA SECTION 619	1,033,986	47,843	93,874	12,670	927,442	10.3%
PROJECT GRADUATION	118,687	20,600	36,928		81,759	31.1%
PROJECT HOPE - CITY WIDE SCA	2,454	2,454	2,454			100.0%
RACE TO GED	53,039	7,614	8,351		44,688	15.7%
RECOVERY HIGH SCHOOL	500,000	12,432	19,048		480,952	3.8%
RESERVE FOR CONTINGENCY	16,747,067				16,747,067	
SCHOOL SAFETY AND SECURITY	85,417				85,417	
SCHOOL SAFETY AND SECURITY CSLFRF	71,731				71,731	
SCHOOL SECURITY EQUIPMENT	159,138		27,246	11	131,881	17.1%
SCHOOL-BASED HEALTH WORKFORCE	391,201	(65,504)	120,612		270,589	30.8%
STARTALK	85,919		61,930		23,989	72.1%
STEM COMPETITION	10,000				10,000	
TECHNOLOGY INITIATIVE	7,158,163	37,380	802,899	1,409,245	4,946,019	30.9%
TITLE I PART A	24,777,198	1,544,231	3,515,081	341,463	20,920,654	15.6%
TITLE I PART D SUBPART 1	44,639	10,946	10,946	5,223	28,470	36.2%
TITLE I PART D SUBPART 2	335,350	14,607	18,043	4,471	312,836	6.7%
TITLE II PART A	3,179,394	229,509	259,691		2,919,703	8.2%
Title III PART A IMMIGRANT & YOUTH	20,108				20,108	
TITLE III PART A LANGUAGE ACQUISITION	505,990	51,653	74,636		431,354	14.8%
TITLE IV PART A	2,056,740	364,565	390,645		1,666,095	19.0%
TITLE IV PELL	50,060				50,060	
TITLE VI-B IDEA SECTION 611	22,286,025	1,636,500	1,832,436	830	20,452,759	8.2%
UNITED WAY - SUMMER ENRICHMENT	1,057		1,057			100.0%
UNITED WAY MENTOR & ENRICHMENT	198,621	4,444	98,689		99,932	49.7%
VA PRESCHOOL INITIATIVE	11,029,492	730,919	731,724		10,297,768	6.6%
WORKPLACE READINESS	14,996				14,996	
TOTAL SCHOOL GRANTS FUND	<u>136,146,902</u>	<u>9,307,139</u>	<u>15,933,232</u>	<u>9,602,349</u>	<u>110,611,321</u>	<u>18.8%</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL BOARD/CITY HEALTH INSURANCE FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 13

ASSETS:		LIABILITIES:	
CASH	58,345,194	CHECKS PAYABLE	85,975
		ACCOUNTS PAYABLE-HRA	991
		ACCOUNTS PAYABLE-HSA	-19
		EST CLAIMS-JUDGMENTS PAYABLE	7,646,000
		TOTAL LIABILITIES	7,732,947
		FUND EQUITY:	
		RETAINED EARNINGS	57,137,742
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENSES	-44,456,867
		REVENUES	37,931,372
		TOTAL FUND EQUITY	50,612,247
TOTAL ASSETS	58,345,194	TOTAL LIABILITIES AND FUND EQUITY	58,345,194

	MONTH'S REALIZED	YEAR-TO-DATE REALIZED
REVENUES:		
INTEREST ON BANK DEPOSITS	229,347	756,153
EMPLOYEE PREMIUMS-CITY	995,343	3,381,161
EMPLOYER PREMIUMS-CITY	4,194,270	14,452,049
EMPLOYEE PREMIUMS-SCHOOLS	923,324	1,863,645
EMPLOYER PREMIUMS-SCHOOLS	8,438,552	17,476,721
COBRA ADMINISTRATIVE FEE-CITY	310	893
COBRA ADMINISTRATIVE FEE-SCHOOLS	350	750
TOTAL REVENUES	14,781,496	37,931,372

	MONTH'S EXPENSES	YEAR-TO-DATE EXPENSES	OUTSTANDING ENCUMBRANCES
EXPENSES:			
SALARIES AND BENEFITS	654,630	1,081,567	
HEALTH CLAIMS AND OTHER EXPENSES-CITY	7,279,229	17,604,758	
HEALTH CLAIMS AND OTHER EXPENSES-SCHOOLS	8,941,028	25,770,542	
TOTAL EXPENSES	16,874,887	44,456,867	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL VENDING OPERATIONS FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 14

ASSETS:		LIABILITIES:	
CASH	339,095	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	286,022
		ESTIMATED REVENUE	(150,000)
		APPROPRIATIONS	150,000
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	
		REVENUES	53,073
		TOTAL FUND EQUITY	339,095
TOTAL ASSETS	339,095	TOTAL LIABILITIES AND FUND EQUITY	339,095

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	2024 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS		3,796	10,602	10,602		
VENDING OPERATIONS RECEIPTS	150,000		42,471	(107,529)	28.3%	
TOTAL REVENUES	150,000	3,796	53,073	(96,927)	35.4%	0.7%

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	2024 PERCENT OBLIGATED
EXPENDITURES:							
SCHOOL ALLOCATIONS	149,200				149,200	%	%
PURCHASED SERVICES	800				800		
TOTAL	150,000				150,000		

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL INSTRUCTIONAL TECHNOLOGY FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

ASSETS:		LIABILITIES:	
CASH	2,101,839	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	798,092
		ESTIMATED REVENUE	
		APPROPRIATIONS	1,559,851
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	(559,851)
		REVENUES	303,747
		TOTAL FUND EQUITY	2,101,839
TOTAL ASSETS	2,101,839	TOTAL LIABILITIES AND FUND EQUITY	2,101,839

REVENUES:	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
INTEREST ON BANK DEPOSITS		105,170	303,747	303,747	%
TOTAL REVENUES		105,170	303,747	303,747	
PRIOR YEAR FUND BALANCE (PYFB)	1,000,000				
PYFB-ENCUMBRANCES	559,851				
TOTAL REVENUES AND PYFB	1,559,851				

EXPENDITURES:	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
MATERIALS AND SUPPLIES	1,559,851		559,851		1,000,000	35.9%
TOTAL	1,559,851		559,851		1,000,000	35.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL EQUIPMENT REPLACEMENT FUND
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 16

ASSETS:		LIABILITIES:	
CASH	377,632	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	(235,498)
		ESTIMATED REVENUE	-
		APPROPRIATIONS	676,994
		ENCUMBRANCES	193,593
		RESERVE FOR ENCUMBRANCES	(193,593)
		EXPENDITURES	(68,838)
		REVENUES	4,974
		TOTAL FUND EQUITY	377,632
TOTAL ASSETS	377,632	TOTAL LIABILITIES AND FUND EQUITY	377,632

REVENUES:	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
INTEREST ON BANK DEPOSITS		1,533	4,974	4,974	%
TOTAL REVENUES		1,533	4,974	4,974	
PRIOR YEAR FUND BALANCE (PYFB)	400,000				
PYFB-ENCUMBRANCES	276,994				
TOTAL REVENUES AND PYFB	676,994				

EXPENDITURES:	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
PURCHASED SERVICES	78,371	1,689	5,991	57,817	14,563	81.4%
MATERIALS AND SUPPLIES	494,683	1,590	34,978	59,705	400,000	19.1%
CAPITAL OUTLAY	103,940	21,231	27,869	76,071	-	100.0%
TOTAL	676,994	24,510	68,838	193,593	# 414,563	38.8%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
CAPITAL PROJECTS
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 17

	FY 2025	MONTH'S	YEAR-TO-DATE	PROJECT-TO-DATE	OUTSTANDING	REMAINING	PERCENT
	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
601001-RENOV-REPLACMT-ENERGY MGMT II	17,825,000	47,530	614,838	12,469,142	809,641	4,546,217	74.50%
601002-TENNIS COURT RENOVATIONS II	2,200,000			1,463,526	49,201	687,273	68.76%
601005-JOHN B DEY ES MODERNIZATION	27,970,076			27,723,241		246,835	99.12%
601006-THOROUGHGOOD ES REPLACEMENT	32,470,000			32,449,816		20,184	99.94%
601007-PRINCESS ANNE MS REPLACEMENT	76,938,759			76,910,231	26,540	1,988	100.00%
601013-RENOV & REPLACE-REROOFING PHASE II	35,025,639			35,025,361	278		100.00%
601015-PRINCESS ANNE HS REPLACEMENT	115,140,717	6,241	41,190	6,781,113	210,735	108,148,869	6.07%
601016-ENERGY PERFORMANCE CONTRACTS PHASE II	37,500,000		130,802	34,873,452	74,523	2,552,025	93.19%
601017-RENOV & REPLACE-GROUND PH III	20,337,887	30,488	30,497	16,741,451	132,322	3,464,114	82.97%
601018-RENOV & REPLACE-HVAC PH III	92,892,146	1,713,515	4,986,210	47,246,249	15,337,908	30,307,989	67.37%
601019-RENOV & REPLACE-REROOFING PH III	45,124,260	1,528,912	2,964,214	26,730,748	2,635,366	15,758,146	65.08%
601020-RENOV & REPLACE - VARIOUS PH III	29,485,854	1,091,773	2,944,915	20,364,154	2,372,751	6,748,949	77.11%
601021-PLAZA ANNEX-LASKIN ROAD ADDITION	13,720,000			13,626,704	88,887	4,409	99.97%
601022-ELEMENTARY PLAYGROUND EQUIPMENT REP	3,084,737	198,942	596,847	2,036,777	410,080	637,880	79.32%
601023-STUDENT DATA MANAGEMENT SYSTEM	12,187,001			12,183,527		3,474	99.97%
601025-SCHOOL HR-PAYROLL	9,196,000			8,867,573		328,427	96.43%
601026-LYNNHAVEN MIDDLE SCHOOL EXPANSION	14,250,000			13,742,877	115,606	391,517	97.25%
601027-RENOV & REPLACE-SAFE SCHOOLS IMPROVEMENTS	1,000,000	27,372	71,324	861,068	42,018	96,914	90.31%
601028-B F WILLIAMS ES-BAYSIDE 6TH REPLACEMENT	89,316,000	12,147	12,147	2,531,038	191,724	86,593,238	3.05%
601029-BAYSIDE HIGH SCHOOL REPLACEMENT	5,936,507			5,509,840	423,457	3,210	99.95%
601030-REPLACEMENT PAYROLL SYSTEM	10,382,407					10,382,407	
601031-SCHOOL BUS & FLEET REPLACEMENT	7,713,000			7,151,161	277,768	284,071	96.32%
601032-PHONE SYSTEM REPLACEMENT	7,266,223	562,195	562,195	5,905,468	1,360,216	539	99.99%
601033-COMPREHENSIVE LONG RANGE FACILITIES MASTER PLAN	200,000					200,000	
601999-PAYROLL ALLOCATION		187,081	622,553	622,553		(622,553)	
TOTAL CAPITAL PROJECTS	707,162,213	5,406,196	13,577,732	411,817,070	24,559,021	270,786,122	61.71%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
GREEN RUN COLLEGIATE CHARTER SCHOOL
JULY 1, 2024 THROUGH SEPTEMBER 30, 2024

B 18

ASSETS:		LIABILITIES:	
CASH	4,341,619	CHECKS PAYABLE	416
		SALARIES PAYABLE-OPTIONS	36,230
		FICA PAYABLE-OPTIONS	<u>2,772</u>
		TOTAL LIABILITIES	<u>39,418</u>
		FUND EQUITY:	
		FUND BALANCE	3,090
		ESTIMATED REVENUE	(4,978,251)
		APPROPRIATIONS	4,978,251
		ENCUMBRANCES	53,781
		RESERVE FOR ENCUMBRANCES	(53,781)
		EXPENDITURES	(574,140)
		REVENUES	<u>4,873,251</u>
		TOTAL FUND EQUITY	<u>4,302,201</u>
TOTAL ASSETS	<u>4,341,619</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>4,341,619</u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	2024 PERCENT REALIZED
REVENUES:						
TRANSFER FROM GENERAL FUND	<u>4,978,251</u>	<u>-</u>	<u>4,873,251</u>	<u>105,000</u>	97.9%	100.0%
TOTAL REVENUES	<u>4,978,251</u>	<u>-</u>	<u>4,873,251</u>	<u>105,000</u>	97.9%	100.0%

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	2024 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	3,114,705	275,702	382,175		2,732,530	12.3%	13.6%
FRINGE BENEFITS	1,084,163	96,803	121,595		962,568	11.2%	13.2%
PURCHASED SERVICES	451,422	14,088	39,226		412,196	8.7%	7.8%
OTHER CHARGES	81,574	7,244	5,234		76,340	6.4%	77.2%
MATERIALS AND SUPPLIES	<u>246,387</u>	<u>14,559</u>	<u>25,910</u>	<u>53,781</u>	<u>166,696</u>	32.3%	19.9%
TOTAL	<u>4,978,251</u>	<u>408,396</u>	<u>574,140</u>	<u>53,781</u>	<u>4,350,330</u>	12.6%	14.5%



Interim Financial Statements

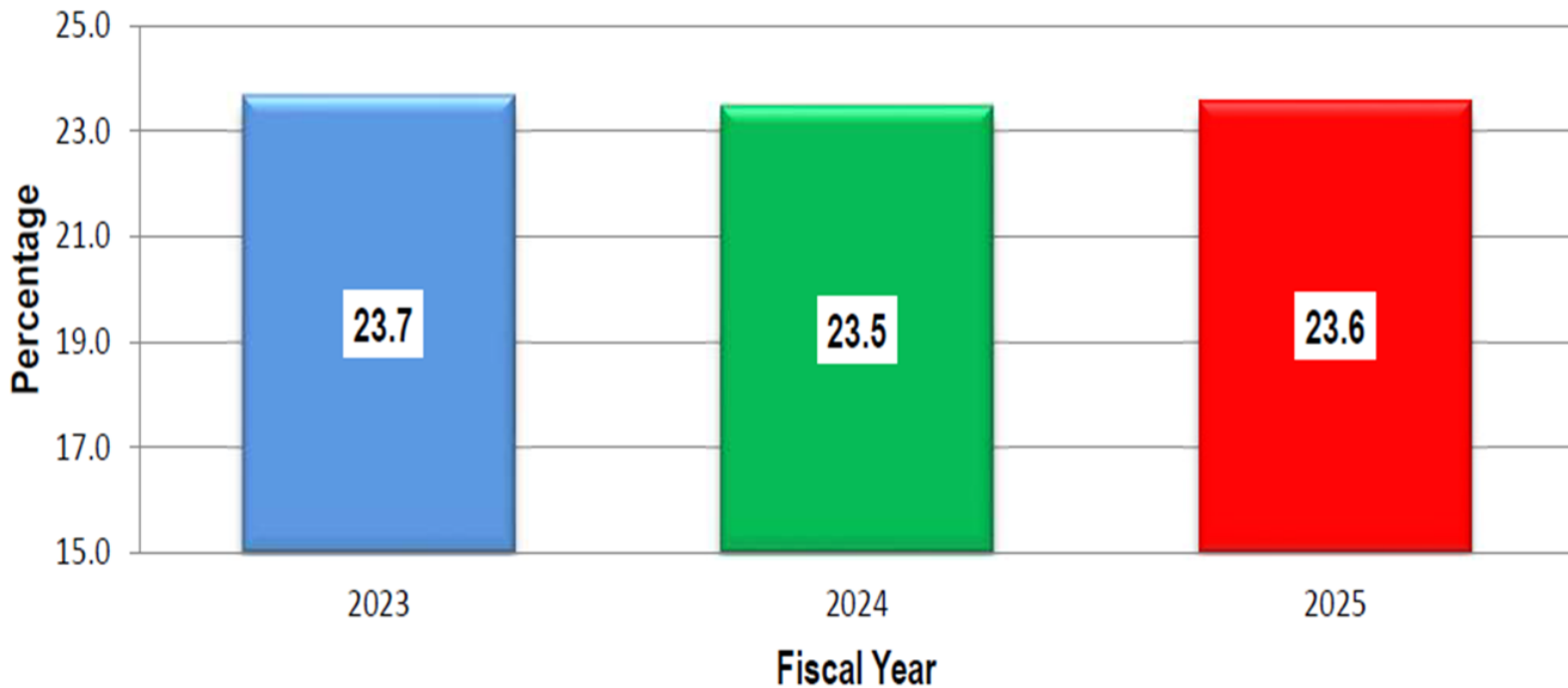
School Board Information

Tuesday, October 24, 2024

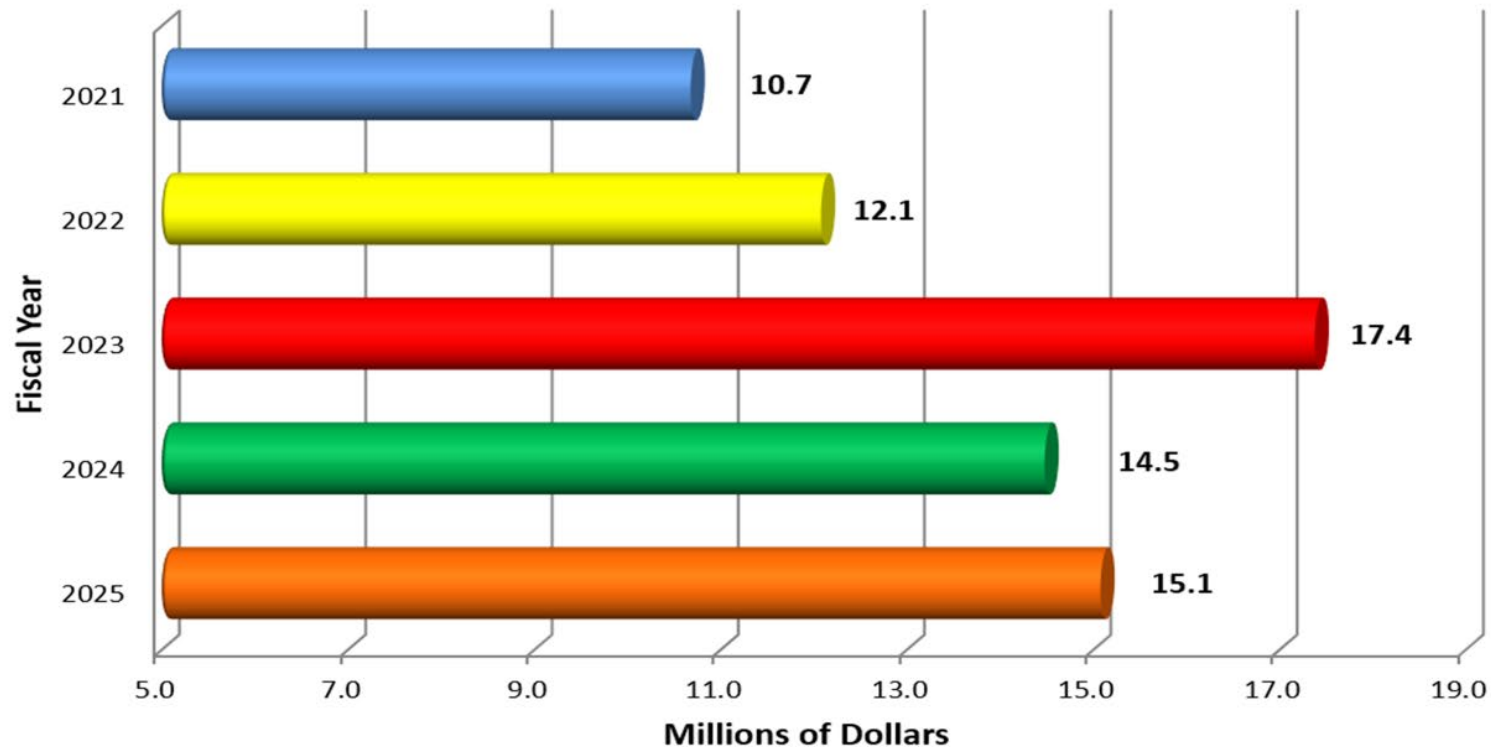
Department of Budget and Finance, Office of Business Services

School Operating Fund Revenue Percentage of Actual to Budget as of September 30, 2024

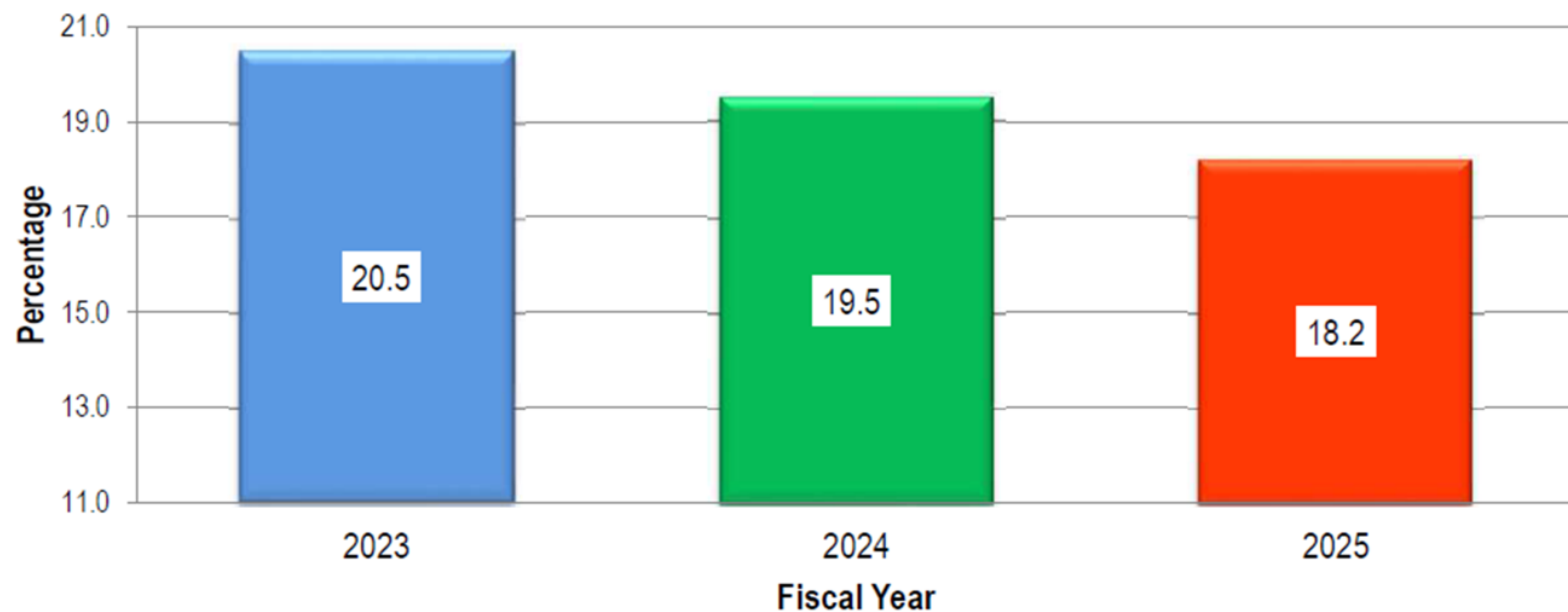
2



State Sales Tax Revenue through September 30, 2024³



School Operating Fund Expenditures/Encumbrances Percentage of Actual to Budget as of September 30, 2024





Subject: Division Literacy Plan **Item Number:** 12B

Section: Information **Date:** October 22, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning

Presenter(s): Danielle E. Colucci, Chief Academic Officer

Recommendation:

That the School Board receive information regarding Division Literacy Plan as mandated by the Virginia Literacy Act (VLA).

Background Summary:

The Department of Teaching and Learning updated the Division Literacy Plan in the template per the guidance of the Virginia Department of Education (VDOE) and the VLA.

Source:

VDOE

Budget Impact:

VBCPS will utilize Virginia All In funding to support the costs of implementation and will utilize local funding for any costs not able to be covered by the All In funding source. As a reminder, the newly adopted K-5 core textbook was fully funded through All In funds, and we have encumbered funding for estimated costs for supplemental and intervention materials to support additional purchases that might be necessary.

DIVISION LITERACY PLAN



The 2024-2025 Division Literacy Plan (DLP) pertains to K-5 elementary schools per VDOE guidance.

DIVISION CONTACT INFORMATION

School Division: **Virginia Beach City Public Schools**
Superintendent: **Donald E. Roberston | Donald.Robertson@vbschools.com**
Local School Board Chair: **Kimberly A. Melnyk | schoolboard@vbcpsboard.com**
Division VLA Lead: **Danielle E. Colucci | Danielle.Colucci@vbschools.com**
Local Board Adoption Date for Division Comprehensive Plan: **05/28/2024**

SECTION ONE: Planning for Comprehensive Communication

Directions: Describe the division literacy vision and when and how the vision will be communicated with all stakeholders to be certain that all members of the community understand what progress towards this vision looks like as the VLA is implemented. Stakeholder groups may include parents, teachers, community members and other groups who have an interest in evidence-based literacy instruction in the division.

School Division Literacy Vision:

All students actively engage in evidence-based literacy instruction that inspires learning, growth, and joy. Working in partnership with families and our community, we empower all students to acquire the literacy skills necessary for success in school and life.

We are committed to:

- Applying systematic, explicit instruction in foundational skills to support word recognition while simultaneously building language comprehension.
- Using high-quality instructional materials grounded in science-based reading research (SBRR).
- Monitoring progress and providing feedback to support student learning and mastery.
- Building student knowledge and vocabulary by using complex texts across the curriculum.
- Providing students with ample opportunities to read, write, communicate, and collaborate.

STAKEHOLDER GROUP	TIMELINE	PLAN FOR COMMUNICATING
VLA Strategic Planning Committee and DLP Subcommittee	Dec 2023 - May 2024	VLA Planning Meetings
Administrators and Central Office Instructional Personnel	May 2024	Citywide Principal Meeting

STAKEHOLDER GROUP	TIMELINE	PLAN FOR COMMUNICATING
School Board	May 2024	School Board Meeting
Reading Specialists	June 2024	Reading Specialist Meeting
Teachers	June 2024	Division All Staff Communication
Families, Caregivers, and Community Members	May 2024	Division Community Newsletter, Superintendent Deskside Chats, School Newsletters, and Division Literacy Website
New Hires	Ongoing as needed	New Employee Onboarding

SECTION TWO: Selecting High-Quality Instructional Materials

Directions: List below the High-Quality Instructional Materials (HQIM) selected from the Virginia Board of Education approved list for each of the following tiers and populations. Instructional resources for special populations may be the same as those for general education. If a resource material is different for special populations, indicate which population is receiving the resource. More than one resource per division may be utilized with the school and/or grade level indicated in the chart below. “Supplemental Instruction” and “Intervention” may be listed as “TBD” until final Board approved lists are provided. Divisions **may only use** the approved instructional components of selected Board approved supplemental and intervention materials. (Example: Core (K-5): General Education: Approved Program 1, Special Populations: Approved Program 1).

	GENERAL EDUCATION	SPECIAL POPULATIONS (ELL, Gifted, SWD)
Core (K-5):	HMH into Reading	All special populations will also receive HMH into Reading as their core program.
Supplemental Instruction (K-5):	UFLI Heggerty Sound Partners	ELL - Supplemental materials for English learners will be used based on data identifying individual student needs. Gifted - Supplemental materials for gifted students will be used based on data and compliance with differentiated and extended curriculum as indicated in VA Code 8VAC20-40-20 and VA Code 8VAC20-40-40 to meet learning needs.
Intervention (K-5):	SIPPS and Heggerty Early Intervention Reading Initiative [EIRI] UFLI Sound Partners Read 180 Code Flex	SIPPS and Spire with Sounds Sensible - SWD Read 180 Code Flex - SWD and ELL

SECTION THREE: Ensuring Virginia Literacy Act Evidence-Based Reading Research Training

Directions: List below the evidence-based reading research training that will be utilized in the division. Include name of training, who will attend each training, and when the training will be provided. Consider how training extends beyond the core literacy instructors in the division. List each training topic separately. Add a description of each training below the chart in the space provided.

NAME OF TRAINING	TARGET AUDIENCE	DATE/YEAR
*VDOE Principal and Assistant Principal Professional Development	Elementary principals, assistant principals, and central office administrators	June 27, 2024
*LETRS V1 + VLP Language & Comprehension Canvas Course Or LETRS V1 & 2 + VLP Capstone Canvas Course Or VDOE - VLP Canvas Modules	K-5 classroom teachers (including Title I and Title II reading/literacy- teachers) Special education and English Learner teachers serving K-5 students	Ongoing in 2024-25
*VDOE - VLP Canvas Modules and In-Person Institutes	Reading specialists	Sept 2024 - June 2025
*VBCPS Administrator Professional Learning (PL)	Elementary administrators and central office leaders	April 24, 2024 May 1, 2024 May 15, 2024 July 17-18, 2024 Aug 6, 2024 Ongoing in 2024-25
*VBCPS Literacy Leader PL	K-5 reading specialists and literacy coaches (Title I and Title II)	April 24, 2024 Aug 6, 2024 Monthly 2024-25
*VBCPS Essential Teacher PL Sessions	K-5 classroom teachers (including GRTs, special education, Title I, Title II, and EL)	Various summer sessions 2024 Preservice week 2024 Ongoing and job-embedded in 2024-25

**Per VDOE directions, this plan reflects elementary, K-5, planning for the 2024-25 school year. Therefore, middle school trainings are not included in the above chart. VBCPS will ensure all required middle school modules and trainings are completed.*

Please describe what additional training will be provided for educators on adopted curricular materials and when this training will occur.

Literacy leaders will receive monthly professional learning (PL) and presentations aligned to the requirements of the VLA and adopted curriculum. They will share the presentations with K-5 teachers (including special education, EL, and gifted teachers) during collaborative meetings at their schools. VBCPS utilizes instructional coaching to deliver PL as every elementary school has at least one reading specialist. This job-embedded PL model will continue throughout 2024-25 to ensure support for the implementation of the adopted curriculum and other requirements of the VLA (e.g., developing student reading plans, clarity on the English Standards of Learning (SOLs), progress monitoring, VALLSS, and

parent communication). In addition to the VDOE-VLP Canvas modules, LETRS, and job-embedded PL, HQIM PL sessions will be provided during the summer of 2024 and during preservice week. Administrators will receive PL during spring and summer sessions and regularly scheduled principal meetings. A framework highlighting the quarterly focus for HQIM and EBLI PL will be provided to principals to guide planning, PL and feedback on implementation.

SECTION 4: Monitoring Student Assessment and Progress

Directions: List below the student assessments, screeners, and diagnostic tools that will be utilized in the division. Include how often these tools will be used. Screeners associated with Board approved materials may be listed as “TBD” until final approvals are complete.

ASSESSMENT	HOW OFTEN	PERSON(S) RESPONSIBLE FOR ADMINISTRATION
Virginia Language & Literacy Screening System (VALLSS): Pre-K-3	Three times a year based on the following schedule: Pre-K-K Oct. 8-29, Jan. 8-31, April 28-May 16 1st-3rd Sept. 9-27, Jan. 8-31, April 28-May 16	Teachers, reading specialists, Early Literacy Coordinator
NWEA MAP Grades 2-5	Grade 2 - Middle and End-of-Year Grades 3-5 - Beginning, Middle, and End-of-Year	Teachers, reading specialists, special education teachers, EL teachers, K-12 Academic Support Programs Coordinator
VDOE Growth Measures and Standards of Learning Reading Assessment	Beginning, Middle, and End of-Year	Teachers, reading specialists, special education teachers, EL teachers, building administrators

In addition to the assessments listed above, VBCPS teachers and specialists utilize ongoing formative assessment to inform and differentiate instruction in the classroom. This will occur through approved core, supplemental, and intervention resources.

SECTION FIVE: Assessing Division Level Progress

Directions: Provide below the progress monitoring tools and resources utilized to monitor literacy progress in the division, who is responsible, and how often monitoring will occur.

PROGRESS MONITORING TOOL	PERSON(S) RESPONSIBLE FOR ADMINISTRATION	HOW OFTEN
Division Level Analysis of Literacy Assessment Data Meetings	Department of Teaching and Learning, Department of School Leadership, Office of Planning, Innovation, and Accountability	Beginning, Middle, and End-of-Year
School Level Analysis of Literacy Assessment Data	Department of Teaching and Learning, Department of School Leadership, Office of Planning, Innovation, and Accountability,	Beginning, Middle, and End-of-Year (more frequently as needed)

PROGRESS MONITORING TOOL	PERSON(S) RESPONSIBLE FOR ADMINISTRATION	HOW OFTEN
	teachers, GRTs, special education teachers, EL teachers, administration, reading specialists, academic coordinators	
School Level Collaborative Data Analysis and Planning Sessions	Teachers, GRTs, special education teachers, EL teachers, administration, reading specialists, Department of Teaching and Learning Specialists	Ongoing (weekly to monthly)
Student Reading Plan Progress Monitoring and Student Response Team Meetings	Teachers, GRTs, special education teachers, EL teachers, administration, reading specialists, Department of Teaching and Learning, and school academic coordinators	Ongoing
Classroom Learning Walks/Observations Feedback Tools and Platform	Department of Teaching and Learning, Department of School Leadership, administration and teachers	Ongoing
VBCPS Spring Survey of Staff, Families, and Partners	Director of Research and Evaluation	Annually

SECTION SIX: Engaging Parents, Caregivers, and Community

Directions: Complete the chart including information regarding parent and community engagement.

Describe your plan to involve parents and caregivers in the development and implementation of the Student Reading Plans based on diagnostic screener results.

VBCPS will ensure families are aware of the Virginia Language and Literacy Screening System results by utilizing the VLP family letters and score reports. Additional communication will be provided to families of students whose literacy assessment results indicate the need for a Student Reading Plan. Families will be invited to participate in the development of their child's Student Reading Plan. Parents will receive a copy of the Student Reading Plan and be provided progress updates. In the spring, a survey will be provided to parents to solicit their feedback on their experience regarding the Student Reading Plan.

Describe your plan to build successful school, parent, caregiver, and community partnerships especially in relation to literacy development.

VBCPS prioritizes strong partnerships as outlined in our Strategic Framework, Goal 5: Mutually Supportive Partnerships. VBCPS has developed a division literacy webpage that can be accessed through the division website. This provides families with information and resources to support students' literacy growth at home. The webpage shares VBCPS K-12 literacy vision, goals, instructional resources and helpful links to EBLI resources. The webpage links to school contact information, making contacting administrators and reading specialists convenient for parents/guardians.

Additionally, it includes the name and contact information of the division dyslexia advisor, the elementary language arts coordinator and the secondary English coordinator. It also houses the current Division Literacy Plan, division and school-level community newsletters, and Virginia Literacy Act information. It also provides families with the Division Literacy Plan and helpful information regarding evidence-based literacy instruction and assessment.

The following strategies will also be used to grow our partnerships with families and stakeholders.

- Parents and Caregivers - The division website will include literacy information and resources for parents. Families will receive assessment information regarding their students' literacy progress. If a student requires a student reading plan, VBCPS will ensure parents/guardians are informed and invited to participate in the development of the plan. Additionally, Title I will host Literacy Family Engagement sessions focused on enhancing family understanding of literacy and building home libraries.
- Community Partnerships - The division will continue to develop meaningful partnerships with universities and other community organizations to support student literacy growth.
- Division Level Outreach - The division will provide helpful videos to explain resources and evidence-based literacy instruction. Course guides and storyboards related to the curriculum will be updated and accessible to families. VBCPS will also ensure principals provide regular updates and assessment information to parents.

Per the Virginia Literacy Act, each local school board shall post, maintain, and update as necessary on each school board's website a copy of its division wide literacy plan and the job description and contact information for any reading specialist employed by such school division pursuant to subsection G of [§ 22.1-253.13:2](#) and for any dyslexia specialist employed by such school division. The Department shall post each division wide literacy plan on its website.

Provide the link to where the division wide literacy plan will be housed on your school division website: [Home - Virginia Beach City Public Schools \(ybschools.com\)](http://Home - Virginia Beach City Public Schools (ybschools.com))

DIVISION LITERACY PLAN CERTIFICATION:

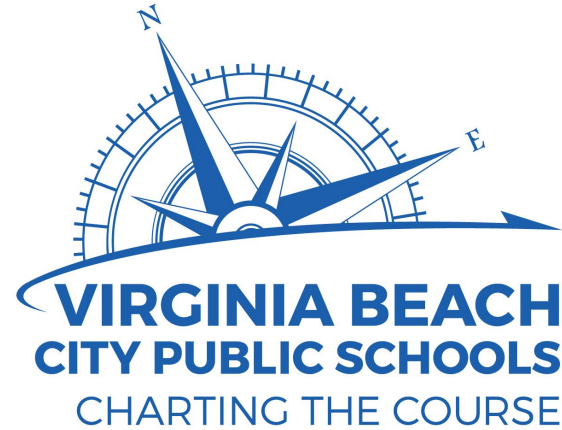
We certify that the information reported in the division literacy plan is accurate. This information includes:

- Section One: Planning for Comprehensive Communication
- Section Two: Selecting High-Quality Instructional Materials
- Section Three: Ensuring Virginia Literacy Act Evidence-Based Reading Research Training
- Section Four: Monitoring Student Assessment and Progress
- Section Five: Assessing Division Level Progress
- Section Six: Engaging Parents, Caregivers, and Community

Division Superintendent/
Authorized Designee Signature

Print Name

Date



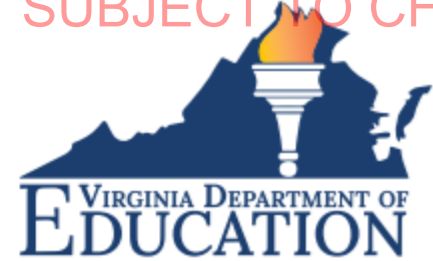
Division Literacy Plan (DLP)

School Board Information

October 22, 2024

Department of Teaching and Learning

DIVISION LITERACY PLAN

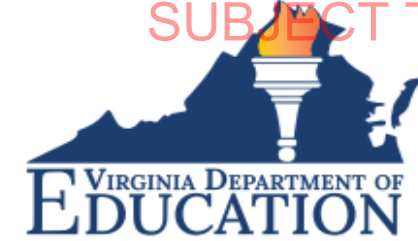


VDOE Division Literacy Plan template sections:

- Section One: Planning for Comprehensive Communication
- ➡ ● Section Two: Selecting High-Quality Instructional Materials (HQIM)
- ➡ ● Section Three: Ensuring Virginia Literacy Act Evidence-Based Reading Research Training
- ➡ ● Section Four: Monitoring Student Assessment and Progress
- Section Five: Assessing Division Level Progress
- ➡ ● Section Six: Engaging Parents, Caregivers, and Community

DIVISION LITERACY PLAN

DRAFT COPY
SUBJECT TO CHAGE

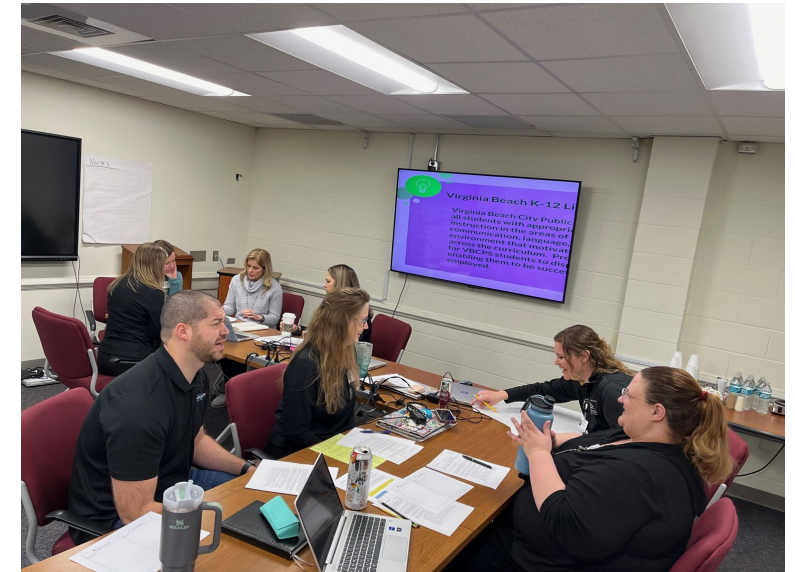


Section One: Planning for Comprehensive Communication

VBCPS School Division Literacy Vision:

All students actively engage in evidence-based literacy instruction that inspires learning, growth, and joy.

Working in partnership with families and our community, we empower all students to acquire the literacy skills necessary for success in school and life.



DIVISION LITERACY PLAN

DRAFT COPY
SUBJECT TO CHAGE



Section Two: Selecting High-Quality Instructional Materials (HQIM)

	GENERAL EDUCATION	SPECIAL POPULATIONS (ELL, Gifted, SWD)
Core (K-5):	HMH into Reading	All special populations will also receive HMH into Reading as their core program.
Supplemental Instruction (K-5):	UFLI Heggerty Sound Partners	ELL - Supplemental materials for English learners will be used based on data identifying individual student needs. Gifted - Supplemental materials for gifted students will be used based on data and compliance with differentiated and extended curriculum as indicated in VA Code 8VAC20-40-20 and VA Code 8VAC20-40-40 to meet learning needs.
Intervention (K-5):	SIPPS and Heggerty Early Intervention Reading Initiative [EIRI] UFLI Sound Partners Read 180 Code Flex	SIPPS and Spire with Sounds Sensible - SWD Read 180 Code Flex - SWD and ELL



DIVISION LITERACY PLAN



DRAFT COPY
SUBJECT TO CHAGE

Section Three: Ensuring Virginia Literacy Act Evidence-Based Reading Research Training

NAME OF TRAINING	TARGET AUDIENCE	DATE/YEAR
*VDOE Principal and Assistant Principal Professional Development	Elementary principals, assistant principals, and central office administrators	June 27, 2024
*LETRS V1 + VLP Language & Comprehension Canvas Course Or LETRS V1 & 2 + VLP Capstone Canvas Course Or VDOE - VLP Canvas Modules	K-5 classroom teachers (including Title I and Title II reading/literacy- teachers) Special education and English Learner teachers serving K-5 students	Ongoing in 2024-25

DIVISION LITERACY PLAN



DRAFT COPY
SUBJECT TO CHANGE

Section Four: Monitoring Student Assessment and Progress

ASSESSMENT	HOW OFTEN	PERSON(S) RESPONSIBLE FOR ADMINISTRATION
Virginia Language & Literacy Screening System (VALLSS): Pre-K-3	Three times a year based on the following schedule: Pre-K-K Oct. 8-29, Jan. 8-31, April 28-May 16 1st-3rd Sept. 9-27, Jan. 8-31, April 28-May 16	Teachers, reading specialists, Early Literacy Coordinator
NWEA MAP Grades 2-5	Grade 2 - Middle and End-of-Year Grades 3-5 - Beginning, Middle, and End-of-Year	Teachers, reading specialists, special education teachers, EL teachers, K-12 Academic Support Programs Coordinator
VDOE Growth Measures and Standards of Learning Reading Assessment	Beginning, Middle, and End of-Year	Teachers, reading specialists, special education teachers, EL teachers, building administrators

DIVISION LITERACY PLAN



DRAFT COPY
SUBJECT TO CHAGE

Section Five: Assessing Division Level Progress

PROGRESS MONITORING TOOL	PERSON(S) RESPONSIBLE FOR ADMINISTRATION	HOW OFTEN
Division Level Analysis of Literacy Assessment Data Meetings	Department of Teaching and Learning, Department of School Leadership, Office of Planning, Innovation, and Accountability	Beginning, Middle, and End-of-Year
School Level Analysis of Literacy Assessment Data Meetings	Department of Teaching and Learning, Department of School Leadership, Office of Planning, Innovation, and Accountability, Teachers, GRTs, Special Education Teachers, EL Teachers, Administration, Reading Specialists, Academic Coordinators	Beginning, Middle, and End-of-Year (more frequently as needed)

DIVISION LITERACY PLAN



DRAFT COPY
SUBJECT TO CHAGE

Section Six: Engaging Parents, Caregivers, and Community

- Mutually supportive partnerships
- Student reading plan communication
 - Notification and family participation
 - Progress monitoring
- Divisionwide web page and family outreach
 - Family resources and information
 - Division Literacy Plan (DLP)



[Literacy For All - Virginia Beach City Public Schools \(vbschools.com\)](http://vbschools.com)

DIVISION LITERACY PLAN



DRAFT COPY
SUBJECT TO CHAGE

Next Steps

- Biennial K-8 Division Literacy Plan
- Professional learning requirements
- Sharing updates as provided by VDOE





Questions



Subject: 2025-26 and 2026-27 School Calendar **Item Number:** 12C

Section: Information **Date:** October 22, 2024

Senior Staff: Matthew D. Delaney, Chief Schools Officer

Prepared by: Matthew D. Delaney, Chief Schools Officer

Presenter(s): Matthew D. Delaney, Chief Schools Officer

Recommendation:

That the School Board receive information on the calendar development process, including a summary of survey data and the calendar process parameters. Staff will review the 2025-26 and 2026-2027 calendar recommendation and share the rationale for a pre-Labor Day calendar for the 2025-26 and 2026-27 school years.

Background Summary:

During the July School Board retreat, the School Board directed staff to create calendars for the 2025-26 and 2026-27 school year. The School Board came to consensus on the following items regarding the calendar development process.

School Board Guidance for Calendar Creation:

- 180 instructional days
- 13 staff workdays
- Holiday on the Wednesday before Thanksgiving
- Two-week winter break
- Maximum of 6 days for teacher in-service week
- Two staff days at the end of the first quarter (Nov.)
- Two staff days at the end of the first term (Jan.)

A survey was provided to the community on September 4. The results of the survey and a review of both pre-Labor Day and post Labor Day calendars were provided during the School Board workshop session on October 8, 2024.

Source:

N/A

Budget Impact:

N/A



School Calendar 2025-26 and 2026-27

School Board Information
Tues., October 22, 2024
Departments of School Leadership and
Communications and Community Engagement

Purpose of the Presentation

- Provide an overview of the calendar development process, including a summary of survey data and the process parameters
- Review the 2025-26 and 2026-2027 school calendar recommendation
- Share the recommendation of and rationale for a pre-Labor Day calendar for 2025-26 and 2026-27 school years

CALENDAR



School Calendar Development Process

- School Board Policy 6-12: School Calendar
- School Board Policy 6-13: School Day and School Hours
- Virginia Code 22.1-302: Teacher Contract

CALENDAR



Calendar Guidance

- 180 Instructional Days
- 13 staff days
- Holiday the Wednesday before Thanksgiving
- Two-week winter break
- Maximum of six days for teacher in-service week
- Two staff days at the end of the first quarter
- Two staff days at the end of the first term
- Limited adjusted dismissal days



September 2024

Calendar Development Survey Overview

- Survey link distributed through AlertNow to families and staff, VBCPS family newsletter, social media sites and vbschools.com
- Available September 4 through 16
- Parents and instructional staff were largest respondent groups

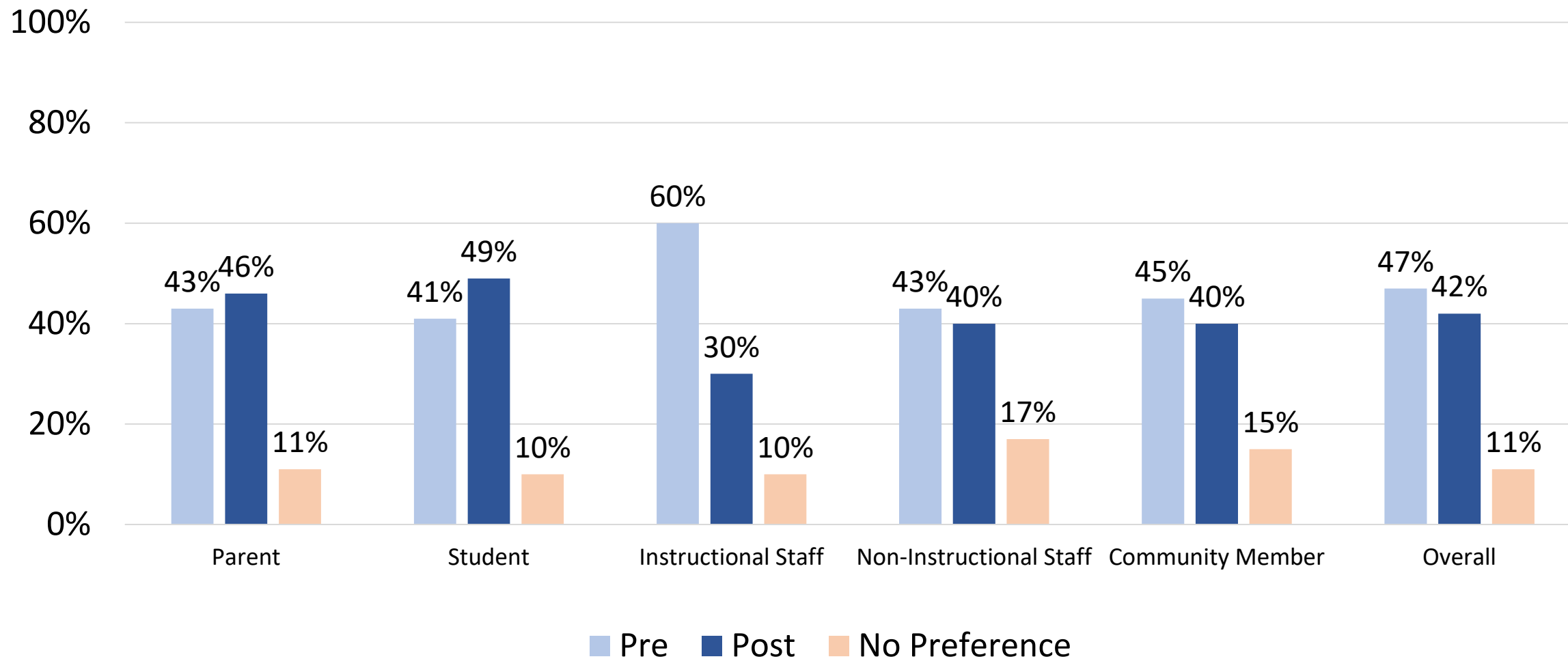
Primary Affiliation With VBCPS	Number of Respondents
Parent	4,563
Student	156
Instructional Staff	1,344
Non-Instructional Staff	536
Community Member	237
Overall	6,836*

*All respondents selected a preferred school start date.

Community Input for Calendar Development

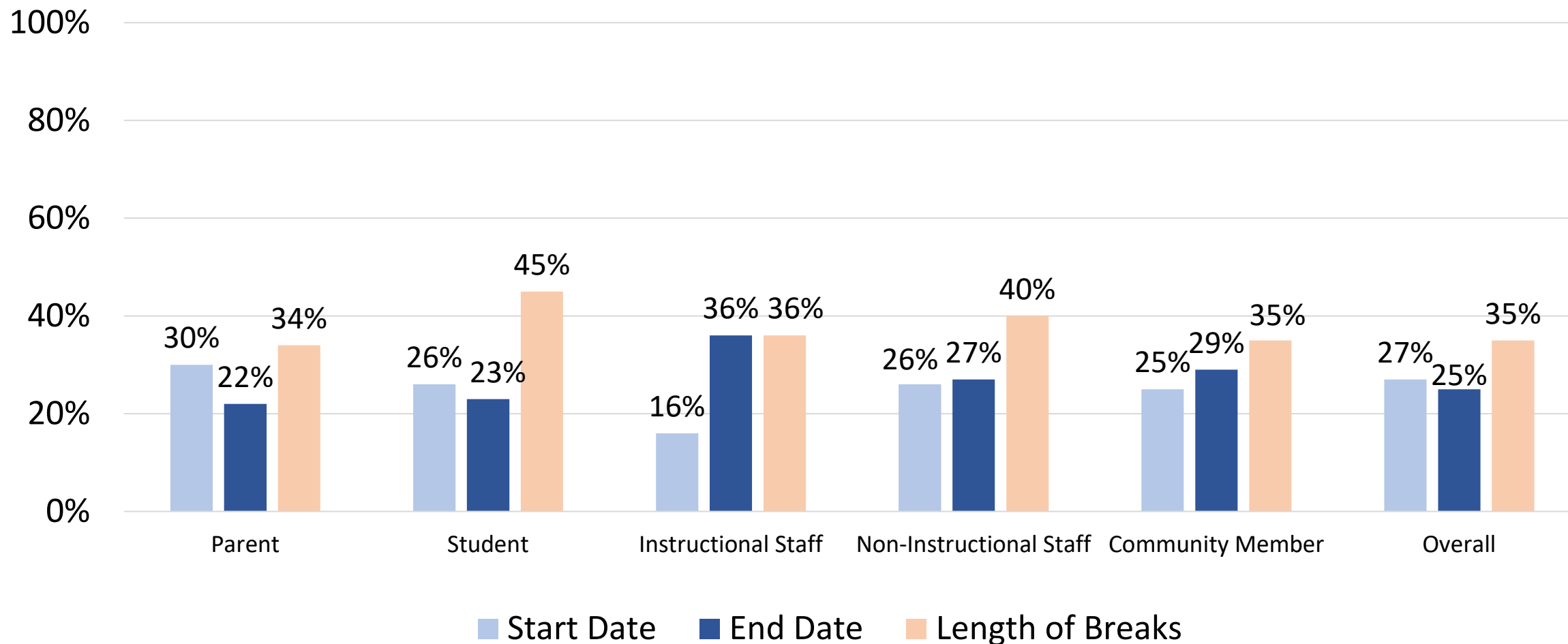
September 2024 Calendar Development Survey

Preferred School Start Date



September 2024 Calendar Development Survey

Most Important Factor When Considering School Calendars



September 2024 Calendar Development Survey

Comments – Overall Themes

- Support for 2-week winter break
 - Lengthen Thanksgiving break
 - Break in February to break up stretch between winter and spring breaks
- Concern about number and placement of days off (e.g., staff days) and early dismissals
 - Place days off (e.g., staff days) adjacent to weekends or holidays
 - Reduce number of random days off and early dismissals
- Consider switching to instructional hours instead of days
- Concerns about starting before Labor Day without ending earlier in June
 - End the school year earlier (i.e., end of May or early June)
- Alignment with other districts (e.g., use of instructional hours, start and end dates, spring break)
- Frustration with perceived lack of consideration of feedback in calendar decisions

September 2024 Calendar Development Survey

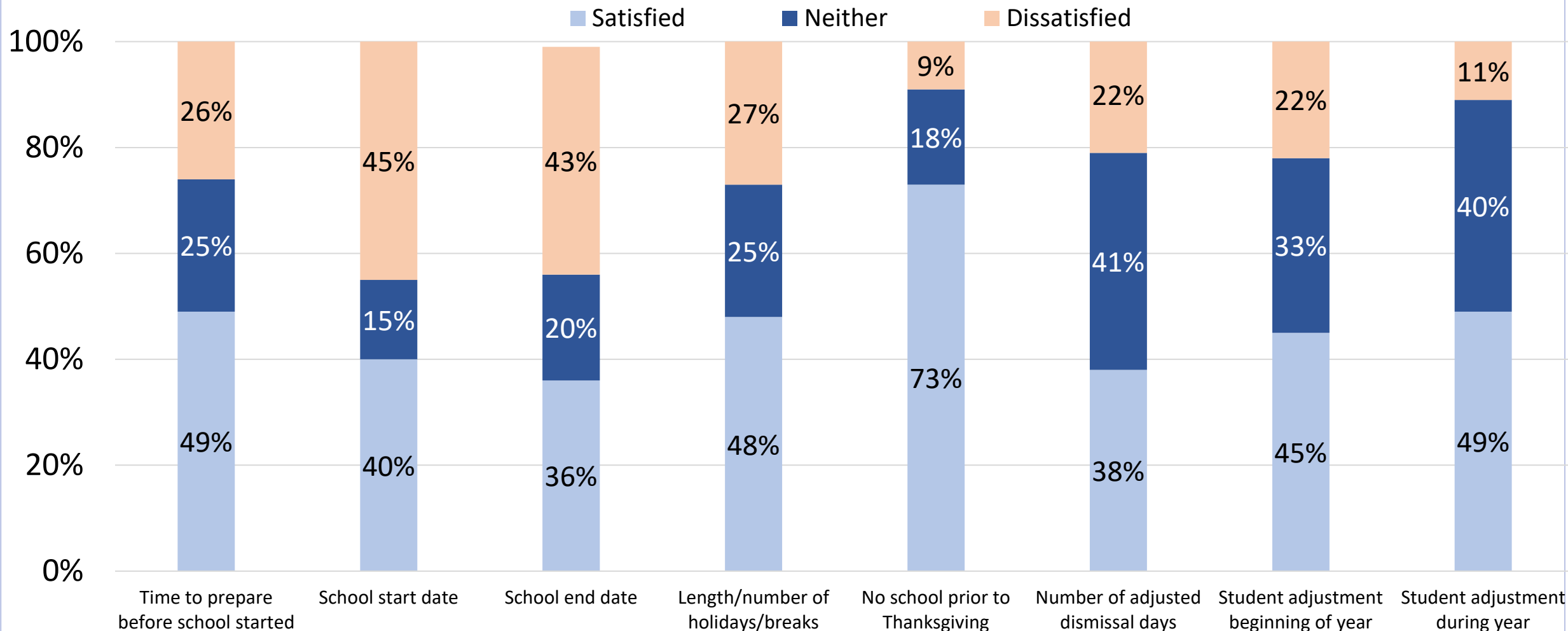
Comments – Themes By Respondent Group

- Parents
 - Desire for more stability and predictability with calendars
 - Frustration with random days off and adjusted dismissal days (e.g., impact on childcare and working parents)
- Instructional and Non-Instructional Staff
 - More meaningful and productive staff days (i.e., planning time free from meetings)
 - Place staff days strategically in the calendar (i.e., end of grading periods)
- Community Members
 - Maintain long summer break from June through August
 - Consider impact of calendar on local culture and economy
- Students
 - Preference for longer summer break

Community Perceptions of 2023-2024 School Calendar

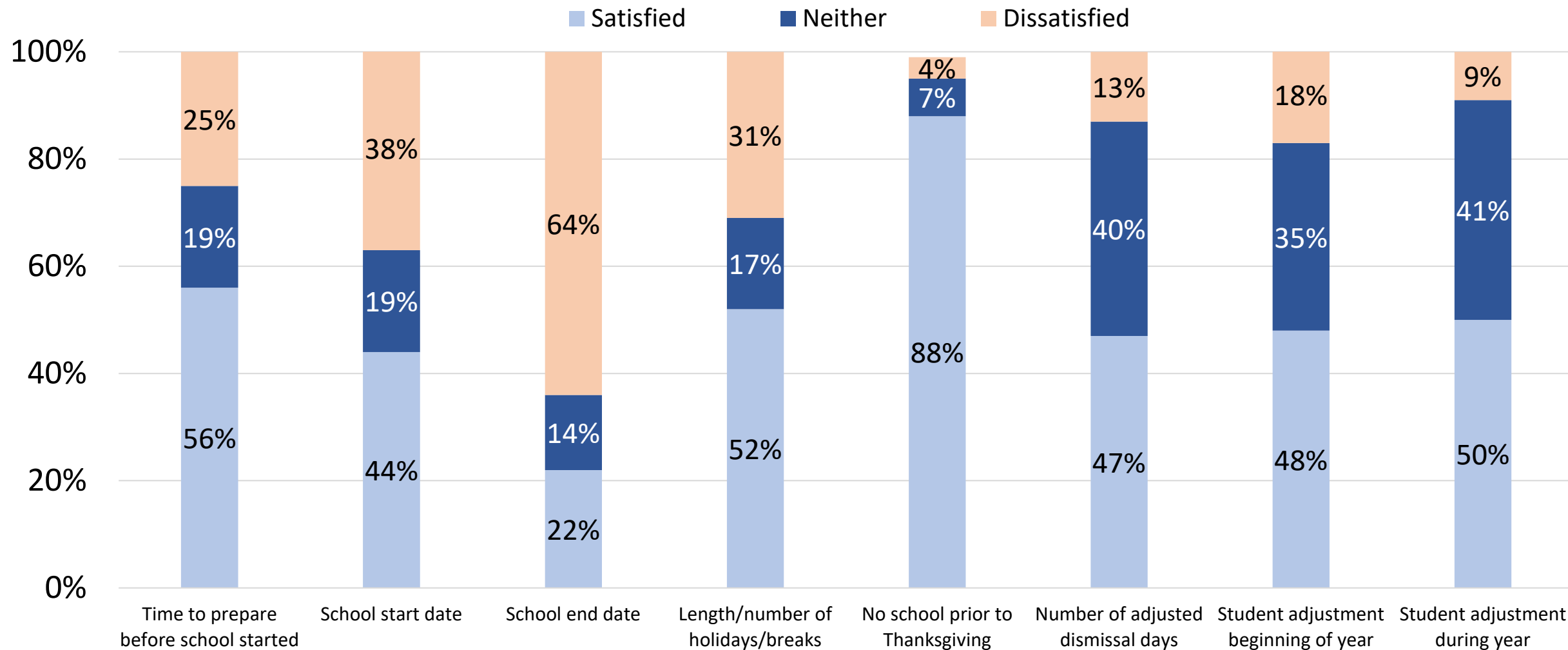
September 2024 Calendar Development Survey

Parent Satisfaction with 2023-2024 Calendar



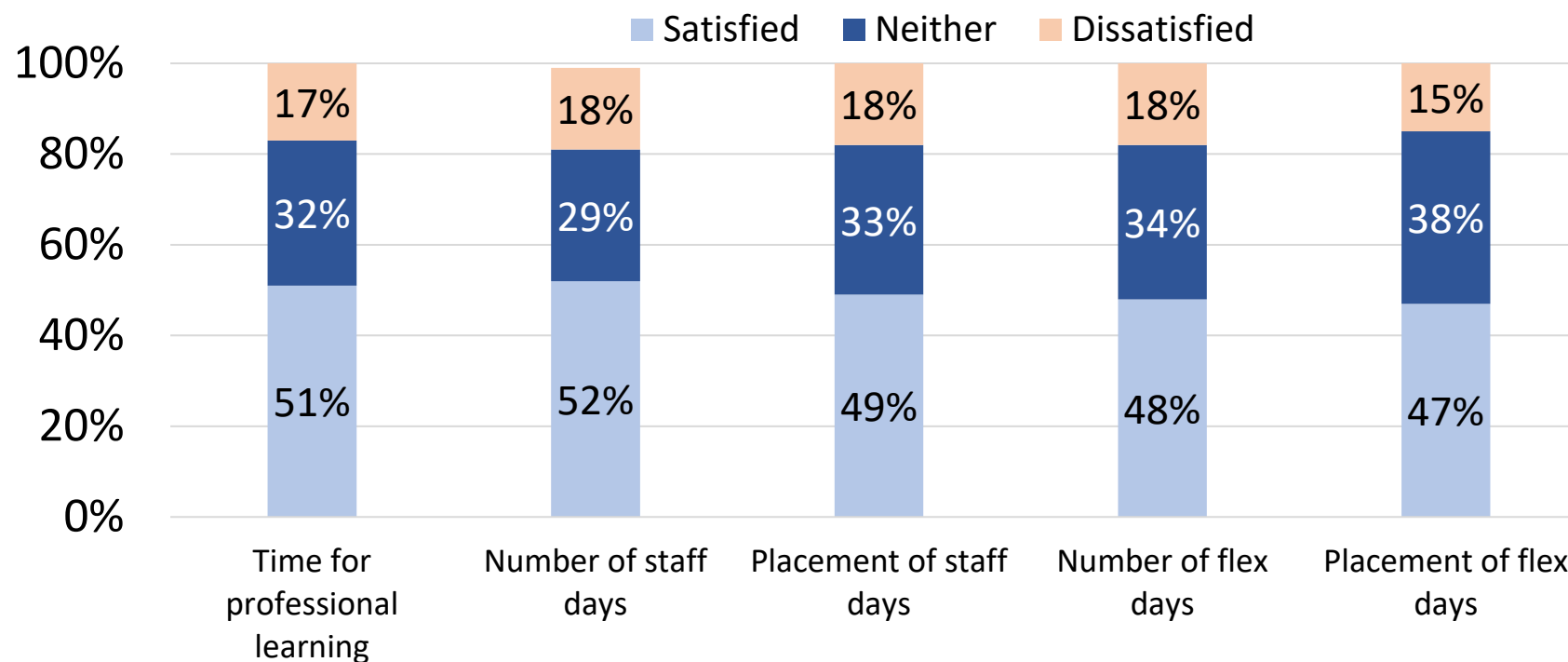
September 2024 Calendar Development Survey

Staff Satisfaction with 2023-2024 Calendar



September 2024 Calendar Development Survey

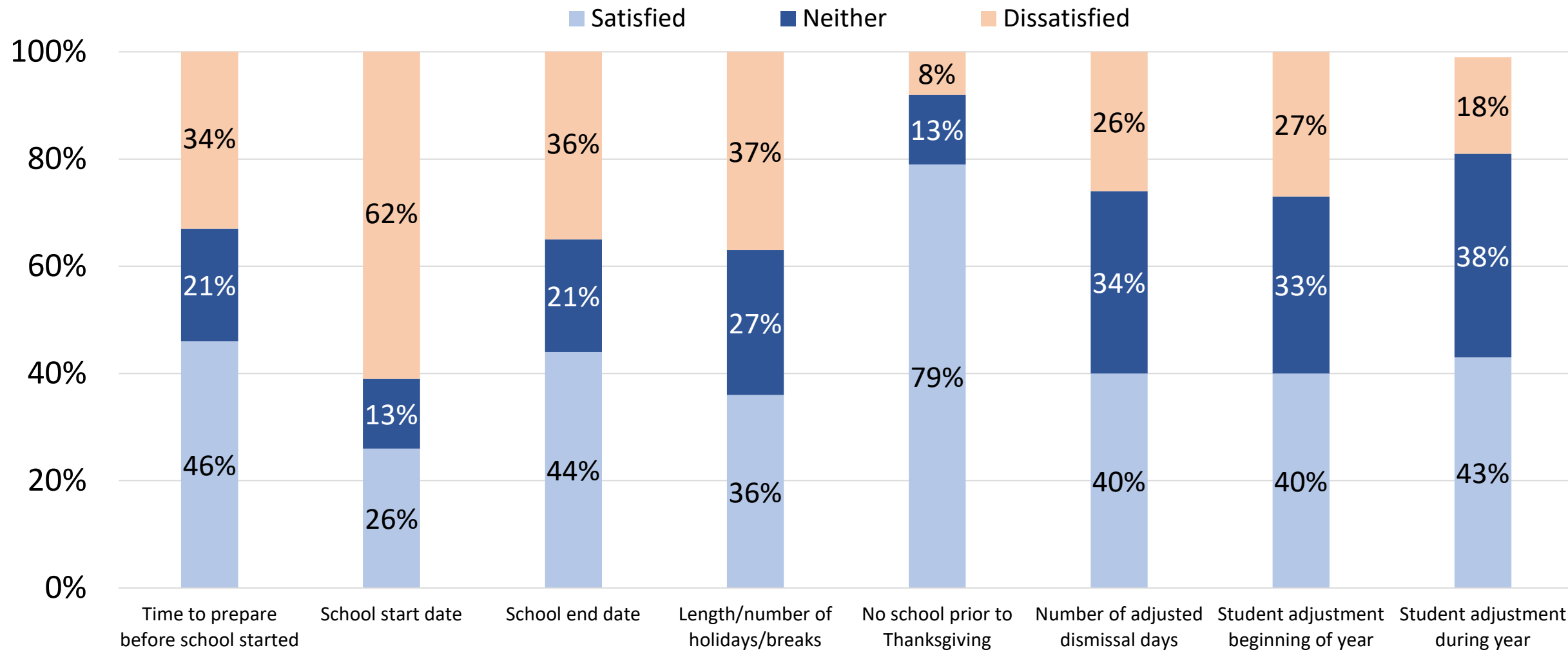
Staff Satisfaction with 2023-2024 Calendar



- Instructional staff indicated the staff and flex days were useful
 - Oct. 9 Staff Day: 50% “very” and 39% “somewhat”
 - Nov. 3 Staff Day: 58% “very” and 32% “somewhat”
 - Nov. 6 Flex Day: 56% “very” and 29% “somewhat”
 - March 5 Staff Day: 56% “very” and 33% “somewhat”

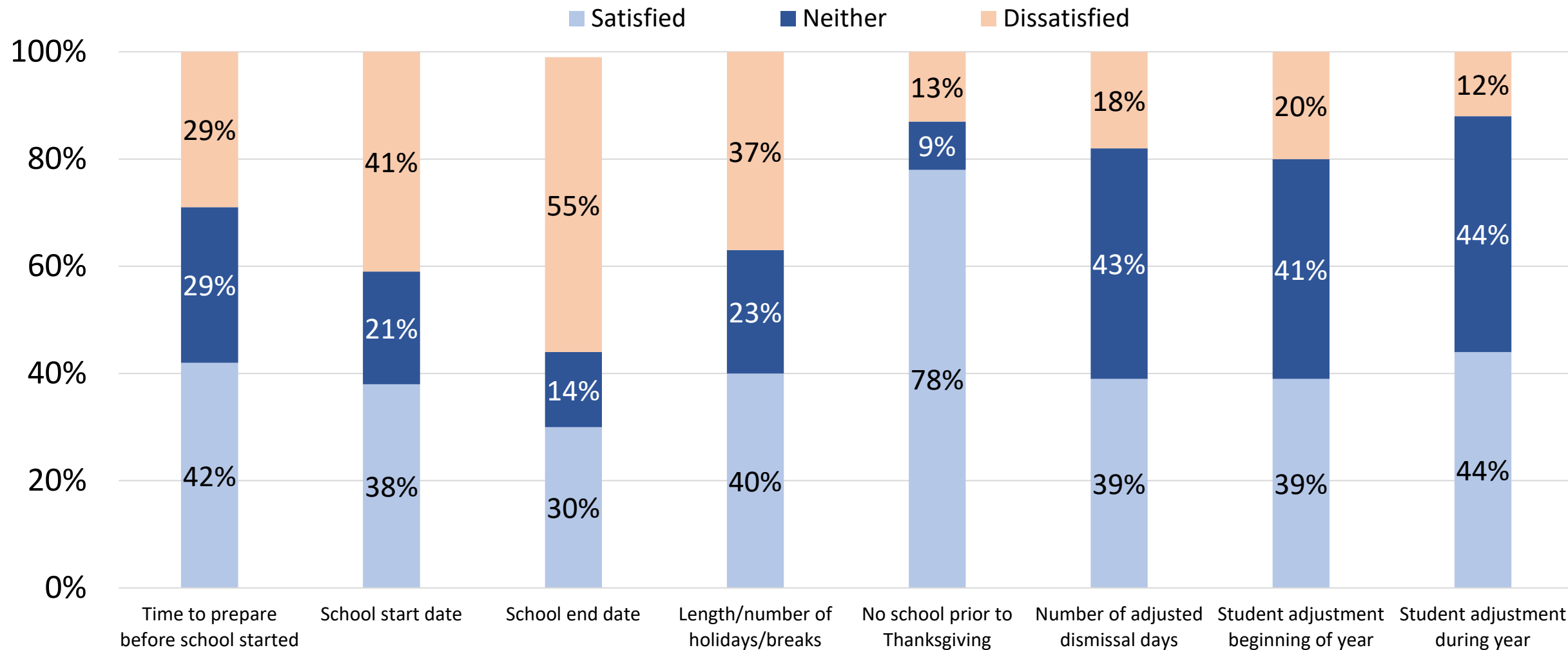
September 2024 Calendar Development Survey

Student Satisfaction with 2023-2024 Calendar



September 2024 Calendar Development Survey

Community Member Satisfaction with 2023-2024 Calendar



2025-26 and 2026-27 Calendar Recommendation

The School Board approve the pre-Labor day calendars for 2025-26 and 2026-27 school years.

CALENDAR

The School Board approve the pre-labor day calendars for 2025-26 and 2026-27

- Meets the guidance for calendar creation
- Reflects the results of the calendar survey
- Provides consistency and predictability
- Supports the work of our teachers and support staff with strategically placed staff days
- Aligns with pre-Labor Day start of our surrounding school divisions

CALENDAR



2025-26 School Calendar

Teacher Start Date: Aug. 15

Student Start Date: Aug. 25

Last Day of School: June 12



2025-26 Calendar

DRAFT COPY
SUBJECT TO CHANGE

August/September

AUGUST 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October/November

OCTOBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2025-26 Calendar

DRAFT COPY
SUBJECT TO CHANGE

December/January

DECEMBER 2025						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February/March

FEBRUARY 2026						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2025-26 Calendar

DRAFT COPY
SUBJECT TO CHANGE

April/May

APRIL 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

JUNE 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2026-27 School Calendar

Teacher Start Date: Aug. 14

Student Start Date: Aug. 24

Last Day of School: June 11



2026-2027 Calendar

DRAFT COPY
SUBJECT TO CHANGE

August/September

AUGUST 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October/November

OCTOBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2026-2027 Calendar

DRAFT COPY
SUBJECT TO CHANGE

December/January

DECEMBER 2026						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February/March

FEBRUARY 2027						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2026-2027 Calendar

DRAFT COPY
SUBJECT TO CHANGE

April/May

APRIL 2027						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
MAY 2027						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

JUNE 2027						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Guidance for Calendar Creation

- 180 Instructional Days
- 13 staff days
- Holiday the Wednesday before Thanksgiving
- Two-week winter break
- Maximum of six days for teacher in-service week
- Two staff days at the end of the first quarter
- Two staff days at the end of the first term
- Limited adjusted dismissal days



Questions?

2025–2026 School Calendar

JULY 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

★ First day of school (students): Aug. 25, 2025

★ Last day of school (students): June 12, 2026

Holidays (school closed)

Labor Day: Aug. 29 and Sept. 1

Veterans Day: Nov. 11

Thanksgiving: Nov. 26–28

Winter Break: Dec. 22–31; Jan. 1–2

Martin Luther King Jr. Day: Jan. 19

Presidents Day: Feb. 16

Spring Break: April 6–10

Memorial Day: May 25

Juneteenth: June 19

Adjusted Dismissal days

● All: June 12

▼ High School Students: June 9–11

Flex Staff days

Aug. 15; June 15

Staff days (school closed for students)

Aug. 18–22; Sept. 29; Nov. 3–4

Jan. 26–27; April 3



High School Graduation

June 9–13

Quarters

■ Q1: Aug. 25–Oct. 31

■ Q2: Nov. 3–Jan. 23

■ Q3: Jan. 28–April 2

■ Q4: April 13–June 12

In cases of school closings due to inclement weather or emergency conditions, makeup days will be designated by the superintendent and may include available staff days or holidays.



JANUARY 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2025–2026 School Calendar

JULY 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2025

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

★ First day of school (students): Sept. 2, 2025

★ Last day of school (students): June 18, 2026

Holidays (school closed)

Labor Day: Sept. 1

Veterans Day: Nov. 11

Thanksgiving: Nov. 26–28

Winter Break: Dec. 22–31; Jan. 1–2

Martin Luther King Jr. Day: Jan. 19

Presidents Day: Feb. 16

Spring Break: April 6–10

Memorial Day: May 25

Juneteenth: June 19

Adjusted Dismissal Days

◆ All: April 3 (all students and staff); June 18

▼ High School Students: June 15–17

Flex Staff days

Aug. 22; June 22

Staff days (school closed for students)

Aug. 25–29; Nov. 3 and 4

Jan. 29–30; March 6; April 13



High School Graduation

June 9–13

Quarters

■ Q1: Sept. 2–Oct. 31

■ Q2: Nov. 5–Jan. 29

■ Q3: Feb. 2–April 2

■ Q4: April 14–June 18

In cases of school closings due to inclement weather or emergency conditions, makeup days will be designated by the superintendent and may include available staff days or holidays.



JANUARY 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2026–2027 School Calendar

JULY 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- ★ First day of school (students): Aug. 24, 2026
 ★ Last day of school (students): June 11, 2027

Holidays (school closed)

Labor Day: Sept. 4 and 7
 Veterans Day: Nov. 11
 Thanksgiving: Nov. 25–27
 Winter Break: Dec. 21–31; Jan. 1
 Martin Luther King Jr. Day: Jan. 18
 Presidents Day: Feb. 15
 Spring Break: March 29–April 2
 Memorial Day: May 31
 Juneteenth: June 18 (observed)

Adjusted Dismissal days

- All: June 11
 ■ High School Students: June 8–10

Flex Staff days

Aug. 14; June 14

Staff days (school closed for students)

Aug. 17–21; Sept. 28; Nov. 2–3
 Jan. 25–26; April 9

High School Graduation

June 8–12

Quarters

- Q1: Aug. 24–Oct. 30
 ■ Q2: Nov. 4–Jan. 22
 ■ Q3: Jan. 27–April 8
 ■ Q4: April 12–June 11

In cases of school closings due to inclement weather or emergency conditions, makeup days will be designated by the superintendent and may include available staff days or holidays.



JANUARY 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2026–2027 School Calendar

JULY 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

★ First day of school (students): Sept. 8, 2026

★ Last day of school (students): June 25, 2027

Holidays (school closed)

Labor Day: Sept. 7

Veterans Day: Nov. 11

Thanksgiving: Nov. 25–27

Winter Break: Dec. 21–31; Jan. 1

Martin Luther King Jr. Day: Jan. 18

Presidents Day: Feb. 15

Spring Break: March 29–April 2

Memorial Day: May 31

Juneteenth: June 18 (observed)

Adjusted Dismissal days

■ All: June 25

▼ High School Students: June 22–24

Flex Staff days

Aug. 28; Nov. 3; June 29

Staff days (school closed for students)

Aug. 31–Sept. 4; Nov. 9–10

Feb. 5 and 8; April 19; June 28

High School Graduation

June 12, 14–17

Quarters

■ Q1: Sept. 8–Nov. 6

■ Q2: Nov. 12–Feb. 4

■ Q3: Feb. 9–April 16

■ Q4: April 20–June 25

In cases of school closings due to inclement weather or emergency conditions, makeup days will be designated by the superintendent and may include available staff days or holidays.



JANUARY 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Subject: Resolution: National Military Family Appreciation Month **Item Number:** 14A1

Section: Consent **Date:** October 22, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Natalie Meiggs, Coordinator of Military Connected & Academic Support Programs

Presenter(s): Robert B. Jamison, Executive Director of Student Support Services

Recommendation:

That the School Board approve a resolution in observance of November as National Military Family Month.

Background Summary:

For over 20 years the President of the United States has issued a proclamation announcing November as Military Family Month. Given the large percentage of military-veteran connected students attending Virginia Beach City Public Schools, it is appropriate for the division to recognize and celebrate military families throughout our community.

Source:

N/A

Budget Impact:

N/A

RESOLUTION
National Month of the Military Child
November 2024

WHEREAS, our country owes the daily freedoms to the members of the Armed Forces, their family members and loved ones who share in their service and sacrifice; and

WHEREAS, we celebrate the exceptional service, strength and character of the approximately-20% military-connected youth and families of Virginia Beach City Public Schools; and

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and

WHEREAS, the School Board of the City of Virginia Beach reaffirms its commitment to providing the resources and programs to support military-connected youth academically, socially and emotionally; and

WHEREAS, the Virginia Beach City Public School Board's *Compass to 2025* strategic plan calls for the continued creation of opportunities for military families and community members to purposely partner with schools in supporting student achievement, aspirations and social-emotional development; and

WHEREAS, November is recognized as Military Family Month

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes November as Military Family Month, and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all school staff and community members to initiate, support and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest; and be it further

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 22nd day of October, 2024

Kimberly A. Melnyk, School Board Chair

SEAL

Donald E. Robertson Jr., Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Resolution: National Native American Heritage Month **Item Number:** 14A2

Section: Consent **Date:** October 22, 2024

Senior Staff: Ty M. Harris, Director, Office for Diversity, Equity and Inclusion

Prepared by: Ty M. Harris, Director, Office for Diversity, Equity and Inclusion

Presenter(s): Ty M. Harris, Director, Office for Diversity, Equity and Inclusion

Recommendation:

That the School Board approve a resolution recognizing November as National Native American Heritage Month.

Background Summary:

Virginia began celebrating “American Indian Day” in 1987. In 1988, recognition was expanded by the General Assembly to one week, and in 1996, the General Assembly expanded recognition to “Native American Indian Month” and designated the Wednesday immediately preceding Thanksgiving as a Day of Appreciation for American Indians in the Commonwealth of Virginia.

In 1990, Congress passed and President George H. W. Bush signed into law a [joint resolution](#) designating the month of November as the first National American Indian Heritage Month (also known as Native American Indian Month). Similar proclamations, under variants on the name (including “Native American Heritage Month” and “National American Indian and Alaskan Native Heritage Month”), have been issued each year since 1994.

In October 2020, for the first time, Governor Ralph Northam proclaimed the second Monday in October to be observed as Indigenous Peoples’ Day in the Commonwealth of Virginia. This November, the Commonwealth of Virginia, the Pamunkey Indian Tribe, and the Mattaponi Indian Tribe will commemorate the 346th anniversary of the Treaty of Middle Plantation, which established the first reservations in the United States.

Source:

[Native American Heritage Month in Virginia](#)

Budget Impact:

N/A

RESOLUTION
National Native American Heritage Month
November 2024

WHEREAS, as the first people to inhabit North America, American Indians and Alaskan Natives have profoundly shaped our country’s character and cultural heritage; and

WHEREAS, Virginia began celebrating “American Indian Day” in 1987; and

WHEREAS, Virginia is home to seven federally recognized tribal nations, including the Chickahominy Indian Tribe, Chickahominy Indian Tribe-Eastern Division, Monacan Indian Nation, Nansemond Indian Nation, Pamunkey Indian Tribe, Rappahannock Tribe, and Upper Mattaponi Indian Tribe, as well as four additional state-recognized tribes, including the Cheroenhaka (Nottoway) Indian Tribe, Mattaponi Indian Tribe, Nottoway Indian Tribe of Virginia, and Patowomeck Indian Tribe of Virginia; and

WHEREAS, Native American men and women contribute to all areas of life in Virginia and the City of Virginia Beach, including, but not limited to, government, business, arts and sciences, medicine, education, law enforcement, and the military; and

WHEREAS, through the study of Native Americans and their traditions and values inspired — and continue to inspire — the ideals of self-governance and determination that are the framework of our nation; and

WHEREAS, the School Board of the City of Virginia Beach, through its core values and educational equity policy are committed to the cross-cultural competence within our school division;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of November 2024 as National Native American Heritage Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and celebrate American Indians in Virginia, whose abilities and contributions strengthen our city and schools’ diverse culture; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 22nd day of October 2024

SEAL

Kimberly A. Melnyk, School Board Chair

Donald E. Robertson Jr., Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Resolution: National School Psychology Week **Item Number:** 14A3

Section: Consent **Date:** October 22, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Robert B. Jamison, Executive Director of Student Support Services

Presenter(s): Robert B. Jamison, Executive Director of Student Support Services

Recommendation:

That the School Board approve a resolution recognizing November 11-15, 2024.

Background Summary:

National School Psychology Week, sponsored by the National Association of School Psychologists (NASP), is celebrated from November 11-15, 2024, to focus public attention on the unique contribution of school psychologists within U.S. school systems and in Virginia Beach City Public Schools. National School Psychology Week highlights the important work school psychologists do to help all students thrive.

This special week provides recognition for school psychologists as a vital part of the education process for all students as they meet challenges in school, at home, and in life. This year's theme, "Spark Discovery," recognizes the roles school psychologists play to support their communities in discovering new ideas, driving change, and broadening opportunities for children and youth.

Source:

N/A

Budget Impact:

N/A

RESOLUTION
National School Psychology Week
Nov. 11-15, 2024

WHEREAS, Virginia Beach City Public Schools psychologists support the development of academic and social-emotional skills for all students, thus allowing each student to reach their full potential; and

WHEREAS, school psychologists are valuable members of the multidisciplinary team serving schools, providing a wide range of services to students, parents and staff; and

WHEREAS, school psychologists are actively committed to helping students recognize their abilities, strengths, interests, and talents as these traits relate to their development and mental wellness; and

WHEREAS, school psychologists help parents focus on ways to further the educational, personal, and social-emotional growth of their children; and

WHEREAS, school psychologists work with teachers and other educators to help in meeting the individual needs of students; and

WHEREAS, school psychologists use their expertise in child development, mental health, community resources, and crisis intervention to develop and implement interventions to support educational success.

WHEREAS, with this shared approach to supporting student learning and social-emotional growth, psychologists are considered an integral part of the educational process that enables all students to achieve success and wellness in school and life;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognize the second full week of November 2024 as National School Psychology Week in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 22nd day of October, 2024

Kimberly A. Melnyk, School Board Chair

SEAL

Donald E. Robertson Jr., Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Resolution: American Education Week **Item Number:** 14A4

Section: Consent **Date:** October 22, 2024

Senior Staff: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Prepared by: Amy N. Church, Director, Office of Employment Services

Presenter(s): Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Recommendation:

Virginia Beach City Public Schools recognizes the contributions of substitute teachers and education support professionals during the week of November 18-22, 2024, through the adoption of the American Education Week Resolution.

Background Summary:

American Education Week is an annual national observance held in the United States during the week before Thanksgiving. Established by the National Education Association (NEA) and the American Legion, the week serves as a vital platform for raising public awareness about the significance of quality public education and the essential role education plays in shaping the future.

The week serves as an opportunity to honor and recognize the contributions of key stakeholders in education, including substitute teachers and education support professionals. Each day of American Education Week is often dedicated to celebrating a specific group within the school system. American Education Week not only acknowledges the dedication of educators and school staff but also highlights the value of a quality education and the need for collaboration among teachers, parents, and the entire community.

Source:

National Education Association

Budget Impact:

N/A

RESOLUTION
American Education Week Resolution
Nov. 18-22, 2024

WHEREAS, American Education Week is a time to honor and celebrate the dedication, hard work, and unwavering commitment of all individuals who contribute to the success of our educational system, including substitute teachers, and education support professionals; and

WHEREAS, substitute teachers and education support professionals play a crucial role in ensuring the smooth operation of schools, providing essential services, and supporting the overall educational experience of students; and

WHEREAS, substitute teachers often step in at a moment's notice to ensure that the continuity of education is maintained when the classroom teachers are absent, fostering a stable and productive learning environment; and

WHEREAS, education support professionals, including paraprofessionals, food services, custodial and maintenance services, security services, transportation services, and various other roles, are instrumental in providing invaluable assistance to educators and contributing to the development and well-being of students; and

WHEREAS, the dedication and commitment of substitute teachers and education support professionals extend far beyond their job descriptions, as they often serve as mentors, role models, and advocates for the students they interact with; and

WHEREAS, during American Education Week, November 18-22, 2024, the School Board of the City of Virginia Beach recognizes the contributions of substitute teachers and education support professionals to our education system and the future of our nation; and

NOW, THEREFORE, BE IT RESOLVED: the School Board of the City of Virginia Beach recognizes the week of November 18-22, 2024, as American Education Week in the Virginia Beach City Public Schools, and be it

FURTHER RESOLVED: That the contributions of substitute teachers and education support professionals in Virginia Beach City Public Schools be recognized during instructional time in the presence of students on Education Support Professionals Day, November 20, 2024, and Substitute Educators Day on November 22, 2024, and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 22nd day of October 2024

S E A L

Kimberly A. Melnyk, School Board Chair

Donald E. Robertson Jr., Ph.D., Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: 2023-2024 Annual Field Trip Report **Item Number:** 14B

Section: Consent **Date:** October 22, 2024

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: James T. Lash, Executive Director of Transportation and Fleet Management Services

Presenter(s): James T. Lash, Executive Director of Transportation and Fleet Management Services

Recommendation:

That the School Board accept the 2023-2024 Field Trip Report.

Background Summary:

School Board Policy 6-56 requires the superintendent to submit an annual field trip report to the School Board.

Source:

School Board Policy 6-56.

Budget Impact:

Field trip expenses on school buses totaled \$571,340 in salaries and \$375,090 in operational costs.

VIRGINIA BEACH CITY PUBLIC SCHOOLS

2023-2024 FIELD TRIP REPORT

School Board Policy 6-56 and Regulation 6-56.1 govern field trips for Virginia Beach students. School division administrative guidelines are in place and include procedures for the approval of all field trips. The division superintendent, or his designee must approve all trips out-of-the area or requiring an overnight stay.

During the 2023-2024 school year, instructional field trip transportation costs were paid from each school's field trip allocation account. This allocation is computed at \$3.00 per student. Schools were responsible for the transportation costs when commercial carriers were used. Field trips were restricted to the South Hampton Roads area due to budget constraints.

For the purposes of collecting and reporting the data in this report, all school-sponsored trips have been categorized as field trips. This includes instructional, athletic, forensic, club, competitions, participation, etc. This method of data collection supports the state mandate and reporting requirement to separate the two major categories of transportation for students: transportation of students to and from school, and transportation of students for other school-related activities. This report does not include data on the use of VBCPS buses for special trips paid for by other city agencies.

FIELD TRIP SUMMARY: 2023-2024

(2022-2023 figures in parenthesis for comparison)

CATEGORY	Field Trips Transported By VBCPS Buses	Miles Traveled	Total Salaries Paid To Drivers
Instructional	2,536 (1,812)	59,107 (40,006)	\$ 215,725 (\$130,317)
Athletic/Clubs	2,545 (2,389)	41,715 (41,974)	\$159,804 (\$131,380)
Tattoo, Air Show, Va. Symphony, All- City	389 (369)	9,115 (8,136)	\$39,253 (\$33,844)
After School Tutoring/Swim Program	346 (259)	3,156 (2,251)	\$19,700 (\$9,660)
Community Based Instruction/Work Experience	4,250 (3,728)	46,058 (40,136)	\$136,857 (\$107,684)
TOTAL	9,677 (8,188)	150,036 (124,367)	\$ 571,340 (\$412,884)

- Figures have been rounded as appropriate. Data does not include scheduled activity runs.

NARRATIVE SUMMARY

ELEMENTARY SCHOOLS

- Approximately 10 percent of the elementary trips using VBCPS buses were for tutoring programs and after-school extracurricular activities. There are no regular activity runs for elementary schools.
- The most common destinations for elementary school instructional field trips in previous years are:

Chrysler Hall, Sandler Center, Wells Theater
Local Farms and Dairies
Virginia Marine Science Museum
Norfolk Zoo
Portsmouth Children's Museum
Kellam High
Plaza Middle School Planetarium
Equi-Kids

MIDDLE SCHOOLS

- Approximately 50 percent of all middle school trips using VBCPS buses were for athletic activities.
- The most common destinations for middle school instructional field trips in previous years are:

Back Bay, Local Waterways
Harrison Opera House, Chrysler Hall
Wells Theater
Norfolk Botanical Gardens
Busch Gardens
ROPES Course
First Landing State Park
Plaza Middle School Planetarium

HIGH SCHOOLS

- Approximately 30 percent of all high school trips using VBCPS buses were for athletic activities.
- The most common destination for high school instructional field trips in previous years are:

Chrysler Hall
Local College & Universities
Local Military Installations
Courts and Jail - Court Docent Programs
Back Bay and Local Waterways
First Landing State Park
Triple R Ranch

SPECIAL EDUCATION

- Special education field trips support student individualized education programs for community-based instruction and work transition experiences. The most common destinations are local business firms.



Subject: Personnel Report **Item Number:** 15A

Section: Action **Date:** October 22, 2024

Senior Staff: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Prepared by: Darnita L. Trotman, Ed.D.

Presenter(s): Donald E. Robertson Jr., Ph.D., Superintendent

Recommendation:

That the School Board approve the appointments, and the acceptance of the resignations, retirements, and other employment actions as listed on the October 22, 2024, Personnel Report.

Background Summary:

List of appointments, resignations, and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

School Board Policy #4-16, Resignation and Job Abandonment

Budget Impact:

Appropriate funding and allocations

Personnel Report
Virginia Beach City Public Schools
October 22, 2024
2024-2025

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer
Assigned to Unified Salary Scale	Appointments - Elementary School	Bayside	10/14/2024	Lydia J Willhite	General Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Bettie F. Williams	10/2/2024	Terralynn J Dominick	General Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Bettie F. Williams	10/9/2024	Annievi P Delos Santos	Special Education Assistant	Not Applicable	Angono National High School, Philippines
Assigned to Unified Salary Scale	Appointments - Elementary School	Birdneck	10/14/2024	Niasia S Thomas	Cafeteria Assistant, 5.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Brookwood	10/7/2024	Lorraine A McGhee	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Corporate Landing	10/2/2024	Valinda J Leonard	Special Education Assistant	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Corporate Landing	10/2/2024	Jamie Ungaretta	Clinic Assistant, 500	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Corporate Landing	10/9/2024	Kimberly H Mosley	Security Assistant	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Creeds	10/8/2024	Hannah N Forester	Special Education Assistant	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Diamond Springs	10/2/2024	Kaitlyn M Ford	Pre-Kindergarten Teacher Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Glenwood	10/2/2024	Michelle L Telford	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Hermitage	10/7/2024	Boris Kennedy	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Holland	10/2/2024	Shenita Rowley	Kindergarten Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	John B. Dey	10/9/2024	Emma E Trau	General Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	New Castle	10/7/2024	David B Roseberry	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Parkway	10/2/2024	Elis D Webb	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Pembroke	10/9/2024	Amy L Teachman	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Princess Anne	10/9/2024	Robert L Jackson II	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Salem	9/27/2024	Jenise Williams	Cafeteria Assistant, 5.0 Hours	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Shelton Park	10/2/2024	Ilyana M Betts	Cafeteria Assistant, 5.0 Hours	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - Elementary School	White Oaks	10/3/2024	Canaan P Williams	Custodian III Head Day	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Windsor Oaks	10/2/2024	Brooklyn J Harris	Kindergarten Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Woodstock	10/2/2024	Rachel Richmond	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Bayside	10/14/2024	Ashly Baiz	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Bayside Sixth Grade Campus	10/2/2024	Megan M Padden	Security Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Corporate Landing	10/1/2024	Mark Cole	Custodian III Head Night	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - Middle School	Independence	10/8/2024	Diana M Molina	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Kempsville	10/7/2024	Rienadel L Dimayuga	Custodian I	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - Middle School	Kempsville	10/10/2024	Robert M Lanz	School Counseling Department Chair	Norfolk State University, VA	VB/CPS
Assigned to Unified Salary Scale	Appointments - Middle School	Larkspur	10/9/2024	Ana M Suarez	Cafeteria Assistant, 6.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Lynnhaven	10/2/2024	Joseph Atkins	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Lynnhaven	10/23/2024	Jennifer D Brobjerg	School Improvement Specialist MS	Old Dominion University, VA	VB/CPS
Assigned to Unified Salary Scale	Appointments - Middle School	Plaza	9/25/2024	Erich P Smith	Custodian III Head Night	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Salem	10/8/2024	Carla M Ramirez	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Salem	10/14/2024	Christine Eden Heras	Cafeteria Assistant, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Green Run	10/8/2024	Rebekah Lauderville	Cafeteria Assistant, 6.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Kempsville	10/8/2024	Monorah Shaw	Cafeteria Assistant, 5.0 Hours	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - High School	Kempsville	10/16/2024	Trevon Thorpe	Security Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Landstown	10/9/2024	Anita C Carroll	Cafeteria Assistant, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Lynnhaven	10/14/2024	Michelle L Clementes	Cafeteria Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Ocean Lakes	10/8/2024	Charles Brown	Cafeteria Assistant, 6.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Salem	10/1/2024	Sheila A Speller	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Salem	10/2/2024	Rochelle Roman	Security Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Tailwood	10/9/2024	Jonathan W Webb	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	10/3/2024	Donavan X White	HVAC Craftsman II	Not Applicable	VB/CPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	10/16/2024	Carlos J Rodriguez	Refrigeration Craftsman III	Not Applicable	Holiday Ice, VA
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Student Support Services	10/2/2024	Stephen F Fox	Psychologist, 400	Eastern Illinois University, IL	VB/CPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Student Support Services	10/10/2024	Mary Repollogos	Psychologist, 400	Virginia Commonwealth University, VA	Chesapeake County Public Schools, VA
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	10/7/2024	Rebecca L Buttrum	Office Associate II	Old Dominion University, VA	VB/CPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	10/7/2024	Todd Flickinger	Auxiliary Driver, 6.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	10/8/2024	Fernando Juarez	Bus Driver, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	10/8/2024	Lily L Parker	Bus Driver, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Christopher Farms	2/28/2025	Roshunda T Smith	Pre-Kindergarten Teacher Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	College Park	10/11/2024	Samaiyah R Islam	Physical Education Assistant (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Fairfield	10/15/2024	Michelle L Thompson	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Newtown	10/14/2024	Karen J Miller	Custodian I (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Providence	10/2/2024	Tonette D Davis-Nelson	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Rosemont Forest	10/25/2024	Melissa K Panta-Sheldrake	School Nurse (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Seatack	10/4/2024	Amanda Hardy	Custodian I (regular contract to temporary)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Woodstock	10/1/2024	Bradley J Reeves	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Woodstock	10/4/2024	Stephanie A Thompson	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Bayside	10/4/2024	Samantha A Maroney	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Brandon	10/14/2024	Anna Moyer	School Nurse (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Independence	10/8/2024	William A Wood	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Larkspur	10/4/2024	Joan Shine	Cafeteria Assistant (regular contract to temporary)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	First Colonial	10/11/2024	Nelson T Wilson	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Kempsville	10/17/2024	Darren A Sanderlin	ISS Coordinator (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Landstown	10/10/2024	James C Britt	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Princess Anne	9/30/2024	Laura Dictado	School Nurse (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Department of Budget & Finance	10/25/2024	Charly P Zellmer	Coordinator Budget Development (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Leadership	10/23/2024	Janice M Soler	School Nurse (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	10/18/2024	Dominique R Shores	Bus Driver, 6.5 Hours (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Pembroke Meadows	11/1/2024	Chantel M Lane	Cafeteria Assistant I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Other Employment Actions - Middle School	Bayside	9/13/2024	Jean C Moore	Custodian I (employee changed from retirement to resignation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Other Employment Actions - Middle School	Lynnhaven	9/30/2024	Deborah L Thompson	Cafeteria Assistant (employee changed from resignation to retirement)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Other Employment Actions - High School	Kellam	9/6/2024	Florence A Aborje	Custodian I (employee was reinstated)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Kempsville	10/9/2024	Madison N Bray	Kindergarten Teacher	University of Dayton, OH	St. Gregory the Great, VA
Assigned to Instructional Salary Scale	Appointments - Elementary School	Kempsville	10/9/2024	Brittany Quigg	Special Education Teacher	Old Dominion University, VA	VB/CPS
Assigned to Instructional Salary Scale	Appointments - Elementary School	Kingston	10/9/2024	Abigail E Wagner	Kindergarten Teacher	Virginia Tech, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Bayside Sixth Grade Campus	10/7/2024	Melissa Keal	Sixth Grade Teacher	Southern New Hampshire University, NH	Military Services
Assigned to Instructional Salary Scale	Appointments - High School	Princess Anne	11/1/2024	Shannon Buffington	Physical Education Teacher	Norfolk State University, VA	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	King's Grant	10/16/2024	Dennis L Gallagher	Special Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Pembroke Meadows	10/18/2024	Lauren E Pate	Instructional Technology Specialist (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Pembroke Meadows	11/5/2024	Jordan N Blake	First Grade Teacher (transfer of spouse)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Point O'View	10/18/2024	Janel M Lippy	Special Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Woodstock	10/3/2024	Blair E Posey	Special Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Woodstock	11/26/2024	Joya D Merchat	Third Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside	10/1/2024	David C Bright	Business Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside	10/24/2024	Steve A Odeon	Eighth Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	First Colonial	10/26/2024	Dennis L Gallagher	Social Studies Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Renaissance Academy	10/8/2024	Dale W Wohlers	Sixth Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	College Park	10/31/2024	Denise D Phelps	Kindergarten Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Landstown	10/23/2024	Rhonda M Kinley	Sixth Grade Teacher	Not Applicable	Not Applicable
Administrative	Appointments - Elementary School	Cooke	TBD	Aaron R Popp	Assistant Principal	Old Dominion University, VA	VB/CPS
Administrative	Appointments - Miscellaneous	Office of K-12 and Gifted Programs	10/23/2024	Meghann M Scott	Coordinator Gifted Education	Lamar University, TX	VB/CPS
Administrative	Appointments - Miscellaneous	Office of Procurement Services	10/23/2024	Alicia D Smith	Director Procurement Services	Southern New Hampshire University, NH	VB/CPS



Subject: Budget Resolution Regarding FY 2023/24 Reversion and Revenue **Item Number:** 15B
Sharing Formula Reconciliation

Section: Action **Date:** October 22, 2024

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board receive information regarding the FY 2023/24 Reversion and Revenue Sharing Formula Reconciliation.

Background Summary:

The net estimated funding available for reappropriation is \$30,531,524.

Source:

Unaudited Financial Statements for FY 2023/24 and communication from city staff.

Budget Impact:

Once approved by the School Board and the City council, \$30,531,524.00 will be reappropriated to various funds as indicated in the presentation and draft resolution.

Budget Resolution Regarding FY 2023/24 Reversion and Revenue Sharing Formula Reconciliation

WHEREAS, on September 24, 2024, the School Board was presented with a summary of the unaudited financial statements for FY 2023/24 (year-ending June 30, 2024), showing the reversion amount to the city's General fund; and

WHEREAS, \$16,423,540 is the amount of School Operating reversion funds available (excluding debt service and revenues over/under budget); and

WHEREAS, \$5,327,022 is the amount remaining in debt service due to the timing of bond sales, increasing the School Operating reversion amount to \$21,750,562; and

WHEREAS, \$9,720,758 came in as additional revenue over the appropriated budget, increasing the School Operating reversion amount to \$31,471,320; and

WHEREAS, \$176,939 reverted from the Athletics fund and \$45,364 reverted from the Green Run Collegiate Charter School fund; and

WHEREAS, the total amount available for re-appropriation is \$31,693,623; and

WHEREAS, the city is currently indicating FY 2023/24 revenue under budget of \$1,162,099 based on the Revenue Sharing Formula; and

WHEREAS, the net funding available for re-appropriation is \$30,531,524; and

WHEREAS, the Administration recommends the following for the available funds in the amount of \$30,531,524:

- \$10,031,524 to be re-appropriated to the FY 2024/25 Capital Improvement Program
 - \$5,327,022 to be transferred in the form of pay-as-you-go funding with a corresponding reduction in authorized but unissued Public Facility Revenue Bonds
 - \$1,500,000 to be transferred in the form of pay-as-you-go funding for project 1-020 Renovations and Replacements – Various Phase III
 - \$3,204,502 to be transferred in the form of pay-as-you-go funding for project 1-030 Payroll System Replacement
- \$10,500,000 to be re-appropriated to the School Reserve Special Revenue fund to be set aside for FY 2025/26 Capital Improvement Program projects
- \$10,000,000 to be re-appropriated to the Health Insurance fund

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach approves the recommended uses of reversion funds as presented by the Administration; and be it

FURTHER RESOLVED: That the School Board requests that the City Council approve the re-appropriation of reversion funds shown above; and be it

FINALLY RESOLVED: That a copy of this resolution be spread across the official minutes of this Board, and the Clerk of the Board is directed to deliver a copy of this resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 22nd day of October 2024.

SEAL

Kimberly A. Melnyk, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Closed Session **Item Number:** 17

Section: Closed Session **Date:** October 22, 2024

Senior Staff: N/A

Prepared by: Kamala H. Lannetti, School Board Attorney

Presenter(s): Kamala H. Lannetti, School Board Attorney

Recommendation:

That the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraph, 1, 2, 7, and 8 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. School Board Attorney evaluation.
- B. Updates on recent student matters.
- C. Status of pending litigation or administrative cases, if needed.
- D. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Background Summary:

N/A

Source:

Code of Virginia §2.2-3711, as amended

Budget Impact:

N/A

Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The

School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.

2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting
- Other conduct that violates decorum and order as determined by the Chair or designee

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including SchoolBoard@VBCPSBoard.com or email individual School Board Members in addition to those provided at School Board meetings.

This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out

items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

- E.** The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.
- F.** The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.
- G.** No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.
- H.** At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.