



BOARD OF DIRECTORS
Cynthia Richardson, Chair
Karina Guzmán Ortiz, 1st Vice Chair
Lisa Harnisch, 2nd Vice Chair

Ashley Carson Cottingham, Satya Chandragiri, María Hinojos Pressey, Krissy Hudson
PO Box 12024, Salem, Oregon 97309-0024 • 503-399-3001

Andrea Castañeda, Superintendent

MINUTES

BOARD MEETING

6:00 p.m. Work Session (public session)

October 22, 2024

Location: Boardroom, 2575 Commercial Street SE, Salem, Oregon.

Public access is available online:

English: <https://youtube.com/live/OTI3nM9BeTc?>

Spanish: <https://youtube.com/live/OOUA2XvL-tQ?>

ASL: Services provided during meeting.

Spanish audio interpretation: via Interactio app. Launch the app and use event code: **SKPS24J**

Meeting broadcast on CC:Media, channel 21. Closed caption in English through CC:Media television and YouTube.

1. **CALL TO ORDER 6:01 p.m. (public session)** Chairperson
 - a. Attendance
All board members and student advisors were present except for Director Carson Cottingham, Director Hudson, and Student Advisor Castellanos Del Rio.
 - b. Land Acknowledgement
Second Vice Chair Harnisch read the Land Acknowledgement.
 - c. Pledge of Allegiance
 - d. Agenda Modifications
There were no agenda modifications.

2. **WORK SESSION** Superintendent
 - a. Results policy update: Third grade reading
Deputy Superintendent Olga Cobb provided a status update regarding third grade reading outcomes for students who took the assessment last spring. The assessment evaluates reading and writing skills. The district did not meet the annual target for 23-24. Cobb also presented an overview of OSAS data metrics and a review of the Standardized Test for Assessment of Reading (STAR) data for second and third graders.

Elementary School Level Director, Dr. Sara Leroy, illustrated how students' progress year-over-year and how the STAR data helps educators provide supports for students. Principal, Dr. Thomas Charboneau, discussed strategy progress and next steps including utilization of foundational school specialists, training for principals and school specialists to focus on improving writing skills, working to improve and increase the rigor of literacy instruction, working to improve data tracking systems, and increasing focus on partnerships with families to set goals and provide resources.

Board members engaged in discussion, provided comments, and asked clarifying questions regarding district participation rates for state assessments, potential cross-training opportunities between STAR and attendance initiatives, potential partnerships with other community business organizations (CBO), possible correlation or causal impacts on testing related to computer literacy, the importance of alignment between parents/families, CBOs and schools related to instructional strategies, and ways the board can best partner with the district

Chair Richardson thanked the presenters for their time, acknowledged principals for their work, and thanked the Governor, her team, and the SKPS team for the work at the attendance event at Waldo.

3. **ADJOURNMENT 7:09 p.m.** Chairperson