

Alfonso Borrego Sr.



Parent and Family Engagement Policy 2024-25

TO PARTICIPATE IN A CHILD'S EDUCATION IS A BASIC RIGHT AND RESPONSIBILITY OF EVERY PARENT

Alfonso Borrego Sr. Elementary School holds to the ideal that the entire family is essential to obtain a high level of student achievement. Therefore, we highly encourage parents and family to engage as educational partners. In doing so, we must create for each family a welcoming and safe learning environment. In accordance with our mission statement Alfonso Borrego Sr. Elementary School will support the development, implementation, and evaluation of parent involvement policies, programs, and services at our school. Based on the National Standards for Parent/Family Involvement, [a section of the Elementary and Secondary Education Act (ESEA)] the following are our definitions of the methods used to achieve a quality Parent Involvement Program.

Families as Participants

Parents are welcomed at Alfonso Borrego Sr. Elementary School any time. The school will provide support to parents by implementing and sustaining active participation, as well as, helping parents develop skills to use at home that support their children's academics efforts & social development. Borrego Elementary will offer flexible number of meetings such as morning and afternoon beginning at 9:15am and 3:30pm. Parents will be invited to serve in the following committees: LPAC (Language Proficiency Assessment Committee), SHAC (school Health Advisory Council), Policy/Compact Review, School Based Decision Making, CIP (Comprehensive Improvement Plan). Materials and training are also provided for parents on campus for monthly meetings. A parent may request a meeting with administration and/or teacher by filling out a concern form with our front office. Child assistance will be provided during parent meetings and/or trainings. All parent meetings will be provided in the language parents understand (English/Spanish). Following are examples of ways the parents can actively participate and develop parent skills:

Parent Involvement Program Field Trip Chaperone School Advisory boards/committees

Parent Trainings/Meetings School Events Literacy Workshops
Parent Conferences Technology meetings Parent Workshops/Sessions

Implementation of Parent Engagement Policy

The following outlines how the Parent Engagement Policy will be implemented.

- Annual evaluation of Parent Policy for revisions (English and Spanish)
- •Training and guidance for the professionals charged with the implementation of the parent involvement activities.
- Maintain a parental involvement resource library for parents and staff.

Borrego Elementary will continue the effort to increase and Build parent capacity. Integrating parent involvement programs and activities with other Federal, State, and Local programs, including public preschool programs and conduct other activities, such as parent resource centers that encourage and:

Always making parents feel welcome

• Build strong teacher-family partnership

• Train parents to enhance communication

Home-school communication

Strong communication of programs/Incentives offered on campus (ex., PBIS)

Title I Parent Meetings

Annual Title I Meetings for the parents of children designated in the Title I program will be held *twice a year* to inform parents of the school's participation in the program and to explain its requirements and parent's right to be involved. Title I, Part A funds allocated to implement the Parent Engagement Program at Borrego Elementary. Parents will be involved in the review and implementation of the program. Parents are encouraged to help organize, plan, and review, the Title I Programs for improvement purposes, which are held on August 24, 2024 at 9:00 am and also on January 21, 2025 at 9:00am. They are offered in the Fall and Spring in which all information will be provided in the language parents understand English/Spanish.

School – Home Communication

Communication between the school and home is used to promote parent involvement. It is important that all parents are well informed regarding their student's educational progress, ways to support their child's learning, and important information about our school including ways to become involved. Staff development will help staff with strategies to promote effective parent involvement. Borrego Elementary will provide information to teachers, special instruction, support personnel, principals, and other leaders with the assistance of parents in the value and utility of contribution of parents and families. The following are the systems in place to facilitate parental involvement and communication:

Parent Handbook

Parent/Teacher Conferences

Social Work Services

•One to One Conference

• Telephone Conference

Parent notices(flyers)

School Website: https://www.seisd.net/Domain/8

Notification to Parents such as:

•Class Dojo Twitter

School events

Parent Surveys

Annual School Calendar

Report Cards/Progress Reports

Parent Information Night

School Compact

Counselor

Assessment results

Parent Trainings

Newsletters

Text

E-mail

Community Collaboration

We collaborate with various entities within the San Elizario and El Paso community to provide students and their families with opportunities for enrichment, entertainment, support & resources not otherwise available through the school district. Fostering a lasting connection between Alfonso Borrego Sr. Elementary School and the San Elizario community at large.

Advocacy

Provides and promotes the dissemination of information on policies regarding parent involvement or other education issues that encourages and promotes advocacy and informed decision making.

Curriculum

TEKS Resource	IXL
Lead4ward	НМН
Learning A-Z	STEM scopes
Istation	Pearson

Borrego Academic Assessment

Monthly Istation ISIP	TELPAS
TEKS Assessments	STAAR
Sharon Wells tests	MAP

Borrego Achievement Levels https://tea.texas.gov/

- DRA/EDL Levels of Reading Proficiency
- Unit Assessments Levels Did not Meet, Approaches, Meets, Master
- STAAR Levels Did not Meet, Approaches, Meets, Masters
- **TELPAS Proficiency Level Descriptors**
- **Istation Tiers**
- MAP-Projected Proficiency: Did not Meet, Approaches, Meets, Masters