

ANNUAL TITLE I
PARENT MEETING
OCTOBER 21, 2024
5:30 P.M.



Preparing Panthers for their Highest Potential

AGENDA

- Welcome & Introductions
- Annual Required Information
 - What is a Title I school?
 - How does our school spend Title I money?
 - How does our school participate in the Title I program?
 - What are our school's Title I schoolwide program requirements?
 - Our schoolwide program - Past & Present
 - What curriculum does our school use?
 - What tests will my child be taking?
 - Does my child's teacher meet professional qualifications?
 - What opportunities does the school provide for parent engagement?
 - How responsive will the school be to my questions?
 - How can I report Fraud, Waste, Abuse, or Corruption?
- Closing & Evaluation

WELCOME & INTRODUCTIONS

- District Staff
 - April Clark, Federal Programs Director
 - aclark@glascock.k12.ga.us
 - 706-598-2291
- Glascock County Elementary School
 - Jennifer Stafford, Principal
 - jstafford@glascock.k12.ga.us
- Glascock County Middle/High School
 - Michael Costello, Principal
 - mcostello@glascock.k12.ga.us

Phone: 706-598-2121

www.glascock.k12.ga.us

WHY ARE WE HERE?

The Every Student Succeeds Act (ESSA) requires that each Title I School hold an annual meeting of Title I parents for the purpose of ...

- Informing you of your school/district's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved in the school.

WHAT IS A TITLE I SCHOOL/DISTRICT?

- To be Title I, the school must serve a minimum of 40% of students that qualify for free/reduced meals.
- A Title I school receives additional federal funding (Title I funds) to supplement the school's existing programs.
- A Title I school focuses on increasing student achievement by providing additional supports to students and partnering with parents to increase parent engagement.

HOW DOES OUR SCHOOL/DISTRICT SPEND TITLE I FUNDS?

- Hiring supplemental staff, programs, materials, and supplies
- Purchasing additional materials, supplies, technology, and software
- Provide assistance to help students meet the State's challenging content standards.

WHAT ARE OUR SCHOOL/DISTRICT'S TITLE I REQUIREMENTS?

- Partner with parents to increase parent engagement
- Increase parent capacity to help students meet academic goals
- Increase teacher capacity to involve parents more in the educational process
- Partner with parents to create a school-parent compact that lists the responsibilities of teachers, parents, and students
- Implement a Parent Involvement Policy
- Conduct an Annual Title I Parent Meeting
- Use Title I funds to supplement educational programs

HOW DOES OUR SCHOOL/DISTRICT PARTICIPATE IN TITLE I?

Our schools operate schoolwide programs, meaning that all students benefit from the services provided under Title I.

- Direct instruction – personnel salaries and benefits
- Support technology for students to use at school
- Supplemental tutoring during the school day as well as Summer Bridge programs
- Family engagement – workshops, two-way communication, and connections with community support
- Improvement of instruction – instructional coaches and professional learning

OUR SCHOOL IMPROVEMENT GOALS:

District Goals:

Goal 1: The percentage of students scoring at Proficient Learner or Above on the Spring 2025 Georgia Milestones Assessment System English Language Arts End of Grade will increase by twenty percent.

Goal 2: The percentage of students scoring at Proficient Learner or Above on the Spring 2025 Georgia Milestones Assessment System Mathematics End of Grade will increase by twenty percent.

SCHOOL IMPROVEMENT GOALS - GC ELEMENTARY:

Goal 1: Glascock County Elementary School will increase the percentage of students in grades K-2 scoring At or Above Benchmark by 20% on the Spring Acadience Reading benchmark.

Goal 2: Glascock County Elementary School will increase the percentage of students in grades 3 – 5 scoring at the Proficient Level or above by 20% on the Spring 2025 GMAS ELA End of Grade Assessment.

Goal 3: Glascock County Elementary School will increase the percentage of students in grades 3 – 5 scoring at the Proficient Level or above by 20% on the Spring 2025 GMAS Mathematics End of Grade Assessment.

SCHOOL IMPROVEMENT GOALS - GC MIDDLE/HIGH

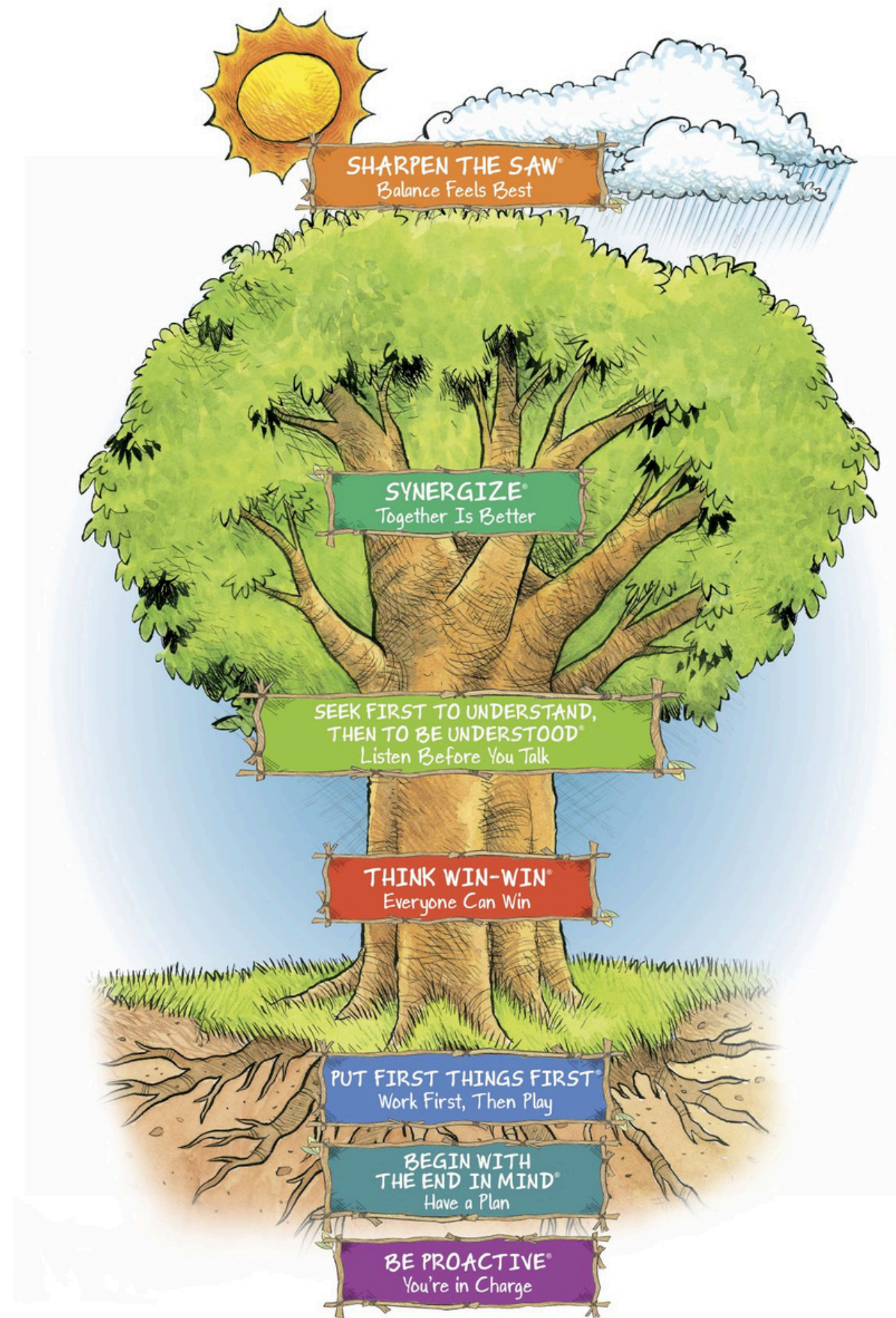
Goal 1: We will increase the percentage of students in grades 6-12 who are performing at or above the proficiency level in ELA on the GMAS by at least 20% by the Spring 2025.

Goal 2: We will increase the percentage of students in grades 6-12 who are performing at or above the proficiency level in Mathematics on the GMAS by at least 20% by the Spring 2025.

Goal 3: By the end of the 2024-2025 school year, 100% of Glascock County Middle/High certified staff will have clearly defined expectations and goals to increase implementation and effectiveness.

WHAT PROGRAMS/SUPPORTS ARE IN PLACE TO HELP MY CHILD?

- Multi-Tiered Systems of Support (MTSS)
- EIP/REP Interventions
- PBIS (Positive Behavior Interventions Supports)-Leader In Me
- Special Services
- Individual schools use Title I funds to provide supplemental materials and supports to enhance their overall Title I program such as: professional learning, reading and math teaching materials, additional interventions in reading and math, teacher and paraprofessional push-in/pull-out support



ASSESSMENT RESULTS:

What is the state's grades report for our school?

- The 2023 College and Career Ready Performance Index (CCRPI) is expected soon.*

We will share this information as soon as it is made available to us.



**Governor's Office of
Student Achievement**
Georgia School Grades Reports

WHAT CURRICULUM DOES OUR SCHOOL/DISTRICT USE?

Georgia Standards of Excellence drives all of our instruction.

Elementary

ELA-Bookworms
Math-IReady Math
and Math Learning
Progressions

Middle

ELA- Bookworms
Math-IReady Math and
Math Learning
Progressions

High

All general curriculum
courses required for
graduation
CTAE options

CLEVER SINGLE SIGN-ON

Clever is our single sign-on option for most of the system web-based instructional applications. Using Clever reduces the number of usernames and passwords a student must remember.

Students can access the system, school, and teacher webpages from their Clever log-ins. Also available are Google Classroom, Gmail, and their available instructional apps.

TESTS AND PROFICIENCY LEVELS

Georgia Milestones	ELA	Mathematics	Science	Social Studies
End-of-Grade (EOG)	Grades 3 – 8	Grades 3 – 8	Grades 5 & 8 <i>High School Physical Science (Grade 8 Only)</i>	Grade 8
End-of- Course (EOC)	American Literature and Composition	Algebra I/ Coordinate Algebra	Biology	U.S. History

Proficiency Level	Descriptor
Beginning Learner	Student needs substantial academic support to be prepared for next grade.
Developing Learner	Student needs additional academic support to ensure success in next grade.
Proficient Learner	Student is prepared for the next grade level.
Distinguished Learner	Student is well-prepared for the next grade level and college/career readiness.

Kindergarten: GKIDS

Local Assessments: NWEA

MAP, STAR Reading, STAR

Math, IReady Reading and

Math, Acadience Reading

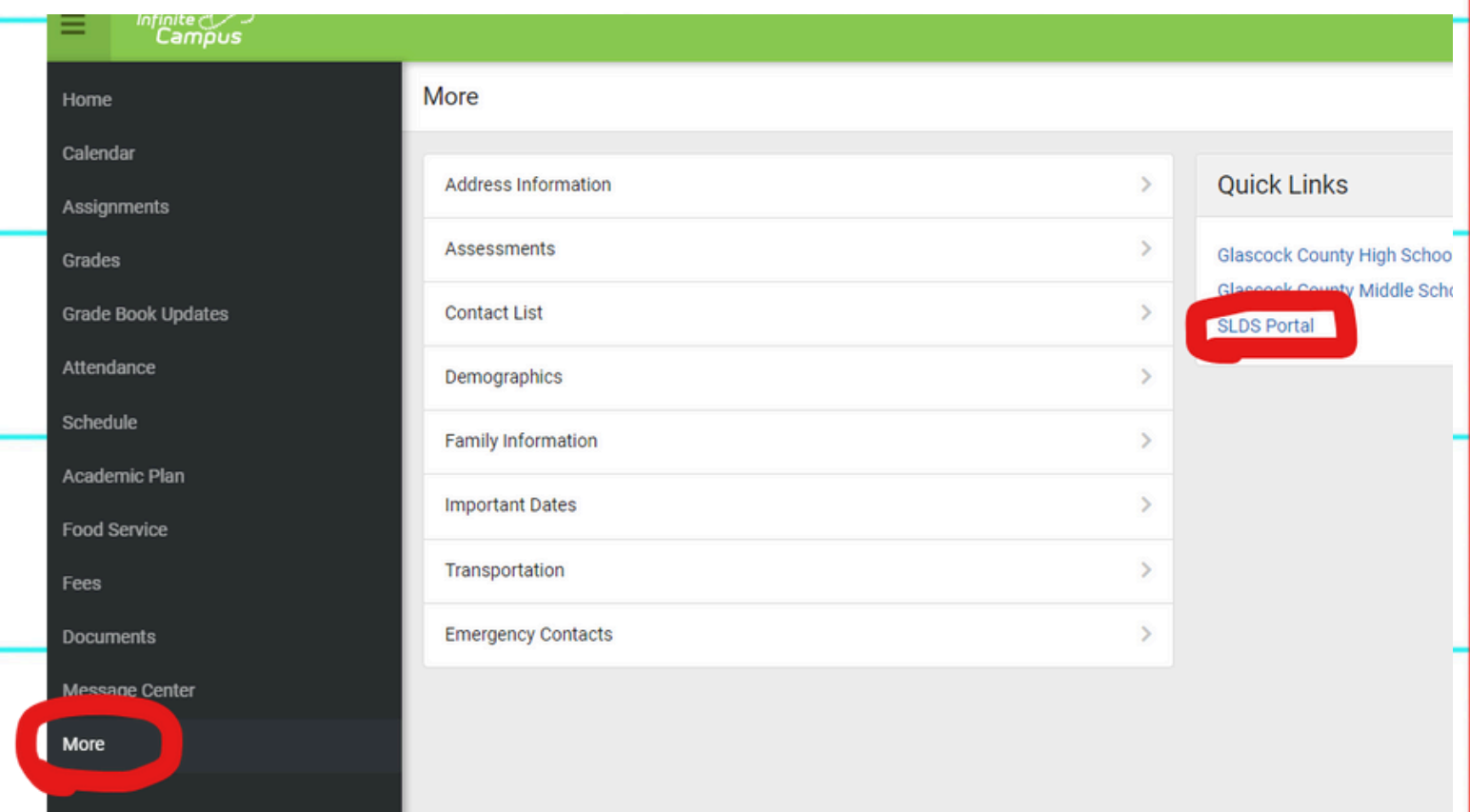
HOW CAN I ACCESS PREVIOUS TEST PERFORMANCE, STANDARDS, AND ATTENDANCE ABOUT MY CHILD?

Parents can access the Statewide Longitudinal Data System (SLDS) through the school's parent portal.

Step 1: On the district website (www.glascock.k12.ga.us) choose Parent Portal under the Parent Resources tab.

Step 2: Once logged in to the Infinite Campus Parent Portal, click 'More' then SLDS Portal

*If you have multiple children, select the name of the student you want to view.





PARENT ENGAGEMENT POLICY

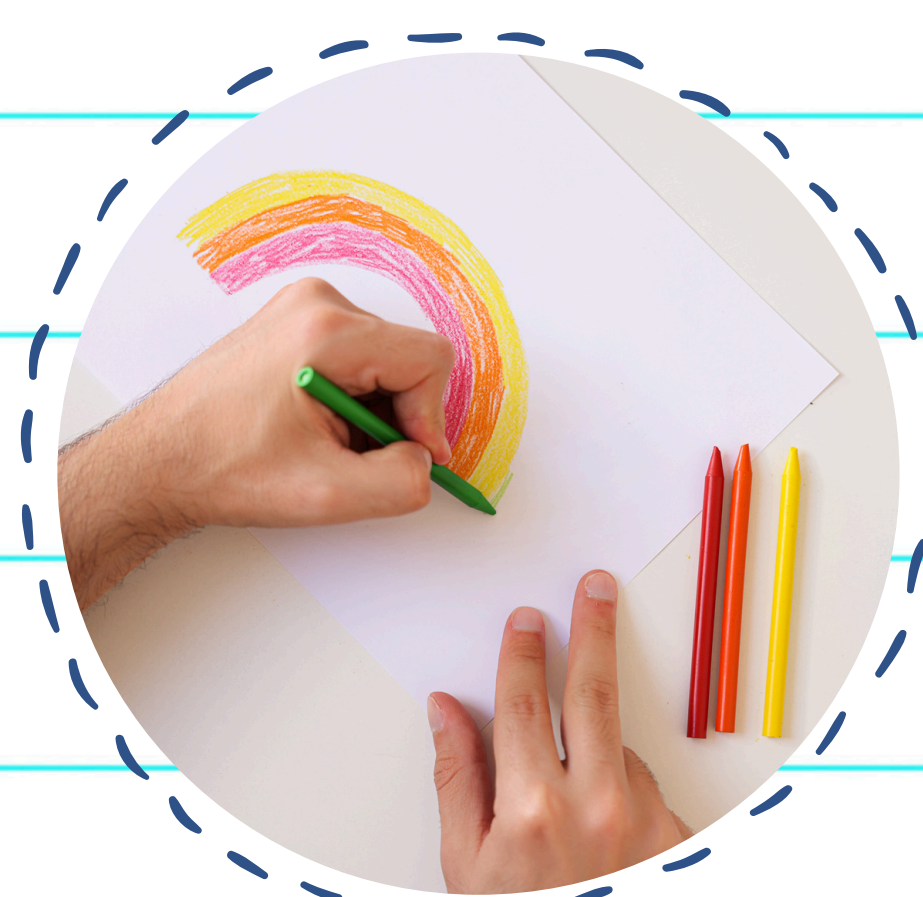
This policy addresses how the school will implement the parental involvement requirements of the Every Student Succeeds Act.

The district policy is available on the district website.



WHAT IS REQUIRED BY LAW FOR PARENT & FAMILY ENGAGEMENT?

- Jointly developing a district and school Parent & Family Engagement Policy as well as a school-parent compact
- Offering input opportunities for the revision of these documents, along with the schoolwide plan
- Evaluating these documents annually for revision
- Reserving 1% of the system Title I allocation for parent and family engagement and allocating 90% of this set-aside to schools
- Surveying parents regarding the use of these funds and topics for staff capacity training
- Offer parent training in understanding the state standards, assessments, how to monitor progress and work with educators to improve achievement
- Provide training, including ways to avoid copyright piracy, to improve achievement
- Educate staff on working with parents
- Establish a Parent Resource Center in each school and coordinate transitions
- Ensure, as practical, communications in a language familiar to the family
- Offering an annual parent orientation meeting
- Offer at least one parent-teacher conference annually for each elementary student



What is the School-Parent Compact?

The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.

You, as Title I parents, have the right to be involved in the development of the School-Parent Compact.

The compact is revised each spring/summer based on input from the parent meeting and online feedback survey in the spring.

Does my child's teacher meet professional qualifications?

What is a parent's right to know?

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher—

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and,
- is teaching in the field of discipline of the certification of the teacher.

2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR FAMILY ENGAGEMENT?

Parent-Teacher Conferences

Academic Celebrations

Parent Workshops

PTO

Curriculum Nights / Art Shows

Title I Parent Leadership Team

Parent Resource Center

School newsletters to parents

Volunteering

Infinite Campus Parent Portal / Grade Reports /

Open House

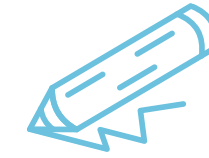
Communication via text messages, phone and email

Parent Orientation

Surveys, electronic feedback forms, comment cards

Family Breakfasts/Lunches

REPORTING OF FRAUD, WASTE, ABUSE, OR CORRUPTION



Glascock County School System employees shall be encouraged to report verbally or in writing to their supervisor, department head, or other appropriate authority, evidence of activity by a district department, agency, or employee constituting:

- 1) A violation of local, state, or federal law, rule or regulation;
- 2) Fraud;
- 3) Misappropriation of resources;
- 4) Substantial and specific danger to the public health and safety; or
- 5) Gross mismanagement, a gross waste of monies, or gross abuse of authority.

Further, it is the rule of the Glascock County School System that employees be free of intimidation or harassment when reporting to public bodies about matters of public concern; including offering testimony to or testifying before appropriate legislative panels.



HOW RESPONSIVE WILL THE SCHOOL BE TO MY QUESTIONS WHEN STAFF IS CONTACTED?

Staff can be contacted via email or phone.



JESSICA
MILLER

Superintendent



JENNIFER
STAFFORD

Elementary Principal



MICHAEL
COSTELLO

Middle/High Principal



APRIL
CLARK

*Federal Programs
Director/Literacy Coach*



KATIE
CULLENS

*Special Education
Director*



THANK YOU!