

**Judson Independent School District
Rolling Meadows Elementary School
2024-2025 Campus Improvement Plan**



Mission Statement

At Rolling Meadows, we foster opportunities to be motivated, empowered, and thoughtful individuals. We celebrate our diversity, growth, and achievement.

Vision

Judson Independent School District is **PRODUCING EXCELLENCE!**

Rolling Meadows Vision:

Inspire and Grow!

Core Beliefs

Judson ISD Values

Students First
Teamwork
Accountability
Results-Oriented
Loyalty
Integrity & Mutual Respect
Safe & Secure Environment
Two-way Communication

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Priority Problem Statements

Problem Statement 1: Student attendance is continuing to decrease despite efforts made to implement programs such as number of the day, attendance prize patrol class pizza parties, etc.

Root Cause 1: Lack of effective monitoring, intervention, and systems in place to intervene in a timely manner.

Problem Statement 1 Areas: Demographics

Problem Statement 2: 2023-2024 data indicates that not all students are achieving at the same rate of growth and achievement in math across the campus.

Root Cause 2: Due to scheduling and a lack of spiral review in the curriculum, students receiving pull-out services through RTI and Special Education did not have the opportunity to receive small group instruction during the tier 1 time.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: 2023-2024 data indicates that not all students are building fluency across grades 2 - 5 & decoding skills across grades K - 2.

Root Cause 3: There is a lack of continuity between tier 1 instruction and pull out services. Students receiving pull out services through RTI and Special education did not have the opportunity to receive small group instruction during the tier 1 time.

Problem Statement 3 Areas: Student Learning

Problem Statement 4: 2023-2024 data indicates that not all 5th grade students are achieving the same rate of growth and achievement in 5th grade science.

Root Cause 4: Science is not occurring consistently across grade levels. This has led to there being gaps in student learning by the time they are 5th graders.

Problem Statement 4 Areas: Student Learning

Problem Statement 5: 2023-2024 data indicates that not all students are demonstrating proficiency in writing Short Constructed Responses and Extended Constructed Responses in grades 2-5.

Root Cause 5: Due to typing difficulties and the curriculum lacking Tier 1 instructional strategies to teach Extended Constructed Responses, some students were not able to demonstrate proficiency.

Problem Statement 5 Areas: Student Learning

Problem Statement 6: Overall growth for the campus shows students have made a year or more growth in RLA/SS & Math/Science. When looking closer at subpopulations across the campus there seems to be limited achievement among students who receive support through RtI, SPED, EB, GT programs.

Root Cause 6: There is a need for target differentiated instruction during small group to meet the needs of all students. Systems, processes and purposes of these programs are not always clearly communicated to all stakeholders.

Problem Statement 6 Areas: School Processes & Programs

Problem Statement 7: The current level of community support for our school events is low creating challenges in providing students with necessary resources and engagement

opportunities.







Root Cause 7: Families are not accessing communication in a timely manner that allows for them to plan ahead for attending events. Feedback suggests that families would respond positively to having multiple forms of engagement opportunities to include, but not limited to, events being held virtually at times or held at different times of the day.

Problem Statement 7 Areas: Perceptions

Goals

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 1: Reading: 85% of students in Kinder through 5th grades will meet or exceed grade level expectations using universal screening assessments from BOY to EOY.






Strategy 1 Details	Reviews			
<p>Strategy 1: Seek, utilize, and implement resources for targeted small group instruction to support literacy skills.</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Problem Statements: Student Learning 2 Funding Sources: - 211 Title I - \$3,850</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide continuous professional development on universal screener resources.</p>	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Performance Objective 1 Problem Statements:

Student Learning
<p>Problem Statement 2: 2023-2024 data indicates that not all students are building fluency across grades 2 - 5 & decoding skills across grades K - 2. Root Cause: There is a lack of continuity between tier 1 instruction and pull out services. Students receiving pull out services through RTI and Special education did not have the opportunity to receive small group instruction during the tier 1 time.</p>








Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 2: Pre-Kinder: 85% of Pre-K 4 students will be "on-track" for all subtests in literacy, math, science, social studies and social emotional behaviors, using Circle Progress Monitoring.

Strategy 1 Details	Reviews			
Strategy 1: Model and practice use of appropriate calm down strategies to support executive functioning.	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
Strategy 2: Implement the consistent use of visuals throughout the day.	Formative			Summative
	Oct	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 3: Math: 85% of students in 1st through 5th grades will meet or exceed grade level expectations using universal screening assessments from BOY to EOY.

Strategy 1 Details	Reviews			
Strategy 1: Build understanding regarding vertical alignment to monitor and adjust instruction to meet the needs of all students.	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
Strategy 2: Seek, utilize, and implement resources for targeted small group instruction to support math skills. Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Problem Statements: Student Learning 1 Funding Sources: - 211 Title I - \$7,000	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 3 Details	Reviews			
Strategy 3: Utilize student data tracking processes to monitor learning.	Formative			Summative
	Oct	Jan	Mar	May
				
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Performance Objective 3 Problem Statements:

Student Learning

Problem Statement 1: 2023-2024 data indicates that not all students are achieving at the same rate of growth and achievement in math across the campus. **Root Cause:** Due to scheduling and a lack of spiral review in the curriculum, students receiving pull-out services through RTI and Special Education did not have the opportunity to receive small group instruction during the tier 1 time.



Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.


Performance Objective 4: Science: Overall Science performance across the campus will increase, reflected in universal screens, unit assessments, grade level observations, and a 20% increase between 5th STAAR Science 2024 and 5th STAAR Science 2025.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide increased hands-on science opportunities through use of campus science lab and mobile science carts. Strategy's Expected Result/Impact: Students will transfer knowledge from hands-on experiences to abstract science concepts. Staff Responsible for Monitoring: Admin, Academic Trainers, Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Plan and implement campus-wide science events, such as Labs with Dads and Science Day. Strategy's Expected Result/Impact: Increased knowledge of science concepts and increased family engagement Staff Responsible for Monitoring: Administration, Academic Trainers, Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				


Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 5: Writing: Students in 2nd through 5th grades will demonstrate increased proficiency in developing constructed responses, using student writing samples, district/campus assessments and historical STAAR data.

Strategy 1 Details	Reviews			
<p>Strategy 1: Build student keyboarding proficiency through implementation of a research-based program.</p> <p>Strategy's Expected Result/Impact: Students will exhibit increased confidence in typing constructed responses.</p> <p>Staff Responsible for Monitoring: Administration, Academic Trainers, Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide ongoing professional development to teachers in writing, focusing on kernel essays and grammar mechanics.</p> <p>Strategy's Expected Result/Impact: Students will demonstrate an increased in constructed response scores.</p> <p>Staff Responsible for Monitoring: Administration, Academic Trainers, Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 4</p> <p>Funding Sources: Professional Development Services with Gretchen Bernabei - 211 Title I - \$29,000</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Hold a campus-wide writing competition to increase student motivation and interest.</p> <p>Strategy's Expected Result/Impact: Students will demonstrate increased interest in writing.</p> <p>Staff Responsible for Monitoring: Academic Trainers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Oct	Jan	Mar	May
	N/A			

 No Progress

 Accomplished

 Continue/Modify

 Discontinue









Performance Objective 5 Problem Statements:

Student Learning

Problem Statement 4: 2023-2024 data indicates that not all students are demonstrating proficiency in writing Short Constructed Responses and Extended Constructed Responses in grades 2-5. **Root Cause:** Due to typing difficulties and the curriculum lacking Tier 1 instructional strategies to teach Extended Constructed Responses, some students were not able to demonstrate proficiency.





Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 6: Student academic performance in subpopulations (At-Risk, EBs, SPED, Eco Dis) will be within 5% of the overall campus average, if not above in each content area. Students receiving support through RTI will be considered as part of this focus as well.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase collaboration and cohesiveness between Response to Intervention and Special Education to ensure effective programming for each student.</p> <p>Strategy's Expected Result/Impact: Students moving between programs will show academic growth.</p> <p>Staff Responsible for Monitoring: Administration, Academic Trainers, RTI Teachers, Special Education Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Establish clearer student data tracking systems for special programs.</p> <p>Strategy's Expected Result/Impact: There will be increased accuracy in services students are provided.</p> <p>Staff Responsible for Monitoring: Academic Trainers, Special Programs Leads</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Oct	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Grade levels will engage in collaborative planning to increase content knowledge, analyze student work samples and disaggregate student data.</p> <p>Strategy's Expected Result/Impact: More efficient programming for all students</p> <p>Staff Responsible for Monitoring: Administration, Academic Trainers, Grade Level Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Oct	Jan	Mar	May
				
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Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 7: Academic performance for students identified as TAG, will perform 15% or higher than the campus/class average in each content area on unit assessments, universal screeners, interim testing and STAAR.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase collaboration, support and differentiated opportunities for TAG students across campus. Strategy's Expected Result/Impact: TAG students will experience greater consistency with support. Staff Responsible for Monitoring: Administration, TAG Teacher, Classroom Teachers</p> <p>Title I: 2.5</p>	Formative			Summative
	Oct	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide opportunities for families to receive information about the TAG program throughout the year during scheduled campus events.</p>	Formative			Summative
	Oct	Jan	Mar	May
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				









Goal 2: Involving Families and Communities: Judson ISD will build trusting relationships with students, parents/guardians, and members of our community by encouraging stronger advocacy of their child's social-emotional well being.

Performance Objective 1: Increase parent engagement by providing multiple forms of events and times, to include but not limited to daytime activities, evening events and virtual options.

Strategy 1 Details	Reviews			
<p>Strategy 1: Revamp academic nights/day time events and align to new themes such as Night at the Theater and Night at the Museum</p> <p>Strategy's Expected Result/Impact: Students and families would build increased excitement about attending these events</p> <p>Staff Responsible for Monitoring: Administration, Academic Trainers, Teachers</p> <p>Title I: 2.4, 4.2</p>	Formative			Summative
	Oct	Jan	Mar	May
	✘	✘	✘	
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide more structured volunteer opportunities that also build student motivation such as, regular guest readers, special art projects, and stem activities.</p> <p>Strategy's Expected Result/Impact: Increased parent engagement during the school day.</p> <p>Staff Responsible for Monitoring: Administration, Academic Trainers</p> <p>Title I: 2.5, 4.2</p>	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

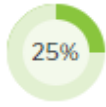

Goal 2: Involving Families and Communities: Judson ISD will build trusting relationships with students, parents/guardians, and members of our community by encouraging stronger advocacy of their child's social-emotional well being.


Performance Objective 2: Provide increased opportunities for parent education, to cover topics such as academics, parenting, health/nutrition, and social/emotional wellness.





Strategy 1 Details	Reviews			
Strategy 1: Hold parent information sessions about special populations such as Dyslexia, Special Education and Response to Intervention.	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
Strategy 2: Partner with Communities In Schools to provide parent education opportunities. Title I: 4.2	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Positive School Culture: Judson ISD will create a positive school culture where the school community including staff, students, parents/guardians will feel valued, connected, and safe.

Performance Objective 1: Increase teacher and staff engagement and involvement in building campus community.

Strategy 1 Details	Reviews			
<p>Strategy 1: Team building exercises will be implemented during staff professional developments to foster a sense of community.</p>	Formative			Summative
	Oct	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide teachers with opportunities to access new supplies and resources to utilize with students in their classroom leading to academic growth.</p> <p>Strategy's Expected Result/Impact: Classrooms will be further equipped to meet the academic/SEL needs of students. Teachers will feel valued in not having to attain these supplies on their own.</p> <p>Staff Responsible for Monitoring: Admin Team, Secretary, Academic Trainers</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Problem Statements: School Processes & Programs 1 - Perceptions 1</p> <p>Funding Sources: Supplies from Learning Zone - 211 Title I - \$3,000</p>	Formative			Summative
	Oct	Jan	Mar	May
				

Strategy 3 Details	Reviews			
<p>Strategy 3: RME will establish a professional learning community that implements quality instruction that meets the needs of all students, strengthens assessment and intervention services through research based and results driven practices.</p> <p>Strategy's Expected Result/Impact: Teachers will work within a professional learning community to establish effective practices that will meet the needs of all learners and increase student achievement.</p> <p>Staff Responsible for Monitoring: Academic Trainers, Admin team, Classroom Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Problem Statements: School Processes & Programs 1</p> <p>Funding Sources: - 211 Title I - \$9,228</p>	Formative			Summative
	Oct	Jan	Mar	May
	 20%			





 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 1 Problem Statements:

School Processes & Programs
<p>Problem Statement 1: Overall growth for the campus shows students have made a year or more growth in RLA/SS & Math/Science. When looking closer at subpopulations across the campus there seems to be limited achievement among students who receive support through RtI, SPED, EB, GT programs. Root Cause: There is a need for target differentiated instruction during small group to meet the needs of all students. Systems, processes and purposes of these programs are not always clearly communicated to all stakeholders.</p>
Perceptions
<p>Problem Statement 1: The current level of community support for our school events is low creating challenges in providing students with necessary resources and engagement opportunities. Root Cause: Families are not accessing communication in a timely manner that allows for them to plan ahead for attending events. Feedback suggests that families would respond positively to having multiple forms of engagement opportunities to include, but not limited to, events being held virtually at times or held at different times of the day.</p>


Goal 3: Positive School Culture: Judson ISD will create a positive school culture where the school community including staff, students, parents/guardians will feel valued, connected, and safe.


Performance Objective 2: Provide more opportunities for student recognition and celebrations of strengths in academics, behavior, participation or citizenship.


Strategy 1 Details	Reviews			
Strategy 1: Incentives will be purchased monthly to recognize students' achievement in behavior, academics, and citizenship.	Formative			Summative
	Oct	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				


Goal 3: Positive School Culture: Judson ISD will create a positive school culture where the school community including staff, students, parents/guardians will feel valued, connected, and safe.


Performance Objective 3: As compared to the 2023-2024 attendance rate, the overall Rolling Meadows attendance rate will increase by 2%, reaching 95.8%.

Strategy 1 Details	Reviews			
<p>Strategy 1: Decrease number of absences by communicating clearly with stakeholders the significance of attendance and by implementing layered attendance incentives to recognize outstanding attendance individually, by class and by grade level.</p> <p>Strategy's Expected Result/Impact: Increased motivation to attend school each and every day.</p> <p>Staff Responsible for Monitoring: Administration and Counselor</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Grade Level Attendance Banner - 211 Title I - \$696.91, Attendance Brag Tags - 211 Title I - \$1,266.22</p>	Formative			Summative
	Oct	Jan	Mar	May
				

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Performance Objective 3 Problem Statements:

Demographics
<p>Problem Statement 1: Student attendance is continuing to decrease despite efforts made to implement programs such as number of the day, attendance prize patrol class pizza parties, etc. Root Cause: Lack of effective monitoring, intervention, and systems in place to intervene in a timely manner.</p>

Goal 3: Positive School Culture: Judson ISD will create a positive school culture where the school community including staff, students, parents/guardians will feel valued, connected, and safe.

Performance Objective 4: Decrease the number of staff absences, resulting in increase learning time for students.






Strategy 1 Details	Reviews			
Strategy 1: Implement attendance incentives for staff. Title I: 2.4, 2.5, 2.6 Problem Statements: Student Learning 1, 2, 3, 4	Formative			Summative
	Oct	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Performance Objective 4 Problem Statements:

Student Learning
<p>Problem Statement 1: 2023-2024 data indicates that not all students are achieving at the same rate of growth and achievement in math across the campus. Root Cause: Due to scheduling and a lack of spiral review in the curriculum, students receiving pull-out services through RTI and Special Education did not have the opportunity to receive small group instruction during the tier 1 time.</p>
<p>Problem Statement 2: 2023-2024 data indicates that not all students are building fluency across grades 2 - 5 & decoding skills across grades K - 2. Root Cause: There is a lack of continuity between tier 1 instruction and pull out services. Students receiving pull out services through RTI and Special education did not have the opportunity to receive small group instruction during the tier 1 time.</p>
<p>Problem Statement 3: 2023-2024 data indicates that not all 5th grade students are achieving the same rate of growth and achievement in 5th grade science. Root Cause: Science is not occurring consistently across grade levels. This has led to there being gaps in student learning by the time they are 5th graders.</p>
<p>Problem Statement 4: 2023-2024 data indicates that not all students are demonstrating proficiency in writing Short Constructed Responses and Extended Constructed Responses in grades 2-5. Root Cause: Due to typing difficulties and the curriculum lacking Tier 1 instructional strategies to teach Extended Constructed Responses, some students were not able to demonstrate proficiency.</p>






Goal 4: Leadership: Judson ISD will cultivate outstanding leaders and sustain their growth over time.

Performance Objective 1: Develop increased leadership opportunities for teachers and staff to engage in across the campus.

Strategy 1 Details	Reviews			
Strategy 1: Committees will be implemented in order to allow teachers to engage in leadership opportunities in areas of interest.	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				






Goal 4: Leadership: Judson ISD will cultivate outstanding leaders and sustain their growth over time.

Performance Objective 2: Provide professional development on leadership, communication and school improvement, using Holdsworth learnings and leadership best practices.

Strategy 1 Details	Reviews			
Strategy 1: Facilitate professional development on how to navigate daily challenges in interpersonal relationships with students, staff, and families.	Formative			Summative
	Oct	Jan	Mar	May
	 25%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Customer Service: Judson ISD will create a welcoming environment, treat everyone with respect, and model kindness and empathy when interacting with families and communities.

Performance Objective 1: Staff and students will create a culture of inclusive practices, modeled with kindness and empathy.

Strategy 1 Details	Reviews			
Strategy 1: Provide opportunities to create affinity groups to strengthen employee relationships.	Formative			Summative
	Oct	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Provide opportunities for team building activities and campus celebrations.	Formative			Summative
	Oct	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for Rolling Meadows Elementary School

Total SCE Funds:

Total FTEs Funded by SCE: 2.3

Brief Description of SCE Services and/or Programs

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Personnel for Rolling Meadows Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Jennifer Williams	RTI Teacher	1
Katherine Dickey	Academic Trainer	0.3
Zitoria Kennedy	RTI Teacher	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Dwan Joseph	Academic Trainer		1
Katherine Dickey	Academic Trainer		.7

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention			Samantha Wohler	9/25/2024
Child Abuse and Neglect			Samantha Wohler	9/25/2024
Student Welfare: Crisis Intervention Programs and Training			Samantha Wohler	9/25/2024
Student Welfare: Discipline/Conflict/Violence Management			Samantha Wohler	9/25/2024