

Early Literacy

SUMMER

ACTIVITY

CALENDAR

St. Charles Parish Public Schools  
Office of Federal Programs  
Family Engagement Team





# Ready Rosie

Sign up for our ReadyRosie Kindergarten Playlist.

This playlist will be sent to you with videos of learning opportunities for you to use over the summer with your child.

You will also see the ReadyRosie icon throughout the calendar. On these days you can log into ReadyRosie and choose one of the many activities available for you to do with your child.

These videos teach YOU how to do the activity, for you to then DO WITH your child.

Use the QR code below to sign up for this FREE resource!



<https://bit.ly/KinderReadyRosie>

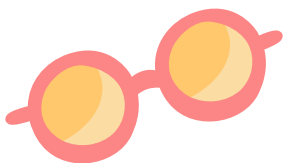


The St. Charles Parish Public Schools Family Engagement Team has created this Early Literacy Summer Activity Calendar as a tool for families to use during the summer months to help their incoming Kindergarteners be more prepared for school.

Please take a few minutes each day to complete the activity listed in this calendar.

We look forward to supporting you and your students during the 2024-2025 school year. Our team is located at the Family Resource Centers at each elementary school in our district.

For more information, please call the Office of Federal Programs at 985-785-3163 or visit our website at <https://bit.ly/SCPPSFamCent>



# JUNE 2024

SUN

MON

TUE

WED

2

Count to 10.



3

Ask your child to say the word **yellow**. Then, have them think of what comes to mind when they say that word.

4

Sing Jack and Jill.



5

Write the ABCs on a piece of paper and sing the ABC song while pointing to each letter of the alphabet.

9

Do a ReadyRosie activity with your child.



10

I Spy: Rhyming Words (See attached Grab & Go Activity)



11

Have your child practice using scissors with scrap paper.

12

Count to 15.



16

Ask your child to say the word **red**. Then, have them think of what comes to mind when they say that word.

17

Have your child write their first name.



18

Ask your child "What was your favorite part of your day?"



19

Who is the tallest: line up dolls or action figures by height

23

Sing The Alphabet Chant.



24

Sock match: collect laundry room socks and match up; sort by owner

25

Count to 30.



26

Ask your child to say the word **green**. Then, have them think of what comes to mind when they say that word.

THU

FRI

SAT

6

Ask your child to count out different sets of objects.

13

Use playdoh and scissors and cut for fine motor skills



20

Count to 20.



27

Sidewalk Chalk Letter-Sound Play (See attached Grab & Go Activity)



7

Letter Basket; Pick a letter, put things that start with that letter in the bag and practice sound

14

Sing The Alphabet Chant.



21

Read a story and help your child retell the beginning, middle, and end.



28

Do a ReadyRosie activity with your child.



1

Take a walk and draw something that you see



8

Shaving cream; draw letters in shaving cream



15

Name It (See attached Grab & Go Activity)



22

Ask your child to say the word orange. Then, have them think of what comes to mind when they say that word.

29

Sing Jack and Jill.



To sing along with Jack & Jill

SCAN ME! >>



<https://bit.ly/3Uz0miC>



To sing along with The Alphabet Chant

SCAN ME! >>



or visit <https://bit.ly/3WrvYsJ>



# JULY 2024

SUN

June 30

Go outside for a water day. Write letters on the sidewalk, call out different letters and let your child wash them away.

MON

1

Tear tissue paper or old magazines or junk mail, glue on paper to make a collage.

TUE

2

Use snack time to count objects.

WED

3

Look around for red, white, blue items



7

Sing Rain Rain Go Away.



8

Trace letters or numbers in a salt or sand tray.

9

Sidewalk Chalk Letter-Sound Play (See attached Grab & Go Activity)



10

Ask your child "What was your favorite part of your day?"



14

Use chalk to draw shapes, letters, numbers.

15

Name recognition activities. Write name on a paper. Duplicate it and cut letters out of one. Match the letters.

16

Water play. Play with a water sprinkler, water bottle, etc...

17

Ask your child to say the word **pink**. Then, have them think of what comes to mind when they say that word.

21

Read a favorite book and discuss characters.

22

Eat a popsicle or ice cream. Use new vocabulary words to describe.

23

Have your child practice using scissors with scrap paper.



24

Bubble fun. Show how to make bubbles with dish liquid and water. Blow bubbles.

28

Use shaving cream to practice writing numbers, letters, name, shapes.

29

Do a ReadyRosie activity with your child.



30

I Spy: Rhyming Words (See attached Grab & Go Activity)



31

Count to 30.



# THU

4

Count how many firework pop, discuss colors.



11

Use household items to create patterns. Ex: spoon fork spoon fork

18

Choose household items and ask questions like which is bigger, taller, softer, ect.

25

Sing Rain Rain Go Away.



# FRI

5

Use water and paint brushes to draw, write: name, numbers, letters

12

Do a ReadyRosie activity with your child.



19

Explore the local park. Discuss things using the senses. What can you see, hear, smell, touch?

26

Practice tracing or writing first and last name.



# SAT

6

Find things around the house or world that begin with the same letter as first name.

13

Use play doh to create letters and numbers.



20

Talk about clouds, look for shapes in clouds. Use cotton balls to create cloud shapes.

27

Go on a nature hike or walk around the neighborhood. Discuss what is going on in the area.



To sing along with Rain Rain Go Away

SCAN ME! >>



<https://bit.ly/3UIME29>



# AUGUST 2024

SUN

MON

TUE

WED

4

National Friendship Day.  
Read a book with a friend.



5

Practice writing your name and name as many sounds in your name as you can.

6

Count to 15.  
Then, find 15 items wherever you are that are the same color.



7

Ask your child to say the word **purple**. Then, have them think of what comes to mind when they say that word.

11

Good day for a water day. While you are playing, learn about items that can sink or float.

12

Go over the parts of your favorite book. Find the cover, title, spine, back, pictures, author, illustrator, words, page numbers

13

Have your child close their eyes. Make different sounds and ask them if they are the same or different.

14

Do a ReadyRosie activity with your child.



18

Practice describing where things in the house are located using positional words (up, down, on top of, beside, below, next to)

19

Sing Twinkle Twinkle Little Star.



20

Have your child identify parts of their body (head, shoulders, knees, toes, eyes, ears, mouth and nose, don't forget fingers, wrist, and neck)

21

Count to 20 using anything you have around the house. Help your child put them in groups of 5.

25

Have your child write their first name.



26

Using objects around the house, have your child find different ways to break apart the number 7.  
(1&6, 5&2, 3&4, 0&7)

27

Use household items to create patterns. Ex: spoon fork spoon fork

28

I Spy: Rhyming Words  
(See attached Grab & Go Activity)





## THU

1

Celebrate the first day of August with a bike ride.

8

### First Day of School Last Names A-K

Ask your child their favorite part of their First Day of School and ask them why. Make sure you talk to your child about bringing home important notes in their school bag.

15

Share a new vocabulary word and explain the meaning of the word.

22

Write the ABCs on a piece of paper and sing the ABC song while pointing to each letter of the alphabet.

29

Do a ReadyRosie activity with your child.



## FRI

2

Sing Twinkle Twinkle Little Star.



9

### First Day of School Last Names L-Z

Ask your child their favorite part of their First Day of School and ask them why. National Book Lovers Day- Read at least 3 of your favorite books

16

Practice the vocabulary word from yesterday by using it in different types of sentences.

23

Is it too hot today? Cool off with a book about a colder season. Listen to The Mitten:



30

Have your child practice using scissors with scrap paper.



## SAT

3

Embrace the dog days of summer with a dog-themed book.



10

Sidewalk Chalk Letter-Sound Play (See attached Grab & Go Activity)



17

Let your child help fix their lunch, pour their drink and then clean up after.

24

How many seeds can you count in a slice of watermelon?



31

Ask your child "What was your favorite part of your day?"



To sing along with Twinkle Twinkle Little Star:

SCAN ME! >>



<https://bit.ly/3WdNqky>



# SEPTEMBER 2024

SUN

1 Have your child identify two of their favorite toys, then have them compare how they are similar, the same.

8 Have your child go outside and identify what they hear.



15 Ask your child to describe what they are wearing.



22 Ask your child to think of words that rhyme with number words.

(four/door, three/tree, one/fun)

29 Count to 30.



MON

2 Do a ReadyRosie activity with your child.



9 Have your child write their first name.



16 Have your child think of words that rhyme with frog.  
(log, dog, mog, fog)

23 Say a short sentence and have your child clap each word in the sentence.

30 Have your child describe what they are proud of.



TUE

3 Sing the Itsy Bitsy Spider.



10 Count to 20 using anything you have around the house. Help your child put them in groups of 5.

17 Ask your child "What was your favorite part of your day?"



24 Have your child practice writing their last name.



WED

4 Have your child think of words that rhyme with hat.  
(cat, bat, sat, mat)

11 Share a new vocabulary word and explain the meaning of the word.

18 Have your child practice using scissors with scrap paper.



25 Have your child practice pouring juice into a cup.

# THU

**5** Ask your child to say the word **blue**. Then, have them think of what comes to mind when they say that word.

**12** Make two noises and ask your child if the noise is the same or different.



**19** Have your child go over the parts of a book.

(title, cover, spine)



**26** Have your child practice writing vertical lines on a large sheet of paper.



# FRI

**6** Read a story and have your child identify the main character.



**13** Practice describing where household items are by using positional words. (up, down, side, by, below)

**20** Count to 20 using anything you have around the house. Help your child put them in groups of 5.

**27** While reading to your child, have them make predictions.

# SAT

**7** While sorting clean laundry, have your child count how many socks she/he has.

**14** Sing Itsy Bitsy Spider with finger motions.



**21** Have your child identify the four basic shapes. (square, circle, rectangle, triangle)

**28** Have your child draw a self-portrait.



To sing along with The Itsy Bitsy Spider:

SCAN ME! >>



<https://bit.ly/3y6PsbZ>







## BUILDING LITERACY SKILLS AT HOME



It is never too early (or late) to start doing literacy activities with your child. Strong literacy skills are essential for development and provide a foundation for school and work performance, social skills, and solving problems in all subject areas. Just a few minutes spent each day on simple literacy activities can add up to a lifelong love of reading and learning! These literacy-based activities are great for your preschool or early elementary age child.

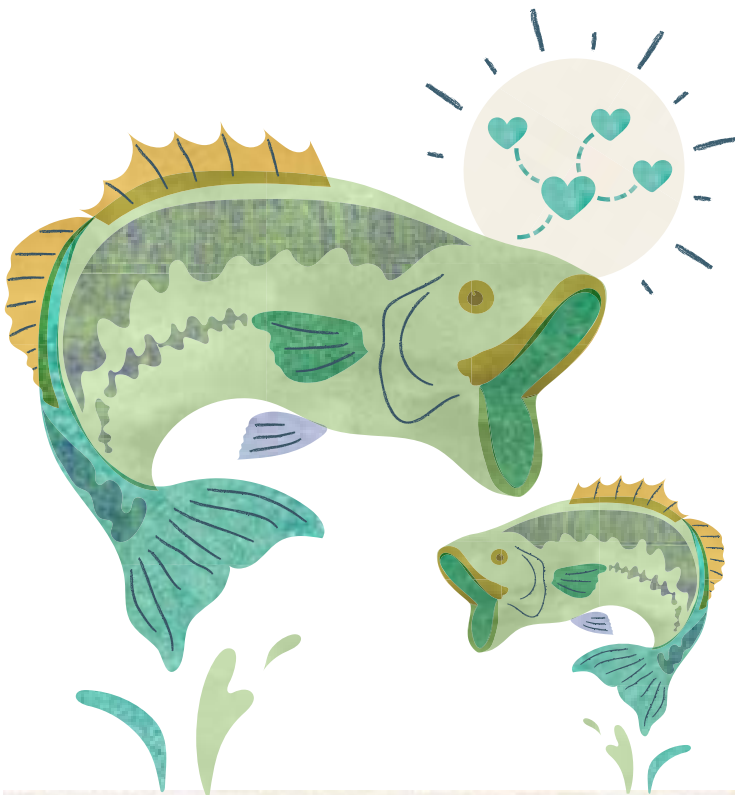
### READING

#### ♥ READ EVERY DAY!

Getting into the habit of reading every day for at least a few minutes is helpful for your child's development.

#### ♥ THINK ALOUD AS YOU READ.

Point out what you see in the pictures. Talk to your children about what you are reading. What did they like about the story? What didn't they like?



### WRITING, DRAWING, & CREATING

#### ♥ EXPLORE FEELINGS.

Creativity and ideas can be expressed by drawing pictures.

#### ♥ BE CREATIVE.

Paper, crayons, markers, glue, and even household items like noodles, boxes, and sponges can be great tools for creativity.

#### ♥ MAKE STORIES.

Encourage your child to "tell stories" to you. Write their story down for them in a booklet (just a few pages of stapled paper is fine!), and have them illustrate their story.

#### ♥ PLAY "FIRST, NEXT, LAST."

Have pictures of different scenes from stories you read, and have your child sequence the events using the pictures. Have them retell the story.

#### ♥ PAINT WORDS WITH WATER.

Get a clean paintbrush and small bucket of plain water. Go outside and let your child paint letters or words on the walls, sidewalk, or fence.

### SPEAKING & LISTENING

#### ♥ BUILD VOCABULARY.

Talk with your child about everything. Describe the world around them in real (adult) terms.

#### ♥ EXPLORE RHYMES AND SONGS.

These can expose new words and develop speaking skills.



## Literacy Grab & Go Preschool (3 - 4-year-olds)

**Activity Title:** I Spy: Words and Sounds Edition      **Domain:** Language

**Activity Purpose:** Use the format of the familiar guessing game “I Spy” to build your child’s ability to recognize and work with sounds in spoken language.

### Rationale

The ability to hear and manipulate (change) sounds in spoken words (referred to as phonological awareness) is the foundation for learning to read. When you engage in language play like this game, you are helping your child build phonological awareness.

**Materials:**       objects (within sight)

**Description of Activity:**

1. Choose an object within sight.
2. Give directions that will help your child recognize and match rhyming words.
  - For example, you could say, "I spy with my little eye something that rhymes with 'new'."
  - You child may reply, "shoe, the number 2, blue, etc." based on what they see around them.

**Lagniappe:** This activity is a fun way to pass the time at home, in the car, or on the go in the community.

Modify your directions to help your child focus on beginning sounds. For example, "I spy with my little eye something that begins with the /b/ sound." Have your child attempt to guess the object you have chosen. Your child may reply with "bed" or "barrette." If outside, they may guess "bird" or "billboard."



## Literacy Grab & Go Preschool (3 - 4-year-olds)

**Activity Title:** Name It

**Domain:** Language

**Activity Purpose:** Play a guessing game to build your child's expressive and receptive language.

### Rationale

Expressive language is what a child communicates to others and receptive language is what they understand and comprehend from others. This game allows practice naming objects for expressive language practice. Through listening to and using your clues to name items, your child is strengthening their receptive language.

**Materials:**  objects (in the room or location)

**Description of Activity:**

1. To start, give a description of some of the items in a room or location. Use three details about the mystery item in your clue.
2. Then invite your child to guess the item based on your description.
  - For example, when in the bathroom you might say, "I am thinking of an item that is made of soft, absorbent fabric that you use to dry your body. What do you call it?" (a towel)
3. Allow your child the chance to also give clues. It's ok if they start with one or two descriptors as clues.

**OR**

1. Each bathtime, describe two or three items in the bathroom, beginning with the most obvious (bathtub, door, sink) to the least obvious (the handle on the toilet, the faucet in the sink, the bathtub stopper, etc.).

**Lagniappe:**

Play this game in various rooms of your house and when you're out and about.

At mealtime, you can provide a description of the food to be eaten and have your child name it based on the description. For example, "This is a dairy product, it is yellow, and I will spread it on your toast. What do you call it?" (butter)

Make this game more accessible for younger children by giving more clues. Also, when giving clues or having your child give clues, focus on color, size, and what something is used for.



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