

# 2019-20 Texas Academic Performance Report

District Name: **MATAGORDA ISD**

District Number: **158904**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

*2020 Special Education Determination Status:*

***Meets Requirements***

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 County Name: MATAGORDA  
 District Number: 158904

# Texas Education Agency

## Texas Academic Performance Report

### 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                                |      | State | Region<br>03 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 3 Reading                                                                |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 76%   | 73%          | <b>69%</b> | -                   | 100%     | 43%   | -                  | -     | -                   | -                       | *                          | *                         | 82%                           | *                                     | 67%            | -                                 |
|                                                                                | 2018 | 77%   | 73%          | <b>67%</b> | -                   | 40%      | 73%   | -                  | -     | -                   | *                       | -                          | *                         | 82%                           | 43%                                   | *              | -                                 |
| At Meets Grade Level or Above                                                  | 2019 | 45%   | 37%          | <b>23%</b> | -                   | 33%      | 14%   | -                  | -     | -                   | -                       | *                          | *                         | 27%                           | *                                     | 22%            | -                                 |
|                                                                                | 2018 | 43%   | 35%          | <b>44%</b> | -                   | 20%      | 55%   | -                  | -     | -                   | *                       | -                          | *                         | 64%                           | 14%                                   | *              | -                                 |
| At Masters Grade Level                                                         | 2019 | 27%   | 21%          | <b>15%</b> | -                   | 17%      | 14%   | -                  | -     | -                   | -                       | *                          | *                         | 18%                           | *                                     | 11%            | -                                 |
|                                                                                | 2018 | 25%   | 19%          | <b>22%</b> | -                   | 0%       | 27%   | -                  | -     | -                   | *                       | -                          | *                         | 27%                           | 14%                                   | *              | -                                 |
| Grade 3 Mathematics                                                            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 79%   | 77%          | <b>69%</b> | -                   | 83%      | 57%   | -                  | -     | -                   | -                       | *                          | *                         | 82%                           | *                                     | 67%            | -                                 |
|                                                                                | 2018 | 78%   | 75%          | <b>67%</b> | -                   | 40%      | 73%   | -                  | -     | -                   | *                       | -                          | *                         | 82%                           | 43%                                   | *              | -                                 |
| At Meets Grade Level or Above                                                  | 2019 | 49%   | 43%          | <b>15%</b> | -                   | 17%      | 14%   | -                  | -     | -                   | -                       | *                          | *                         | 18%                           | *                                     | 11%            | -                                 |
|                                                                                | 2018 | 47%   | 41%          | <b>39%</b> | -                   | 40%      | 36%   | -                  | -     | -                   | *                       | -                          | *                         | 45%                           | 29%                                   | *              | -                                 |
| At Masters Grade Level                                                         | 2019 | 25%   | 20%          | <b>15%</b> | -                   | 17%      | 14%   | -                  | -     | -                   | -                       | *                          | *                         | 18%                           | *                                     | 11%            | -                                 |
|                                                                                | 2018 | 23%   | 18%          | <b>17%</b> | -                   | 40%      | 9%    | -                  | -     | -                   | *                       | -                          | *                         | 18%                           | 14%                                   | *              | -                                 |
| Grade 4 Reading                                                                |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 75%   | 72%          | <b>69%</b> | -                   | *        | 67%   | -                  | -     | -                   | *                       | *                          | -                         | 88%                           | 40%                                   | 71%            | -                                 |
|                                                                                | 2018 | 73%   | 69%          | <b>35%</b> | -                   | 33%      | 22%   | -                  | -     | -                   | *                       | *                          | -                         | 21%                           | 67%                                   | 20%            | *                                 |
| At Meets Grade Level or Above                                                  | 2019 | 44%   | 39%          | <b>31%</b> | -                   | *        | 44%   | -                  | -     | -                   | *                       | *                          | -                         | 38%                           | 20%                                   | 14%            | -                                 |
|                                                                                | 2018 | 46%   | 38%          | <b>25%</b> | -                   | 22%      | 22%   | -                  | -     | -                   | *                       | *                          | -                         | 14%                           | 50%                                   | 20%            | *                                 |
| At Masters Grade Level                                                         | 2019 | 22%   | 18%          | <b>8%</b>  | -                   | *        | 11%   | -                  | -     | -                   | *                       | *                          | -                         | 13%                           | 0%                                    | 0%             | -                                 |
|                                                                                | 2018 | 24%   | 18%          | <b>15%</b> | -                   | 11%      | 11%   | -                  | -     | -                   | *                       | *                          | -                         | 0%                            | 50%                                   | 20%            | *                                 |
| Grade 4 Mathematics                                                            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 75%   | 73%          | <b>54%</b> | -                   | *        | 67%   | -                  | -     | -                   | *                       | *                          | -                         | 75%                           | 20%                                   | 57%            | -                                 |
|                                                                                | 2018 | 78%   | 74%          | <b>50%</b> | -                   | 44%      | 44%   | -                  | -     | -                   | *                       | *                          | -                         | 50%                           | 50%                                   | 40%            | *                                 |
| At Meets Grade Level or Above                                                  | 2019 | 48%   | 42%          | <b>31%</b> | -                   | *        | 44%   | -                  | -     | -                   | *                       | *                          | -                         | 38%                           | 20%                                   | 14%            | -                                 |
|                                                                                | 2018 | 49%   | 41%          | <b>10%</b> | -                   | 0%       | 11%   | -                  | -     | -                   | *                       | *                          | -                         | 7%                            | 17%                                   | 20%            | *                                 |
| At Masters Grade Level                                                         | 2019 | 28%   | 23%          | <b>23%</b> | -                   | *        | 33%   | -                  | -     | -                   | *                       | *                          | -                         | 38%                           | 0%                                    | 14%            | -                                 |
|                                                                                | 2018 | 27%   | 21%          | <b>5%</b>  | -                   | 0%       | 11%   | -                  | -     | -                   | *                       | *                          | -                         | 7%                            | 0%                                    | 0%             | *                                 |
| Grade 4 Writing                                                                |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             | 2019 | 67%   | 62%          | <b>38%</b> | -                   | *        | 44%   | -                  | -     | -                   | *                       | *                          | -                         | 63%                           | 0%                                    | 43%            | -                                 |
|                                                                                | 2018 | 63%   | 55%          | <b>35%</b> | -                   | 33%      | 33%   | -                  | -     | -                   | *                       | *                          | -                         | 43%                           | 17%                                   | 20%            | *                                 |
| At Meets Grade Level or Above                                                  | 2019 | 35%   | 30%          | <b>31%</b> | -                   | *        | 44%   | -                  | -     | -                   | *                       | *                          | -                         | 50%                           | 0%                                    | 29%            | -                                 |
|                                                                                | 2018 | 39%   | 31%          | <b>10%</b> | -                   | 11%      | 11%   | -                  | -     | -                   | *                       | *                          | -                         | 14%                           | 0%                                    | 0%             | *                                 |
| At Masters Grade Level                                                         | 2019 | 11%   | 8%           | <b>15%</b> | -                   | *        | 22%   | -                  | -     | -                   | *                       | *                          | -                         | 25%                           | 0%                                    | 14%            | -                                 |
|                                                                                | 2018 | 11%   | 7%           | <b>0%</b>  | -                   | 0%       | 0%    | -                  | -     | -                   | *                       | *                          | -                         | 0%                            | 0%                                    | 0%             | *                                 |

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|                                    |      | State | Region<br>03 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>Grade 5 Reading^</b>            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 86%   | 84%          | <b>65%</b> | -                   | 63%      | 57%   | -                  | -     | -                   | *                       | *                          | *                         | 67%                           | 60%                                   | 63%            | -                                 |
|                                    | 2018 | 84%   | 81%          | <b>73%</b> | -                   | 75%      | 71%   | -                  | -     | -                   | -                       | *                          | *                         | 86%                           | 63%                                   | 60%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 54%   | 45%          | <b>41%</b> | -                   | 38%      | 29%   | -                  | -     | -                   | *                       | *                          | *                         | 33%                           | 60%                                   | 50%            | -                                 |
|                                    | 2018 | 54%   | 45%          | <b>33%</b> | -                   | 13%      | 57%   | -                  | -     | -                   | -                       | *                          | *                         | 57%                           | 13%                                   | 20%            | *                                 |
| At Masters Grade Level             | 2019 | 29%   | 22%          | <b>12%</b> | -                   | 0%       | 14%   | -                  | -     | -                   | *                       | *                          | *                         | 8%                            | 20%                                   | 13%            | -                                 |
|                                    | 2018 | 26%   | 19%          | <b>20%</b> | -                   | 0%       | 43%   | -                  | -     | -                   | -                       | *                          | *                         | 43%                           | 0%                                    | 0%             | *                                 |
| <b>Grade 5 Mathematics^</b>        |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 90%   | 89%          | <b>82%</b> | -                   | 75%      | 86%   | -                  | -     | -                   | *                       | *                          | *                         | 83%                           | 80%                                   | 63%            | -                                 |
|                                    | 2018 | 91%   | 90%          | <b>80%</b> | -                   | 75%      | 86%   | -                  | -     | -                   | -                       | *                          | *                         | 86%                           | 75%                                   | 80%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 58%   | 52%          | <b>24%</b> | -                   | 13%      | 29%   | -                  | -     | -                   | *                       | *                          | *                         | 33%                           | 0%                                    | 25%            | -                                 |
|                                    | 2018 | 58%   | 53%          | <b>40%</b> | -                   | 25%      | 57%   | -                  | -     | -                   | -                       | *                          | *                         | 71%                           | 13%                                   | 20%            | *                                 |
| At Masters Grade Level             | 2019 | 36%   | 31%          | <b>12%</b> | -                   | 13%      | 0%    | -                  | -     | -                   | *                       | *                          | *                         | 17%                           | 0%                                    | 25%            | -                                 |
|                                    | 2018 | 30%   | 24%          | <b>13%</b> | -                   | 0%       | 29%   | -                  | -     | -                   | -                       | *                          | *                         | 29%                           | 0%                                    | 0%             | *                                 |
| <b>Grade 5 Science</b>             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 72%          | <b>65%</b> | -                   | 50%      | 71%   | -                  | -     | -                   | *                       | *                          | *                         | 67%                           | 60%                                   | 63%            | -                                 |
|                                    | 2018 | 76%   | 73%          | <b>60%</b> | -                   | 63%      | 57%   | -                  | -     | -                   | -                       | *                          | *                         | 86%                           | 38%                                   | 40%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 49%   | 44%          | <b>47%</b> | -                   | 38%      | 43%   | -                  | -     | -                   | *                       | *                          | *                         | 50%                           | 40%                                   | 38%            | -                                 |
|                                    | 2018 | 41%   | 35%          | <b>33%</b> | -                   | 13%      | 57%   | -                  | -     | -                   | -                       | *                          | *                         | 57%                           | 13%                                   | 20%            | *                                 |
| At Masters Grade Level             | 2019 | 24%   | 21%          | <b>35%</b> | -                   | 13%      | 43%   | -                  | -     | -                   | *                       | *                          | *                         | 33%                           | 40%                                   | 38%            | -                                 |
|                                    | 2018 | 17%   | 13%          | <b>13%</b> | -                   | 0%       | 29%   | -                  | -     | -                   | -                       | *                          | *                         | 29%                           | 0%                                    | 0%             | *                                 |
| <b>Grade 6 Reading</b>             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 61%          | <b>55%</b> | -                   | 50%      | 60%   | -                  | -     | -                   | -                       | *                          | *                         | 60%                           | 50%                                   | *              | -                                 |
|                                    | 2018 | 69%   | 59%          | <b>72%</b> | -                   | 75%      | 70%   | -                  | -     | -                   | -                       | *                          | *                         | 80%                           | 63%                                   | 67%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 37%   | 29%          | <b>18%</b> | -                   | 0%       | 40%   | -                  | -     | -                   | -                       | *                          | *                         | 20%                           | 17%                                   | *              | -                                 |
|                                    | 2018 | 39%   | 28%          | <b>22%</b> | -                   | 25%      | 20%   | -                  | -     | -                   | -                       | *                          | *                         | 20%                           | 25%                                   | 33%            | *                                 |
| At Masters Grade Level             | 2019 | 18%   | 12%          | <b>9%</b>  | -                   | 0%       | 20%   | -                  | -     | -                   | -                       | *                          | *                         | 20%                           | 0%                                    | *              | -                                 |
|                                    | 2018 | 19%   | 12%          | <b>11%</b> | -                   | 13%      | 10%   | -                  | -     | -                   | -                       | *                          | *                         | 0%                            | 25%                                   | 17%            | *                                 |
| <b>Grade 6 Mathematics</b>         |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 77%          | <b>67%</b> | -                   | 71%      | 60%   | -                  | -     | -                   | -                       | *                          | *                         | 67%                           | 67%                                   | 60%            | *                                 |
|                                    | 2018 | 77%   | 70%          | <b>83%</b> | -                   | 88%      | 80%   | -                  | -     | -                   | -                       | *                          | *                         | 90%                           | 75%                                   | 83%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 47%   | 38%          | <b>25%</b> | -                   | 14%      | 40%   | -                  | -     | -                   | -                       | *                          | *                         | 17%                           | 33%                                   | 20%            | *                                 |
|                                    | 2018 | 44%   | 33%          | <b>33%</b> | -                   | 38%      | 30%   | -                  | -     | -                   | -                       | *                          | *                         | 40%                           | 25%                                   | 0%             | *                                 |
| At Masters Grade Level             | 2019 | 21%   | 14%          | <b>8%</b>  | -                   | 0%       | 20%   | -                  | -     | -                   | -                       | *                          | *                         | 17%                           | 0%                                    | 0%             | *                                 |
|                                    | 2018 | 18%   | 11%          | <b>6%</b>  | -                   | 13%      | 0%    | -                  | -     | -                   | -                       | *                          | *                         | 0%                            | 13%                                   | 0%             | *                                 |
| <b>Grade 7 Reading</b>             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 76%   | 70%          | <b>64%</b> | -                   | 67%      | 60%   | -                  | -     | -                   | -                       | *                          | -                         | 67%                           | *                                     | 63%            | *                                 |

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|------------------------------------|---------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above      | 2018                | 74%   | 69%          | 77%      | -                   | 89%      | *     | -                  | -     | -                   | *                       | *                          | -                         | 71%                           | 83%                                   | *              | *                                 |
|                                    | 2019                | 49%   | 39%          | 27%      | -                   | 33%      | 20%   | -                  | -     | -                   | -                       | *                          | -                         | 22%                           | *                                     | 25%            | *                                 |
|                                    | 2018                | 48%   | 41%          | 46%      | -                   | 44%      | *     | -                  | -     | -                   | *                       | *                          | -                         | 29%                           | 67%                                   | *              | *                                 |
|                                    | 2019                | 29%   | 21%          | 9%       | -                   | 17%      | 0%    | -                  | -     | -                   | -                       | *                          | -                         | 0%                            | *                                     | 0%             | *                                 |
| At Masters Grade Level             | 2018                | 29%   | 22%          | 8%       | -                   | 11%      | *     | -                  | -     | -                   | *                       | *                          | -                         | 0%                            | 17%                                   | *              | *                                 |
|                                    | Grade 7 Mathematics |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
|                                    | 2019                | 75%   | 68%          | 91%      | -                   | 83%      | 100%  | -                  | -     | -                   | -                       | *                          | -                         | 89%                           | *                                     | 88%            | *                                 |
|                                    | 2018                | 72%   | 65%          | 92%      | -                   | 89%      | *     | -                  | -     | -                   | *                       | *                          | -                         | 86%                           | 100%                                  | *              | *                                 |
| At Meets Grade Level or Above      | 2019                | 43%   | 32%          | 27%      | -                   | 50%      | 0%    | -                  | -     | -                   | -                       | *                          | -                         | 33%                           | *                                     | 38%            | *                                 |
|                                    | 2018                | 40%   | 30%          | 46%      | -                   | 67%      | *     | -                  | -     | -                   | *                       | *                          | -                         | 43%                           | 50%                                   | *              | *                                 |
|                                    | 2019                | 17%   | 11%          | 18%      | -                   | 33%      | 0%    | -                  | -     | -                   | -                       | *                          | -                         | 22%                           | *                                     | 25%            | *                                 |
|                                    | 2018                | 18%   | 12%          | 8%       | -                   | 11%      | *     | -                  | -     | -                   | *                       | *                          | -                         | 0%                            | 17%                                   | *              | *                                 |
| Grade 7 Writing                    |                     |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019                | 70%   | 64%          | 55%      | -                   | 67%      | 40%   | -                  | -     | -                   | -                       | *                          | -                         | 56%                           | *                                     | 50%            | *                                 |
|                                    | 2018                | 69%   | 65%          | 77%      | -                   | 78%      | *     | -                  | -     | -                   | *                       | *                          | -                         | 71%                           | 83%                                   | *              | *                                 |
|                                    | 2019                | 42%   | 34%          | 36%      | -                   | 50%      | 20%   | -                  | -     | -                   | -                       | *                          | -                         | 44%                           | *                                     | 50%            | *                                 |
|                                    | 2018                | 43%   | 39%          | 31%      | -                   | 33%      | *     | -                  | -     | -                   | *                       | *                          | -                         | 14%                           | 50%                                   | *              | *                                 |
| At Masters Grade Level             | 2019                | 18%   | 11%          | 0%       | -                   | 0%       | 0%    | -                  | -     | -                   | -                       | *                          | -                         | 0%                            | *                                     | 0%             | *                                 |
|                                    | 2018                | 15%   | 11%          | 8%       | -                   | 11%      | *     | -                  | -     | -                   | *                       | *                          | -                         | 0%                            | 17%                                   | *              | *                                 |
| Grade 8 Reading^                   |                     |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019                | 86%   | 82%          | 89%      | -                   | 83%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 86%                           | *                                     | 86%            | *                                 |
|                                    | 2018                | 86%   | 82%          | 92%      | -                   | *        | 89%   | -                  | -     | -                   | -                       | -                          | -                         | 90%                           | *                                     | *              | -                                 |
|                                    | 2019                | 55%   | 47%          | 56%      | -                   | 50%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 43%                           | *                                     | 57%            | *                                 |
|                                    | 2018                | 49%   | 42%          | 33%      | -                   | *        | 33%   | -                  | -     | -                   | -                       | -                          | -                         | 30%                           | *                                     | *              | -                                 |
| At Masters Grade Level             | 2019                | 28%   | 22%          | 11%      | -                   | 17%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 0%                            | *                                     | 14%            | *                                 |
|                                    | 2018                | 27%   | 21%          | 33%      | -                   | *        | 33%   | -                  | -     | -                   | -                       | -                          | -                         | 30%                           | *                                     | *              | -                                 |
| Grade 8 Mathematics^               |                     |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019                | 88%   | 85%          | 89%      | -                   | 83%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 86%                           | *                                     | 86%            | *                                 |
|                                    | 2018                | 86%   | 83%          | 100%     | -                   | *        | 100%  | -                  | -     | -                   | -                       | -                          | -                         | 100%                          | *                                     | *              | -                                 |
|                                    | 2019                | 57%   | 51%          | 67%      | -                   | 67%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 57%                           | *                                     | 57%            | *                                 |
|                                    | 2018                | 51%   | 46%          | 92%      | -                   | *        | 89%   | -                  | -     | -                   | -                       | -                          | -                         | 90%                           | *                                     | *              | -                                 |
| At Masters Grade Level             | 2019                | 17%   | 11%          | 11%      | -                   | 0%       | *     | -                  | -     | -                   | -                       | *                          | -                         | 0%                            | *                                     | 0%             | *                                 |
|                                    | 2018                | 15%   | 10%          | 50%      | -                   | *        | 33%   | -                  | -     | -                   | -                       | -                          | -                         | 50%                           | *                                     | *              | -                                 |
| Grade 8 Science                    |                     |       |              |          |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019                | 81%   | 75%          | 89%      | -                   | 83%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 86%                           | *                                     | 86%            | *                                 |
|                                    | 2018                | 76%   | 72%          | 100%     | -                   | *        | 100%  | -                  | -     | -                   | -                       | -                          | -                         | 100%                          | *                                     | *              | -                                 |
|                                    | 2019                | 51%   | 44%          | 89%      | -                   | 83%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 86%                           | *                                     | 86%            | *                                 |
|                                    | 2018                | 52%   | 46%          | 100%     | -                   | *        | 100%  | -                  | -     | -                   | -                       | -                          | -                         | 100%                          | *                                     | *              | -                                 |
| At Masters Grade Level             | 2019                | 25%   | 18%          | 56%      | -                   | 50%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 43%                           | *                                     | 43%            | *                                 |
|                                    | 2018                | 28%   | 23%          | 83%      | -                   | *        | 78%   | -                  | -     | -                   | -                       | -                          | -                         | 80%                           | *                                     | *              | -                                 |

District Name: MATAGORDA ISD  
 County Name: MATAGORDA  
 District Number: 158904

## Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                    |      | State | Region<br>03 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 8 Social Studies             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 69%   | 61%          | <b>89%</b> | -                   | 83%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 86%                           | *                                     | 86%            | *                                 |
|                                    | 2018 | 65%   | 56%          | <b>83%</b> | -                   | *        | 89%   | -                  | -     | -                   | -                       | -                          | -                         | 80%                           | *                                     | *              | -                                 |
| At Meets Grade Level or Above      | 2019 | 37%   | 28%          | <b>0%</b>  | -                   | 0%       | *     | -                  | -     | -                   | -                       | *                          | -                         | 0%                            | *                                     | 0%             | *                                 |
|                                    | 2018 | 36%   | 25%          | <b>50%</b> | -                   | *        | 56%   | -                  | -     | -                   | -                       | -                          | -                         | 50%                           | *                                     | *              | -                                 |
| At Masters Grade Level             | 2019 | 21%   | 14%          | <b>0%</b>  | -                   | 0%       | *     | -                  | -     | -                   | -                       | *                          | -                         | 0%                            | *                                     | 0%             | *                                 |
|                                    | 2018 | 21%   | 12%          | <b>25%</b> | -                   | *        | 33%   | -                  | -     | -                   | -                       | -                          | -                         | 20%                           | *                                     | *              | -                                 |
| All Grades All Subjects            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 78%   | 74%          | <b>69%</b> | -                   | 69%      | 67%   | -                  | -     | -                   | 100%                    | 43%                        | 43%                       | 76%                           | 53%                                   | 67%            | 53%                               |
|                                    | 2018 | 77%   | 72%          | <b>70%</b> | -                   | 67%      | 71%   | -                  | -     | -                   | 85%                     | 78%                        | 17%                       | 73%                           | 64%                                   | 63%            | 83%                               |
| At Meets Grade Level or Above      | 2019 | 50%   | 43%          | <b>34%</b> | -                   | 31%      | 34%   | -                  | -     | -                   | 56%                     | 23%                        | 0%                        | 36%                           | 28%                                   | 32%            | 40%                               |
|                                    | 2018 | 48%   | 40%          | <b>38%</b> | -                   | 31%      | 44%   | -                  | -     | -                   | 31%                     | 61%                        | 8%                        | 42%                           | 31%                                   | 29%            | 46%                               |
| At Masters Grade Level             | 2019 | 24%   | 17%          | <b>15%</b> | -                   | 11%      | 17%   | -                  | -     | -                   | 44%                     | 11%                        | 0%                        | 16%                           | 13%                                   | 13%            | 7%                                |
|                                    | 2018 | 22%   | 16%          | <b>18%</b> | -                   | 13%      | 22%   | -                  | -     | -                   | 15%                     | 48%                        | 0%                        | 19%                           | 16%                                   | 11%            | 21%                               |
| All Grades ELA/Reading             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 70%          | <b>68%</b> | -                   | 71%      | 61%   | -                  | -     | -                   | *                       | 42%                        | *                         | 75%                           | 50%                                   | 65%            | *                                 |
|                                    | 2018 | 74%   | 68%          | <b>67%</b> | -                   | 67%      | 65%   | -                  | -     | -                   | 80%                     | 75%                        | 20%                       | 68%                           | 65%                                   | 60%            | 78%                               |
| At Meets Grade Level or Above      | 2019 | 48%   | 40%          | <b>32%</b> | -                   | 29%      | 33%   | -                  | -     | -                   | *                       | 25%                        | *                         | 31%                           | 36%                                   | 30%            | *                                 |
|                                    | 2018 | 46%   | 38%          | <b>33%</b> | -                   | 26%      | 39%   | -                  | -     | -                   | 40%                     | 63%                        | 0%                        | 34%                           | 32%                                   | 32%            | 33%                               |
| At Masters Grade Level             | 2019 | 21%   | 15%          | <b>11%</b> | -                   | 9%       | 11%   | -                  | -     | -                   | *                       | 17%                        | *                         | 10%                           | 14%                                   | 7%             | *                                 |
|                                    | 2018 | 19%   | 14%          | <b>18%</b> | -                   | 10%      | 22%   | -                  | -     | -                   | 40%                     | 50%                        | 0%                        | 15%                           | 22%                                   | 16%            | 22%                               |
| All Grades Mathematics             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 82%   | 78%          | <b>75%</b> | -                   | 72%      | 75%   | -                  | -     | -                   | *                       | 50%                        | *                         | 81%                           | 59%                                   | 70%            | 60%                               |
|                                    | 2018 | 81%   | 77%          | <b>76%</b> | -                   | 71%      | 78%   | -                  | -     | -                   | 100%                    | 88%                        | 20%                       | 80%                           | 70%                                   | 72%            | 89%                               |
| At Meets Grade Level or Above      | 2019 | 52%   | 44%          | <b>29%</b> | -                   | 28%      | 31%   | -                  | -     | -                   | *                       | 25%                        | *                         | 32%                           | 23%                                   | 27%            | 40%                               |
|                                    | 2018 | 50%   | 41%          | <b>40%</b> | -                   | 38%      | 41%   | -                  | -     | -                   | 40%                     | 75%                        | 20%                       | 46%                           | 30%                                   | 24%            | 67%                               |
| At Masters Grade Level             | 2019 | 26%   | 20%          | <b>15%</b> | -                   | 11%      | 17%   | -                  | -     | -                   | *                       | 8%                         | *                         | 19%                           | 5%                                    | 14%            | 20%                               |
|                                    | 2018 | 24%   | 17%          | <b>15%</b> | -                   | 17%      | 14%   | -                  | -     | -                   | 0%                      | 50%                        | 0%                        | 17%                           | 11%                                   | 8%             | 22%                               |
| All Grades Writing                 |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 63%          | <b>46%</b> | -                   | 44%      | 43%   | -                  | -     | -                   | *                       | *                          | -                         | 59%                           | 14%                                   | 47%            | *                                 |
|                                    | 2018 | 66%   | 60%          | <b>52%</b> | -                   | 56%      | 42%   | -                  | -     | -                   | *                       | 60%                        | -                         | 52%                           | 50%                                   | 33%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 38%   | 32%          | <b>33%</b> | -                   | 33%      | 36%   | -                  | -     | -                   | *                       | *                          | -                         | 47%                           | 0%                                    | 40%            | *                                 |
|                                    | 2018 | 41%   | 35%          | <b>18%</b> | -                   | 22%      | 17%   | -                  | -     | -                   | *                       | 20%                        | -                         | 14%                           | 25%                                   | 0%             | *                                 |
| At Masters Grade Level             | 2019 | 14%   | 10%          | <b>8%</b>  | -                   | 0%       | 14%   | -                  | -     | -                   | *                       | *                          | -                         | 12%                           | 0%                                    | 7%             | *                                 |
|                                    | 2018 | 13%   | 9%           | <b>3%</b>  | -                   | 6%       | 0%    | -                  | -     | -                   | *                       | 20%                        | -                         | 0%                            | 8%                                    | 0%             | *                                 |
| All Grades Science                 |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 78%          | <b>73%</b> | -                   | 64%      | 80%   | -                  | -     | -                   | *                       | 40%                        | *                         | 74%                           | 71%                                   | 73%            | *                                 |
|                                    | 2018 | 80%   | 77%          | <b>78%</b> | -                   | 73%      | 81%   | -                  | -     | -                   | -                       | *                          | *                         | 94%                           | 50%                                   | 63%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 54%   | 49%          | <b>62%</b> | -                   | 57%      | 60%   | -                  | -     | -                   | *                       | 40%                        | *                         | 63%                           | 57%                                   | 60%            | *                                 |

District Name: MATAGORDA ISD  
 County Name: MATAGORDA  
 District Number: 158904

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                       |      | State | Region<br>03 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
|                                       | 2018 | 51%   | 44%          | <b>63%</b> | -                   | 36%      | 81%   | -                  | -     | -                   | -                       | *                          | *                         | 82%                           | 30%                                   | 50%            | *                                 |
| At Masters Grade Level                | 2019 | 25%   | 19%          | <b>42%</b> | -                   | 29%      | 50%   | -                  | -     | -                   | *                       | 20%                        | *                         | 37%                           | 57%                                   | 40%            | *                                 |
|                                       | 2018 | 23%   | 18%          | <b>44%</b> | -                   | 27%      | 56%   | -                  | -     | -                   | -                       | *                          | *                         | 59%                           | 20%                                   | 25%            | *                                 |
| All Grades Social Studies             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or<br>Above | 2019 | 81%   | 76%          | <b>89%</b> | -                   | 83%      | *     | -                  | -     | -                   | -                       | *                          | -                         | 86%                           | *                                     | 86%            | *                                 |
|                                       | 2018 | 78%   | 73%          | <b>83%</b> | -                   | *        | 89%   | -                  | -     | -                   | -                       | -                          | -                         | 80%                           | *                                     | *              | -                                 |
| At Meets Grade Level or Above         | 2019 | 55%   | 48%          | <b>0%</b>  | -                   | 0%       | *     | -                  | -     | -                   | -                       | *                          | -                         | 0%                            | *                                     | 0%             | *                                 |
|                                       | 2018 | 53%   | 44%          | <b>50%</b> | -                   | *        | 56%   | -                  | -     | -                   | -                       | -                          | -                         | 50%                           | *                                     | *              | -                                 |
| At Masters Grade Level                | 2019 | 33%   | 25%          | <b>0%</b>  | -                   | 0%       | *     | -                  | -     | -                   | -                       | *                          | -                         | 0%                            | *                                     | 0%             | *                                 |
|                                       | 2018 | 31%   | 21%          | <b>25%</b> | -                   | *        | 33%   | -                  | -     | -                   | -                       | -                          | -                         | 20%                           | *                                     | *              | -                                 |

District Name: MATAGORDA ISD  
County Name: MATAGORDA  
District Number: 158904

# Texas Education Agency

## Texas Academic Performance Report

### 2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

|                                                                            |      | State | Region 03 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|------|-------|-----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading                                                        | 2019 | 61    | 61        | <b>75</b>  | -                   | *        | 69    | -                  | -     | -                   | *                       | *                          | -                         | 71                            | 80                                    | 58             | -                                 |
|                                                                            | 2018 | 63    | 61        | <b>47</b>  | -                   | 56       | 38    | -                  | -     | -                   | *                       | *                          | -                         | 43                            | 60                                    | 80             | *                                 |
| Grade 4 Mathematics                                                        | 2019 | 65    | 63        | <b>50</b>  | -                   | *        | 38    | -                  | -     | -                   | *                       | *                          | -                         | 71                            | 20                                    | 50             | -                                 |
|                                                                            | 2018 | 65    | 61        | <b>18</b>  | -                   | 6        | 31    | -                  | -     | -                   | *                       | *                          | -                         | 21                            | 10                                    | 20             | *                                 |
| Grade 5 ELA/Reading                                                        | 2019 | 81    | 79        | <b>88</b>  | -                   | 88       | 86    | -                  | -     | -                   | *                       | *                          | *                         | 92                            | 80                                    | 100            | -                                 |
|                                                                            | 2018 | 80    | 79        | <b>86</b>  | -                   | 86       | 86    | -                  | -     | -                   | -                       | *                          | *                         | 71                            | 100                                   | 70             | *                                 |
| Grade 5 Mathematics                                                        | 2019 | 83    | 84        | <b>88</b>  | -                   | 100      | 86    | -                  | -     | -                   | *                       | *                          | *                         | 92                            | 80                                    | 88             | -                                 |
|                                                                            | 2018 | 81    | 82        | <b>100</b> | -                   | 100      | 100   | -                  | -     | -                   | -                       | *                          | *                         | 100                           | 100                                   | 100            | *                                 |
| Grade 6 ELA/Reading                                                        | 2019 | 42    | 37        | <b>41</b>  | -                   | 33       | 50    | -                  | -     | -                   | -                       | *                          | *                         | 40                            | 42                                    | *              | -                                 |
|                                                                            | 2018 | 47    | 39        | <b>33</b>  | -                   | 19       | 45    | -                  | -     | -                   | -                       | *                          | *                         | 30                            | 38                                    | 50             | *                                 |
| Grade 6 Mathematics                                                        | 2019 | 54    | 46        | <b>75</b>  | -                   | 79       | 70    | -                  | -     | -                   | -                       | *                          | *                         | 58                            | 92                                    | 60             | *                                 |
|                                                                            | 2018 | 56    | 47        | <b>75</b>  | -                   | 69       | 80    | -                  | -     | -                   | -                       | *                          | *                         | 75                            | 75                                    | 67             | *                                 |
| Grade 7 ELA/Reading                                                        | 2019 | 77    | 77        | <b>80</b>  | -                   | 80       | 80    | -                  | -     | -                   | -                       | *                          | -                         | 75                            | *                                     | 71             | *                                 |
|                                                                            | 2018 | 76    | 72        | <b>82</b>  | -                   | 86       | *     | -                  | -     | -                   | *                       | *                          | -                         | 83                            | 80                                    | *              | *                                 |
| Grade 7 Mathematics                                                        | 2019 | 62    | 59        | <b>80</b>  | -                   | 90       | 70    | -                  | -     | -                   | -                       | *                          | -                         | 81                            | *                                     | 93             | *                                 |
|                                                                            | 2018 | 67    | 66        | <b>77</b>  | -                   | 93       | *     | -                  | -     | -                   | *                       | *                          | -                         | 92                            | 60                                    | *              | *                                 |
| Grade 8 ELA/Reading                                                        | 2019 | 77    | 75        | <b>69</b>  | -                   | 60       | *     | -                  | -     | -                   | -                       | *                          | -                         | 58                            | *                                     | 75             | *                                 |
|                                                                            | 2018 | 79    | 77        | <b>75</b>  | -                   | *        | 67    | -                  | -     | -                   | -                       | -                          | -                         | 70                            | *                                     | *              | -                                 |
| Grade 8 Mathematics                                                        | 2019 | 82    | 84        | <b>100</b> | -                   | 100      | *     | -                  | -     | -                   | -                       | *                          | -                         | 100                           | *                                     | 100            | *                                 |
|                                                                            | 2018 | 81    | 84        | <b>77</b>  | -                   | *        | 72    | -                  | -     | -                   | -                       | -                          | -                         | 85                            | *                                     | *              | -                                 |
| All Grades Both Subjects                                                   | 2019 | 69    | 66        | <b>75</b>  | -                   | 80       | 71    | -                  | -     | -                   | 75                      | 72                         | *                         | 77                            | 71                                    | 75             | 70                                |
|                                                                            | 2018 | 69    | 66        | <b>63</b>  | -                   | 64       | 63    | -                  | -     | -                   | 58                      | 82                         | 50                        | 61                            | 67                                    | 67             | 78                                |
| All Grades ELA/Reading                                                     | 2019 | 68    | 66        | <b>72</b>  | -                   | 70       | 73    | -                  | -     | -                   | *                       | 56                         | *                         | 72                            | 73                                    | 69             | *                                 |
|                                                                            | 2018 | 69    | 66        | <b>61</b>  | -                   | 63       | 58    | -                  | -     | -                   | *                       | 86                         | *                         | 55                            | 70                                    | 66             | 72                                |
| All Grades Mathematics                                                     | 2019 | 70    | 67        | <b>78</b>  | -                   | 89       | 68    | -                  | -     | -                   | *                       | 88                         | *                         | 82                            | 70                                    | 80             | *                                 |
|                                                                            | 2018 | 70    | 67        | <b>66</b>  | -                   | 65       | 68    | -                  | -     | -                   | *                       | 79                         | *                         | 67                            | 63                                    | 68             | 83                                |

District Name: MATAGORDA ISD  
County Name: MATAGORDA  
District Number: 158904

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

|                                                                       |      | State | Region 03 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-----------------------------------------------------------------------|------|-------|-----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Sum of Grades 4-8</b>                                              |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                               | 2019 | 41%   | 39%       | <b>44%</b>  | -                   | 50%      | 38%   | -                  | -     | -                   | -                       | 20%           | 42%            | -               |
|                                                                       | 2018 | 38%   | 37%       | <b>29%</b>  | -                   | *        | *     | -                  | -     | -                   | *                       | *             | *              | *               |
| Mathematics                                                           | 2019 | 45%   | 46%       | <b>43%</b>  | -                   | 36%      | 50%   | -                  | -     | -                   | -                       | 40%           | 36%            | -               |
|                                                                       | 2018 | 47%   | 46%       | <b>52%</b>  | -                   | *        | 60%   | -                  | -     | -                   | -                       | *             | 50%            | *               |
| <b>Student Success Initiative</b>                                     |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Grade 5 Reading</b>                                                |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 78%   | 73%       | <b>53%</b>  | -                   | 50%      | 43%   | -                  | -     | -                   | *                       | *             | 63%            | -               |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 22%   | 27%       | <b>47%</b>  | -                   | 50%      | 57%   | -                  | -     | -                   | *                       | *             | 38%            | -               |
| STAAR Cumulative Met Standard                                         |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 86%   | 84%       | <b>65%</b>  | -                   | 63%      | 57%   | -                  | -     | -                   | *                       | *             | 63%            | -               |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 97%   | 98%       | <b>100%</b> | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -               |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 9%    | 9%        | <b>*</b>    | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -               |
| <b>Grade 5 Mathematics</b>                                            |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 83%   | 82%       | <b>71%</b>  | -                   | 63%      | 71%   | -                  | -     | -                   | *                       | *             | 63%            | -               |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 17%   | 18%       | <b>29%</b>  | -                   | 38%      | 29%   | -                  | -     | -                   | *                       | *             | 38%            | -               |
| STAAR Cumulative Met Standard                                         |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 90%   | 89%       | <b>82%</b>  | -                   | 75%      | 86%   | -                  | -     | -                   | *                       | *             | 63%            | -               |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 97%   | 97%       | <b>*</b>    | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -               |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 24%   | 25%       | <b>*</b>    | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -               |
| <b>Grade 8 Reading</b>                                                |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 78%   | 73%       | <b>78%</b>  | -                   | 83%      | *     | -                  | -     | -                   | -                       | *             | 71%            | *               |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 22%   | 27%       | <b>22%</b>  | -                   | 17%      | *     | -                  | -     | -                   | -                       | *             | 29%            | *               |
| STAAR Cumulative Met Standard                                         |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 85%   | 82%       | <b>89%</b>  | -                   | 83%      | *     | -                  | -     | -                   | -                       | *             | 86%            | *               |
| <b>Grade 8 Mathematics</b>                                            |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 82%   | 80%       | <b>89%</b>  | -                   | 83%      | *     | -                  | -     | -                   | -                       | *             | 86%            | *               |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |

District Name: MATAGORDA ISD  
 County Name: MATAGORDA  
 District Number: 158904

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                               |      | <b>State</b> | <b>Region 03</b> | <b>District</b> | <b>African<br/>American</b> | <b>Hispanic</b> | <b>White</b> | <b>American<br/>Indian</b> | <b>Asian</b> | <b>Pacific<br/>Islander</b> | <b>Two or<br/>More<br/>Races</b> | <b>Special<br/>Ed</b> | <b>Econ<br/>Disadv</b> | <b>EL<br/>(Current)</b> |
|-------------------------------|------|--------------|------------------|-----------------|-----------------------------|-----------------|--------------|----------------------------|--------------|-----------------------------|----------------------------------|-----------------------|------------------------|-------------------------|
| STAAR Cumulative Met Standard | 2019 | 18%          | 20%              | <b>11%</b>      | -                           | 17%             | *            | -                          | -            | -                           | -                                | *                     | 14%                    | *                       |
|                               | 2019 | 88%          | 85%              | <b>89%</b>      | -                           | 83%             | *            | -                          | -            | -                           | -                                | *                     | 86%                    | *                       |

District Name: MATAGORDA ISD  
 County Name: MATAGORDA  
 District Number: 158904

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                |      | State | Region 03 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|----------------------------------------------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects                                        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 74%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | 53% | 53%         | -            | -               | 53%               | 53%      |
|                                                                | 2018 | 77%   | 72%       | <b>70%</b> | -                   | -                   | -                  | -               | -               | 82% | 82%         | -            | -               | 82%               | 83%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 43%       | <b>34%</b> | -                   | -                   | -                  | -               | -               | 40% | 40%         | -            | -               | 40%               | 40%      |
|                                                                | 2018 | 48%   | 40%       | <b>38%</b> | -                   | -                   | -                  | -               | -               | 41% | 41%         | -            | -               | 41%               | 46%      |
| At Masters Grade Level                                         | 2019 | 24%   | 17%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | 7%  | 7%          | -            | -               | 7%                | 7%       |
|                                                                | 2018 | 22%   | 16%       | <b>18%</b> | -                   | -                   | -                  | -               | -               | 14% | 14%         | -            | -               | 14%               | 21%      |
| All Grades ELA/Reading                                         |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 70%       | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 74%   | 68%       | <b>67%</b> | -                   | -                   | -                  | -               | -               | 75% | 75%         | -            | -               | 75%               | 78%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 40%       | <b>32%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 46%   | 38%       | <b>33%</b> | -                   | -                   | -                  | -               | -               | 25% | 25%         | -            | -               | 25%               | 33%      |
| At Masters Grade Level                                         | 2019 | 21%   | 15%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 19%   | 14%       | <b>18%</b> | -                   | -                   | -                  | -               | -               | 13% | 13%         | -            | -               | 13%               | 22%      |
| All Grades Mathematics                                         |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 78%       | <b>75%</b> | -                   | -                   | -                  | -               | -               | 60% | 60%         | -            | -               | 60%               | 60%      |
|                                                                | 2018 | 81%   | 77%       | <b>76%</b> | -                   | -                   | -                  | -               | -               | 88% | 88%         | -            | -               | 88%               | 89%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 44%       | <b>29%</b> | -                   | -                   | -                  | -               | -               | 40% | 40%         | -            | -               | 40%               | 40%      |
|                                                                | 2018 | 50%   | 41%       | <b>40%</b> | -                   | -                   | -                  | -               | -               | 63% | 63%         | -            | -               | 63%               | 67%      |
| At Masters Grade Level                                         | 2019 | 26%   | 20%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | 20% | 20%         | -            | -               | 20%               | 20%      |
|                                                                | 2018 | 24%   | 17%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | 13% | 13%         | -            | -               | 13%               | 22%      |
| All Grades Writing                                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 63%       | <b>46%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 66%   | 60%       | <b>52%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 32%       | <b>33%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 41%   | 35%       | <b>18%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level                                         | 2019 | 14%   | 10%       | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 13%   | 9%        | <b>3%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| All Grades Science                                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 78%       | <b>73%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 80%   | 77%       | <b>78%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 49%       | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 51%   | 44%       | <b>63%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level                                         | 2019 | 25%   | 19%       | <b>42%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 23%   | 18%       | <b>44%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| All Grades Social Studies                                      |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 76%       | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 78%   | 73%       | <b>83%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 48%       | <b>0%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 53%   | 44%       | <b>50%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Masters Grade Level                                         | 2019 | 33%   | 25%       | <b>0%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 31%   | 21%       | <b>25%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 66%       | <b>75%</b> | -                   | -                   | -                  | -               | -               | 70% | 70%         | -            | -               | 70%               | 70%      |
|                                                                | 2018 | 69%   | 66%       | <b>63%</b> | -                   | -                   | -                  | -               | -               | 75% | 75%         | -            | -               | 75%               | 78%      |
| All Grades ELA/Reading                                         | 2019 | 68%   | 66%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                | 2018 | 69%   | 66%       | <b>61%</b> | -                   | -                   | -                  | -               | -               | 69% | 69%         | -            | -               | 69%               | 72%      |

District Name: MATAGORDA ISD  
 County Name: MATAGORDA  
 District Number: 158904

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                                                       |      | State | Region 03 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades Mathematics                                                                                | 2019 | 70%   | 67%       | <b>78%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                                                       | 2018 | 70%   | 67%       | <b>66%</b> | -                   | -                   | -                  | -               | -               | 81% | 81%         | -            | -               | 81%               | 83%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading                                                                                               | 2019 | 41%   | 39%       | <b>44%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
|                                                                                                       | 2018 | 38%   | 37%       | <b>29%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| Mathematics                                                                                           | 2019 | 45%   | 46%       | <b>43%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
|                                                                                                       | 2018 | 47%   | 46%       | <b>52%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|                                                  | State | Region 03 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------|-------|-----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation<br/>(All Grades)</b> |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 100%      | <b>99%</b>  | -                   | 100%     | 98%   | -                  | -     | -                   | 100%                    | 95%           | 99%            | 100%            |
| Included in Accountability                       | 94%   | 95%       | <b>91%</b>  | -                   | 92%      | 89%   | -                  | -     | -                   | 100%                    | 88%           | 87%            | 94%             |
| Not Included in Accountability                   |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 4%        | <b>8%</b>   | -                   | 7%       | 9%    | -                  | -     | -                   | 0%                      | 8%            | 11%            | 0%              |
| Other Exclusions                                 | 1%    | 1%        | <b>0%</b>   | -                   | 1%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 1%             | 6%              |
| Not Tested                                       | 1%    | 0%        | <b>1%</b>   | -                   | 0%       | 2%    | -                  | -     | -                   | 0%                      | 5%            | 1%             | 0%              |
| Absent                                           | 1%    | 0%        | <b>1%</b>   | -                   | 0%       | 2%    | -                  | -     | -                   | 0%                      | 5%            | 1%             | 0%              |
| Other                                            | 0%    | 0%        | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | -                   | 100%     | 100%  | -                  | -     | -                   | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 95%       | <b>99%</b>  | -                   | 98%      | 99%   | -                  | -     | -                   | 100%                    | 100%          | 95%            | 100%            |
| Not Included in Accountability                   |       |           |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 4%        | <b>1%</b>   | -                   | 2%       | 1%    | -                  | -     | -                   | 0%                      | 0%            | 5%             | 0%              |
| Other Exclusions                                 | 1%    | 1%        | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 0%        | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%        | <b>0%</b>   | -                   | 0%       | 0%    | -                  | -     | -                   | 0%                      | 0%            | 0%             | 0%              |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

|                                                    | State | Region 03 | District     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 95.4% | 95.1%     | <b>96.6%</b> | -                   | 96.8%    | 96.4% | -                  | -     | -                   | *                       | 97.2%         | 96.7%          | 98.6%           |
| 2017-18                                            | 95.4% | 95.0%     | <b>95.9%</b> | -                   | 96.6%    | 95.3% | -                  | -     | -                   | *                       | 96.0%         | 95.2%          | 97.3%           |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 0.4%  | 0.2%      | <b>0.0%</b>  | -                   | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | 0.0%            |
| 2017-18                                            | 0.4%  | 0.1%      | <b>0.0%</b>  | -                   | 0.0%     | 0.0%  | -                  | -     | -                   | -                       | *             | 0.0%           | *               |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 1.9%  | 1.4%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                            | 1.9%  | 1.3%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | 91.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.5%  | 1.6%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.7%  | 2.5%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.9%  | 4.8%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | 92.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 95.2%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | 92.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 1.2%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%  | 2.3%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.7%  | 4.6%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | 93.2%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 95.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.2% | 93.2%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | 1.4%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | 0.5%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.1%  | 4.9%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.8% | 94.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.9% | 95.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.0% | 93.3%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | 1.1%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | 0.6%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.3%  | 5.0%      | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.6% | 94.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 95.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                     |          |       |                    |       |                     |                         |               |                |                 |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

|                                                                    | State | Region 03 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Class of 2017</b>                                               |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 92.4% | 93.2%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 0.7%  | 1.2%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | 0.3%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.3%  | 5.3%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 93.2% | 94.4%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 94.7%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Class of 2016</b>                                               |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 92.1% | 92.7%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 0.8%  | 1.4%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.5%  | 0.4%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.6%  | 5.5%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.9% | 94.1%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 94.5%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 90.0% | 91.1%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 90.0% | 92.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 73.3% | *         | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 68.5% | 42.9%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 4.2%  | 5.7%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 5.0%  | 3.4%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 83.5% | 80.5%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 82.0% | 82.4%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 87.6% | 86.2%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 86.8% | 85.5%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 32.7% | *         | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 37.7% | 22.7%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 4.4%  | 5.7%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 4.9%  | 3.4%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 82.1% | 79.4%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 81.5% | 81.6%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

|         | State | Region 03 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018-19 | 85.9% | 85.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18 | 85.1% | 84.6%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Graduation Profile**

District Name: MATAGORDA ISD  
 County Name: MATAGORDA  
 District Number: 158904

|                                                    | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|----------------------------------------------------|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2018-19 Annual Graduates)</b>        |                   |                     |                |                  |
| Total Graduates                                    | -                 | -                   | 355,615        | 100.0%           |
| By Ethnicity:                                      |                   |                     |                |                  |
| African American                                   | -                 | -                   | 43,953         | 12.4%            |
| Hispanic                                           | -                 | -                   | 180,673        | 50.8%            |
| White                                              | -                 | -                   | 105,577        | 29.7%            |
| American Indian                                    | -                 | -                   | 1,293          | 0.4%             |
| Asian                                              | -                 | -                   | 16,564         | 4.7%             |
| Pacific Islander                                   | -                 | -                   | 537            | 0.2%             |
| Two or More Races                                  | -                 | -                   | 7,018          | 2.0%             |
| By Graduation Type:                                |                   |                     |                |                  |
| Minimum H.S. Program                               | -                 | -                   | 2,248          | 0.6%             |
| Recommended H.S. Program/Distinguished Achievement |                   |                     |                |                  |
| Program                                            | -                 | -                   | 1,090          | 0.3%             |
| Foundation H.S. Program (No Endorsement)           | -                 | -                   | 51,579         | 14.5%            |
| Foundation H.S. Program (Endorsement)              | -                 | -                   | 15,160         | 4.3%             |
| Foundation H.S. Program (DLA)                      | -                 | -                   | 285,538        | 80.3%            |
| Special Education Graduates                        | -                 | -                   | 27,598         | 7.8%             |
| Economically Disadvantaged Graduates               | -                 | -                   | 186,364        | 52.4%            |
| LEP Graduates                                      | -                 | -                   | 25,189         | 7.1%             |
| At-Risk Graduates                                  | -                 | -                   | 146,432        | 41.2%            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

|                                                                            | State | Region 03 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, or Military Ready (Annual Graduates)                      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 72.9% | 64.3%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 65.5% | 58.5%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates</b>                                             |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                           |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 53.0% | 40.1%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 50.0% | 39.2%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)                                  |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 60.7% | 50.9%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 58.2% | 49.7%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 48.6% | 41.6%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 46.0% | 38.5%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                              |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 44.2% | 35.4%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 42.1% | 34.8%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Graduates)                                     |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 23.1% | 18.8%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 20.7% | 20.9%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 21.1% | 6.7%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 20.4% | 6.2%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree                                                         |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 1.9%  | 0.7%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 1.4%  | 0.6%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual Graduates)                                  |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 2.3%  | 0.8%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 1.0%  | 0.0%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>                                     |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 40.4% | 39.6%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 28.7% | 29.8%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certification (Annual Graduates)                   |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 10.7% | 8.6%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 4.8%  | 6.3%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

|                                                                                                                  | State | Region 03 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------------------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                                           |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 2.3%  | 2.1%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 1.7%  | 2.1%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 55.6% | 57.3%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 38.7% | 39.7%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 5.0%  | 4.7%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 4.3%  | 4.4%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 2.7%  | 2.9%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 2.6%  | 2.2%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 0.6%  | 0.0%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 0.6%  | 0.0%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

|                                                                                  | State | Region 03 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                                          |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 33.4% | 37.9%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 32.1% | 38.9%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 24.7% | 25.7%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 23.7% | 25.2%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 18.8% | 21.4%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 18.1% | 21.7%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 59.0% | 60.1%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 58.4% | 57.7%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                            |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 5.1%  | 5.6%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 2.0%  | 1.9%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 7.3%  | 11.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 3.9%  | 5.1%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 2.6%  | 3.3%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 0.9%  | 1.4%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 25.2% | 16.7%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 25.8% | 15.2%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 14.5% | 9.2%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 15.3% | 9.3%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 7.4%  | 3.2%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 7.3%  | 3.1%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                                                          |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 10.4% | 5.0%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 10.8% | 4.1%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies                                                                   |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 13.9% | 7.1%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 14.5% | 7.1%      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 51.0% | 24.8%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 50.7% | 24.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 41.2% | 18.9%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 42.5% | 20.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

|                                             | State | Region 03 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---------------------------------------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Mathematics                                 |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                        | 52.2% | 31.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                        | 52.8% | 24.3%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                     |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                        | 40.6% | 20.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                        | 38.0% | 16.6%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies                              |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                        | 46.3% | 14.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                        | 44.6% | 15.2%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Tested                                      |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 75.0% | 52.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 74.6% | 56.5%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| At/Above Criterion for All                  |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Examinees                                   |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 36.1% | 26.9%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 37.9% | 30.5%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average SAT Score (Annual Graduates)</b> |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 1027  | 1008      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 1036  | 1043      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                       |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Writing                                 |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 517   | 510       | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 521   | 527       | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 510   | 498       | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 515   | 516       | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average ACT Score (Annual Graduates)</b> |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.6  | 18.8      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.6  | 18.6      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                       |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.3  | 18.4      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.3  | 18.0      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.4  | 18.7      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.6  | 18.8      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                     |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.8  | 19.3      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.9  | 19.0      | -        | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Other Postsecondary Indicators

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

|                                                                                                       | State | Region 03 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------------------------|-------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                           |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 44.6% | 33.8%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 43.4% | 32.1%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts                                                                                 |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 17.8% | 11.1%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 17.3% | 10.6%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                           |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 20.4% | 16.2%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 20.7% | 16.9%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science                                                                                               |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 21.7% | 21.1%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 21.2% | 20.3%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies                                                                                        |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 23.6% | 13.6%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 22.8% | 13.4%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 53.4% | 52.8%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 54.6% | 52.0%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |           |          |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 60.7% | 55.5%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 59.2% | 53.4%     | -        | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

| Student Information                           | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|-----------------------------------------------|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|                                               | ----- District -----   |         | ----- State ----- |         | ----- District -----   |         | ----- State ----- |         |
|                                               | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 112                    | 100.0%  | 5,479,173         | 100.0%  | 112                    | 100.0%  | 5,493,940         | 100.0%  |
| Students by Grade:                            |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 0                      | 0.0%    | 16,848            | 0.3%    | 0                      | 0.0%    | 25,883            | 0.5%    |
| Pre-Kindergarten                              | 14                     | 12.5%   | 248,413           | 4.5%    | 14                     | 12.5%   | 249,226           | 4.5%    |
| Kindergarten                                  | 10                     | 8.9%    | 383,585           | 7.0%    | 10                     | 8.9%    | 384,114           | 7.0%    |
| Grade 1                                       | 9                      | 8.0%    | 391,175           | 7.1%    | 9                      | 8.0%    | 391,449           | 7.1%    |
| Grade 2                                       | 13                     | 11.6%   | 388,370           | 7.1%    | 13                     | 11.6%   | 388,675           | 7.1%    |
| Grade 3                                       | 5                      | 4.5%    | 391,565           | 7.1%    | 5                      | 4.5%    | 391,795           | 7.1%    |
| Grade 4                                       | 13                     | 11.6%   | 399,883           | 7.3%    | 13                     | 11.6%   | 400,111           | 7.3%    |
| Grade 5                                       | 13                     | 11.6%   | 417,272           | 7.6%    | 13                     | 11.6%   | 417,444           | 7.6%    |
| Grade 6                                       | 13                     | 11.6%   | 422,605           | 7.7%    | 13                     | 11.6%   | 422,740           | 7.7%    |
| Grade 7                                       | 11                     | 9.8%    | 423,421           | 7.7%    | 11                     | 9.8%    | 423,545           | 7.7%    |
| Grade 8                                       | 11                     | 9.8%    | 411,170           | 7.5%    | 11                     | 9.8%    | 411,272           | 7.5%    |
| Grade 9                                       | 0                      | 0.0%    | 448,929           | 8.2%    | 0                      | 0.0%    | 449,122           | 8.2%    |
| Grade 10                                      | 0                      | 0.0%    | 406,785           | 7.4%    | 0                      | 0.0%    | 407,044           | 7.4%    |
| Grade 11                                      | 0                      | 0.0%    | 376,894           | 6.9%    | 0                      | 0.0%    | 377,208           | 6.9%    |
| Grade 12                                      | 0                      | 0.0%    | 352,258           | 6.4%    | 0                      | 0.0%    | 354,312           | 6.4%    |
| Ethnic Distribution:                          |                        |         |                   |         |                        |         |                   |         |
| African American                              | 4                      | 3.6%    | 691,582           | 12.6%   | 4                      | 3.6%    | 692,925           | 12.6%   |
| Hispanic                                      | 46                     | 41.1%   | 2,892,928         | 52.8%   | 46                     | 41.1%   | 2,899,504         | 52.8%   |
| White                                         | 56                     | 50.0%   | 1,477,699         | 27.0%   | 56                     | 50.0%   | 1,483,688         | 27.0%   |
| American Indian                               | 0                      | 0.0%    | 19,999            | 0.4%    | 0                      | 0.0%    | 20,062            | 0.4%    |
| Asian                                         | 0                      | 0.0%    | 250,065           | 4.6%    | 0                      | 0.0%    | 250,463           | 4.6%    |
| Pacific Islander                              | 0                      | 0.0%    | 8,466             | 0.2%    | 0                      | 0.0%    | 8,481             | 0.2%    |
| Two or More Races                             | 6                      | 5.4%    | 138,434           | 2.5%    | 6                      | 5.4%    | 138,817           | 2.5%    |
| Sex:                                          |                        |         |                   |         |                        |         |                   |         |
| Female                                        | 54                     | 48.2%   | 2,673,270         | 48.8%   | 54                     | 48.2%   | 2,678,619         | 48.8%   |
| Male                                          | 58                     | 51.8%   | 2,805,903         | 51.2%   | 58                     | 51.8%   | 2,815,321         | 51.2%   |
| Economically Disadvantaged                    | 71                     | 63.4%   | 3,303,974         | 60.3%   | 71                     | 63.4%   | 3,309,610         | 60.2%   |
| Non-Educationally Disadvantaged               | 41                     | 36.6%   | 2,175,199         | 39.7%   | 41                     | 36.6%   | 2,184,330         | 39.8%   |
| Section 504 Students                          | 8                      | 7.1%    | 376,734           | 6.9%    | 8                      | 7.1%    | 376,956           | 6.9%    |
| English Learners (EL)                         | 8                      | 7.1%    | 1,112,674         | 20.3%   | 8                      | 7.1%    | 1,113,536         | 20.3%   |
| Students w/ Disciplinary Placements (2018-19) | 0                      | 0.0%    | 82,551            | 1.5%    |                        |         |                   |         |
| Students w/ Dyslexia                          | 9                      | 8.0%    | 224,619           | 4.1%    | 9                      | 8.0%    | 224,741           | 4.1%    |
| Foster Care                                   | 1                      | 0.9%    | 17,393            | 0.3%    | 1                      | 0.9%    | 17,451            | 0.3%    |
| Homeless                                      | 0                      | 0.0%    | 78,178            | 1.4%    | 0                      | 0.0%    | 78,296            | 1.4%    |
| Immigrant                                     | 0                      | 0.0%    | 126,747           | 2.3%    | 0                      | 0.0%    | 126,858           | 2.3%    |
| Migrant                                       | 0                      | 0.0%    | 18,888            | 0.3%    | 0                      | 0.0%    | 18,992            | 0.3%    |
| Title I                                       | 112                    | 100.0%  | 3,568,526         | 65.1%   | 112                    | 100.0%  | 3,576,850         | 65.1%   |
| Military Connected                            | 1                      | 0.9%    | 105,751           | 1.9%    | 1                      | 0.9%    | 105,787           | 1.9%    |
| At-Risk                                       | 58                     | 51.8%   | 2,773,390         | 50.6%   | 58                     | 51.8%   | 2,776,481         | 50.5%   |

District Name: MATAGORDA ISD  
 County Name: MATAGORDA  
 District Number: 158904

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

| Student Information                                       | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|-----------------------------------------------------------|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|                                                           | ----- District -----   |         | ----- State ----- |         | ----- District -----   |         | ----- State ----- |         |
|                                                           | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Students by Instructional Program:                        |                        |         |                   |         |                        |         |                   |         |
| Bilingual/ESL Education                                   | 8                      | 7.1%    | 1,128,904         | 20.6%   | 8                      | 7.1%    | 1,129,558         | 20.6%   |
| Career & Technical Education                              | 0                      | 0.0%    | 1,512,219         | 27.6%   |                        |         |                   |         |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%    | 805,496           | 50.8%   | 0                      | -       | 806,117           | 50.8%   |
| Gifted & Talented Education                               | 8                      | 7.1%    | 444,125           | 8.1%    | 8                      | 7.1%    | 444,196           | 8.1%    |
| Special Education                                         | 14                     | 12.5%   | 577,868           | 10.5%   | 14                     | 12.5%   | 587,987           | 10.7%   |
| Students with Disabilities by Type of Primary Disability: |                        |         |                   |         |                        |         |                   |         |
| Total Students with Disabilities                          | 14                     |         | 577,868           |         |                        |         |                   |         |
| By Type of Primary Disability                             |                        |         |                   |         |                        |         |                   |         |
| Students with Intellectual Disabilities                   | 7                      | 50.0%   | 245,216           | 42.4%   |                        |         |                   |         |
| Students with Physical Disabilities                       | *                      | *       | 123,847           | 21.4%   |                        |         |                   |         |
| Students with Autism                                      | *                      | *       | 79,952            | 13.8%   |                        |         |                   |         |
| Students with Behavioral Disabilities                     | *                      | *       | 120,042           | 20.8%   |                        |         |                   |         |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%    | 8,811             | 1.5%    |                        |         |                   |         |
| Mobility (2018-19):                                       |                        |         |                   |         |                        |         |                   |         |
| Total Mobile Students                                     | 26                     | 21.7%   | 806,375           | 15.3%   |                        |         |                   |         |

| Student Information       | -Non-Special Education Rates- |       | -Special Education Rates- |       |
|---------------------------|-------------------------------|-------|---------------------------|-------|
|                           | District                      | State | District                  | State |
| Retention Rates by Grade: |                               |       |                           |       |
| Kindergarten              | 0.0%                          | 1.6%  | -                         | 5.5%  |
| Grade 1                   | 0.0%                          | 2.9%  | 0.0%                      | 4.9%  |
| Grade 2                   | 0.0%                          | 1.6%  | 0.0%                      | 2.0%  |
| Grade 3                   | 0.0%                          | 0.9%  | 0.0%                      | 0.8%  |
| Grade 4                   | 0.0%                          | 0.5%  | 0.0%                      | 0.4%  |
| Grade 5                   | 0.0%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 6                   | 9.1%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 7                   | 0.0%                          | 0.5%  | 0.0%                      | 0.6%  |
| Grade 8                   | 0.0%                          | 0.4%  | 0.0%                      | 0.6%  |
| Grade 9                   | -                             | 7.8%  | -                         | 13.1% |

|                        | ----- District ----- |         | ----- State ----- |         |
|------------------------|----------------------|---------|-------------------|---------|
|                        | Count                | Percent | Count             | Percent |
| Data Quality:          |                      |         |                   |         |
| Underreported Students | 0                    | 0.0%    | 5,686             | 0.2%    |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

District Name: MATAGORDA ISD  
 County Name: MATAGORDA  
 District Number: 158904

| <b><u>Class Size Information</u></b>                                                       | <b><u>District</u></b> | <b><u>State</u></b> |
|--------------------------------------------------------------------------------------------|------------------------|---------------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                        |                     |
| Elementary:                                                                                |                        |                     |
| Kindergarten                                                                               | 10.0                   | 19.0                |
| Grade 1                                                                                    | 9.0                    | 18.9                |
| Grade 2                                                                                    | 8.4                    | 18.8                |
| Grade 3                                                                                    | 5.0                    | 19.0                |
| Grade 4                                                                                    | 13.0                   | 19.2                |
| Grade 5                                                                                    | 13.0                   | 20.9                |
| Grade 6                                                                                    | 13.0                   | 20.4                |
| Secondary:                                                                                 |                        |                     |
| English/Language Arts                                                                      | 6.7                    | 16.4                |
| Foreign Languages                                                                          | -                      | 18.7                |
| Mathematics                                                                                | 5.5                    | 17.8                |
| Science                                                                                    | 7.3                    | 18.8                |
| Social Studies                                                                             | 7.3                    | 19.3                |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information

District Name: MATAGORDA ISD  
County Name: MATAGORDA  
District Number: 158904

| Staff Information                         | District |         | State     |         |
|-------------------------------------------|----------|---------|-----------|---------|
|                                           | Count    | Percent | Count     | Percent |
| Total Staff                               | 26.6     | 100.0%  | 734,726.4 | 100.0%  |
| Professional Staff:                       | 15.0     | 56.4%   | 468,132.4 | 63.7%   |
| Teachers                                  | 11.0     | 41.3%   | 363,121.3 | 49.4%   |
| Professional Support                      | 1.0      | 3.8%    | 74,698.8  | 10.2%   |
| Campus Administration (School Leadership) | 1.5      | 5.6%    | 21,960.1  | 3.0%    |
| Central Administration                    | 1.5      | 5.6%    | 8,352.3   | 1.1%    |
| Educational Aides:                        | 7.6      | 28.6%   | 78,096.8  | 10.6%   |
| Auxiliary Staff:                          | 4.0      | 15.0%   | 188,497.2 | 25.7%   |
| Librarians & Counselors (Headcount):      |          |         |           |         |
| Librarians                                |          |         |           |         |
| Full-time                                 | 0.0      | n/a     | 4,373.0   | n/a     |
| Part-time                                 | 0.0      | n/a     | 595.0     | n/a     |
| Counselors                                |          |         |           |         |
| Full-time                                 | 0.0      | n/a     | 12,901.0  | n/a     |
| Part-time                                 | 0.0      | n/a     | 1,103.0   | n/a     |
| Total Minority Staff:                     | 5.9      | 22.3%   | 375,758.9 | 51.1%   |
| Teachers by Ethnicity and Sex:            |          |         |           |         |
| African American                          | 0.0      | 0.0%    | 39,132.5  | 10.8%   |
| Hispanic                                  | 0.0      | 0.0%    | 102,099.7 | 28.1%   |
| White                                     | 10.0     | 90.9%   | 209,453.0 | 57.7%   |
| American Indian                           | 0.0      | 0.0%    | 1,239.6   | 0.3%    |
| Asian                                     | 1.0      | 9.1%    | 6,393.2   | 1.8%    |
| Pacific Islander                          | 0.0      | 0.0%    | 638.2     | 0.2%    |
| Two or More Races                         | 0.0      | 0.0%    | 4,165.2   | 1.1%    |
| Males                                     | 0.0      | 0.0%    | 86,302.4  | 23.8%   |
| Females                                   | 11.0     | 100.0%  | 276,818.8 | 76.2%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 0.0      | 0.0%    | 4,859.9   | 1.3%    |
| Bachelors                                 | 10.0     | 90.9%   | 266,596.3 | 73.4%   |
| Masters                                   | 1.0      | 9.1%    | 89,088.4  | 24.5%   |
| Doctorate                                 | 0.0      | 0.0%    | 2,576.8   | 0.7%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 2.0      | 18.2%   | 26,878.7  | 7.4%    |
| 1-5 Years Experience                      | 1.0      | 9.1%    | 101,305.8 | 27.9%   |
| 6-10 Years Experience                     | 3.0      | 27.3%   | 70,305.4  | 19.4%   |
| 11-20 Years Experience                    | 5.0      | 45.5%   | 106,767.7 | 29.4%   |
| Over 20 Years Experience                  | 0.0      | 0.0%    | 57,863.9  | 15.9%   |
| Number of Students per Teacher            | 10.2     | n/a     | 15.1      | n/a     |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information

District Name: MATAGORDA ISD

County Name: MATAGORDA

District Number: 158904

| Staff Information                                                    | District | State     |
|----------------------------------------------------------------------|----------|-----------|
| Experience of Campus Leadership:                                     |          |           |
| Average Years Experience of Principals                               | 0.0      | 6.2       |
| Average Years Experience of Principals with District                 | 0.0      | 5.3       |
| Average Years Experience of Assistant Principals                     | 2.0      | 5.3       |
| Average Years Experience of Assistant Principals with District       | 2.0      | 4.7       |
| Average Years Experience of Teachers:                                | 9.9      | 11.1      |
| Average Years Experience of Teachers with District:                  | 0.0      | 7.2       |
| Average Teacher Salary by Years of Experience (regular duties only): |          |           |
| Beginning Teachers                                                   | \$40,660 | \$49,868  |
| 1-5 Years Experience                                                 | \$41,196 | \$52,823  |
| 6-10 Years Experience                                                | \$48,137 | \$55,756  |
| 11-20 Years Experience                                               | \$59,316 | \$59,308  |
| Over 20 Years Experience                                             | -        | \$65,449  |
| Average Actual Salaries (regular duties only):                       |          |           |
| Teachers                                                             | \$51,228 | \$57,091  |
| Professional Support                                                 | \$46,430 | \$67,352  |
| Campus Administration (School Leadership)                            | \$62,074 | \$82,512  |
| Central Administration                                               | \$76,241 | \$108,367 |
| Instructional Staff Percent:                                         | 68.1%    | 64.6%     |
| Turnover Rate for Teachers:                                          | 27.3%    | 16.8%     |
| Staff Exclusions:                                                    |          |           |
| Shared Services Arrangement Staff:                                   |          |           |
| Professional Staff                                                   | 0.0      | 1,122.5   |
| Educational Aides                                                    | 0.0      | 189.0     |
| Auxiliary Staff                                                      | 0.0      | 399.5     |
| Contracted Instructional Staff:                                      | 0.0      | 6,309.0   |

District Name: MATAGORDA ISD  
 County Name: MATAGORDA  
 District Number: 158904

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|------------------------------------------|----------------------|---------|-------------------|---------|
|                                          | Count                | Percent | Count             | Percent |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 0.1                  | 0.6%    | 23,626.0          | 6.5%    |
| Career & Technical Education             | 0.0                  | 0.0%    | 18,120.4          | 5.0%    |
| Compensatory Education                   | 1.0                  | 9.1%    | 10,147.3          | 2.8%    |
| Gifted & Talented Education              | 0.0                  | 0.0%    | 7,053.3           | 1.9%    |
| Regular Education                        | 9.9                  | 90.4%   | 257,548.7         | 70.9%   |
| Special Education                        | 0.0                  | 0.0%    | 33,620.4          | 9.3%    |
| Other                                    | 0.0                  | 0.0%    | 13,005.2          | 3.6%    |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '-' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)