

Bullard TALENT K-8

Parent-Student Handbook

2024 – 2025



4950 N. Harrison, Fresno 93704

Phone: (559) 248-7030

Attendance: (559) 248-7031

Fax: (559) 248-7032

Email: bullardtalent@fresnounified.org

<https://bullardtalent.fresnounified.org/>

Table of Contents

PRINCIPAL’S MESSAGE	3
DAILY SCHEDULES GRADES K—8TH	4
GENERAL	5
Office	
Absences	
Emergency Cards	
Policy and Procedures	
Revocation of Transfer	
HEALTH AND SAFETY GUIDELINES	6-7
Standard Protocol	
Medication at School	
Campus Safety	
Visitors and Volunteers on Campus	
MORNING AND AFTERNOON PROCEDURES	8-9
School Arrival and Departure	
Breakfast	
Leaving During the School Day	
Home School Communication	
ACADEMICS	10-11
Curriculum	
Student Support	
English Language Learners	
Grades in ATLAS	
Homework	
SCHOOL EXPECTATIONS	12-15
School and Bus Behavior	
Dress Code	
Personal Items at School	
Outside Food/Campus Deliveries	
Pets at School	
ADDITIONAL INFORMATION	16-17
Field Trips/Volunteers	
Extended Day	
Middle School Activities	
Middle School Sports	
Teacher/Class Request	
Lost & Found	
BULLARD TALENT STAFF ROSTER	18-20
IMPORTANT DATES (2024 – 2025)	21-22

Dear Bullard TALENT Families,

Welcome to Bullard TALENT K-8! We are honored that you have chosen to have your children as Stars at Bullard TALENT.

I am excited for the new year! The staff at Bullard TALENT are committed to providing your child with a safe, high quality, creative, and art-emphasized learning environment. Parents are an active part of the Bullard TALENT family, and we make a powerful team that supports students to achieve their greatest potential.

It is our goal that every student will be able to engage in the Arts and thrive in their academics. They will leave Bullard TALENT with the skills outlined in the Common Core Standards adopted by the State of California and with valuable life-skills that are fostered through Theatre, Dance, Visual Arts, Media Arts, and Music. We are committed to providing a well-rounded and highly engaging educational program that will meet not only these standards but will also build confidence and citizenship to prepare your child to be a career ready graduate.

If you ever have any questions or concerns, please feel free to contact our school. I look forward to working together in collaboration to best meet the needs of our students.

Sincerely,

Catherine L. Aujero



Daily 2024 School Schedules

Research shows that regular school attendance is a critical factor in a student's academic progress and achievement. To give your student the best opportunity for success, please make every effort to ensure that your student is **in school and on time** every day.

Instruction begins at 9:15 a.m. Any student arriving after this time is considered tardy and must report to the main office to receive an admit slip to class.

Students arriving late to school due to a doctor/dentist appointment MUST bring a note from that office to excuse the tardy.

For a more detailed bell schedule, please visit our school website:

<https://bullardtalent.fresnounified.org>

<u>Regular Bell Schedule</u>		<u>Early Dismissal*</u>
8:45 a.m. - 9:10 a.m.	Breakfast (optional)	8:45 a.m. - 9:10 a.m.
9:15 a.m.	Instruction	9:15 a.m.
11:50 a.m.	Lunch Gr. K-2	11:20 a.m.
12:25 p.m.	Lunch Gr. 3-5	11:52 p.m.
12:50 p.m.	Lunch Gr. 6-8	12:17 p.m.
2:20 p.m.	Dismissal Kinder	1:15 p.m.
3:20 p.m.	Dismissal Gr. 1-5	2:15 p.m.
3:45 p.m.	Dismissal Gr. 6-8	2:40 p.m.

*Early Dismissal

TUESDAY

Tuesdays of **FIVE DAY** school weeks will be early dismissal days (28 total).

A week of early dismissal has been set aside at the end of the first quarter for parent conferences.

Last day of school schedule will be posted on school website.

Please make note of the Tuesday Early Dismissal dates for the year below:			
Quarter 1	Quarter 2	Quarter 3	Quarter 4
8/20/24	10/22/24	1/14/25	3/25/25
8/27/24	10/29/24	1/28/25	4/1/25
9/10/24	11/5/24	2/4/25	4/8/25
9/17/24	11/19/24	2/25/25	4/29/25
9/24/24	12/3/24	3/4/25	5/6/25
10/1/24	12/10/24	3/18/25	5/13/25
10/8/24	12/7/24		5/20/25
			6/3/25



The school office is located on the north side of campus. Please park in a non-designated parking space.

School office hours are 8:00 a.m. – 4:30 p.m. The office staff is happy to assist you to help make a successful school experience for your student.

Absences

Regular school attendance is part of the transfer policy agreement signed by each parent for their child to attend a magnet school such as Bullard TALENT. Excessive absences can lead to revocation of transfer.

If your child is absent, please call the office attendance line: 248-7031 or send an email to bullardtalent@fresnounified.org.

Excused Absences: Sickness, accident, death in the immediate family, medical/dental appointments and other emergencies authorized by the district

Unexcused Absences: Out of town, needed at home, or leaving school without proper clearance

Tardies: Students must be in their classroom at 9:15AM to be on time

Emergency Cards

Two EMERGENCY CARDS were sent home and are the most important item you need to complete for the school. These cards give us vital information in case of illness or accident. **Be sure to contact the school office should emergency information change during the school year.** Names of persons who can pick up your student from school must be listed and the card signed by a parent or guardian. Office staff will ask for identification when they do pick-up, so please let friends and family know.

Policies and Procedures

Students will follow all district/school rules, guidelines, and procedures outlined in this handbook and district parent/student handbook.

Transfer Revocation

We take very seriously the decision to recommend revocation. Therefore, anything we can do to work together on behalf of your child is vital. At any time during the school year you can and will be notified if your child meets the following transfer revocation criteria including poor attendance and/or behavior that interferes with the learning environment and/or a GPA of 1.9 or lower. Final decision is made by the Transfers Department, as to whether or not your child will be allowed to continue attending Bullard Talent. This decision is made during any quarter, semester, or end of year.

Health & Safety Guidelines

Standard Protocol: If your child has one or more of the following, the student should be kept at home.

- Illness with a fever of 100.0 degrees or greater
- Illness that affects your child's ability to participate in class
- Vomiting and/or diarrhea
- Fever of 100.0 degrees or greater within the last 24 hours
- Initiation of antibiotics within the past 24 hours

Note: Call our 24-hour Attendance Line at 248-7031 to report each day absent. Upon return to school after any extended illness or communicable disease the student should follow-up with the school nurse.



DAILY SELF-HEALTH SCREENING/ILLNESS

If students are sick, it is imperative that they do not come to school. Sending kids to school unwell can jeopardize the safety and health of classmates and the entire school community. Parents/Guardians, students, and staff are expected to conduct a daily self-health screening, using the tool linked in the QR code to the left, before coming to school. If the answer was “yes” to any of the questions, do not report to school. The student should stay home, and parent/guardian should contact the school office.

Students are to follow these safety guidelines as outlined by the state, Fresno County Department of Public Health, and our school district.

- **Masks:** Masks are allowed to be worn at the choice of each student and staff member. Masks are available upon request for all students and staff at their school site.
- **Hand Hygiene:** Use soap and water or alcohol-based hand rub (with at least 60% alcohol) to wash/sanitize hands frequently throughout the day, and upon each entrance and exit of a school building.
- **FIRST AID, ILLNESS AND INJURY:** If a student becomes ill or injured while at school, the student will receive every care and consideration. Parents/guardians will be contacted for injuries of serious nature or if the student is too ill to remain at school. If the student needs to go home for an injury or illness, a nurse or designee will contact the parent. Students will be released through the Health Office. The nurse is always happy to consult with parents regarding health problems, however, please note that injuries which occur at home should be cared for at home. **Crutches, wheelchairs, and other devices require a doctor's prescription indicating directions for use and that the student has been educated to use the device.**

Medication at School

Any student who is required to take medication during the school day must have a “Medication at School” form on file with the school Health Office, completed and signed by the student's physician and parent. This form must be renewed each year. Students are not permitted to carry any medication with them during the school day. If a doctor prescribes an inhaler to be carried with the student, the “Medication at School” form must be completed, and parents must provide written verification that the student knows how to use the inhaler appropriately. Our nurse or office staff can assist you with these requirements. At the end of the school year, all medication must be picked up from the Health Office.



For additional information and/or updates regarding health and safety guidelines, please refer to Bullard Talent's and/or FUSD website(s).

CAMPUS SAFETY

Bullard TALENT maintains a comprehensive Safe School Plan. Gates are locked during school hours, with the exception of the main entrance from Harrison leading to the office. The following drills are conducted to maintain the safety and security of the students and staff:

- Fire drills are conducted monthly. When the alarm sounds, the students are evacuated from the classrooms as indicated on the school's fire drill map.
- Earthquake drills are conducted quarterly following the prescribed "duck and cover" district procedures.



In the event the campus must be secured or locked down, a signal will be given to all staff. Teachers will then lock their doors, account for their students and close all drapes/blinds until the all clear signal is sounded.

VISITORS and VOLUNTEERS ON CAMPUS

Ensuring the health and safety of our students, staff, and families is our top priority.

We ask all students, staff, and visitors on campus to follow county and state health and safety guidelines, including:

- reporting directly to the school office.
- conducting a self-health screening prior to arrival. If you do not feel well, stay home and DO NOT visit a Fresno Unified campus or building.
- washing/sanitizing hands upon entering a school building.
- following all health/safety signage on campus.

RAPTOR USAGE

This school year all Fresno Unified school sites will continue to use a visitor's management system called Raptor. This system added another layer of safety for all students and staff and visitors when visiting Bullard Talent during regular business hours. **Please be prepared to show a drivers license or government issued ID upon entering the office.** If additional information is needed, contact the main office.

ON-CAMPUS AND OFF-CAMPUS POLICY

Students are not allowed to freely go on and off campus during the school day. To ensure the safety and security of all students, the following rules must be adhered to:

- Once a student arrives on campus, they are not permitted to leave the campus without being officially checked out by a parent or guardian (Please be sure to keep emergency cards up to date).
- After a student leaves campus for the day, they are not allowed to return to campus until the following school day or for an officially sanctioned evening event.

These measures are in place to provide a safe and secure environment for all students. Thank you for your cooperation and understanding.

Arrival Time at School (Walkers, Vehicle, and Bus)

To give your student the best opportunity for success, please make every effort to ensure that your student is in school and on time every day. Please make every effort to make all necessary transportation and after school plans prior to your student coming to school. We appreciate your cooperation in limiting phone messages to emergencies only. We do not want to interrupt the classroom during valuable instruction time. Upon arrival:

- Students who will eat breakfast shall arrive between 8:45 a.m. and 9:00 a.m.
- Students who are not eating breakfast should begin arriving at 9:00 a.m. through the respective gates listed below



Walkers

Students walking to school are to enter through the Alamos or Harrison gates (**excluding the gate entrance to Harrison staff parking lot**).

Bus Riders

Students arriving by bus should enter campus through the bus gate on Harrison.

Vehicle

- K-3 drop off in the north parking lot (front of office).
- Grades 4-5 drop off on Alamos. Enter through double gate near baseball field.
- Grades 6-8 drop off on Alamos. Enter gate that leads to MS quad.

Breakfast (Option 1) or Designated Area (Option 2):

All students enrolled in Fresno Unified School District are eligible to receive a healthy breakfast and lunch at **No Charge**. Students may participate in the breakfast and lunch meal programs without having to pay a fee or submit a meal application.

If a student has a milk allergy, a doctor's note is needed to provide juice as an alternative. A new note is needed for the 2024/2025 school year.

Students have two options when entering campus. They are:

Option 1: Students will retrieve breakfast and remain in the cafeteria

Students will be dismissed by a staff member once they have finished their meal. Students will then report to their respective class line using the following paths:

- Grades 1-5 will exit the cafeteria and report to their class line on the blacktop
- Grades 6-8 will cross the blacktop and report to the MS Quad

Option 2: Designated Area

- Grades 1-5 will report to their respective class line at 9:00 a.m.
- Grades 6-8 will report directly to the MS Quad and will remain there until directed to enter class
- Middle school students who ride the bus will enter the gate on Harrison and follow the sidewalk adjacent to Harrison Avenue to the MS Quad

DEPARTING FROM SCHOOL

Students riding the bus

Bus riders should exit through the Harrison gate and line up in front of the appropriate route number. Parents should make every effort to avoid Harrison during bus times.



Students being picked up by car

- **Grades K-3** go to the north parking lot in the front of the school and stand in the designated area maintaining a 6ft distance from approaching vehicles. ***Be careful not to block the Harrison gate entrance so that cars can pass on the left.*** Cars picking up students should pull forward as directed by school staff. Vehicles are to stay in line and not pull past other cars. Please do not leave your vehicle or call your student into the parking lot.
- **Grades 4-8** exit through the Alamos gate. **Attention:** Staff will assist students in crossing the street. This area is very narrow and large numbers of vehicles hinder the driver's view. Please drive carefully and be respectful of our neighbors' driveways and yards. **The north side of Alamos Ave has a painted curb for LOADING ZONE.**

If students are not picked up within **15 minutes of dismissal**, for safety purposes they will be brought to the front of the school to wait. The school office closes at 4:30 p.m. **It is expected that parents arrange to have students picked up on time.** In the case of an emergency that may interfere with a timely pick up, it is expected that parents will alert the office staff as soon as possible.

LEAVING DURING THE SCHOOL DAY

We appreciate your cooperation in trying to make medical or other appointments outside of the school day. Any time a student is out of school it is a missed opportunity for instruction. If you must take your student out of school, come to the Office and sign the child out. The office staff will call for the student to come to the office. Students will only be released to parents, guardians, or other individuals indicated on the emergency card. Students returning to school following appointments should go to the office to obtain an admit slip.

SCHOOL/HOME COMMUNICATION

Ongoing communication between school and home will help everyone stay informed and involved in providing the best education possible for students. The school provides this Parent/Student Handbook as well as weekly announcements posted on ParentSquare to inform you of school policies, procedures, and events. Information is also available on the school web site, <https://www.fresnou.org/schools/bullardtalent>. Student progress is communicated through teacher notes, phone calls, parent conferences, progress reports, graded work, report cards, and district and state test results.

You will routinely receive phone calls from ParentSquare, an automated phone system and messaging app. Parents should regularly check ATLAS to access grades and assignment information. Student performances and other school wide events provide the opportunity for parents to celebrate student accomplishments and see first-hand how students are achieving. This information can be found in our monthly parent newsletter. Please call the school at any time should you have questions or concerns. If it is outside office hours, you may leave a message on the school answering machine and a member of our staff will return your call.



ParentSquare

CURRICULUM

Bullard TALENT will utilize the district-adopted core curriculum for grades K through 8. The majority of the district-adopted curricula have digital platforms that support engaging students in interactive lessons and digital assignments/assessments/projects. While the district-adopted curriculum is the primary source, teachers have the flexibility to use additional sources to enhance student learning. The district's communications platform for teacher instruction is Microsoft Teams, a digital hub bringing teachers, content, and students together in one space.

DEVICES

Students will use an individually assigned district issued technology device as a part of their learning with their teacher/classmates and follow all district technology responsible use policies.

STUDENT SUPPORT

The Board of Education has invested in additional supports to help students achieve their greatest potential both in and outside the classroom.

Students identified with exceptional needs will receive services and supports to ensure they can make progress in the general education curriculum. Families/Students with exceptional needs will:

- participate in daily instruction with teachers and peers, independent assignments, and instruction
- teachers will maintain a record of instruction, participation, and assignments
- be available for instruction and special education services during regular school hours
- be provided a technology device and all materials required to meet a student's needs outlined in the IEP
- receive special education services, accommodations, modifications, and supports outlined in a student's IEP
- continue to work toward their annual IEP goals and short-term objectives, with teacher progress monitoring
- progress reports will be provided to families quarterly
- provide accommodations under 504 Plans

Teachers will:

- plan and deliver high-quality instruction daily
- create and maintain a positive classroom culture
- take attendance daily in ATLAS
- maintain current student grades/progress in ATLAS Gradebook

Students will:

- participate actively in daily instruction
- contribute to building strong and supportive relationships with school staff and classmates
- seek assistance from teacher(s)
- know your usernames and passwords to access all digital resources
- submit all assignments on time

Families will support students by:

- logging on and updating contact information in the ATLAS Parent Portal
- engaging your student(s) daily regarding their assignments
- maintaining regular communication with your student(s)' teachers
- staying informed and updated on all school business by actively reading and listening to all school communications throughout the year via Parent Square and Instagram.

ENGLISH LANGUAGE LEARNERS

Services for English Learners will include designated English Language Development (ELD) instruction, which will be within the student's schedule, in addition to ongoing integrated ELD during the full instructional day. Formative ELD assessments will be used to assist monitoring of student progress in development of reading, writing, listening, and speaking skills. Family outreach and education will be provided to support families' understanding of our learning models and how to support their children's learning.

Grades in ATLAS

Grades are entered into the online system known as ATLAS. Parents can access this information at any time through the Parent Portal using the ID and Password issued to each parent. EduText, which sends grade updates directly to parent's cell phone, is also an available option. If you have any questions or need technical support, please contact our school office.



Homework

Homework is a valuable part of a student's education. It is an extension of classroom learning. It allows students to develop self-discipline, responsibility, and opportunity for practice of skills and knowledge learned in class. Homework provides students with an opportunity to work independently and use time wisely. It fosters good study habits that will be useful throughout the student's school career.

It is expected that students complete and return homework within the specified amount of time and do their best work. Teachers are available to provide clarification and assistance. Please contact the teacher if you have any questions about homework.

Homework for Absent Students

You may leave homework requests on the **24-Hour Attendance Line (248-7031)** or **via email to teachers**. In addition, students may pick up missed homework upon their return to school or by checking with your child's teacher(s).

ACT the BT Way

Overall School Behavioral Expectations

Every student must have the opportunity to obtain an education in an environment which is safe and free from distractions. It is each person's responsibility to help maintain an environment conducive to learning. Every student will be reminded of the school rules. We will continue to review behavior expectations throughout the school year.

Hallway Expectations

A ct Responsibly	<ul style="list-style-type: none"> Walk directly to your destination Use voice level 1
C are for All	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Be kind Share sidewalk
T reat All With Respect	<ul style="list-style-type: none"> Follow directions the first time given Clear hallways, doorways

Please be advised of the following behavior expectations. Referral to Principal or Vice Principal may include consultations with staff at Bullard Talent and parent. Student consequences may be imposed. Consequences may range from refocus space to suspension from school 1—5 days if necessary depending on the severity of the offense.

Students will:

- arrive in class on time with proper materials including laptop and charger
- show respect, be cooperative, courteous, and follow the directions of school personnel
- not disrupt the learning environment
- respect the property of the school and others
- cooperatively solve problems in a nonphysical manner

Behavior Interventions include but are not limited to:

- Verbal warning
- Student/teacher conference
- Parent/teacher conference
- Referral to administrator

Playground Expectations

A ct Responsibly	<ul style="list-style-type: none"> Use equipment the correct way, and return when finished Play only approved games Follow games rules Stay out of the hallway Snacks: eat at red tables, throw away trash
C are for All	<ul style="list-style-type: none"> Use kind language Unclude others Help if someone gets hurt
T reat All With Respect	<ul style="list-style-type: none"> Solve problems: rock, paper, scissors Respect the whistle Don't interfere with sports/games

Classroom Expectations

Teachers align their class expectations with the overall school expectations listed on this page. For detailed information regarding classroom expectations and classroom intervention, please review the teacher's syllabus.

Restroom Expectations

A ct Responsibly	<ul style="list-style-type: none"> Graffiti free Phone free Use grade level restroom Return to class in a timely manner Know the 15-minute rule
C are for All	<ul style="list-style-type: none"> Report anything unusual Keep restroom clean
T reat All With Respect	<ul style="list-style-type: none"> Respect each other's privacy Use voice level 2 or below

Technology Expectations

A ct Responsibly	<ul style="list-style-type: none"> Cell phones off and away Bring device and charger daily Mind your digital footprint Use device for educational purposes only
C are for All	<ul style="list-style-type: none"> Respect your device Be kind online
T reat All With Respect	<ul style="list-style-type: none"> Follow anti-slur policy Respect other's devices

Cafeteria Expectations

A ct Responsibly	<ul style="list-style-type: none"> Wait to be dismissed Raise hand if you need help Be in the appropriate place
C are for All	<ul style="list-style-type: none"> Clean up after yourself Stay in your personal space
T reat All With Respect	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Use voice level 2 or below

BUS EXPECTATIONS

The conduct of students riding Fresno Unified or chartered buses will be the joint responsibility of the school site administrator, the bus driver, and the parent. Because school bus passengers' behavior can directly affect their safety and the safety of others, **students must follow bus rules.**

Violations include:

- Giving improper identification when requested by the driver
- Leaving the seat while the bus is in motion
- Tampering with bus equipment
- Obstruction of the aisle with legs, feet, or other objects
- Putting any part of the body out of the bus windows
- Possession, use or sales of a controlled substance
- Eating or drinking on bus
- Using profanity or vulgar language or gestures
- Having dangerous objects, glass, weapons, etc. on bus
- Not sitting facing the front of the bus.
- Not sitting where the bus driver asks
- Being defiant or uncooperative with bus driver; needing constant correction
- Fighting or abusive body contact on bus when loading or unloading
- Damaging or defacing the bus
- Making unnecessary noise or commotion
- Throwing objects from the bus window
- Neglecting to cross streets in front of bus under driver's supervision
- Actions determined by the bus driver to be dangerous to his passengers, self or the public



Failure to comply with the above rules will result in the following:

Level One: Written warning, administrative conference

Level Two: Referral, parent contact, 3—10-day bus suspension

Level Three: Written referral, parent contact, 10–30-day bus suspension

Level Four: Parent contact, bus suspension for remainder of the year

Parents will be notified of violations. In case of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined by the school administrator in consultation with the Transportation Department.

BICYCLES/SKATEBOARDS/SCOOTERS/ROLLERBLADES

Riding a bicycle to school is a privilege. Bicycle rules are discussed with all students and should be observed for safety. Students must wear a bike helmet and bicycles are never to be ridden on campus including the parking lots. All bicycles should be locked to the bike rack located on the west side of the campus. Therefore, please provide your student with an appropriate locking device. All gates are locked except for the main entrance during the school day. However, the school is not responsible for damaged or stolen bicycles. Skateboards, scooters, roller blades and Heelies (shoes with wheels), ARE NOT to be at school or used on campus.



DRESS CODE

To maintain the learning environment and to protect the health and safety of students, these guidelines have been developed. This dress code applies to all students regardless of gender and will be enforced consistently and fairly at school, at school functions, and activities. Dress code applies to all students K — 8th.

The responsibility for the dress and appearance of a student rests primarily with the student and their parents or guardians. In the interest of maintaining an appropriate learning environment, the district believes in the following basic principles: All students are encouraged to dress in a manner that is appropriate, comfortable and conducive to an active academic school day. Students should be able to wear clothing without fear of or actual unnecessary discipline or body shaming. The student dress code should serve to support all students to develop a body-positive self-image. The district standard dress and appearance policy is gender neutral and applies to all students equally regardless of gender on school campuses and at school-sponsored functions and will be enforced consistently and fairly by all members of the school staff. Clothing and hair styles are a matter of personal choice (except for schools with uniforms). The school shall be concerned only when these impact the health and safety of students and staff.

Examples of inappropriate clothing include:

- clothing where the torso is exposed, i.e., tube tops, half shirts, halters
- clothing that is see-through. (clothing must be opaque)
- clothing or accessories which show profanity, obscene words or pictures, sexually suggestive statements, or incites to violence
- clothing representing gang-related activities
- clothing where the entire thigh is exposed, such as micro minis or short shorts
- bathing suits or cut-offs
- the wearing and carrying of tobacco promotional items, or items promoting controlled substances (drugs) and/or alcohol
- clothing where undergarments are exposed
- clothing that has text that is libelous, bullying, constitutes harassment or discrimination
- footwear must be worn at school and all functions
- no backless footwear for elementary students

Each school site shall allow for outdoor use during the school day, articles of sun-protective clothing, including, but not limited to, hats, provided that sun-protective clothing does not otherwise violate this regulation.

Consequences of Dress and Appearance Code Violations

- Site Staff shall provide students opportunity to remedy the violation. Opportunities to remediate may include, but are not limited to, parental contact or offer of exchange of clothing. Any discipline that shall arise out of dress code violations shall have minimal loss of instructional time as its goal.
- Site Leadership will provide equitable and consistent consequences for dress and appearance code violations. Except under exigent circumstances, suspension or expulsion will not be used as a consequence for the violation of a dress code.

Note: Dress or appearance violations that cause actual disruption of the educational environment, result in actual violation of law or other school rules, including hate-crime laws, or cause actual injury is considered a dangerous and disruptive violation may result in more serious disciplinary action, up to and including expulsion with regard to the policy set for above for standard violations. The process of appeal of these dangerous or disruptive violations shall be consistent with standard district disciplinary actions.

The complete FUSD Dress Code can be found online at www.fresnounified.org/dresscode/

PERSONAL ITEMS AT SCHOOL

Students may carry cell phones to school, however cell phones may not be used during the school day unless permission is given by school personnel . Cell phones/Electronic Devices must be put away and turned off. **Devices are to be in the student's backpack, not on their person** (e.g. pockets of pants, jackets, sweatshirts, etc). Do not text or call your child on personal cell phone during school day. In the event of an emergency and you need to speak with your child(ren), please call the office. If a device is confiscated due to student not following the policy, it **MUST** be picked up at the office by the PARENT only. If a student needs to make an emergency phone call, the student may use a classroom or office phone with permission. Please refer to Cell Phone/Electronic Device Policy sent home in the First Day Packet.

Personal cameras should not be brought to school. Students are not authorized to take pictures unless for a specific project under a teacher's supervision. Since cell phones are not allowed during the school day, pictures taken with camera phones are also not allowed.



Students should not bring personal toys, trading cards, or play equipment to school. No hand held video games or other electronics are allowed on campus. Personal items should remain at home unless specifically designated by the teacher for special projects, which would be for in classroom use only. For safety reasons, students are not allowed to bring glass bottles to school.



PLEASE DO NOT HAVE THE FOLLOWING DELIVERED TO THE SCHOOL:

Food: In order to protect instructional time, office staff will not notify classrooms for student pick up of food or other items delivered.

Gifts: such as balloon and flower bouquets. We don't want to interrupt the classroom learning environment. Should gifts arrive, they will be held in the office until the end of the school day.

*****Food delivery services** such as DoorDash, Uber Eats, and the like **are strictly prohibited**. Students are not allowed to order or receive items using these delivery services.***

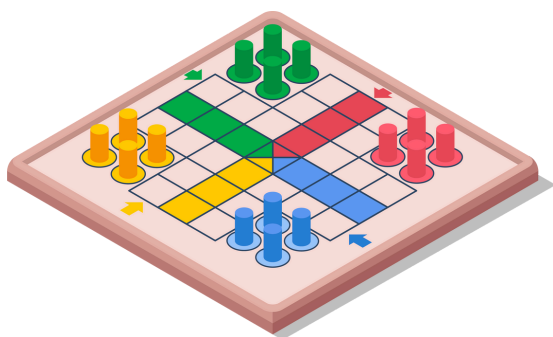
Pets at School

No pets are allowed on the school grounds, including during sports events or arrival/dismissal periods. An exception would be a "special visit" to a classroom with prior approval and arrangement with the teacher and school administrator.

FIELD TRIPS

Students must have a signed FUSD field trip permission slip to participate in any off-campus event. When signing a field trip permission slip, take note of the date and times of the trip. You will then be able to make appropriate arrangements to pick up your student after the activity. Every effort is made to make sure the field trip times are as accurate as possible, and your cooperation in picking up students on time is appreciated.

Field Trip Volunteers: We welcome parent volunteers for field trips. The amount of parent chaperones will vary depending on the need. Selection of parents may be lottery based depending on the interest in attending. **Note:** Parents who are not on our identified chaperones list for the field trip at hand, will not be able to accompany their child's group nor will students be allowed to leave their group to join their parent. (This includes those that have been fingerprinted for other trips.) If there is additional information pertaining specifically to a field trip, **your child's classroom teacher will inform you.**



EXPANDED LEARNING PROGRAMS

The Expanded Learning Program (ExLP) provides a student-centered, quality enrichment program in a safe and supportive environment for students before and after school hours.

To get on the interest list, please pick up a pre-enrollment form in the office. Parent orientation is required for all families who are “new” to the ExLP. **Parents who have participated in ExLP in previous years do not need to attend parent orientation again.**

HEALTHY KIDS

During the course of the school year there are many opportunities for celebration and recognition. These events often involve food. Please consider the [Fresno Unified School District's Healthy Kids/Student Wellness policy](#) when planning these events. The Wellness policy provides guidelines for promoting healthy eating and physical activity. When donating snacks for class functions or group activities, keep in mind the nutritional value of the snacks.

CELEBRATION IDEAS

Birthdays: Younger students enjoy being recognized at school on their birthday with a special snack for the class. However, the donation of a book to the school library in the student's honor is a lasting tribute to the student, and benefits everyone at Bullard TALENT.

In addition, parents/guardians may purchase a birthday announcement on BTs Marquee (\$10.00 per student). Birthday announcements remain on the marquee for one week. This option is only for current BT students and not open to students from other campuses, adults, or staff members.

MIDDLE SCHOOL ACTIVITIES

Bullard TALENT offers many opportunities to excel in performing arts classes and sports. Both require commitment to the group in order to ensure maximum performance. If a student is a member of a performing group, that student must consistently attend class, practice, and rehearsals. Similarly, if a student is a member of a sports team, that student must attend all practices and games. Games are scheduled twice a week and require students to miss 5th, 6th, and 7th period classes. For more details contact the athletic director.

MIDDLE SCHOOL SPORTS PARTICIPATION

Students in grades 6-8 trying out for a school sport must have a 2.0 Grade Point Average from the previous quarter to be eligible. If a student is eligible and earns a GPA less than 2.0 at the next quarterly grading period, the student is on probation and will be required to complete weekly progress checks to improve grades. The student can re-establish eligibility if their GPA is 2.0 or higher at the next Progress Report. Should the student not improve to 2.0 or higher, the student will no longer be allowed to participate on the team. A completed sports packet, which includes a permission slip, insurance information, emergency card, and code of ethics/expectations must be turned in to the Athletic Director prior to trying out for a sport.



TEACHER/CLASS REQUESTS

The development of classes is a very important responsibility of the staff. Classes are formed to be balanced on the basis of several criteria such as the child's academic level, citizenship skills, peer relationships, class size, special needs, etc. Each child's placement is individually considered and the final assignment for each student is based on a collaborative effort between teachers and administration. If you wish to describe your child's specific needs or a teaching style that you feel best fits your child, you may submit in writing to the current year teacher for consideration or email Principal Aujero.



LOST & FOUND:

Be sure to mark your student's outer clothing such as jackets and sweatshirts with his/her full name. Also, label other items such as binders and lunch pails. The Lost & Found area is near the multi-purpose room. Items not claimed by the end of the semester will be donated to a local charity.

Bullard TALENT K-8**2024 – 2025 Staff Roster**

4950 N. Harrison Fresno CA 93704

Office Phone: (559) 248-7030 Office Fax: (559) 248-7032

OFFICE STAFF

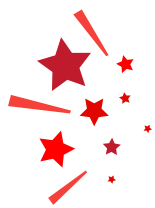
Principal	Catherine Aujero
Vice Principal	Paige Leon
Office Manager	Natalie Fagundes
Attendance/Records	Nicole Pickrell
Office Assistants	Kelly Morikawa/Michelle Nunes

SUPPORT STAFF

Food Services	Felicia Aguilar
Library Tech	Paula Bryant
Social Emotional Counselor	Wesley Yang
Psychologist	Bryce Grijalva
TSA/AD	Jeffrey Dodson
Instructional Coach	Janet Gengozian
Campus Culture Director	Hasmik Khalachyan-Canas
RSP Teacher	Kelsey Jones
Expanded Learning Program Coordinator/Site Lead	Katherine Collins/Sarah Kenefick
Plant Coordinator	Jaime Luevano (K. Vo/J. Zweigert)
Academic Counselor	Carol Pham
Certificated Tutors	Milena Burrus/Sylvie Nelson
Nurse	Lacey Richardson
Campus Safety Assistants	David Fernandez/vacant

ELEMENTARY TEACHERS	
Kindergarten Team	Joleen Watson
	Juana On
	Julia Landon
First Grade Team	Evelyna Gonzalez
	Mallory Nestle
	Cinda Newberry
Second Grade Team	Angie Brink
	Tracy Sandoval
	Vacant
Third Grade Team	Delia Martinez
	Laura MacBride
	Mara Torres
Fourth Grade Team	Kristen Martinez
	Jocilyn Reggans
	Cynthia Sterling
Fifth Grade Team	Kelley Klassen
	Kelly Lee
	Hannah Contreras

MIDDLE SCHOOL TEACHERS	
Sixth Grade Team	Robert Sanchez
	Erin Savitt
	Veronica Watson
Seventh Grade Team	Kathy Eastwood (Science)
	Erin Hinojosa (ELA/History)
	Allison McGinnis (ELA/History)
	Peter Yang (Math)
Eighth Grade Team	Sandra Blanks (History)
	Jacob Carrillo (ELA)
	Jessica Diaz (Math)
	Alexander Mello (Science)
VISUAL AND PERFORMING ARTS	
VPAC Director	Jane Wagner
Art Specialists	Denise Wall/Steven Gravano
Music Specialists	Pamela Galicia (Mariachi) Brian Nunes (Band) Brittany Truax (Vocal) Stephanie Vagim (Orchestra)
Dance Specialists	Hannah DeGroot/Mikayla Davis
Accompanist	Michelle Graves



Bullard T.A.L.E.N.T.

2024-25



Below are important dates to put on your family calendars for Bullard TALENT K-8.
Detailed information will be sent out via ParentSquare or the student red folders throughout the school year, so be sure to check these each week.

<i>Semester 1 Event</i>	<i>Date and Time (Subject to Change)*</i>
First Day of School	Monday, August 19
Title 1 Parent Mtg.	Thursday, August 29 at 5:30 p.m.
Labor Day Holiday	Monday, September 2
School Picture Day - Island Photography	Wednesday, September 4
PTSA Harvest of TALENT room parent meeting	Thursday, September 5 at 6:00 p.m.
Third Grade Production	Tuesday, September 17 at 6:30 p.m.
Bullard TALENT 24/25 Theme Parade	Friday, September 27 at 9:45 a.m.
"Make Art Your Life" Art Hop and Performances	Wednesday, October 2 at 5:00 p.m.
Goodies with Grandparents	Friday, October 4, 6:30 - 8:45 a.m.
School Picture Retakes	Tuesday, October 8
Fourth Grade Production	Thursday, October 10 at 6:30 p.m.
Sixth Grade Camp	October 16-18
NO SCHOOL - Staff Development Day	Friday, October 18
Parent/Teacher Conferences	The week of October 21-25
Literary Character Day Parade	Friday, October 25
Veteran's Day Holiday	Monday, November 11, 2024
Second Space Fundraiser	Saturday, November 16
Fifth Grade Production	Tuesday, November 19 at 6:30 p.m.
Thanksgiving Break	The week of November 25-29
Winter Orchestra Concert	Thursday, December 5 at 6:30 p.m.
Winter Band Concert	Tuesday, December 10 at 7:00 p.m.
Winter Wonderland	Friday, December 13 at 5:30 p.m.
Winter Combined Concert @ FHS	Tuesday, December 17 at 7:00 p.m.
End of First Semester	Friday, December 20, 2024
Winter Break	December 23 through January 10

*NOTE: Some of these dates may change due to unforeseen circumstances. We will notify families and update as needed.

(2024-2025 important dates continued)

<i>Semester 2 Event</i>	<i>Date and Time (Subject to Change)*</i>
Martin Luther King, Jr. Holiday	Monday, January 20
Middle School Musical - Character Teas	Saturday, February 8 at 10:30 and 2:30
Lincoln's Birthday Holiday	Monday, February 10
Middle School Musical Dessert Show	Tuesday, February 11 at 7:00 p.m.
Middle School Musical Dessert Show	Wednesday, February, 12 at 7:00 p.m.
Middle School Musical Dinner Show	Thursday, February 13 at 6:00 p.m.
Middle School Musical Dinner Show	Friday, February 14 at 6:00 p.m.
President's Day	Monday, February 17
Spring Picture Day	Wednesday, February 19
Pancakes with Parents	Friday, February 28, 6:30 - 8:45 a.m.
Second Grade Production	Tuesday, March 11 at 6:30 p.m.
NO SCHOOL - Staff Development Day	Friday, March 14
PTSA Fund Run	Friday, March 21
Pasta & Preview for WorldStrides	Thursday, April 10 at 6:00 p.m.
Spring Break	April 14 - 21
WorldStrides Onstage Music Festival	April 24 - 28
Marching into Middle School	Thursday, May 1 at 6:00 p.m.
Kindergarten Production	Tuesday, May 6 at 6:30 p.m.
Mariachi Fiesta	Thursday, May 8 at 5:00 p.m.
A Night of Jazz, Dance, and Rock 'n' Roll	Thursday, May 15 at 7:00 p.m.
Orchestra Spring Concert	Tuesday, May 20 at 6:30 p.m.
OPEN HOUSE	Thursday, May 22 at 5:00 p.m.
Memorial Day Holiday	Monday, May 26
Band Spring Concert	Thursday, May 29 at 5:30 p.m.
Vocal Spring Concert	Wednesday, June 4 at 7:00 p.m.
Off the Chain Improv Performance	Friday, June 6 at 7:00 p.m.
8th Grade Awards Breakfast	Tuesday, June 10 at 8:30 a.m.
8th Grade Celebrate Success	Wednesday, June 11 at 9:30 a.m.
Last Day of School for 24/25	Early Dismissal, Thursday, June 12 at 12:30 p.m.

*NOTE: Some of these dates may change due to unforeseen circumstances. We will notify families and update as needed.