



SEPTEMBER 2024 UPDATES

Office of Standards and Instructional Programs
Dr. Santosha Oliver, Assistant Commissioner



Reimagining and Transforming Education

Through a Sense of Collectiveness



NYSED's mission is to raise the knowledge, skill, and opportunity of all the people in New York. Our vision is to provide leadership for a system that yields the best educated people in the world. The work of the Department protects New Yorkers through the licensing of professionals and career schools, incorporation of cultural and education institutions, and oversight of institutions of higher education.



P-20 Continuum

- Literacy and Numeracy
- Early Learning
- Teacher and Leader Preparation
- Performance-Based Learning and Assessment Networks (PLAN) Pilot
- Cultural Education
- Graduation Measures
- Scientific Evidence to Inform Instructional Practice
- Career & Technical Education (CTE)
- Professional Preparation, Licensing, and Oversight
- Life-long Learning and Career Development for Adults

Equity

- Diversity, Equity, and Inclusion Guidance
- Culturally Responsive-Sustaining Education Framework
- Access to Information and Educational Programming through Libraries and Public Broadcasting
- Supports for Students and Adults with Disabilities
- Supports for English Language Learners
- Dual Enrollment
- Foundation Aid Reform
- Tuition Assistance Program (TAP) Reform
- Multi-Tiered System of Supports-Integrated (MTSS-I) Framework to Address Students' Unique Needs

Social Emotional Learning

- There Is No One-Size-Fits-All Way to Learn
- Each Individual is Unique and Learns Differently
- Community Schools Model
- Focus on Educating the Whole Child and Adult
- Children Need a Safe, Supportive Learning Environment
- Prioritize Mental Health and Well-Being
- Providing Supports and Learning Opportunities Beyond the Classroom Through Museums and other Cultural Institutions

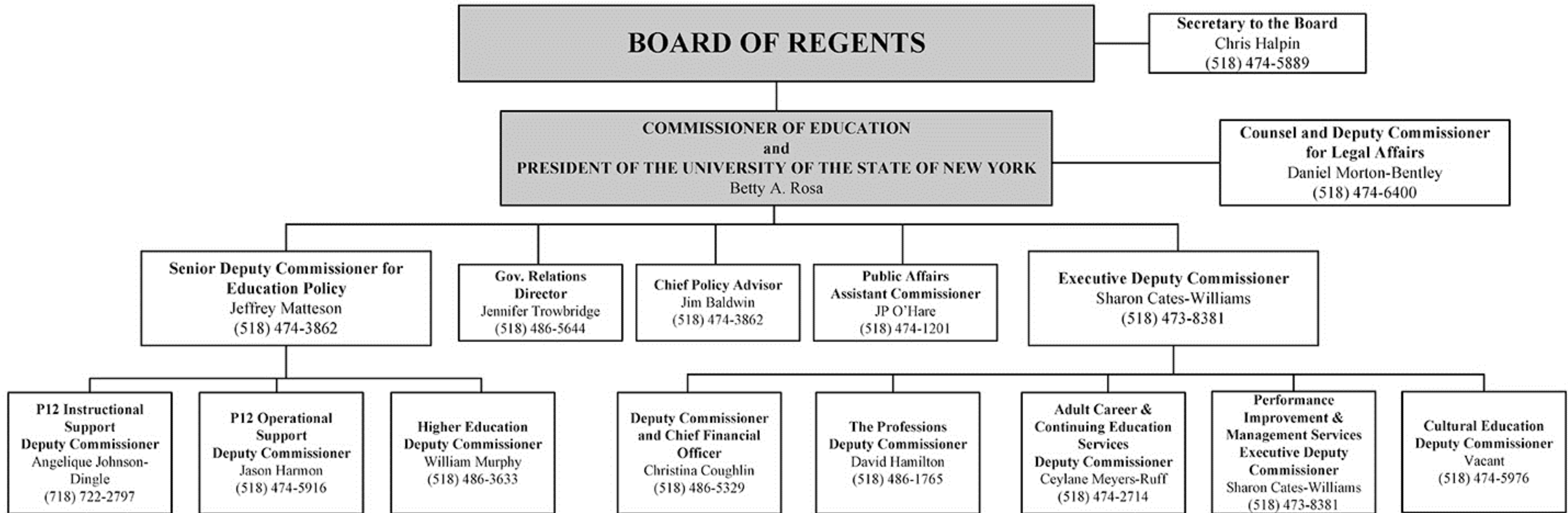
Safe and Supportive Schools/Communities

- Create a School Community That Is Safe, Inclusive, and Supportive for Every Student
- Transgender and Gender Expansive Framework
- School Safety Summit
- Indigenous Mascot Regulations
- Ensuring Public Protection through Access to Competent Professional Services

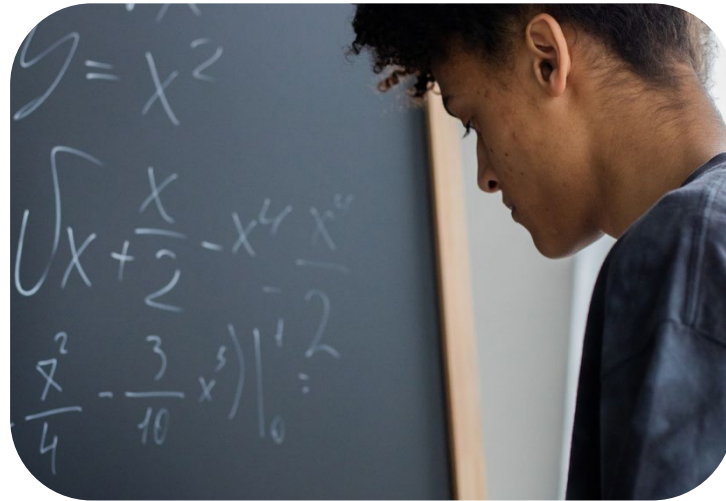


New York State Education Department

August 2024



OSIP 2024 Areas of Focus



Numeracy



Literacy



Career Connected
Learning



Graduation
Requirements



Interdisciplinary
Learning

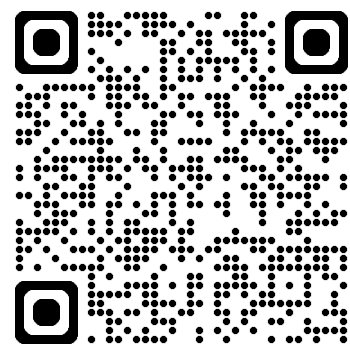


Continued Technical
Assistance and
Support



EXPANDED MATH ACCESS Program – Now for K-8!

FIRST IN MATH[®]
Energizing Every Child to Learn, Love and Live Math[®]



State initiative to promote the math fluency and the love of math in **K-8** students across New York.



Online, standards-based math games and activities at no cost to districts; standards correlation document available



Optional program with flexible use; Not a curriculum



Use of free resource is not a requirement for districts; an additional asset to promote mathematical thinking and fluency

STATEWIDE MATHEMATICS TOURNAMENT



+ Virtual Regional Event, Spring 2025



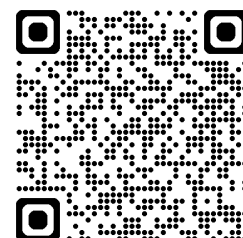
- In-person Championship (Grades 1-8)



× Awards for winning schools at each grade level!



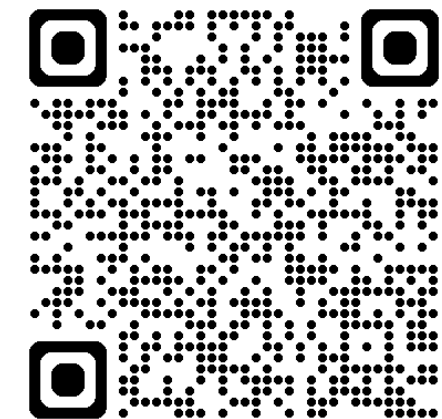
÷ Sign up and actively use the free First In Math program!





2024 Statewide Math Tournament

- Saturday, June 1, 2024
- ~150 New York State students in grades 1-5
- Teams of 3 students from the same grade level







Numeracy Briefs

NYSED is planning to release a series of numeracy briefs next year. The briefs will be developed by national expert Dr. Deborah Loewenberg Ball, University of Michigan

Literacy Initiative – Next Steps



Reading Instructional
Best Practices
PreK-3



Dyslexia & Dysgraphia
Taskforce

Graduation Requirements Initiative

- Started 2019
- Feedback from thousands of diverse New Yorkers
- Blue Ribbon Commission
- November 2023: 12 Recommendation
- June 2024: 4 Transformations
- July – October 2024: Feedback



Blue Ribbon Commission on Graduation Measures

NOVEMBER 13, 2023

Proposed Transformations



Adopt the New York State Portrait of a Graduate



Redefine Credits and Expand Learning Experiences



Sunset Diploma Assessment Requirements



Move to One Diploma

Current Model vs. Proposed Transformational Model

Current Model



Three diploma types

Local
Regents
Advanced Designation



Twofold system

Credit Requirements,
primarily earned through
units of study
Assessment Requirements



Districts can add local requirements and withhold diplomas from students who do not meet those requirements.

Proposed Transformational Model



One diploma

Advanced designation becomes seal or endorsement



Evidence-based system

Multiple means for demonstrating student proficiency
Eliminates assessment requirements



Districts must confer diplomas to students who satisfy the State's requirements.

New Student Government Requirement

Effective September 1, 2024, every school district serving high school students in grades 9-12 with no districtwide or high school building peer-selected student government is required by Education Law to establish at least one student government organization within such district or high school building.





U.S. SENATE YOUTH PROGRAM

- Created in 1962 by U.S. Senate Resolution
- Unique educational experience for students interested in pursuing careers in public service
- Two students will be selected to represent NYS at the 63rd Annual USSYP Washington Week
- Eligibility - Any high school junior or senior actively serving in a qualified leadership position and living in NYS for the 2024-2025 academic year
- Application Deadline: **October 25, 2024**

Computer Science and Digital Fluency Standards

Grade-Banded and
Sortable Standards



Standards At-A-Glance
Documents



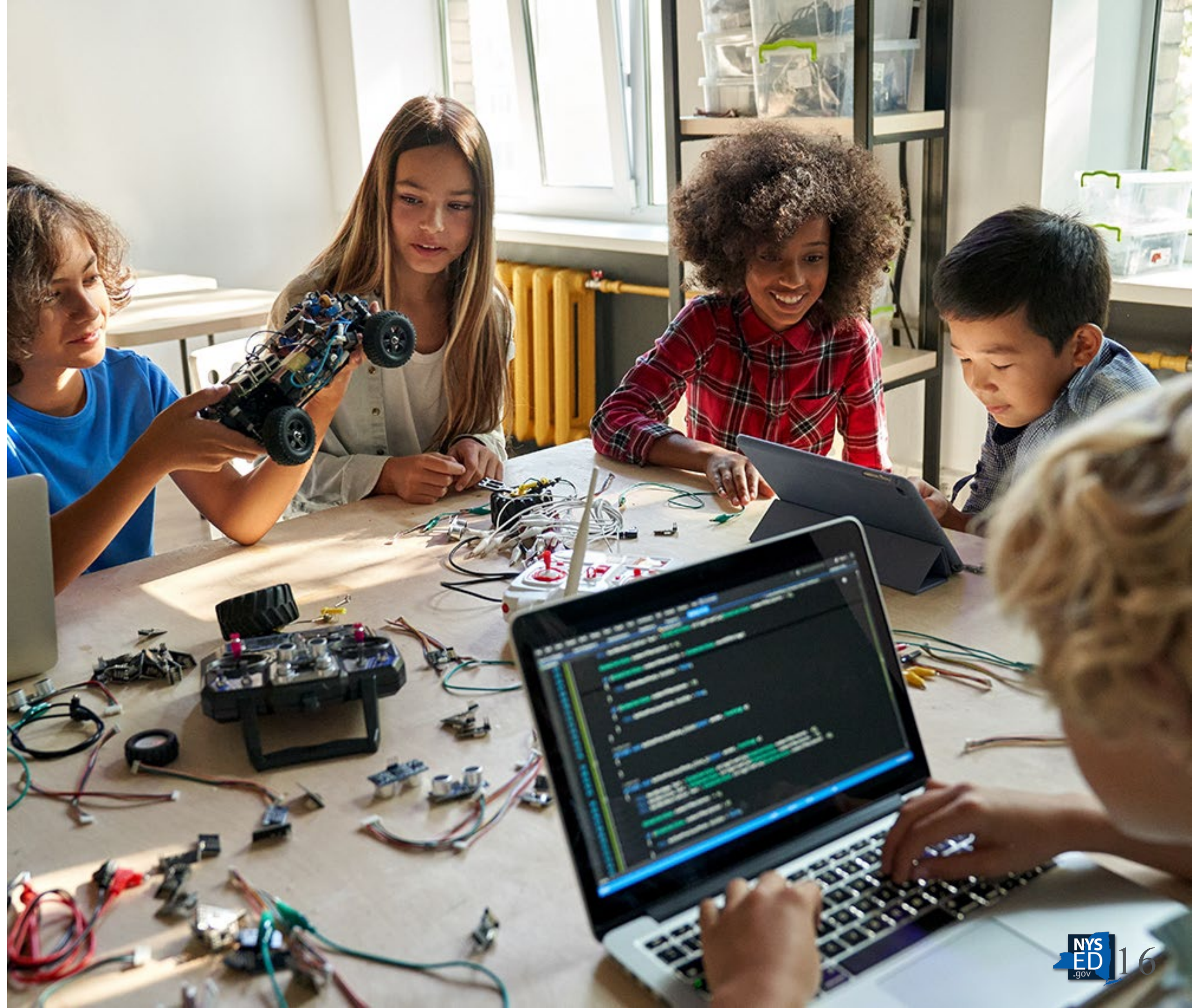
Standards Examples



Standards Roadmap



Smart Start Resources



Smart Start Grant



By the numbers...

3

- Years completed of the 5-year grant

6

- Million dollars allocated to supporting CSDF implementation through this grant

17

- Grantees (school districts and BOCES-led consortia) statewide developing and sharing implementation artifacts

500

- Schools directly impacted by grant

1000+

- Artifacts (lesson plans, PD resources, etc.) developed and shared by grantees on individual websites



VITAL EDUCATOR PROGRAM

The VITAL Educator Program seeks to develop a foundation of human capital to foster the growth of virtual learning opportunities for all students in New York State, by

- Identifying teachers, pupil services professionals, school leaders, staff developers, and teacher prep program faculty who desire to become champions for virtual learning opportunities in New York State
- Investing in professional learning, by preparing those educators to train others in the implementation of virtual/hybrid schools, programs, and courses.
- Learning from the expertise of VITAL educators to determine the guidance and support needed for the growth of virtual learning opportunities for students



VITAL Educator Program

VIRTUAL IMPLEMENTATION OF TEACHING & LEARNING

Google “VITAL Educator
Program”

VITAL EDUCATOR PROGRAM – Round 2

- Professional learning community (PLC) cohort model
- Completion of asynchronous TALE Academy professional learning modules
- Attendance at synchronous PLC meetings
- Participation in action research focus groups
- Designation by NYSED as VITAL Trainers upon successful completion of program.
- Participants earn a stipend for completion of program components
- **Applications due to NYSED by October 13, 2024!!!**




VITAL Educator Program
VIRTUAL IMPLEMENTATION OF TEACHING & LEARNING

Pathway Updates



Media Arts Course Flexibility

- Permits students pursuing Individual Arts Assessment Pathway or NYSED-approved Career and Technical Education (CTE) program to earn arts or CTE credit for specific media arts courses

New CDOS +1 Pathway Assessment

- *NOCTI JROTC Leadership and Employability Skills* assessment

Advanced Course Notification

- All districts and charter schools must provide annual notification of advanced coursework offered in **middle or high school** to parents and students electronically or by mail.
- Options for advanced coursework must also be posted on the district or charter school's website.
- Ensures students and families understand the benefits and opportunities for advanced coursework
- Student and Parent Notification of Advanced Coursework memo (3-2024)



2025 NYS TEACHER OF THE YEAR

Colleen Keough

Second Grade Teacher

Hamilton Elementary School,
Schenectady City School District





Questions?