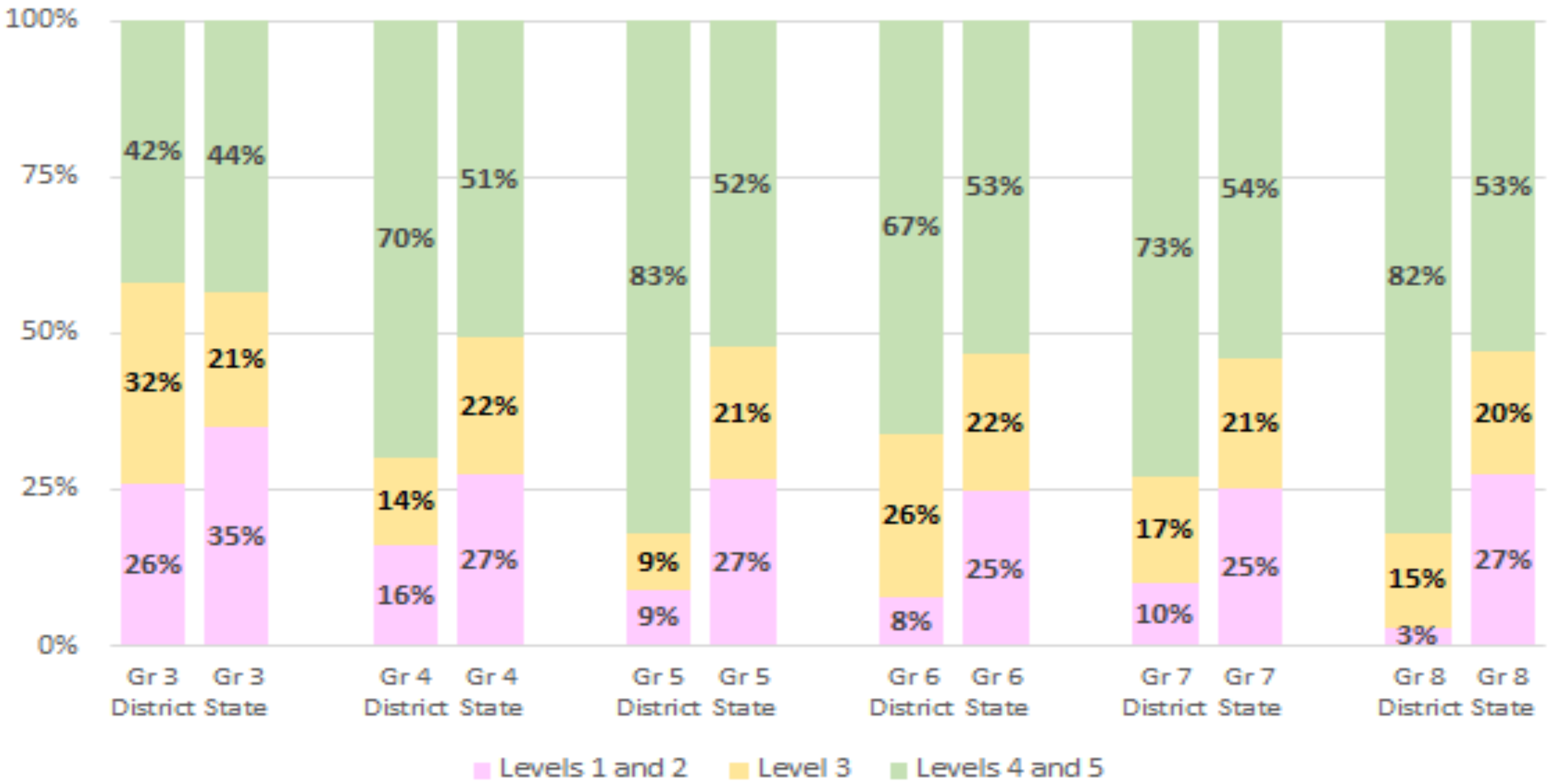
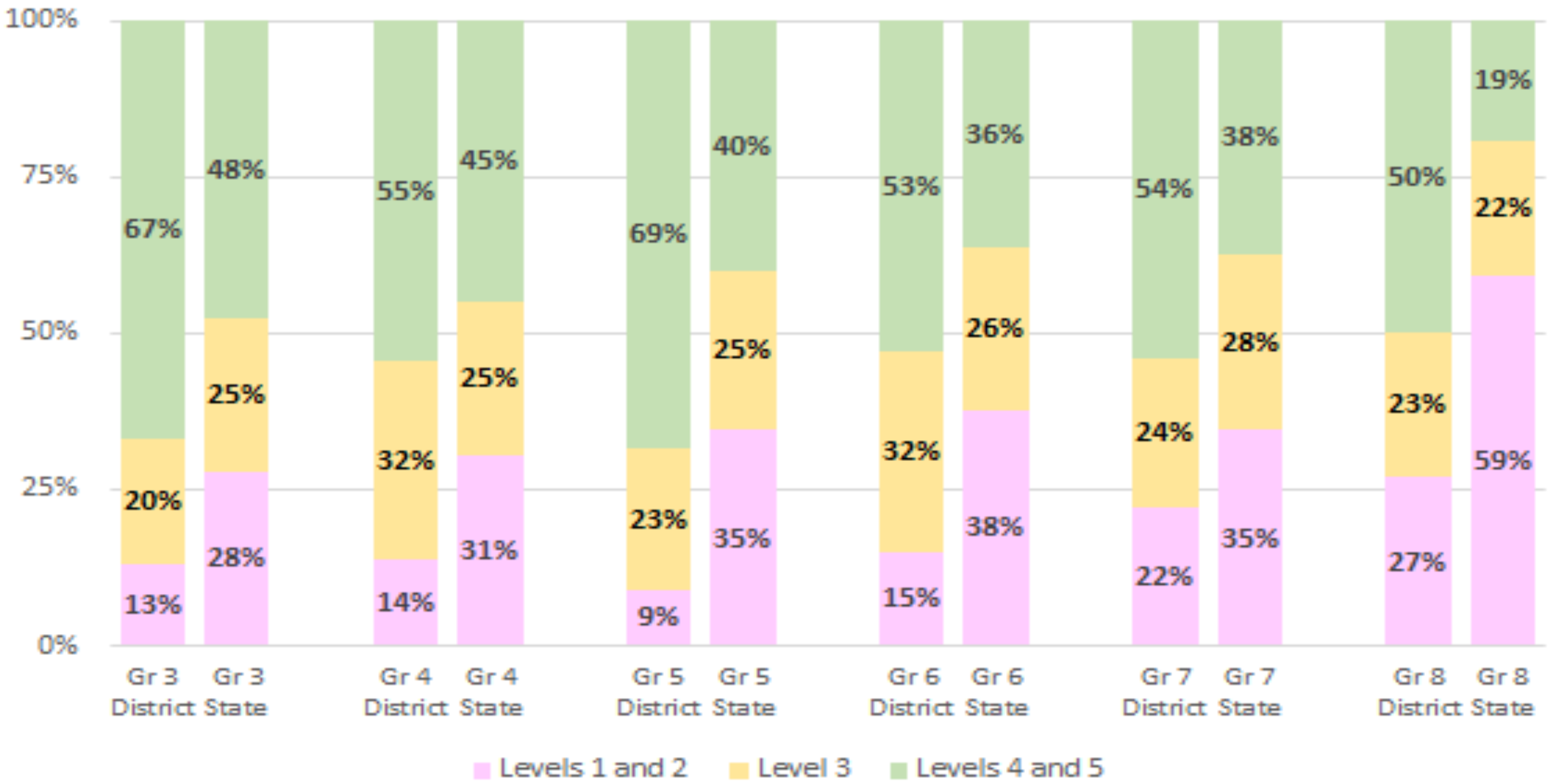
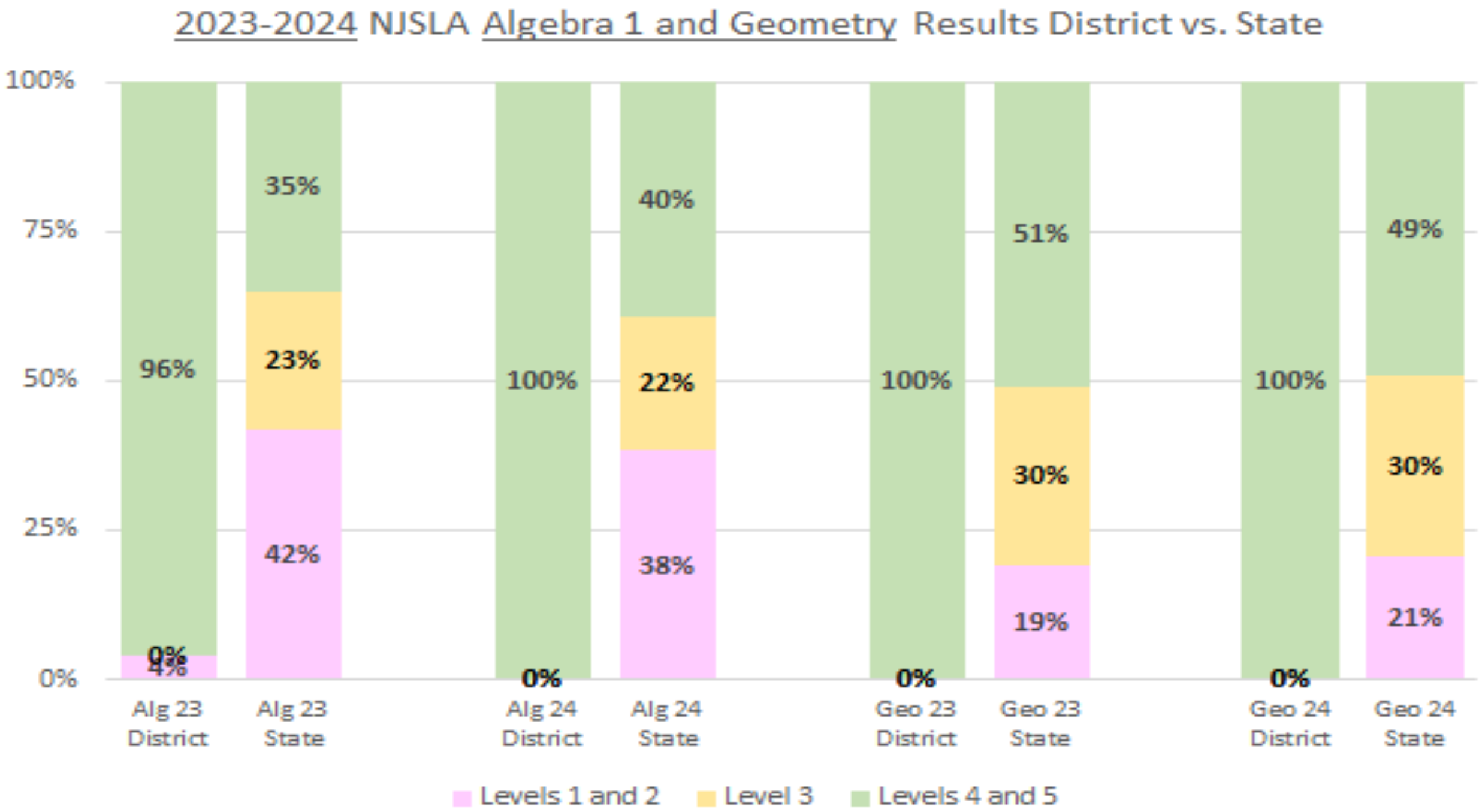
NJSLA Results: Spring 2024 Administrations

Watchung Borough School District

November 2024


2024 Grades 3-8 NJSLA ELA Results Comparison District vs. State
100%
75%
50%
25%
0%
42%
32%
26%
44%
21%
35%
70%
14%
16%
51%
22%
27%
83%
9%
9%
52%
21%
27%
67%
26%
8%
53%
22%
25%
73%
17%
10%
54%
21%
25%
82%
15%
3%
53%
20%
27%
Gr 3 District
Gr 3 State
Gr 4 District
Gr 4 State
Gr 5 District
Gr 5 State
Gr 6 District
Gr 6 State
Gr 7 District
Gr 7 State
Gr 8 District
Gr 8 State
Levels 1 and 2
Level 3
Levels 4 and 5


2024 Grades 3-8 NJSLA Math Results Comparison District vs. State
100%
75%
50%
25%
0%
67%
20%
13%
48%
25%
28%
55%
32%
14%
45%
25%
31%
69%
23%
9%
40%
25%
35%
53%
32%
15%
36%
26%
38%
54%
24%
22%
38%
28%
35%
50%
23%
27%
19%
22%
59%
Gr 3 District
Gr 3 State
Gr 4 District
Gr 4 State
Gr 5 District
Gr 5 State
Gr 6 District
Gr 6 State
Gr 7 District
Gr 7 State
Gr 8 District
Gr 8 State
Levels 1 and 2
Level 3
Levels 4 and 5


2023-2024 NJSLA Algebra 1 and Geometry Results District vs. State
100%
75%
50%
25%
0%
96%
4%
0%
35%
23%
42%
100%
0%
40%
22%
38%
100%
0%
51%
30%
19%
100%
0%
49%
30%
21%
Alg 23 District
Alg 23 State
Alg 24 District
Alg 24 State
Geo 23 District
Geo 23 State
Geo 24 District
Geo 24 State
Levels 1 and 2
Level 3
Levels 4 and 5

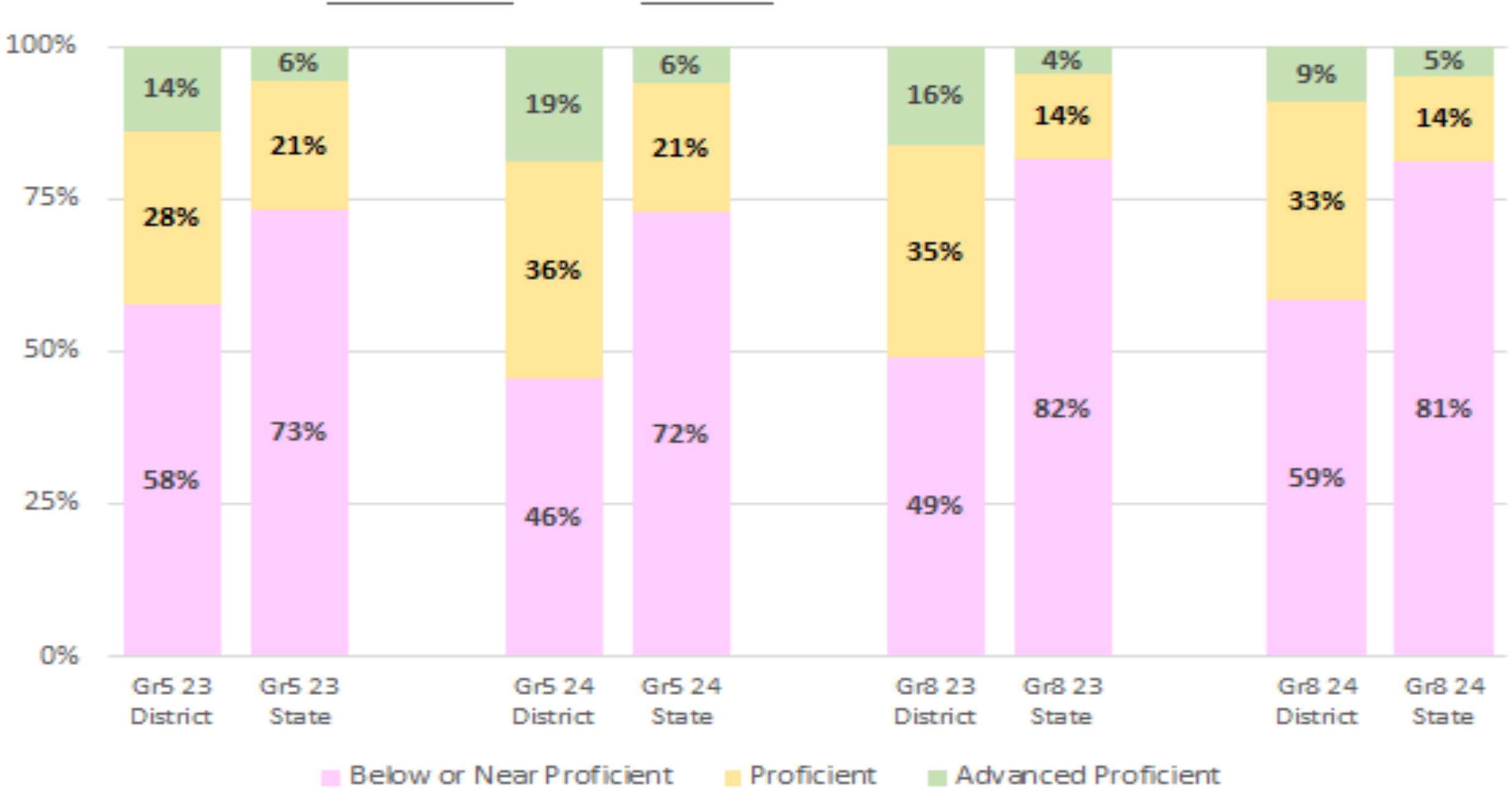
Data Notes: NJSLA Administrations Mathematics – Percentages

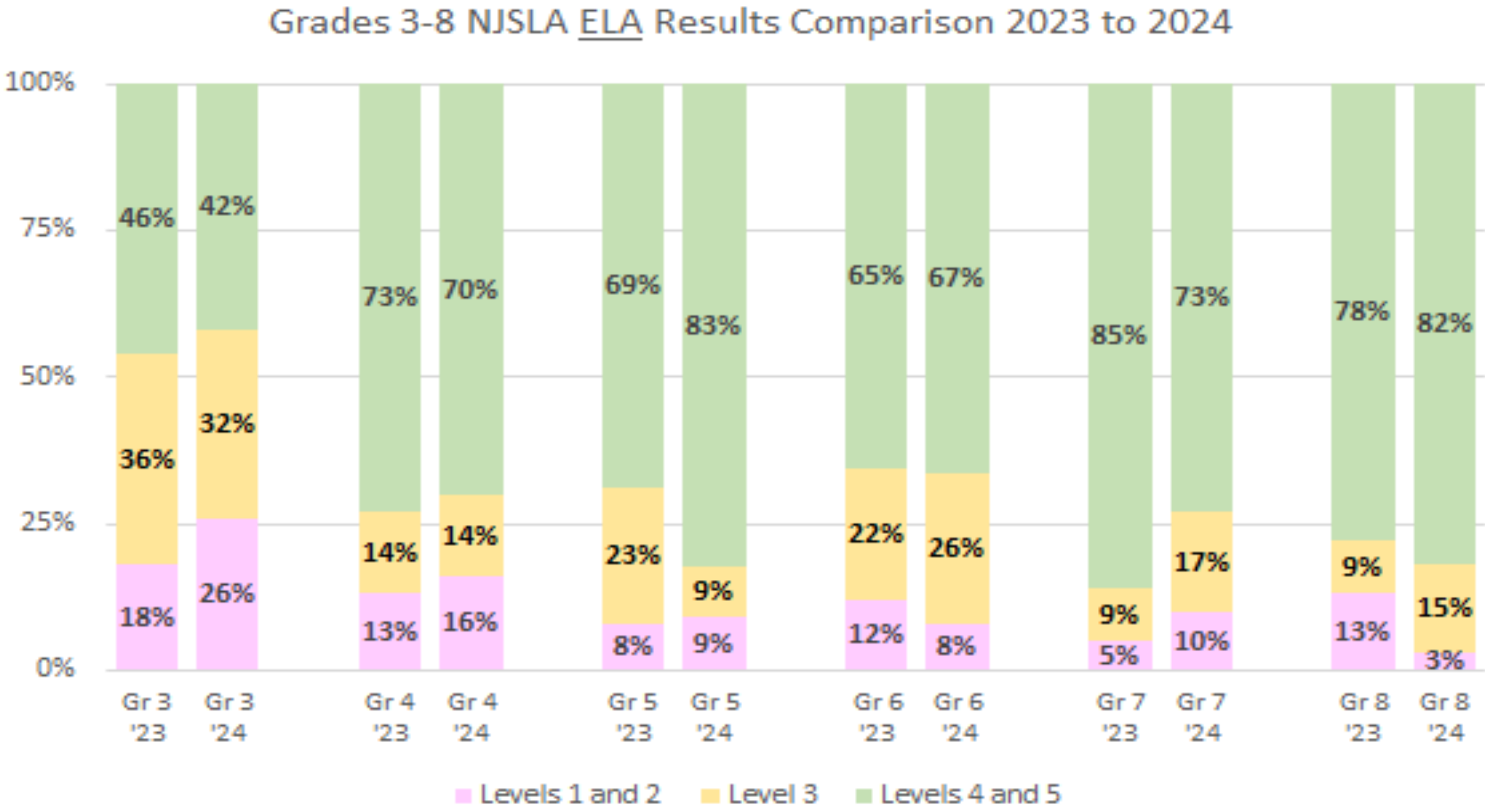
- **Grade 7 data:** Some students in grade 7 participated in the Algebra I assessment in place of the 7th grade Math assessment. Thus, Math 7 outcomes are not representative of grade 7 performance as a whole.

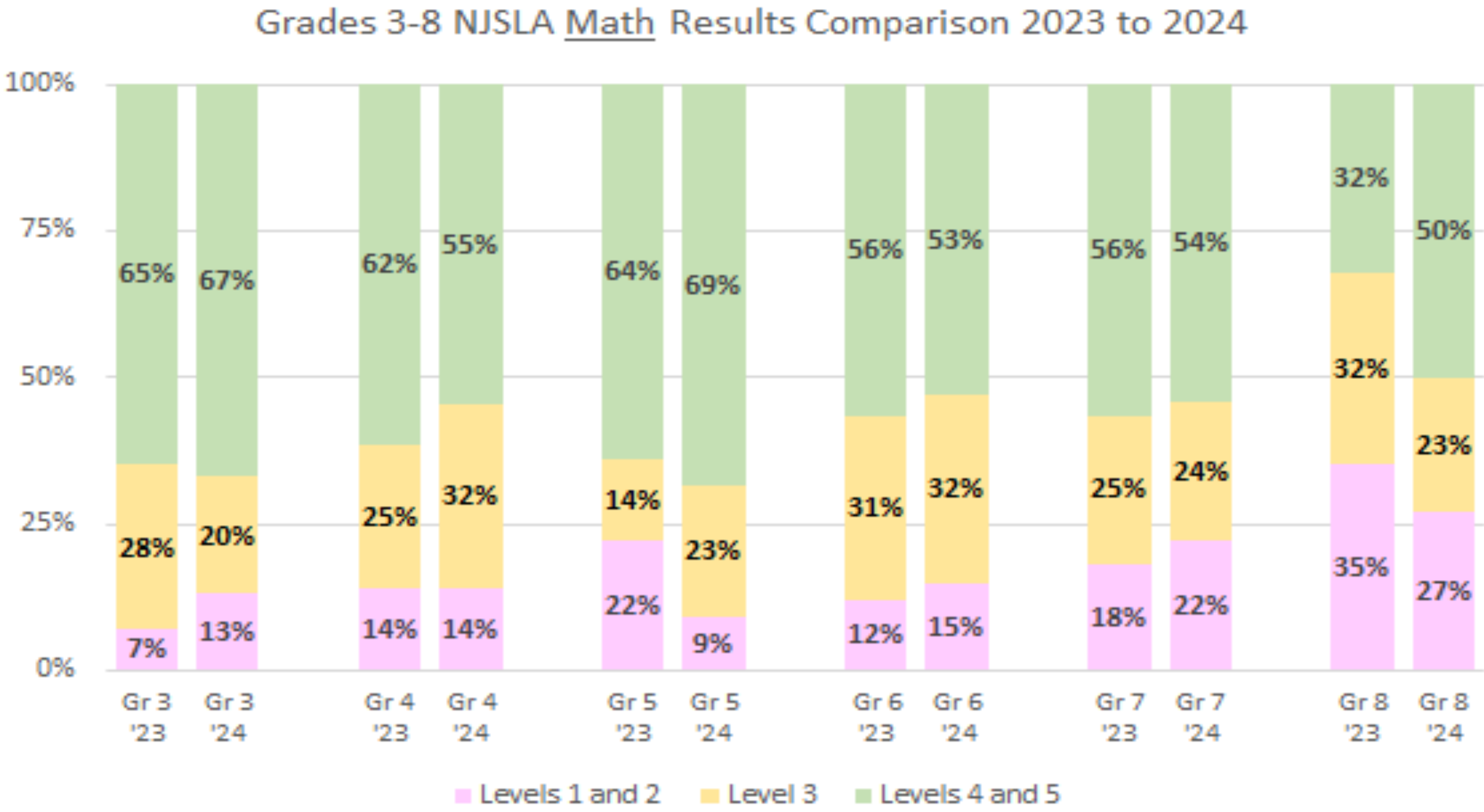
- **Grade 8 data**: Some students in grade 8 participated in the Algebra I or Geometry assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

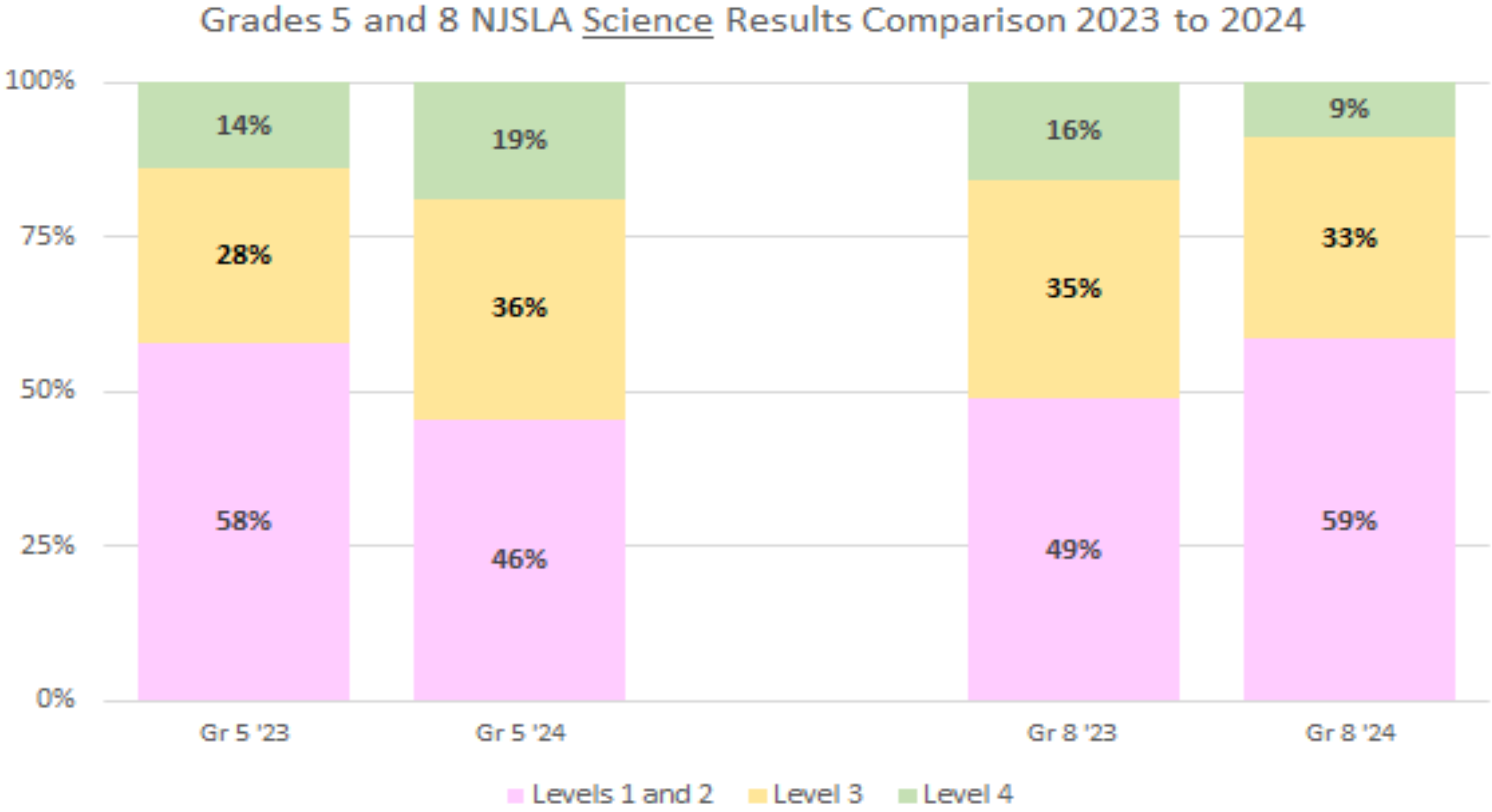
- **Algebra 1, 2 and Geometry data**

- Percentages may not total 100 due to rounding.


2023-2024 NJSLA Science Results District vs. State
100%
75%
50%
25%
0%
14%
28%
58%
6%
21%
73%
19%
36%
46%
6%
21%
72%
16%
35%
49%
4%
14%
82%
9%
33%
59%
5%
14%
81%
Gr5 23 District
Gr5 23 State
Gr5 24 District
Gr5 24 State
Gr8 23 District
Gr8 23 State
Gr8 24 District
Gr8 24 State
Below or Near Proficient
Proficient
Advanced Proficient


Grades 3-8 NJSLA ELA Results Comparison 2023 to 2024
100%
75%
50%
25%
0%
46%
36%
18%
42%
32%
26%
73%
14%
13%
70%
14%
16%
69%
23%
8%
83%
9%
9%
65%
22%
12%
67%
26%
8%
85%
9%
5%
73%
17%
10%
78%
9%
13%
82%
15%
3%
Gr 3 '23
Gr 3 '24
Gr 4 '23
Gr 4 '24
Gr 5 '23
Gr 5 '24
Gr 6 '23
Gr 6 '24
Gr 7 '23
Gr 7 '24
Gr 8 '23
Gr 8 '24
Levels 1 and 2
Level 3
Levels 4 and 5

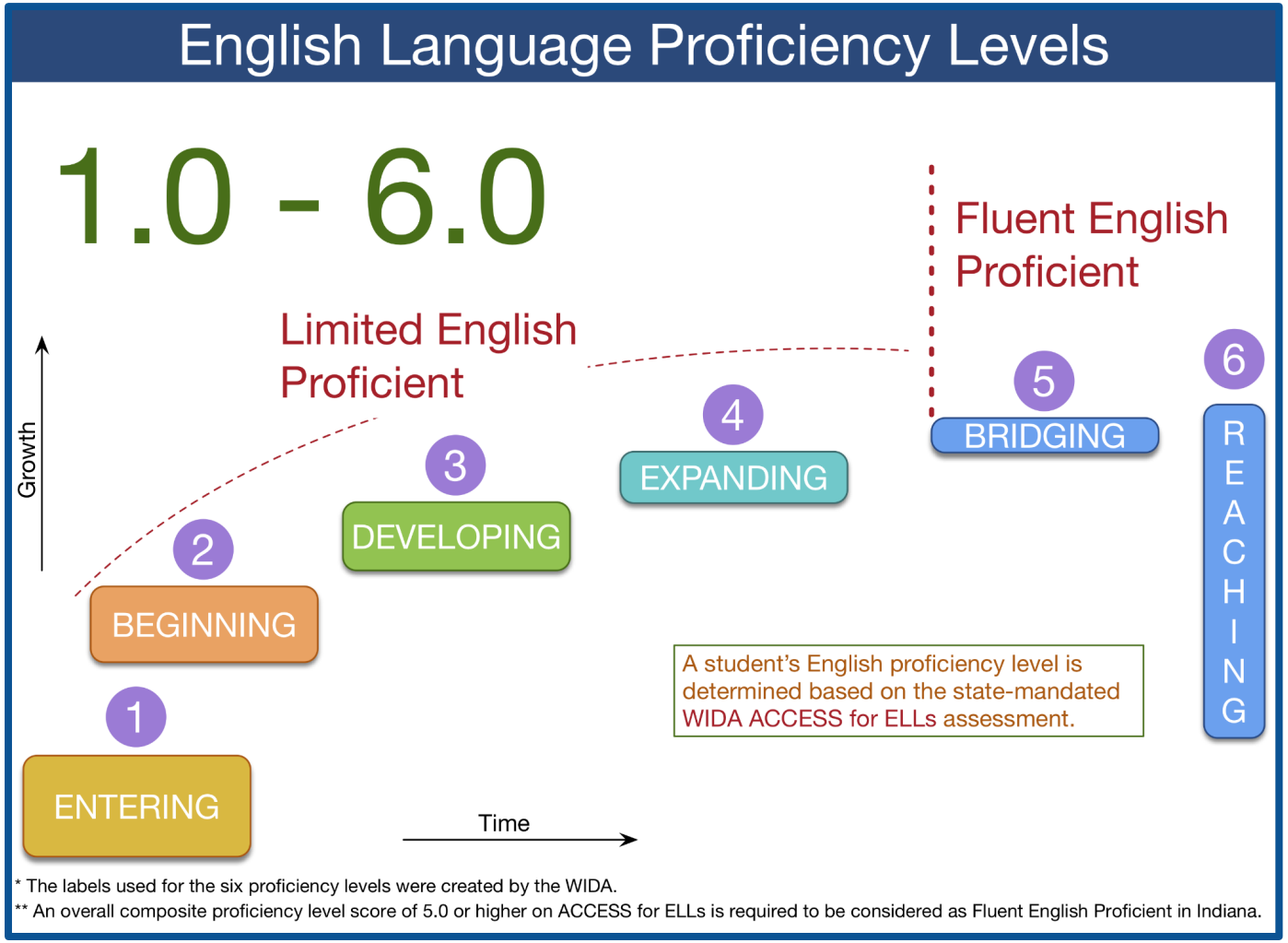

Grades 3-8 NJSLA Math Results Comparison 2023 to 2024
100%
75%
50%
25%
0%
65%
28%
7%
67%
20%
13%
62%
25%
14%
55%
32%
14%
64%
14%
22%
69%
23%
9%
56%
31%
12%
53%
32%
15%
56%
25%
18%
54%
24%
22%
32%
32%
35%
50%
23%
27%
Gr 3 '23
Gr 3 '24
Gr 4 '23
Gr 4 '24
Gr 5 '23
Gr 5 '24
Gr 6 '23
Gr 6 '24
Gr 7 '23
Gr 7 '24
Gr 8 '23
Gr 8 '24
Levels 1 and 2
Level 3
Levels 4 and 5


Grades 5 and 8 NJSLA Science Results Comparison 2023 to 2024
100%
75%
50%
25%
0%
14%
28%
58%
19%
36%
46%
16%
35%
49%
9%
33%
59%
Gr 5 '23
Gr 5 '24
Gr 8 '23
Gr 8 '24
Levels 1 and 2
Level 3
Level 4

ACCESS for Multi-Lingual Learners

- ACCESS for Multi-Lingual Learners (MLs)
  - Measures English Language Proficiency in four areas:
    - Reading, Writing, Listening, Speaking
  - Students must earn an overall score of a 4.5 on the 6-point proficiency levels to be considered for exiting from English as a Second Language (ESL) instruction and services.
  - Note: Given the small size of the relevant student population, if the reportable data for both assessments contains sample sizes of fewer than 9 students, it cannot be shared.

English Language Proficiency Levels



Dynamic Learning Maps (DLM)

- Dynamic Learning Maps
  - Measure student proficiency in English Language Arts, Mathematics and Science.
  - Assessment is for students with the most significant cognitive disabilities who do not take the NJSLA because they are being instructed on the Essential Elements, grade-specific expectations about what students with significant cognitive disabilities should know and be able to do, rather than the NJSLS.

Dynamic Learning Maps (DLM)

- DLM (Dynamic Learning Maps)
  - Results of the DLM are discussed at the student's annual review meeting, and the IEP team considers the information when writing learning goals and objectives and determining an individualized educational program.

  - Results can be used during discrete trial teaching, which involves breaking up larger tasks or goals into subskills or smaller components and teaching them individually and repeatedly to encourage skill acquisition.

Watchung Borough School 2024 - 2025 District Goals

1. Develop a sustainable budget that supports identified curricular changes and implement program initiatives and professional development to support both.

2. To develop a strategic plan during the 2024-2025 school year

Academic Initiatives

How are we developing strategies for personalized learning, inquiry, and collaborative problem solving?

Teaching and learning process

- **Classroom**
- **Enrichment programs**
- **Clubs and activities**
- **Field trips**
- **Professional learning**

Academic Initiatives

Classroom (Culture of Inquiry and Collaboration)

- Engage in authentic, deeper learning (LATI & PBL)
- Use *i-Ready* data to inform instruction and personalize learning for individual students and classes
- Use individual state testing data to support students
- Emphasize a growth mindset
- Build student agency and pride in student work
- Self-monitoring and collective responsibility
- Reinforce productive collaboration
- Use evidence-based teaching

Academic Initiatives

Enrichment Programs

- SOAR program/opportunities
- Coding & Robotics opportunities in STEAM coding classes
- School-wide contests and opportunities (Spelling Bee, Science Fair, STEAM Family Night, writing contests, Visiting Author, etc.)
- Extension and enrichment activities/resources in the classroom
- Use of pre-assessment to differentiate instruction & provide “just right” challenge for all students

Academic Initiatives

After-School Clubs and Activities

- Community Outreach
- Student Council
- Peer Leaders
- Basketball
- Track and Field
- Softball/Baseball
- After School Sports
- Honor Band
- Select Choir
- Art Club
- Garden Club
- Math Club
- Adventure Club
- 3rd Grade Early Act Club
- Coding & Robotics
- 4th Grade Lunchtime Chess
- STEAM Club
- Environmental Club
- TREP$ Club
- World Culture Club
- Yearbook Club
- Glee Club

Academic Initiatives

Professional Learning - Continued

- **Innovative Designs for Education (IDE) consultants**
  - Whole school training on best practices in Science of Reading, executive functioning and student achievement, meeting the needs of diverse learners.
  - Personalized coaching for teachers
  - Self-paced online learning experiences focused on Using Formative Assessment to Drive Instruction, Individualized Learning, Multilingual Learners, Leveraging AI in the Classroom, Gifted and Talented, Social and Emotional Learning, and Problem-Based Learning Experiences.

- **Conquer Math Training Expanded to K-8 Math, Special Education, and ESL teachers** (first time the K-2 teachers have been included)

Academic Initiatives

Professional Learning - Continued

- **CentralReach LiftEd EDU**
  - LiftEd is a digital platform that syncs with Frontline IEP and assists staff in achieving and maintaining compliance with individual education plans
  - Helps educational teams (staff and parents/guardians) make informed, data-based decisions
  - Professional Development & Coaching Sessions from LiftEd for certificated and non-certificated staff in the Autism Program who use LiftEd

- **The Master Teacher: ParaEducator Online Training-**
  - 100+ Self-Paced Courses Covering General Education and Special Education Environments
  - Research-based Content
  - Post-test Assessments at the end of each course
  - Application Practice Scenarios

- **Marco Polo for Educators - PK**

- **New Teacher training & support**

Academic Initiatives

Professional Learning - New

- Crisis Prevention Institute Training: non-violent crisis intervention techniques
- CPI “Reframing Behavior” - facilitator training
- On-site training for Marco Polo for Educators - PK
- Restored Teaching Strategies Online PD for Preschool teachers (Creative Curriculum)
- Noni - Crisis & Behavior management tool (2 inservice days)
- Wilson Fundations Fun Hub - integrated PD, Model lessons & resources for phonics instruction
- Lifelines Suicide Prevention Staff and Student Training (Empower Somerset)

Academic Initiatives

Data based decision making - Intervention & Enrichment

- **PLC Team Meeting - data analysis, goal setting**
  - Job-embedded professional development
- **Math and Language Arts Workshop classes (added 5th grade Math)**
  - Taught by content/grade level teachers
  - Enhanced data analysis to identify students strengths and weaknesses
- **Districtwide Pursuit of Excellence Before/After/Summer Program**
- **FLEX period at Valley View**
- **Study Skills added to 6th-Grade Rotation**
- **BB Reading Specialist - Early Intervention for struggling readers** (expanded to grades K-4 due to elimination of Basic Skills position)

Academic Initiatives - NJSLS & Curriculum (NEW)

- Update curriculum to align with the new ELA & Math NJSLS
- Identify Essential Standards to allow teaching for depth & complexity
- Revise BB Report Cards to align with essential content & skills
- Integrate Problem-Based Learning Tasks with curriculum
- Research & identify research based curricular resources (Aligned with NJSLS & Science of Reading) ELA and Math K-5
- BB Purchased additional resources for intervention (Science of Reading): Fun in Focus Intervention Kits, Decodable Readers, Fun Hub
- Reflex Math Grant - 3rd grade pilot for math fact fluency (adaptive & individualized)

ELA/Math 2024 - Grade 3 Performance by Demographic

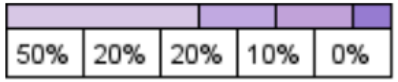
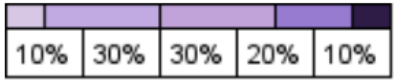
Organization Name	Subject	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
BAYBERRY SCHOOL	ELA	8 11%	11 15%	24 32%	28 37%	4 5%
BAYBERRY SCHOOL	Math	3 4%	7 9%	15 20%	37 49%	14 18%

Gender	ELA	Math
Female	6% 14% 31% 42% 8%	3% 11% 22% 47% 17%
Male	15% 15% 33% 33% 3%	5% 8% 18% 50% 20%

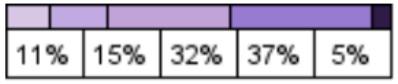
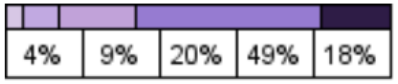
Ethnicity	ELA	Math
Asian	6% 28% 17% 39% 11%	0% 0% 28% 33% 39%
Black / African American	9 Students or Fewer	9 Students or Fewer
Hispanic or Latino	31% 8% 31% 31% 0%	14% 21% 14% 43% 7%
White	6% 11% 44% 36% 3%	0% 8% 22% 61% 8%
Two or More Races	9 Students or Fewer	9 Students or Fewer

Did Not Yet Meet Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations

ELA/Math 2024 - Grade 3 Performance by Demographic

Students with Disabilities	ELA	Math
IEP		
504	9 Students or Fewer	9 Students or Fewer

Multilingual Learner	ELA	Math
Current ML	9 Students or Fewer	9 Students or Fewer

Other Demographics	ELA	Math
Non-Economically Disadvantaged		

Did Not Yet Meet Expectations
Partially Met Expectations
Approached Expectations
Met Expectations
Exceeded Expectations

ELA/Math 2024 - Grade 4
Performance by Demographic

Organization Name	Subject	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
BAYBERRY SCHOOL	ELA	1 1%	12 15%	11 14%	41 51%	15 19%
BAYBERRY SCHOOL	Math	4 5%	7 9%	26 32%	37 46%	7 9%

Gender	ELA	Math
Female	0% 12% 14% 57% 17%	5% 10% 40% 33% 12%
Male	3% 18% 13% 45% 21%	5% 8% 23% 59% 5%

Ethnicity	ELA	Math
Asian	0% 13% 13% 31% 44%	0% 6% 19% 50% 25%
Black / African American	9 Students or Fewer	9 Students or Fewer
Hispanic or Latino	9% 55% 9% 18% 9%	9% 27% 36% 27% 0%
White	0% 7% 16% 60% 16%	5% 5% 39% 48% 5%
Two or More Races	9 Students or Fewer	9 Students or Fewer

ELA/Math 2024 - Grade 4 Performance by Demographic

Organization Name	Administration	Grade
BAYBERRY SCHOOL (355540-040)	NJ ELA/Math Spring 2024	Grade 4

Students with Disabilities	ELA	Math
IEP	0% | 17% | 50% | 33% | 0%	8% | 17% | 58% | 17% | 0%
504	9 Students or Fewer	9 Students or Fewer

Multilingual Learner	ELA	Math
Current ML	9 Students or Fewer	9 Students or Fewer

Other Demographics	ELA	Math
Non-Economically Disadvantaged	1% | 15% | 14% | 51% | 19%	5% | 9% | 32% | 46% | 9%

Did Not Yet Meet Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations

ELA/Math 2024 - Grade 5 Performance by Demographic

Organization Name	Subject	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
VALLEY VIEW SCHOOL	ELA	2 3%	4 6%	6 9%	35 50%	23 33%
VALLEY VIEW SCHOOL	Math	0 0%	6 9%	16 23%	28 40%	20 29%

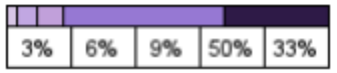
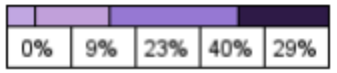
Gender	ELA	Math
Female	3% 5% 10% 48% 35%	0% 10% 25% 40% 25%
Male	3% 7% 7% 53% 30%	0% 7% 20% 40% 33%

Ethnicity	ELA	Math
Asian	0% 6% 0% 56% 39%	0% 6% 6% 56% 33%
Black / African American	9 Students or Fewer	9 Students or Fewer
Hispanic or Latino	15% 8% 31% 31% 15%	0% 23% 46% 23% 8%
White	0% 4% 7% 54% 36%	0% 7% 25% 39% 29%
Two or More Races	9 Students or Fewer	9 Students or Fewer

ELA/Math 2024 - Grade 5 Performance by Demographic

Students with Disabilities	ELA	Math
IEP	9 Students or Fewer	9 Students or Fewer
504	9 Students or Fewer	9 Students or Fewer

Multilingual Learner	ELA	Math
Current ML	9 Students or Fewer	9 Students or Fewer

Other Demographics	ELA	Math
Non-Economically Disadvantaged		

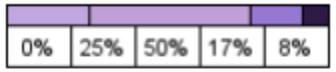
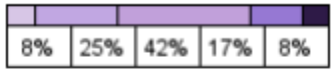
ELA/Math 2024 - Grade 6 Performance by Demographic

Organization Name	Subject	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
VALLEY VIEW SCHOOL	ELA	0 0%	5 8%	17 26%	25 38%	19 29%
VALLEY VIEW SCHOOL	Math	2 3%	8 12%	21 32%	22 33%	13 20%

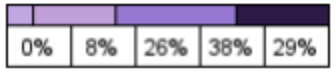
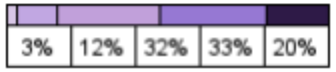
Gender	ELA	Math
Female	0% 9% 15% 44% 32%	3% 12% 32% 44% 9%
Male	0% 6% 38% 31% 25%	3% 13% 31% 22% 31%

Ethnicity	ELA	Math
Asian	0% 7% 7% 33% 53%	0% 13% 13% 40% 33%
Black / African American	9 Students or Fewer	9 Students or Fewer
Hispanic or Latino	0% 20% 40% 40% 0%	10% 20% 40% 30% 0%
White	0% 6% 26% 39% 29%	0% 13% 32% 32% 23%
Two or More Races	9 Students or Fewer	9 Students or Fewer

ELA/Math 2024 - Grade 6 Performance by Demographic

Students with Disabilities	ELA	Math
IEP		
504	9 Students or Fewer	9 Students or Fewer

Multilingual Learner	ELA	Math
Former ML	9 Students or Fewer	9 Students or Fewer

Other Demographics	ELA	Math
Non-Economically Disadvantaged		

ELA/Math 2024 - Grade 7 Performance by Demographic

Organization Name	Subject	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
VALLEY VIEW SCHOOL	ELA	3 | 5%	3 | 5%	11 | 17%	31 | 48%	16 | 25%
VALLEY VIEW SCHOOL	Math	2 | 3%	11 | 19%	14 | 24%	25 | 42%	7 | 12%

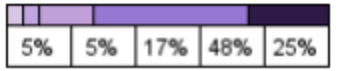
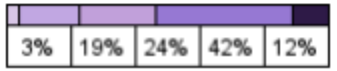
Gender	ELA	Math
Female	0% 3% 17% 48% 31%	0% 21% 36% 36% 7%
Male	9% 6% 17% 49% 20%	6% 16% 13% 48% 16%

Ethnicity	ELA	Math
Asian	0% 0% 10% 30% 60%	9 Students or Fewer
Black / African American	9 Students or Fewer	9 Students or Fewer
Hispanic or Latino	10% 10% 10% 50% 20%	10% 20% 10% 60% 0%
White	6% 6% 24% 48% 15%	3% 24% 24% 42% 6%
Two or More Races	9 Students or Fewer	9 Students or Fewer

ELA/Math 2024 - Grade 7 Performance by Demographic

Students with Disabilities	ELA	Math
IEP	9 Students or Fewer	9 Students or Fewer
504	9 Students or Fewer	9 Students or Fewer

Multilingual Learner	ELA	Math
Current ML	9 Students or Fewer	9 Students or Fewer
Former ML	9 Students or Fewer	9 Students or Fewer

Other Demographics	ELA	Math
Non-Economically Disadvantaged		

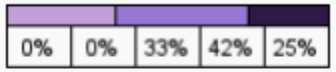
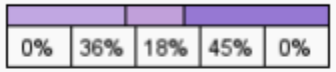
ELA/Math 2024 - Grade 8 Performance by Demographic

Organization Name	Subject	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
VALLEY VIEW SCHOOL	ELA	2 3%	0 0%	10 15%	34 50%	22 32%
VALLEY VIEW SCHOOL	Math	4 8%	9 19%	11 23%	23 48%	1 2%

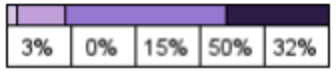
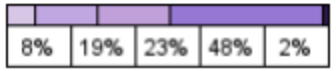
Gender	ELA	Math
Female	3% 0% 11% 50% 36%	11% 19% 26% 41% 4%
Male	3% 0% 19% 50% 28%	5% 19% 19% 57% 0%

Ethnicity	ELA	Math
Asian	0% 0% 0% 53% 47%	9 Students or Fewer
Black / African American	9 Students or Fewer	9 Students or Fewer
Hispanic or Latino	9 Students or Fewer	9 Students or Fewer
White	6% 0% 17% 44% 33%	7% 19% 19% 52% 4%
Two or More Races	9 Students or Fewer	9 Students or Fewer

ELA/Math 2024 - Grade 8 Performance by Demographic

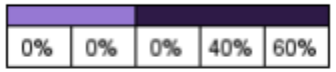
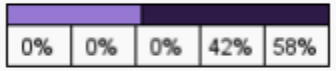
Students with Disabilities	ELA	Math
IEP	9 Students or Fewer	9 Students or Fewer
504		

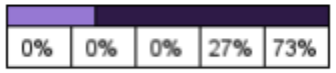
Multilingual Learner	ELA	Math
Current ML	9 Students or Fewer	9 Students or Fewer

Other Demographics	ELA	Math
Non-Economically Disadvantaged		

Math 2024 - Algebra 1
Performance by Demographic

Organization Name	Subject	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
VALLEY VIEW SCHOOL	ELA	0 | 0%	0 | 0%	0 | 0%	0 | 0%	0 | 0%
VALLEY VIEW SCHOOL	Math	0 | 0%	0 | 0%	0 | 0%	9 | 41%	13 | 59%

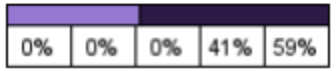
Gender	ELA	Math
Female	9 Students or Fewer	
Male	9 Students or Fewer	

Ethnicity	ELA	Math
Asian	9 Students or Fewer	
Black / African American	9 Students or Fewer	9 Students or Fewer
White	9 Students or Fewer	9 Students or Fewer
Two or More Races	9 Students or Fewer	9 Students or Fewer

Students with Disabilities	ELA	Math
504	9 Students or Fewer	9 Students or Fewer

Math 2024 - Algebra 1
Performance by Demographic

Multilingual Learner	ELA	Math
No results found.		

Other Demographics	ELA	Math
Non-Economically Disadvantaged	9 Students or Fewer	

Math 2024 - Geometry
Performance by Demographic

Organization Name	Subject	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
VALLEY VIEW SCHOOL	ELA	0 | 0%	0 | 0%	0 | 0%	0 | 0%	0 | 0%
VALLEY VIEW SCHOOL	Math	0 | 0%	0 | 0%	0 | 0%	4 | 80%	1 | 20%

Gender	ELA	Math
Female	9 Students or Fewer	9 Students or Fewer
Male	9 Students or Fewer	9 Students or Fewer

Ethnicity	ELA	Math
Asian	9 Students or Fewer	9 Students or Fewer
White	9 Students or Fewer	9 Students or Fewer

Students with Disabilities	ELA	Math
No results found.		

Multilingual Learner	ELA	Math
No results found.		

Math 2024 - Geometry
Performance by Demographic

Other Demographics	ELA	Math
Non-Economically Disadvantaged	9 Students or Fewer	9 Students or Fewer

Science 2024 - Grade 5
Performance by Demographic

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
					Level 1 BelowProficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency			
					#	%	#	%	#	%	#	%	#	%
State	**97,918**	**1,455**	**96,463**	**169**	**34,093**	**35.3%**	**35,769**	**37.1%**	**20,392**	**21.1%**	**6,209**	**6.4%**	**26,601**	**27.6%**
District	70	0	70	201	6	8.6%	26	37.1%	25	35.7%	13	18.6%	38	54.3%
School	70	0	70	201	6	8.6%	26	37.1%	25	35.7%	13	18.6%	38	54.3%
Gender														
Female	40	0	40	199	4	10.0%	15	37.5%	15	37.5%	6	15.0%	21	52.5%
Male	30	0	30	205	2	6.7%	11	36.7%	10	33.3%	7	23.3%	17	56.7%
Non-Binary/Undesignated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	13	0	13	170	3	23.1%	8	61.5%	1	7.7%	1	7.7%	2	15.4%
American Indian or Alaska Native	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	18	0	18	212	1	5.6%	6	33.3%	6	33.3%	5	27.8%	11	61.1%
Black or African-American	[redacted]													
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	28	0	28	204	2	7.1%	8	28.6%	14	50.0%	4	14.3%	18	64.3%
Two or more races	[redacted]													
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	[redacted]													
504														
Multilingual Learner														
Current ML														
Former ML														
Other														
Economically Disadvantaged	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Economically Disadvantaged	70	0	70	201	6	8.6%	26	37.1%	25	35.7%	13	18.6%	38	54.3%
Homeless	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Science 2024 - Grade 8
Performance by Demographic

Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
					Level 1 BelowProficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency			
					#	%	#	%	#	%	#	%	#	%
State	**102,058**	**2,373**	**99,685**	**164**	**35,946**	**36.1%**	**45,018**	**45.2%**	**13,823**	**13.9%**	**4,898**	**4.9%**	**18,721**	**18.8%**
District	72	2	70	187	9	12.9%	32	45.7%	23	32.9%	6	8.6%	29	41.4%
School	72	2	70	187	9	12.9%	32	45.7%	23	32.9%	6	8.6%	29	41.4%
Gender														
Female	38	1	37	182	6	16.2%	19	51.4%	9	24.3%	3	8.1%	12	32.4%
Male	34	1	33	192	3	9.1%	13	39.4%	14	42.4%	3	9.1%	17	51.5%
Non-Binary/Undesignated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	[redacted]													
American Indian or Alaska Native	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	19	0	19	200	0	0.0%	8	42.1%	8	42.1%	3	15.8%	11	57.9%
Black or African-American	[redacted]													
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	37	1	36	184	5	13.9%	17	47.2%	12	33.3%	2	5.6%	14	38.9%
Two or more races	[redacted]													
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	[redacted]													
504	12	0	12	180	2	16.7%	7	58.3%	2	16.7%	1	8.3%	3	25.0%
Multilingual Learner														
Current ML	[redacted]													
Former ML	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other														
Economically Disadvantaged	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Economically Disadvantaged	72	2	70	187	9	12.9%	32	45.7%	23	32.9%	6	8.6%	29	41.4%
Homeless	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%