

ADDRESSING THE NYS LITERACY BRIEFS THROUGH CONTENT-DRIVEN CURRICULUM

Presented by Angela Lalor

The recent release of the NYS literacy briefs has underscored the importance of a content-based approach to literacy instruction, prompting a need to revisit curriculum in all areas. **This workshop is designed to help educators understand the principles of the NYS literacy briefs and their implications for curricula.** When strategically designed, curricula can incorporate the high-impact strategies of the literacy briefs while also addressing other state and district expectations and priorities.

During this two-day workshop, educators will

- Examine how curricula can be designed to build students' background knowledge to enhance comprehension, foster the reading and writing connection, and cultivate critical thinking.
- Explore how curricula can provide opportunities for students to apply social and emotional skills and integrate student-centered practices.
- Learn how to incorporate curriculum-embedded performance assessments that authentically engage students in learning.
- Engage in planning a curriculum review or designing an action plan to integrate the literature briefs effectively.

Angela will draw upon the tools in her books, *Making Curriculum Matter* and *Ensuring High-Quality Curriculum*, and her experiences supporting districts nationwide to provide educators with practical strategies for evaluating their current curriculum or developing a plan of action to ensure alignment with the literacy briefs and other priorities.

DATE/TIME: November 15, 2024 AND February 25, 2025 / 8:30 am – 2:30 pm (must attend both days)

COST: \$599 for subscribers* / \$675 for non-subscribers (includes coffee/tea & buffet lunch)

***For those districts who subscribe to the ESBOCES Comprehensive Curriculum Development Service – FREE for a maximum of 1 participant. Additional registrations are discounted at a rate of \$599.**

****For those districts who do not subscribe to the ESBOCES Comprehensive Curriculum Development Service the cost is \$675 per participant.**

AUDIENCE: Educators Grades 3-8, All Content Areas

LOCATION: Instructional Support Center at Sequoya, 750 Waverly Avenue, Holtsville

REGISTER: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&I=4888785>

Angela Di Michele Lalor is a national educational consultant who has facilitated schoolwide professional development initiatives for over 25 years. Her primary focus has been helping districts develop curriculum, assessment, and instructional practices that reflect the vision and mission of their schools. A recognized expert in curriculum design, Angela believes that curriculum is an underused tool that, when aligned to valued outcomes, can significantly improve students' experiences in the classroom. Angela is the author of *Making Curriculum Matter: How to Build SEL, Equity and Other Priorities into Daily Instruction* and *Ensuring High-Quality Curriculum: How to Design, Revise, or Adopt Curriculum Aligned to Student Success*. Additional information about Angela can be found at www.adlalorconsulting.com.

