

School-Parent Compact



Telfair County High School

2024-2025

Revised 6/04/2024

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return this signature page to your child's teacher and keep the copy of the compact as a reminder of your/our commitment to your student's educational excellence. We look forward to our school-parent partnership!

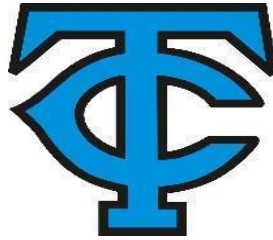
School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

June 4, 2024

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Dear Parent/Guardian,

Telfair County High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

During the school year, all parents have multiple opportunities to provide input and jointly develop the compact for the upcoming school year. Parents, teachers, and students complete compact surveys in the spring to provide input for compact revision. The compact is also revised during School Parent Advisory Council Meetings and Leadership Meetings in the spring. To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Telfair County School District GOALS:

The Telfair County School District will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (End of Grade Test and End of Course Test) in Mathematics, Science, Social Studies and English/Language Arts by 5% each year.

Telfair County High School GOALS:

By the end of the school year, Telfair County High School will show a 5% increase from the previous year data in content mastery in the areas of ELA, Math, Science, and Social Studies as measured by the Georgia Milestones Assessment.

June 4, 2024

On the last benchmark for each class, 95% of students will score 70% or higher utilizing teacher made assessments or Big Idea assessments.

Emphasis will be placed on identified areas of weaknesses which include problem solving skills, mathematical reasoning, transfer of mathematical knowledge, reading comprehension and close reading.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Telfair County High School will:

1. **Provide a high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the high student academic achievement standards by:** Teachers will introduce new skills/concepts using authentic application problems so that students see relevance for learning. They will also use assignments that foster creative problem solving. Teacher will also use a variety of ways to teach the subject matter, including how information is given to/received by the student as well as how the student shows comprehension and mastery of the material.
2. **Provide strategies/activities to students in the classroom that are focused on parents partnering with the teacher to support the student in achieving their academic goals.**
 - Progress learning and/or Goggle Classroom lessons will be assigned so parents can work with their child at home.
 - GA Big Ideas Math will be assigned to target student weaknesses in math. Lessons will include a tutorial explaining how to work the problems so that parents can help students complete the lessons.
 - PowerSchool login information will be sent home by the student at the beginning of the school year so that parents can monitor their child's progress.
 - Teachers will guide students in maintaining a Big Ideas Rubric for all academic classes.
3. **Hold Parent/Teacher conferences during which this compact will be discussed as it relates to each individual student's achievement.** Staff will be available for consultation with parents after students are dismissed or at a time mutually agreed upon by parent and staff member during the school year. The School-Parent Compact will be discussed at conferences to hold everyone accountable and ensure the student is successful at school.
4. **Provide parents with frequent reports on their child's progress.** The school will provide progress reports as follows: progress reports will be sent home every 4 ½ weeks and report cards every 9 weeks and at the end of each semester. Parents may also see grades by utilizing the Parent Portal on the school's website.
5. **Provide parents reasonable access to staff.** Staff will be available for consultation with parents after students are dismissed or at a time mutually agreed upon by parent and staff member. Parents are welcomed to meet at school in a mutually agreed upon location. Parents may contact staff members by telephone, letter or email for an appointment.

PARENT RESPONSIBILITIES:

We, as parents, will:

1. Monitor and discuss with their child the Big Ideas Rubric for each academic class.
2. Volunteer in activities when opportunities arise throughout the school year.
3. Utilize Google Classroom to give your child extra support with mathematics and reading comprehension to encourage academic success.
4. Discuss each day's assignments with your child, ask questions, and assist them with homework.
5. Encourage our student to read often at home and have discussions with us over what they read.
6. Check our child's grades and attendance on PowerSchool at least weekly.
7. Check regularly the Telfair County School District App and school website for current information.

STUDENT RESPONSIBILITIES:

We, as students, will:

1. Keep a Big Ideas Rubric current for each academic class.
2. Utilize the progress Learning and Goggle Classroom lessons assigned by the teacher to practice and show these resources to my parent or older family member.
3. Utilize the Google Classroom website to improve mathematics skills.
4. Read 15 to 30 minutes per day outside of the classroom and tell my parent what I'm reading and the progress I'm making.
5. Keep and organize a notebook for notes and assignments.
6. Be on time for class.

COMMUNICATION ABOUT STUDENT LEARNING:

Telfair County High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- School newsletters to parents (monthly)
- Big Ideas Rubrics for academic classes
- Parent Portal
- Teacher websites
- Parent-Teacher conferences
- Emails to parents on student's progress
- Text messaging
- Phone calls
- School website
- School District App
- School Facebook page
- Progress Reports (4 ½ weeks)
- Report Cards (9 weeks and semesters)

School Contact: Bryan Sharpe, Assistant Principal, (229) 868-6096 or bsharpe@telfairschools.org

ACTIVITIES TO BUILD PARTNERSHIPS:

Telfair County High School offers ongoing events and programs to build partnerships with families.

- Open House
- Parent-Teacher Conferences
- Departmental Academic Nights (Math, ELA, Science, Social Studies, CTAE)
- Parent Resource Center
- Volunteer/Chaperone
- Freshman Orientation
- Dual Enrollment meetings with Georgia Military College (Mr. Walton)
- Athletic Booster Club
- Band Booster Club
- Financial Aid Workshop for parents and students (multiple times per school year)
- College/Career Fair
- Senior Honors Night
- Underclassman Honors Night
- Partnership with Chamber of Commerce (CTAE)
- Sponsoring meals for sports teams/band/cheerleaders
- FCA Fields of Faith
- FCA Meet at the Pole
- FCA Special Community Events