

Title: Student Assessment Plan

A comprehensive assessment plan shall be established and maintained to focus on the instructional program of the District and to provide meaningful information to staff, students and their families. The Board of Directors is responsible for granting approval for the assessment plan.

The Superintendent is responsible for developing standards and procedures to monitor the educational plan and student progress within each area of instruction. The District's comprehensive testing program is established and maintained to both evaluate the education program of the School District and to assist in providing information and guidance or counseling services to students and their families.

Instructional materials used in connection with any survey, analysis or evaluation shall be available for inspection by parents/guardians in accordance with applicable law. No student is required, as part of any applicable program, funded by the United State Department of Education, to submit to a survey, analysis or evaluation that reveals information concerning:

- political affiliations or beliefs of the student or student's parent or guardian;
- mental or psychological problems of the student or the student's family;
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating or demeaning behavior;
- critical appraisals of other individuals with whom respondents have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or student's parent or guardian; or
- income,(other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program);

without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent.

Prior to an employee or contractor of the District providing information on a student enrolled in the District on any survey related to the social or emotional abilities, competencies or characteristics of the student; the District will provide the parent/guardian of the student detailed

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information related to the survey and obtain written consent of the parent/guardian of the student. This includes the person who created the survey, the person who sponsors the survey, how the information generated by the survey is used and how information generated by the survey is stored. This requirement will not prohibit a District employee from answering questions related to a student enrolled in the District as part of developing or implementing an individualized education program for the student.

The plan will meet the accountability, assessment and reporting requirements of Iowa law. The assessments will include periodic District and standardized assessments that will measure progress toward the student learning goals as approved by the Board.

It is the responsibility of the Board to annually review and approve the evaluation and testing program.

Cross References:

402, 515, 520, 520.1, 520.2, 521

Legal References:

20 U.S.C. § 1232h, Iowa Code § 279.8

281 I.A.C 12.8

Approved: Mar. 4, 1986

Reviewed: April 27, 2021

Revised: Feb. 28, 2006

May 24, 2011

May 24, 2016

September 26, 2023