



Regionalization Plans in New York State

SEPTEMBER 2024 BOARD
OF REGENTS MEETING



Challenges for School Districts

New York State is facing significant **challenges within and across communities** in preparing all students for college, career, and civic readiness, including:



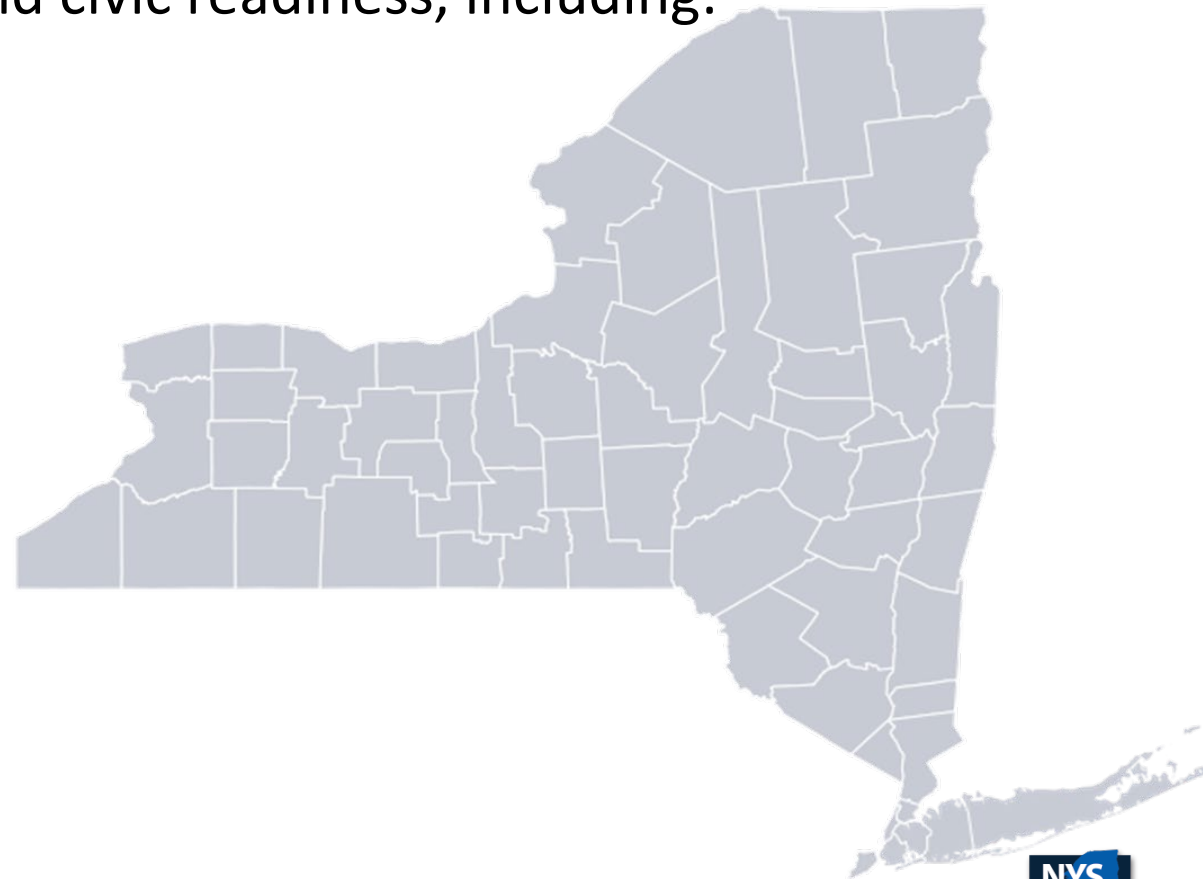
Student access to high-quality educational opportunities



Fiscal constraints

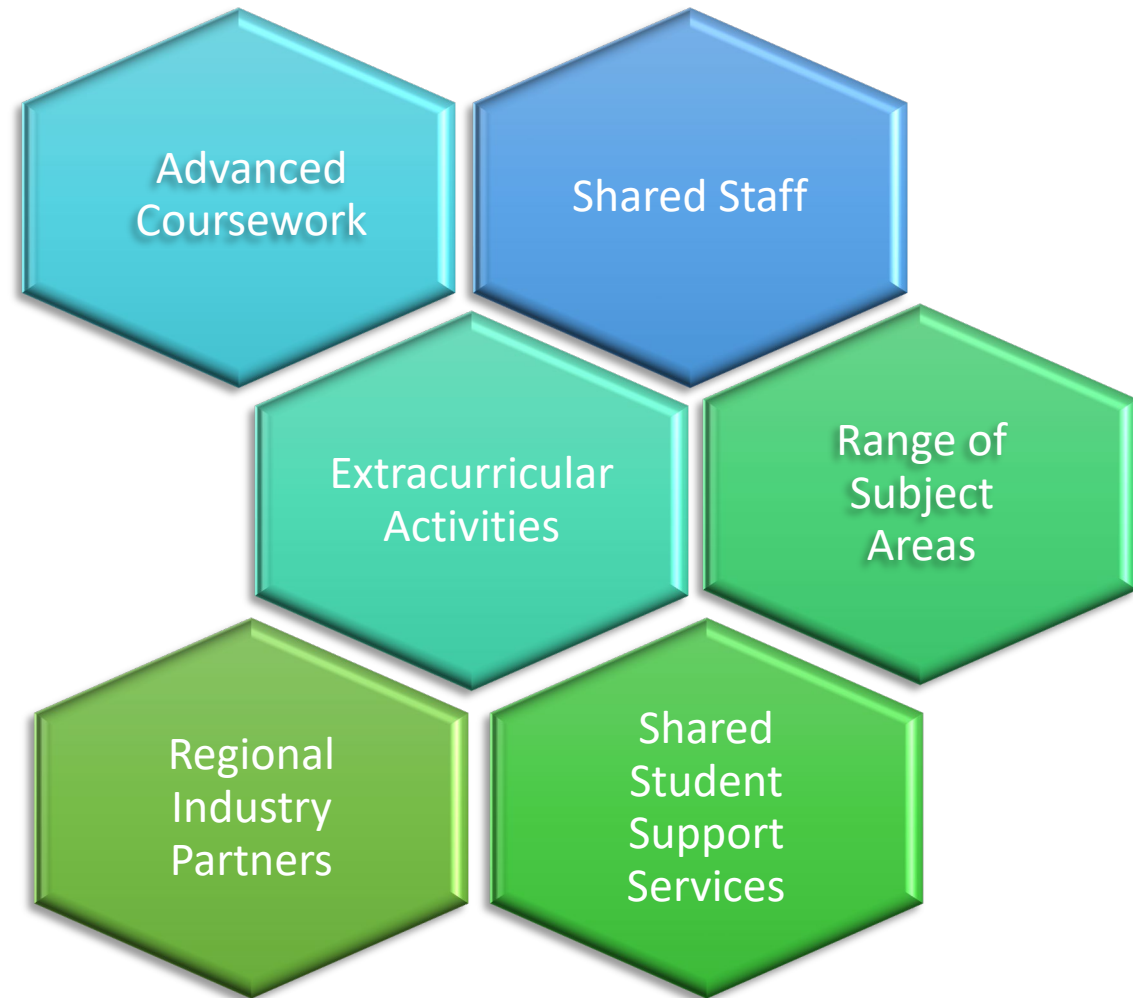


Graduation measures initiative



Regionalization as an Opportunity and Strength

Regionalization is a collaborative model for addressing student needs and exploring operational efficiencies where districts can **engage in conversations and partner with** others around a variety of solutions, such as:



Guiding Principles



Regionalization is not reorganization



Time to act is now



Local solutions are needed for local problems



Collaboration is essential in a 21st century global economy



No single district can engage in this work alone

Regionalization Plan

Each component district in a supervisory district would work with the District Superintendent to create a regionalization plan that is designed to improve student opportunities and operational efficiencies through shared resources (resulting in 37 plans).



Timeline

Regionalization Plan Development Step	Deadline
Strengths & Needs Tool	November 1, 2024 and every 10 years thereafter
Convenings Facilitated by District Superintendents	First Convening by November 1, 2024 and every 10 years thereafter
Interim Progress Report	April 1, 2025 and every 10 years thereafter
Final Regionalization Plan	October 1, 2025 and every 10 years thereafter

Key Roles

NYSED

- Provide technical assistance, data, guidance, and templates.
- Review, approve, and provide feedback on submissions.
- Share effective practices regarding regionalization from districts across the state.
- Provide ongoing support through technical assistance and evaluative metrics during the implementation of plans.

District Superintendents

- Facilitate the development and implementation of regionalization plans, including leading convenings.
- Ensure all component districts actively participate.
- Work closely with stakeholder groups, neighboring districts, and other educational entities.
- Serve as a point of contact for NYSED.
- Work with other District Superintendents to share effective practices.

Districts

- Collaborate with the district superintendent and other component school districts in the development of the regionalization plan.
- Participate in all convenings.
- Implement the approved regionalization plans, identify any necessary amendments, and engage in continual improvement.

Additional Notes



Component school districts and supervisory districts must implement approved regionalization plans no later than the start of the 2026-2027 school year.



Neighboring non-component school districts, including the Big Five city school districts, charter schools, and nonpublic schools, would be invited by the District Superintendent to voluntarily participate in the planning process (where applicable).



The Department and District Superintendents must monitor the implementation of the regionalization plans by component school districts.

Benefits



Create equitable educational opportunities for all students.



Establish a systematic mechanism for districts to engage in continual improvement.



Develop a model for addressing ongoing educational and fiscal challenges.



Questions?