

# Monroe Township School District

## OFFICE OF CURRICULUM & INSTRUCTION

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# Assistant Superintendent's Report

**OCTOBER 2024**

### Monroe Township School District

**Dr. Chari R. Chanley**  
Superintendent

**Dr. Adam Layman**  
Assistant Superintendent

**Ms. Laura Allen**  
Business Administrator / Board Secretary

### MTBOE General Meeting

**WEDNESDAY, OCTOBER 16, 2024**

RICHARD P. MARASCO PERFORMING ARTS CENTER  
MONROE TOWNSHIP MIDDLE SCHOOL

 [www.monroe.k12.nj.us](http://www.monroe.k12.nj.us)

 [community@monroe.k12.nj.us](mailto:community@monroe.k12.nj.us)

### Monroe Township Board of Education

Ms. Katie Fabiano  
**President**

Ms. Carmen Alvarez  
**Vice President**

Ms. Gazala Bohra

Ms. Gail DiPane

Mr. Peter Piro

Ms. Usha Sharma

Ms. Kate Rattner

Mr. Peter Tufano

Mr. Charles Zeichner

Dr. Amanda Peck  
**Jamesburg Representative**



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### Harassment, Intimidation & Bullying (HIB)

**SCHOOL YEAR 2023 - 2024**

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### HIB UPDATE | Sept 2023 - June 2024

#### General District Data | 25 Investigations of HIB

- 20 Founded
- Five (5) Unfounded

#### Cases Filed

- Staff: Seven (7)
- Parent: Eight (8)

#### HIB Suspensions & Expulsions

- Discipline results from code of conduct violations
- HIB support includes counseling, mediation, etc.

Grade	Investigations
K	0
1	0
2	0
3	1
4	3
5	2
6	4
7	1
8	3
9	4
10	1
11	4
12	2



### HIB UPDATE | Sept 2023 - June 2024

### Nature of HIB Based on Protected Categories & Distinguishing Characteristics

(Investigations could include multiple characteristics)

Distinguishing Characteristic	Number of Investigations	District %
Race/Ethnicity	4	16%
Color	4	16%
Religion	2	8%
Perceived Weakness	1	4%
Gender	1	4%
Sexual Orientation	4	16%
Home Circumstances	1	4%
Medical Condition	1	4%
Disability	4	8%
Appearance	4	8%
Other	3	12%

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# Review of District Assessment Data

## SCHOOL YEAR 2023 - 2024

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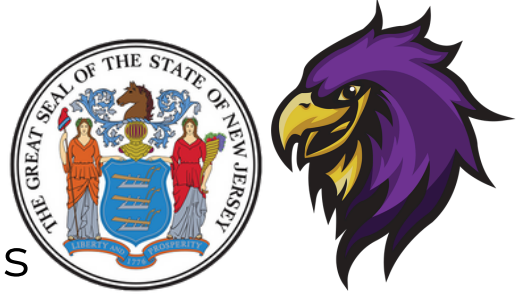
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## NJSLA Results | Spring 2024 English Language Arts: Percentages

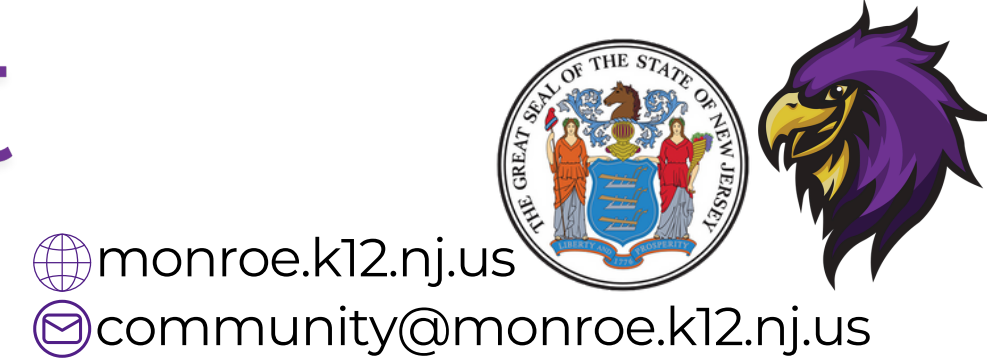
Level 1: Not Yet Meeting Expectations | Level 2: Partially Meeting Expectations | Level 3: Approaching Expectations | Level 4: Meeting Expectations | Level 5: Exceeding Expectations

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	8.2%	6.5%	8.8%	12.2%	11.2%	12.1%	18.1%	24.4%	20.0%	53.2%	50.9%	49.0%	8.4%	7.0%	10.2%	+3.2%	+1.3%
4	6.7%	4.7%	4.5%	7.4%	6.9%	7.1%	19.3%	17.6%	19.2%	46.4%	49.6%	46.4%	20.2%	21.1%	22.8%	-0.1%	-1.6%
5	3.6%	4.6%	2.7%	6.9%	8.3%	8.0%	19.2%	13.5%	19.4%	54.5%	62.2%	53.7%	15.8%	11.3%	16.1%	-2.1%	-3.8%
6	4.4%	3.5%	3.8%	9.6%	11.2%	9.4%	23.7%	23.1%	21.6%	51.9%	50.1%	49.7%	10.4%	12.1%	15.5%	-1.5%	+3.0%
7	3.4%	5.3%	5.6%	7.2%	6.5%	7.5%	7.0%	13.3%	13.5%	32.0%	34.9%	31.4%	50.4%	40.0%	42.0%	+1.3%	-1.4%
8	7.5%	4.0%	6.4%	8.9%	5.2%	7.0%	19.5%	10.4%	18.4%	42.7%	42.6%	46.8%	21.4%	37.8%	21.4%	+4.2%	-12.2%
9	3.1%	8.0%	6.0%	11.1%	11.6%	5.5%	18.5%	16.5%	10.8%	47.3%	38.8%	41.1%	20.0%	25.1%	36.6%	-8.1%	+13.8%
All Grades	5.1%	5.2%	5.4%	9.0%	8.7%	7.9%	17.8%	16.7%	17.2%	46.6%	46.5%	44.9%	21.5%	22.9%	24.6%	-0.6%	+0.1%

Percentages may not total 100 due to rounding. Grade 9 row includes grade 9 students only.

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### NJSLA Results | Spring 2024 Mathematics: Percentages

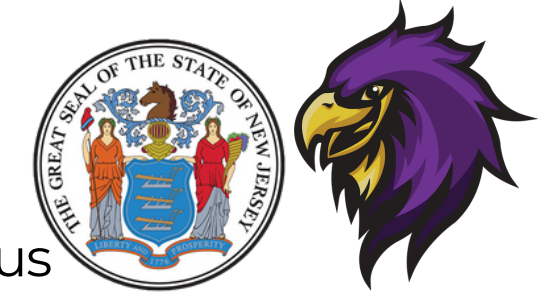
Level 1: Not Yet Meeting Expectations | Level 2: Partially Meeting Expectations | Level 3: Approaching Expectations | Level 4: Meeting Expectations | Level 5: Exceeding Expectations

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	3.5%	4.8%	4.2%	6.7%	6.2%	7.9%	17.3%	20.1%	17.3%	42.5%	45.5%	45.3%	30.0%	23.3%	25.4%	+0.9%	+1.8%
4	5.1%	3.3%	4.2%	10.5%	7.7%	7.4%	18.3%	14.8%	21.7%	48.8%	53.1%	50.0%	17.3%	21.1%	16.7%	+0.6%	-7.5%
5	3.8%	4.0%	3.5%	8.0%	9.1%	8.4%	20.5%	18.2%	18.3%	43.7%	44.0%	46.7%	24.0%	24.8%	23.2%	-1.2%	+1.1%
6	4.4%	4.3%	4.2%	10.6%	9.8%	9.7%	21.5%	24.0%	18.5%	47.4%	43.9%	43.1%	16.1%	18.0%	24.4%	-0.1%	+5.6%
7	3.8%	3.7%	4.6%	9.5%	11.2%	11.0%	21.6%	24.2%	26.3%	46.6%	52.7%	46.1%	18.5%	8.3%	12.0%	+0.7%	-2.9%
8	13.2%	13.9%	13.8%	23.7%	14.2%	16.5%	28.0%	21.3%	22.2%	31.2%	47.7%	42.7%	4.0%	3.0%	4.9%	+2.2%	-3.1%
Alg I (MS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.8%	2.1%	0.0%	80.1%	63.4%	64.4%	18.1%	34.5%	35.6%	0.0%	+2.1%
Alg I (HS)	9.0%	14.0%	12.7%	20.6%	22.4%	14.8%	31.7%	26.4%	29.9%	38.5%	35.7%	42.6%	0.2%	1.4%	0.0%	-8.9%	+5.5%
Geo (MS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	0.0%	1.3%	56.8%	57.5%	67.1%	40.7%	42.5%	31.6%	0.0%	-1.3%
Geo (HS)	0.5%	0.0%	0.6%	1.6%	1.5%	5.7%	20.7%	14.1%	21.8%	71.3%	76.3%	67.2%	5.9%	8.1%	4.6%	+4.8%	-12.6%
Alg II (HS)	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	5.7%	5.1%	1.6%	73.6%	76.3%	78.1%	18.9%	18.6%	20.3%	0.0%	+3.5%
All Grades	5.0%	5.5%	5.4%	10.5%	9.7%	9.3%	20.4%	19.1%	19.7%	47.4%	49.1%	48.5%	16.7%	16.6%	17.1%	-0.6%	-0.0%

Notes: Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding

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### NJSLA Results | Comparison of Student Tested Spring 2023 & 2024 NJSLA Administrations English Language Arts

### Number of Students Tested

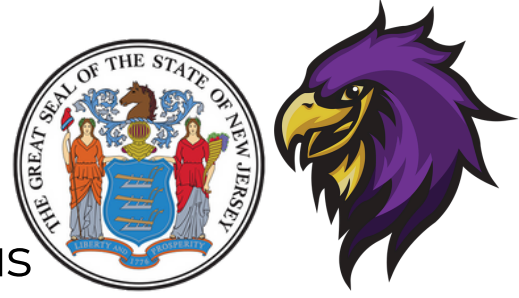
Grade	Number of Students Tested	Number of Students Tested	Number of Students Tested	Difference 2023-2024
	2022	2023	2024	
3	476	430	431	+1
4	476	506	448	-58
5	552	503	510	+7
6	540	579	523	-56
7	585	565	602	+37
8	585	596	575	-21
9	655	613	620	+7
All Grades	3,869	3,792	3,709	-83

**Note:** Grade 9 row includes grade 9 students only.



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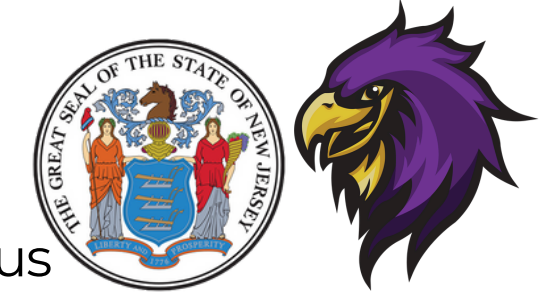
### NJSLA Results | Comparison of Student Tested Spring 2023 & 2024 NJSLA Administrations Mathematics Number of Students Tested

Grade	Number of Students Tested	Number of Students Tested	Number of Students Tested	Difference 2023-2024
	2022	2023	2024	
3	480	433	433	+0
4	475	508	448	-60
5	551	505	514	+9
6	540	583	524	-59
7	496	484	501	+17
8	372	367	370	+3
Alg I (MS)	221	238	225	-13
Alg I (HS)	413	420	385	-35
Geo (MS)	81	80	76	-4
Geo (HS)	188	135	174	+39
Alg II (HS)	53	59	64	+5
All Grades	3,870	3,812	3,714	-98

**Note:** Some grade 8 students participated in the NJSLA Algebra I assessment instead of the 8th-grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

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### NJSLA Results | Comparison of Students Tested Spring 2023 & 2024 English Language Arts – Percentages (Levels 1 & 2)

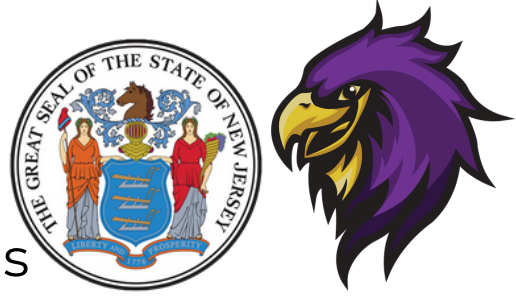
Level 1: Not Yet Meeting Expectations | Level 2: Partially Meeting Expectations

Grade	% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	8.2%	20.1%	6.5%	20.7%	8.8%	19.8%	12.2%	15.5%	11.2%	14.9%	12.1%	15.2%
4	6.7%	14.4%	4.7%	12.8%	4.5%	13.0%	7.4%	14.3%	6.9%	14.6%	7.1%	14.3%
5	3.6%	12.5%	4.6%	12.3%	2.7%	13.0%	6.9%	14.7%	8.3%	14.1%	8.0%	13.8%
6	4.4%	10.6%	3.5%	12.0%	3.8%	10.7%	9.6%	15.6%	11.2%	14.4%	9.4%	14.0%
7	3.4%	12.3%	5.3%	11.7%	5.6%	13.0%	7.2%	13.5%	6.5%	12.7%	7.5%	12.3%
8	7.5%	14.3%	4.0%	12.9%	6.4%	13.7%	8.9%	13.2%	5.2%	11.6%	7.0%	13.6%
9	3.1%	11.8%	8.0%	14.8%	6.0%	12.5%	11.1%	15.6%	11.6%	14.9%	5.5%	12.8%
All Grades	5.1%	13.7%	5.2%	13.8%	5.4%	13.6%	9.0%	14.6%	8.7%	13.9%	7.9%	13.7%

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### NJSLA Results | Comparison of Students Tested Spring 2023 & 2024 English Language Arts – Percentages (Levels 3 & 4)

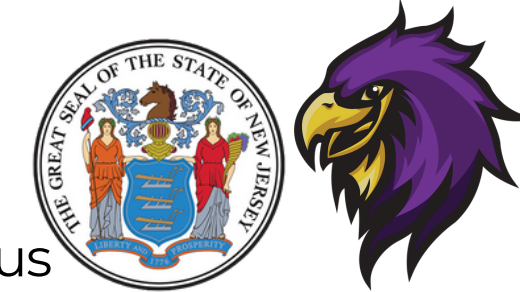
#### Level 3: Approaching Expectations | Level 4: Meeting Expectations



Grade	% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Meeting Expectations (Level 4)		% Meeting Expectations (Level 4)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	18.1%	22.0%	24.4%	22.5%	20.0%	21.4%	53.2%	36.2%	50.9%	36.7%	49.0%	37.2%
4	19.3%	21.9%	17.6%	21.3%	19.2%	21.9%	46.4%	35.3%	49.6%	36.5%	46.4%	34.6%
5	19.2%	23.2%	13.5%	20.3%	19.4%	21.0%	54.5%	40.4%	62.2%	43.3%	53.7%	40.4%
6	23.7%	26.3%	23.1%	24.6%	21.6%	22.2%	51.9%	37.4%	50.1%	37.6%	49.7%	37.4%
7	7.0%	21.5%	13.3%	19.9%	13.5%	20.7%	32.0%	31.4%	34.9%	32.5%	31.4%	31.5%
8	19.5%	21.2%	10.4%	20.1%	18.4%	19.8%	42.7%	35.8%	42.6%	35.8%	46.8%	35.2%
9	18.5%	23.6%	16.5%	18.2%	10.8%	16.8%	47.3%	36.5%	38.8%	36.8%	41.1%	35.5%
All Grades	17.8%	22.8%	16.7%	21.0%	17.2%	20.5%	46.6%	36.1%	46.5%	37.0%	44.9%	35.9%

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### NJSLA Results | Comparison of Students Tested Spring 2023 & 2024 English Language Arts – Percentages (Level 5)

#### Level 5: Exceeding Expectations

Grade	% Exceeding Expectations (Level 5)		% Exceeding Expectations (Level 5)		% Exceeding Expectations (Level 5)	
	2022		2023		2024	
	District	State	District	State	District	State
3	8.4%	6.2%	7.0%	5.3%	10.2%	6.4%
4	20.2%	14.1%	21.1%	14.8%	22.8%	16.2%
5	15.8%	9.2%	11.3%	9.9%	16.1%	11.9%
6	10.4%	10.2%	12.1%	11.4%	15.5%	15.8%
7	50.4%	21.3%	40.0%	23.2%	42.0%	22.4%
8	21.4%	15.6%	37.8%	19.5%	21.4%	17.7%
9	20.0%	12.4%	25.1%	15.3%	36.6%	22.5%
<b>All Grades</b>	<b>21.5%</b>	<b>12.8%</b>	<b>22.9%</b>	<b>14.3%</b>	<b>24.6%</b>	<b>16.2%</b>

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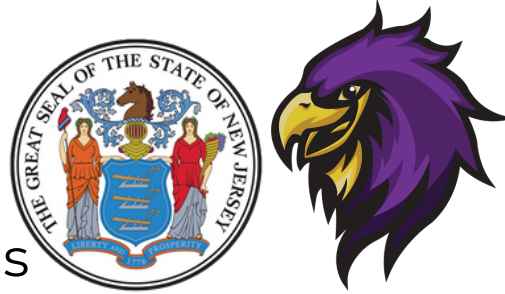
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### NJSLA Results | Comparison of Spring 2023 & 2024 NJSLA Administrations Mathematics: Percentages

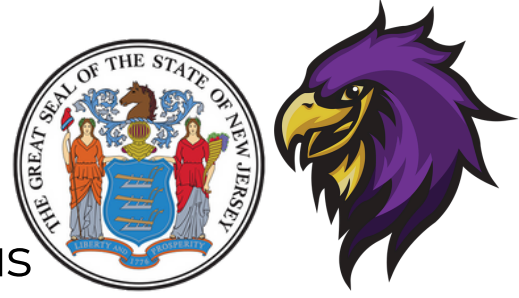
**Grade 8 Data** | Some grade 8 students participated in the Algebra I assessment instead of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

**Algebra 1, 2 & Geometry Data** | Students in grades 11 and 12 were not included.

Percentages may not total 100 due to rounding.

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### NJSLA Results | Comparison of Students Tested Spring 2023 & 2024 Mathematics – Percentages (Levels 1 & 2)

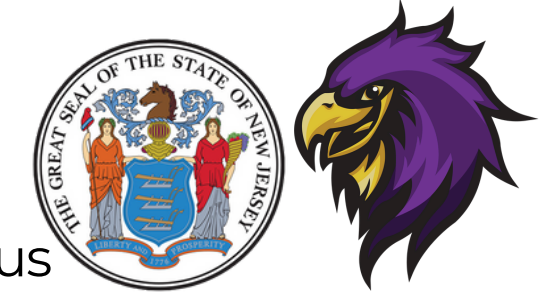
Level 1: Not Yet Meeting Expectations | Level 2: Partially Meeting Expectations

Grade	% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)		% Partially Meeting Expectations (Level 2)	
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	3.5%	13.3%	4.8%	12.5%	4.2%	11.8%	6.7%	18.3%	6.2%	16.7%	7.9%	16.0%
4	5.1%	13.1%	3.3%	13.1%	4.2%	11.6%	10.5%	22.6%	7.7%	17.8%	7.4%	19.0%
5	3.8%	15.1%	4.0%	13.1%	3.5%	12.2%	8.0%	23.0%	9.1%	21.4%	8.4%	22.3%
6	4.4%	15.3%	4.3%	14.2%	4.2%	14.2%	10.6%	24.9%	9.8%	23.2%	9.7%	23.5%
7	3.8%	10.9%	3.7%	12.7%	4.6%	10.7%	9.5%	23.6%	11.2%	22.8%	11.0%	23.9%
8	13.2%	30.4%	13.9%	33.9%	13.8%	30.2%	23.7%	31.9%	14.2%	26.9%	16.5%	28.9%
Alg I (MS)	0.0%	17.7%	0.0%	15.8%	0.0%	17.0%	0.0%	22.6%	0.0%	25.8%	0.0%	21.4%
Alg I (HS)	9.0%	17.7%	14.0%	15.8%	12.7%	17.0%	20.6%	22.6%	22.4%	25.8%	14.8%	21.4%
Geo (MS)	0.0%	6.4%	0.0%	5.3%	0.0%	6.2%	0.0%	18.3%	0.0%	13.8%	0.0%	14.4%
Geo (HS)	0.5%	6.4%	0.0%	5.3%	0.6%	6.2%	1.6%	18.3%	1.5%	13.8%	5.7%	14.4%
Alg II (HS)	1.9%	10.2%	0.0%	10.6%	0.0%	14.5%	0.0%	13.1%	0.0%	11.2%	0.0%	11.3%
All Grades	5.0%	15.4%	5.5%	15.2%	5.4%	14.4%	10.5%	23.1%	9.7%	21.5%	9.3%	21.3%

**Notes:** Percentages may not total 100 due to rounding. Grade 9 rows includes grade 9 students only.

# Monroe Township School District

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### NJSLA Results | Comparison of Students Tested Spring 2023 & 2024 Mathematics – Percentages (Levels 3 & 4)

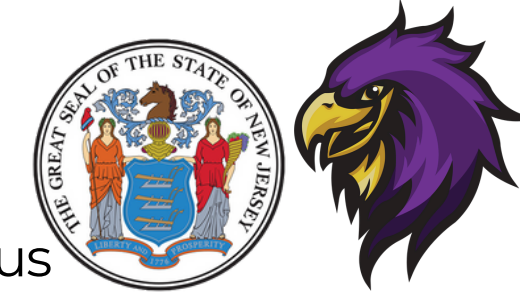
#### Level 3: Approaching Expectations | Level 4: Meeting Expectations

Grade	% Approaching Expectations (Level 3)						% Meeting Expectations (Level 4)					
	2022		2023		2024		2022		2023		2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	17.3%	23.0%	20.1%	24.8%	17.3%	24.6%	42.5%	32.8%	45.5%	34.0%	45.3%	34.6%
4	18.3%	24.8%	14.8%	24.7%	21.7%	24.5%	48.8%	33.2%	53.1%	37.2%	50.0%	37.5%
5	20.5%	25.9%	18.2%	25.5%	18.3%	25.3%	43.7%	28.9%	44.0%	31.4%	46.7%	31.0%
6	21.5%	28.5%	24.0%	28.3%	18.5%	26.1%	47.4%	26.0%	43.9%	27.7%	43.1%	29.0%
7	21.6%	31.5%	24.2%	30.7%	26.3%	28.0%	46.6%	28.9%	52.7%	29.0%	46.1%	31.0%
8	28.0%	22.3%	21.3%	21.4%	22.2%	21.5%	31.2%	14.6%	47.7%	16.7%	42.7%	17.9%
Alg I (MS)	1.8%	24.7%	2.1%	23.2%	0.0%	22.2%	80.1%	32.1%	63.4%	29.8%	64.4%	35.6%
Alg I (HS)	31.7%	24.7%	26.4%	23.2%	29.9%	22.2%	38.5%	32.1%	35.7%	29.8%	42.6%	35.6%
Geo (MS)	2.5%	30.5%	0.0%	29.7%	1.3%	30.3%	56.8%	38.5%	57.5%	41.7%	67.1%	41.4%
Geo (HS)	20.7%	30.5%	14.1%	29.7%	21.8%	30.3%	71.3%	38.5%	76.3%	41.7%	67.2%	41.4%
Alg II (HS)	5.7%	18.9%	5.1%	16.6%	1.6%	15.3%	73.6%	49.2%	76.3%	50.5%	78.1%	47.1%
All Grades	20.4%	26.1%	19.1%	25.7%	19.7%	24.8%	47.4%	29.5%	49.1%	30.7%	48.5%	32.3%

**Notes:** Percentages may not total 100 due to rounding. Grade 9 rows includes grade 9 students only.

# Monroe Township School District

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### NJSLA Results | Comparison of Students Tested Spring 2023 & 2024 Mathematics: Percentages (Level 5)

#### Level 5: Exceeding Expectations

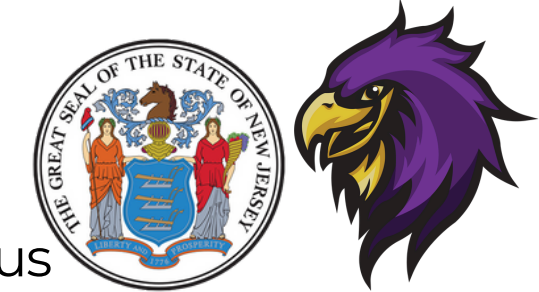
Grade	% Exceeding Expectations (Level 5)		% Exceeding Expectations (Level 5)		% Exceeding Expectations (Level 5)	
	2022		2023		2024	
	District	State	District	State	District	State
3	30.0%	12.6%	23.3%	11.9%	25.4%	13.0%
4	17.3%	6.2%	21.1%	7.1%	16.7%	7.5%
5	24.0%	7.1%	24.8%	8.7%	23.2%	9.1%
6	16.1%	5.3%	18.0%	6.6%	24.4%	7.2%
7	18.5%	5.1%	8.3%	4.8%	12.0%	6.5%
8	4.0%	0.8%	3.0%	1.1%	4.9%	1.5%
Alg I (MS)	18.1%	2.9%	34.5%	5.3%	35.6%	3.9%
Alg I (HS)	0.2%	2.9%	1.4%	5.3%	0.0%	3.9%
Geo (MS)	40.7%	6.3%	42.5%	9.5%	31.6%	7.7%
Geo (HS)	5.9%	6.3%	8.1%	9.5%	4.6%	7.7%
Alg II (HS)	18.9%	8.7%	18.6%	11.1%	20.3%	11.8%
<b>All Grades</b>	<b>16.7%</b>	<b>5.9%</b>	<b>16.6%</b>	<b>6.9%</b>	<b>17.1%</b>	<b>7.2%</b>

**Notes:** Percentages may not total 100 due to rounding. Grade 9 rows includes grade 9 students only.



# Monroe Township School District

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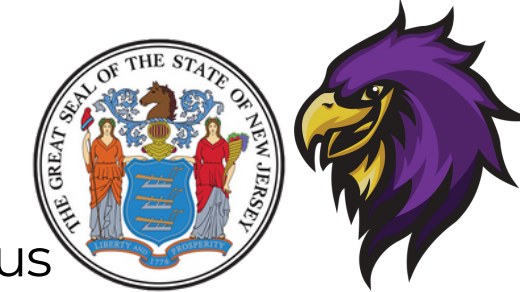
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### NJSLA Results | Spring 2023 and 2024 NJSLA School & Grade-Level Outcomes English Language Arts GR 3: Percentages ELA GRADE 3

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Brookside ES	134	11.3%	6.8%	10.4%	17.7%	15.4%	12.7%	22.6%	28.2%	22.4%	46.0%	46.2%	46.3%	2.4%	3.4%	8.2%
Mill Lake ES	124	8.6%	13.0%	12.9%	12.9%	17.4%	21.8%	24.1%	26.1%	20.2%	50.9%	40.0%	37.1%	3.4%	3.5%	8.1%
Oak Tree ES	173	6.4%	2.5%	4.6%	8.9%	5.1%	4.6%	12.7%	21.2%	17.9%	58.1%	60.1%	59.5%	14.0%	11.1%	13.3%
District	431	8.2%	6.5%	8.8%	12.2%	11.2%	12.1%	18.1%	24.4%	20.0%	53.2%	50.9%	49.0%	8.4%	7.0%	10.2%

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### NJSLA Results | Spring 2023 and 2024 NJSLA School & Grade-Level Outcomes English Language Arts GR 4: Percentages ELA GRADE 4

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Applegarth ES	194	6.8%	2.9%	1.0%	4.6%	4.5%	4.1%	13.2%	15.6%	12.9%	53.4%	53.3%	50.0%	21.9%	23.8%	32.0%
Brookside ES	128	11.8%	7.2%	4.7%	11.8%	10.1%	7.8%	25.2%	21.7%	24.2%	37.0%	44.9%	48.4%	14.3%	15.9%	14.8%
Woodland ES	126	2.2%	5.6%	9.5%	8.0%	8.1%	11.1%	23.9%	16.9%	23.8%	43.5%	47.6%	38.9%	22.5%	21.8%	16.7%
District	448	6.7%	4.7%	4.5%	7.4%	6.9%	7.1%	19.3%	17.6%	19.2%	46.4%	49.6%	46.4%	20.2%	21.1%	22.8%

# Monroe Township School District

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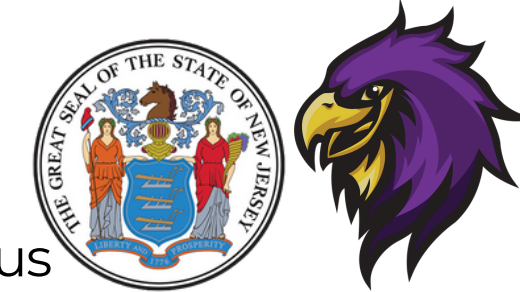
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### NJSLA Results | Spring 2023 and 2024 NJSLA School & Grade-Level Outcomes English Language Arts GR 5: Percentages ELA GRADE 5

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Applegarth ES	239	3.8%	4.9%	1.3%	4.7%	6.6%	6.3%	14.1%	9.3%	18.8%	56.0%	64.6%	58.2%	21.4%	14.6%	15.5%
Brookside ES	144	3.3%	5.3%	4.9%	9.3%	11.5%	12.5%	21.9%	13.7%	21.5%	52.3%	59.5%	45.1%	13.2%	9.9%	16.0%
Woodland ES	127	3.6%	3.4%	3.1%	7.8%	8.2%	6.3%	24.0%	19.9%	18.1%	54.5%	61.0%	55.1%	10.2%	7.5%	17.3%
District	510	3.6%	4.6%	2.7%	6.9%	8.3%	8.0%	19.2%	13.5%	19.4%	54.5%	62.2%	53.7%	15.8%	11.3%	16.1%

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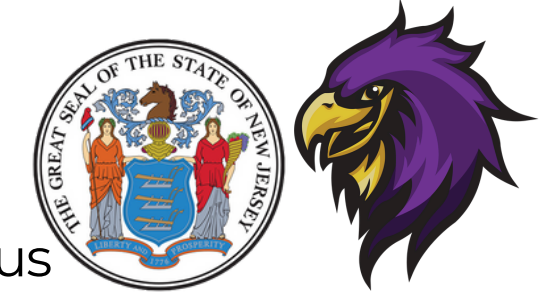
### NJSLA Results | Spring 2023 and 2024 NJSLA School & Grade-Level Outcomes Mathematics Arts GR 3: Percentages



#### MATH GRADE 3

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Brookside ES	135	6.3%	5.1%	3.7%	7.9%	7.6%	8.1%	26.0%	22.0%	24.4%	38.6%	47.5%	41.5%	21.3%	17.8%	22.2%
Mill Lake ES	123	2.6%	11.1%	8.9%	10.3%	11.1%	15.4%	25.9%	34.2%	17.9%	42.2%	36.8%	43.9%	19.0%	6.8%	13.8%
Oak Tree ES	175	2.5%	1.0%	1.1%	4.2%	2.5%	2.3%	8.4%	10.6%	11.4%	44.7%	49.5%	49.1%	40.1%	36.4%	36.0%
District	433	3.5%	4.8%	4.2%	6.7%	6.2%	7.9%	17.3%	20.1%	17.3%	42.5%	45.5%	45.3%	30.0%	23.3%	25.4%

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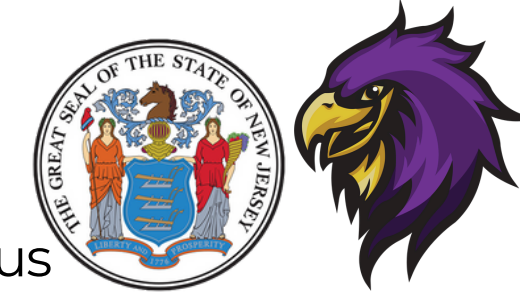
### NJSLA Results | Spring 2023 and 2024 NJSLA School & Grade-Level Outcomes Mathematics Arts GR 4: Percentages



#### MATH GRADE 4

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Applegarth ES	194	4.6%	2.9%	1.0%	5.5%	4.1%	3.6%	11.9%	9.8%	17.5%	58.0%	55.1%	54.1%	20.1%	28.2%	23.7%
Brookside ES	129	7.6%	5.8%	3.9%	16.9%	8.6%	3.9%	24.6%	18.0%	24.0%	37.3%	51.1%	51.9%	13.6%	16.5%	16.3%
Woodland ES	125	3.6%	1.6%	9.6%	13.0%	13.7%	16.8%	23.2%	21.0%	25.6%	44.2%	51.6%	41.6%	15.9%	12.1%	6.4%
District	448	5.1%	3.3%	4.2%	10.5%	7.7%	7.4%	18.3%	14.8%	21.7%	48.8%	53.1%	50.0%	17.3%	21.1%	16.7%

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### NJSLA Results | Spring 2023 and 2024 NJSLA School & Grade-Level Outcomes Mathematics Arts GR 5: Percentages

#### MATH GRADE 5

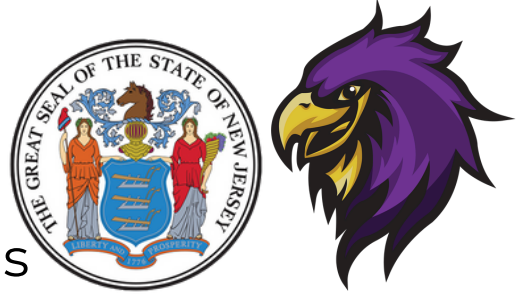
School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Applegarth ES	241	4.3%	3.5%	1.7%	3.9%	8.0%	6.2%	14.2%	9.7%	11.2%	45.1%	44.7%	51.9%	32.6%	34.1%	29.0%
Brookside ES	146	4.6%	4.5%	6.2%	9.3%	11.3%	8.9%	16.6%	21.1%	23.3%	48.3%	40.6%	39.0%	21.2%	22.6%	22.6%
Woodland ES	127	2.4%	4.1%	3.9%	12.6%	8.9%	11.8%	32.9%	28.8%	26.0%	37.7%	45.9%	45.7%	14.4%	12.3%	12.6%
<b>District</b>	<b>514</b>	<b>3.8%</b>	<b>4.0%</b>	<b>3.5%</b>	<b>8.0%</b>	<b>9.1%</b>	<b>8.4%</b>	<b>20.5%</b>	<b>18.2%</b>	<b>18.3%</b>	<b>43.7%</b>	<b>44.0%</b>	<b>46.7%</b>	<b>24.0%</b>	<b>24.8%</b>	<b>23.2%</b>

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### NJSLA Results | Subgroup (Race) Spring 2024 Administration English Language Arts: Percentages

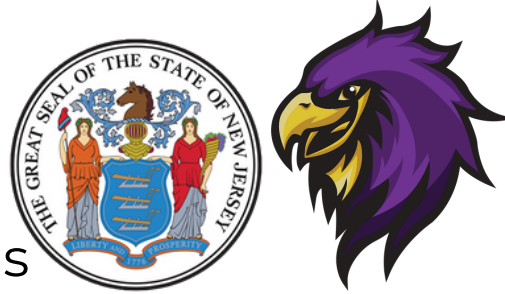
MONROE (MIDDLESEX)																			
Spring NJSLA by Subgroup Race																			
ELA/Language Arts																			
Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	
ES (G3-G5)	Asian	828	60%	3.0%	2.3%	2.7%	4.7%	4.4%	4.8%	12.2%	13.5%	15.6%	60.2%	62.5%	55.0%	20.0%	17.3%	22.0%	
	Black	45	3%	8.9%	11.1%	17.8%	25.0%	13.3%	17.8%	28.6%	26.7%	20.0%	33.9%	40.0%	33.3%	3.6%	8.9%	11.1%	
	Hispanic	71	5%	12.9%	9.0%	9.9%	16.8%	20.2%	18.3%	35.6%	22.5%	32.4%	28.7%	39.3%	29.6%	5.9%	9.0%	9.9%	
	Multiple	40	3%	23.3%	8.3%	7.5%	10.0%	11.1%	12.5%	13.3%	30.6%	27.5%	46.7%	38.9%	40.0%	6.7%	11.1%	12.5%	
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	402	29%	9.1%	9.8%	8.0%	12.8%	14.8%	14.7%	27.6%	25.5%	24.4%	42.4%	43.5%	45.8%	8.2%	6.5%	7.2%	
	All Students	1,389		6.1%	5.2%	5.2%	8.7%	8.7%	9.0%	18.9%	18.2%	19.5%	51.5%	54.4%	49.9%	14.8%	13.5%	16.4%	
MS (G6-G8)	Asian	961	57%	1.2%	1.1%	1.8%	2.6%	2.6%	3.0%	10.7%	8.8%	11.4%	45.0%	44.7%	43.9%	40.5%	42.7%	39.9%	
	Black	63	4%	23.2%	12.1%	14.3%	10.7%	25.9%	17.5%	21.4%	19.0%	25.4%	35.7%	36.2%	28.6%	8.9%	6.9%	14.3%	
	Hispanic	125	7%	12.3%	9.4%	16.0%	22.1%	19.8%	17.6%	19.7%	25.5%	24.0%	35.2%	33.0%	36.8%	10.7%	12.3%	5.6%	
	Multiple	40	2%	17.1%	13.9%	10.0%	11.4%	13.9%	12.5%	11.4%	13.9%	22.5%	42.9%	27.8%	35.0%	17.1%	30.6%	20.0%	
	White	511	30%	7.5%	7.4%	8.0%	14.8%	11.9%	13.1%	25.2%	25.5%	26.4%	38.9%	42.2%	42.7%	13.7%	13.0%	9.8%	
	All Students	1,700		5.1%	4.3%	5.4%	8.5%	7.6%	7.9%	16.5%	15.6%	17.6%	41.9%	42.6%	42.2%	27.8%	29.9%	26.9%	
HS (G9)	Asian	331	53%	1.1%	1.1%	1.5%	3.9%	2.6%	1.2%	7.5%	5.8%	5.1%	52.0%	46.4%	39.9%	35.6%	44.2%	52.3%	
	Black	17	3%	10.7%	22.2%	23.5%	21.4%	18.5%	11.8%	14.3%	25.9%	5.9%	39.3%	29.6%	35.3%	14.3%	3.7%	23.5%	
	Hispanic	64	10%	5.5%	21.4%	15.6%	17.8%	25.0%	17.2%	31.5%	21.4%	25.0%	42.5%	28.6%	34.4%	2.7%	3.6%	7.8%	
	Multiple	11	2%	7.7%	-	27.3%	0.0%	-	9.1%	7.7%	-	18.2%	53.8%	-	18.2%	30.8%	-	27.3%	
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	White	196	32%	3.5%	9.5%	7.7%	16.5%	16.7%	8.2%	27.7%	27.1%	15.8%	44.2%	34.4%	46.9%	8.1%	12.2%	21.4%	
	All Students	620		3.1%	8.0%	6.0%	11.1%	11.6%	5.5%	18.5%	16.5%	10.8%	47.3%	38.8%	41.1%	20.0%	25.1%	36.6%	
All Grades	Asian	2,120	57%	1.9%	1.6%	2.1%	3.7%	3.3%	3.4%	10.9%	10.4%	12.1%	52.3%	52.1%	47.6%	31.2%	32.6%	34.8%	
	Black	125	3%	15.0%	13.8%	16.8%	18.6%	20.0%	16.8%	22.9%	23.1%	20.8%	35.7%	36.2%	31.2%	7.9%	6.9%	14.4%	
	Hispanic	260	7%	10.8%	12.9%	14.2%	19.3%	21.5%	17.7%	28.0%	23.3%	26.5%	34.8%	33.7%	34.2%	7.1%	8.6%	7.3%	
	Multiple	91	2%	17.9%	11.5%	11.0%	9.0%	12.8%	12.1%	11.5%	20.5%	24.2%	46.2%	34.6%	35.2%	15.4%	20.5%	17.6%	
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	White	1,109	30%	7.2%	8.6%	7.9%	14.4%	13.8%	12.8%	26.5%	25.8%	23.8%	41.2%	41.2%	44.5%	10.7%	10.6%	10.9%	
	All Students	3,709		5.1%	5.2%	5.4%	9.0%	8.7%	7.9%	17.8%	16.7%	17.2%	46.6%	46.5%	44.9%	21.5%	22.9%	24.6%	

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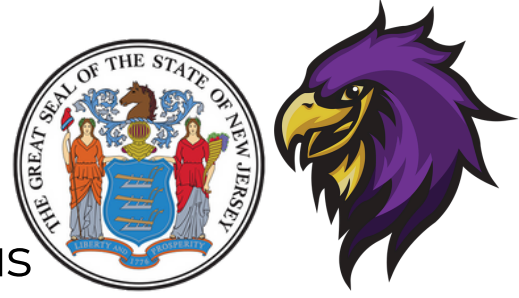
### NJSLA Results | Subgroup (Race) Spring 2024 Administration Mathematics: Percentages

MONROE (MIDDLESEX) Spring NJSLA by Subgroup Race Mathematics																		
Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian	829	59%	1.1%	1.0%	1.1%	3.1%	3.3%	3.6%	10.9%	11.8%	12.2%	50.8%	50.6%	52.1%	34.1%	33.2%	31.0%
	Black	45	3%	8.9%	11.1%	17.8%	23.2%	13.3%	13.3%	32.1%	31.1%	33.3%	28.6%	40.0%	33.3%	7.1%	4.4%	2.2%
	Hispanic	78	6%	11.9%	12.1%	14.1%	17.8%	15.4%	11.5%	33.7%	27.5%	39.7%	29.7%	41.8%	33.3%	6.9%	3.3%	1.3%
	Multiple	40	3%	13.3%	5.6%	7.5%	13.3%	22.2%	22.5%	16.7%	25.0%	15.0%	43.3%	36.1%	45.0%	13.3%	11.1%	10.0%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	400	29%	7.1%	7.7%	6.0%	14.6%	13.7%	14.0%	29.6%	25.7%	28.0%	39.0%	44.1%	42.0%	9.8%	8.7%	10.0%
	All Students	1,395		4.1%	4.0%	3.9%	8.4%	7.7%	7.9%	18.8%	17.6%	19.1%	45.0%	47.6%	47.3%	23.8%	23.0%	21.8%
MS (G6-G8)	Asian	958	56%	1.1%	1.9%	1.4%	3.7%	2.4%	3.9%	9.8%	10.8%	9.9%	60.1%	60.5%	56.1%	25.4%	24.3%	28.8%
	Black	63	4%	23.2%	10.3%	19.0%	25.0%	25.9%	20.6%	21.4%	34.5%	22.2%	25.0%	20.7%	30.2%	5.4%	8.6%	7.9%
	Hispanic	127	7%	18.7%	12.7%	17.3%	19.5%	26.4%	22.8%	33.3%	29.1%	27.6%	25.2%	28.2%	28.3%	3.3%	3.6%	3.9%
	Multiple	38	2%	20.0%	13.9%	13.2%	8.6%	11.1%	15.8%	22.9%	19.4%	15.8%	40.0%	44.4%	42.1%	8.6%	11.1%	13.2%
	White	510	30%	6.8%	9.0%	8.6%	20.3%	16.4%	16.1%	31.6%	31.3%	31.8%	37.2%	40.1%	39.8%	4.2%	3.2%	3.7%
	All Students	1,696		5.4%	5.4%	5.7%	11.2%	9.3%	9.8%	19.5%	19.4%	18.4%	48.3%	50.4%	47.8%	15.6%	15.5%	18.3%
	(Alg I-Alg II)	Asian	331	53%	1.8%	2.2%	1.5%	4.3%	2.9%	3.0%	15.7%	11.7%	18.1%	71.1%	74.1%	71.9%	7.1%	9.1%
Black	18	3%	11.1%	25.9%	27.8%	29.6%	33.3%	33.3%	18.5%	22.2%	22.2%	40.7%	18.5%	11.1%	0.0%	0.0%	5.6%	
Hispanic	65	10%	15.6%	24.4%	21.5%	35.1%	36.0%	27.7%	28.6%	24.4%	30.8%	20.8%	15.1%	20.0%	0.0%	0.0%	0.0%	
Multiple	11	2%	0.0%	-	27.3%	15.4%	-	9.1%	23.1%	-	27.3%	61.5%	-	27.3%	0.0%	-	9.1%	
Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	197	32%	7.4%	11.4%	11.7%	15.2%	20.9%	16.2%	38.5%	33.2%	34.0%	38.1%	33.2%	37.6%	0.8%	1.4%	0.5%	
All Students	623		6.0%	9.6%	8.0%	13.5%	15.6%	10.8%	26.5%	21.7%	24.7%	50.8%	48.5%	53.1%	3.4%	4.6%	3.4%	
All Grades	Asian	2,118	57%	1.2%	1.6%	1.3%	3.5%	2.9%	3.6%	11.1%	11.3%	12.1%	57.6%	58.2%	57.0%	26.6%	26.0%	26.0%
	Black	126	3%	15.1%	13.8%	19.8%	25.2%	23.1%	19.8%	25.2%	30.8%	26.2%	29.5%	26.9%	28.6%	5.0%	5.4%	5.6%
	Hispanic	270	7%	15.6%	16.0%	17.4%	22.9%	25.8%	20.7%	32.2%	27.2%	31.9%	25.6%	28.6%	27.8%	3.7%	2.4%	2.2%
	Multiple	89	2%	14.1%	9.0%	12.4%	11.5%	17.9%	18.0%	20.5%	21.8%	16.9%	44.9%	41.0%	41.6%	9.0%	10.3%	11.2%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	1,107	30%	7.0%	9.0%	8.2%	17.3%	16.3%	15.4%	32.3%	29.7%	30.8%	38.0%	40.2%	40.2%	5.4%	4.8%	5.4%
	All Students	3,714		5.0%	5.5%	5.4%	10.5%	9.7%	9.3%	20.4%	19.1%	19.7%	47.4%	49.1%	48.5%	16.7%	16.6%	17.1%



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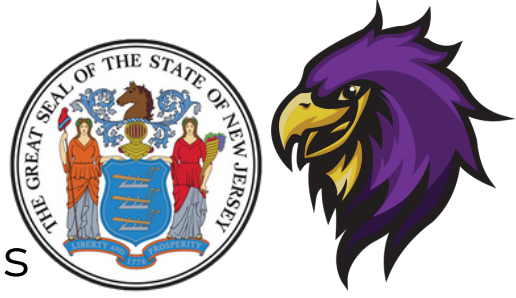
### NJSLA Results | Subgroup (Gender) Spring 2024 Administration English Language Arts: Percentages

#### MONROE (MIDDLESEX) Spring NJSLA by Subgroup Gender ELA/Language Arts

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
				ES (G3-G5)	Female	709	51%	4.4%	3.2%	2.7%	9.4%	6.4%	7.2%	16.7%	19.1%	18.6%	52.3%	57.0%
	Male	680	49%	7.6%	7.2%	7.8%	8.1%	11.0%	10.9%	20.8%	17.4%	20.4%	50.8%	51.8%	47.2%	12.7%	12.6%	13.7%
	All Students	1,389		6.1%	5.2%	5.2%	8.7%	8.7%	9.0%	18.9%	18.2%	19.5%	51.5%	54.4%	49.9%	14.8%	13.5%	16.4%
MS (G6-G8)	Female	800	47%	3.0%	2.4%	3.1%	7.2%	7.2%	6.1%	14.3%	14.1%	17.0%	42.0%	42.8%	42.0%	33.5%	33.4%	31.8%
	Male	900	53%	7.0%	5.9%	7.3%	9.5%	8.0%	9.4%	18.5%	16.8%	18.2%	42.0%	42.4%	42.4%	23.0%	26.8%	22.6%
	All Students	1,700		5.1%	4.3%	5.4%	8.5%	7.6%	7.9%	16.5%	15.6%	17.6%	41.9%	42.6%	42.2%	27.8%	29.9%	26.9%
HS (G9)	Female	292	47%	3.0%	7.1%	4.1%	8.0%	12.4%	3.8%	17.8%	11.7%	6.8%	46.9%	38.7%	41.1%	24.3%	30.1%	44.2%
	Male	328	53%	3.1%	8.7%	7.6%	14.5%	11.0%	7.0%	19.2%	19.7%	14.3%	47.8%	39.1%	41.2%	15.4%	21.4%	29.9%
	All Students	620		3.1%	8.0%	6.0%	11.1%	11.6%	5.5%	18.5%	16.5%	10.8%	47.3%	38.8%	41.1%	20.0%	25.1%	36.6%
All Grades	Female	1,801	49%	3.5%	3.4%	3.1%	8.2%	7.6%	6.2%	15.9%	15.7%	16.0%	46.9%	47.9%	46.0%	25.5%	25.3%	28.8%
	Male	1,908	51%	6.6%	6.9%	7.5%	9.7%	9.6%	9.5%	19.5%	17.5%	18.3%	46.4%	45.2%	43.9%	17.8%	20.8%	20.6%
	All Students	3,709		5.1%	5.2%	5.4%	9.0%	8.7%	7.9%	17.8%	16.7%	17.2%	46.6%	46.5%	44.9%	21.5%	22.9%	24.6%

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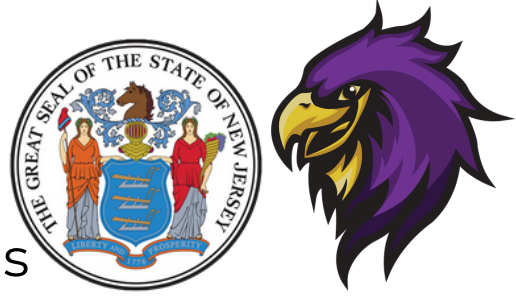
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### NJSLA Results | Subgroup (Gender) Spring 2024 Administration Math: Percentages

MONROE (MIDDLESEX)																		
Spring NJSLA by Subgroup Gender																		
Mathematics																		
Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	711	51%	3.0%	2.8%	3.0%	10.1%	7.4%	7.7%	22.4%	20.3%	20.3%	43.9%	50.3%	50.9%	20.7%	19.2%	18.1%
	Male	684	49%	5.2%	5.3%	5.0%	6.8%	8.0%	8.0%	15.6%	14.8%	17.8%	45.9%	44.9%	43.6%	26.5%	26.9%	25.6%
	All Students	1,395		4.1%	4.0%	3.9%	8.4%	7.7%	7.9%	18.8%	17.6%	19.1%	45.0%	47.6%	47.3%	23.8%	23.0%	21.8%
MS (G6-G8)	Female	796	47%	4.7%	5.3%	3.6%	11.9%	10.5%	10.8%	20.4%	20.8%	20.7%	48.6%	50.5%	50.3%	14.4%	12.8%	14.6%
	Male	900	53%	6.0%	5.4%	7.4%	10.7%	8.2%	9.0%	18.6%	18.2%	16.3%	48.0%	50.3%	45.7%	16.7%	17.9%	21.6%
	All Students	1,696		5.4%	5.4%	5.7%	11.2%	9.3%	9.8%	19.5%	19.4%	18.4%	48.3%	50.4%	47.8%	15.6%	15.5%	18.3%
HS (Alg I-Alg II)	Female	292	47%	6.9%	9.7%	7.5%	15.6%	17.2%	9.9%	24.3%	23.9%	26.0%	51.2%	45.9%	54.1%	2.1%	3.4%	2.4%
	Male	331	53%	5.0%	9.6%	8.5%	11.3%	14.5%	11.5%	28.8%	19.5%	23.6%	50.3%	50.9%	52.3%	4.7%	5.5%	4.2%
	All Students	623		6.0%	9.6%	8.0%	13.5%	15.6%	10.8%	26.5%	21.7%	24.7%	50.8%	48.5%	53.1%	3.4%	4.6%	3.4%
All Grades	Female	1,799	48%	4.4%	4.9%	4.0%	11.9%	10.3%	9.4%	21.9%	21.0%	21.4%	47.2%	49.8%	51.1%	14.6%	14.0%	14.0%
	Male	1,915	52%	5.5%	6.1%	6.7%	9.2%	9.2%	9.1%	19.0%	17.2%	18.1%	47.6%	48.4%	46.1%	18.6%	19.0%	20.0%
	All Students	3,714		5.0%	5.5%	5.4%	10.5%	9.7%	9.3%	20.4%	19.1%	19.7%	47.4%	49.1%	48.5%	16.7%	16.6%	17.1%

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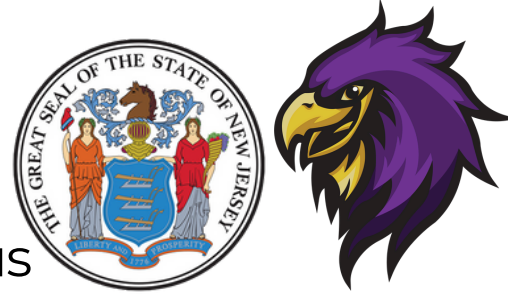
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### NJSLA Results | Subgroup (Program) Spring 2024 Administration English Language Arts: Percentages

MONROE (MIDDLESEX) Spring NJSLA by Subgroup Program ELA/Language Arts																		
Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	F/R Lunch	90	6%	27.7%	15.5%	15.6%	18.5%	23.7%	18.9%	29.2%	27.8%	31.1%	21.5%	30.9%	28.9%	3.1%	2.1%	5.6%
	Section 504	28	2%	4.2%	4.8%	10.7%	0.0%	23.8%	10.7%	41.7%	4.8%	21.4%	41.7%	42.9%	46.4%	12.5%	23.8%	10.7%
	SpecEd	235	17%	27.6%	23.8%	24.7%	22.6%	24.9%	26.0%	21.4%	22.7%	24.7%	24.9%	24.9%	21.3%	3.5%	3.7%	3.4%
	GenEd	1,154	83%	1.6%	0.9%	1.2%	5.9%	5.0%	5.5%	18.4%	17.2%	18.5%	57.0%	61.2%	55.7%	17.2%	15.7%	19.1%
	All Students	1,389		6.1%	5.2%	5.2%	8.7%	8.7%	9.0%	18.9%	18.2%	19.5%	51.5%	54.4%	49.9%	14.8%	13.5%	16.4%
MS (G6-G8)	F/R Lunch	128	8%	19.4%	9.1%	21.9%	23.9%	25.3%	21.1%	20.9%	28.3%	25.8%	23.9%	29.3%	24.2%	11.9%	8.1%	7.0%
	Section 504	34	2%	5.0%	0.0%	0.0%	15.0%	16.1%	8.8%	25.0%	19.4%	41.2%	42.5%	54.8%	41.2%	12.5%	9.7%	8.8%
	SpecEd	248	15%	28.8%	28.0%	29.0%	31.4%	28.0%	30.2%	22.5%	24.9%	24.6%	14.4%	16.9%	14.5%	3.0%	2.2%	1.6%
	GenEd	1,452	85%	1.4%	0.7%	1.3%	4.9%	4.6%	4.1%	15.6%	14.2%	16.5%	46.3%	46.4%	47.0%	31.8%	34.1%	31.2%
	All Students	1,700		5.1%	4.3%	5.4%	8.5%	7.6%	7.9%	16.5%	15.6%	17.6%	41.9%	42.6%	42.2%	27.8%	29.9%	26.9%
HS (G9)	F/R Lunch	56	9%	20.0%	18.8%	17.9%	31.4%	20.3%	19.6%	31.4%	32.8%	17.9%	11.4%	25.0%	25.0%	5.7%	3.1%	19.6%
	Section 504	12	2%	0.0%	0.0%	0.0%	16.7%	23.5%	8.3%	22.2%	35.3%	33.3%	50.0%	41.2%	25.0%	11.1%	0.0%	33.3%
	SpecEd	72	12%	19.6%	38.3%	34.7%	39.1%	30.9%	18.1%	28.3%	23.5%	23.6%	12.0%	7.4%	19.4%	1.1%	0.0%	4.2%
	GenEd	548	88%	0.4%	3.4%	2.2%	6.6%	8.6%	3.8%	16.9%	15.4%	9.1%	53.1%	43.6%	44.0%	23.1%	28.9%	40.9%
	All Students	620		3.1%	8.0%	6.0%	11.1%	11.6%	5.5%	18.5%	16.5%	10.8%	47.3%	38.8%	41.1%	20.0%	25.1%	36.6%
All Grades	F/R Lunch	274	7%	22.8%	13.8%	19.0%	23.4%	23.5%	20.1%	26.3%	29.2%	25.9%	20.4%	28.8%	25.9%	7.2%	4.6%	9.1%
	Section 504	74	2%	3.7%	1.4%	4.1%	11.0%	20.3%	9.5%	29.3%	18.8%	32.4%	43.9%	47.8%	40.5%	12.2%	11.6%	13.5%
	SpecEd	555	15%	26.8%	27.5%	27.9%	28.7%	27.0%	26.8%	22.9%	23.7%	24.5%	18.6%	19.3%	18.0%	2.9%	2.6%	2.7%
	GenEd	3,154	85%	1.3%	1.2%	1.4%	5.5%	5.4%	4.6%	16.9%	15.5%	15.9%	51.6%	51.3%	49.7%	24.8%	26.5%	28.4%
	All Students	3,709		5.1%	5.2%	5.4%	9.0%	8.7%	7.9%	17.8%	16.7%	17.2%	46.6%	46.5%	44.9%	21.5%	22.9%	24.6%

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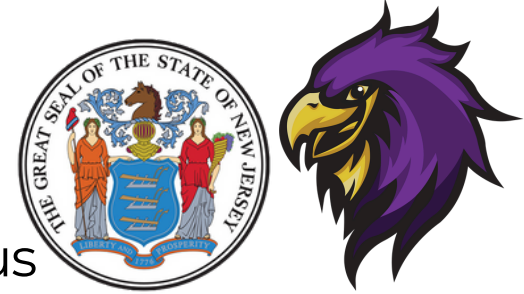


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### NJSLA Results | Subgroup (Program) Spring 2024 Administration Math: Percentages

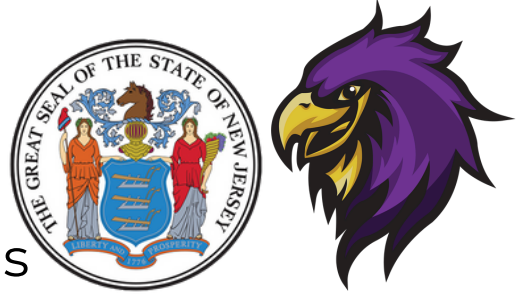
MONROE (MIDDLESEX)																		
Spring NJSLA by Subgroup Program																		
Mathematics																		
Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	F/R Lunch	94	7%	23.1%	16.5%	14.9%	13.8%	17.5%	20.2%	32.3%	27.8%	30.9%	26.2%	28.9%	30.9%	4.6%	9.3%	3.2%
	Section 504	28	2%	4.2%	0.0%	3.6%	0.0%	4.8%	10.7%	33.3%	23.8%	32.1%	54.2%	52.4%	35.7%	8.3%	19.0%	17.9%
	SpecEd	235	17%	22.6%	18.4%	19.6%	26.5%	25.1%	25.5%	21.8%	24.3%	26.0%	21.8%	27.0%	24.3%	7.4%	5.2%	4.7%
	GenEd	1,160	83%	0.3%	0.8%	0.8%	4.6%	3.8%	4.3%	18.2%	16.0%	17.7%	49.7%	52.3%	52.0%	27.1%	27.1%	25.3%
	All Students	1,395		4.1%	4.0%	3.9%	8.4%	7.7%	7.9%	18.8%	17.6%	19.1%	45.0%	47.6%	47.3%	23.8%	23.0%	21.8%
MS (G6-G8)	F/R Lunch	131	8%	16.4%	16.7%	19.8%	28.4%	26.5%	23.7%	32.8%	31.4%	32.1%	17.9%	23.5%	22.9%	4.5%	2.0%	1.5%
	Section 504	34	2%	5.1%	6.5%	2.9%	20.5%	9.7%	17.6%	28.2%	35.5%	38.2%	41.0%	48.4%	32.4%	5.1%	0.0%	8.8%
	SpecEd	248	15%	30.5%	31.1%	28.6%	34.7%	30.2%	33.9%	19.5%	26.7%	22.2%	14.0%	10.2%	12.9%	1.3%	1.8%	2.4%
	GenEd	1,448	85%	1.4%	1.6%	1.7%	7.5%	6.2%	5.7%	19.5%	18.3%	17.7%	53.8%	56.3%	53.8%	17.9%	17.6%	21.0%
	All Students	1,696		5.4%	5.4%	5.7%	11.2%	9.3%	9.8%	19.5%	19.4%	18.4%	48.3%	50.4%	47.8%	15.6%	15.5%	18.3%
HS (Alg I-Alg II)	F/R Lunch	59	9%	27.0%	23.9%	25.4%	48.6%	29.9%	30.5%	18.9%	31.3%	27.1%	5.4%	14.9%	15.3%	0.0%	0.0%	1.7%
	Section 504	12	2%	5.6%	11.8%	0.0%	27.8%	29.4%	16.7%	38.9%	35.3%	25.0%	27.8%	23.5%	58.3%	0.0%	0.0%	0.0%
	SpecEd	75	12%	24.2%	37.8%	42.7%	33.0%	31.7%	29.3%	29.7%	25.6%	21.3%	13.2%	4.9%	5.3%	0.0%	0.0%	1.3%
	GenEd	548	88%	3.0%	5.3%	3.3%	10.3%	13.2%	8.2%	25.9%	21.1%	25.2%	56.8%	55.3%	59.7%	3.9%	5.3%	3.6%
	All Students	623		6.0%	9.6%	8.0%	13.5%	15.6%	10.8%	26.5%	21.7%	24.7%	50.8%	48.5%	53.1%	3.4%	4.6%	3.4%
All Grades	F/R Lunch	284	8%	21.3%	18.4%	19.4%	27.2%	24.1%	23.9%	29.6%	30.1%	30.6%	18.3%	23.3%	23.9%	3.6%	4.1%	2.1%
	Section 504	74	2%	4.9%	5.8%	2.7%	16.0%	13.0%	14.9%	32.1%	31.9%	33.8%	42.0%	43.5%	37.8%	4.9%	5.8%	10.8%
	SpecEd	558	15%	26.0%	26.1%	26.7%	30.8%	28.0%	29.7%	22.1%	25.4%	23.7%	17.3%	17.2%	16.7%	3.8%	3.1%	3.2%
	GenEd	3,156	85%	1.2%	1.9%	1.6%	6.9%	6.5%	5.6%	20.1%	17.9%	19.0%	52.8%	54.7%	54.2%	19.0%	19.0%	19.6%
	All Students	3,714		5.0%	5.5%	5.4%	10.5%	9.7%	9.3%	20.4%	19.1%	19.7%	47.4%	49.1%	48.5%	16.7%	16.6%	17.1%



## Intervention Strategies

- Multi-Tiered System of Support
- All Grade levels
- In-Class, Basic Skills, Reading Specialist, Math Assistance Program, Language Assistance Program, etc.
- Title Fund Support for Title Schools
- Summer Math Boost, etc.
- Map Growth





## 2024 DYNAMIC LEARNING MAPS (DLM)

**Dynamic Learning Maps (DLM)** | The alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics & Science.

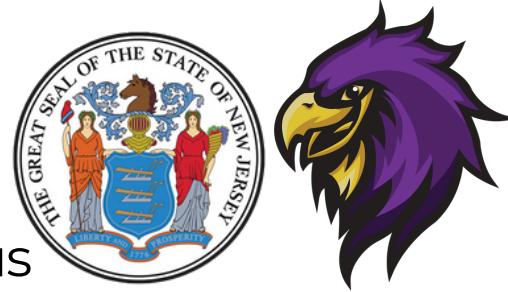
### Grades 3 - 11

- 58 students in ELA
- 59 students in Math
- 14 students in Science



# Monroe Township School District

## OFFICE OF CURRICULUM & INSTRUCTION



[monroe.k12.nj.us](https://monroe.k12.nj.us)

[community@monroe.k12.nj.us](mailto:community@monroe.k12.nj.us)

## Spring 2024 WIDA ACCESS 2.0

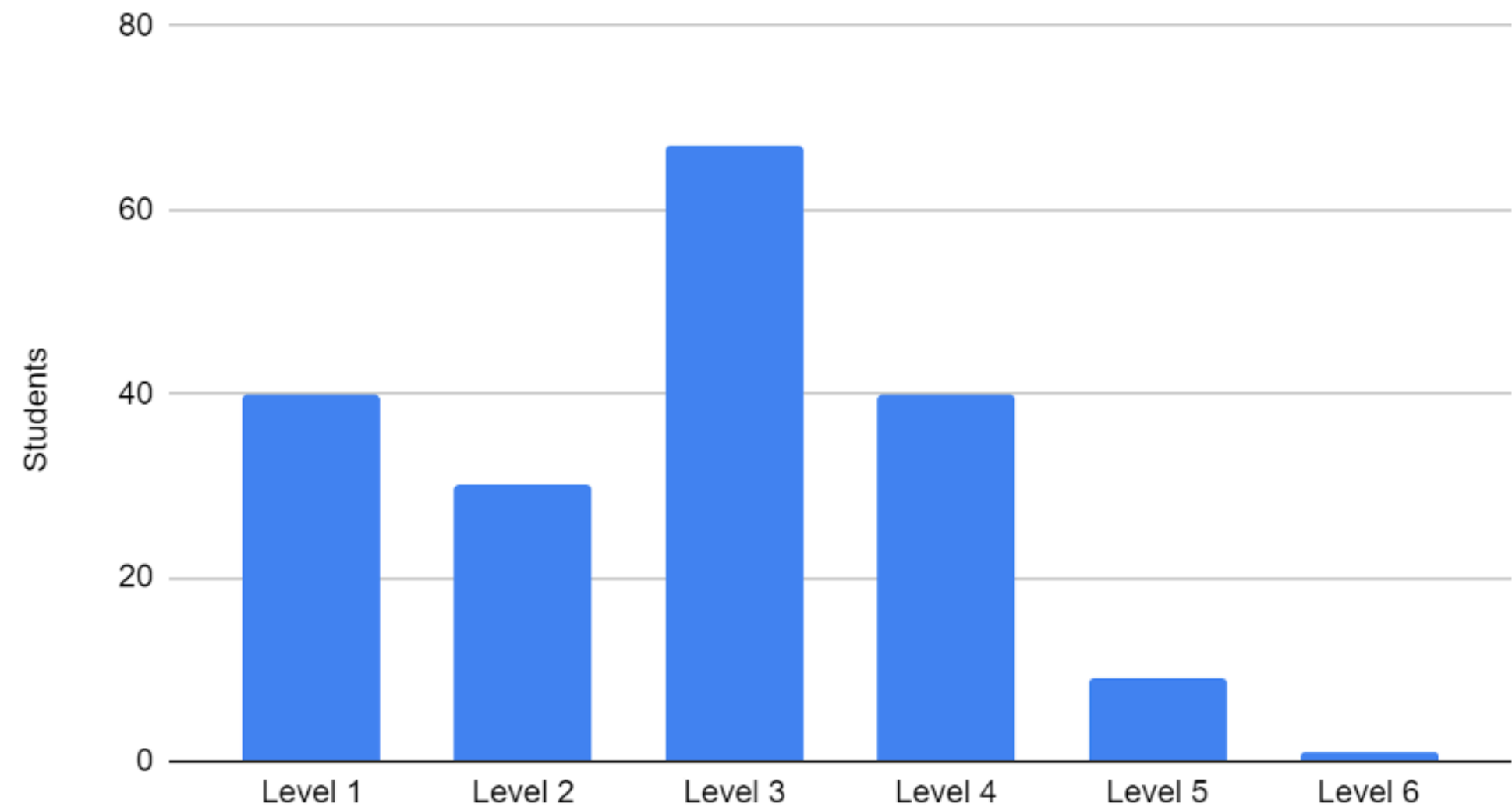
English Language Learners are assessed in four language domains:

- Speaking
- Listening
- Reading
- Writing

A **score of 4.5** or higher is needed to exit the ESL program

- 39 students earned this score
- 187 students assessed
- 39 students exited

Breakdown of Performance Level Composite Scores



# MONROE TOWNSHIP HIGH SCHOOL

## ADVANCED PLACEMENT (AP) PROGRAM

### **BUSINESS**

MACROECONOMICS  
MICROECONOMICS

### **CAPSTONE**

RESEARCH  
SEMINAR

### **COMPUTER SCIENCE**

COMPUTER SCIENCE A  
COMPUTER SCIENCE PRINCIPLES

### **FINE / PERFORMING ARTS**

ART HISTORY  
STUDIO ART: 2D  
STUDIO ART: 3D  
MUSIC THEORY

### **ENGLISH/LANGUAGE ARTS**

ENGLISH LITERATURE & COMPOSITION  
LANGUAGE & COMPOSITION

### **SCIENCE**

BIOLOGY  
CHEMISTRY  
ENV. SCIENCE  
PHYSICS 1  
PHYSICS 2  
PHYSICS C | ELC/MAG  
PHYSICS C | MECHANICS

### **SOCIAL STUDIES**

HUMAN GEOGRAPHY  
PSYCHOLOGY  
UNITED STATES HISTORY  
UNITED STATES GOVERNMENT & POLICY

### **MATHEMATICS**

CALCULUS AB  
CALCULUS BC  
STATISTICS

### **WORLD LANGUAGE**

ITALIAN LANGUAGE & CULTURE  
SPANISH LANGUAGE & CULTURE



### MTHS ADVANCED PLACEMENT (AP) PROGRAM | **BY THE NUMBERS...**



**1,713 EXAMS COMPLETED**



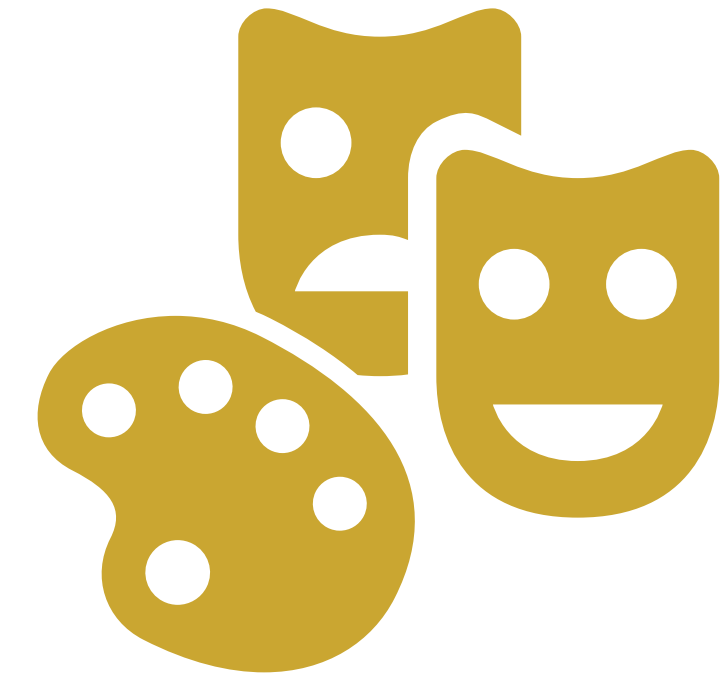
**84% OF MTHS EXAMINEES EARNED A QUALIFYING SCORE**



**60% MTHS STUDENTS EARNED A SCORE OF 4 AND/OR 5\***

### MTHS ADVANCED PLACEMENT (AP) PROGRAM | PERFORMANCE SUMMARY

FINE & PERFORMING ARTS	1	2	3	4	5	TOTAL EXAMS	% QUALIFY	% 4 or 5
Music Theory   3.6 avg	<10	<10	<10	<10	<10	11	82%	55%
2-D Art & Design   3.0 avg			<10			<10	100%	-
Art History   2.7 avg	<10		<10	<10		10	70%	30%



BUSINESS	1	2	3	4	5	TOTAL EXAMS	% QUALIFY	% 4 or 5
Macroeconomics   4.0 avg	<10	11	25	50	66	158	89%	73%
Microeconomics   3.5 avg	<10	32	50	62	41	193	79%	53%



# Monroe Township School District

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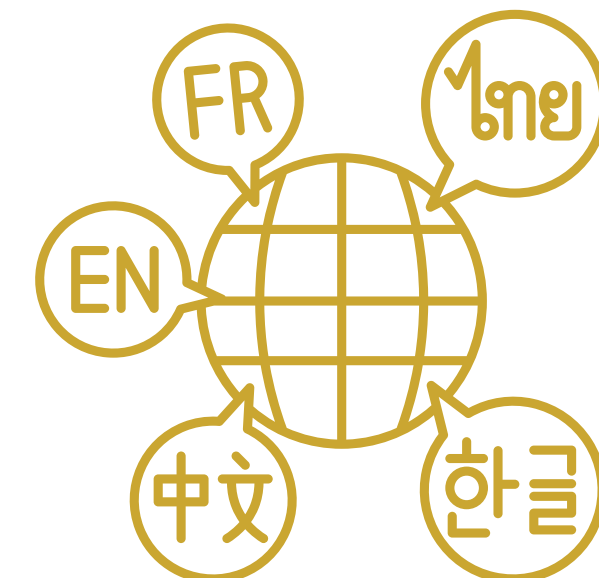


### MTHS ADVANCED PLACEMENT (AP) PROGRAM | PERFORMANCE SUMMARY

ELA	1	2	3	4	5	TOTAL EXAMS	% QUALIFY	% 4 or 5
ELA & Composition   4.2 avg	<10	<10	13	32	33	81	96%	80%
ELA & Composition   4.3 avg			<10	<10	<10	4	100%	75%

CAPSTONE	1	2	3	4	5	TOTAL EXAMS	% QUALIFY	% 4 or 5
Research   3.7 avg		<10	36	28	14	79	99%	53%
Seminar   3.7 avg			34	25	11	70	100%	51%

WORLD LANGUAGE	1	2	3	4	5	TOTAL EXAMS	% QUALIFY	% 4 or 5
French Language   3.0 avg			<10			<10	100%	
Italian Language 3.5 avg		<10	<10	<10	<10	<10	75%	75%



# Monroe Township School District

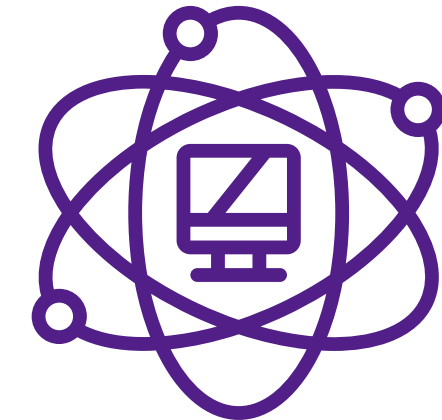
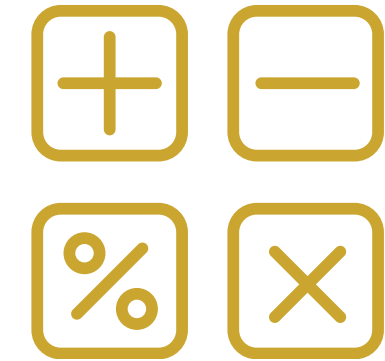
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### MTHS ADVANCED PLACEMENT (AP) PROGRAM | PERFORMANCE SUMMARY

MATH	1	2	3	4	5	TOTAL EXAMS	% QUALIFY	% 4 or 5
Calculus AB   4.6 avg		<10	<10	28	72	109	98%	98%
Calculus BC   4.4 avg		<10	<10	13	31	53	96%	83%
Statistics   3.0 avg	<10	13	19	19	<10	65	66%	37%

COMP. SCIENCE	1	2	3	4	5	TOTAL EXAMS	% QUALIFY	% 4 or 5
Computer Science A   3.1 avg	14	12	25	20	13	84	69%	39%
Computer Science Principles   3.0 avg	16	37	82	36	15	184	71%	27%

SOCIAL STUDIES	1	2	3	4	5	TOTAL EXAMS	% QUALIFY	% 4 or 5
European History   4.2 avg		<10		<10	<10	<10	89%	89%
Human Geography   4.2 avg	<10	<10	<10	<10	23	37	86%	76%
Psychology   3.6 avg	<10	10	18	23	25	84	79%	57%
U.S. Government & Politics   4.6 avg			<10	<10	14	20	100%	90%
United States History   4.1 avg		<10	28	87	53	172	98%	81%



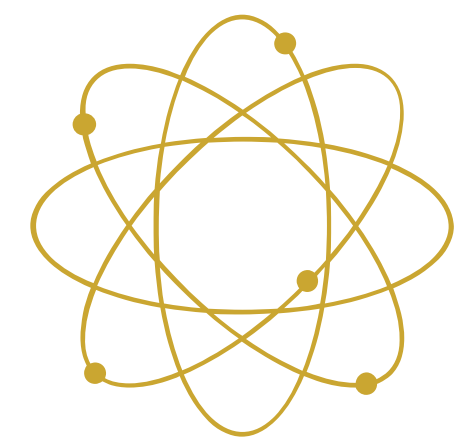
# Monroe Township School District

## OFFICE OF CURRICULUM & INSTRUCTION



### MTHS ADVANCED PLACEMENT (AP) PROGRAM | PERFORMANCE SUMMARY

SCIENCES	1	2	3	4	5	TOTAL EXAMS	% QUALIFY	% 4 or 5
<b>Biology   3.7 avg</b>	<10	10	12	27	20	71	83%	66%
<b>Chemistry   3.1 avg</b>			<10	<10	<10	14	69%	57%
<b>Environmental Science   2.7 avg</b>	18	25	25	22	<10	96	55%	29%
<b>Physics 1   3.5 avg</b>	<10	<10	16	12	<10	43	84%	47%
<b>Physics 2   4.0 avg</b>			<10	<10	<10	9	100%	78%
<b>Physics C: Electricity &amp; Magnetism   4.2 avg</b>	<10	<10		<10	11	19	84%	84%
<b>Physics C: Mechanics (4.5)</b>		<10	<10	<10	14	19	95%	84%



### MTHS ADVANCED PLACEMENT (AP) PROGRAM | HOW DO WE COMPARE?

**College Culture** | % of students in the graduating class who took an AP exam at any point in high school, regardless of score.


**College Credit** | % of students in the graduating class who scored 3+ on any AP Exam in high school.

**College Optimization** | % of students in the graduating class who took 5 or more AP Exams in high school, where at least 1 exam was taken in 9th or 10th grade.

The Honor Roll also recognizes schools that encourage students earlier on their AP journeys to not overload them with AP courses during their junior & senior years.

# 2024 AP School Honor Roll




Honor Roll Criteria						
Congratulations! Monroe Township High School has earned Silver recognition on the 2024 AP School Honor Roll.						
Class of 2024						
AP School Honor Roll Metrics	Bronze Criteria	Silver Criteria	Gold Criteria	Platinum Criteria	Your School	
						<b>SILVER</b> Your school achieved all Silver criteria!
College Culture	40%	50%	65%	80%	51% (338/663)	<b>Silver</b>
College Credit	25%	30%	35%	50%	44% (294/663)	<b>Gold</b>
College Optimization	2%	5%	10%	15%	13% (87/663)	<b>Gold</b>