



Innovate, Collaborate, Educate: Learning Beyond the Classroom for Future-Ready Families

Thursday, October 24 | 6-7:30 pm

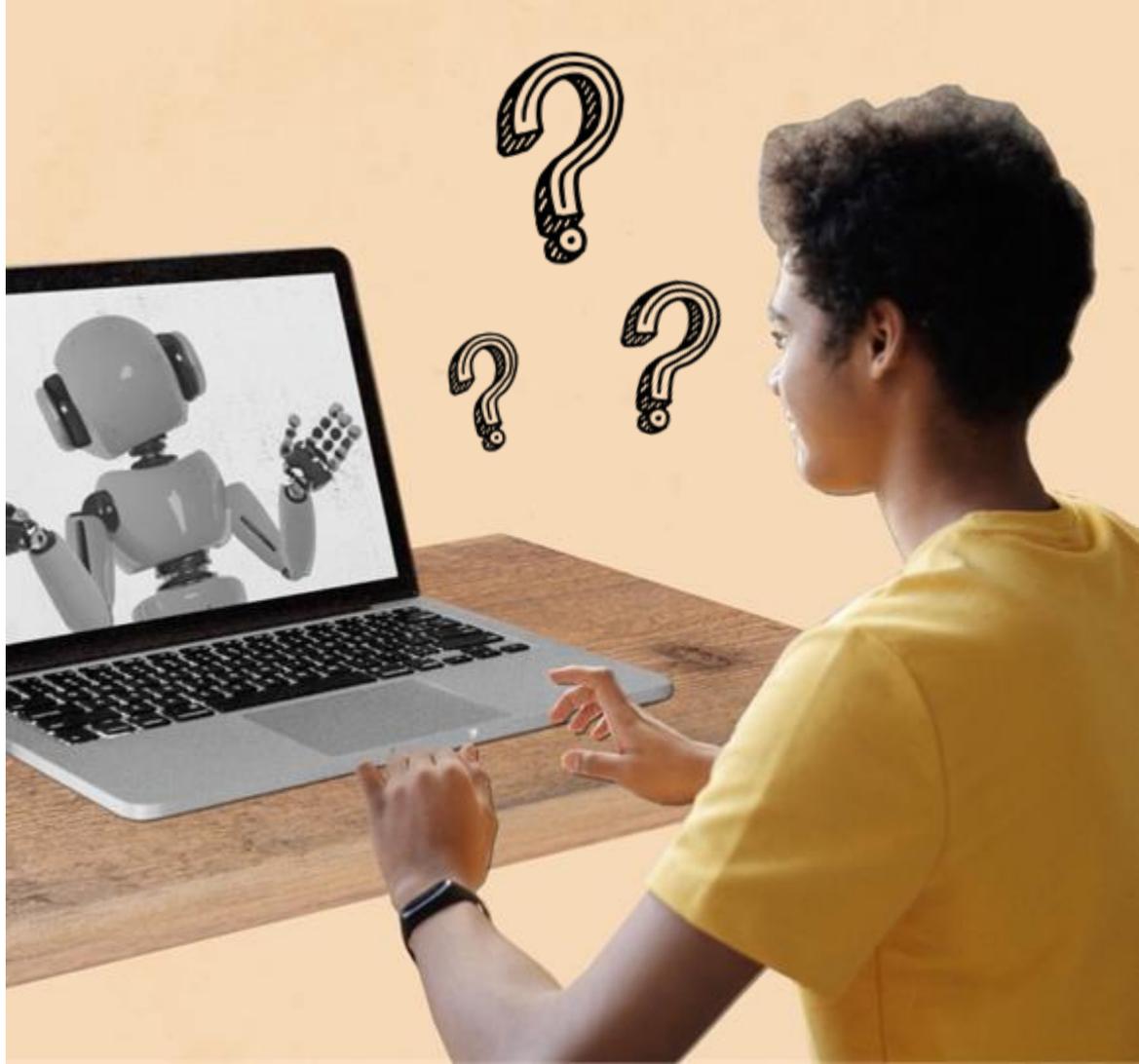


FEDERAL WAY
PUBLIC SCHOOLS



GRADES 6-12

What Is AI?





Essential Question

What is artificial intelligence, and what are its potential benefits and drawbacks?





LEARNING OBJECTIVES

1

Define what artificial intelligence (AI) is.

2

Understand what makes generative AI unique.

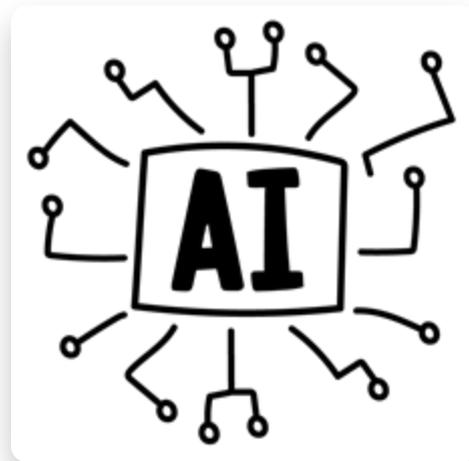
3

Reflect on the benefits and drawbacks of generative AI.



WARM-UP POLL

Have you ever heard about artificial intelligence, or AI?





FOLLOW-UP

Where have you heard
or seen AI?

What are some examples
of things you think AI can
do?





WATCH

We're going to watch a video that explains what AI is. And we'll learn about a specific kind of AI that is quite popular right now, called **generative AI**.

Complete the active viewing guide as you watch the video.





WATCH



To watch the video on the Common Sense Education website, [click here](#).

- What is artificial intelligence?
- How does artificial intelligence learn?
- What makes "generative AI" unique?



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Key Vocabulary

Artificial Intelligence

a computer program that can perform tasks that typically require human intelligence





EXPLAIN

Artificial intelligence learns by analyzing **data**, or information. The more data you feed to an AI, the more accurate it can become at completing a task.





Key Vocabulary

Generative AI

a type of AI that can create content,
including text, images, and audio





Key Vocabulary

prompt

a question, request, or instructions you input into a generative AI tool to generate a desired outcome

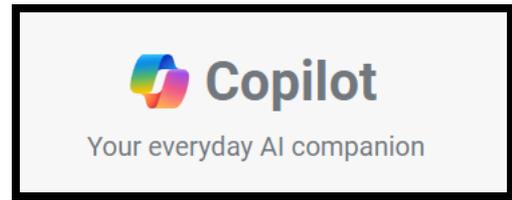




TAKE A STAND

We will engage in an activity using the Microsoft Copilot Generative AI Tool

As you do that activity, think about ways Generative AI might be helpful or harmful to society. Pick the side that you agree with the most. Be sure to have at least one reason to support your opinion.





TAKE A STAND

Can you use Microsoft Copilot to create this image?



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TAKE A STAND

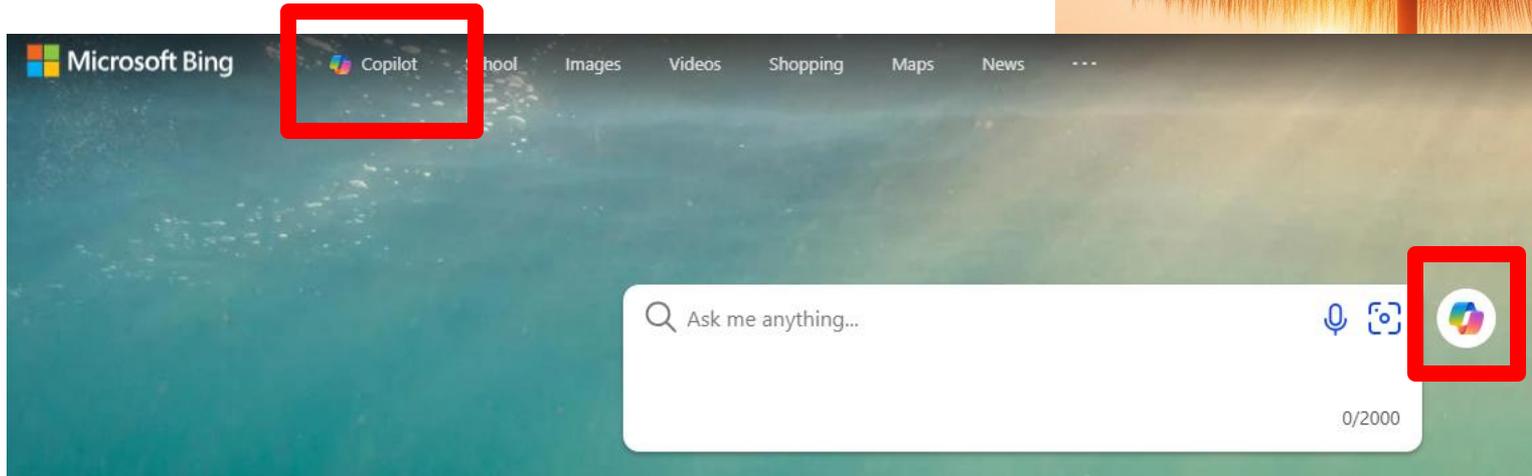
Directions:

- From bing.com, open Copilot



Copilot

Your everyday AI companion



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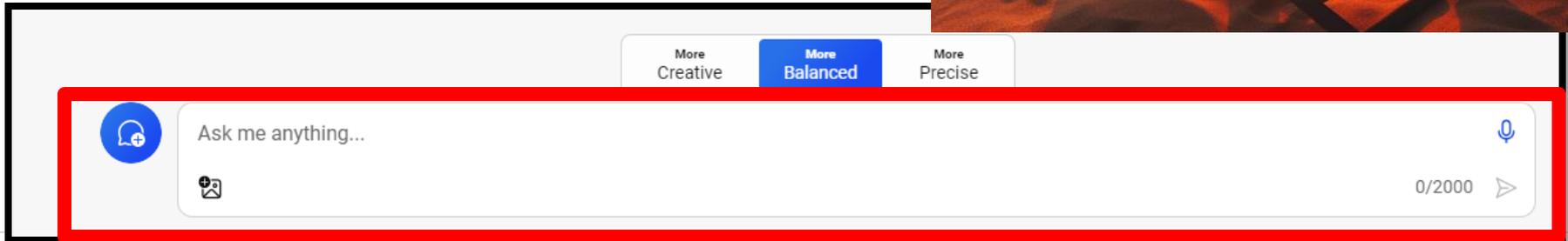
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TAKE A STAND

Directions:

- In Copilot, write a “prompt” that is clear and specific that will produce the exact image you see on the right.
- Start your prompt with “Create an image _____”

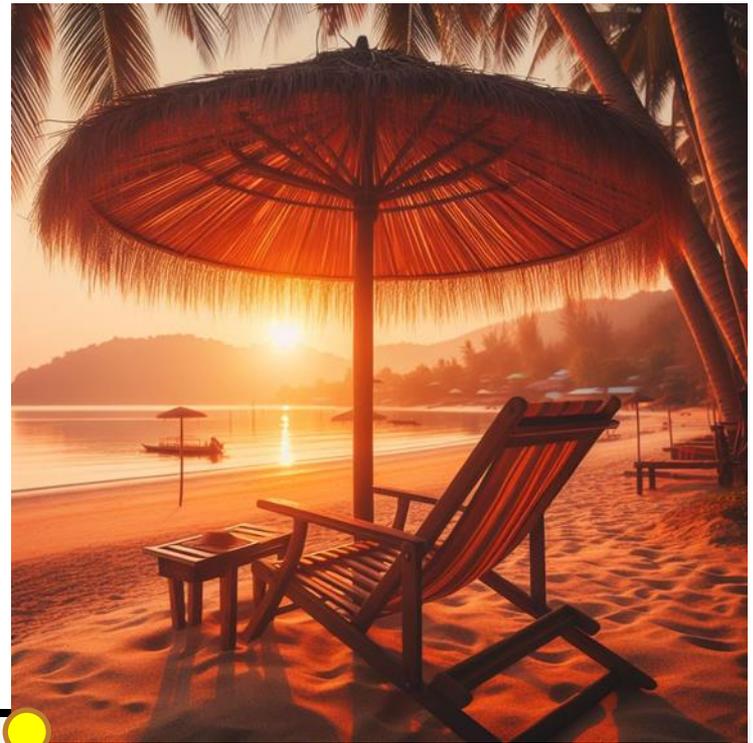




TAKE A STAND

Directions:

- In Copilot, write a “prompt” that is clear and specific that will produce the exact image you see on the right.
- Start your prompt with “Create an image _____”



More
Creative

More
Balanced

More
Precise



Ask me anything...



**Be specific about time,
place, details, and
style.**





TAKE A STAND

Gallery Walk:

- leave the image that you generated on the screen of your computer.
- Walk around the room and see what others were able to generate in Copilot.
- Look at how the prompt was written



Copilot

Your everyday AI companion



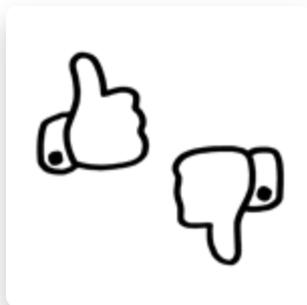
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REFLECT

How could generative AI be harmful to society?



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REFLECT

How could generative AI be harmful to society?

- **Misinformation:** It could be used to create fake articles, videos, or images that are convincing and can be shared easily.
- **Plagiarism and copyright issues:** It might have learned using data without permission, or it might not give credit to its sources.
- **Bias:** It might be trained on biased or incomplete information.
- **Other harms:** Impersonation, cyberbullying, privacy threats, etc.





REFLECT

How could generative AI be helpful to society?



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REFLECT

How could generative AI be helpful to society?

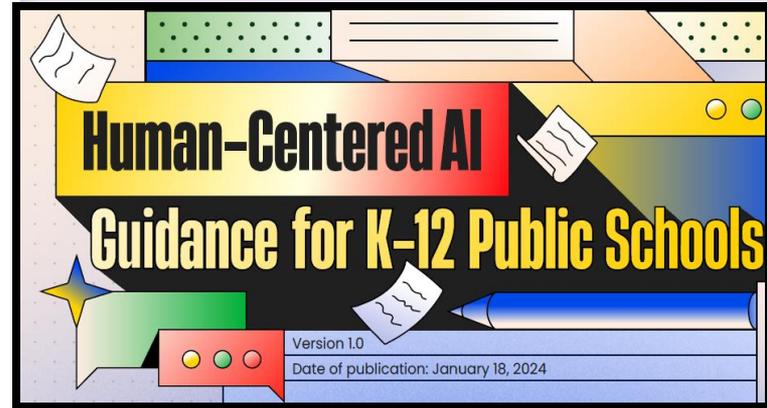
- **Efficiency:** People could use it to be more productive in their jobs (data entry, writing, analyzing information, etc.)
- **Creativity:** Could produce high-quality creative content, including art, music, and writing.
- **Learning:** It can help people learn new skills.
- Other helpful contributions?





CLOSING REFLECTION

Balancing the potential benefits and drawbacks of a new technology can be tricky. When it comes to AI and generative AI, we must **think critically about its impacts** and remember that we're each in control of how we use it.



⇒ WE CAN THRIVE IN A
DIGITAL WORLD. ⇐

Breakout 2 Workshops:

Solving Together: Building Mathematical Thinkers at Home
Room K102

How to Use Tech and Media to Build Life Skills in Young Minds
Room K106

Guiding Your Scholar to Success: Making the Most of SLCs
Room K107

IEP Essentials: Navigating Special Education for Your
Scholar's Success | Room K103



Feedback Survey

Please help us improve by sharing your feedback about today's event through a 3-minute survey:

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

Опрос мнения по окончании мероприятия:
Помогите нам учесть недочёты!

پست-نظرسنجی : رویدادبه ما کمک می کند بهبود یابیم!



Scan the QR code or, Vvisit:

www.fwps.org/FamilyAcademySurvey



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