

YELLOW SPRINGS SCHOOLS
FEARLESS THINKERS
SINCE 1885

STATE OF THE SCHOOLS *Address*

OCTOBER 23, 2024

RECOGNITION



BOARD OF EDUCATION

Judith Hempfling, President
Dr. Rebecca Potter, Vice-President
Amy Bailey, Member
Dr. Dorothée Bouquet, Member
Dr. Amy Magnus, Member

Dr. Terri L. Holden, Superintendent
Jacob McGrath, Treasurer

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STRATEGIC PLAN: 2023 & BEYOND

OUR VISION

Thinking boldly, caring deeply, and advocating courageously.

OUR MISSION

Cultivating curiosity, fostering learning, and nurturing compassion in our Fearless Thinkers for a better tomorrow.

YELLOW SPRINGS SCHOOLS

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COMMUNITY VALUES

- A diverse and inclusive community
- Supporting and nurturing ALL students on their learning journey
- Encouraging critical and creative thinking, problem-solving, active inquiry, and positive action
- Students, families, and staff who are involved, engaged, and curious
- Education in harmony with the environment
- The arts and STEM as integral to core learning
- Collaborative and consistent communication and conversation

Who We Are

- 96 total district staff members
- 85% of teachers have 5 or
- more years of experience
- 49% of ALL staff and 73% of CERTIFIED staff have an advanced degree
- 34% of staff live in the district
- 11.5% staff are BIPOC
- 11.5% of staff are alumni







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Who We Are

All	598
American Indian or Asian	1.5%
Black, Non-Hispanic	6.4%
Hispanic	8.1%
Multiracial	11.9%
White, Non-Hispanic	72.1%
Students with Disabilities	16.7%
Economic Disadvantage	35.1%







Data Source: 2024 Local Report Card (ODE)

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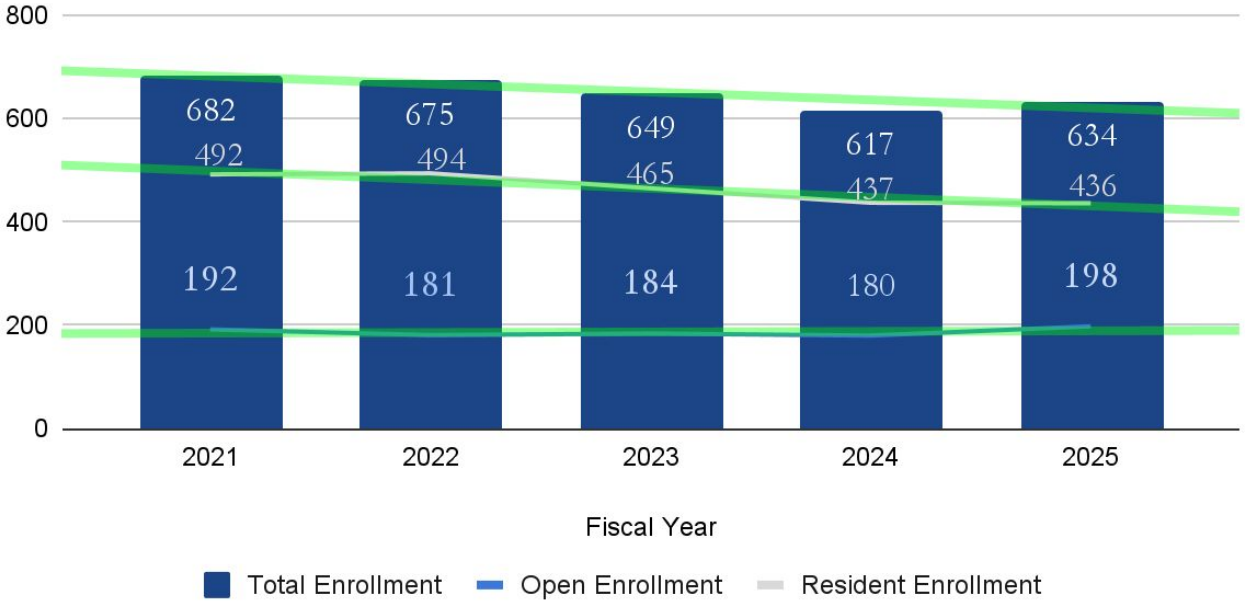
Enrollment History

Total Enrollment - Historical

Total, Resident, and Open Enrollment



Note: FY25 EMIS Current

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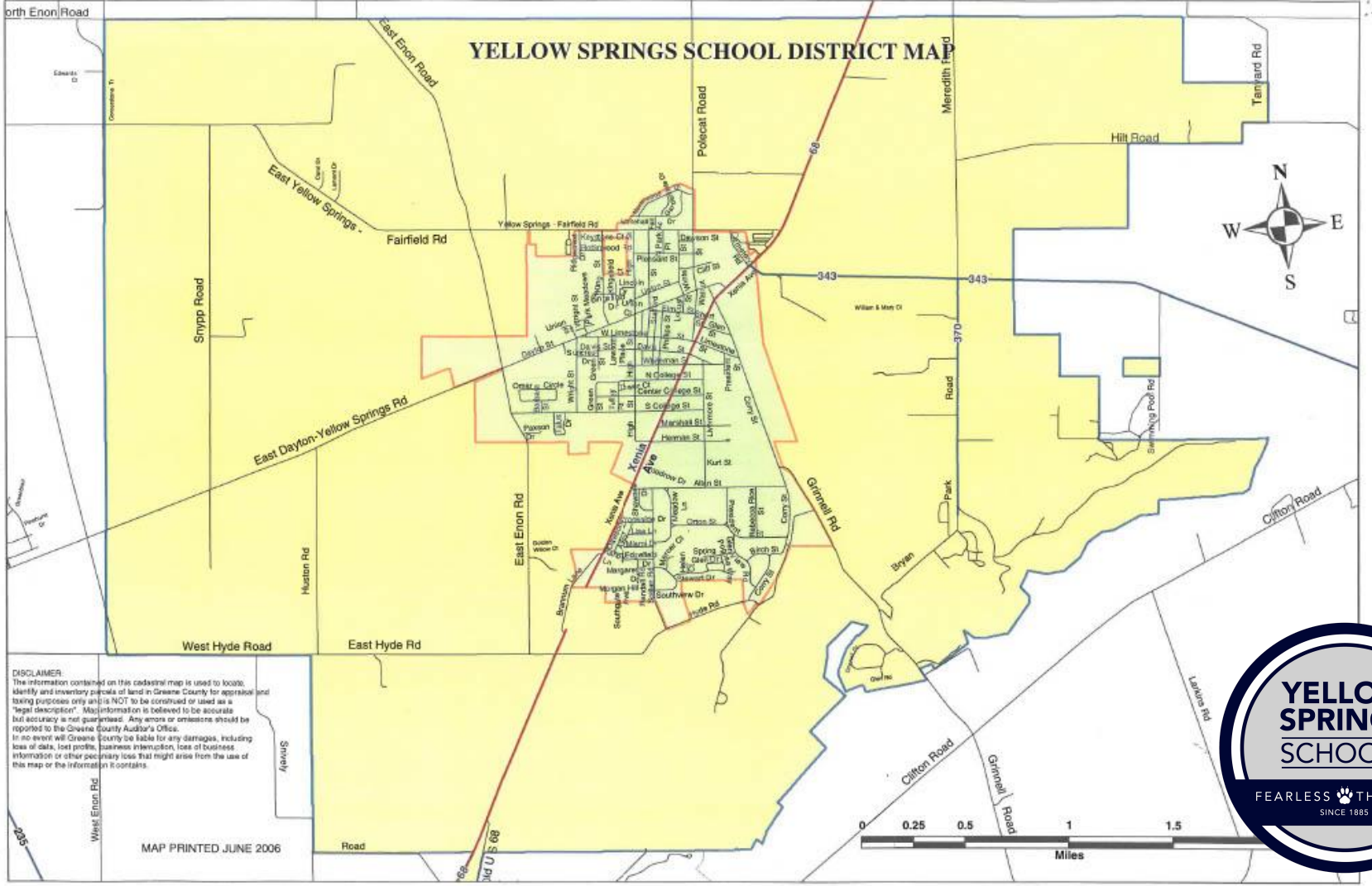

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Transportation

- Yellow Springs EVSD is 17.1 sm
- 47,688 annual bus miles
- 5 school buses and 1 school van
- 3 bus drivers and 2 other full-time staff have CDL licenses and serve as substitutes



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Our Partners & Supporters



















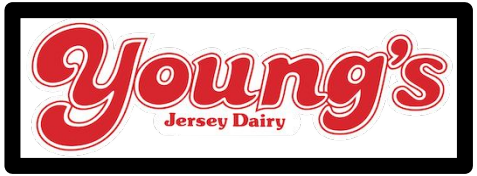

November 5, 2024

- **Type:** Substitute (*Substitute levy substitutes for an existing emergency levy and grows as new real property is added to the tax base. Substitute levies may be renewed.*
- **Purpose:** Necessary Operating Requirements (Operating)
- **Term/Millage:** 10 Years/9.000 mills
- **Estimated Annual Revenue:** $1,975,000
- **Estimated Annual Cost to Homeowner with $100,000 Market Value*:** $315 (no increase for current taxpayers)
- **Current Annual Cost to Homeowner with $100,000 Market Value***: $315 (no increase for current taxpayers)

**Estimated cost based on a $100,000 (market value) residential property not receiving the non-business, owner occupancy, and sales tax credits on the qualifying levy.*

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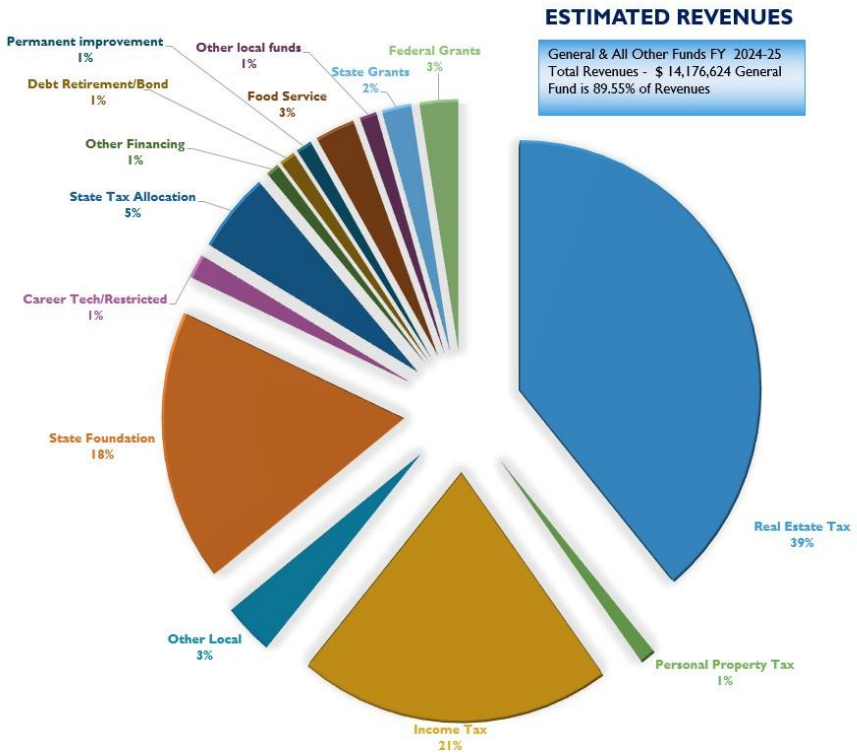
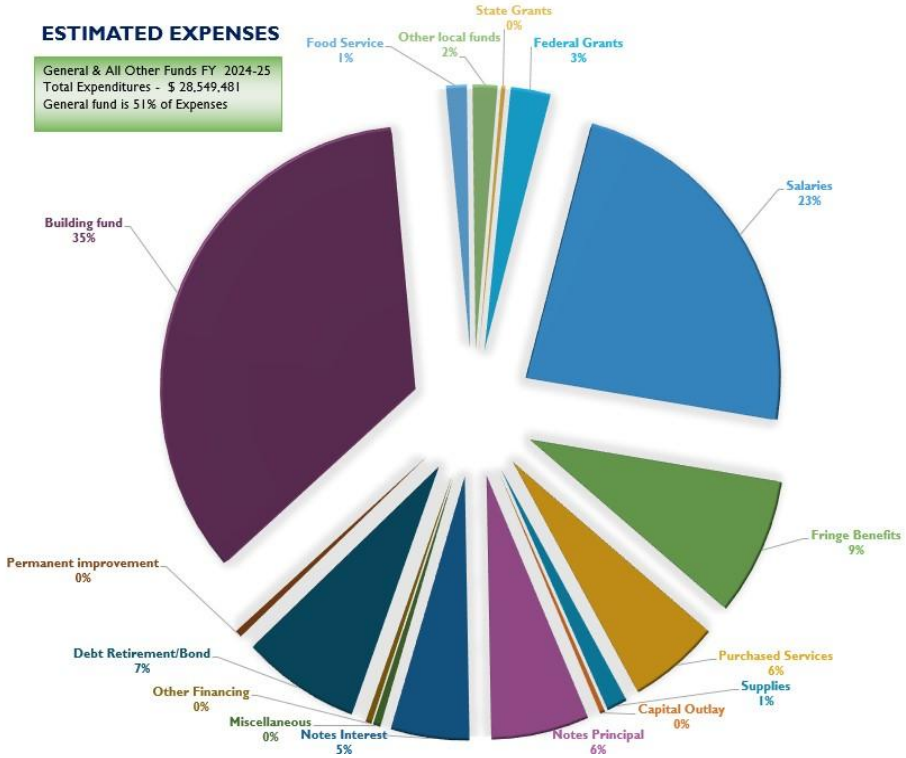
Finances


ESTIMATED REVENUES
General & All Other Funds FY 2024-25
Total Revenues - $ 14,176,624 General Fund is 89.55% of Revenues
Permanent improvement 1%
Other local funds 1%
Federal Grants 3%
Debt Retirement/Bond 1%
State Grants 2%
Food Service 3%
Other Financing 1%
State Tax Allocation 5%
Career Tech/Restricted 1%
State Foundation 18%
Real Estate Tax 39%
Other Local 3%
Personal Property Tax 1%
Income Tax 21%

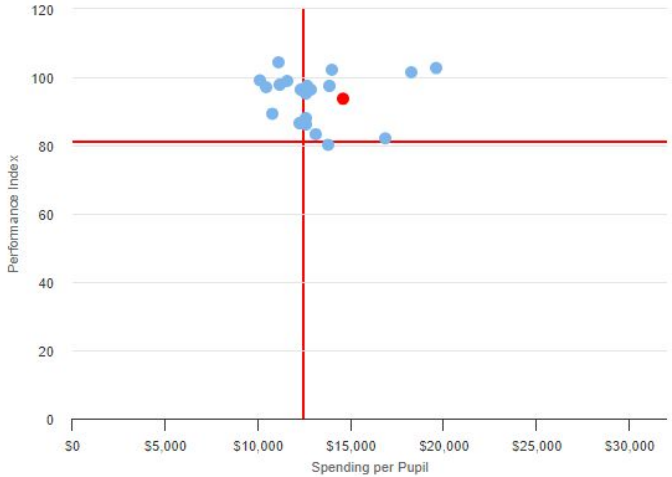

ESTIMATED EXPENSES
General & All Other Funds FY 2024-25
Total Expenditures - $ 28,549,481
General fund is 51% of Expenses
State Grants 0%
Food Service 1%
Other local funds 2%
Federal Grants 3%
Salaries 23%
Building fund 35%
Fringe Benefits 9%
Permanent improvement 0%
Debt Retirement/Bond 7%
Purchased Services 6%
Other Financing 0%
Supplies 1%
Capital Outlay 0%
Miscellaneous 0%
Notes Interest 5%
Notes Principal 6%

Finances

Spending and Performance

This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?

Similar Districts | Comparison Group | All Districts



The quadrant lines on this graph represent the statewide average performance index score and the statewide average spending per pupil.

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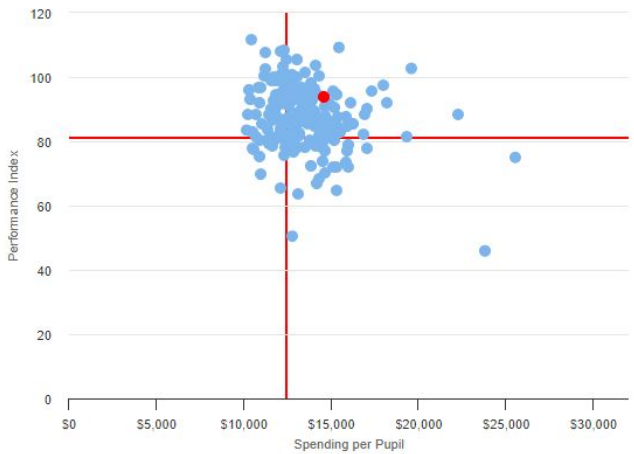


The quadrant lines on this graph represent the statewide average performance index score and the statewide average spending per pupil.

Data Source: 2024 Local Report Card (ODE)

Federal Programs

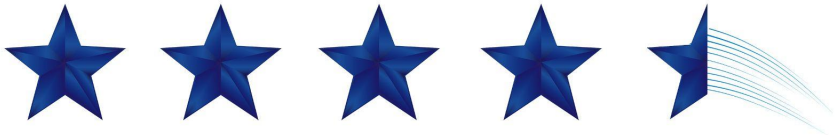
- Supports additional (supplemental) programming or resources to strengthen the services provided to students and families.
- Parents are encouraged to participate, ask question, and give feedback during conferences, parent nights, and on the YS Schools website.
- Parents can request the school participation policy for state-mandated tests and the professional qualifications of their child's teachers at any time.

Federal Programs

Currently this funding provide the district with:

- Two Tutors at the MLS
- Additional School Counseling Services at MLS
- Supplemental Reading and MTSS Resources
- Additional Supports for EL Students
- Mental Health Therapy Services
- Staff Training in Social-Emotional/Behavioral Intervention Strategies
- Additional Intervention Specialist and School Psychologist Services

YELLOW SPRINGS EXEMPTED VILLAGE SCHOOL DISTRICT



"Exceeds State Standards"

MILLS LAWN ELEMENTARY



"Significantly Exceeds State Standards"

YELLOW SPRINGS HIGH SCHOOL/MCKINNEY MIDDLE



"Exceeds State Standards"

Data Source: 2024 Local Report Card (ODE)

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Bellbrook Sugarcreek Local

Yellow Springs Exempted Village

Beavercreek City

Cedar Cliff Local

Greeneview Local

Fairborn City

Xenia Community



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Data Source: 2024 Local Report Card (ODE)

Ohio School Report Cards



Exceeds state standards

Overall Rating

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Print

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

★★★★☆

Exceeds state standards in academic achievement

View More Data

Progress

This component looks closely at the growth all students are making based on their past performances.

★★★★☆

Significant evidence that the district exceeded student growth expectations.

View More Data

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Gifted Data

★★★★★

Significantly exceeds state standards in closing educational gaps

View More Data

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

★★★★★

Significantly exceeds state standards in graduation rates

View More Data

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

★★★★☆

Exceeds state standards in early literacy (K-3)

View More Data

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

View More Data

Data Source: 2024 Local Report Card (ODE)

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Significantly exceeds state standards

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Exceeds state standards in academic achievement

View More Data

Progress

This component looks closely at the growth all students are making based on their past performances.

Significant evidence that the school exceeded student growth expectations by a larger magnitude.

View More Data

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Significantly exceeds state standards in closing educational gaps

View More Data

Gifted

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Significantly exceeds state standards in graduation rates

View More Data

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Exceeds state standards in early literacy (K-3)

View More Data

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Evidence that the school met student growth expectations.

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Exceeds state standards in closing educational gaps

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View More Data

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Since 2019

2019-2020

2020-2021

2021-2022

2022-2023

2023-2024

2024-2025

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Communications

- Full-time Communications/PR Coordinator
- New Finalsite Website
- Final Forms
- ParentSquare Communication Tool
- Bulldog Blitz Podcast
- Student and Staff Board Awards (5)
- Crisis Communication Plan
- Annual Quality Profile
- Annual Printed Calendar
- Construction Website
- Branding Guide
- Honor Diploma Scholars Celebration

Culture & Equity

- Year-long equity team training
- Trauma-informed care training over two years
- DREAM Membership
- Bias Reporting Form
- Full-time Student Advocate
- Stipended Diversity, Equity, Inclusion & Belonging Council

Human Resources

- Successful contractual negotiations
- BoardDocs for policies and board meetings
- Membership in Miami Valley Personnel Directors Association
- peopleWerks HR Software
- My PDExpress
- pHCLE training for three staff members
- Staff service awards
- Online PD and Flex days

Operations

- Outdoor track project
- New sound system in stadium
- New steps to stadium press box
- Full-time Athletic Director
- Move to appropriate board office space
- Brightly Asset Management/Origins Capital Planning Software
- New sound system in high school gymnasium
- Outside maintenance brought in-house
- TransFinder bus routing software
- Successful bond issue

Safety & Security

- Two full-time nurses
- Additional cameras in buildings
- Cameras on school busses
- SchoolPass Security visitor background check system
- Classroom door safety measures
- Fence around Mills Lawn School primary playground

Teaching & Learning

- 1:1 computer initiative
- Full-time PBL/Teacher Support Specialist
- Core Curriculum: CKLA, EL Education, CommonLit 360, Amplify Science
- Intervention: Lexia, Zearn, Branching Minds
- Gifted education
- Full time special ed coordinator
- STEM teachers at both buildings
- League of Innovative Schools membership



Mills Lawn School

Social & Emotional Learning



- Mental Health Therapist Services 3 Days a Week
- Multi-Tiered Systems of Support for Academics & Behavior
- Full-time Counselor
- District Student Advocate
- Sandy Hook Promise/Start with Hello

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BULLDOG BIKE BUS



Special Thanks to Eli Hurwitz

Thanks to our comprehensive biking curriculum, student interest has surged, leading to the creation of a weekly "bike bus," where students from all over town bike to school together. In our first quarter of implementing the bike bus, we saw 20% of our student population participating regularly. These programs have been made possible through a generous grant from the YSCF, which provided 26 bikes and essential volunteer support.



All Kids Bike Curriculum

All Mills Lawn kindergarten and first grade students participate in the All Kids Bike curriculum (https://allkidsbike.org/), starting on balance bikes and progressing to pedal bikes. The focus shifts in third and fourth grades to biking safely in town, on bike paths and on side streets. In May, all students have the opportunity to participate in a 7-mile bike ride to practice skills. In 6th grade, students begin preparing for biking on roads and developing outdoor skills for the 7th grade Into the Wild trip.

The Natural World



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SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS

STEM



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Mills Lawn School won a **$5,000 Ohio STEM Learning Network Classroom Grant** to support sustainable, STEM-based educational projects from Battelle and the Ohio STEM Learning Network (OSLN).



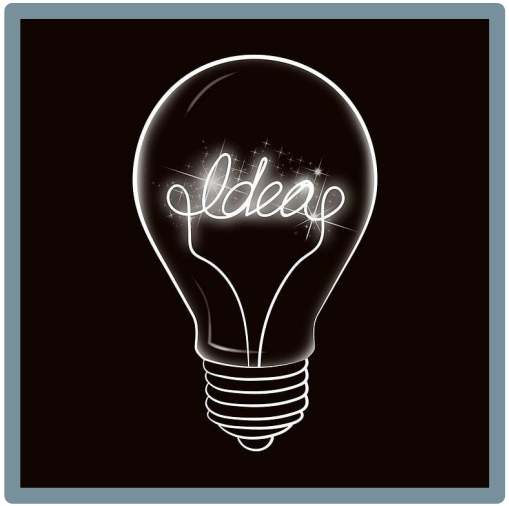




Genius Hour

6th Grade passion projects leading to a TED Talk:

- Mastery
- Kindness
- Innovation
- Perspective
- Awareness



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Yellow Springs Schools design thinking



Empathize

Gain an empathetic understanding of the challenge you are trying to solve

Imagine

Generate a wide range of ideas and potential solutions to address the challenge considering different perspectives

Research

Investigate previous solutions to the challenge

Create

Ideate and iterate: question assumptions and create ideas for the challenge. Generate documents/artifacts/prototypes that deepen understanding while attempting to answer questions that move you closer to a final solution

Critique

Receive specific, actionable, constructive feedback and adjust and begin the iterative creation process again as necessary

Share

Share your story and focus on the big idea you are trying to get across

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Gifted Education

- Whole grade gifted identification testing at Grades 2 and 5 - Naglieri
- Subject specific gifted identification through MAP testing
- Subject acceleration
- ELA Socratic Seminars
- Math Seminars
- ALEKS Math Support
- Small ability groups for higher level critical thinking and problem-solving
- Logic Puzzles
- Gifted extension activity folders for small group collaboration or independent work (student choice)
- Gifted professional development for teachers

Mills Lawn Interest Program (MLIP)





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Mills Lawn Extracurricular Program (MLEP)

Cooking	Kindness Club	Book Club
Coding	Outdoor Games	Ninja Obstacle
Drawing	Circuits	Winter Crafts
Basketball	Lego Club	Messy Play
Sewing	Fashion Illustrated	Crafts
Throw and Dodge	Loose Parts	Watercolor
Relay Races	Yoga	

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Grandfriends Day





McKinney Middle/ Yellow Springs High School

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Individual Career & Academic Plan (ICAP)



- Counselor meetings with each family (gr 8-12) to consider post-secondary options
- Quarterly ICAP lessons around the 4 Es (enroll, enlist, employ, intentional exploration)
- ICP Expos - Enlist Expo, Enroll Expo (College Fair), and Employ Expo (Job fair, mock interviews)







“Before the college tour, I couldn’t really see myself doing all the work or being there. When seeing the each college, it made it real…like I could see this, and i could do this.” ~ Arianna Robinson

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WELCOME TO BEREA COLLEGE

National Merit Scholarship Program

National Merit Semi-Finalists







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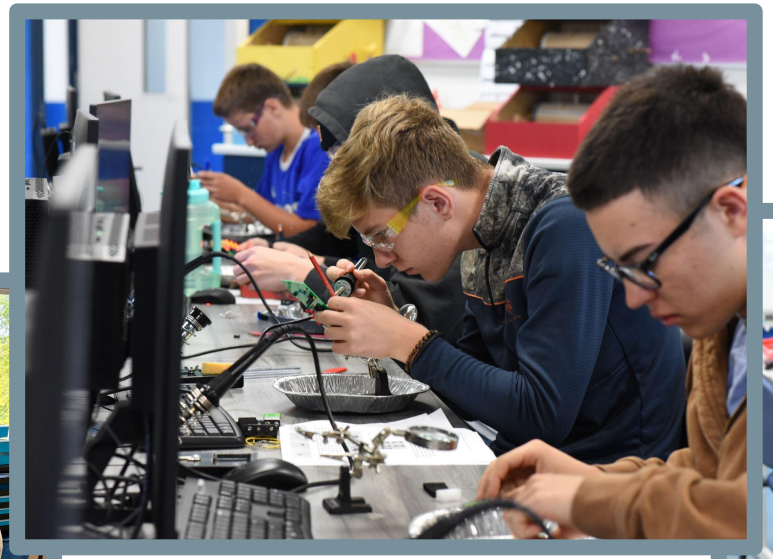

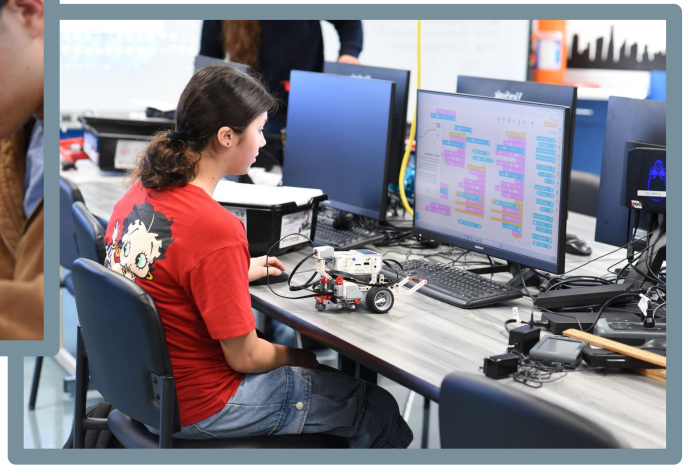

SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS

STEM

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python™

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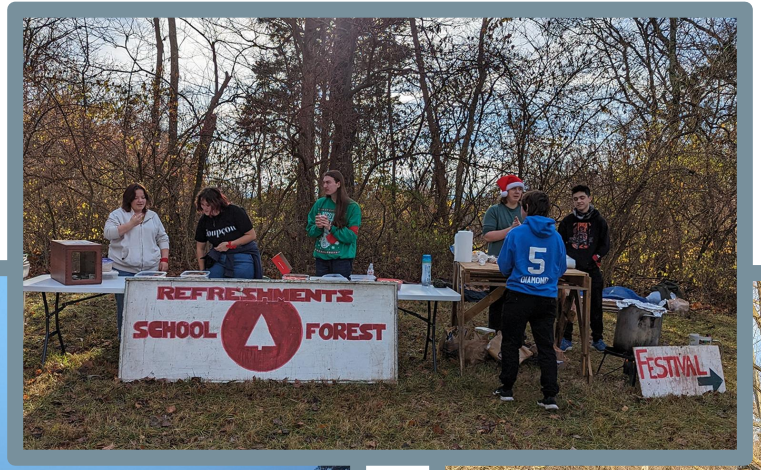





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EXCITING ANNOUNCEMENT!

Yellow Springs Schools is designated one of the "Best Communities for Music Education"

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Theater







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Theater







UPCOMING

- *December 12-15, 2024 “The Grimm Brother Spectaculathon”*
- *April 17-20, 2025 “The Music Man”*

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Band, Drumline, & Orchestra



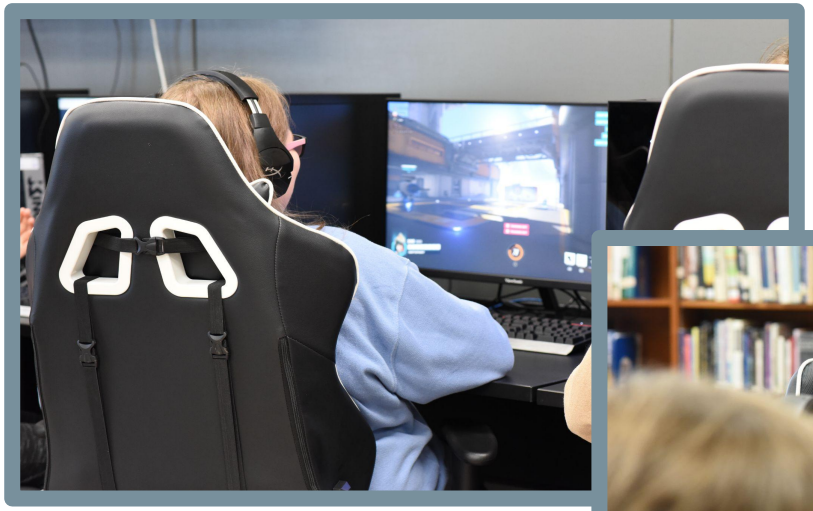


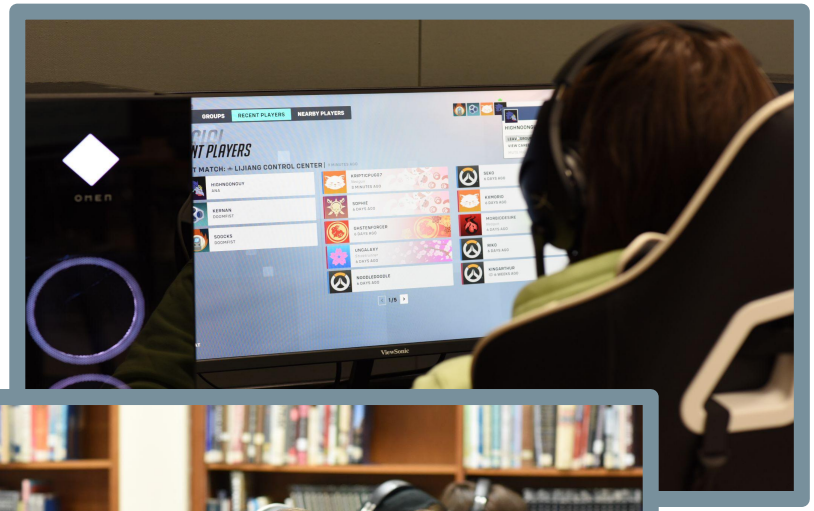






E-Sports







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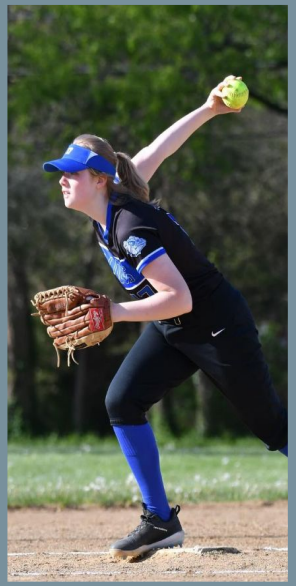
BULLDOGS
15


YELLOW SPRINGS
4124

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Yellow Springs Bulldogs
15
22
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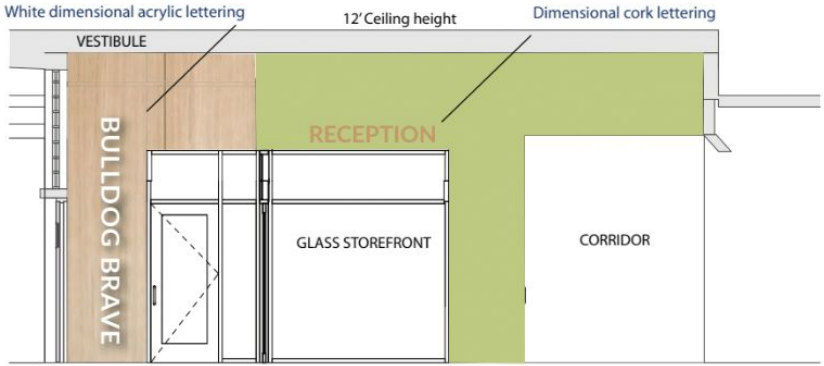
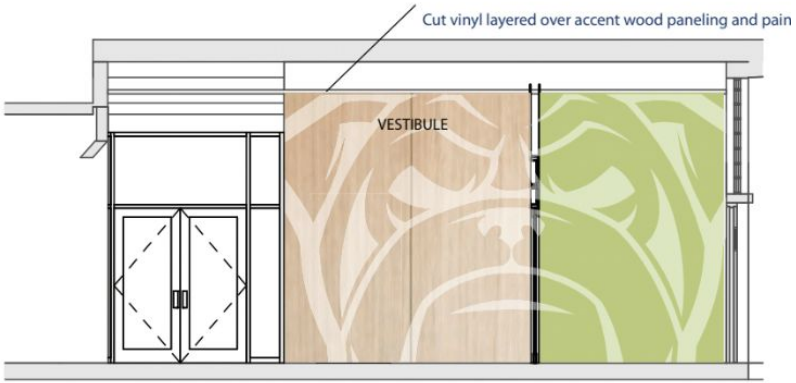
MASTER FACILITIES PLAN - MLS



MAIN ENTRANCE -FEATURE WALL



MAIN ENTRANCE SOUTH



MAIN ENTRANCE NORTH

MASTER FACILITIES PLAN -YSHS /MMS



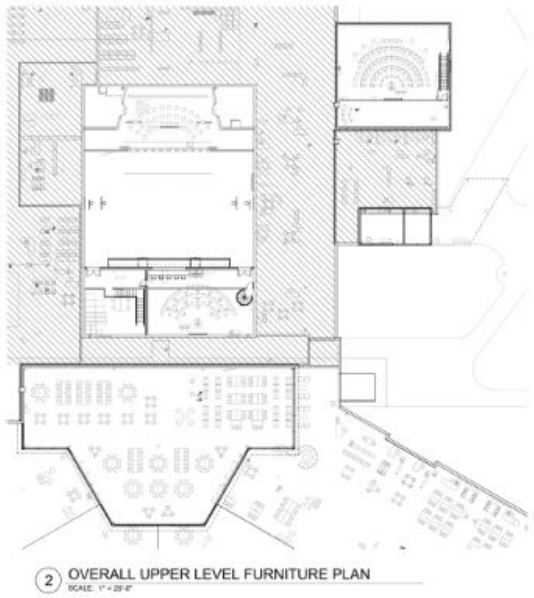
RUETSCHLE

AERIAL VIEW

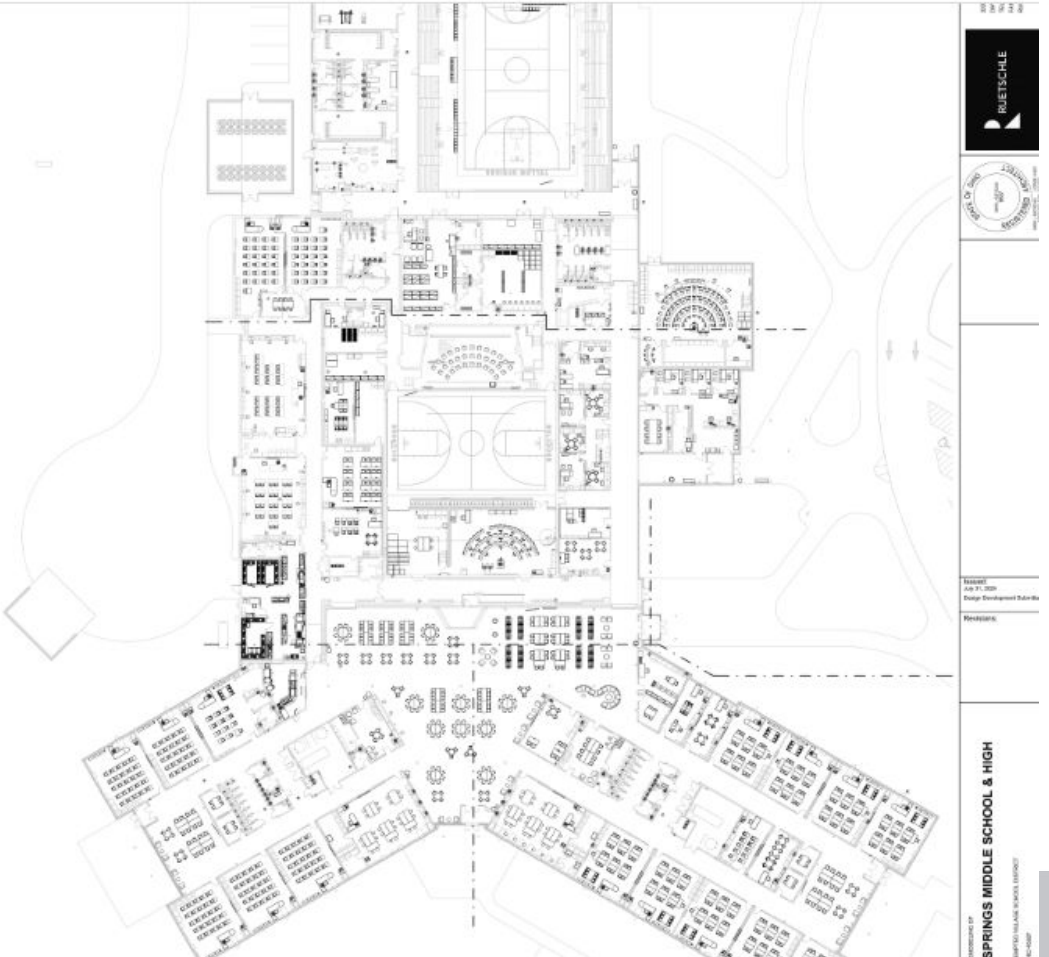
Middle School / High School

YELLOW SPRINGS SCHOOLS

MASTER FACILITIES PLAN -YSHS /MMS



2 OVERALL UPPER LEVEL FURNITURE PLAN
SCALE: 1" = 20'-0"



LOOKING AHEAD

In Loving Memory of
JILL A. SMITH
Dedicated Wife, Mother, & Community Member

THE SMITH FAMILY
Proud Supporters of the
Yellow Springs Schools Theatre Program

JILL A. SMITH
Alumnus Since 1965
Board Member 2002-2006



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Building Our Future

Our Construction Website is LIVE!

WWW.YSSCHOOLS.ORG/CONSTRUCTION

YELLOW SPRINGS SCHOOLS



YSSCHOOLS.ORG/QUALITY-PROFILE

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QUESTIONS?

