



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Teaching Grammar: What Really Works

Presented by Amy Benjamin

In this workshop, teachers will learn engaging ways that really work to teach grammar in the context of the language arts. Amy Benjamin will demonstrate ready-to-go classroom practices that use authentic language, i.e., student writing and well-crafted literature. Topics: a simplified way to teach parts of speech, formal and informal styles of language; Infographics; blending grammar and vocabulary instruction.



DATE: Wednesday, October 30, 2024
TIME: 8:30 am – 2:30 pm
COST: \$150 for subscribers / \$199 for non-subscribers (buffet lunch included)
AUDIENCE: Grade 6-12 Teachers of ELA, ENL, and Special Education
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy; Content



Amy Benjamin taught middle school and high school English for more than thirty years in Westchester, New York. She is the author of numerous books, including *Writing in the Content Areas*, *But I'm Not a Reading Teacher*, *Engaging Grammar*, *Vocabulary at the Core*, and *Focus on Text*. Amy works extensively throughout Long Island, New York, New Jersey, and many other regions. She is a New York State English Council Teacher of Excellence, and a consultant to various professional development providers, including the National Council of Teachers of English.



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
LEADERSHIP DEVELOPMENT AND PLACEMENT SERVICE

Principals and Assistant Principals Collegial Circle *Presented by Dr. Deborah De Luca*

The Collegial Circles provide an interactive dialogue among principals and assistant principals on issues pertinent to the position, as well as effective leadership practices: instructional leadership; developing and sharing a vision of academic excellence; building a positive school culture that promotes student achievement; effective communication skills; and evaluating staff.

For **NEW** Principals and Assistant Principals: New building administrators face unique challenges. You are invited to stay for an additional hour (10:30-11:30) for a more focused session. The focus of this session will be how to learn about the existing culture and make effective changes that will promote capacity building.

Also included is the recertification for teacher observations and evaluations under the APPR regulations.



DATES: November 6, 2024; January 7, February 26, March 20, and April 23, 2025
TIME: 8:30 – 10:30 am for ALL Principals and Assistant Principals
Additional hour: 10:30 – 11:30 am for **NEW** Principals and Assistant Principals ONLY
COST: \$195 per person*

****No Charge for those districts who subscribe to the Leadership Development and Placement Service***

AUDIENCE: Principals and Assistant Principals
LOCATION: In-Person at Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville **OR**
Live Online via Zoom (Invite will be sent the afternoon prior)
REGISTER: <http://webreg.esboces.org>

Dr. Deborah De Luca spent most of her educational career in the William Floyd School District where she taught Kindergarten, First Grade, and Fourth Grade. She later became an Assistant Principal and Principal of William Floyd Elementary School. Deb then moved to the Bellmore Public Schools and served as the Assistant Superintendent. She recently retired from the Rocky Point School District where she worked as the Assistant Superintendent for Curriculum, Instruction, Special Education, and Athletics. For the last 15 years, Deb has taught educational leadership for the College of St. Rose. Deb's educational passions and expertise lies in the areas of character education, social/emotional literacy, and in using "systems thinking" to create and nurture learning communities so that the school community can achieve their desired future and vision.





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Educational Services That Transform Lives

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

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Effective Strategies for English Language Learners ***Presented by Dr. Wafa Deeb-Westervelt***

Participants will be able to:

- Provide a supportive environment for ELLs/MLLs
- Provide comprehensible input for their ELL/MLL students.
- Reflect on the experiences of ELLs/MLLs
- Identify and distinguishes the five stages of second language acquisition
- Identify foundational principles to serve ELLs/MLLs in content classrooms (e.g., high expectations, comprehensible input, etc.)
- Learn to build on strengths of ELL/MLL students
- Analyze ways to affirm home culture of ELLs/MLLs

DATE: Wednesday, November 13, 2024

TIME: 8:30 am – 2:30 pm

AUDIENCE: Pre k – 12 teachers across the content areas

COST: \$199 for subscribers / \$249 for non-subscribers (lunch buffet included)

LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville

REGISTER: <http://webreq.esboces.org>

CTLE: Pedagogy, ELL



Dr. Wafa Deeb-Westervelt has served as an elementary classroom teacher, assistant principal, director of research and academic intervention services, director of literacy and Title I services, and assistant superintendent in her 37-year career in public education. She currently serves as an educational consultant and offers training on cultural responsiveness, federal grants, and numerous curriculum and instruction topics, including effective strategies for English language learners and how to create a collaborative school and district culture for student success. Dr. Deeb-Westervelt is also an adjunct professor at Stony Brook University in the educational leadership program. She is also the co-author of three books: *Diving into Leadership: A Pool of*

Comprehensive Strategies for School and District Leaders (2023); *Diving into Data: The Key to Improving Instruction for 21st Century Education Leaders* (2016); and *Data Talk: Creating Teacher and Administrator Partnerships around Data* (2010). She also published several educational articles and a poem. Dr. Deeb-Westervelt most recently received the 2020 Excellence in Educational Leadership Award presented by the University Council for Educational Administration (UCEA). Previously, she was the recipient of numerous awards including the Distinguished Service Award from Phi Delta Kappa, LIU Post Chapter; Administrator of the Year by the Nassau Counselors' Association; the Raymond R. Delaney Scholarship Award in recognition of her professional and academic credentials coupled with promise in the field of educational administration from the New York State Council of School Superintendents; and was a semi-finalist for the Outstanding Young Educator Award, presented by the Association for Supervision and Curriculum Development (ASCD).



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Math Workshop

Presented by Nicole Santaromita

We all know reading and writing workshop, so why not math workshop? No one would go back to a basal reader and one workbook for the whole class and yet that is too often, what math instruction still looks like.

In this session we will look at how to align math to a workshop model by assessing individual math levels and pulling kids for small group instruction. I will demonstrate a workshop lesson and guide teachers through differentiating the lesson for various levels within one class. We will also discuss how to make this model work with your current math program.

In this session we will:

- introduce a number talk
- model anchor chart creation
- demonstrate small group work
- incorporate fluency practice
- present independent practice ideas
- include record keeping for formative assessment



DATE: Thursday, November 14, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades K-5 Math Teachers
COST: \$125 for subscribers / \$175 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy and Content



Nicole has taught elementary for the last 20 years at South Country School District. She has received math training from Marilyn Burns and has used a workshop style that incorporates small group, differentiated instruction, number talks, and formative assessment for many years. She is proficient in reading and writing workshop and word work. Nicole has learned to parallel that ELA model into the math classroom with much success. Presently, Nicole is and adjunct professor at LIU teaching math and science methodology courses.

Nicole invites all elementary teachers of math to join in to learn the math workshop model to enhance student engagement and learning for all learners. A deep understanding of mathematical concepts and fluency unleashes the potential success for our elementary students to embrace higher level mathematics with success.



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The Science of Reading **and the “Big 6” Skills and Competencies** ***Presented by Deborah Linscott-Feinstein and Lauren Kolbeck***

New York State is leading the way and supporting educators with research based literacy practices. The Science of Reading has shifted our literacy instruction and called upon educators to rethink aspects of curriculum. On this day, we will take a close look at the Science of Reading and New York State’s ‘Big 6’ Skills and Competencies. We will connect evidence-based best practices to the science and NYSED’s Briefs. We will think about the Briefs’ practical applications that promote rigor and challenge while affirming culturally responsive, social-emotional learning for our students.

DATE: Thursday, November 14, 2024
TIME: 8:30 am – 2:30 pm
COST: \$199 for subscribers / \$249 for non-subscribers (includes buffet lunch)
AUDIENCE: K-6 Teachers, Administrators, Reading Teachers, and Literacy Coaches
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Deborah Linscott-Feinstein has been an elementary teacher, literacy specialist and coach on Long Island for over 20 years. She has created elementary and college level curricula to foster best practices in reading, writing and assessment. Her exuberance in presenting workshops sparks participatory audiences and practical outcomes. Deborah has authored nonfiction and personal narrative writing units, and a mentor author study for Schoolwide, Inc. As a liaison to Teachers College for over 25 years, she helped pioneer school district practices and build capacity. Her credentials include graduate degrees in literacy and school building administration. She works as a literacy consultant in New York and Connecticut.



Lauren Kolbeck is a literacy consultant who specializes in balanced literacy. For over a decade, she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2nd grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2nd grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.



Navigating the SEAS: **Social, Emotional and Academic Success in Our Schools** ***Presented by Dr. Lori Koerner***

This workshop shares practical tips to optimize students' social competencies, enhance their emotional wellbeing and increase their academic outcomes. The interactive workshop is research based and has proven results. The data is based on my own first hand action research over a period of three years and has been presented at national and international conferences. Participants will be inspired to make the "smallest shifts" that will make the "biggest impact" on their students, for themselves as educators and/or educational leaders, and in their personal lives.

Key takeaways will include:

- How to shift the instructional day to provide opportunities for children to *Navigate the SEAS* by *Navigating the Cs* of communication, cooperation, collaboration, creativity, cultivating curiosity and conflict resolution.
- How short periods of movement and recess breaks increase students' academic outcomes. (Yes, you CAN fit it all in!) Hear qualitative firsthand information from educators who shifted their practice and watched students SOAR.
- Why the Power of Our Words makes a difference and how to shift your language from *misery* and *mystery* to **mastery**!
- Creating a Culture of Care through restorative practices and relationships, relationships, relationships.

DATE: Friday, November 15, 2024
TIME: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers (includes buffet lunch)
AUDIENCE: Pre K-6 Grade Teachers, TAs, Aides, Principals, Directors and District Office Administrators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Dr. Lori Koerner has been in the field of education for over three decades. She spent the first 26 years of her career as an elementary school teacher, having taught every grade. She is a Fulbright Specialist Scholar, and served as an adjunct professor for special education at several universities in New York. Dr. Koerner is currently an Assistant Superintendent in a public school district on Long Island in New York, and plans to retire this summer to begin her ENCORE career! Her research has been centered on educating the whole child; that is, developing students' social competencies, emotional well-being, and physical fitness through movement, interdisciplinary and thematic units of study and play so they are best equipped to meet their maximum academic potential. Dr. Koerner is a mom of four, and a bold child advocate. She has written two number one bestselling books and numerous articles for national magazines regarding paradigm shifts necessary for 21st century learning. Dr. Koerner has presented across the country regarding innovation in education. Her consulting firm is Actually, I Can (and you can, too!) Consulting, LLC.

Her website may be found at <https://www.lorikoerneredu.com/>

Reaching ALL Students with Mastery Learning - **The Grid Method** ***Presented by Chad Ostrowski, M.S. Ed.***

"The Grid Method" is an educational approach that emphasizes personalized, student-centered learning. It involves breaking down curriculum content into smaller units or "grids," with each grid representing a specific skill or concept. Students work through these grids at their own pace, focusing on mastering each one before progressing to the next. Mastery learning ensures that students thoroughly understand and demonstrate proficiency in each topic before moving forward, promoting a deeper understanding of the material and greater overall learning success.

The full Grid Method workshop will help any teacher make Mastery learning and true differentiation a reality in their classroom! The training consists of two primary components including: Mastery Grid Development and Classroom Management of the Mastery Classroom. Participants will be led through the creation of Mastery Grids from State Standards using backwards design principles and will also be shown how to effectively implement The Grid Method in their classrooms. Management topics will include: Preparing to Start Your First Grid, Preparing the Learning Environment, Managing Learner Progress, Lesson Structure, Student Goals and Grading.

Participants will:

- Create clear learning progressions from Standards
- Tier and Differentiate Learning Objectives with DOK
- Manage mastery learning in their classrooms
- Create and Develop systems and routines to create and foster student ownership and true differentiation.
- Develop and implement Mastery Progressions (Grids) in their classroom.
- Assess and Progress Monitor learning.

DATE: Tuesday, November 19, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-12 Teachers in all content areas, Administrators, Directors, Coaches, Lead Teachers
COST: \$325 for subscribers / \$375 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Chad Ostrowski started his career in education when he was chosen as one of only 50 individuals in Ohio to be granted the Woodrow Wilson Teaching Fellowship. Through this fellowship he received his Master's in Science Education and gained intensive training and expertise in STEM education, Problem Based Learning, Inquiry based instruction as well as other cutting edge educational methods. It is through these foundations and his experience in high needs, inner city education that he created and developed the "The Grid Method" in order to synthesize his knowledge of best practices in education into a system that allowed ALL of his students to meet and exceed their potential. For over 10 years, as CEO and Co-Founder of the Teach Better Team, he has shared and continues to share his knowledge and expertise in Mastery Learning and instructional innovation through workshops, speaking engagements, and professional development for schools, districts, and organizations across the country with the goal of helping all teachers and students THRIVE.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Making Student Thinking Visible Through Questioning and Inquiry

Presented by Carol Serrano

What are the keys to an engaging and curious classroom? *Making Student Thinking Visible Through Questioning and Inquiry!* This workshop will explore the structure, skills, and strategies of questioning and inquiry using *The Question Formulation Technique* and other lesson tools. Participants will explore the inquiry cycle and ways to incorporate it into lesson plans. Participants will identify ways to ensure student voice and choice in discussions through engaging questions to activate student-driven learning. You will finish this workshop with a toolbox of strategies to deepen learning in your classroom with questioning and inquiry through small changes with big impact!



*** Please bring a Laptop**

DATE: Wednesday, November 20, 2024
TIMES: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers (includes buffet lunch)
AUDIENCE: Teachers and Instructional Coaches in Grades K-6
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Carol Serrano is a recently retired classroom teacher and instructional coach of 25 years who delivers workshop presentations on Literacy and Content Area pedagogy that challenge teachers to leverage their focus and pay attention to what matters most for optimal student engagement. Carol leaves participants with practical strategies that can be easily applied to their classroom practice.

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Math Educators (6-12): How Do We Get Students to Tackle Word Problems and Win with Confidence in Our Math Classrooms? Where Do We Start?
Presented by Dr. Selma K. Bartholomew, "Dr. B"/ Legacy Pathways LLC

Whatever your mathematical background, you would agree that getting students to tackle word problems is a challenge no matter the grade-level. Let's change that narrative together with a game-changing protocol. This workshop will equip teachers (grades 6-12) with a powerful strategy to help students gain success and confidence with word problems and any math problem. This session will focus on getting students to reason, write, and most importantly tackle rich word problems. We will openly address why writing and problem-solving are so challenging for our math learners. What are the problem-solving strategies? How can we help students to better analyze a problem and choose the most useful strategy for solving a problem? The session will strategically address how to bridge Number Sense and Algebraic thinking to build student voice and confidence as they move from grades 6-12. Yes, we will absolutely address strategies to meet the needs of Diverse Learners and English Language Learners.

Workshop Learning Outcomes:

- How to tackle word problems and writing in math class
- How to bridge Number Sense and Algebra
- I CAN Statements for Problem-Solving
- Problem Probing in Mathematics
- Developing student voice and confidence through writing
- Alignment to State Standards and Next Generation Learning Standards

DATE: Wednesday, November 20, 2024
TIME: 8:30 am – 2:30 pm
COST: \$225 for subscribers / \$275 for non-subscribers (includes buffet lunch)
AUDIENCE: Middle and HS Math Teachers, Stem Teachers, and Teachers of ELL
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy, Content, ELL



Dr. Selma K. Bartholomew, affectionately known as Dr. B., is a visionary educator, accomplished leader, and seasoned mathematician. With over 25 years of unwavering commitment to education, she currently serves as the president of Legacy Pathways, an innovative education company on a mission to end the achievement gap in Math and STEM. Dr. B.'s expertise spans across all levels of mathematics education, having imparted knowledge and inspiration to students and educators at various stages of their academic journeys. In addition, Dr. B. has also taught high school physics and at the university level. At the core of Dr. B.'s philosophy is her dedication to fostering collaboration, trust, and bravery within educational spaces. She values the voices of educators and their lived experiences in developing confident scholars. She believes that life is not only about work, as educators we have to make time to renew and recharge. She is currently exploring the world of hot yoga and embracing the mental benefits of the practice.

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Asian, Pacific Islander & Desi American Immigration ***Presented by Elisha Li***

Asian Americans have had to overcome a history of exclusion and discrimination in the United States. Learn about the Asian American immigration story and the fight for belonging and citizenship.

- Identify ways in which U.S. laws and policies have discriminated against Asian Americans
- Explain how Asian American communities found ways to thrive and resist in order to seek belonging
- Examine the impacts of the Black Civil Rights movement on Asian American resistance
- Learn teaching strategies to incorporate APIDA immigration history into your curriculum



DATE: Thursday, November 21, 2024
TIME: 1:00 pm – 2:30 pm
COST: \$65 for subscribers / \$79 for non-subscribers
AUDIENCE: K-12 Educators
LOCATION: Live Online via Zoom (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>
CTLE: Content, Pedagogy



Elisha Li is a 2nd generation Korean-American educator and parent. After growing up in the Philadelphia area, she taught in elementary schools for 14 years in New York City public and private schools. She has mentored new teachers, led her grade team to incorporate Asian-American perspectives in their curriculum, and presented at the NAIS Diversity Conference. She holds a B.A. in Education and Psychology from Swarthmore College and a M.A. from Teachers College, Columbia University.



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NYSSLS Biology Refresher Plus ***Presented by Glen Cochrane***

Are you implementing the NYSSLS-based Life Science: Biology? Wondering if it is different from Living Environment? This workshop will serve as a refresher for those trying to put the PEs, SEPs, DCIs, CCCs, and phenomenon-based learning into context as you work on a curriculum that is aligned with how students must learn for better retention and be prepared for how they will be assessed on the new Biology regents exam.

The focus of the workshop is for participants to continue developing a deeper understanding of how Regents Biology must use a New York State Science Learning Standards (NYSSLS) based curriculum. Students are expected to learn science by engaging in the practices and skills of scientists and engineers. There is content to learn but they will be expected to apply that content to novel phenomena, scenarios, and problems. They will construct their own understandings and build capacity to demonstrate their knowledge in context with much less memorization of science facts.

Included will be:

- A review of how the NYSSLS based exams are constructed by using NYSSLS and the Performance Level Descriptions;
- Review of the released sample item clusters and how they reflect the NYSSLS expectations for how students will be assessed and learn;
- A brief review of the NYSSLS architecture and the three dimensions;
- A deeper dive into the SEPs and CCCs with an immersion activity in which participants will experience phenomenon-based three-dimensional learning;
- A talk through of the inquiry basis for the three required Biology Investigations with an opportunity to participate in some of the hands-on and minds-on components;
- Resources to assist in developing a LS: Biology curriculum based on the NYSSLS.

****Bring your own paper copies of the three Biology Investigations. We cannot provide them.**

****B.Y.O.D. (Bring Your Own Device) - Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop**

DATE:	Thursday, November 21, 2024
TIME:	8:30 am – 2:30 pm
AUDIENCE:	Regents Biology teachers and science leaders
COST:	\$175 for subscribers / \$225 for non-subscribers (buffet lunch included)
LOCATIONS:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy



Glen Cochrane retired from Half Hollow Hills after 37 years where he taught all levels of high school science. He has served as an Educational Specialist for NYSED since 2004 participating in multiple phases of developing the Living Environment Regents and now LS: Biology. Glen was part of the team writing the life science section of the preliminary draft NYS Science Learning Standards at NYSED. He has conducted many workshops for teachers through various BOCES and Teacher Centers on strategies to teach the Living Environment and more recently, LS: Biology. He meets regularly as a member of the NYS Science Education Consortium. Glen was the President of Science Teachers Association of NYS (STANYS) in 2016-17 and served as the Chairperson of the Suffolk section.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Proven Practices to Engage English Learners **in Making Academic Writing Strides** ***Presented by Dr. Kate Kinsella***

English learners in grades 3-12 require informed, explicit, and systematic instruction that addresses their English language and written response needs. At all levels of proficiency, English learners depend upon every teacher to serve as the over-the-shoulder writing coach their parents cannot be. Dr. Kinsella explains, justifies, and models research-informed writing instruction imperatives for educators serving English learners. Participants leave with detailed guidance and practical classroom-tested lesson resources to facilitate professional learning and implementation.

Participants will learn effective ways to:

- Introduce and unpack a model paper exemplifying the essential elements of a writing type
- Prepare and utilize a student-friendly scoring guide that serves as a productive teaching tool
- Frontload rhetorical conventions and vocabulary for specific writing types
- Design academic interactions that guide students in applying vocabulary and grammatical targets they can apply in subsequent written work
- Structure brief, teacher-mediated writing tasks to build skills for extended responses
- Provide appropriate targeted feedback for revision
- Prepare peers for effective reading and response of a classmate's draft

DATE: Thursday, November 21, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grade 3-8 Teachers, Coaches, District Instructional Leaders
COST: \$399 for subscribers / \$450 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Dr. Kinsella's career focus has been equipping youths from diverse backgrounds with the communication and literacy skills to be truly college ready. As a faculty member at San Francisco State University, she prepared credential candidates to work in linguistically diverse classrooms while also directing support services for First Generation bilingual college students. She is a highly sought after consultant to school districts nationwide and researcher with three recent U.S. Department of Education funded initiatives to improve outcomes for K-12 English learners. A teacher's teacher, Dr. Kinsella maintains active classroom involvement by writing curriculum, co-teaching, and coaching. She is the author of programs to support English learners and striving readers, including *READ 180*, *English 3D*, *Language Launch*, and the *Academic Vocabulary Toolkit*.



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
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NYSSLS Earth and Space Sciences and More ***Presented by Brian Vorwald***

SEPs, CCCs, DCIs, phenomenon-based learning and sensemaking are integral components of the pedagogy of how students must learn in NYSSLS ESS courses and how they will be assessed on the new ESS Regents exam. Are these terms that you recognize from past workshops that now you need to put back into context as you work on a curriculum that is aligned with how students must learn in order to be prepared for how they will be assessed when they take the new Earth and Spaces regents exam? If your answer is yes, then this workshop is for you!

The focus of the workshop is for participants to continue to develop a deeper understanding of how ESS programs must use a New York State Science Learning Standards (NYSSLS) based curriculum in which students will make connections between the Disciplinary Core Ideas (DCIs), Science and Engineering Practices (SEPs), and Crosscutting Concepts (CCCs). They will construct their own understandings to demonstrate their knowledge in context with much less memorization of science facts.

Included will be:

- A brief review of the NYSSLS architecture and the three dimensions;
- A deeper dive into the SEPs and CCCs;
- At least one immersion activity in which participants will experience phenomenon-based three-dimensional learning;
- Review of the released sample item clusters and how they reflect the NYSSLS expectations for how students will be assessed and how they should learn;
- Collaborative discussion of the new Earth and Space Sciences Reference Tables (2024 edition) as to how they should be integrated into instruction and how they may be used in assessment;
- Collaborative discussion of the three required Earth and Space Science investigations and how they should be integrated into a curriculum;
- Resources to assist in developing an Earth and Spaces Sciences curriculum based on the NYSSLS.

****B.Y.O.D. (Bring Your Own Device) - Participants should bring a fully charged laptop, iPad, or tablet to download resources and access websites throughout the workshop.**

DATE:	Friday, November 22, 2024
TIME:	8:30 am – 2:30 pm
AUDIENCE:	Regents Earth Science teachers and science leaders
COST:	\$175 for subscribers / \$225 for non-subscribers
LOCATIONS:	Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy



Brian Vorwald taught Earth Science for 35 years in Sayville Public Schools, was Science Department Chairperson for grades 6-12, and was an Adjunct Associate Professor of Earth and Space Sciences at Suffolk County Community College for more than 30 years. Brian has delivered numerous workshops at the local and state level, and as a consultant has worked on elementary curricula aligned with the NYSSLS, has delivered numerous workshops for teachers that have provided training in the NYSSLS, and has assisted in helping to develop strategies for aligning middle school and elementary curricula with the NYSSLS.

ACE Interface Master Trainer Education and Toolkit

Building Self-Healing Communities

Adverse Childhood Experiences (ACEs) are becoming understood as the leading public health and social problem in our nation. The ACE Master Training Education and Toolkit is designed to provide participants with an introduction to scientific findings that explain how human beings adapt biologically to experiences, and how those adaptations affect health, safety, and productivity during a person's lifespan. Scientific studies from the fields of developmental Neuroscience, Epigenetics, Adverse childhood experience and Resilient communities (NEAR Science) are described, along with instruction about to effectively teach about these topics.

Participants will receive an overview of the ACE Interface materials to use when teaching various adult audiences and they will continue the learning process as they teach and interact with one another in a learning community and engage in independent study using materials provided by ACE Interface. The cohort will have three additional one-hour Zoom meetings led by a LCSW, DSW cohort coordinator, who will answer any questions and help guide them.

Participants will learn:

- The biologic and epigenetic adaptations to adversity and trauma, with a focus on experiences that begin in childhood
- The history of Adverse Childhood Experience(ACE) Study, including the reasons that various decisions were made both in the design of the study and in the release of its findings
- How individuals, schools, and communities can promote recovery and resilience, and
- How and why to think critically about scientific evidence related to these topics

Note: This particular training includes 6-year 'limited access' to licensed digital materials. Unless prior written approval from ACE Interface is obtained, participants shall not use the training materials for commercial purposes and each participant must acknowledge that he or she will not use the materials for payment, commercial purposes, or fundraising.

Dates: December 3, December 4, and December 18, 2024 'live' training **AND** one-day of asynchronous work **AND** three one-hour Zoom Meetings to discuss questions and follow-through (*to be scheduled*)

Time: 8:30 AM to 2:30 PM

Audience: School Counselors, Social Workers, Psychologists, Administrators, Lead Teachers

Cost: \$3,499 per person for subscribers/\$3,549 per person for non-subscribers (lunch included each day)

Location: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville

Register: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?l=4604937&D=10057>

CTLE: 23 hours



After earning board certification in Internal Medicine and a Masters Degree in epidemiology, *Dr. Anda* spent 20 years conducting research at the Centers for Disease Control and Prevention (CDC) in a variety of areas including disease surveillance, behavioral health, mental health and disease, cardiovascular disease, and childhood determinants of health. He played the principal role in the design of the Adverse Childhood Experiences (ACE) Study and serves as its Co-Principal Investigator. He has more than 200 peer-reviewed and government publications that have been cited more than 32,000 times in articles published in more than 150 journals and has received numerous awards and recognition for scientific achievements.



Laura Porter is a Co-Founder of ACE Interface. Laura has over 20 years of experience teaching about Adverse Childhood Experience and the power of local people to build a better life now, and for the future. For nearly two decades, Laura directed a family-community-state partnership on behalf of the Washington State Legislature and Governor that improved the rates of crime, addiction, abuse, depression, suicide, teen pregnancy, dropping out of school, and more. Positive population-level results associated with her work are documented in peer-reviewed journals; the documentary film by James Redford titled *Resilience*, and in an article published by the Robert Wood Johnson Foundation titled *Self-Healing Communities*.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Professional Learning Networks: Academic Intervention Services *Presented by Dr. Maureen Martin*

These professional learning network meetings are designed to connect content area coordinators, directors, instructional coaches, & administrators. The latest information from Albany will be discussed, as well as resources shared. This is also a great opportunity to network with fellow content area supervisors.

Each session will be interactive and will include:

- NYSED Updates • Professional Learning • Sharing Resources/Networking • CTLE=2.5 hrs./per session

The PLN structure would be similar to:

- 8:15-8:30 AM: Registration/Sign-In/Networking
- 8:30-8:35 AM: Welcome & Agenda
- 8:35-8:50 AM: Meeting Updates (Info. from NYSED, about 15 min.)
- 8:50-9:00 AM: Break/Networking
- 9:00-10:15 AM: Multi-Tiered Systems of Support Integrated (MTSS-I) for Academic Intervention Specialists
- 10:15-11:00 AM: Questions for Colleagues/Networking Share/Feedback Form

(Topics change each session)

DATES: December 4, 2024 • January 15, 2025 • February 13 (Virtual)* • April 8

Must attend all four sessions / *for virtual session-the link will be sent out the afternoon prior

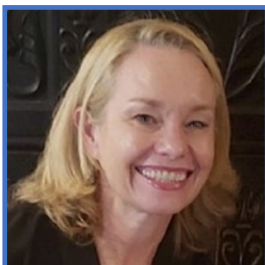
TIME: 8:30 am – 11:00 am

COST: \$299 for subscribers / \$349 for non-subscribers

AUDIENCE: Academic Intervention Services Professionals for ELA and Math K-12

LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville

REGISTER: <http://webreg.esboces.org>



Dr. Maureen Martin earned her Bachelor of Arts at St. Joseph's College in Patchogue, NY, her Masters from Adelphi University in Garden City and her Professional Diploma and her Doctorate in Educational Administration from Dowling College. Maureen holds certifications in Special Education and Elementary Education and School Administration and Supervision. Maureen had held both Administrative and Instructional positions in districts on Long Island. Maureen has been an Adjunct at Long Island University and St. Joseph's College. Maureen has spent a majority of her career in the area of Professional Development. Dr. Maureen Martin is a regional presenter and educational consultant with an extensive background in special and general education Pre-K to 12. Dr Martin most recently presented at Innovative Schools Summit at the Marriott Marquis in NYC and at the NYS TESOL Annual Conference in Albany. Maureen has trained extensively in literacy, special education, Multi-Tiered Systems of Support-Integrated, explicit direct instruction, specially designed instruction, co-teaching, questioning, instructional coaching, and overall school improvement. Maureen has worked to develop effective teaching and learning strategies through research based practices to improve student engagement and academic performance.

DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Rising Strong: **A Resilience Workshop for Educational Leaders** ***Presented by Duncan Kirkwood***

Join **Duncan**, an expert in resilience training, for a full-day workshop that delves into the transformative theme of "Rising Strong."

Part 1: Grit in Education- As an expert in developing grit and unleashing human potential, Duncan's presentation will create a series of "ah-ha" moments and a steady stream of engagement among your group. Duncan combines military-tested training on resilience with science-backed tools to transform challenges into opportunities for growth.

Part 2: Breaking Free - In this dynamic and transformative session, delve into the realm of breaking free from thinking traps and mastering the art of responding versus reacting. Duncan will lead participants through an exploration of practical strategies to navigate the complexities of modern challenges with resilience and mindfulness.

Part 3: Unlocking the Power of Listening In this transformative and enlightening session immerse yourself in the art of unlocking the power of listening with our expert facilitator, Duncan. In a world filled with noise, cultivating the skill of deep, intentional listening is more crucial than ever.

DATE: Wednesday, December 4, 2024
TIME: 8:30 am – 2:30 pm
COST: \$449 for subscribers / \$499 for non-subscribers (buffet lunch included)
AUDIENCE: Teachers and Administrators of all levels
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



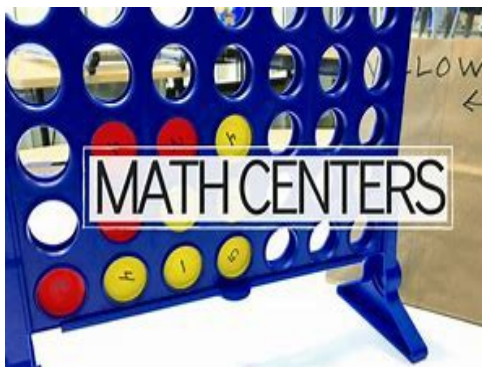
Duncan Kirkwood is a highly regarded global resilience speaker, author, and educator dedicated to inspiring individuals and communities worldwide. While in his last year of undergrad, Duncan enlisted in the Alabama Army National Guard and went on to become a Master Resilience Trainer, where he discovered his passion for helping others build resilience and overcome adversity. This experience inspired him to pursue motivational speaking and personal development. Duncan is the author of "[Rerouting: Resilience Tools and Tactics](#)," a book that provides practical guidance and tools for building resilience and navigating life's challenges. The book has been praised for its practical advice and inspirational message and has helped thousands of people worldwide build resilience and achieve their goals. Duncan is the recipient of the National Policy Innovators in Education "Game Changers Award" for his exceptional work in education and personal development.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Math Centers for Operations Standards

Presented by Nicole Santaromita



Join us for an engaging workshop that will demonstrate how to effectively incorporate math centers into your daily routine, replacing traditional whole-group math lessons. Focused on the base ten system and tailored for grades K-5, this session will provide you with a variety of center ideas to meet your students' needs. You will have the opportunity to explore these centers and time to work on implementing them in your own classroom. Do not miss this chance to transform your math instruction and enhance student learning.

DATE: Thursday, December 5, 2024
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades K-5 Math Teachers
COST: \$125 for subscribers / \$175 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy and Content



Nicole has taught elementary for the last 20 years at South Country School District. She has received math training from Marilyn Burns and has used a workshop style that incorporates small group, differentiated instruction, number talks, and formative assessment for many years. She is proficient in reading and writing workshop and word work. Nicole has learned to parallel that ELA model into the math classroom with much success. Presently, Nicole is and adjunct professor at LIU teaching math and science methodology courses.

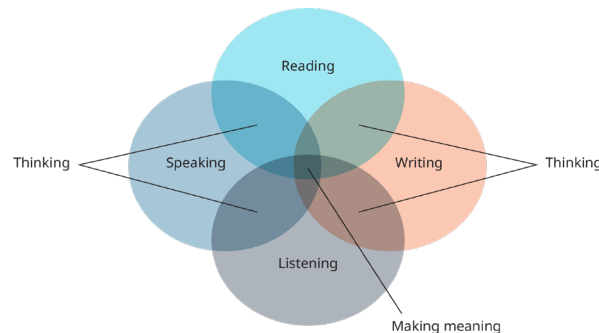
Nicole invites all elementary teachers of math to join in to learn the math workshop model to enhance student engagement and learning for all learners. A deep understanding of mathematical concepts and fluency unleashes the potential success for our elementary students to embrace higher level mathematics with success.



DEPARTMENT OF EDUCATION AND INFORMATION SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Teaching Character Development through Literature ***Presented by Christine Moloney***

This workshop is aimed at instilling positive character traits and values in students through immersive reading and writing experiences across various academic subjects. This program integrates character education seamlessly into the curriculum. Participants will leave with lesson examples that cultivate empathy, integrity, perseverance, and compassion. These sample lessons will enhance reading comprehension, writing proficiency, and critical thinking skills.



DATE: Thursday, December 5, 2024
TIME: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers (buffet lunch included)
AUDIENCE: Grades K-12 Classroom Teachers and Reading Teachers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave., Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Christine Moloney is a dedicated educator, leader, and advocate with 34 years of experience. She has a degree in elementary education K-6, as well as certifications in reading K-12, and Level I Wilson. Christine has a strong foundation in educational theory, which she applied in her classroom while teaching grades 2, 4, and 6 as a classroom teacher. During her time as a teacher, she was always active in the school community serving on multiple committees which included the AIS Committee, the Professional Development Committee, the Safety Committee and SAVE Committee. She also served as a new teacher mentor and co-authored her district's APPR plan. After 25 years in the classroom, Christine was elected to be the President of the East Islip Teachers' Association where she passionately championed the rights and welfare of educators and students alike. This experience has given her the ability to address complex educational challenges and collaborate effectively with diverse stakeholders.



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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Unpacking the Chemistry Performance Level Descriptions (PLDs) to Enhance Instruction and Assessment

Presented by Kathleen Dinota

Performance Level Descriptions (PLDs) outline the specific knowledge and skills students are expected to demonstrate to show proficiency in a given NYSSLS Performance Expectation, providing a valuable tool for guiding expectations for student achievement. This workshop will explore the role of (PLDs) in Regents Chemistry and how they can effectively be used for instruction and assessment purposes.

In this workshop, participants will:

1. Understand the purpose and structure of PLDs in relation to classroom instruction and assessment.
2. Learn how PLDs can be used to gauge student performance and the progression of learning in specific subject areas.
3. Explore the role of PLDs in developing New York State (NYS) assessment with performance levels and the knowledge and skills associated with those levels.

By the end of this workshop, educators will be equipped with practical strategies for using PLDs to:

- Enhance classroom instruction by identifying what students need to do to reach higher performance levels.
- Understand how PLDs are used in the development of state assessments.
- Use PLDs as a tool to develop NYSSLS-based assessment questions for classroom use.

DATE: Thursday, December 5, 2025
TIME: 8:30 am – 2:30 pm
AUDIENCE: High School Chemistry Teachers
COST: \$175 for subscribers / \$225 for non-subscribers (buffet lunch included)
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy and Content



Kathi Dinota retired after teaching middle and high school science for 31 years. During her career, she taught earth science, biology and chemistry as well as science research. Kathi also works in test development at NYSED as an Education Specialist for the PS Chemistry exam for the past 21 years. She is a former NYS Master Teacher and was the 2017 recipient of the Suffolk County STANYS High School Teacher of the Year as well as the district selection for the Senator Phil Boyle Teacher of Excellence Award. Kathi is currently the Engineering Education Project Director and Outreach Coordinator at Stony Brook University. In addition, she currently consults through BOCES working with teachers on unpacking the NYSSLS and implementing three-dimensional teaching and learning in their classrooms including as a facilitator for Science 21 professional learning.



In-Person



Educational Services That Transform Lives

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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

ADHD, Executive Function **& Behavioral Challenges in the Classroom** ***Presented by Dr. Bonni Cohen, PTS Coaching, LLC***

This workshop gives teachers, guidance counselors, and school psychologists an understanding of the social and emotional impact that ADHD and Executive Function challenges have on learning, motivation, behavior, and the family system. Upon completing this program, participants will:

- Have a functional and actionable understanding of Executive Function skills and what performance can be expected at different learning levels.
- Learn valuable methods to manage problems with attention, organization, stress, homework, completion, and test performance based on the latest brain research and evidence-based best practices.
- Discover subtle changes in teaching methods and classroom structure to improve time management, working memory, motivation, and emotional regulation that will benefit all children, not only those with ADHD.

This workshop provides practical tips, tools, and strategies to help students gain self-awareness, self-direction, and greater accountability that can be incorporated into everyday teaching and across the curriculum. Receive valuable handouts and resources for teachers, parents, and students to manage homework, home/school communication, study skills, behavior, and more.

DATE: Friday, December 6, 2024
TIME: 8:30 am – 2:30 pm
COST: \$125 for subscribers / \$175 for non-subscribers
AUDIENCE: All Grade Levels
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>
CTLE: Content and Pedagogy



Bonni S. Cohen, Ed.D. is a professional ADHD parent coach who works with families of children/teens who have ADHD and executive function challenges. She also trains teachers, professional staff and paraprofessionals in supporting students with ADHD in the classroom. Dr. Cohen retired as Principal of Manorhaven Elementary School in Port Washington, N.Y in 2021. Her experience as an educator includes the role of Teacher, Literacy Coach, and Assistant Principal for the NYCDOE. She is currently working as a university supervisor of student teachers at St. John's University and Hofstra University and teaches Childhood Development and Adolescent Development at Adelphi University.

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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

How to Build the Master Schedule in Ten Easy Steps **and Build Your Own Master Schedule** ***Presented by Dr. Steven Kussin***

Dr. Kussin firmly believes the master schedule building process has been a deep, dark secret for too long. Often those responsible for building the master schedule were told not to emerge until the process was complete. Instead, he believes the entire process should be shared with anyone and everyone affected by the master schedule. They should all be made aware of what the building process involves. To reduce the uneasiness brought on by a lack of understanding and to educate those in any way connected to the schedule—Dr. Kussin has reduced the entire master schedule building process to a “generic” 12-month 10-step model that works for schools of all sizes. He has written a text, *How to Build the Master Schedule in Ten Easy Steps*, following this approach.

Although this workshop is geared toward middle and high school personnel, elementary staff members are welcome to attend. In the past, participants have included principals, assistant principals, administrative interns, schedulers, department heads, curriculum specialists, district I.T. coordinators, guidance directors, guidance counselors, central office personnel, and school secretaries.

DATES: December 6, 11 and 17, 2024
TIME: 9:00 am – 12:00 pm
COST: \$175 for subscribers / \$225 for non-subscribers
AUDIENCE: building and central office administrators, supervisors, department heads, teachers, interns, guidance counselors, and secretaries.
LOCATION: LIVE ONLINE via ZOOM
REGISTER: <http://webreg.esboces.org>
CTLE: Content

Although geared for secondary schools, elementary school staff members are welcome to attend.



Dr. Steven Kussin was a high school principal for 21 years. His expertise is in the area of scheduling and school organization. He wrote the manual “How to Build the Master Schedule in 10 Easy Steps” (Corwin). Since the book’s publication, he has been doing consulting for school districts around the country, running workshops for small groups, assisting in the actual building of school schedules, or making recommendations for improving the master itself. Originally, he worked with high schools; however, in recent years he has expanded his work to k –12. He is an adjunct professor at Hofstra in the Department of Radio-Television-Film as well as being a workshop presenter for the University in the School of Education. In addition, he was the education reporter for WCBS News radio 880 for twelve years. Three years ago, his first novel, *Five Freshmen*, was published; he is currently completing the screenplay version. Recently, his second book, *It’s the Principal of the Thing: You Can’t Make This Stuff Up*, a memoir about his years as a high school principal, came out. His third book, a novel that is a cross between a whodunit and buddy story, is almost complete.



EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program**' from the drop down list and click search;
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.